



Canadian Psychology

Psychologie canadienne

**Annual Convention Issue /
Programme du congrès annuel
Volume 55:2a 2014**

Programme

June 5-7, 2014



du 5 au 7 juin 2014

Hyatt Regency Vancouver, Vancouver, BC

Canadian Psychology Psychologie canadienne

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Canadian Psychology has a mandate to present generalist articles in areas of theory, research, and practice that are potentially of interest to a broad cross-section of psychologists. Manuscripts with direct relevance to the context of Canadian psychology are also appropriate for submission. Original, empirical contributions **may be considered if** the research is of direct relevance to the discipline as a whole (e.g., a survey of psychologists about the future of the discipline).

Canadian Psychology is a journal of the Canadian Psychological Association (CPA) published with grant support from the Social Sciences and Humanities Research Council of Canada (SSHRC).

The opinions expressed are strictly those of the authors and do not necessarily reflect the opinions of the Canadian Psychological Association, its officers, directors, or employees.

Canadian Psychology is published quarterly (February, May, August, November) in one volume per year on behalf of the Canadian Psychological Association by the Educational Publishing Foundation of the American Psychological Association (APA), 750 First Street, NE, Washington, DC 20002-4242. Subscriptions are available on calendar year basis only (January through December). The 2014 rates are as follows: *Individual in Canada*: CDN\$119 + GST/HST. *Nonmember individual*: US\$133 Domestic, \$162 Foreign, \$175 Air Mail. *Institutional (in Canada)*: CDN\$289 + GST/HST. *Institutional (in US)*: US\$360 Domestic, \$409 Foreign, \$424 Air Mail. *APA Member*: \$92. *Student Affiliate*: \$92. Write to EPF/APA Subscriptions Department, 750 First Street, NE, Washington, DC 20002-4242; subscriptions@apa.org. Printed in U.S.A.

Psychologie canadienne a pour mandat de publier des articles d'intérêt général dans le domaine de la théorie, de la recherche et de la pratique, susceptibles d'intéresser un vaste ensemble représentatif de psychologues. La revue publie également des articles qui portent plus précisément sur le domaine de la psychologie au Canada. Les articles inédits sur des recherches empiriques pourraient être publiés si l'étude présentée porte sur la discipline en général (par ex., une enquête auprès des psychologues sur l'avenir de la psychologie).

Psychologie canadienne est une revue de la Société canadienne de psychologie (SCP) publiée avec l'aide financière du Conseil de recherche en sciences humaines du Canada (CRSH).

Les opinions exprimées sont strictement celles des auteurs et ne reflètent pas nécessairement les opinions de la Société canadienne de psychologie, ses représentants, directeurs ou employés.

Psychologie canadienne paraît quatre fois par année (février, mai, août, novembre) et est regroupée en un volume par année. La revue est publiée pour le compte de la Société canadienne de psychologie par l' Educational Publishing Foundation de l' American Psychological Association (APA), 750 First Street, NE, Washington, DC 20002-4242. Abonnements d'un an seulement (de janvier à décembre). Les tarifs de 2014 sont les suivants : *Particulier au Canada* : 119 \$ + TPS / TVH. *Non-membre aux États-Unis* : 133 \$ (local), 162 \$ (étranger), 175 \$ (par avion). *Institution au Canada* : 289 \$ + TPS / TVH. *Institution aux États-Unis* : 360 \$ US (local), 409 \$ (étranger), 424 \$ (par avion). *Membre de l'APA* : 92 \$. *Student Affiliate* : 92 \$. Écrire au EPF/APA Subscriptions Department, 750 First Street, NE, Washington, DC 20002-4242; subscriptions@apa.org. Imprimé aux États-Unis.

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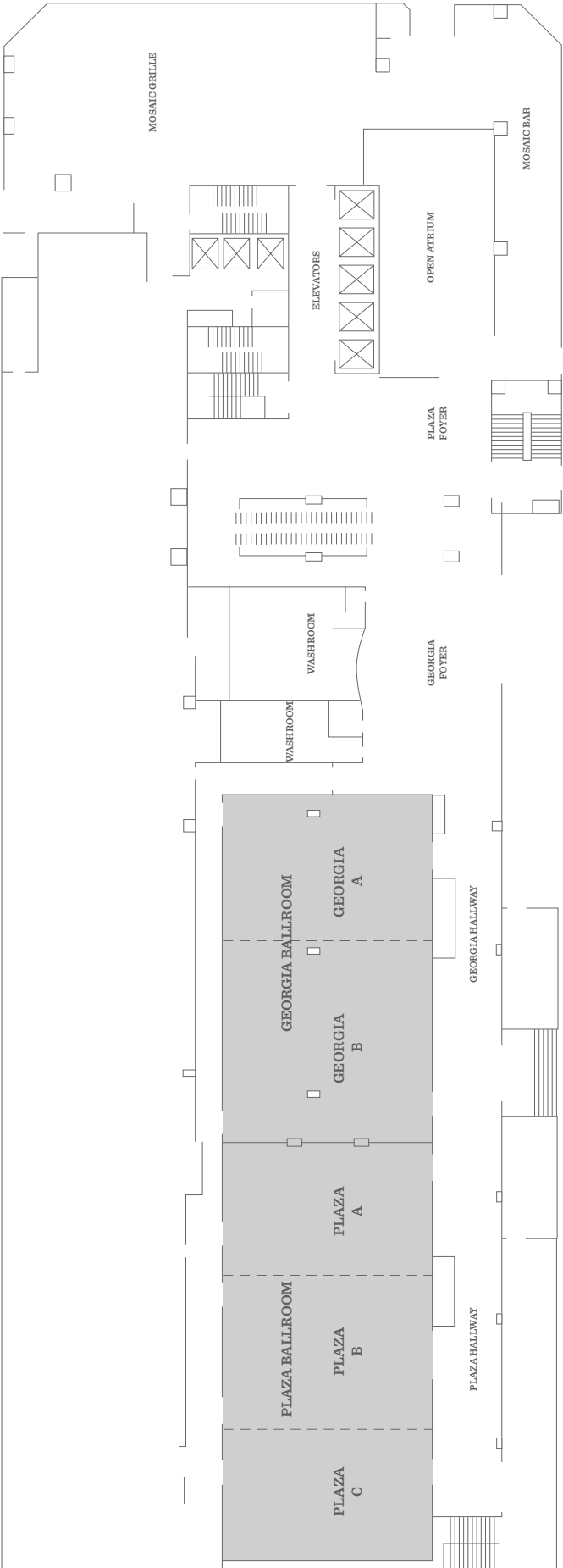
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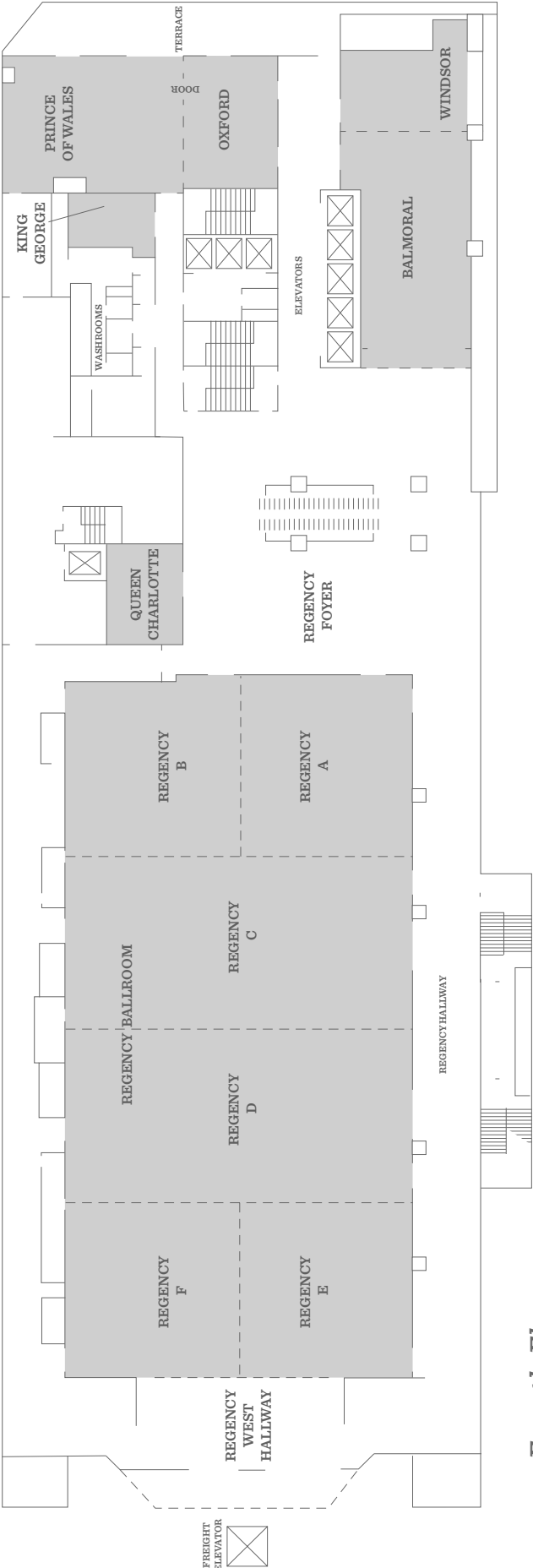
75th Annual Convention e Congrès annuel

Hyatt Regency Vancouver
Vancouver, British Columbia

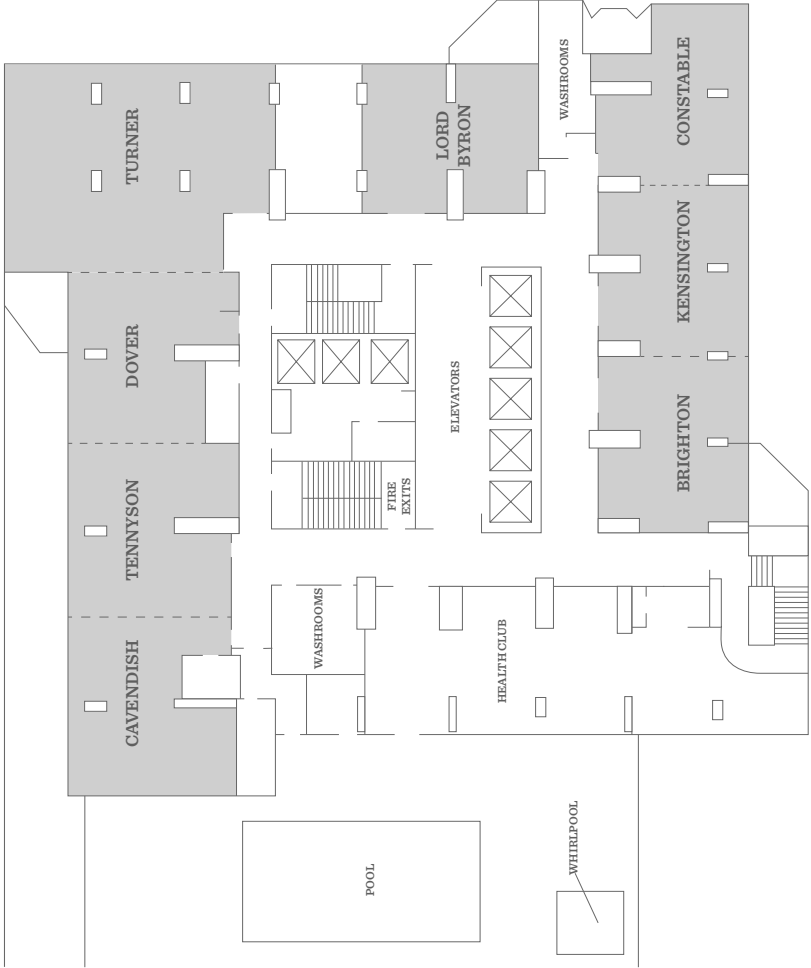
Plaza Level (Second Floor)



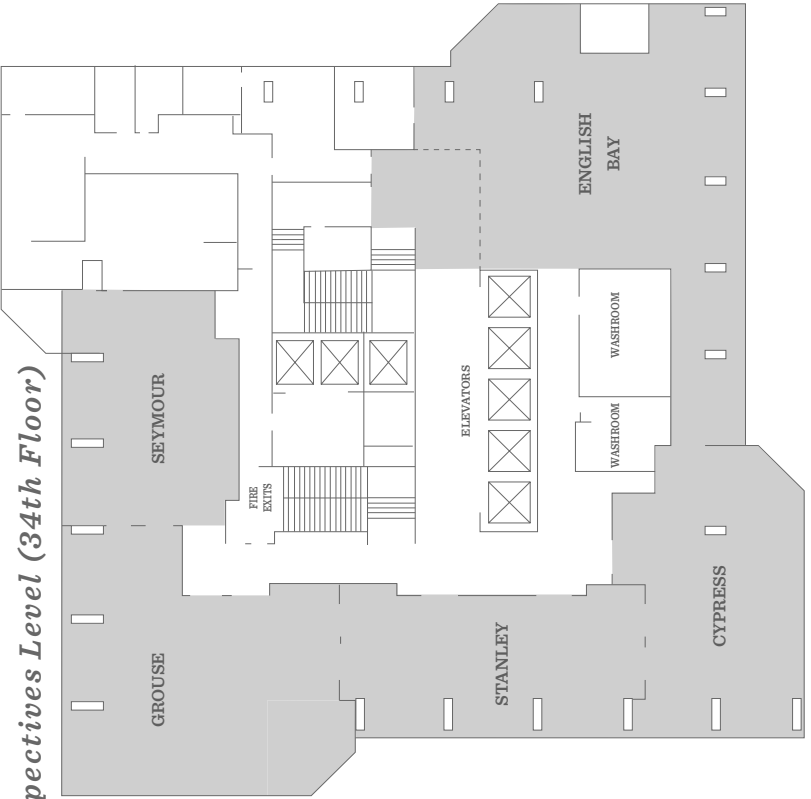
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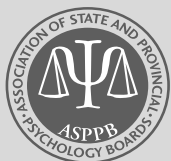
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75th Annual Convention Congrès annuel

INTRODUCTION TO ABSTRACT ISSUE

The Special Convention Issue of *Canadian Psychology* has been prepared as a permanent record of the 75th Annual Convention of the Canadian Psychological Association, in partnership with the British Columbia Psychological Association, to be held June 5 – 7, 2014 at the Hyatt Regency Vancouver Hotel, Vancouver, British Columbia. The Convention presentations are listed in chronological order. The journal is tabbed in thirds: one each for presentations on Thursday, Friday and Saturday. All papers relevant to a particular presentation are printed together, a summary of a symposium is given, then the papers within are listed “Sy-A,B,C”.

Digital Poster Sessions are grouped by CPA sections, numbered and listed, Session “A” 1 to 3 and Session “B” 1 to 3, etc. Posters for each day will be on display at the time specified in this publication. The subject index is given according to the “word entry” provided by the author. It can be found, together with the author index, at the back of the book.

Traditional Poster Sessions are grouped by CPA sections, numbered and listed, Session “A” 1 to 91 and Session “B” 1 to 114, etc. Posters for each day will be on display at the time specified in this publication. The subject index is given according to the “word entry” provided by the author. It can be found, together with the author index, at the back of the book.

This special issue was organized, produced and edited by the CPA Convention department: Kathy Lachapelle-Pétrin, Convention Manager; Céline McCorkell, Convention Assistant, and the CPA Head Office staff.

PRÉAMBULE AU NUMÉRO DES RÉSUMÉS

Le numéro spécial du congrès de *Psychologie canadienne* a été préparé dans le but d’offrir un compte rendu permanent du 75^e Congrès annuel de la Société canadienne de psychologie, en partenariat avec British Columbia Psychological Association, qui aura lieu du 5 au 7 juin 2014, à l’hôtel Hyatt Regency Vancouver, Vancouver (Columbia Britannique). Les présentations faites au cours du congrès sont inscrites par ordre chronologique. Ce manuel est divisé en trois parties: une pour chacune des journées - jeudi, vendredi et samedi. Tous les exposés se rapportant à une présentation en particulier sont groupés, c’est-à-dire que l’on présente le sommaire d’un symposium, et les exposés s’y rattachant « Sy-A,B,C » suivent.

Les sessions de présentations par affichage numérique sont identifiées, par exemple, « Session A », et est suivie des numéros 1 à 3 et <<Session B>> suivie des numéros 1 à 3. Les affiches seront exposées chaque jour selon les heures indiquées dans cette publication. L’index par sujets a été établi selon le mot-clef fourni par l’auteur. Celui-ci se trouve à la fin du livre avec l’index par noms d’auteur.

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Ce numéro spécial a été préparé, produit et édité au siège social, grâce aux efforts conjugués du département des congrès à la SCP, soit par Kathy Lachapelle-Pétrin, directrice des congrès, Céline McCorkell, adjointe au congrès, et le personnel du siège social.

CPA 75th ANNUAL CONVENTION
In partnership with BCPA
75^e CONGRÈS ANNUEL DE LA SCP
En partenariat avec BCPA

MEETINGS AND SPECIAL EVENTS
RÉUNIONS ET ÉVÉNEMENTS SPÉCIAUX

TUESDAY, JUNE 3, 2014 / MARDI 3 JUIN 2014

CPA Board of Directors Meeting / Réunion SEYMOUR, 34th FLOOR 8:00 AM to 5:00 PM
Karen Cohen, Canadian Psychological Association

WEDNESDAY, JUNE 4, 2014 / MERCREDI 4 JUNE 2014

CPA Board of Directors Meeting / Réunion SEYMOUR, 34th FLOOR 8:00 AM to 5:00 PM
Karen Cohen, Canadian Psychological Association

Pre-Convention Workshop # 2 / Atelier précongrès..... PLAZA A, 2nd FLOOR 9:00 AM to 4:30 PM
Introduction to Structural Equation Modeling
Sponsored by: CPA Section on Quantitative Methods
Presented by: Robert Cribbie, York University; Alyssa Counsell, York University

Pre-Convention Workshop # 3 / Atelier précongrès GEORGIA B, 2nd FLOOR 9:00 AM to 1:00 PM
CCPPP – Poke me with a Fork, I'm Done:
Addressing Burnout and Compassion Fatigue
within a Training Context
Sponsored by: Canadian Council of Professional Psychology Programs (CCPPP)
Presented by: Anna B. Baranowsky, Private Consulting Psychologist

Pre-Convention Workshop # 5 / Atelier précongrès PLAZA B, 2nd FLOOR 9:00 AM to 3:00 PM
Evidence-Based Assessment, Treatment, and
Special Considerations for Military-Related
Posttraumatic Stress Disorder
Sponsored by: CPA Section on Traumatic Stress
and the CPA Section on Psychology in the Military
Presented by: Wendy L Rogers, Operational Trauma and Stress Support Centre
(OTSSC) CFB Gagetown; Michele Boivin, Royal Ottawa Operational Stress Injury
Clinic (OSIC); Anne Bailliu, Royal Ottawa Operational Stress Injury Clinic; Alice Mohr, OTSSC, 1 Field Ambulance Unit

Pre-Convention Workshop # 6 / Atelier précongrès GEORGIA A, 2nd FLOOR 9:00 AM to 4:00 PM
Therapist-Assisted Internet-Cognitive
Behaviour Therapy: From Research to Practice
Sponsored by: CPA Section on Clinical Psychology
Presented by: Heather Hadjistavropoulos, University of Regina

Pre-Convention Workshop # 11 / Atelier précongrès PLAZA C, 2nd FLOOR 9:00 AM to 5:00 PM
Private Practice Made Simple:
Creating and Sustaining a Successful Business
Presented by: Randy J. Paterson, Changeways Clinic

CPA Section Chairs Meeting / Réunion CYPRESS, 4th FLOOR 4:00 PM to 6:00 PM
Dawn Hanson, Judi Malone, CPA Sections Co-Chair

CPA Clinical Section Public Lecture. GEORGIA A, 2nd FLOOR 7:00 PM to 9:00 PM
New Developments in the Psychological Treatment of Depression and Anxiety;
An introduction to Mindfulness-based Cognitive Therapy
Presented by: Mark Lau, Ph.D, RPsych
Sponsored by: CPA Section on Clinical Psychology

THURSDAY, JUNE 5, 2014 / JEUDI 5 JUIN 2014

First Time Presenters Breakfast (By Invitation Only) / SEYMOUR / GROUSE 7:30 AM to 8:25 AM
Petit-déjeuner à l'intention des conférenciers qui présentent
leur première communication (Seulement sur invitation)

Welcoming Ceremony / Cérémonie de bienvenue REGENCY D 8:45 AM to 9:55 AM
Honoring Our Best/ Hommage au mérite

CPA Presidential Address / Allocution présidentielle REGENCY D . . . 10:00 AM to 10:55 AM
From Silos to Bridges: Psychology on the Move
Wolfgang Linden, CPA President

Honorary President's Address / Allocution du président d'honneur REGENCY D . . . 11:00 AM to 11:55 AM
Why Mental Health is the Issue of Our Time
Hon. Bob Rae

Women and Psychology / Femmes et psychologie PLAZA C . . . 12:00 PM to 12:55 PM
Section Keynote Speaker / Conférencière invitée
Lethal and Non-Lethal Violence against Women: Perspectives on Personal, Health, and Societal Consequences of Inter-Partner Violence
Noreen Stuckless, York University

Adult Development and Aging / Développement adulte et vieillissement GEORGIA B . . . 12:00 PM to 12:55 PM
CPA Invited Speaker / Conférencier invité de la SCP
Integrative Perspectives on Neurocognitive Aging & Dementia: Tracking Trajectories, Detecting Transitions, Identifying Risk Modifiers
Roger Dixon, University of Alberta

Social and Personality Psychology / Psychologie sociale et de la personnalité STANLEY . . . 12:00 PM to 12:55 PM
Section Keynote Speaker / Conférencier invité par la section
Making Sense in the Face of Nonsense: How a Search for Meaning Underlies Many Key Psychological Motivations
Steve Heine, University of British Columbia

Students in Psychology / Étudiants en psychologie PLAZA B . . . 12:00 PM to 12:55 PM
Section Keynote Speaker / Conférencier invité par la section
Goal Setting: Theory, Research and Practice
Gary Latham, Rotman School of Management, University of Toronto

Humanitarian Award / Prix pour réalisation humanitaire SEYMOUR . . . 12:00 PM to 12:55 PM
Compassion Runs Deep
Mayor Naheed Nenshi, City of Calgary

Aboriginal Psychology / Psychologie autochtone REGENCY D . . . 12:00 PM to 12:55 PM
Section Annual Meeting / réunion annuelle
David Danto, University of Guelph-Humber

Environmental Psychology / Psychologie de l'environnement REGENCY F . . . 12:00 PM to 12:55 PM
Section Annual Meeting / réunion annuelle
Charlotte Young, Natural Resources Canada, Canadian Forest Service

Psychopharmacology / Psychopharmacologie PLAZA A 12:00 PM to 1:25 PM
Section Keynote Speaker / Conférencière invitée par la section
The OPA RXP Process
Diana Velikonja, SVA

Accreditation Panel Conversation Session GROUSE . . . 12:00 PM to 12:55 PM
Melissa Tiessen, CPA

Digital Poster Session « A » / Présentation par affichage numérique REGENCY A/B/C 12:30 PM to 2:25 PM
Counselling Psychology / Psychologie du counseling; Psychologists in Education / Psychologues en éducation

Poster Session « A » / Présentation par affichage REGENCY A/B/C 12:30 PM to 2:25 PM
Developmental Psychology / Psychologie du développement; Psychologists in Education / Psychologues en éducation; Teaching of Psychology / Enseignement de la psychologie

Adult Development and Aging / Développement adulte et vieillissement GEORGIA B 1:00 PM to 1:55 PM
Section Annual Meeting / réunion annuelle
Venera Bruto, Private Practice

Women and Psychology / Femmes et psychologie PLAZA C 1:00 PM to 1:55 PM
Section Annual Meeting / réunion annuelle
Lynda Ross, Athabasca University

Committee Business Meeting / Réunion d'affaires SEYMOUR 1:00 PM to 1:55 PM
Education and Training Committee
Donald Saklofske, University of Western Ontario

Committee Business Meeting / Réunion d'affaires GROUSE 1:00 PM to 2:25 PM
Scientific Affairs Committee
Jean Saint-Aubin, Université Moncton

Community Psychology / Psychologie communautaire PLAZA B 1:00 PM to 2:25 PM
CPA Invited Speaker / Conférencier invité de la SCP
Wellness and Fairness: Interdependence and Interventions
Isaac Prilleltensky, University of Miami

Psychopharmacology / Psychopharmacologie PLAZA A 1:30 PM to 2:25 PM
Section Annual Meeting / réunion annuelle
The Role of Mainstream Media in Extremism: Losing the Centre
David Nussbaum, University of Toronto Scarborough

Women and Psychology / Femmes et psychologie PLAZA C 2:00 PM to 2:55 PM
Reception / Réception
Lynda Ross, Athabasca University

Quantitative Methods / Méthodes quantitatives CAVENDISH/DOVER/TENNYSON 2:00 PM to 2:55 PM
Section Annual Meeting / réunion annuelle
Donald Sharpe, University of Regina

International and Cross-Cultural Psychology / Psychologie internationale et interculturelle . . SEYMOUR 2:00 PM to 2:55 PM
Section Annual Meeting / réunion annuelle
Richard Lalonde, York University

Community Psychology / Psychologie communautaire PLAZA B 2:30 PM to 3:25 PM
Section Annual Meeting / réunion annuelle
Manuel Riemer, Wilfrid Laurier University

Extremism and Terrorism / Extrémisme et terrorisme STANLEY 2:30 PM to 3:25 PM
Section Annual Meeting / réunion annuelle
David Nussbaum, University of Toronto Scarborough

Aboriginal Psychology / Psychologie autochtone GROUSE 2:30 PM to 3:55 PM
Section Keynote Speaker / Conférencier invité
Dying To Belong? Understanding Aboriginal Youth Suicide
Rod McCormick, Thompson Rivers University

Environmental Psychology / Psychologie de l'environnement REGENCY F 2:30 PM to 3:55 PM
Section Keynote Speaker / Conférencier invité
Overcoming Inner City Challenges in Urban Design for Having Liveable Neighbourhoods in a Sustainable, Built Environment.
Larry Beasley, Planning Institute Of British Columbia, Beasley and Associates

- Clinical Psychology / Psychologie clinique** REGENCY D 3:00 PM to 3:55 PM
 CPA Invited Speaker / Conférencière invitée de La SCP
Families and Attention-Deficit/Hyperactivity Disorder
 Charlotte Johnston, University of British Columbia
- Counselling Psychology / Psychologie du counseling** OXFORD 3:00 PM to 3:55 PM
 Section Annual Meeting / réunion annuelle
 Ada Sinacore, McGill University
- Quantitative Methods / Méthodes quantitatives** CAVENDISH/DOVER/TENNYSON 3:00 PM to 3:55 PM
 Section Keynote Speaker / Conférencier invité
An Overview of New Developments in Psychometrics with Implications for Validation Studies: Pratt Indices for Latent Variable Models
 Bruno Zumbo, University of British Columbia
- Psychologists in Education / Psychologues en éducation** PLAZA C 3:00 PM to 3:55 PM
 Section Keynote Speaker / Conférencière invitée
Four Decades of Research on School Bullying: What have we Learned?
 Shelley Hymel, University of British Columbia
- International and Cross-Cultural Psychology / Psychologie internationale et interculturelle** ... SEYMOUR 3:00 PM to 3:55 PM
 Section Keynote Speaker / Conférencière invitée
Intercultural Communication and Ethnic Identity: A Situated Perspective on Acculturation
 Kimberly Noels, University of Alberta
- Digital Poster Session « B » / Présentation par affichage numérique** REGENCY A/B/C 3:00 PM to 4:55 PM
 Clinical Neuropsychology / Neuropsychologie clinique
 Industrial Organizational Psychology / Psychologie industrielle et organisationnelle
- Poster Session « B » / Présentation par affichage** REGENCY A/B/C 3:00 PM to 4:55 PM
 Addiction Psychology / Psychologie de la dépendance; Adult Development and Aging / Développement adulte et vieillissement; Brain and Cognitive Science / Cerveau et science cognitive; Clinical Neuropsychology / Neuropsychologie clinique; Psychopharmacology / Psychopharmacologie; Sport and Exercise Psychology / Psychologie du sport et de l'exercice; Students in Psychology / Étudiants en psychologie; Traumatic Stress / Stress traumatique; Women and Psychology / Femmes et psychologie; Psychophysiology (Special Interest Group) / Psychophysiology (Groupe d'intérêt spécial)
- Extremism and Terrorism / Extrémisme et terrorisme** STANLEY 3:30 PM to 4:55 PM
 Section Keynote Speaker / Conférencier invité
Jihad and Human Rights
 Andrew Bostom, M.D.
- Counselling Psychology / Psychologie du counseling** OXFORD 4:00 PM to 4:55 PM
 Section Keynote Speaker / Conférencier invité
Canadian Counselling Psychology: Recent Advancements & Continuing Debates
 José Domene, University of New Brunswick
- Health Psychology / Psychologie de la santé** PLAZA A 4:00 PM to 4:55 PM
 Section Keynote Speaker / Conférencier (ère) invité (e)
Motivating Your Patients for Change: Why Consider Training in Motivational Communication and what it can do for you
 Michael Vallis, Dalhousie University; Kim Lavoie, University of Quebec at Montreal (UQAM)
- Psychologists in Education / Psychologues en éducation** PLAZA C 4:00 PM to 4:55 PM
 Reception / Réception
 Joseph Snyder, Concordia University
- Criminal Justice Psychology / Psychologie et justice pénale** CAVENDISH/DOVER/TENNYSON 4:00 PM to 4:55 PM
 Section Annual Meeting / réunion annuelle
 Howard Barbaree, University of Toronto
- Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle** SEYMOUR 4:00 PM to 4:55 PM
 Section Annual Meeting / réunion annuelle
 Todd Morrison, University of Saskatchewan

Graduate Fair / Salon de l'étudiant diplômé GEORGIA A 4:00 PM to 5:55 PM
Informal Meet and Greet for Students and Graduate Programs Across the Country

Counselling Psychology / Psychologie du counseling OXFORD 5:00 PM to 5:55 PM
Reception / Réception
Ada Sinacore, McGill University

Health Psychology / Psychologie de la santé PLAZA A 5:00 PM to 5:55 PM
Wine And Cheese Reception - New Investigator Presentation
Kim Lavoie, University of Quebec at Montreal (UQAM)

Psychologists in Education / Psychologues en éducation PLAZA C 5:00 PM to 5:55 PM
Section Annual Meeting / réunion annuelle
Joseph Snyder, Concordia University

Brain and Cognitive Science / Cerveau et science cognitive GEORGIA B 5:00 PM to 5:55 PM
CPA Invited Speaker / Conférencière invitée de la SCP
Initial Biases and Experiential Influences on Bilingual Speech Perception Development
Janet Werker, University of British Columbia

Criminal Justice Psychology / Psychologie et justice pénale CAVENDISH/DOVER/TENNYSON 5:00 PM to 5:55 PM
Section Keynote Speaker / Conférencier invité
Important Developments in Psychopathy Research
Robert Hare

Presidential Reception / Réception Présidentielle STANLEY/GROUSE/SEYMOUR 6:00 PM to 7:55 PM

FRIDAY, JUNE 6, 2014 / VENDREDI 6 JUIN 2014

CPA Fun Run / Walk /
Course / Marche pour le plaisir 7:00AM to 8:00AM

Conversation Session / Séance de conversation REGENCY D 8:00 AM to 8:55 AM
CPA Government Relations 101
Lisa Votta-Bleeker, Deputy Chief Executive and Director, Science Directorate

History and Philosophy of Psychology / Histoire et philosophie de la psychologie WINDSOR 7:30AM to 8:55AM
Theory Review Session/ Session examen théorique
Engaging with Theory
Michel Ferrari, OISE University of Toronto; Charles P. Chen, University of Toronto; Cor Baerveldt, University of Alberta

1- (History and Philosophy of Psychology)

A Short History of Teaching for Wisdom

Michel Ferrari, OISE University of Toronto; Nic Weststrate, OISE University of Toronto; John Miller, OISE University of Toronto

2- (History and Philosophy of Psychology)

Vocational Psychology: Theoretical Evolution and Ecology

Charles P. Chen, University of Toronto

3- (History and Philosophy of Psychology)

Genetic Cultural Psychology and the Concept of Life

Cor Baerveldt, University of Alberta

Social and Personality Psychology / Psychologie Sociale et de la personnalité REGENCY F 8:00 AM to 8:55 AM
Section Annual Meeting / réunion annuelle
Kerry Kawakami, York University

Psychology and Religion / Psychologie et religion OXFORD 8:00 AM to 8:55 AM
Section Annual Meeting / réunion annuelle
Mona Abbondanza, Université du Québec à Montréal

- Psychologists in Hospitals and Health Centres / GEORGIA A 8:00 AM to 8:55 AM**
Psychologues en milieu hospitalier et en centres de santé
 Section Annual Meeting / réunion annuelle
 Kerry Mothersill, Alberta Health Services; Bob McIlwraith, University of Manitoba; Joyce D'Eon, Ottawa Hospital; Paul Greenman, Université du Québec en Outaouais; Margaret O'Byrne, McGill University; Jessica Flores, University of British Columbia
- Family Psychology / Psychologie de la famille PLAZA C 8:00 AM to 8:55 AM**
 Section Annual Meeting / réunion annuelle
 Kelly Schwartz, University of Calgary
- Science & Applications Keynote Address / Conférence « Science & Application » REGENCY D 9:00 AM to 9:55 AM**
The Science-Practice Gap in Clinical Psychology: Sources of the Problem and a Roadmap for the Future
 Scott Lilienfeld, Emory University
- Clinical Neuropsychology / Neuropsychologie clinique SEYMOUR . . . 10:00 AM to 10:55 AM**
 CPA /Section Invited Speaker / Conférencier invité (SCP / Section)
Advances in Neuropsychological Assessment of Sport-Related Concussion
 Grant Iverson, Harvard Medical School
- Industrial Organizational Psychology / Psychologie industrielle et organisationnelle GEORGIA A . . . 10:00 AM to 10:55 AM**
 CPA Invited Speaker / Conférencier invité de la SCP
What Determines Perceptions of Academic Credibility? The Role of Demographics and Ideological Beliefs
 Karl Aquino, University of British Columbia, Sauder School of Business
- Fourth Annual High School Science Awards Symposium / REGENCY D . . . 10:00 AM to 10:55 AM**
4e présentation annuelle des prix scientifiques - écoles secondaires
- Conversation Session / Séance de conversation GEORGIA B . . . 10:00 AM to 10:55 AM**
Avoiding and Responding to Risk
 Todd J Burke, Gowling, Lafleur Henderson LLP;
 Brian Gomes, BMS Group Canada
- This session has been moved to
 2014-06-05 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55
 – REGENCY E - 3RD FLOOR**
- Round-Table Conversation Session « 1 » / Séance de conversation de table ronde . . . STANLEY/GROUSE . . . 10:00 AM to 10:55 AM**
- 1- **(Aboriginal Psychology)** *A Qualitative Study of Mental Health in a Northern Ontario Cree Community* David Danto, University of Guelph-Humber; Russell Walsh, Duquesne University
 - 2- **(Brain and Cognitive Science)** *Issues on Authorship* Peter Graf, University of British Columbia; John Meyer, University of Western Ontario; Missy Teatero, Lakehead University; Annabel Cohen, University of Prince Edward Island
 - 3- **(Clinical Psychology)** *Career Paths in Clinical Psychology: A Class Reunion* Christine Chambers, Dalhousie University; Adam S Radomsky, Concordia University; Hugues Hervé, The Forensic Alliance; Tanna Mellings, A.T. Malcolm and Associates, Inc.; Michelle Patterson, Simon Fraser University; Tracy Lindberg, Fraser Health Authority; Brenda Hogan, Back in Motion Rehab Inc.
 - 4- **(Clinical Psychology)** *Digital Delivery of Cognitive Behaviour Therapy: Ethical Cautions and Considerations* Linette Lawlor-Savage, University of Calgary; Jennifer L Prentice, University of Calgary
 - 5- **(International and Cross-Cultural Psychology)** *Ethics In A Multicultural Society: How Do Counsellors Working In The Education System Navigate The Challenges?* Suzie Bisson, Independent Practice; Jean Pettifor, University of Calgary
 - 6- **(International and Cross Cultural Psychology)** *Arab Youth Identity Issues around the World: Theoretical Perspectives and Research Agendas* Julie Hakin-Larson, University of Windsor
 Rosanne Manna, University of Windsor
 - 7- **(Psychologists in Hospitals and Health Centres)** *Adopting a Biopsychosocial Approach to Care: The Reconfiguration of Pediatric Hospital Psychology Services* Theresa Newlove, BC Children's and women's Hospital
 - 8- **(Psychology in the Military)** *Coping Under Fire* Jelena Brcic, University of British Columbia; Peter Suedfled, University of British Columbia; Lisa Shiozaki, University of British Columbia
 - 9- **(Sport and Exercise Psychology)** *Life after Sport: The Relationship between Athletic Identity and Mental Health Outcomes after Elite Sport Retirement* Zarina Giannone, University of British Columbia
 - 10- **(Students in Psychology)** *The Internship Kit: Personal Preparation for a Successful Internship* Margaret A Drewlo, Antioch University Seattle; Lucy Gofton, University of British Columbia; Chiara Papile, The University of Alberta; Nicole S Witton, York University
 - 11- **(Teaching of Psychology)** *Is it Time for a Bachelor of Applied Psychology?* Douglas Murdoch, Mount Royal University
 - 12- **(Traumatic Stress)** *Relational Health of Male Survivors of Interpersonal Trauma* Natacha Godbout, UQAM; Noémie Bigras, Université du Québec à Montréal (UQAM); Marsha Runtz, University of Victoria; Martine Hébert, UQAM; Yvan Lussier, Université du Québec à Trois-Rivières
 - 13- **(Psychoanalytic and Psychodynamic Psychology)** *Gay Men in Psychodynamic Therapy: Rethinking Old Theories in the 21st Century* Joachim Sehrbrock, Private Practice

Digital Poster Session « C » / Affichage numérique REGENCY A/B/C... 10:00 AM to 11:55 AM
Health Psychology / Psychologie de la santé

Poster Session « C » / Présentation par affichage REGENCY A/B/C... 10:00 AM to 11:55 AM
Community Psychology / Psychologie communautaire; Counselling Psychology / Psychologie du counseling; Family Psychology / Psychologie de la famille; Health Psychology / Psychologie de la santé; Psychology and Religion / Psychologie et religion; Rural and Northern Psychology / Psychologie des communautés rurales et nordiques

Featured Speaker / Conférencier invité REGENCY D... 11:00 AM to 11:55 AM
Mental Health Care in a War Zone: Canadian Armed Forces (CAF) Experience in Kandahar
Col Rakesh Jetly, Canadian Forces Health Services

Clinical Neuropsychology / Neuropsychologie clinique SEYMOUR... 11:00 AM to 11:55 AM
Section Keynote Speaker / Conférencière invitée
The Future of Brain Injury Rehabilitation: Advances in Neuroscience and Applied Technologies
Catherine Mateer, University of Victoria

History and Philosophy of Psychology / Histoire et philosophie de la psychologie WINDSOR... 11:00 AM to 11:55 AM
Section Keynote Speaker / Conférencier invité
The Changing Face of Theoretical Psychology
Jack Martin, Simon Fraser University

Teaching of Psychology / Enseignement de la psychologie OXFORD... 11:00 AM to 11:55 AM
Section Keynote Speaker / Conférencière invitée
Down the Garden Path: the Undergraduate Thesis in Psychology as a Humanistic Project in a Postmodern World
Diane Humphrey, King's University College

President's New Researcher's Award Symposium / GEORGIA B... 11:00 AM to 11:55 AM
Symposium pour les récipiendaires du prix du nouveau chercheur
Wolfgang Linden, University of British Columbia; Becky Choma, Ryerson University; Andrea Gonzalez, McMaster University

Conversation Session / Séance de conversation CAVENDISH/DOVER/TENNYSON... 11:30 AM to 12:25 PM
Making Meaning of Advocacy and Public Policy: What CPA can do for the Sections, and what the Sections can do for CPA
Lisa Votta-Bleeker, Canadian Psychological Association

Workshop /Atelier REGENCY D 12:00 PM to 1:25 PM
Understanding the Spirit Behind the CPA Accreditation Standards – Part 2:
Programme Evaluation & Quality Improvement
Melissa Tiessen, CPA - Dir. Education Directorate & Registrar Accreditation; Sandra Clark, BC Children's Hospital

Symposium REGENCY F 12:00 PM to 1:25 PM
Ethics Update 2014: Onward and Upward in the 21st Century
Janel Gauthier, Université Laval; Jean Pettifor, University of Calgary; Paulette Hunter, University of Saskatchewan;
Carole Sinclair, Private Practice

Digital Poster Session « D » / Présentation par affichage numérique REGENCY A/B/C 12:30 PM to 2:25 PM
Counselling Psychology / Psychologie du Counseling; Quantitative Methods / Méthodes quantitatives; Social and Personality Psychology / Psychologie sociale et de la personnalité

Poster Session « D » / Présentation par affichage REGENCY A/B/C 12:30 PM to 2:25 PM
Counselling Psychology / Psychologie du Counseling; Psychologists in Hospitals and Health Centres / Psychologues en milieu hospitaliers et en centres de santé; Quantitative Methods / Méthodes quantitatives; Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle; Social and Personality Psychology / Psychologie sociale et de la personnalité

Psychoanalytic and Psychodynamic Psychology / PLAZA A 12:30 PM to 2:25 PM
Psychologie psychoanalytique et psychodynamique
Section Keynote Speaker / Conférencier invité
Weininger Award: Roger Frie Psychoanalysis: Singular or Plural?
Roger Frie, Simon Fraser University; Heather Macintosh, School of Social Work, McGill University

- Workshop / Atelier** GEORGIA A 12:30 PM to 2:25 PM
Followed by the Joint CPA /CCPPP Internship Fair
Myths of Applying for Internships
 Robin Adkins, Glenrose Rehabilitation Hospital, President CCCCCP;
 Rupal Bonli, Saskatoon Health Region, Past President CCCCCP; Natasha Whitfield, Student Representative CCCCCP; Arlene Young, University of Guelph
- Theory Review Session / Session d'examen théorique** WINDSOR 1:00 PM to 2:25 PM
Temporal Perspectives on the Self, Mental Health and Mental Disorders
- 1- (Social and Personality Psychology)**
Mental Time Travel and the Self
 Frederick M.E. Grouzet, University Of Victoria
- 2- (Psychopharmacology)**
The Psychopharmacological Basis for the Time Cure: A New Psychotherapeutic Approach for Treating PTSD
 David Nussbaum, University of Toronto Scarborough; Philip Zimbardo, Stanford University; Richard Sword, Lifehut Therapy; Rosemary Sword, Lifehut Therapy
- 3- (Psychoanalytic and Psychodynamic)**
Short-Term Psychodynamic Psychotherapies for Common Mental Disorders
 Joel Town, Dalhousie University; Allan Abbass, Dalhousie University; Steve R Kisely, The University of Queensland, Brisbane, Australia; Falk Leichsenring, University of Giessen; Ellen Driessen, VU University Amsterdam, Netherlands; Saskia De Maat, Dutch Psychoanalytic Institute (NPI), Amsterdam, Netherlands; Andrew Gerber, New York State Psychiatric Institute, New York, USA; Jack Dekker, Research Department of Arkin, Amsterdam, Netherlands; Sven Eabung, Alpen-Adria-Universität Klagenfurt, Austria; Svitlana Rusalovska, Dalhousie University, Halifax, Canada; Elizabeth Crowe, University of Queensland, Brisbane, Australia
- Psychologists and Retirement / Psychologues et la retraite** PLAZA C 1:30 PM to 2:25 PM
 Conversation Session / Séance de conversation
What have I been doing since retirement?
 John Conway, University of Saskatchewan, Professor Emeritus; Elinor Ames, Simon Fraser University; Harvey Brooker, York University; Sandra Pyke, York University; Peter Suedfeld, University of British Columbia, Professor Emeritus; Robert Wilson, Private Practice, Vancouver)
- CPA Gold Medal Award / Prix de la médaille d'or** GEORGIA B 1:30 PM to 2:25 PM
Myths and Misunderstandings about Dual Language: Acquisition in Young Learners
 Fred Genesee, McGill University
- Annual General Meeting / Assemblée Générale Annuelle** REGENCY D 2:30 PM to 3:55 PM
- Psychologists and Retirement / Psychologues et la retraite** PLAZA C 4:00 PM to 4:55 PM
 Section Keynote Speaker / Conférencière invitée
Population Aging: Big Issues and Opportunities for Psychologists
 Gloria Gutman, Simon Fraser University
- Industrial and Organizational Psychology / Psychologie Industrielle et organisationnelle** ... GEORGIA A 4:00 PM to 4:55 PM
 Section Annual Meeting / réunion annuelle
 Deborah Powell, University of Guelph
- Students in Psychology / Étudiants en psychologie** PLAZA A 4:00 PM to 4:55 PM
 Section Annual Meeting / réunion annuelle
Campus Representative Reception
 Missy Teatero, Lakehead University
- Sport and Exercise Psychology / Psychologie du sport et de l'exercice** ... CAVENDISH/DOVER/TENNYSON 4:00 PM to 4:55 PM
 Section Annual Meeting / réunion annuelle
 Peter Crocker, UBC School of Kinesiology
- Developmental Psychology / Psychologie du développement** SEYMOUR 4:00 PM to 4:55 PM
 Section Annual Meeting / réunion annuelle
 Jean-Paul Boudreau, Ryerson University

Round-Table Conversation Session « 2 » / Séance de conversation de table ronde

- 1- **(Aboriginal Psychology)** *Wisdom Based and Evidence Based Practices with Indigenous Clients, Families and Communities*. Roger E John, University of British Columbia
- 2- **(Aboriginal Psychology)** *Indigenizing Psychological Constructs: A Focus on Giftedness and Mental Wellness/Illness* Sal Mendaglio, University of Calgary; Karlee Fellner, University of Calgary; Jacqueline Ottmann, University of Calgary
- 3- **(Community Psychology)** *Outdoor Spaces and Children: Ethical Considerations in Research and Practice* Rachel Phillips, University of British Columbia; Laurie Ford, University of British Columbia
- 4- **(Community Psychology)** *The Evolution of Youth Engagement across Generations and Cultures* Radha Sayal, Community, Environment & Justice Research Group; Gina Hickman, Region of Waterloo; Norah Love, Taylor Newberry Consulting Inc.; Manuel Riemer, Wilfrid Laurier University
- 5- **(Counselling Psychology)** *Using Interpersonal Process Recall Method with Veterans* Marla J. Buchanan, The University of British Columbia; Marv Westwood, The University of British Columbia; Jesse Frender, The University of British Columbia
- 6- **(Counselling Psychology)** *Using Family System Theory to Understand the Experiences of Children with Autism Spectrum Disorder* Kristy L Dykshoorn, University of Alberta
- 7- **(Counselling Psychology)** *Engaging With Online Therapy* Shereen Khan, University of British Columbia; Jennifer Shapka, University of British Columbia; Tierney W., University of British Columbia
- 8- **(Counselling Psychology)** *Supervising the Struggling Trainee: Ethical Considerations in a Sensitive Area of Practice* Stephanie Martin, University of Saskatchewan
- 9- **(Counselling Psychology)** *Female Partners Of Men Who Use Pornography: Are Honesty And Mutual Use Associated With Relationship Satisfaction?* Marley Resch, University of Calgary; Dr. Kevin Alderson, University of Calgary
- 10- **(Psychologists in Education)** *Communicating Effectively with Parents throughout Their Child's Diagnostic Assessment* Caroline Buzanko, University of Calgary
- 11- **(Psychologists in Education)** *Internships in School Psychology* William McKee, University of British Columbia; Debby Zweig, Toronto Area Internship Consortium; Michelle A Drefs, University of Calgary
- 12- **(Psychologists in Education)** *Graduate Student Learning Of the Wisc4: Issues and Controversies* Martin Mrazik, University of Alberta; Troy Janzen, University of Alberta; Damien Cormier, University of Alberta
- 13- **(Psychology and Religion)** *Exploring Current and potential Networks and Ties between Psychology, Religion and Spirituality Interest Groups here and Abroad*. Mona Abbondanza, Université du Québec à Montréal
- 14- **(Women and Psychology)** *Can we Really Stir the Pot and Play it Safe? The Ethics of Doing Participatory Action Research on Violence against Women*. Gisell Castillo, Carleton University
- 15- **(Women and Psychology)** *Healthy Body Image among Young Women: Reflections from Mothers and Daughters about the Development of Body Image Intergenerationally*. Hillary McBride, Trinity Western University

Reception / Réception PLAZA B 4:00 PM to 5:25 PM

CPA Accreditation Panel Celebration

Melissa Tiessen, Dir. Education Directorate & Registrar Accreditation; Karen Cohen, CPA, Chief Executive Officer; Kerry Mothersill, Alberta Health Services

Symposium REGENCY F 4:00 PM to 5:25 PM

Ethical Issues in Forensic Psychology: A CPA 75th Anniversary Ethics Symposium

Carole Sinclair, Private Practice; James Ogloff, Centre for Forensic Behavioural Science, Monash University and Forensicare; William Koch, North Shore Stress and Anxiety Clinic; Ann Marie Dewhurst, Valerian Consulting; Jasmine Bajwa, Alberta Health Services - Edmonton Remand Centre

Psychoanalytic and Psychodynamic Psychology / OXFORD 5:00 PM to 5:55 PM

Psychologie psychoanalytique et psychodynamique

Section Annual Meeting / réunion annuelle

Heather MacIntosh, School of Social Work, McGill University

Clinical Psychology / Psychologie Clinique PLAZA A 5:00 PM to 5:55 PM

Section Annual Meeting / réunion annuelle

Martin Drapeau, McGill University

Psychologists and Retirement / Psychologues et la retraite PLAZA C 5:00 PM to 5:55 PM

Section Annual Meeting / réunion annuelle

Juanita Mureika; Sandra Pyke, York University

Rural and Northern Psychology / CAVENDISH/DOVER/TENNYSON 5:00 PM to 5:55 PM

Psychologie des communautés rurales et nordiques

Section Annual Meeting / réunion annuelle

Cindy Hardy, University of Northern British Columbia

- Clinical Neuropsychology / Neuropsychologie clinique** SEYMOUR 5:00 PM to 5:55 PM
Section Annual Meeting / réunion annuelle
Anthony Ruocco, University of Toronto
- Conversation Session / Séance de conversation** REGENCY E 5:00 PM to 5:55 PM
Clinical Psychologists Working to Improve Front Line Mental Health Service Delivery
Andrea Piotrowski, Practice Directorate/Manitoba Psychological Society; Fern Stockdale Winder, Commissioner, Mental Health and Addictions Action Plan for Saskatchewan, Rhonda Matters, Government of PEI-Chief Mental Health and Addictions Officer; Karen Cohen, CPA, Chief Executive Officer
- Psychology in the Military / Psychologie du milieu militaire** WINDSOR 5:30 PM to 6:25 PM
Section Annual Meeting / réunion annuelle
Peter Bradley, Royal Military College of Canada
- Community Psychology / Psychologie communautaire** PLAZA B 5:30 PM to 6:55 PM
CPA /Section Invited Speaker / Conférencier invité (SCP / Section)
Healing Ourselves, Families and Communities from Internalized Oppression and Intergenerational Trauma
Hereditary Chief Phil Lane Jr, Four Worlds International Institute
- Psychoanalytic and Psychodynamic Psychology /** OXFORD 6:00 PM to 6:55 PM
Psychologie psychoanalytique et psychodynamique
Reception / réception
Heather MacIntosh, School of Social Work, McGill University
- Brain and Cognitive Science / Cerveau et science cognitive** GEORGIA B 6:00 PM to 6:55 PM
Section Annual Meeting / réunion annuelle
Peter Graf, University of British Columbia
- Clinical Psychology / Psychologie clinique** PLAZA A 6:00 PM to 6:55 PM
Reception / Réception
Martin Drapeau, McGill University
- Rural And Northern Psychology /** CAVENDISH/DOVER/TENNYSON 6:00 PM to 6:55 PM
Psychologie des communautés rurales et nordiques
Reception / Réception
Cindy Hardy, University of Northern British Columbia
- Clinical Neuropsychology / Neuropsychologie clinique** SEYMOUR 6:00 PM to 6:55 PM
Reception / Réception
Anthony Ruocco, University of Toronto
- Traumatic Stress / Stress traumatique** STANLEY/GROUSE 6:30 PM to 7:25 PM
Reception / Réception
Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC)
- Head Docs** REGENCY D 6:00 PM to 8:00 PM
is a film series dedicated to psychology awareness and education /
un festival de films consacré à la sensibilisation et à l'éducation en psychologie
NCR: Not Criminally Responsible (2013)
Runtime: 99 min, **Language:** English
- CPA 75th Anniversary Party / Célébrations du 75^e anniversaire de la SCP** REGENCY E/F 9:30 PM to 12:00 AM

SATURDAY, JUNE 7, 2014 / SAMEDI 7 JUIN 2014

- Addiction Psychology / Toxicomanies** REGENCY E 8:00 AM to 8:55 AM
Section Annual Meeting / réunion annuelle
Joanna Henderson, Centre for Addiction and Mental Health
- Traumatic Stress / Stress Traumatique** GROUSE 8:00 AM to 8:55 AM
Section Annual Meeting / réunion annuelle
Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC); Margaret McKinnon, St. Joseph's Healthcare; Heather MacIntosh, McGill University; Catherine Classen, Women's College Hospital; Shauna Bottos, University of Waterloo

Committee Business Meeting / Réunion d'affaires CAVENDISH/DOVER/TENNYSON 8:00 AM to 8:55 AM
Membership Committee
Marie-Helene Pelletier

CPA Board of Directors Orientation Meeting / Réunion d'affaires STANLEY 8:00 AM to 8:55 AM
Karen Cohen, Canadian Psychological Association, Chief Executive Officer

Committee Business Meeting / Réunion d'affaires SEYMOUR 8:00 AM to 8:55 AM
Past President's Committee Breakfast Meeting
Jennifer Frain, University of British Columbia

The Family of Psychology Keynote Address / Conférence «La Famille de la Psychologie» . . . REGENCY D 9:00 AM to 9:55 AM
Changing Behaviour: Models and Methods
Susan Michie, University College London, UK

CPA Distinguished Contributions to Psychology as a Profession Award / PLAZA A . . . 10:00 AM to 10:55 AM
Prix professionnel pour contributions remarquables à la psychologie en tant que profession
What Canadian Clinical Psychologists Want from Psychotherapy Research
Giorgio Tasca, Ottawa Hospital

Conversation Session / Séance de conversation SEYMOUR . . . 10:00 AM to 10:55 AM
Need, Supply and Demand of Psychologists in Canada: Follow-up to CPA Summit
Lisa Votta-Bleeker, Deputy Chief Executive and Director, Science Directorate

Committee Business Meeting / Réunion d'affaires CAVENDISH/DOVER/TENNYSON . . . 10:00 AM to 11:25 AM
Canadian National Committee for the International Union of Psychological Science
Jennifer Veitch

Committee Business Meeting/Réunion d'affaires REGENCY F . . . 10:00 AM to 11:25 AM
Canadian Psychological Association Foundation
Anna Beth Doyle , Concordia University

Workshop / Atelier STANLEY 10:00 AM to 2:55 PM
Accreditation Panel Site Visitor Training Workshop
Melissa Tiessen, CPA - Dir. Education Directorate & Registrar Accreditation; Sandra Clark, BC Children's Hospital Mood and Anxiety Disorders Clinic

Digital Poster Session « E » / Présentation par affichage numérique REGENCY A/B/C . . . 10:30 AM to 12:25 PM
Clinical Psychology / Psychologie clinique; Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle

Traditional Poster Session « E » / Présentation par affichage traditionnelle REGENCY A/B/C . . . 10:30 AM to 12:25 PM
Clinical Psychology / Psychologie clinique

CPA Donald O. Hebb Award for Distinguished Contributions to Psychology as a Science / PLAZA A . . . 11:00 AM to 11:55 AM
Prix Donald O. Hebb pour contributions remarquables à la psychologie en tant que science
Reflections on a Career as a Canadian Academic Psychologist: An open Conversation about Influences, Obstacles, Strategies for Success, and the Future of Canadian Psychology
Gordon Asmundson, University of Regina

Conversation Session / Séance de conversation SEYMOUR . . . 11:00 AM to 11:55 AM
Nuts and Bolts of Submitting a Proposal – Preparing a Common CV and the ResearchNet Process
Lisa Votta-Bleeker, Deputy Chief Executive and Director, Science Directorate

Sport and Exercise Psychology / Psychologie du sport et de l'exercice OXFORD . . . 11:30 AM to 12:25 PM
Section Keynote Speaker / Conférencière invitée
Realizing Rewards and Navigating Challenges: Providing Sport Psychological Services to a National Team in Training and Competition
Whitney Sedgwick, University Of British Columbia

Conversation Session / Séance de conversation SEYMOUR . . . 12:00 PM to 12:55 PM
The Past 35 Years of the CPA
John Conway, CPA Archivist and Historian; Timothy Hogan, Ottawa-Carleton School Board; Karen Cohen, CPA, Chief Executive Officer

Digital Poster Session « F » / Présentation par affichage numérique REGENCY A/B/C 1:00 PM to 2:55 PM
 Aboriginal Psychology / Psychologie autochtone; Criminal Justice Psychology / Psychologie et justice pénale; Developmental Psychology / Psychologie du développement

Poster Session « F » / Présentation par affichage REGENCY A/B/C 1:00 PM to 2:55 PM
 Aboriginal Psychology / Psychologie autochtone; Criminal Justice Psychology / Psychologie et justice pénale; Environmental Psychology / Psychologie de l'environnement; Extremism and Terrorism / Extrémisme et terrorisme; Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle; International and Cross-Cultural Psychology / Psychologie internationale et interculturelle; Psychology in the Military / Psychologie du milieu militaire

Traumatic Stress / Stress traumatique STANLEY/GROUSE 1:00 PM to 2:25 PM
 Section Keynote Speaker / Conférencier invité
The Use of Mindfulness Training in the Treatment of PTSD
 Paul Frewen, University Hospital

Teaching of Psychology / Enseignement de la psychologie SEYMOUR 1:00 PM to 1:55 PM
 Section Annual Meeting / réunion annuelle
 Nicholas Skinner, King's University College

History and Philosophy of Psychology / Histoire et philosophie de la psychologie WINDSOR 1:30 PM to 3:25 PM
 Section Annual Meeting / réunion annuelle
 Laura Ball, Waypoint Centre for Mental Health Care

Health Psychology / Psychologie de la santé PLAZA A 2:00 PM to 2:55 PM
 Section Annual Meeting / réunion annuelle
 Kim Lavoie, University of Quebec at Montreal (UQAM)

Featured Speaker / Conférencier invité SEYMOUR 2:00 PM to 3:25 PM
Stories about Advances in Psychology in Canada over the Past 75 Years
 John Conway, University of Saskatchewan, Professor Emeritus

Conversation Session/Séance de conversation OXFORD 2:00 PM to 3:25 PM
Agreement on Internal Trade Panel Discussion
 Missy Teatero, CPA Section for Students; Shelley Goodwin, Psychological Services; Karen Cohen, CPA, Chief Executive Officer; Matthew Carnaghan, BC Dept of Labour, Sr. Internal Trade Advisor; Stephen DeMers, Assoc. of State & Provincial Psychology Boards

Committee Business Meeting / Réunion d'affaires PLAZA A 3:00 PM to 3:55 PM
 Convention Committee
 Wolfgang Linden, University of British Columbia; Kerry Mothersill, Alberta Health Services

Committee Business Meeting / Réunion d'affaires STANLEY 3:00 PM to 4:25 PM
 International Relations Committee
 Janel Gauthier, University Laval

Committee Business Meeting / Réunion d'affaires STANLEY 4:30 PM to 6:25 PM
 Ethics Committee
 Carole Sinclair

SUNDAY, JUNE 8, 2014 / DIMANCHE 8 JUIN 2014

CPA Board of Directors Meeting / Réunion SEYMOUR 8:00 AM to 2:00 PM
 Karen Cohen, Canadian Psychological Association, Chief Executive Officer

Practice Directorate Meeting / Réunion ENGLISH BAY 8:00 AM to 5:00 PM
 Andrea Piotrowski, PsychHealth Centre

MONDAY, JUNE 9, 2014 / LUNDI 9 JUIN 2014

Practice Directorate Meeting / Réunion ENGLISH BAY 8:00 AM to 2:00 PM
 Andrea Piotrowski, PsychHealth Centre

Notes

[illegible]

**PRE-CONVENTION WORKSHOP
REGISTRATION ONLY**

**Hyatt Regency Vancouver Hotel
Vancouver, BC**

Pre-convention workshop participants may pick up their registration kits on the 3rd floor

Registration area will remain open for Pre-convention workshop participants only from:

Tuesday, June 3, 2014	7:00 PM - 9:00 PM
Wednesday, June 4, 2014	7:30 AM - 9:00 AM

**INSCRIPTIONS AUX ATELIERS
PRÉCONGRÈS SEULEMENT**

**Hôtel Hyatt Regency Vancouver
Vancouver (Columbia-Britannique)**

Les participants pour les ateliers précongrès peuvent obtenir leurs trousseaux au comptoir d'inscription au troisième étage

Les heures d'inscription pour les participants des ateliers précongrès sont les suivantes:

mardi 3 juin 2014	19 h à 21 h
mercredi 4 juin 2014	7 h 30 à 9 h

CONVENTION REGISTRATION

Hyatt Regency Vancouver Hotel

Registration for participants, exhibitors and companions will be located on the 3rd floor

Registration area will remain open from:

Wednesday, June 4, 2014	6:00 PM - 9:00 PM
Thursday, June 5, 2014	7:30 AM - 5:00 PM
Friday, June 6, 2014	7:30 AM - 4:30 PM
Saturday, June 7, 2014	7:30 AM - 2:00 PM

INSCRIPTION AU CONGRÈS

Hôtel Hyatt Regency Vancouver

L'inscription des participants, des exposants et des personnes qui les accompagnent se déroulera au 3^e étage

Les heures d'inscription sont les suivantes:

mercredi 4 juin 2014	18 h à 21 h
jeudi 5 juin 2014	7 h 30 à 17 h
vendredi 6 juin 2014	7 h 30 à 16 h 30
samedi 7 juin 2014	7 h 30 à 14 h

NAME BADGES

Convention participants must wear and display their name badges at all times during the convention. They are not transferable under any circumstances.

Lost badges will be replaced for a fee of 10.00

INSIGNES D'IDENTIFICATION

Les participants doivent porter en tout temps leur insigne d'identification. Elles ne sont pas transférables.

Les insignes d'identification perdues seront remplacées au coût de 10 \$.

EXHIBITOR SHOW DATE & TIME

Thursday, June 5, 2014	12:00 PM – 6:00 PM
Friday, June 6, 2014	10:00 AM – 7:00 PM
Saturday, June 7, 2014	10:00 AM – 6:00 PM

A special thanks to all of the exhibitors and sponsors for their support

DATES ET HEURES DES EXPOSITIONS

jeudi 5 juin 2014	12 h à 18 h
vendredi 6 juin 2014	10 h 00 à 19 h
samedi 7 juin 2014	10 h à 18 h

Nos sincères remerciements à tous les exposants et les commanditaires pour leur appui.

SOCIAL ACTIVITIES

FIRST TIME PRESENTERS BREAKFAST

Thursday, June 5, 2014
7:30 AM - 8:25 AM
Hyatt Regency Vancouver Hotel
Grouse / Seymour - 34th floor

It is CPA's way of welcoming first-timers, many of whom are students, and to thank them for making CPA their convention of choice to present their work



PRESIDENTIAL RECEPTION

(All welcome)
Thursday, June 5, 2014
6:00 PM - 8:00 PM
Hyatt Regency Vancouver Hotel
Stanley / Grouse / Seymour - 34th floor



CPA FUN RUN / WALK

Friday, June 6, 2014,
7:00am - 8:00am
Come start your morning with an invigorating run, jog or brisk walk. Join your fellow members for CPA's annual "fun run" at 7am in the Hyatt Regency Vancouver Hotel lobby
All proceeds raised during this year's run will go to
The Lookout Society



SOCIAL EVENT

CPA 75th Anniversary Party (Ticket holders only)
Friday, June 6, 2014
Regency E/F of the
Hyatt Regency Vancouver Hotel

ACTIVITÉS SOCIALES

PETIT-DÉJEUNER À L'INTENTION DES CONFÉRENCIERS QUI PRÉSENTENT LEUR PREMIÈRE COMMUNICATION

jeudi 5 juin 2014
7 h 30 à 8 h 25
Hôtel Hyatt Regency Vancouver
Grouse / Seymour - 34e étage

C'est la façon qu'a trouvée la SCP pour accueillir les nouveaux conférenciers, pour la plupart des étudiants et pour les remercier d'avoir choisi le congrès de la SCP pour présenter leurs travaux.



RÉCEPTION PRÉSIDENTIELLE

(Bienvenue à tous et à toutes)
jeudi 5 juin 2014
18 h à 20 h
Hôtel Hyatt Regency Vancouver
Stanley / Grouse / Seymour - 34e étage



COURSE / MARCHÉ POUR LE PLAISIR

vendredi le 6 juin 2014
7 h 00 à 8 h 00
Quoi de mieux pour débiter la journée qu'une course ou une petite séance de jogging ou de marche rapide.
Joignez-vous à vos confrères et consœurs de la SCP pour la « course pour le plaisir » qui se rencontreront à 7 h dans le lobby de l'hôtel Hyatt Regency Vancouver.
Tous les produits de l'événement se versés à
The Lookout Society



ACTIVITÉ SOCIALE

Célébrations du 75^e anniversaire de la SCP
(Détenteurs de billet seulement) vendredi 6 juin 2014
Regency E/F
Hôtel Hyatt Regency Vancouver

2014 EXHIBITORS - EXPOSANTS 2014

Booth # 1 / Stand #1

Multi Health Systems Inc.

3770 Victoria Park Ave.
Toronto, ON M2H 3M6
Tel: 416-492-2627
www.mhs.com

Booth # 2 / Stand # 2

Nelson Education Ltd.

1120 Birchmount Road
Toronto, ON M1K 5G4
Tel: 416-752-9100
www.nelson.com

Booth # 3 / Stand # 3

IWK Health Centre

5850 – 5980 University Avenue
Halifax, NS B3K 6R8
Tel: 902-470-3939
www.iwk.nshealth.ca

Booth # 4 / Stand # 4

Association of State & Provincial Psychology Boards (ASPPB)

PO Box 3079
Peachtree City, Georgia 30269
Tel: 678-216-1175
www.asppb.net

Booth # 5 / Stand # 5

Taylor Study Method

PO Box 729
Post Falls, ID 83877
Tel: 1-877-510-5455
www.taylorstudymethod.com

Booth # 6 / Stand # 6

BMS Group

955 Green Valley Crescent,
Suite 290
Ottawa, Ontario K2C 3V4
Tel: (613) 216-2894
www.bmsgroup.com

Booth # 7 / Stand # 7

Mangold International GmbH

Graf-von-Deym Str. 5
94424 Arnstorf, Germany
Tel: (202) 640-5470

Booth # 8 / Stand # 8

Pearson Clinical Assessment

55 Horner Avenue
Toronto, ON M8Z 4X6
Tel: 416-644-2151
www.pearsonassess.ca

Booth # 9 / Stand # 9

Canadian Assembly of Narcotics Anonymous

PO Box 812 Edmonton Main
Edmonton, Alberta T5J 2L4
www.canaacna.org

Booth # 10 / Stand # 10

Homewood Health Centre

150 Delhi Street
Guelph, Ontario N1E 6K9
Tel: 519.824.1010
www.homewood.org

Booth # 11 / Stand # 11

John Wiley and Sons

5353 Dundas Street West
Suite 400
Etobicoke, Ontario, M9B 6H8
Tel: 416-646-4581
www.wiley.ca

Booth # 12 / Stand # 12

University of Manitoba Clinical Health Psychology

PZ 350-771 Bannatyne Ave
Winnipeg, MB R3E 3N4
Tel: 204-787-3271
www.umanitoba.ca

Booth # 13 / Stand # 13

American Psychological Association

750 First Street NE
Washington, DC 20002
Tel: 202-336-5570
www.apa.org

Booth # 14 / Stand # 14

Worth Publishers

41 Madison Avenue
New York, New York 10010
Tel: 212-576-9400
www.worthpublishers.com

Booth # 15 / Stand # 15

Mental Health Commission of Canada

Suite 600, 100 Sparks Street
Ottawa, ON K1P 5B7
Tel: 613.683.3755
www.mentalhealthcommission.ca

Booth # 16 / Stand # 16

Personal Insurance Company

3 Robert Speck Parkway, 10th floor
Mississauga, ON L4Z 3Z9
Tel: 905-306-5252
www.thepersonal.com

Booth # 17 / Stand # 17

Scotiabank

44 King Street West
10th Floor
Toronto, ON M5H 1H1
Tel: 416-775-0769
www.scotiabank.com

Booth # 18 / Stand # 18

The Tova Company

3321 Cerritos Avenue
Los Alamitos, CA 90720 USA
Tel: 1-800-729-2886
www.tovatest.com

Booth # 19 / Stand # 19

Justice Institute of British Columbia

715 McBride Boulevard, New Westminster, BC V3L 5T4
Tel: 604-525-5422
www.jibc.ca

Table #1

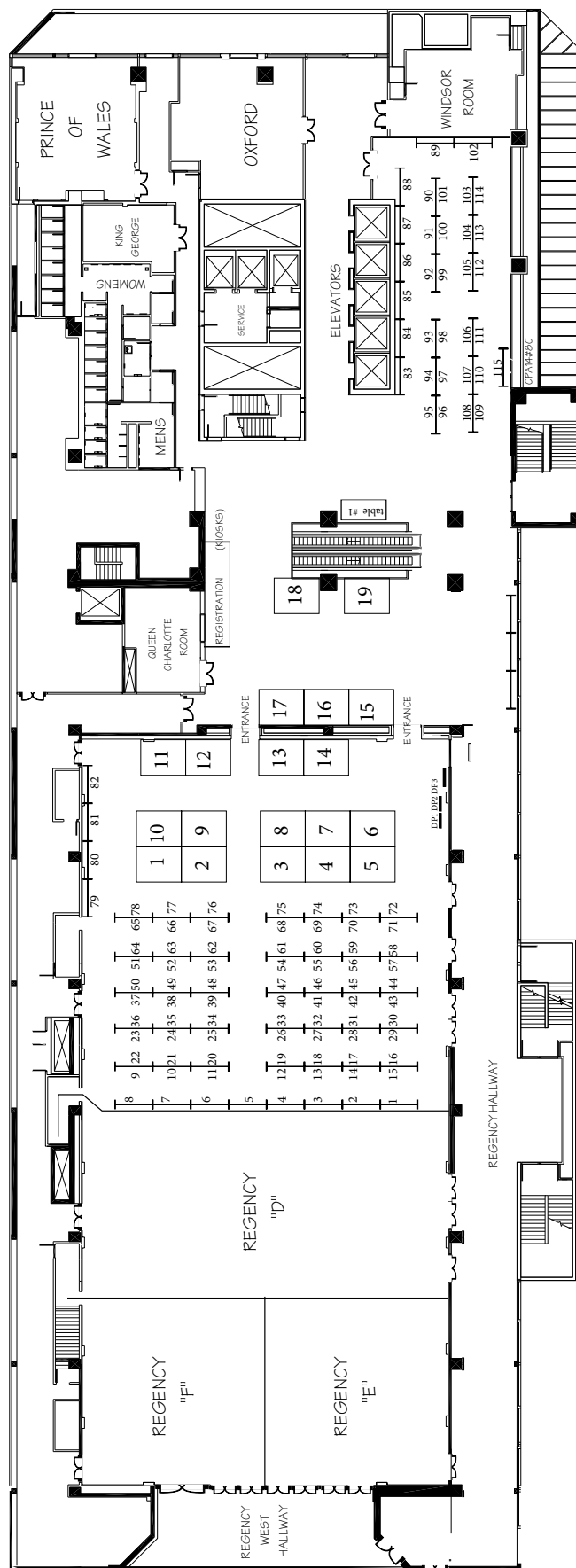
British Columbia

Psychological Association

402 – 1177 West Broadway
Vancouver BC V6H 1G3
Tel: 604-730-0522
www.psychologists.bc.ca

See floor plan on page xviii

2014 EXHIBITORS - EXPOSANTS 2014



SHOW
EXHIBITION
Motion
PROFESSIONAL SHOW SERVICES
(604) 599-1440

HYATT
REGENCY

2014-06-05 – 7:30 AM to 8:25 AM – 7 h 30 à 8 h 25 – SEYMOUR / GROUSE - 34TH FLOOR

FIRST TIME PRESENTERS BREAKFAST (BY INVITATION ONLY) /
 PETIT-DÉJEUNER À L'INTENTION DES CONFÉRENCIERS QUI
 PRÉSENTENT LEUR PREMIÈRE COMMUNICATION (Seulement sur invitation)

2014-06-05 – 8:45 AM to 9:55 AM – 9 h 00 à 9 h 55 – REGENCY D - 3RD FLOOR

Plenary Session /
 Session plénière
 WELCOMING CEREMONY/CÉRÉMONIE DE BIENVENUE
 HONORING OUR BEST/HOMMAGE AU MÉRITE

2014-06-05 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – REGENCY D - 3RD FLOOR

Plenary Session /
 Session plénière
 CPA Presidential Address/
 Allocution présidentielle
 FROM SILOS TO BRIDGES: PSYCHOLOGY ON THE MOVE
Wolfgang Linden, University of British Columbia

2014-06-05 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – REGENCY D - 3RD FLOOR

Plenary Session /
 Session plénière
 Honorary President's
 Address/ Allocution du
 président d'honneur
 WHY MENTAL HEALTH IS THE ISSUE OF OUR TIME
Hon. Bob Rae

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – REGENCY D - 3RD FLOOR

Section Annual
 Meeting/Réunion
 d'affaires
 Aboriginal Psychology/
 Psychologie autochtone
 SECTION PROGRAM/
 PROGRAMME DE LA SECTION
 ABORIGINAL PSYCHOLOGY/PSYCHOLOGIE AUTOCHTONE
David Danto, University of Guelph

2014-06-05 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55 – REGENCY E - 3RD FLOOR

Workshop / Atelier
 Psychoanalytic and
 Psychodynamic
 Psychology/Psychologie
 psychoanalytique et
 psychodynamique
 THE HALIFAX TRAINING PROGRAM IN INTENSIVE SHORT-TERM DYNAMIC
 PSYCHOTHERAPY
Joel Town, Centre for Emotions and Health; Allan Abbass, Dalhousie University

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – REGENCY F - 3RD FLOOR

Section Annual
 Meeting/Réunion
 d'affaires
 Environmental Psychology/
 Psychologie de l'environnement
 SECTION PROGRAM/
 PROGRAMME DE LA SECTION
 ENVIRONMENTAL PSYCHOLOGY/PSYCHOLOGIE DE L'ENVIRONNEMENT
Charlotte Young, Natural Resources Canada, Canadian Forest Service

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – OXFORD - 3RD FLOOR

Conversation
 Session/Séance de
 conversation
 Criminal Justice
 Psychology/Psychologie et
 justice pénale
 FORENSIC CBT: THREE CLINICAL PERSPECTIVES ON A VIDEOTAPED
 INTERVIEW WITH A JUSTICE-INVOLVED CLIENT
Damon Mitchell, Central Connecticut State University; Mark E Olver, University of Saskatchewan; Michael Sheppard, Private Practice; Raymond C Tafrate, Central Connecticut State University

2014-06-05 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – WINDSOR - 3RD FLOOR

Symposium / Symposium
History and Philosophy of Psychology/Histoire et philosophie de la psychologie

HISTORY AND PHILOSOPHY OF PSYCHOLOGY ACROSS THE SPECTRUM I
 Kathleen L Slaney, Simon Fraser University; Timothy P Racine, Simon Fraser University

A
History and Philosophy of Psychology/Histoire et philosophie de la psychologie

CONSTRUCTING OBJECTS: THE RHETORIC OF CONSTRUCTS
 Donald Garcia, Simon Fraser University; Kathleen Slaney, Simon Fraser University

B
History and Philosophy of Psychology/Histoire et philosophie de la psychologie

REVEALING THE SCIENTISTS' FINGERPRINTS: AN ANALYSIS OF THE CONCEPTUALIZATION AND MEASUREMENT OF PARENTAL CONTROL IN DEVELOPMENTAL RESEARCH
 Snjezana Huerta, Simon Fraser University

C
History and Philosophy of Psychology/Histoire et philosophie de la psychologie

SELF-DETERMINATION THEORY: A CRITICAL ANALYSIS
 Wanda Power, Simon Fraser University

D
History and Philosophy of Psychology/Histoire et philosophie de la psychologie

THE EXTRATERRESTRIAL-ECOLOGICAL NICHE: A HISTORICAL ONTOLOGY OF ALIEN ABDUCTION PHENOMENA
 Kirby Maguire, Simon Fraser University

2014-06-05 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GEORGIA A - 2ND FLOOR

Symposium / Symposium
Clinical Psychology/ Psychologie clinique

NEW TECHNOLOGIES IN PSYCHOLOGICAL TREATMENTS: A FOCUS ON GRADUATE STUDENT CONTRIBUTIONS TO THE LITERATURE
 Skye Fitzpatrick, Ryerson University

A
Clinical Psychology/ Psychologie clinique

WHO WANTS ONLINE PARENTING INTERVENTIONS?
 Kathy Chan, University of Ottawa; Catherine M Lee, University of Ottawa

B
Clinical Psychology/ Psychologie clinique

THERAPIST-SUPPORTED INTERNET CBT FOR ANXIETY DISORDERS: A SYSTEMATIC REVIEW
 Janine V Olthuis, Dalhousie University; Margo C Watt, Saint Francis Xavier University; Sherry H Stewart, Dalhousie University

C
Clinical Psychology/ Psychologie clinique

TAKING "MENTAL HEALTH VITAL SIGNS": A NOVEL IMPLEMENTATION OF AN ELECTRONIC TREATMENT OUTCOME MONITORING SYSTEM IN A COMMUNITY DBT CENTRE
 Sara B Austin, Simon Fraser University; Alexander L Chapman, Simon Fraser University; John R Wagner, University of British Columbia

D
Clinical Psychology/ Psychologie clinique

EVALUATING THE EFFICACY OF A THERAPIST-ASSISTED INTERNET THERAPY PROGRAM FOR POSTPARTUM DEPRESSION
 Nicole E Pugh, University of Regina

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – GEORGIA B - 2ND FLOOR

CPA Invited Speaker/Conférencier invité de la SCP
Adult Development and Aging/Développement adulte et vieillissement
SECTION PROGRAM/ PROGRAMME DE LA SECTION

INTEGRATIVE PERSPECTIVES ON NEUROCOGNITIVE AGING & DEMENTIA: TRACKING TRAJECTORIES, DETECTING TRANSITIONS, IDENTIFYING RISK MODIFIERS
 Roger A Dixon, University of Alberta

2014-06-05 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – PLAZA A - 2ND FLOOR

**Section Keynote/
Conférencière invitée
de la section**
*Psychopharmacology/
Psychopharmacologie*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

THE OPA RXP PROCESS
Diana Velikonja, SVA

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – PLAZA B - 2ND FLOOR

**Section Keynote/
Conférencier invité
de la section**
*Students in Psychology/
Étudiants en psychologie*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

GOAL SETTING: THEORY, RESEARCH AND PRACTICE
Gary P Latham, Rotman School of Management, University of Toronto

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – PLAZA C - 2ND FLOOR

**Section Keynote/
Conférencier invité
de la section**
*Women and Psychology/
Femmes et psychologie*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

**LETHAL AND NON-LETHAL VIOLENCE AGAINST WOMEN: PERSPECTIVES ON
PERSONAL, HEALTH, AND SOCIETAL CONSEQUENCES OF INTER-PARTNER
VIOLENCE**
Noreen Stuckless, York University

2014-06-05 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Workshop / Atelier
*Counselling Psychology/
Psychologie du counseling*

**ASSESSING AND TREATING USUALLY HONEST ADULTS WHO STEAL, AND
WRITING EFFECTIVE COURT-DIRECTED PSYCHOLOGICAL REPORTS
REGARDING SUCH CASES**
William Cupchik, Clarke Institute of Psychology

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – STANLEY - 34TH FLOOR

**Section Keynote/
Conférencier invité
de la section**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

**MAKING SENSE IN THE FACE OF NONSENSE: HOW A SEARCH FOR MEANING
UNDERLIES MANY KEY PSYCHOLOGICAL MOTIVATIONS**
Steve J Heine, University of British Columbia

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – GROUSE - 34TH FLOOR

**Conversation Session/
Séance de conversation**

ACCREDITATION PANEL CONVERSATION SESSION
*Melissa Tiessen, Canadian Psychological Association; Sandra L Clark, British Columbia
Children's Hospital*

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – SEYMOUR - 34TH FLOOR

**Humanitarian Award /
Prix pour réalisation
humanitaire**

COMPASSION RUNS DEEP
Naheed Nenshi, City of Calgary

2014-06-05 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – REGENCY A/B/C - 3RD FLOOR**Digital Poster/
Affichage numérique****DIGITAL POSTER SESSION "A" / PRÉSENTATION PAR
AFFICHAGE NUMÉRIQUE**

Counselling Psychology/Psychologie du counselling; Psychologists in Education/Psychologues en éducation

#1
*Counselling Psychology/
Psychologie du counseling***TRANSITIONS AND CULTURAL IDENTITY FOR ABORIGINAL EMERGING ADULTS***Anne Marshall, University of Victoria; Jennifer Coverdale, University of Victoria*#2
*Psychologists in
Education/Psychologues en
éducation***TEACHER PERCEPTIONS OF SUPPORT AND TREATMENT INTEGRITY: A
CONSULTATION MODEL FOR SCHOOL-BASED INTERVENTION***Marie-Michelle Boulanger, McGill University; Shalaka Shah, McGill University; Laura Varona Prevez, McGill University; Katia Fox, McGill University; Steven R. Shaw, McGill University*#3
*Psychologists in Education/
Psychologues en éducation***SUCCESS IN THE CLASSROOM: ACADEMIC BENEFITS OF STUDENTS'
INTERPERSONAL SKILLS AND POSITIVE SELF-CONCEPT***Laura Varona Prevez, McGill University; Michael Clyde, McGill University; Marie-Michelle Boulanger, McGill University; Steven Shaw, McGill University***2014-06-05 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – REGENCY A/B/C - 3RD FLOOR****Poster / Affiche****POSTER SESSION "A" / PRÉSENTATION PAR AFFICHAGE**

Counselling Psychology / Psychologie du counseling; Developmental Psychology / Psychologie du développement; Psychologists in Education / Psychologues en Éducation; Teaching of Psychology / Enseignement de la psychologie

#1
*Criminal Justice Psychology/
Psychologie et justice pénale***MENTAL ILLNESS, VIOLENCE, AND VICTIMIZATION IN A marginally
HOUSED POPULATION IN VANCOUVER'S DOWNTOWN EASTSIDE***Carmelina C Barone, Simon Fraser University; Jodi L Viljoen, Simon Fraser University; G. William MacEwan, University of British Columbia; Tari Buchanan, University of British Columbia; Olga Leonova, University of British Columbia; William G Honer, University of British Columbia*#2
*Developmental Psychology/
Psychologie du développement***AN EXAMINATION OF DIFFERENCES BETWEEN CANADIAN AND US NORMS
ACROSS ABILITY LEVELS FOR 3RD AND 4TH EDITIONS OF THE WAIS,
WISC, AND WPPSI.***Bryan V Acton, Saskatoon Health Region; Sarah Friesen, Saskatoon Health Region; Tim Claypool, University of Saskatchewan*#3
*Developmental Psychology/
Psychologie du développement***PROACTIVE HELPING IN CHILDREN FROM A SMALL-SCALE SOCIETY***Hilary Aime, Simon Fraser University; Tanya Broesch, Simon Fraser University; Lara Aknin, Simon Fraser University; Felix Warneken, Harvard Medical School*#4
*Developmental Psychology/
Psychologie du développement***TEMPORAL SYNCHRONY IN THE PROCESSING OF SOCIAL STIMULI: BIMODAL
INTEGRATION IN AUTISM***Jacqueline Beatch, University of Calgary; Lisa Henkel, University of Calgary; Suzanne Curtin, University of Calgary*#5
*Developmental Psychology/
Psychologie du développement
développement***EXAMINING PEER POPULARITY: THE USE OF VIGNETTES AS A
METHODOLOGY TO TARGET TRUE FRIENDSHIPS***Lilly Both, University Of New Brunswick*#6
*Developmental Psychology/
Psychologie du développement***INFLUENCES ON PATERNAL INVOLVEMENT: WHAT DADS SAY ABOUT
NEGOTIATING ROLE RESPONSIBILITIES***Marvin M Bravo, Trinity Western University; Janelle L Kwee, Trinity Western University*

- #7**
*Developmental Psychology/
Psychologie du développement*
**COGNITIVE VS. AFFECTIVE THEORY OF MIND ABILITIES AND THE
RELATIONSHIP WITH SOCIAL FUNCTIONING IN 10-YEAR-OLDS**
Briana D Cassetta, University of Calgary; Penny M Pexman, University of Calgary; Harleen K Virk, University of Calgary; Chelsea Christie, University of Calgary; Vina M Goghari, University of Calgary
- #8**
*Developmental Psychology/
Psychologie du développement*
**THE EFFECTIVENESS OF PSYCHOTHERAPEUTIC INTERVENTIONS FOR YOUNG
CHILDREN WITH INTERNALIZING DISORDERS: A META-ANALYSIS**
Kristene Cheung, University of Manitoba; Kylee Hurl, University of Manitoba; Sarah Germain, University of Manitoba; Jennifer Theule, University of Manitoba; Clarisa Markel, University of Toronto
- #9**
*Developmental Psychology/
Psychologie du développement*
**ADOPTING BEHAVIOURAL ECOLOGY MODELS FOR USE IN DEVELOPMENTAL
FRAMEWORKS: A NEW AREA OF RESEARCH CROSS-FERTILIZATION**
Jill A Dosso, Ryerson University; Jean-Paul Boudreau, Ryerson University
- #10**
*Developmental Psychology/
Psychologie du développement*
**CYBERBULLYING: INTERPERSONAL COMPETENCE, AGGRESSION STYLE,
GENDER, AGE AND SCHOOL ADJUSTMENT**
Jennifer Drummelsmith, Laurentian University; Elizabeth Levin, Laurentian University; Cynthia Whissell, Laurentian University; Ginette Roberge, Laurentian University
- #11**
*Developmental Psychology/
Psychologie du développement*
**THE OBSERVED DATING QUALITIES AND REPORTED DATING VIOLENCE OF
TEENS WHO BULLY.**
Wendy Ellis, King's University College
- #12**
*Developmental Psychology/
Psychologie du développement*
**PAEDIATRIC INJURIES: THE INFLUENCE OF AGE AND INJURY TYPE ON
INJURY EVENT DESCRIPTIONS**
Jessica P Flores, University of British Columbia; Michelle Y Chen, University of British Columbia
- #13**
*Developmental Psychology/
Psychologie du développement*
CHILDREN'S AND ADULTS' INTERPRETATION OF BRAND LABELS
Tina S.-T. Huang, University of British Columbia; Geoffrey Hall, University of British Columbia
- #14**
*Developmental Psychology/
Psychologie du développement*
**THE ROLE OF PEER PREFERENCE AND FRIENDSHIP IN THE DEVELOPMENT
OF BULLYING AND PEER VICTIMIZATION IN CHILDREN WITH
EXTERNALIZING BEHAVIOUR**
Rui Mary Jia, University of British Columbia; Amori Y Mikami, University of British Columbia; Yuanyuan Jiang, University of British Columbia
- #15**
*Developmental Psychology/
Psychologie du développement*
**PROSPECTIVE RELATIONSHIPS BETWEEN TRAIT EMOTIONAL INTELLIGENCE
AND ATTENTION DEFICIT/HYPERACTIVITY DISORDER SYMPTOMS ACROSS
THE TRANSITION TO YOUNG ADULTHOOD**
Kateryna V Keefer, Western University; James DA Parker, Trent University; Donald H Saklofske, Western University; Laura J Summerfeldt, Trent University
- #16**
*Developmental Psychology/
Psychologie du développement*
THE EMERGENCE OF POINTING: A DIARY STUDY
Viktoria Kettner, Simon Fraser University; Jeremy Carpendale, Simon Fraser University
- #17**
*Developmental Psychology/
Psychologie du développement*
EMOTIONAL INTELLIGENCE AS A PREDICTOR OF BULLYING BEHAVIOUR
Patricia Kloosterman, Trent University; James D Parker, Trent University; Laura J Summerfeldt, Trent University; Kateryna V Keefer, Western University; Robyn N O'Brien, University of Guelph
- #18**
*Developmental Psychology/
Psychologie du développement*
**EXECUTIVE FUNCTIONING AS A PREDICTOR OF PEER VICTIMIZATION FOR
ADOLESCENTS WITH AND WITHOUT AUTISM SPECTRUM DISORDER**
Patricia Kloosterman, Trent University; Elizabeth A Kelley, Queen's University; James D Parker, Trent University; Wendy M Craig, Queen's University

- #19**
*Developmental Psychology/
Psychologie du développement* **EFFECTS OF THE ARROWSMITH PROGRAM ON ACADEMIC PERFORMANCE: A PILOT STUDY**
Hanna A. Kubas, University of Calgary; Jessica A. Carmichael, University of Calgary; Kim R. Fitzer, University of Calgary; James B. Hale, University of Calgary
- #20**
*Developmental Psychology/
Psychologie du développement* **BICULTURAL CHILDREN AND YOUTHS' JUSTIFICATIONS OF VERBAL DECEPTION REVEAL CULTURAL DIFFERENCES IN MORAL DEVELOPMENT**
Jesse Lo, University of British Columbia; Breanna Delong, University of New Brunswick; Winni W Chou, University of British Columbia; Yuan Zhou, University of British Columbia; Catherine Ann Cameron, University of British Columbia
- #21**
*Developmental Psychology/
Psychologie du développement* **ATTACHMENT AND SELECTIVE ATTENTION: DISORGANIZATION AND EMOTIONAL DOT PROBE REACTION TIME**
Jaclyn A Ludmer, Ryerson University; Diane Benoit, Hospital for Sick Children; Leslie Atkinson, Ryerson University
- #22**
*Developmental Psychology/
Psychologie du développement* **PARENTAL PSYCHOLOGICAL CONTROL AND INTERNALIZING SYMPTOMS IN ADOLESCENCE: THE MEDIATING ROLES OF FRUSTRATION IN AUTONOMY, COMPETENCE, AND RELATEDNESS**
Sheena WH Miao, University of Victoria; Bonnie J Leadbeater, University of Victoria
- #23**
*Developmental Psychology/
Psychologie du développement* **GENDER DIFFERENCES IN THE RELATIONSHIP BETWEEN MEASURES OF VIDEO GAME USE AND SELF-PERCEPTION**
Devin J Mills, McGill University; Amy J Shapiro, McGill University; Michael J Sornberger, McGill University; Nancy L Heath, McGill University
- #24**
*Developmental Psychology/
Psychologie du développement* **CHILDREN'S PROCESSING OF EMOTION IN IRONIC LANGUAGE**
Andrew Nicholson, University of Calgary; Juanita M Whalen, University of Calgary; Penny M Pexman, University of Calgary
- #25**
*Developmental Psychology/
Psychologie du développement* **THE EFFECTS OF INTERNALIZING AND EXTERNALIZING PROBLEMS ON THE QUALITY OF LIFE AND FRIENDSHIPS OF YOUTH WITH AUTISM SPECTRUM DISORDER**
Rebecca Parmiter, Simon Fraser University; Theo Elfers, Simon Fraser University; Grace Iarocci, Simon Fraser University
- #26**
*Developmental Psychology/
Psychologie du développement* **CHILD BEHAVIOUR AND THE DEVELOPMENT OF ATTENTION**
Marta Paszucka, Acadia University; Darlene Brodeur, Acadia University
- #27**
*Developmental Psychology/
Psychologie du développement* **EXTRA-CURRICULAR ACTIVITIES AND DEPRESSIVE SYMPTOMS IN SCHOOL-AGE CHILDREN: CLINICAL IMPLICATIONS**
Genevieve Piche, Universite du Quebec en Outaouais; Christophe Huynh, Universite du Quebec en Outaouais
- #28**
*Developmental Psychology/
Psychologie du développement* **INVESTIGATING FAMILY MEALTIME RULES AND EATING DISORDER RISK IN YOUNG ADULTS**
Daniella D Sieukaran, Simon Fraser University; Sara Frankenberger, Simon Fraser University; Shannon L Zaitsoff, Simon Fraser University
- #29**
*Developmental Psychology/
Psychologie du développement* **THE IMPACT OF DEVELOPMENTAL EXPERIENCES OCCURRING IN EXTRACURRICULAR ACTIVITIES ON CHILDREN'S EMOTIONAL DEVELOPMENT**
Heloise Sirois-Leclerc, University of Ottawa; Celine M Blanchard, University of Ottawa
- #30**
*Developmental Psychology/
Psychologie du développement* **EXPLORING THE DIFFERENTIAL INFLUENCE OF POSITIVE MOOD ON SCHOOL-AGED CHILDREN'S RISK TAKING**
Julia K Stewart, University of Guelph; Barbara A Morrongiello, University of Guelph; Karissa-June Boulay, University of Guelph
- #31**
*Developmental Psychology/
Psychologie du développement* **PERSONAL EPISTEMOLOGY AND MATERNAL PARENTING STYLES**
Donna Tafreshi, Simon Fraser University; Sherri L Frohlick, Simon Fraser University; Jeremy I.M. Carpendale, Simon Fraser University

- #32**
*Developmental Psychology/
Psychologie du développement*
- ADOLESCENT ALCOHOL USE AND CONDUCT PROBLEMS: THE MODERATING ROLE OF EMPLOYMENT**
Joelle T Taknint, University of Victoria; Jacqueline Homel, University of Victoria; Bonnie Leadbeater, University of Victoria
- #33**
*Developmental Psychology/
Psychologie du développement*
- EARLY PREDICTORS OF MATH LEARNING DISABILITY IN SCHOOL-AGED CHILDREN: THE IMPORTANCE OF UNDERSTANDING THE BASE-10 SYSTEM AND THE MENTAL NUMBER LINE**
Katherine Winters, University of Calgary; Michelle Drefs, University of Calgary; Rina Goukon, University of Calgary
- #34**
*Developmental Psychology/
Psychologie du développement*
- THE EFFECT OF POSITIVE PERCEPTIONS OF PARENTING IN ADOLESCENCE ON EUDAIMONIC WELL-BEING.**
Lucia Zivcakova, Wilfrid Laurier University; Michael W Pratt, Wilfrid Laurier University; Jack Bauer, University of Dayton
- #35**
*Psychologists in Education/
Psychologues en éducation*
- AN EXPLORATION OF PEER VICTIMIZATION AND COPING STRATEGIES AMONG STUDENTS WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDER**
Alyssa Altomare, University of Calgary; Adam W McCrimmon, University of Calgary
- #36**
*Psychologists in Education/
Psychologues en éducation*
- UNIVERSITY STUDENT PERCEPTIONS OF ADHD**
Alliana Bagtas, University of Calgary; Emma A Climie, University of Calgary
- #37**
*Psychologists in Education/
Psychologues en éducation*
- SPARK FOR LEARNING: UNDERSTANDING EMOTIONAL REGULATION IN STUDENTS WITH LD**
Juliana A Bishop, University of Calgary; Emma A Climie, University of Calgary
- #38**
*Psychologists in Education/
Psychologues en éducation*
- INDIVIDUAL DIFFERENCES IN ACADEMIC ENTITLEMENT: TIES TO ACHIEVEMENT-RELATED EMOTIONS, PERSONALITY, AND EXAM PERFORMANCE**
Silvia Bonaccio, University of Ottawa; Charlie L Reeve, University of North Carolina Charlotte; Jordan Lyerly, University of North Carolina Charlotte
- #39**
*Psychologists in Education/
Psychologues en éducation*
- THE EXPERIENCE OF PARENTS AND CLINICIANS IN THE ASSESSMENT OF AUTISM SPECTRUM DISORDER FOR A YOUNG CHILD**
Anna Bowers, University of British Columbia; Laurie Ford, University of British Columbia
- #40**
*Psychologists in Education/
Psychologues en éducation*
- META- ACADEMIC SKILLS: INCREASING SCHOOL ADAPTATION AND COPING IN THE CLASSROOM**
Michael Clyde, McGill University; Marie-Michelle Boulanger, McGill University; Lana Bergmame, McGill University; Matthew J Sarrasin, Concordia University; Steven R Shaw, McGill University
- #41**
*Psychologists in Education/
Psychologues en éducation*
- WHY ANTI-BULLYING PROGRAMS FAIL : A THEMATIC ANALYSIS OF THE PERSPECTIVE OF EDUCATORS**
Charles Cunningham, McMaster University; Lesley Cunningham, Hamilton-Wentworth District School Board; Cailin Mapp, McMaster University; Heather Rimas, McMaster University; Stephanie Mielko, McMaster University; Tracy Vaillancourt, University of Ottawa; Madalyn Marcus, WaterStone Clinic for Eating Disorders; Ken Deal, McMaster University; Don Buchanan, E-BEST Hamilton-Wentworth District School Board
- #42**
*Psychologists in Education/
Psychologues en éducation*
- WHY ANTI-BULLYING PROGRAMS FAIL: A THEMATIC ANALYSIS OF THE PERSPECTIVE OF STUDENTS**
Charles Cunningham, McMaster University; Lesley Cunningham, Hamilton-Wentworth District School Board; Cailin Mapp, McMaster University; Heather Rimas, McMaster University; Stephanie Mielko, McMaster University; Tracy Vaillancourt, University of Ottawa; Madalyn Marcus, WaterStone Clinic for Eating Disorders; Ken Deal, McMaster University; Don Buchanan, E-BEST Hamilton-Wentworth District School Board

- #43**
*Psychologists in Education/
Psychologues en éducation*
- EXAMINATION OF READING SKILLS AND A READING INTERVENTION FOR YOUTH INVOLVED IN A CRIME PREVENTION PROGRAM.**
Margaret D David, Mount Saint Vincent University; Jamie Metsala, Mount Saint Vincent University; Sarah Whitzman, Mount Saint Vincent University
- #44**
*Psychologists in Education/
Psychologues en éducation*
- ADOPTING AN ECOLOGICAL APPROACH TO THE ASSESSMENT OF MATH DIFFICULTIES**
Michelle Drefs, University of Calgary; Brent Davis, University of Calgary; Jo Towers, University of Calgary; Olive Chapman, University of Calgary; Sharon Friesen, University of Calgary
- #45**
*Psychologists in Education/
Psychologues en éducation*
- EXAMINING THE CONTRIBUTIONS OF SPATIAL ABILITIES TO MATH ACHIEVEMENT**
Michelle Drefs, University of Calgary; Rina Goukon, University of Calgary; Katie Winter, University of Calgary
- #46**
*Psychologists in Education/
Psychologues en éducation*
- TRANSLATING RESILIENCE AND POSITIVE SELF-BELIEFS INTO STUDENT ENGAGEMENT**
Sophia Fanourgiakis, University of Guelph; Margaret Lumley, University of Guelph
- #47**
*Psychologists in Education/
Psychologues en éducation*
- YOU READ MY MIND: EXPLORING THE ROLE OF SOCIAL COGNITION ON BULLY VICTIMIZATION IN CHILDREN WITH AUTISM SPECTRUM DISORDER, PRELIMINARY FINDINGS**
Melanie E Fenwick, University of Calgary; Alyssa Altomare, University of Calgary; Adam McCrimmon, University of Calgary
- #48**
*Psychologists in Education/
Psychologues en éducation*
- WISDOM ABOUT LIFE IN AN INTERGENERATIONAL CLASSROOM**
Michel Ferrari, OISE University of Toronto; Carey DeMichelis, OISE University of Toronto; Tanya Rozin, OISE University of Toronto; Bianca Stern, Baycrest
- #49**
*Psychologists in Education/
Psychologues en éducation*
- BOUNCING BACK FROM BULLYING: STRATEGIES USED BY VICTIMS COPING WITH BULLYING**
Rebecca L Fraccaro, University of Calgary; Chelsea M Durber, University of Calgary; S. Mitchell Colp, University of Calgary; David W Nordstokke, University of Calgary
- #50**
*Psychologists in Education/
Psychologues en éducation*
- EVALUATING THE MERIT OF EXTENDED TIME AS AN ACCOMMODATION FOR UNIVERSITY STUDENTS WITH LEARNING DISABILITIES: MAXIMUM POTENTIAL OR DIFFERENTIAL BOOST?**
Lauren D Goegan, University of Victoria; Gina Harrison, University of Victoria
- #51**
*Psychologists in Education/
Psychologues en éducation*
- THE ROLE OF LARGER NUMBER SUBITIZING IN MATHEMATICS ACHIEVEMENT**
Rina Goukon, University of Calgary; Michelle Drefs, University of Calgary; Katie Winters, University of Calgary; Nina Howorun, University of Calgary
- #52**
*Psychologists in Education/
Psychologues en éducation*
- SPARK FOR LEARNING: COMPARING THE GROWTH OF RESILIENCE IN AT-RISK CHILDREN**
Christina Gray, University of Calgary; Emma A Climie, University of Calgary
- #53**
*Psychologists in Education/
Psychologues en éducation*
- EMERGING TRENDS IN TEACHER SEXUAL MISCONDUCT IN ONTARIO 2007-12**
Bryanne Harris, Centre for Research & Education on Violence Against Women & Children; Peter G Jaffe, Centre for Research & Education on Violence Against Women & Children; Katherine Vink, Centre for Research & Education on Violence Against Women & Children; Katherine Reif, Centre for Research & Education on Violence Against Women & Children; Anna-Lee Straatman, Centre for Research & Education on Violence Against Women & Children; Aurielien Georges, Centre for Research & Education on Violence Against Women & Children
- #54**
*Psychologists in Education/
Psychologues en éducation*
- A VALIDITY STUDY: AN ASSESSMENT OF THE KADI AND THE GADS USED IN SCREENING ADULTS WITH ASPERGER'S DISORDER**
Stephany Huynh, University of Calgary; Janine Montgomery, University of Manitoba; Brenda Stoesz, University of Manitoba

- #55**
*Psychologists in Education/
Psychologues en éducation*
- FAMILY HISTORY OF OBESITY AND RISK OF OVERWEIGHT AND OBESITY: A META-ANALYSIS**
Martina D Kanciruk, Moroz Child Psychology Group; Jac J Andrews, University of Calgary
- #56**
*Psychologists in Education/
Psychologues en éducation*
- MATERNAL SMOKING AND RISK OF CHILDHOOD OVERWEIGHT AND OBESITY: A META-ANALYSIS**
Martina D Kanciruk, Moroz Child Psychology Group; Jac J Andrews, University of Calgary
- #57**
*Psychologists in Education/
Psychologues en éducation*
- COMORBIDITY OF LEARNING DISABILITIES, ANXIETY AND DEPRESSION: REVIEW OF RECENT RESEARCH**
Breanna Lawrence, University of Victoria; Anne Marshall, University of Victoria
- #58**
*Psychologists in Education/
Psychologues en éducation*
- THE EFFECTS OF A PLAY-BASED SEL PROGRAM ON PROBLEM BEHAVIOUR AND SOCIAL RESPONSIBILITY**
Alina Lyons, University of British Columbia; Sterett H Mercer, University of British Columbia; Sophie V Ty, University of British Columbia; Kent McIntosh, University of Oregon
- #59**
*Psychologists in Education/
Psychologues en éducation*
- LONGITUDINAL FINDINGS FROM A MULTI-DIMENSIONAL INTERVENTION PROGRAM FOR POST-DEGREE TEACHERS BEGINNING THEIR FIRST PAID POSITION**
Ronald R. Martin, University of Regina; Carl D'Arcy, University of Saskatchewan; Rod Dolmage, University of Regina; Gitte Kongsbjerg Richards, University of Regina
- #60**
*Psychologists in
Psychologues en éducation*
- EVIDENCE-BASED PARENT ASSISTED SOCIAL SKILLS TRAINING FOR ADOLESCENTS WITH AUTISM SPECTRUM DISORDER: THE PEERS PROGRAM IN CANADA**
Ryan L Matchullis, University of Calgary; Melissa A Soares, University of Calgary; Adam W McCrimmon, University of Calgary
- #61**
*Psychologists in Education/
Psychologues en éducation*
- SOCIAL DOMINANCE, FUNCTIONAL SUBTYPES OF AGGRESSION, AND PRO-SOCIAL SKILLS IN KINDERGARTEN STUDENTS**
Robyn E. S. McClure, University of British Columbia; Simon Lisaingo, University of British Columbia; Michelle Kozey, University of British Columbia; Laurie Ford, University of British Columbia; Hymel Shelley, University of British Columbia
- #62**
*Psychologists in Education/
Psychologues en éducation*
- ASSESSING SPELLING IN SKILLED AND LESS SKILLED FIRST AND SECOND LANGUAGE LEARNERS**
Kelly McManus, University of Victoria; Lauren D Goegan, University of Victoria; Rachel Jalbert, University of Victoria; Gina Harrison, University of Victoria
- #63**
*Psychologists in Education/
Psychologues en éducation*
- THE INFLUENCE OF PARENTAL CONTROL ON THE RELATIONSHIP BETWEEN ADHD SYMPTOMOLOGY AND ACADEMIC PERFORMANCE: A MODERATION MODEL**
Fiona Meek, University of Ottawa; Maria Rogers, University of Ottawa
- #64**
*Psychologists in Education/
Psychologues en éducation*
- IMPACTS OF TEACHING STYLES IN RELATION TO STUDENT OUTCOMES**
Kristin K Metcalf, University of Calgary; Kelly D Schwartz, University of Calgary
- #65**
*Psychologists in Education/
Psychologues en éducation*
- ERRORLESS CLASSROOM MANAGEMENT: SUCCESS-FOCUSED PROACTIVE INTERVENTION FOR STUDENTS WITH CHALLENGING BEHAVIOURS**
Olivia Ng, OISE University of Toronto; Joe Ducharme, OISE University of Toronto
- #66**
*Psychologists in Education/
Psychologues en éducation*
- THE EFFECT OF DAILY PHYSICAL ACTIVITY ON SELF-ESTEEM IN CHILDREN WITH LD AND ADHD**
Jayanthi Parackel, University of Calgary; Emma A Climie, University of Calgary
- #67**
*Psychologists in Education/
Psychologues en éducation*
- THE POWER OF WORDS: ANALYSIS OF PRE-SERVICE TEACHERS' PERCEPTIONS OF DISABILITY**
Liane C Pereira, McGill University; Yasaman Jalali-Kushki, McGill University; Jessica Ruglis, McGill University

- #68**
Psychologists in Education/
Psychologues en éducation
- PROSPECTIVE ASSOCIATIONS BETWEEN PHYSICAL AND NON-PHYSICAL ACTIVITIES AND ANXIETY SYMPTOMS IN SCHOOL-AGE CHILDREN**
Genevieve Piche, Université du Québec en Outaouais; *Martine Vincent*, UQO; *Christophe Hyunh*, Université du Québec en Outaouais
- #69**
Psychologists in Education/
Psychologues en éducation
- PRESERVICE TEACHERS' PERSONAL RESPONSIBILITIES: PROFILES AND BELIEFS**
Amanda Radil, University of Alberta; *Erin E Buhr*, University of Alberta; *Erin Atkinson*, University of Alberta; *Lia M Daniels*, University of Alberta
- #70**
Psychologists in Education/
Psychologues en éducation
- THE WELLNESS, RESILIENCY AND PARTNERSHIP PROGRAM: IMPACTING THE SOCIAL-EMOTIONAL FUNCTIONING**
Elise Regehr, University of Alberta; *Amanda Radil*, University of Alberta; *Damien Cormier*, University of Alberta; *Serena seeger*, University of Alberta; *Jacque Pei*, University of Alberta
- #71**
Psychologists in Education/
Psychologues en éducation
- EXAMINING THE IMPACT OF SUCCESS COACHES ON SCHOOL ENGAGEMENT AND ACADEMIC SUCCESS OF STUDENTS WITH FASD**
Serena Seeger, University of Alberta; *Jennifer Williams*, University of Alberta; *Damien Cormier*, University of Alberta; *Amanda Radil*, University of Alberta; *Elise Regehr*, University of Alberta; *Cheryl Poth*, University of Alberta
- #72**
Psychologists in Education/
Psychologues en éducation
- DISTINGUISHING BETWEEN INATTENTIVE AND HYPERACTIVE/IMPULSIVE SYMPTOMS USING EXECUTIVE INHIBITION**
Shalaka Shah, McGill University; *Sarah Khayutin*, McGill University
- #73**
Psychologists in Education/
Psychologues en éducation
- IMPROVING RESEARCH-TO-PRACTICE IN SCHOOL PSYCHOLOGY: AN OPEN SOURCE MODEL OF APPLYING RESEARCH TO CLASSROOMS**
Steven Shaw, McGill University; *Lana Bergmame*, McGill University; *Laura Varona Prevez*, McGill University; *Marie-Michelle Boulanger*, McGill University
- #74**
Psychologists in Education/
Psychologues en éducation
- INATTENTION, HYPERACTIVITY, EXECUTIVE FUNCTION AND SOCIAL COMPETENCE AS PREDICTORS OF SOCIAL AND ACADEMIC ADJUSTMENT IN UNIVERSITY STUDENTS**
Whitley A Sheehan, Simon Fraser University; *Grace Iarocci*, Simon Fraser University
- #75**
Psychologists in Education/
Psychologues en éducation
- THE ELEPHANT IN THE ROOM: TALKING TO CHILDREN WITH ASD ABOUT THEIR DIAGNOSIS, PRELIMINARY FINDINGS**
Amanda D Smith, University of Calgary; *Sarah Cadogan*, University of Calgary; *Adam W McCrimmon*, University of Calgary
- #76**
Psychologists in Education/
Psychologues en éducation
- NEUROTICISM AND PERFECTIONISTIC CONCERNS: THE MEDIATING EFFECT OF PERSONAL RESILIENCY**
Martin M Smith, University of Western Ontario; *Donald H Saklofske*, University of Western Ontario; *David W Nordstokke*, University of Calgary
- #77**
Psychologists in Education/
Psychologues en éducation
- PERFECTIONISTIC STRIVINGS MODERATES THE EFFECT OF PERFECTIONISTIC CONCERNS ON DEPRESSION, ANXIETY, AND STRESS**
Martin Smith, University of Western Ontario; *Donald H Saklofske*, University of Western Ontario
- #78**
Psychologists in Education/
Psychologues en éducation
- REDUCING ANXIETY AND WITHDRAWAL IN YOUTH WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDERS THROUGH SOCIAL INTERVENTION**
Melissa A Soares, University of Calgary; *Ryan L Matchullis*, University of Calgary; *Adam W McCrimmon*, University of Calgary
- #79**
Psychologists in Education/
Psychologues en éducation
- EVALUATING LEXICAL QUALITY IN WRITING IN ESL AND EL1 5TH GRADERS**
Jessica Spurling, University of Victoria; *Gina Harrison*, University of Victoria

- #80**
*Psychologists in Education/
Psychologues en éducation*
EXAMINING RISK FACTORS OF ANXIETY IN IDENTIFIED GIFTED CHILDREN: PARENTING STRESS, CHILDREN'S ATTRIBUTION STYLE AND CHILDREN'S PERCEPTION OF THEIR PARENTS' STRESS
Maisha MS Syeda, University of Calgary; Jac J Andrews, University of Calgary
- #81**
*Psychologists in Education/
Psychologues en éducation*
THE ROLE OF SPEECH RECOGNITION TECHNOLOGY IN FOSTERING COGNITIVE ENGAGEMENT IN STUDENTS
Kendal Toll, University of Calgary; Jennifer Lock, University of Calgary; Michelle Drefs, University of Calgary
- #82**
*Psychologists in Education/
Psychologues en éducation*
THE GROWTH OF THE ADULT ASSESSMENT CLINIC: WHAT DO WE KNOW? WHAT CAN WE DO NEXT?
Virginia Man Chung Tze, University of British Columbia; Lauren Johnston, University of British Columbia; Joanna Kelm, University of British Columbia
- #83**
*Psychologists in Education/
Psychologues en éducation*
REPORTING CHILD EXPOSURE TO DOMESTIC VIOLENCE: PRE-SERVICE TEACHERS' ATTITUDES AND BEHAVIOURS
Katherine Vink, University of Western Ontario
- #84**
*Psychologists in Education/
Psychologues en éducation*
THE IMPORTANCE OF SPEED AND ACCURACY (FLUENCY) IN PREDICTING LEARNING OUTCOMES: AN ENGLISH FOR ACADEMIC PURPOSES PLACEMENT STUDY
Jeffrey Graham, University of Toronto; Douglas Orme, University of Toronto; Allan Sura, DeckChair Learning Systems Inc.; Tina Villella, University of Toronto
- #85**
*Teaching of Psychology/
Enseignement de la psychologie*
USING ONLINE LABORATORIES TO TEACH RESEARCH METHODS IN INTRODUCTORY PSYCHOLOGY
Jeffrey Graham, University of Toronto; William Huggon, University of Toronto
- #86**
*Teaching of Psychology/
Enseignement de la psychologie*
EYE-CONTACT IN THE CLASSROOM; STUDENT PERFORMANCE AND TEACHING EFFICACY
Stephanie Bratt, Concordia University College of Alberta; Elizabeth Monto-Stein, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta
- #87**
*Teaching of Psychology/
Enseignement de la psychologie*
TRANSCULTURAL ADAPTATION AND VALIDATION OF THE CASES: WHAT SELF-EFFICACY MIGHT TELL US ABOUT THE PSYCHOLOGIST'S PROFESSIONAL DEVELOPMENT.
Giancarlo Collacciani, Université du Québec à Montréal; Marc-Simon Drouin, Université du Québec à Montréal; Gilles Dupuis, Université du Québec à Montréal
- #88**
*Teaching of Psychology/
Enseignement de la psychologie*
A SHIFTING LANDSCAPE: REPLICABILITY AND THE FUTURE OF PSYCHOLOGICAL EDUCATION
Preet Pandher, University of British Columbia; Catherine D Rawn, University of British Columbia
- #89**
*Teaching of Psychology/
Enseignement de la psychologie*
BEST PRACTICES IN TEACHING PSYCHOLOGY ONLINE: ETHICAL AND LEGAL CONSIDERATIONS
Meadow Schroeder, University of Calgary; Michelle Drefs, University of Calgary; Sharon Cairns, University of Calgary
- #90**
*Teaching of Psychology/
Enseignement de la psychologie*
GOOD TEACHING: XVII. IMMEDIATE EXAMINATION FEEDBACK: YES OR NO?
Nicholas F Skinner, King's University College
- #91**
*Teaching of Psychology/
Enseignement de la psychologie*
ADDRESSING THINKING ERRORS IN PSYCHOEDUCATIONAL ASSESSMENT
Gabrielle Wilcox, University of Calgary; Meadow Schroeder, University of Calgary

2014-06-05 – 1:00 PM to

Symposium / Symposium
*Clinical Psychology/
Psychologie clinique*

**INCREASING ACCESS TO PSYCHOLOGICAL SERVICES: FURTHERING THE
ADVOCACY AGENDA**

Lorne Sexton, Winnipeg Regional Health Authority

A
*Clinical Psychology/
Psychologie clinique*

AN IMPERATIVE FOR CHANGE: RECOMMENDATIONS AND UPDATE

Karen Cohen, Canadian Psychological Association

B
*Clinical Psychology/
Psychologie clinique*

CAN MEDICARE BE A FEASIBLE ADVOCACY OBJECTIVE?

Jennifer Frain, Canadian Psychological Association

C
*Clinical Psychology/
Psychologie clinique*

PUBLICLY FUNDED PSYCHOLOGY SERVICES IN CANADA

Lorne Sexton, Winnipeg Regional Health Authority

2014-06-05 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – REGENCY F - 3RD FLOOR

Symposium / Symposium
*Environmental Psychology/
Psychologie de l'environnement*

ADVANCES IN ENVIRONMENTAL PSYCHOLOGY

Robert Gifford, University Of Victoria

A
*Environmental Psychology/
Psychologie de l'environnement*

THE NEED-SATISFYING FUNCTIONS OF PLACE ATTACHMENT

Leila Scannell, University of Victoria; Robert Gifford, University Of Victoria

B
*Environmental Psychology/
Psychologie de l'environnement*

**THE INFLUENCE OF FINANCIAL INCENTIVES AND PSYCHOLOGICAL
CONSTRUCTS FROM THE THEORY OF PLANNED BEHAVIOUR ON ELECTRIC
VEHICLE PREFERENCE USING DISCRETE CHOICE MODELING**

Christine Kormos, University of Victoria; Robert Gifford, University Of Victoria; Anthony J Marley, University of Victoria; Towhidul Islam, University of Guelph; Curran Crawford, University of Victoria

C
*Environmental Psychology/
Psychologie de l'environnement*

TEACHERS' REACTIONS TO LEARNING COMMONS IN SECONDARY SCHOOLS

Lindsay J McCunn, University Of Victoria; Robert Gifford, University Of Victoria

D
*Environmental Psychology/
Psychologie de l'environnement*

**EMPATHY AND ENVIRONMENTAL CONCERN: EXAMINING THE MEDIATING ROLE
OF NATURE RELATEDNESS**

Amanda McIntyre, University Of Victoria; Robert Gifford, University Of Victoria

2014-06-05 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – OXFORD - 3RD FLOOR

Workshop / Atelier
*Students in Psychology/
Étudiants en psychologie*

APPLYING FOR GRADUATE SCHOOL: A SURVIVAL GUIDE FOR STUDENTS

Helen Lee, University of Western Ontario; Marie-Pier Vandette, University of Ottawa; Michelle Gagnon, University of Regina; Nicholas L. Bremner, University of Western Ontario; Missy Teatro, Lakehead University

2014-06-05 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – GEORGIA B - 2ND FLOOR

**Section Annual Meeting/
Réunion d'affaires**
*Adult Development and
Aging/Développement
adulte et vieillissement*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

**ADULT DEVELOPMENT AND AGING/DÉVELOPPEMENT ADULTE ET
VIEILLISSEMENT**

Venera Bruto, Private Practice

2014-06-05 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – PLAZA B - 2ND FLOOR

**CPA Invited Speaker/
Conférencier invité de la SCP**
*Community Psychology/
Psychologie communautaire*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

WELLNESS AND FAIRNESS: INTERDEPENDENCE AND INTERVENTIONS
Isaac Prilleltensky, University of Miami

2014-06-05 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – PLAZA C - 2ND FLOOR

**Section Annual Meeting/
Réunion d'affaires**
*Women and Psychology/
Femmes et psychologie*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

WOMEN AND PSYCHOLOGY/FEMMES ET PSYCHOLOGIE
Lynda Ross, Athabasca University

2014-06-05 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – STANLEY - 34TH FLOOR

Symposium / Symposium
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

CONTEMPORARY ADVANCES IN CROSS-GROUP CONTACT RESEARCH
Stephen, C. Wright, Simon Fraser University

A
*Social and Personality
Psychology/Psychologie
sociale et de la
personnalité*

**SELF-EXPANSION MOTIVATION IMPROVES CROSS-GROUP INTERACTIONS AND
ENHANCES SELF-GROWTH**

*Odilia Dys-Steenbergen, Simon Fraser University; Stephen, C. Wright, Simon Fraser
University; Arthur Aron, State University of New York at Stony Brook*

B
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

TRUST ASYMMETRIES IN CROSS-RACE FRIENDSHIPS

*Hillary Bergsieker, University of Waterloo; Nicole, J. Shelton, Princeton University;
Deborah S Holoien, Princeton University; Jan Marie Alegre, Princeton University*

C
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**DEVELOPING CROSS-GROUP FRIENDSHIPS ONLINE: THE BENEFITS OF
EARLIER (VERSUS LATER) DISCLOSURE OF STIGMATIZED GROUP MEMBERSHIP**

Cara MacInnis, University of Toronto; Gordon Hodson, Brock University

D
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**THE DYNAMIC RELATIONSHIPS OF DIRECT CONTACT AND MEDIA CONTACT
WITH INTERGROUP ATTITUDES IN DAILY LIFE**

Amanda Sharples, University of Toronto; Elizabeth Page-Gould, University of Toronto

2014-06-05 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – GROUSE - 34TH FLOOR

**Committee Business
Meeting/Réunion d'affaires**

SCIENTIFIC AFFAIRS COMMITTEE MEETING
Jean Saint-Aubin, Université de Moncton

2014-06-05 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – SEYMOUR - 34TH FLOOR

**Committee Business
Meeting/Réunion
d'affaires**

EDUCATION AND TRAINING COMMITTEE
Donald Saklofske, University of Western Ontario

2014-06-05 – 1:30 PM to 2:55 PM – 13 h 30 à 14 h 55 – WINDSOR - 3RD FLOOR

Symposium / Symposium
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

HISTORY AND PHILOSOPHY OF PSYCHOLOGY ACROSS THE SPECTRUM II
Timothy P Racine, Simon Fraser University; Kathleen L Slaney, Simon Fraser University

- A**
History and Philosophy of Psychology/Histoire et philosophie de la psychologie
METHODOLOGICAL ADVANTAGES OF STRONG AND WEAK RENDITIONS OF EMBODIED COGNITION AND SHARED INTENTIONALITY
Joseph J Thompson, Simon Fraser University; Timothy P Racine, Simon Fraser University
- B**
History and Philosophy of Psychology/Histoire et philosophie de la psychologie
ASSOCIATIONS BETWEEN POPULATION CODED INFORMATION OPEN UP THE POSSIBILITY OF CATEGORY FIELDS
Jordan Barnes, Simon Fraser University
- C**
History and Philosophy of Psychology/Histoire et philosophie de la psychologie
AN ANALYSIS OF THE CONCEPTUAL FOUNDATIONS OF THE INFANT PREFERENTIAL LOOKING PARADIGM
Donna Tafreshi, Simon Fraser University; Joseph J Thompson, Simon Fraser University

2014-06-05 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – GEORGIA A - 2ND FLOOR

- Symposium / Symposium**
Counselling Psychology/ Psychologie du counseling
UNDERSTANDING CANADIAN YOUTH FROM A STRENGTH-BASED PERSPECTIVE: THE RELATIONSHIP BETWEEN RESEARCH AND PRACTICE
Anusha Kassan, University of British Columbia; Lynn D Miller, University of British Columbia
- A**
Counselling Psychology/ Psychologie du counseling
BACK TO SCHOOL: RE-ENGAGEMENT FROM THE ADOLESCENT PERSPECTIVE
Jacqueline Bendell, University of British Columbia; Anusha Kassan, University of British Columbia
- B**
Counselling Psychology/ Psychologie du counseling
SUPPORTING ABORIGINAL YOUTH IN CAREER EXPLORATION: HELPING STRATEGIES AND HINDRANCES
Jessica Richter, University of British Columbia; Norman Amundson, University of British Columbia
- C**
Counselling Psychology/ Psychologie du counseling
REJECTION SENSITIVITY IN ADOLESCENTS
Dina Tsirgielis, University of British Columbia; Lynn D Miller, University of British Columbia; Angela Taschuk, University of British Columbia

2014-06-05 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – PLAZA A - 2ND FLOOR

- Section Annual Meeting/ Réunion d'affaires**
Psychopharmacology/ Psychopharmacologie
SECTION PROGRAM/ PROGRAMME DE LA SECTION
PSYCHOPHARMACOLOGY/PSYCHOPHARMACOLOGIE
David Nussbaum, University of Toronto

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – REGENCY D - 3RD FLOOR

- Symposium/Symposium**
Clinical Psychology/ Psychologie clinique
RECENT ADVANCES IN EVIDENCE BASED PRACTICES TO HELP PEOPLE RECOVER FROM SERIOUS MENTAL ILLNESSES
Mary A. Jansen, Bayview Behavioral Consulting, Inc.
- A**
Clinical Psychology/ Psychologie clinique
CAN WE IMPROVE UPON PSYCHOSOCIAL EVIDENCE-BASED INTERVENTIONS? A CANADIAN PERSPECTIVE.
Tania Lecomte, Université de Montréal
- B**
Clinical Psychology/ Psychologie clinique
FAMILY INTERVENTIONS FOR SERIOUS MENTAL ILLNESS: NEW WAYS TO THINK ABOUT WHAT FAMILIES AND CONSUMERS NEED
Shirley M. Glynn, University of California Los Angeles
- C**
Clinical Psychology/ Psychologie clinique
TRANSFORMING MENTAL HEALTH SYSTEMS: KEY COMPONENTS FOR IMPLEMENTATION AND SUSTAINABILITY
Mary A. Jansen, Bayview Behavioral Consulting, Inc.

2014-06-05 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – REGENCY E - 3RD FLOOR

Workshop / Atelier
Criminal Justice Psychology/
Psychologie et justice pénale

THE STEPWISE INTERVIEW GUIDELINES FOR CHILD INTERVIEWS: AN INTRODUCTION TO THE NEXT GENERATION

Hugues Herve, Forensic Alliance; Barry Cooper, Forensic Alliance; John Yuille, Forensic Alliance

2014-06-05 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – GEORGIA B - 2ND FLOOR

Symposium / Symposium
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

INTERGROUP BIAS

Kerry Kawakami, York University

A
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

THE DYNAMIC NATURE OF PREJUDICE

Elizabeth Page-Gould, University of Toronto; Amanda Sharples, University of Toronto

B
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

A FREE PASS FOR PREJUDICE: THE IMPACT OF EGALITARIAN RESPONDING ON SUBSEQUENT INTERGROUP BIAS

Kerry Kawakami, York University; Fran Karmali, York University; Nikki Mann, York University; Amanda Williams, York University; Curtis Phills, York University; Justin Friesen, York University

C
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

THE SOCIAL PSYCHOLOGY OF DESTRUCTIVE INTERGROUP BEHAVIOUR BY SUBORDINATE GROUPS

Steve Wright, Simon Fraser University; Sven Waldzus, University of Lisbon; Carla Esteves, University of Lisbon

D
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

ARE PEOPLE AWARE OF IMPLICIT PREJUDICE?

Leanne Son Hing, University of Guelph; Leah Hamilton, University of Guelph; Paul Nail, University of Arkansas; Mark P Zanna, University of Waterloo; Robert Grunfeld, University of Guelph; Lori Charbonneau, University of Guelph

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – PLAZA C - 2ND FLOOR

Reception / Réception
Women and Psychology/
Femmes et psychologie

RECEPTION

Lynda R Ross, Athabasca University

SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Section Annual Meeting/
Réunion d'affaires
Quantitative Methods/
Méthodes quantitatives

QUANTITATIVE METHODS/MÉTHODES QUANTITATIVES

Donald Sharpe, University of Regina

SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – SEYMOUR - 34TH FLOOR

Section Annual Meeting/
Réunion d'affaires
International and
Cross-Cultural Psychology/
Psychologie internationale
et interculturelle

INTERNATIONAL AND CROSS-CULTURAL PSYCHOLOGY/PSYCHOLOGIE INTERNATIONALE ET INTERCULTURELLE

Richard Lalonde, York University

SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – REGENCY F - 3RD FLOOR**Section Keynote/****Conférencier****invité de la section***Environmental Psychology/**Psychologie de l'environnement***SECTION PROGRAM/****PROGRAMME DE LA SECTION****OVERCOMING INNER CITY CHALLENGES IN URBAN DESIGN FOR HAVING LIVEABLE NEIGHBOURHOODS IN A SUSTAINABLE, BUILT ENVIRONMENT.***Larry Beasley, Planning Institute of British Columbia, Beasley and Associates***2014-06-05 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – GEORGIA A - 2ND FLOOR****Symposium / Symposium***Criminal Justice Psychology/**Psychologie et justice pénale***PSYCHOPATHY: CLINICAL AND CONCEPTUAL ISSUES WITH IMPLICATIONS FOR ASSESSMENT AND TREATMENT***Mark Olver, University of Saskatchewan***A***Criminal Justice Psychology/**Psychologie et justice pénale***CLINICAL, PROXIMATE, AND ULTIMATE EXPLORATIONS OF PSYCHOPATHY***Lindsay A Sewall, University of Saskatchewan; Mark E Olver, University of Saskatchewan***B***Criminal Justice Psychology/**Psychologie et justice pénale***PUBLIC/LAY CONSTRUCTIONS OF PSYCHOPATHY: IMPLICATIONS FOR TREATMENT RESPONSIVITY***Matthew L Burnett, University of Saskatchewan; Mark E Olver, University of Saskatchewan***C***Criminal Justice Psychology/**Psychologie et justice pénale***INVESTIGATING CHARACTERISTICS OF THE NONRECIDIVATING PSYCHOPATHIC OFFENDER***Grant N Burt, Youth Forensic Psychiatric Services; Stephen CP Wong, University of Nottingham and University of Saskatchewan; Mark E Olver, University of Saskatchewan***D***Criminal Justice Psychology/**Psychologie et justice pénale***PSYCHOPATHY, AGING, AND LONG-TERM RECIDIVISM***Mark E Olver, University of Saskatchewan; Stephen CP Wong, University of Nottingham and University of Saskatchewan***2014-06-05 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – PLAZA A - 2ND FLOOR****Symposium / Symposium***Sexual Orientation and**Gender Identity/ Orientation**sexuelle et identité sexuelle***MORE ECLECTIC VIEWS: A MULTI-DISCIPLINARY INQUIRY ON GAY MALE PORNOGRAPHY***Todd Morrison, University of Saskatchewan***A***Sexual Orientation and**Gender Identity/Orientation**sexuelle et identité sexuelle***A SYNTHESIS AND REVIEW OF THE GAY MALE PORNOGRAPHY LITERATURE***CJ Bishop, University of Saskatchewan***B***Sexual Orientation and**Gender Identity/Orientation**sexuelle et identité sexuelle***THE LAST DAYS OF GAY PORN***JC Adams, Independent Researcher***C***Sexual Orientation and**Gender Identity/Orientation**sexuelle et identité sexuelle***'IT KIND OF LIBERATES YOU': A QUALITATIVE EXPLORATION OF WOMEN'S PERCEPTIONS OF GAY MALE PORNOGRAPHY***Jessica McCutcheon, University of Saskatchewan***2014-06-05 – 2:30 PM to 3:25 PM – 14 h 30 à 15 h 25 – PLAZA B - 2ND FLOOR****Section Annual Meeting/****Réunion annuelle***Community Psychology/**Psychologie communautaire***SECTION PROGRAM/****PROGRAMME DE LA SECTION****COMMUNITY PSYCHOLOGY/PSYCHOLOGIE COMMUNAUTAIRE***Manuel Riemer, Wilfrid Laurier University*

2014-06-05 – 2:30 PM to 3:25 PM – 14 h 30 à 15 h 25 – STANLEY - 34TH FLOOR**Section Annual Meeting/
Réunion annuelle***Extremism and Terrorism/
Extrémisme et terrorisme***SECTION PROGRAM/
PROGRAMME DE LA SECTION****EXTREMISM AND TERRORISM/EXTRÉMISME ET TERRORISME***David Nussbaum, University of Toronto***2014-06-05 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – GROUSE - 34TH FLOOR****Section Keynote/
Conférencier invité
de la section***Aboriginal Psychology/
Psychologie autochtone***SECTION PROGRAM/
PROGRAMME DE LA SECTION****DYING TO BELONG? UNDERSTANDING ABORIGINAL YOUTH SUICIDE.***Rod McCormick, Thompson Rivers University***2014-06-05 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – REGENCY A/B/C - 3RD FLOOR****Digital Poster/Affichage
numérique****DIGITAL POSTER SESSION "B" / PRÉSENTATION PAR
AFFICHAGE NUMÉRIQUE***Clinical Neuropsychology/ Neuropsychologie clinique ; Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle***#1**
*Industrial and
Organizational
Psychology/Psychologie
industrielle et organisationnelle***SUPERVISOR PERSONALITY: RELATIONSHIPS WITH COMMUNICATION
BEHAVIORS, EMPLOYEE AFFECTIVE COMMITMENT TO THE ORGANIZATION
AND SUPERVISOR, AND TURNOVER***Alexandra Panaccio, Concordia University; Christian Vandenberghe, HEC Montreal***#2**
*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle***NOTHING IN LIFE IS FREE: LEADERSHIP AND ITS IMPACT ON
PERFORMANCE***Carolina M Saffie Robertson, Concordia University; Stephane Brutus, Concordia University;
Alexandra Panaccio, Concordia University; Andrew Berkshire, Concordia University; Zhe Ni
Wang, Concordia University***#3**
*Clinical Neuropsychology/
Neuropsychologie clinique***DOES EXECUTIVE FUNCTIONING EXPLAIN THE RELATIONSHIP BETWEEN AGE
AND PSYCHOPATHOLOGICAL MANIFESTATIONS AMONG SCHOOL-AGE CHILDREN
WITH INTELLECTUAL DISABILITIES?***Louis Richer, Université du Québec à Chicoutimi; Lise Lachance, Université du Québec à
Montréal***2014-06-05 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – REGENCY A/B/C - 3RD FLOOR****Poster / Affiche****POSTER SESSION "B" / PRÉSENTATION PAR AFFICHAGE***Addiction Psychology / Psychologie de la dépendance; Adult Development and Aging / Développement adulte et vieillissement;
Brain and Cognitive Science / Cerveau et science cognitive; Clinical Neuropsychology / Neuropsychologie clinique; Industrial and
Organizational Psychology / Psychologie industrielle et organisationnelle; Psychopharmacology / Psychopharmacologie; Sport
and Exercise Psychology / Psychologie du sport et de l'exercice; Students in Psychology / Étudiants en psychologie; Traumatic
Stress / Stress traumatique; Women and Psychology / Femmes et psychologie; Psychophysiology (Special Interest Group) /
Psychophysiology (Groupe d'intérêt spécial)*

- #1**
*Addiction Psychology/
Toxicomanies*
- COGNITIVE BIAS TO SMOKING RELATED WORDS IN ABSTINENT SMOKERS: BEHAVIOURAL AND NEURAL EFFECTS OF STIMULUS EXPOSURE DURING A SMOKING STROOP TASK**
Deyar Asmaro, Simon Fraser University; Caitlyn McColeman, Simon Fraser University; Carson Lake, Simon Fraser University; Adam Burnett, Simon Fraser University; Mario Liotti, Simon Fraser University
- #2**
*Addiction Psychology/
Toxicomanies*
- SELF-REGULATION OF ALCOHOL LIMITATION AMONG MEMBERS OF RECOVERY PEER-SUPPORT GROUPS: A SELF-DETERMINATION THEORY PERSPECTIVE**
Morgan R.N. Boc, University of Victoria; Tyler Carey, University of Victoria; Frederick M.E. Grouzet, University Of Victoria
- #3**
*Addiction Psychology/
Toxicomanies*
- A DEEPER LOOK INTO CANNABIS USE: PINPOINTING SCHIZOTYPAL PERSONALITY TRAITS RELATED TO CANNABIS ABUSE AND DEPENDENCE**
Christopher Carroll, University of British Columbia; Kim Crosby, University of British Columbia; Zach Walsh, University of British Columbia; Michael Woodworth, University of British Columbia
- #4**
*Addiction Psychology/
Toxicomanies*
- PSYCHOMETRIC PROPERTIES AND PERSONALITY CORRELATES OF NINE SHORTER PROMIS QUESTIONNAIRE (SPQ) SCALES**
Stefanie Ciszewski, University of New Brunswick; Kelsey B Morrison, University of New Brunswick; Lisa A Best, University of New Brunswick; Caroline Brunelle, University of New Brunswick
- #5**
*Addiction Psychology/
Toxicomanies*
- AN EXAMINATION OF BROAD- AND NARROW-BAND CONSTRUCTS OF NEGATIVE AFFECT IN CANNABIS USERS**
Kim Crosby, University of British Columbia; Kelsey Lozenski, University of British Columbia; Christopher Carroll, University of British Columbia; Jennifer I Langille, University of British Columbia; Shenaya R MacLean, University of British Columbia; Kirsten A Boulier, University of British Columbia; Zach Walsh, University of British Columbia
- #6**
*Addiction Psychology/
Toxicomanies*
- LES FONCTIONS PSYCHIQUES DE L'ENFANT DANS LE PARCOURS DE JEUNES PARENTS TOXICOMANES**
Anne-Marie A.-M.E. Emard, Université du Québec à Montréal; Sophie S.G. Gilbert, Université du Québec à Montréal
- #7**
*Addiction Psychology/
Toxicomanies*
- TRAJECTORIES OF PRESCRIPTION ANXIOLYTIC AND SEDATIVE MISUSE IN AN ADDICTIONS TREATMENT POPULATION: RELATIONSHIPS WITH OTHER SUBSTANCE USE AND MOTIVES FOR USE**
Megan E McLarnon, Dalhousie University; Sean P Barrett, Dalhousie University
- #8**
*Addiction Psychology/
Toxicomanies*
- CIGARETTE SMOKING IN YOUTH WITH MENTAL HEALTH AND DRUG AND ALCOHOL PROBLEMS: PREVALENCE, PATTERNS, AND POTENTIAL FOR INTERVENTION**
Shaunna L. McLeod, BC Mental Health & Substance Use Services; Rosalind E.H. Catchpole, BC Mental Health & Substance Use Services; Arvinder Grewal, BC Mental Health & Substance Use Services
- #9**
*Addiction Psychology/
Toxicomanies*
- ALEXITHYMIA AS A RISK FACTOR FOR VIDEO GAME ABUSE IN YOUNG ADULTS**
Robyn O'Brien, University of Guelph; James D. A. Parker, Trent University; Kateryna V. Keefer, University of Western Ontario; Patricia H. Kloosterman, Trent University; Scott B. Maitland, University of Guelph
- #10**
*Addiction Psychology/
Toxicomanies*
- INTERNET-BASED MOTIVATIONAL ENHANCEMENT FOR PROBLEM AND PATHOLOGICAL GAMBLERS**
Jennifer L Swan, University of Calgary; David C Hodgins, University of Calgary; Holliston J Logan, University of Calgary
- #11**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- IMPACT OF ATTITUDES TOWARDS AGING ON SUBJECTIVE TIME HORIZONS.**
Linzy Bohn, University of Alberta; Sheree T. Kwong See, University of Alberta; Helene H. Fung, Chinese University of Hong Kong

- #12**
Adult Development and Aging/Développement adulte et vieillissement
- THE ROLE OF FRIENDSHIP DEPTH IN LIFE SATISFACTION: CONTRIBUTIONS ABOVE AND BEYOND DEMOGRAPHICS AND PERSONALITY**
Lilly Both, University Of New Brunswick
- #13**
Adult Development and Aging/Développement adulte et vieillissement
- A COORDINATED ANALYSIS OF THE MEDIATING ROLE OF VASCULAR HEALTH, PHYSICAL ACTIVITY, COGNITIVE ACTIVITY, AND DEPRESSIVE SYMPTOMS IN THE ASSOCIATION BETWEEN SOCIAL ACTIVITY AND COGNITIVE FUNCTION**
Cassandra Brown, University of Victoria; *Annie Robitaille*, University of Victoria; *Elizabeth M Zelinski*, University of Southern California; *Roger A Dixon*, University of Alberta; *Scott M Hofer*, University of Victoria; *Andrea M Piccinin*, University of Victoria
- #14**
Adult Development and Aging/Développement adulte et vieillissement
- DEVELOPMENT OF THE DAILY ACTIVITIES AFTER RELATIONSHIP LOSS MEASURE**
Brian Chartier, St. Thomas More College; *Blake MacGowan*, St. Leonard's Place, Peel
- #15**
Adult Development and Aging/Développement adulte et vieillissement
- INVESTIGATING THE ASSOCIATION BETWEEN PERCEIVED AUTONOMY AND SUICIDE IDEATION AMONG OLDER ADULTS**
Marnin J Heisel, Western University; *Gordon L Flett*, York University
- #16**
Adult Development and Aging/Développement adulte et vieillissement
- ASSESSING THE PSYCHOMETRIC PROPERTIES OF THE GERIATRIC ANXIETY INVENTORY (GAI) AMONG COMMUNITY-RESIDING OLDER ADULTS**
Marnin J Heisel, Western University; *Gordon L Flett*, York University
- #17**
Adult Development and Aging/Développement adulte et vieillissement
- MENTAL HEALTH LITERACY, EXPERIENCE, AND SELF-EFFICACY AMONG HOME CARE WORKERS**
Candace Konnert, University of Calgary; *Vivian Huang*, University of Calgary
- #18**
Adult Development and Aging/Développement adulte et vieillissement
- BEGINNING THE CAREGIVER JOURNEY: EARLY MEDICAL CONTACTS**
Alison G Kulak, Concordia University College of Alberta; *Bryan Rooney*, Concordia University College of Alberta; *Adam Martz*, Concordia University College of Alberta
- #19**
Adult Development and Aging/Développement adulte et vieillissement
- HOW DOES NEOLIBERALISM INFLUENCE THE 4TH AGE? EXPERIENCES OF PEOPLE AGED 90 AND OVER**
Maryani Lesmana, University of New Brunswick; *Lynne Gouliquer*, University of New Brunswick; *Carmen Poulin*, University of New Brunswick
- #20**
Adult Development and Aging/Développement adulte et vieillissement
- THE PERFORMANCE AND FEASIBILITY OF THREE BRIEF ALCOHOL SCREENING TOOLS IN A SENIOR POPULATION**
Bonnie Purcell, London Health Sciences Centre; *Mary C Olmstead*, Queen's University
- #21**
Adult Development and Aging/Développement adulte et vieillissement
- ANALYSIS OF TELEMETRY DATA SUGGESTS COGNITIVE MOTOR DECLINE AT 24 YEARS**
Joseph Thompson, Simon Fraser University; *Mark R Blair*, Simon Fraser University; *Andrew J Henrey*, Simon Fraser University
- #22**
Adult Development and Aging/Développement adulte et vieillissement
- DEVELOPMENT AND PSYCHOMETRIC EVALUATION OF THE NURSING HOME KNOWLEDGE QUESTIONNAIRE**
Dana M Young, University of Calgary; *Candace Konnert*, University of Calgary; *Calandra Speirs*, University of Calgary; *Vivian Huang*, University of Calgary; *Ana Petrovic-Poljak*, University of Calgary
- #23**
Brain and Cognitive Science/Cerveau et science cognitive
- RAN BACKWARD: A TEST OF VISUAL SCANNING HYPOTHESIS**
Angeliki Altani, University of Alberta; *Athanassios Protopapas*, University of Athens; *George K. Georgiou*, University of Alberta

#24

*Brain and Cognitive
Science/Cerveau et
science cognitive*

SEX, SATAN, AND SILENCE: WHY SOME INDIVIDUALS DO NOT STATE THE OBVIOUS

Philip Aucoin, Mount Saint Vincent University; *Angela R Birt*, Mount Saint Vincent University; *Kaitlin Baur*, Mount Saint Vincent University

#25

*Brain and Cognitive
Science/Cerveau et
science cognitive*

VISUAL DISTRACTOR TYPE AFFECTS RESPONSE TIME DURING A SUSTAINED ATTENTION TASK

Kelly A Bergstrom, University of Wisconsin-Superior; *Eleni N Pinnow*, University of Wisconsin-Superior

#26

*Brain and Cognitive
Science/Cerveau et
science cognitive*

DEVELOPING SENSITIVE MARKERS FOR LANGUAGE PROCESSING IN SINGLE-SUBJECTS: IMPLICATIONS FOR PATIENTS WITH DISORDERS OF CONSCIOUSNESS

Steve T Beukema, University of Western Ontario

#27

*Brain and Cognitive
Science/Cerveau et
science cognitive*

EYE MOVEMENTS AND EPISODIC MEMORY: EFFECTS OF WHEN THEY OCCUR, HOW LONG THEY LAST, AND EMOTION

Angela R Birt, Mount Saint Vincent University; *Emma M Ells*, Mount Saint Vincent University; *Philip Aucoin*, Mount Saint Vincent University

#28

*Brain and Cognitive
Science/Cerveau et
science cognitive*

TELEMETRIC VIDEO GAME DATA CAST DOUBT ON THE PRESUMPTION THAT SKILL DEVELOPMENT IS AN ORDERLY PROCESS.

Mark R Blair, Simon Fraser University; *Joseph Thompson*, Simon Fraser University; *Lihan R Chen*, Simon Fraser University; *Andrew J Henrey*, Simon Fraser University

#29

*Brain and Cognitive
Science/Cerveau et
science cognitive*

CULTURAL INFLUENCES ON PROSPECTIVE MEMORY VIA EXECUTIVE FUNCTIONS

Julie Chang, University of British Columbia; *Peter Graf*, University of British Columbia

#30

*Brain and Cognitive
Science/Cerveau et
science cognitive*

BIRD IS THE WORD: THE NEXT-IN-LINE EFFECT AND PROSPECTIVE MEMORY

Michelle Crease, University of British Columbia; *Peter Graf*, University of British Columbia; *Randall Jamieson*, University of Manitoba

#31

*Brain and Cognitive
Science/Cerveau et
science cognitive*

THE FACTOR STRUCTURE OF EXECUTIVE FUNCTION IN UNIVERSITY STUDENTS

J.P. Das, University of Alberta; *George Georgiou*, University of Alberta

#32

*Brain and Cognitive
Science/Cerveau et
science cognitive*

GAMING ON MEMORY

Sukhbir Dhanoya, University of British Columbia; *Tiffany Ip*, University of British Columbia; *Helen Wang*, University of British Columbia; *Peter Graf*, University of British Columbia

#33

*Brain and Cognitive
Science/Cerveau et
science cognitive*

MOTOR DECISION-MAKING: COUPLED WALKING AND REACHING AS A COGNITIVE TASK

Jill A Dosso, Ryerson University; *Sandra V Herrera*, Ryerson University; *Jean-Paul Boudreau*, Ryerson University

#34

*Brain and Cognitive
Science/Cerveau et
science cognitive*

TIME COURSE INVESTIGATION OF EMOTIONAL INFORMATION IN VISUAL WORD RECOGNITION

Brian Duffels, University of Northern British Columbia; *Paul D Siakaluk*, University of Northern British Columbia

#35

*Brain and Cognitive
Science/Cerveau et
science cognitive*

TIME FLIES MORE ACCURATELY: THE EFFECT OF FEEDBACK ON TIMING ACCURACY

Janel Fergusson, University of British Columbia; *Samantha Limvalencia*, University of British Columbia; *Sean Olsen*, University of British Columbia; *Peter Graf*, University of British Columbia

- #36**
Brain and Cognitive Science/Cerveau et science cognitive
- WHAT DOES RAPID ALTERNATING STIMULUS (RAS) TASK MEASURE?**
George K. Georgiou, University of Alberta; Angeliki Altani, University of Alberta; J.P. Das, University of Alberta
- #37**
Brain and Cognitive Science/Cerveau et science cognitive
- DOES PERSONALITY INFLUENCE WORKING MEMORY TRAINING OUTCOMES?**
Anna Goupal, University of Calgary; Linette Savage, University of Calgary; Vina Goghari, University of Calgary
- #38**
Brain and Cognitive Science/Cerveau et science cognitive
- ATTENTIONAL DYNAMICS: EVIDENCE OF OBSTACLE SUPPRESSION DURING REACH-AND-GRASP MOVEMENTS**
Javier A Granados-Samayoa, University of British Columbia; Craig S Chapman, University of Alberta; Grace Truong, University of British Columbia; James T Enns, University of British Columbia; Todd C Handy, University of British Columbia
- #39**
Brain and Cognitive Science/Cerveau et science cognitive
- THE STRONG GET STRONGER: STRONG MEMORY REPRESENTATIONS ARE ENHANCED BY THE LEARNING OF SEMANTICALLY RELATED MATERIAL**
Bryanna Graves, University of Toronto; Jason D Ozubko, University of Toronto
- #40**
Brain and Cognitive Science/Cerveau et science cognitive
- RELATIONS BETWEEN WEIGHT STATUS AND NEURAL ACTIVATION TO DEPICTIONS OF PHYSICAL EXERCISE AND SEDENTARY ACTIVITY: AN FMRI STUDY OF OVERWEIGHT AND LEAN WOMEN**
Todd Jackson, Southwest University; Hong Chen, Southwest University; Xiao Gao, Southwest University; Karen J. Narduzzi, Brandon Regional Health Authority; Catherine Tsagarakis, Brandon Regional Health Authority
- #41**
Brain and Cognitive Science/Cerveau et science cognitive
- THE ORDER IN WHICH ITEMS ARE STUDIED IMPACTS IMPLICIT LEARNING**
Randall K Jamieson, University of Manitoba
- #42**
Brain and Cognitive Science/Cerveau et science cognitive
- NEAR AND FAR TRANSFER OF WORKING MEMORY TRAINING RELATED GAINS IN HEALTHY ADULTS**
Linette Lawlor-Savage, University of Calgary; Vina M Goghari, University of Calgary
- #43**
Brain and Cognitive Science/Cerveau et science cognitive
- SEX DIFFERENCES IN THE PERCEPTION OF BROKEN PROMISES IN A RELATIONSHIP CONTEXT**
Christopher Lee, University of British Columbia; Peter Graf, University of British Columbia
- #44**
Brain and Cognitive Science/Cerveau et science cognitive
- THE GOOD, THE BAD AND THE NEUTRAL: AN INVESTIGATION OF AFFECT, MOTIVATION AND ATTENTION**
Anna Maslany, University of British Columbia; Matei D Stoian, University of British Columbia; Ashlee Ko, University of British Columbia; Peter Graf, University of British Columbia
- #45**
Brain and Cognitive Science/Cerveau et science cognitive
- THE IMPORTANCE OF TASK RELEVANCE IN PREDICTING SACCADIC VELOCITY**
Caitlyn McColeman, Simon Fraser University; Mark R Blair, Simon Fraser University
- #46**
Brain and Cognitive Science/Cerveau et science cognitive
- NEUROCOGNITION IN PEDIATRIC OBSESSIVE-COMPULSIVE DISORDER**
Juliana Negreiros, University of British Columbia; Lynn D Miller, University of British Columbia; S. Evelyn Stewart, University of British Columbia
- #47**
Brain and Cognitive Science/Cerveau et science cognitive
- A WAY WITH WORDS: STRAIGHT OR CROOKED? FLUENCY OF PROCESSING IN A LEXICAL DECISION-MAKING TASK**
Natasha Pestonji, University of British Columbia; Ashvini Sunthoram, University of British Columbia; Francine de los Reyes, University of British Columbia; Peter Graf, University of British Columbia

#48

*Brain and Cognitive
Science/Cerveau et
science cognitive*

PREDICTING THE EFFECT OF PHONE USE ON JUDGEMENT AND REACTION TIME USING COGNITIVE, VISUAL, AND PSYCHOMOTOR TASKS

Nyitor A Shenge, University of Ibadan

#49

*Brain and Cognitive
Science/Cerveau et
science cognitive*

FACIAL EMOTION PERCEPTION, BRAIN ACTIVATION, AND THE GENETIC VULNERABILITY FOR SCHIZOPHRENIA

Michael J. Spilka, University of Calgary; Aiden E. Arnold, University of Calgary; Vina M. Goghari, University of Calgary

#50

*Brain and Cognitive
Science/Cerveau et
science cognitive*

GAMING UNDER THE INFLUENCE

Helen Wang, University of British Columbia; Sukhbir Dhanoya, University of British Columbia; Tiffany Ip, University of British Columbia; Peter Graf, University of British Columbia

#51

*Brain and Cognitive
Science/Cerveau et
science cognitive*

5 CENTS IS THE NEW FREE: REACHING REVEALS PRICE CONTEXT EFFECTS

Nathan J Wispinski, University of British Columbia; Grace Truong, University of British Columbia; Todd C Handy, University of British Columbia; Craig S Chapman, University of Alberta

#52

*Clinical Neuropsychology/
Neuropsychologie clinique*

EEG ALPHA NEUROFEEDBACK VERSUS MINDFULNESS MEDITATION IN MODULATING MOOD AND COGNITIVE PERFORMANCE: THE MEDIATING ROLE OF ALPHA POWER

Theodore Chow, University of Western Ontario; Paul A Frewen, University of Western Ontario; Tanaz Javan, University of Western Ontario

#53

*Clinical Neuropsychology/
Neuropsychologie clinique*

EXECUTIVE FUNCTION CONTRIBUTIONS TO EMOTION REGULATION IN THE RELATIONSHIP BETWEEN STRESS AND PSYCHOPATHOLOGY IN EMERGING ADULTHOOD

Melanie Cochrane, University of Victoria; Colette M. Smart, University of Victoria; Mauricio A. Garcia-Barrera, University of Victoria

#54

*Clinical Neuropsychology/
Neuropsychologie clinique*

EXECUTIVE FUNCTIONING AND ACADEMIC ACHIEVEMENT OUTCOMES IN CHILDREN WITH ARTERIAL ISCHEMIC STROKE

Angela Deotto, York University; Amanda Fuentes, York University; Mary Desrocher, York University; Robyn Westmacott, Hospital for Sick Children; Gabrielle deVeber, Hospital for Sick Children

#55

*Clinical Neuropsychology/
Neuropsychologie clinique*

A DIFFUSION TENSOR IMAGING TRACTOMETRY FAMILY STUDY OF TEMPORAL LOBE WHITE MATTER IN SCHIZOPHRENIA

Vina M Goghari, University of Calgary; Thibo Billiet, University of Leuven; Stefan Snaert, University of Leuven; Louise Emsell, University of Leuven

#56

*Clinical Neuropsychology/
Neuropsychologie clinique*

RELATIONSHIP BETWEEN THE JUMPING TO CONCLUSIONS BIAS AND WHITE MATTER COMMUNICATION TRACTS IN SCHIZOPHRENIA

Vina Goghari, University of Calgary; Tiago Reis Marques, Institute of Psychiatry; Aurora Falcone, Institute of Psychiatry; Paola Dazzan, Institute of Psychiatry

#57

*Clinical Neuropsychology/
Neuropsychologie clinique*

CHANGES IN SUSTAINED ATTENTION AFTER SIX MONTHS OF DIALECTICAL BEHAVIOUR THERAPY FOR SELF-HARMING PATIENTS WITH BORDERLINE PERSONALITY DISORDER: A PILOT STUDY

Bryanna Graves, University of Toronto; Alexander R Daros, University of Toronto; Katrina Bogus, University of Toronto; Shelley F McMain, Center for Addiction and Mental Health; Anthony C Ruocco, University of Toronto

#58

*Clinical Neuropsychology/
Neuropsychologie clinique*

NEUROBIOLOGICAL MECHANISMS OF HOPE AND THEIR IMPLICATIONS FOR THERAPY

Kristine Iaboni, University of Alberta; Denise J Larsen, University of Alberta

- #59**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- RELATIONSHIP BETWEEN LOW SLEEP QUANTITY AND PRESEASON CONCUSSION TESTING**
Grant L Iverson, Harvard Medical School; Paul D Berkner, Colby College; Joseph E Atkins, Colby College; Ross Zafonte, Harvard Medical School
- #60**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- EEG ALPHA NEUROFEEDBACK IN ANXIETY-STRESS REDUCTION, AND SELF-REFERENTIAL PROCESSING: AN INVESTIGATION OF THE MEDIATING ROLE OF ALPHA POWER INVOLVED GUIDED BY EEG NEUROFEEDBACK**
Tanaz TJ Javan, University of Western Ontario; Theodore Chow, University of Western Ontario; Paul Frewen, University of Western Ontario
- #61**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- OBSESSIVE-COMPULSIVE DISORDER: IMPAIRMENT IN MEMORY, DECISION-MAKING AND COGNITIVE-FLEXIBILITY**
Jeanine E.M. Lane, Ryerson University; Stephanie Taillefer, Ryerson University; Laurence Lai, Ryerson University; Syb Pongracic, Ryerson University; Kristin Vickers, Ryerson University; Tisha J. Ornstein, Ryerson University
- #62**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- RELIABILITY AND VALIDITY OF THE PROMIS® APPLIED COGNITION – ABILITIES SCALE IN OLDER ADULTS**
Shawnda C Lanting, University of British Columbia; Boaz Y Saffer, University of British Columbia; Michael S Koehle, University of British Columbia; Grant L Iverson, Harvard Medical School
- #63**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- EXPLORING THE CLINICAL PROFILES OF WORKERS WITH CONFIRMED TRAUMATIC BRAIN INJURIES AND HIGH SCORES ON THE MMPI-2 FAKE BAD SCALE: A STUDY OF FALSE POSITIVES**
Ada K Law, University of British Columbia; Izabela Z Schultz, University of British Columbia; James N Butcher, University of Minnesota; Johnny Lo, University of British Columbia; Jenny Ng, University of British Columbia
- #64**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- NEUROPSYCHOLOGICAL MEASURES OF IMPULSIVITY: CONVERGENCE AND DIVERGENCE**
Justine Ledochowski, University of Toronto; Anthony C Ruocco, University of Toronto
- #65**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- EXPLORING PREDICTORS OF FUNCTIONAL OUTCOME IN FIRST TIME STROKE PATIENTS**
Damian Leitner, University of British Columbia
- #66**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- THE EFFECTS OF MOOD SYMPTOMS ON THE ASSOCIATION BETWEEN COGNITION AND QUALITY OF LIFE EARLY IN THE COURSE OF BIPOLAR DISORDER**
Sylvia A Mackala, University of British Columbia; Jan Kozicky, University of British Columbia; Erin E Michalak, University of British Columbia; Lakshmi N Yatham, University of British Columbia; Ivan J Torres, University of British Columbia
- #67**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- QUELLE MESURE DES FONCTIONS EXÉCUTIVES PERMET DE MIEUX DISTINGUER LES PATIENTS ATTEINTS DE LA MA OU CEUX ATTEINTS DE DCL DE CEUX EXEMPTS DE TOUT DÉFICIT COGNITIF?**
Sarah Pakzad, Université de Moncton; Julie Ringuette, Université de Moncton; Jalila Jbilou, Université de Moncton; Paul Bourque, Université de Moncton
- #68**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- QUELS SONT LES FACTEURS QUI INFLUENCENT LA RECHERCHE DU DIAGNOSTIC DE LA DÉMENCE CHEZ LES ÂÎNÉS?**
Sarah Pakzad, Université de Moncton; Véronique Fontaine, Université de Moncton; Jalila Jbilou, Université de Moncton; Paul Bourque, Université de Moncton
- #69**
*Psychopharmacology/
Psychopharmacologie*
- RESPONSE TO PLACEBO IN CHILDREN WITH ADHD: MULTIDIMENSIONAL EVALUATION AND EXPLORATION OF ITS DETERMINANTS**
Weam Fageera Fageera, Douglas Mental Health University Institute; Marie-Eve Fortier, Douglas Mental Health University Institute; Natalie Grizenko, Douglas Mental Health University Institute; Zia Choudhry, Douglas Mental Health University Institute; Ridha Joober, Douglas Mental Health University Institute

- #70**
*Psychophysiology/
Psychophysiologie*
- NEURAL CORRELATES OF FACIAL EMOTION PROCESSING IN SCHIZOPHRENIA**
Colleen Brenner, University of British Columbia; *Samuel P Rumak*, University of British Columbia; *Amy M Burns*, University of British Columbia
- #71**
*Psychophysiology/
Psychophysiologie*
- TEMPERATURE EFFECTS ON POLYGRAPH RESPONDING**
A. Luke MacNeill, University of New Brunswick; *Michael T. Bradley*, University of New Brunswick
- #72**
*Sport and Exercise
Psychology/Psychologie du
sport et de l'exercice*
- RISKY, BEAUTIFUL, AND DISCIPLINED BODIES: PHYSICAL ACTIVITY, PREGNANCY, AND IDENTITY**
Erica V. Bennett, University of British Columbia; *Peter Crocker*, University of British Columbia
- #73**
*Sport and Exercise
Psychology/Psychologie du
sport et de l'exercice*
- BRIEF RELAXATION ENHANCES GAME PERFORMANCE**
Edward Kriese, Concordia University College of Alberta; *Jason Chau*, Concordia University College of Alberta; *Bryan Rooney*, Concordia University College of Alberta
- #74**
*Sport and Exercise
Psychology/Psychologie du
sport et de l'exercice*
- IDENTIFYING TRIATHLETES' PERCEPTIONS ABOUT PHYSICAL ACTIVITY**
Deborah Matheson, Vancouver Island University; *Pheona L Cessford*, Vancouver Island University; *Stephen G Hunter*, Vancouver Island University; *Susanne L Tardiff*, Vancouver Island University; *Cole W Renner*, Vancouver Island University
- #75**
*Sport and Exercise
Psychology/Psychologie du
sport et de l'exercice*
- NEGOTIATING IDENTITY WITHIN AN OLYMPIC TEAM SELECTION PROCESS**
Carolyn E McEwen, University of British Columbia; *Peter Crocker*, University of British Columbia
- #76**
*Sport and Exercise
Psychology/Psychologie du
sport et de l'exercice*
- PREDICTING CHANGES IN PLANNING AND PHYSICAL ACTIVITY AMONG INACTIVE ADULTS.**
Chetan D Mistry, University of Victoria; *Ryan E Rhodes*, University of Victoria; *Shane N Sweet*, McGill University; *Amy E Latimer-Cheung*, Queen's University
- #77**
*Students in Psychology/
Étudiants en psychologie*
- STUDENT ISSUES: EFFICIENCY AND INCLUSIVENESS IN RECRUITMENT AND DATA COLLECTION**
Natasha Gosselin, University of Ottawa; *Sophie-Claire Valiquette-Tessier*, University of Ottawa; *Julie Gosselin*, University of Ottawa
- #78**
*Students in Psychology/
Étudiants en psychologie*
- PROFESSIONAL PSYCHOLOGY IN ALBERTA: THE 2013 SURVEY OF EMPLOYMENT, SALARIES AND WORKFORCE ISSUES.**
Jennifer L Prentice, University of Calgary; *Liza Mastikhina*, University of Calgary; *Keith S Dobson*, University of Calgary; *Pierre Berube*, Psychologists Association of Alberta
- #79**
*Students in Psychology/
Étudiants en psychologie*
- SEXTING AMONG UNDERGRADUATE STUDENTS**
Pouria Samimi, University of Calgary
- #80**
*Students in Psychology/
Étudiants en psychologie*
- INCREASING STUDENT ENGAGEMENT FOR SECOND YEAR PSYCHOLOGY MAJORS: AN INTERVENTION STUDY**
Ashley V Whillans, University of British Columbia; *Bob Zhao*, University of British Columbia; *Michael Souza*, University of British Columbia
- #81**
*Students in Psychology/
Étudiants en psychologie*
- WHICH PERSONALITY VARIABLES PREDICT PUBLICATION SUCCESS?**
Christopher Zou, University of Toronto; *Julia K. H. Tsui*, University of Toronto; *Jordan B. Peterson*, University of Toronto
- #82**
*Traumatic Stress/Stress
traumatique*
- THE IMPACT OF BURNOUT, VICARIOUS TRAUMA AND SECONDARY TRAUMATIC STRESS ON JOB SATISFACTION IN NURSES: A COMPARISON OF SEXUAL ASSAULT NURSE EXAMINERS (SANES) AND EMERGENCY NURSES**
Sheena Bance, Ontario Institute for Studies in Education (OISE), University of Toronto; *Lana Stermac*, Ontario Institute for Studies in Education (OISE), University of Toronto

- #83**
*Traumatic Stress/Stress
traumatique*
- COPING WITH GENOCIDE: EXPERIENCES OF THE SURVIVORS.**
Irina Della-Rossa, University of British Columbia
- #84**
*Traumatic Stress/Stress
traumatique*
- EVALUATING PTSD+PLUS GROUP THERAPY OUTCOMES IN OUR CANADIAN
MILITARY AND POLICE MEMBERS**
*Tamara Goranson, A.T. Malcolm and Associates; Heather Falikowski, McMaster University;
Leah Hatton, A.T. Malcolm and Associates*
- #85**
*Traumatic Stress/Stress
traumatique*
- BEHIND THE FRONT LINE STRESSORS AND COPING IN BORDER SERVICES
OFFICERS**
Colleen Haney, University of British Columbia; Lawrence Prasad, Public Safety Canada
- #86**
*Traumatic Stress/Stress
traumatique*
- COPING STRATEGIES USED BY ESCAPEES FROM THE NORTH KOREAN REGIME**
Esther Heng, University of British Columbia
- #87**
*Traumatic Stress/Stress
traumatique*
- THE IMPACT OF EMOTIONAL SUPPORT, NEGATIVE SOCIAL INTERACTIONS,
AND TRAUMATIC LIFE EVENTS ON PSYCHOLOGICAL DISTRESS: A STUDY OF
MAIN AND BUFFERING EFFECTS**
*Jess J Owen, University of British Columbia; Erin E Davidson, University of British
Columbia; Erin E Buhr, University of Alberta; Daniel W Cox, University of British Columbia*
- #88**
*Traumatic Stress/Stress
traumatique*
- PREDICTORS OF PTSD IN DRIVERS IN MOTOR VEHICLE ACCIDENTS**
Sarah Segal, Vancouver Island University; Melanie O'Neill, Vancouver Island University
- #89**
*Traumatic Stress/Stress
traumatique*
- RATE OF REVICTIMIZATION EXACERBATES BOTH DISSATISFACTION AND
DISTRUST OF POLICE IN SURVIVORS OF INTIMATE PARTNER VIOLENCE**
Andreea Tamaian, University of Regina; Bridget Klest, University of Regina
- #90**
*Traumatic Stress/Stress
traumatique*
- THE RELATIONSHIP BETWEEN ALEXITHYMIA AND SECONDARY TRAUMATIC
STRESS IN NOVICE PSYCHOTHERAPISTS**
*Matthew RJ Vandermeer, University of Western Ontario; Susan Rodger, University of Western
Ontario*
- #91**
*Women and Psychology/
Femmes et psychologie*
- WOMEN'S REACTIONS TO THREATS TO ROMANTIC RELATIONSHIPS**
Nakita Archibald, Saint Mary's University; Maryanne L Fisher, Saint Mary's University
- #92**
*Women and Psychology/
Femmes et psychologie*
- THE SWIMSUIT PROBLEM: COPING WITH BODY IMAGE THREATS AMONG
COLLEGE WOMEN**
*K. Alysse Bailey, Brock University; Larkin Lamarche, Brock University; Kimberley L
Gammage, Brock University*
- #93**
*Women and Psychology/
Femmes et psychologie*
- THE EDUCATIONAL IMPACT OF SEXUALLY COERCIVE EXPERIENCES ON
UNDERGRADUATE WOMEN**
*Sheena Bance, Ontario Institute for Studies in Education (OISE), University of Toronto;
Lana Stermac, Ontario Institute for Studies in Education (OISE), University of Toronto; Sarah
Horowitz, Ontario Institute for Studies in Education (OISE), University of Toronto*
- #94**
*Women and Psychology/
Femmes et psychologie*
- WOMEN'S RELATIONAL INTERDEPENDENT SELF-CONSTRUAL AND
RELATIONSHIP DEVELOPMENT**
Lisa Do Couto, University of Guelph; Karl Hennig, University of Guelph
- #95**
*Women and Psychology/
Femmes et psychologie*
- EXPOSING TENSION: THE EXPERIENCE OF FRIENDSHIPS WHILE LIVING
WITH BULIMIA NERVOSA DURING ADOLESCENCE**
*Laurissa Fauchoux, University of Saskatchewan; Stephanie Martin, University of
Saskatchewan*

- #96**
*Women and Psychology/
Femmes et psychologie*
- THE EFFECT OF SIMULATED STREET HARASSMENT ON WOMEN'S MOOD AND COGNITIONS**
Rima Hanna, University of Windsor; Charlene Senn, University of Windsor
- #97**
*Women and Psychology/
Femmes et psychologie*
- RESEARCH CONVERSATIONS: IDENTIFYING AND ADDRESSING THE ETHICAL DIMENSIONS OF CONDUCTING QUALITATIVE RESEARCH WITH WOMEN LIVING WITH AN EATING DISORDER**
Megan I Hughes-Jones, University of British Columbia; Kathleen M Pye, University of New Brunswick; Ashley L Palandra, University of British Columbia
- #98**
*Women and Psychology/
Femmes et psychologie*
- UNDERSTANDING THE ROLE OF INTIMATE PARTNER RELATIONSHIPS IN RECOVERY FROM AN EATING DISORDER: A CRITIQUE OF THE LITERATURE AND RECOMMENDATIONS FOR FUTURE DIRECTIONS**
Megan I Hughes-Jones, University of British Columbia; Joanna Zelichowska, University of British Columbia
- #99**
*Women and Psychology/
Femmes et psychologie*
- WOMEN'S LIVED EXPERIENCES OF SEXUAL COERCION IN INTIMATE RELATIONSHIPS WITH MEN**
Nicole K Jeffrey, University of Guelph; Paula C Barata, University of Guelph
- #100**
*Women and Psychology/
Femmes et psychologie*
- SELF-OBJECTIFICATION AND THE UTILIZATION OF BODY IMAGE COPING STRATEGIES: THE ROLE OF SHAME**
Larkin Lamarche, Brock University; K. Alysse Bailey, Brock University; Philip Sullivan, Brock University; Kimberley L Gammage, Brock University
- #101**
*Women and Psychology/
Femmes et psychologie*
- POVERTY WITHOUT HOPE: THE EXPERIENCES OF SINGLE MOTHERS LIVING ON SOCIAL ASSISTANCE IN NEW BRUNSWICK, CANADA**
Alyssa Mabey, University of New Brunswick; Carmen Poulin, University of New Brunswick; Lynne Gouliquer, St. Thomas University
- #102**
*Women and Psychology/
Femmes et psychologie*
- YOUNG WOMEN REFLECT ON EARLY SEXUALITY DEVELOPMENT AND THE LIVED EXPERIENCE OF SEXUAL DESIRE**
Stephanie L Martin, University of Saskatchewan; Nicole Espeseth, West Central Crisis and Family Support Centre, Inc.
- #103**
*Women and Psychology/
Femmes et psychologie*
- USING THE MEDIA PRACTICE MODEL TO PREDICT GENDER ROLE BELIEFS AND BEHAVIOR**
Pam McAuslan, University of Michigan-Dearborn; Maria Bronson, University of Michigan-Dearborn
- #104**
*Women and Psychology/
Femmes et psychologie*
- THE EXPERIENCE OF REJECTION SENSITIVITY IN WOMEN'S INTIMATE PARTNERSHIPS: AN INTERPRETIVE PHENOMENOLOGICAL ANALYSIS**
Amanda R Merkosky, University of Saskatchewan; Stephanie Martin, University of Saskatchewan
- #105**
*Women and Psychology/
Femmes et psychologie*
- SEX AND SINGLENESS AT MIDLIFE**
Jennifer A. Moore, University of Calgary; H. Lorraine Radtke, University of Calgary
- #106**
*Women and Psychology/
Femmes et psychologie*
- ARE THERE ASSOCIATIONS BETWEEN MORNINGNESS-EVENINGNESS AND MENSTRUAL CYCLE CHARACTERISTICS?**
Brandi Person, Lakehead University; Megan Richards, Lakehead University; Michael F. Wesner, Lakehead University; Kirsten Oinonen, Lakehead University
- #107**
*Women and Psychology/
Femmes et psychologie*
- INTRASEXUAL COMPETITION PREDICTS WOMEN'S ATTITUDES AND INTENTIONS TOWARD COSMETIC SURGERY**
Tina Piche, Nipissing University; Steven Arnocky, Nipissing University

- #108**
*Women and Psychology/
Femmes et psychologie*
CLIENT EXPERIENCES OF GUIDED INTERNET COGNITIVE BEHAVIOR THERAPY FOR POSTPARTUM DEPRESSION: A QUALITATIVE STUDY
Nicky Pugh, Vancouver Coastal Health; Heather D. Hadjistavropoulos, University of Regina; Amy Hampton, University of Regina; Angela Bowen, University of Saskatchewan
- #109**
*Women and Psychology/
Femmes et psychologie*
INTERNET THERAPY FOR POSTPARTUM DEPRESSION: AN ILLUSTRATION OF EMAILED THERAPEUTIC ASSISTANCE
Nicky Pugh, Vancouver Coastal Health; Heather D. Hadjistavropoulos, University of Regina; Chantalle Fuchs, University of Regina
- #110**
*Women and Psychology/
Femmes et psychologie*
EVALUATING THE EFFICACY OF A THERAPIST-ASSISTED INTERNET THERAPY PROGRAM FOR POSTPARTUM DEPRESSION
Nicole E Pugh, University of Regina; Heather D. Hadjistavropoulos, University of Regina
- #111**
*Women and Psychology/
Femmes et psychologie*
ADOLESCENT GIRLS' EXPERIENCES OF UNWANTED INTERCOURSE AND UNINTENTIONAL PREGNANCY: A RETROSPECTIVE STUDY
Anita J Shaw, University of Northern British Columbia
- #112**
*Women and Psychology/
Femmes et psychologie*
SEXUAL ASSAULT AND FORMAL SERVICE USE: UNDERSTANDING BARRIERS TO HELP-SEEKING AMONG WOMEN LIVING IN POVERTY
Victoria Sit, Ontario Institute for Studies in Education (OISE), University of Toronto; Lana Stermac, Ontario Institute for Studies in Education (OISE), University of Toronto
- #113**
*Women and Psychology/
Femmes et psychologie*
"HEY GIRL...": THE EFFECT OF RYAN GOSLING FEMINIST MEMES ON FEMINIST IDENTIFICATION AND ENDORSEMENT OF FEMINIST BELIEFS
Linzi EA Williamson, University of Saskatchewan; Sarah L Sangster, University of Saskatchewan; Karen L Lawson, University of Saskatchewan
- #114**
*Women and Psychology/
Femmes et psychologie*
HEALTH IMPROVEMENT BEHAVIOURS IN FEMALE SURVIVORS OF IPV
Melissa A Wuerch, University of Regina; Meghan A Woods, University of Regina; Mary R Hampton, University of Regina

2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – REGENCY D - 3RD FLOOR

- CPA Invited
Speaker/Conférencière
invité de la SCP**
*Clinical Psychology/
Psychologie clinique*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**
FAMILIES AND ATTENTION-DEFICIT/HYPERACTIVITY DISORDER
Charlotte Johnston, University of British Columbia

2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – OXFORD - 3RD FLOOR

- Section Annual Meeting/
Réunion annuelle**
*Counselling Psychology/
Psychologie du counseling*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**
COUNSELLING PSYCHOLOGY/PSYCHOLOGIE DU COUNSELING
Ada L Sinacore, McGill University

2014-06-05 – 3:00 PM to 4:25 PM – 15 h 00 à 16 h 25 – WINDSOR - 3RD FLOOR

- Symposium / Symposium**
*Extremism and Terrorism/
Extrémisme et terrorisme*
STUDIES IN POLITICALLY MOTIVATED EXTREMISM AND VIOLENCE: ANALYTIC EMPIRICAL TECHNIQUES AND THE ROLES OF IDEOLOGY AND MEDIA IN SPREADING THE MESSAGE
David Nussbaum, University of Toronto

- A**
*Extremism and Terrorism/
Extrémisme et terrorisme*
- PROVISIONAL REPUBLICANISM IN TRANSITION: SHIFTS IN THE INTEGRATIVE COMPLEXITY AND MOTIVE IMAGERY OF THE IRA, RELATED TO SHIFTS IN MACHINE SCORED POLITICAL EVENTS OVER A TEN YEAR PEACE PROCESS (1993-2003)**
Brad Morrison, University of British Columbia; Ryan W Cross, University of British Columbia
- B**
*Extremism and Terrorism/
Extrémisme et terrorisme*
- FORECASTING SPIKES IN GOVERNMENT BACKED VIOLENCE IN SUDAN IN 2008-'09**
Ryan W Cross, University of British Columbia
- C**
*Extremism and Terrorism/
Extrémisme et terrorisme*
- THE ROLE OF EXTREMIST IDEOLOGY IN THE FAILURES OF THE ARAB SPRING AND TRANSITION TO DEMOCRACY IN THE MIDDLE EAST**
Wagdy Loza, Queen's University
- D**
*Extremism and Terrorism/
Extrémisme et terrorisme*
- THE ROLE OF THE MEDIA IN INDUCING PASSIVITY IN THE FACE OF EXTREMIST THREAT TO WESTERN DEMOCRACIES: AND WHAT TO DO ABOUT IT!**
David Nussbaum, University of Toronto

2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – PLAZA C - 2ND FLOOR

- Section Keynote/
Conférencière
invitée de la section**
*Psychologists in Education/
Psychologues en éducation*
- FOUR DECADES OF RESEARCH ON SCHOOL BULLYING: WHAT HAVE WE LEARNED?**
Shelley Hymel, University of British Columbia
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

- Section Keynote/
Conférencier
invité de la section**
*Quantitative Methods/
Méthodes quantitatives*
- AN OVERVIEW OF NEW DEVELOPMENTS IN PSYCHOMETRICS WITH IMPLICATIONS FOR VALIDATION STUDIES: PRATT INDICES FOR LATENT VARIABLE MODELS**
Bruno D Zumbo, University of British Columbia
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – SEYMOUR - 34TH FLOOR

- Section Keynote/
Conférencière
invitée de la section**
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*
- INTERCULTURAL COMMUNICATION AND ETHNIC IDENTITY: A SITUATED PERSPECTIVE ON ACCULTURATION**
Kimberly A Noels, University of Alberta
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-05 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – GEORGIA B - 2ND FLOOR

- Symposium / Symposium**
*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle*
- BUILDING ROADS THROUGH MOUNTAINS: LICENSURE, ACCREDITATION, AND INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY**
Blake Jelley, University of Prince Edward Island
- A**
*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle*
- THE ASPPB JOINT TASK FORCE ON LICENSURE OF CONSULTING AND I/O PSYCHOLOGISTS**
Don Crowder, Association of State & Provincial Psychology Boards

B
Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle

**DEVELOPING I/O PSYCHOLOGY AS A PROFESSION: ROLES FOR
REGULATION, ACCREDITATION, AND VOLUNTARY CERTIFICATION?**

Blake Jelley, University of Prince Edward Island

C
Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle

**GRADUATE PROGRAM ACCREDITATION AND PROFESSIONAL PSYCHOLOGY:
CONSIDERATIONS FOR I/O**

Karen Cohen, Canadian Psychological Association; Melissa Tiessen, Canadian Psychological Association

D
Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle

A REGULATOR'S PERSPECTIVE

Catherine Yarrow, College of Psychologists of Ontario

2014-06-05 – 3:30 PM to 4:25 PM – 15 h 30 à 16 h 25 – PLAZA B - 2ND FLOOR

Symposium / Symposium
Teaching of Psychology/
Enseignement de la psychologie

**PROGRAM DEVELOPMENT AND EVALUATION: A NATURAL FIT WITH SERVICE
LEARNING**

Sharon L. Cairns, University of Calgary

A
Teaching of Psychology/
Enseignement de la psychologie

**THE FORGOTTEN HALF: A NEEDS ASSESSMENT FOR THE PARTNER SUPPORT
PROGRAM AT THE UNIVERSITY OF CALGARY'S INTERNATIONAL
STUDENT CENTRE**

Danni Lei, University of Calgary; Jon D. Woodend, University of Calgary; Alyssa R. Ryan, University of Calgary; Sarah K. Nutter, University of Calgary

B
Teaching of Psychology/
Enseignement de la psychologie

SPIRITUAL BUT NOT RELIGIOUS: A NEEDS ASSESSMENT

Amanda D. Smith, University of Calgary; Jaqueline V. A. Webb, University of Calgary; Adrianna R. Tulissi, University of Calgary

C
Teaching of Psychology/
Enseignement de la psychologie

**CREATING OPPORTUNITIES FOR CONNECTION ACROSS DIFFERENCE: A
PROGRAM EVALUATION OF WE SHOULD KNOW EACH OTHER**

Karen H. Ross, University of Calgary; Valerie D. Attewell, University of Calgary; Andrea M. Stelnicki, University of Calgary; Hanna A. Kubas, University of Calgary; Mark Hopkins, We Should Know Each Other

2014-06-05 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – STANLEY - 34TH FLOOR

**Section Keynote/
Conférencier invité
de la section**

Extremism and Terrorism/
Extrémisme et terrorisme

**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

JIHAD AND HUMAN RIGHTS

Andrew Bostom, David Nussbaum, University of Toronto

This presentation has been moved to
2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55
– CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY D - 3RD FLOOR

Workshop / Atelier
Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique
et psychodynamique

**-THE SELF IN EXILE- THE MASTERSONIAN APPROACH TO THE VARIOUS
SCHIZOID DISORDERS OF SELF**

Loray Daws, Private Practice

2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY E - 3RD FLOOR

Workshop / Atelier
Psychologists in Hospitals
and Health Centres/
Psychologues en milieu
hospitalier et en centres de santé

PSYCHOLOGY LEADERSHIP IN HOSPITALS AND HEALTH CARE SETTINGS

Vicky V. Wolfe, IWK Health Centre; Peggy O'Bryne, Institut universitaire en santé mentale Douglas; Simone Kortsee, Children's Hospital of Eastern Ontario

2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY F - 3RD FLOOR

Workshop / Atelier
Clinical Psychology/
Psychologie clinique

COGNITIVE BEHAVIOURAL THERAPY FOR WORRY AND GENERALIZED ANXIETY DISORDER

Noah Lazar, CBT Associates of Toronto; Eilenna Denisoff, CBT Associates of Toronto; Peter Farvolden, CBT Associates of Toronto

2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – OXFORD - 3RD FLOOR

Section Keynote/
Conférencier
invité de la section
Counselling Psychology/
Psychologie du counseling

CANADIAN COUNSELLING PSYCHOLOGY: RECENT ADVANCEMENTS & CONTINUING DEBATES

José F. Domene, University of New Brunswick

SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA A - 2ND FLOOR

Presentation/Présentation

GRADUATE FAIR / SALON DE L'ÉTUDIANT DIPLÔMÉ

2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA A - 2ND FLOOR

Section Keynote/
Conférencier
invité de la section
Health Psychology/
Psychologie de la santé

MOTIVATING YOUR PATIENTS FOR CHANGE: WHY CONSIDER TRAINING IN MOTIVATIONAL COMMUNICATION AND WHAT IT CAN DO FOR YOU

Michael Vallis, Dalhousie University; Kim L Lavoie, University of Quebec at Montreal (UQAM)

SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA C - 2ND FLOOR

Reception / Réception
Psychologists in Education/
Psychologues en éducation

RECEPTION

Joseph Snyder, Concordia University

SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Section Annual Meeting/
Réunion d'affaires
Criminal Justice Psychology/
Psychologie et justice pénale

CRIMINAL JUSTICE PSYCHOLOGY/PSYCHOLOGIE ET JUSTICE PÉNALE

Howard Barbaree, University of Toronto

SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – GROUSE - 34TH FLOOR

Symposium / Symposium
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

NEW APPROACHES IN RESEARCH ON SELF-DETERMINATION THEORY

Sana Rizvi, University of Waterloo

A
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

NEW DIRECTIONS IN AUTONOMY AND SELF-CONTROL: THE MEDIATING EFFECT OF ERROR RECEPTIVITY

Lisa Legault, Clarkson University

B
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

THE ROLE OF SELF-DETERMINED MOTIVATION IN THE 2 X 2 MODEL OF PERFECTIONISM

Patrick Gaudreau, University of Ottawa; Véronique Franche, University of Ottawa

C <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	ETHNIC IDENTITY, SELF-DETERMINATION AND SECOND LANGUAGE LEARNING: MOTIVATION AND IDENTITY DYNAMICS ACROSS THE LANGUAGE COURSE <i>Kimberley A Noels, University of Alberta; Dayuma Vargas-Lascano, University of Alberta</i>
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2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – SEYMOUR - 34TH FLOOR

Section Annual Meeting/ Réunion d'affaires <i>Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	SEXUAL ORIENTATION AND GENDER IDENTITY/ORIENTATION SEXUELLE ET IDENTITÉ SEXUELLE <i>Todd Morrison, University of Saskatchewan</i>
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2014-06-05 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – WINDSOR - 3RD FLOOR

Oral Paper Session / Séance de présentation orale <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	METHODS: APPLICATIONS AND INNOVATIONS
A <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	TRANS TORONTO: REFLECTIONS ON THE PRACTICE OF ORAL HISTORY <i>Darryl Hill, College of Staten Island, City University of New York</i>
B <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	WHAT DOES IT MEAN TO BE A CANADIAN PSYCHOLOGIST: DECONSTRUCTING THE DOMINANT NARRATIVES OF THE HISTORY OF CANADA AND THE HISTORY OF PSYCHOLOGY <i>Marissa E. Barnes, York University; Julia K. Riddell, York University</i>
C <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	PSYCINFO IS AN ARCHIVE: BROAD TRENDS IN THE HISTORY OF PSYCHOLOGY, 1967-2011 <i>Jeremy Burman, York University</i>
D <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	THEORETICAL DOMAINS FRAMEWORK: SHIFTING THE FOCUS <i>Laura C. Ball, Waypoint Centre for Mental Health Care</i>

2014-06-05 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – PLAZA B - 2ND FLOOR

Symposium / Symposium <i>Environmental Psychology/ Psychologie de l'environnement</i>	WHAT MAKES BEHAVIOURS PRO-ENVIRONMENTAL? CONCEPTUALIZATION AND MEASURE OF PRO-ENVIRONMENTAL BEHAVIOURS AT THE DAILY LEVEL, INDIVIDUAL LEVEL, GROUP LEVEL AND SOCIETAL LEVEL <i>Elliott S Lee, University of Victoria; Frederick M.E. Grouzet, University Of Victoria</i>
A <i>Environmental Psychology/ Psychologie de l'environnement</i>	WHAT DIFFERENCE CAN YOU MAKE IN A DAY? TOWARD MEASURING DAILY PRO-ENVIRONMENTAL BEHAVIOURS <i>Elliott S Lee, University of Victoria; Frederick M.E. Grouzet, University Of Victoria</i>
B <i>Environmental Psychology/ Psychologie de l'environnement</i>	CHALLENGES WITH OVERSIMPLIFIED CONSTRUCTS: MEASURING PRO-ENVIRONMENTALISM <i>Maxine Crawford, University of British Columbia; Mark D Holder, University of British Columbia</i>

C
Environmental Psychology/
Psychologie de l'environnement **THE MOTIVATING ROLE OF DISSOCIATIVE OUTGROUPS IN ENCOURAGING SUSTAINABLE CONSUMER BEHAVIOURS**
Katherine White, Sauder School of Business; Bonnie Simpson, University of Western Ontario; Jennifer J. Argo, University of Alberta

D
Environmental Psychology/
Psychologie de l'environnement **CHANGING THE WORLD: THE PSYCHOLOGICAL THEORY, RESEARCH AND PRACTICE OF ENVIRONMENTAL ACTION**
Manuel Riemer, Wilfrid Laurier University

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – OXFORD - 3RD FLOOR

Reception / Réception
Counselling Psychology/
Psychologie du counseling **RECEPTION**
Ada L. Sinacore, McGill University
SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – GEORGIA B - 2ND FLOOR

CPA Invited Speaker/
Conférencière
invitée de la SCP **INITIAL BIASES AND EXPERIENTIAL INFLUENCES ON BILINGUAL SPEECH PERCEPTION DEVELOPMENT**
Janet F. Werker, University of British Columbia
Brain and Cognitive Science/
Cerveau et science cognitive
SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA A - 2ND FLOOR

Reception / Réception
Health Psychology/
Psychologie de la santé **HEALTH PSYCHOLOGY SECTION WINE AND CHEESE RECEPTION - NEW INVESTIGATOR PRESENTATION**
Kim L. Lavoie, University of Quebec at Montreal (UQAM)
SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA C - 2ND FLOOR

Section Annual Meeting/
Réunion d'affaires **PSYCHOLOGISTS IN EDUCATION/PSYCHOLOGUES EN ÉDUCATION**
Joseph Snyder, Concordia University
Psychologists in Education/
Psychologues en éducation
SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Section Keynote/
Conférencier invité
de la section **IMPORTANT DEVELOPMENTS IN PSYCHOPATHY RESEARCH**
Robert Hare,
Criminal Justice Psychology/
Psychologie et justice pénale
SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 6:00 PM to 8:00 PM – 18 h 00 à 20 h 00 – STANLEY/GROUSE/SEYMOUR - 34TH FLOOR

Plenary Session /
Session plénière **PRESIDENTIAL RECEPTION / RÉCEPTION PRÉSIDENTIELLE**
Wolfgang Linden, University of British Columbia
Presidential Reception/
Réception Présidentielle

2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**INTEGRATING MENTAL ILLNESS AND CRIMINOGENIC NEED AMONG
 OFFENDERS WITH MENTAL ILLNESS**

Daryl Kroner, Southern Illinois University Carbondale

A
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**CHANGING LIVES AND CHANGING OUTCOMES: AN EVIDENCED-BASED
 APPROACH FOR OFFENDERS WITH MENTAL ILLNESS:**

Robert Morgan, Texas Tech University

B
*Criminal Justice Psychology/
 Psychologie et justice pénale*

INTERMEDIATE MENTAL HEALTH CARE FOR OFFENDERS

*Jeremy Mills, Correctional Service Canada; Erin McCormick, Correctional Service Canada;
 Melissa Bolton, Correctional Service Canada*

C
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**PREDICTORS OF SUCCESS IN A PRE-TRIAL DIVERSIONARY PROGRAM FOR
 PROBATIONERS WITH MENTAL ILLNESS**

*Damon Mitchell, Central Connecticut State University; Stephen M Cox, Central Connecticut
 State University*

D
*Criminal Justice Psychology/
 Psychologie et justice pénale*

OFFENDERS WITH MENTAL ILLNESS AND SELF-PREDICTION

Daryl Kroner, Southern Illinois University Carbondale

2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – WINDSOR - 3RD FLOOR

**Theory Review/
 Examen théorique**
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

ENGAGING WITH THEORY

#1
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

A SHORT HISTORY OF TEACHING FOR WISDOM

*Michel Ferrari, OISE University of Toronto; Nic Weststrate, OISE University of Toronto;
 John Miller, OISE University of Toronto*

#2
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

VOCATIONAL PSYCHOLOGY: THEORETICAL EVOLUTION AND ECOLOGY

Charles P. Chen, University of Toronto

#3
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

GENETIC CULTURAL PSYCHOLOGY AND THE CONCEPT OF LIFE

Cor Baerveldt, University of Alberta

2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – PLAZA B - 2ND FLOOR

Symposium/Symposium
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**LE LEADERSHIP DANS LES ÉQUIPES : MIEUX COMPRENDRE SES
 DIFFÉRENTES FORMES**

Vincent Rousseau, Université de Montréal

A
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**LEADERSHIP D'HABILITATION : QUELLES SONT LES PRATIQUES
 GAGNANTES DU SUPÉRIEUR?**

*Léandre A. Chénard Poirier, Université de Montréal; Jean-Sébastien Boudrias, Université de
 Montréal; Roxanne Sinclair, Université de Montréal*

B
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

LA SUPERVISION ABUSIVE ET L'INNOVATION DES ÉQUIPES DE TRAVAIL

Caroline Aubé, HEC Montréal; Vincent Rousseau, Université de Montréal

C
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

LE LEADERSHIP PARTAGÉ ET L'EFFICACITÉ DES ÉQUIPES : VÉRIFICATION D'UN MODÈLE MÉDIATEUR
Vincent Rousseau, Université de Montréal; Caroline Aubé, HEC Montréal; Sébastien Tremblay, Université Laval

D
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

LE LEADERSHIP PARTAGÉ ET LA STRUCTURE D'ÉQUIPE DANS LES SITUATIONS DE GESTION DE CRISE
Isabelle Turcotte, Université Laval; Vincent Rousseau, Université de Montréal; Caroline Aubé, HEC Montréal; Sébastien Tremblay, Université Laval

2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – STANLEY/GROUSE - 34TH FLOOR

Symposium/Symposium
Social and Personality Psychology/Psychologie sociale et de la personnalité

THE PROSOCIAL AND ANTISOCIAL EFFECT OF MONEY
Chad Danyluck, University of Toronto; Lara Aknin, Simon Fraser University

A
Social and Personality Psychology/Psychologie sociale et de la personnalité

WHAT CAN WE AFFORD?: THE SOCIAL COSTS OF MATERIALISTIC VALUES AND MONEY SALIENCE
Chad Danyluck, University of Toronto; Michael T. Schmitt, Simon Fraser University; Craig W Blatz, Grant MacEwan University

B
Social and Personality Psychology/Psychologie sociale et de la personnalité

GIVE A PIECE OF YOU: GIVER-CENTRIC GIFTS TIGHTEN SOCIAL CONNECTIONS
Lara Aknin, Simon Fraser University; Lauren J. Human, University of California San Francisco

C
Social and Personality Psychology/Psychologie sociale et de la personnalité

THINKING ABOUT TIME AS MONEY DECREASES ENVIRONMENTAL BEHAVIOUR
Ashley V. Whillans, University of British Columbia; Elizabeth W. Dunn, University of British Columbia

D
Social and Personality Psychology/Psychologie sociale et de la personnalité

THE EFFECTS OF MONEY ON GOAL ACTIVATION AND SUBJECTIVE WELL-BEING
Kostadin Kushlev, University of British Columbia; Elizabeth W. Dunn, University of British Columbia; Claire Ashton-James, VU University Amsterdam

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – REGENCY D - 3RD FLOOR

Conversation Session/ Séance de conversation

CPA GOVERNMENT RELATIONS 101
Lisa Votta-Bleeker, Canadian Psychological Association

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – REGENCY F - 3RD FLOOR

Section Annual Meeting/ Réunion annuelle
Social and Personality Psychology/Psychologie sociale et de la personnalité

SOCIAL AND PERSONALITY PSYCHOLOGY/PSYCHOLOGIE SOCIALE ET DE LA PERSONNALITÉ
Kerry Kawakami, York University

SECTION PROGRAM/ PROGRAMME DE LA SECTION

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – OXFORD - 3RD FLOOR

Section Annual Meeting/ Réunion annuelle
Psychology and Religion/ Psychologie et religion

PSYCHOLOGY AND RELIGION/PSYCHOLOGIE ET RELIGION
Mona Abbondanza, Université du Québec à Montréal

SECTION PROGRAM/ PROGRAMME DE LA SECTION

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – GEORGIA A - 2ND FLOOR**Section Annual Meeting/
Réunion annuelle***Psychologists in Hospitals and
Health Centres/Psychologues
en milieu hospitalier et en
centres de santé***SECTION PROGRAM/
PROGRAMME DE LA SECTION****PSYCHOLOGISTS IN HOSPITALS AND HEALTH CENTRES/PSYCHOLOGUES EN
MILIEU HOSPITALIER ET EN CENTRES DE SANTÉ***Kerry Mothersill, Alberta Health Services; Bob McIlwraith, University of Manitoba; Joyce
D'Eon, Ottawa Hospital; Paul Greenman, Université du Québec en Outaouais; Margaret O'Byrne,
McGill University; Jessica Flores, University of British Columbia***2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – GEORGIA B - 2ND FLOOR****Symposium/Symposium**
*Psychologists in Education/
Psychologues en éducation***REASSESSING OUR ASSESSMENT PRACTICES – ETHICAL ASSESSMENT OF
THE FUTURE***Michael Zwiers, University of Calgary***A**
*Psychologists in Education/
Psychologues en éducation***PRE-ASSESSMENT PRACTICES - SETTING THE STAGE FOR SUCCESS***Michael Zwiers, University of Calgary***B**
*Psychologists in Education/
Psychologues en éducation***INTER-ASSESSMENT PRACTICES - HIDDEN MINEFIELDS***Michael Zwiers, University of Calgary***C**
*Psychologists in Education/
Psychologues en éducation***POST-ASSESSMENT PRACTICES – PROFESSIONAL CARING IN ACTION***Michael Zwiers, University of Calgary***2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA A - 2ND FLOOR****Symposium/Symposium**
*Criminal Justice Psychology/
Psychologie et justice pénale***FILLING A VOID: SOME EXAMPLES OF COMMUNITY-BASED SERVICES
PROVIDED BY AN ACADEMICALLY-BASED, MULTIDISCIPLINARY,
FORENSIC/JUSTICE CENTRE***J. Stephen Wormith, University of Saskatchewan***A**
*Criminal Justice Psychology/
Psychologie et justice pénale***AN EVALUATION OF THE COMMUNITY CADET CORPS PROGRAM IN
SASKATCHEWAN***Carolyn Camman, University of Saskatchewan; Lisa Jewell, University of Saskatchewan; J
Stephen Wormith, University of Saskatchewan***B**
*Criminal Justice Psychology/
Psychologie et justice pénale***STRATEGIES FOR SCALING AND ADAPTING HOUSING FIRST INITIATIVES
FOR INDIVIDUALS WITH CONCURRENT MENTAL DISORDERS***Lisa Jewell, University of Saskatchewan; Karen Parhar, Kwantlen Polytechnic University;
Ronda Appell, University of Saskatchewan; Alexandra Kitter, University of Saskatchewan;
Kimberly Paris, Kwantlen Polytechnic University; J Stephen Wormith, University of
Saskatchewan***C**
*Criminal Justice Psychology/
Psychologie et justice pénale***INTRODUCING A RISK/NEED ASSESSMENT TOOL (LS/CMI) TO PROBATION
IN A THIRD WORLD MUSLIM CULTURE***Mazhar H Bhutta, University of the Punjab; J Stephen Wormith, University of Saskatchewan***2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA C - 2ND FLOOR****Section Annual Meeting/
Réunion annuelle**
*Family Psychology/
Psychologie de la famille***SECTION PROGRAM/
PROGRAMME DE LA SECTION****FAMILY PSYCHOLOGY/PSYCHOLOGIE DE LA FAMILLE***Kelly D. Schwartz, University of Calgary*

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – SEYMOUR - 34TH FLOOR

Symposium/Symposium
*Clinical Psychology/
Psychologie clinique*

**YOUTH WITH MENTAL HEALTH AND SUBSTANCE USE CONCERNS:
COMPLEXITY, UNMET NEEDS, AND TRAUMA IN DIVERSE CLINICAL AND
COMMUNITY CONTEXTS**

E.B. Brownlie, CAMH; Joanna Henderson, CAMH

A
*Clinical Psychology/
Psychologie clinique*

**MENTAL HEALTH AND SUBSTANCE USE CONCERNS IN EARLY TO MID
ADOLESCENCE: SYMPTOMS, SERVICE UTILIZATION AND UNMET NEED**

*E.B. Brownlie, CAMH; Joanna Henderson, CAMH; Joe Beitchman, CAMH; David Wolfe,
University of Western Ontario; Lin Bao, CAMH; Vivian Zhang, CAMH*

B
*Clinical Psychology/
Psychologie clinique*

**YOUTH SERVICE NEEDS ACROSS SECTORS: FINDINGS FROM A NATIONAL
SCREENING PROJECT**

Joanna Henderson, CAMH; Gloria Chaim, CAMH

C
*Clinical Psychology/
Psychologie clinique*

**UNDERSTANDING THE MENTAL HEALTH, SUBSTANCE USE AND
TRAUMA-RELATED NEEDS OF GIRLS: A COMPARISON OF THE NEEDS OF
GIRLS PRESENTING FOR COURT-ORDERED AND NON-COURT ORDERED
SERVICES**

*Joanna Henderson, Centre for Addiction and Mental Health; Tracey Skilling, Centre for
Addiction and Mental Health; Gloria Chaim, Centre for Addiction and Mental Health; Ilana
Goodman, Centre for Addiction and Mental Health; Susan Rosenkranz, Centre for Addiction
and Mental Health*

D
*Clinical Psychology/
Psychologie clinique*

**YOUTH PRESENTING FOR SERVICES ADDRESSING CONCURRENT DISORDERS:
CLINICAL COMPLEXITY, EMOTIONAL REGULATION AND TRAUMA**

*Rosalind Catchpole, BC Mental Health & Substance Use Services; E.B. Brownlie, Centre for
Addiction and Mental Health; Shaunna McLeod, British Columbia Children's Hospital*

2014-06-06 – 9:00 AM to 9:55 AM – 9 h 00 à 9 h 55 – REGENCY D - 3RD FLOOR

**Plenary Session/
Session plénière
Science & Applications
Keynote Address/Conférence
Science & Applications**

**THE SCIENCE-PRACTICE GAP IN CLINICAL PSYCHOLOGY: SOURCES OF
THE PROBLEM AND A ROADMAP FOR THE FUTURE**

Scott O. Lilienfeld, Emory University

2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – REGENCY A/B/C - 3RD FLOOR

**Digital Poster/
Affichage numérique**

**DIGITAL POSTER SESSION "C"/PRÉSENTATION PAR
AFFICHAGE NUMÉRIQUE**

#1
*Health Psychology/
Psychologie de la santé*

**A PILOT STUDY TO IDENTIFY SOCIOCOGNITIVE FACTORS OF ADHERENCE
TO TREATMENT AND REGIMEN IN CHILDREN WITH SEVERE HEMOPHILIA**

*Sarah Bérubé, CHU Sainte-Justine; Georges-Étienne Rivard, Chu Sainte-Justine; Nichan
Zourichian, CHU Sainte-Justine; Stéphanie Privé, CHU Sainte-Justine; Claudine Amesse,
CHU Sainte-Justine; Martin Lamothe, CHU Sainte-Justine; Serge Sultan, CHU Sainte-Justine*

#2
*Health Psychology/
Psychologie de la santé*

**PARENTING AND CARE OF A CHILD WITH HEMOPHILIA: A PSYCHOSOCIAL
INTERVENTION MODEL**

*Sarah Bérubé, Chu Sainte-Justine; Georges-Étienne Rivard, CHU Sainte-Justine; Florine
Mouillard, CHU Sainte-Justine; Nichan Zourichian, CHU Sainte-Justine; Stéphanie Privé, CHU
Sainte-Justine; Claudine Amesse, CHU Sainte-Justine; Martin Lamothe, CHU Sainte-Justine;
Serge Sultan, CHU Sainte-Justine*

#3
*Health Psychology/
Psychologie de la santé*

**MAKING THE CONNECTION BETWEEN PHYSICAL SELF-DISCREPANCIES,
SELF-CONSCIOUS EMOTIONS AND PHYSICAL ACTIVITY**

Jennifer Brunet, University of Ottawa; Catherine M. Sabiston, University of Toronto

2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – REGENCY A/B/C - 3RD FLOOR**Poster/Affiche****POSTER SESSION "C"/PRÉSENTATION PAR AFFICHAGE**

- #1**
*Community Psychology/
Psychologie communautaire*
THE FUNCTION OF ART-MAKING FOR WOMEN IN VANCOUVER'S DOWNTOWN EASTSIDE: A CRITICAL PHENOMENOLOGICAL STUDY ON THE ENTERPRISING WOMEN MAKING ART (EWMA) PROGRAM
Sasha M Davis, Simon Fraser University; Robert Ley, Simon Fraser University; Jeff Sugarman, Simon Fraser University
- #2**
*Community Psychology/
Psychologie communautaire*
THREE TYPES OF STIGMA ALL ASSOCIATED WITH DEPRESSED MOOD AMONG PEOPLE IN A HOMELESS SHELTER
Madeline L Dobrin, Kwantlen Polytechnic University; Eric Mah, Kwantlen Polytechnic University; Natasha Santos, Kwantlen Polytechnic University; Roger G Tweed, Kwantlen Polytechnic University
- #3**
*Community Psychology/
Psychologie communautaire*
TEACHER RATINGS OF STUDENT STRENGTHS NEGATIVELY ASSOCIATED WITH STUDENT OFFENCES AND BELIEFS JUSTIFYING VIOLENCE
Maria Goldin, Kwantlen Polytechnic University; Luisa Piraquive-Buitrago, Kwantlen Polytechnic University; Katrina A Rebeyka, Kwantlen Polytechnic University; Roger G Tweed, Kwantlen Polytechnic University; Gira Bhatt, Kwantlen Polytechnic University
- #4**
*Community Psychology/
Psychologie communautaire*
SELF-EVALUATION OF FACTORS CONTRIBUTING TO PROGRESS OF YOUNG PARENTS PARTICIPATING IN A TRANSITIONAL HOUSING PROGRAM
Sarah Khayutin, McGill University; Lana Bergmame, McGill University; Marie-Michelle Boulanger, McGill University; Shalaka Shah, McGill University; Steven R. Shaw, McGill University
- #5**
*Community Psychology/
Psychologie communautaire*
AT HOME/CHEZ SOI: INDIVIDUALS WITH ADDITIONAL NEEDS
Jennifer Volk, University of Ottawa; Jonathan Jette, University of Ottawa; Tim Aubry, University of Ottawa
- #6**
*Community Psychology/
Psychologie communautaire*
AUGMENTING THE HOUSING FIRST APPROACH: EVALUATION OF A PEER SUPPORTIVE HOUSING INTERVENTION
Jennifer Volk, University of Ottawa; Stephanie Yamin, University of Ottawa; Tim Aubry, University of Ottawa; Jonathan Jette, University of Ottawa
- #7**
*Community Psychology/
Psychologie communautaire*
TOWARDS FLOURISHING - A PUBLIC HEALTH APPROACH TO MENTAL HEALTH PROMOTION IN THE POST PARTUM PERIOD
Jennifer Volk, University of Ottawa; Mariette Chartier, University of Manitoba; Marion Cooper, Winnipeg Regional Health Authority
- #8**
*Community Psychology/
Psychologie communautaire*
AN OUTCOME ASSESSMENT OF A MODIFIED DIALECTICAL BEHAVIOUR THERAPY GROUP FOR INDIVIDUALS WITH SEVERE MENTAL ILLNESS WITH BORDERLINE TRAITS
Stephanie Wiebe, University of Ottawa; Jennifer Volk, University of Ottawa; Tim Aubry, University of Ottawa
- #9**
*Counselling Psychology/
Psychologie du counseling*
CULTURALLY INFORMED REPORTING OF CHILD ABUSE
Jacqueline Bendell, University of British Columbia; Anusha Kassan, University of British Columbia
- #10**
*Counselling Psychology/
Psychologie du counseling*
NEGOTIATING SEXUAL CONSENT AMONG HETEROSEXUAL STUDENTS ON A UNIVERSITY CAMPUS: AN ETHNOGRAPHY
Merike Bruen, University of British Columbia
- #11**
*Counselling Psychology/
Psychologie du counseling*
HOW DO PSYCHOLOGISTS INCORPORATE THERAPEUTIC LIFESTYLE CHANGES INTO COUNSELLING PRACTICE?
Kellsey Calhoon, University of Alberta
- #12**
*Counselling Psychology/
Psychologie du counseling*
STRESS AND COPING IN LAW ENFORCEMENT
Irina Della-Rossa, University of British Columbia

- #13**
*Counselling Psychology/
Psychologie du counseling*
- NARRATIVE EXPOSURE THERAPY AS A PRACTICAL INTERVENTION FOR REFUGEE SURVIVORS OF TRAUMA**
Nathan Foerger, Trinity Western University; Jehan White, Trinity Western University
- #14**
*Counselling Psychology/
Psychologie du counseling*
- THE IMPACT OF A PILOT VALUES CLARIFICATION WORKSHOP ON LIFE SATISFACTION AND PERCEIVED STRESS IN WORKING ADULTS**
Robin Grumet, McGill University; Alisha Henson, McGill University; Thea Comeau, McGill University; Marilyn Fitzpatrick, McGill University
- #15**
*Counselling Psychology/
Psychologie du counseling*
- BEING INTENTION, ETHICAL, AND EFFECTIVE: PRACTICE-BASED EVIDENCE IN PRACTICE**
William Hanson, University of Alberta
- #16**
*Counselling Psychology/
Psychologie du counseling*
- TEST FEEDBACK PRACTICES OF CANADIAN PSYCHOLOGISTS**
William E Hanson, University of Alberta; Ryan M Jacobson, University of Alberta
- #17**
*Counselling Psychology/
Psychologie du counseling*
- "IT WAS TOO PAINFUL TO STAY THE SAME THAN IT WAS TO CHANGE": HOW SELF-COMPASSION HELPS WOMEN IN PRISON EMBRACE CHANGE**
Lara Hiseler, University of Alberta; K. Jessica Van Vliet, Ph.D, University of Alberta
- #18**
*Counselling Psychology/
Psychologie du counseling*
- THE IMPACT OF EXPERIENTIAL TRAINING ON GROUP COUNSELLOR DEVELOPMENT**
Stuart Hoover, University of British Columbia
- #19**
*Counselling Psychology/
Psychologie du counseling*
- WHEN HE IS NOT AROUND: THE LIVED EXPERIENCE OF TAIWANESE/CHINESE FAMILIES IN BRITISH COLUMBIA**
Wei-Chiao Hsu, University of British Columbia
- #20**
*Counselling Psychology/
Psychologie du counseling*
- QUALITATIVE LITERATURE ON HOPE IN PSYCHOTHERAPY: A SYSTEMATIC REVIEW**
Kristine Iaboni, University of Alberta; Denise J Larsen, University of Alberta
- #21**
*Counselling Psychology/
Psychologie du counseling*
- RENEGOTIATING THE SELF: HOW EIGHT WOMEN DIAGNOSED WITH BREAST CANCER RE-SHAPED A SENSE OF SELF-IDENTITY**
Dawn N Johnston, University of British Columbia
- #22**
*Counselling Psychology/
Psychologie du counseling*
- HOPE AND RISK: TWO SIDES OF THE SAME COIN**
Julianne Jonas, MacEwan University; Michael Gulayets, MacEwan University; Denise Larsen, University of Alberta
- #23**
*Counselling Psychology/
Psychologie du counseling*
- A COMPARISON OF CARRIER SELF-AWARENESS DEVELOPMENT BETWEEN IRANIAN GRADUATE STUDENTS OF THE UNIVERSITY OF WATERLOO IN CANADA, AND UNIVERSITY OF ESFAHAN**
Narges Kermani, Wilfrid Laurier University; Mohammad reza Abedi, University of Isfahan
- #24**
*Counselling Psychology/
Psychologie du counseling*
- CAN'T IMAGINE LIFE WITHOUT A DOG: A QUALITATIVE INVESTIGATION OF THE SIGNIFICANCE OF COMPANION DOGS FOR THEIR HUMAN CAREGIVERS**
Nandini Maharaj, University of British Columbia; Colleen Haney, University of British Columbia
- #25**
*Counselling Psychology/
Psychologie du counseling*
- A THEORY DEVELOPED TO FACILITATE COUNSELLING OF GIFTED INDIVIDUALS**
Sal Mendaglio, University Of Calgary
- #26**
*Counselling Psychology/
Psychologie du counseling*
- "DIRECTIVE APPROACH" FOR CHINESE CLIENTS RECEIVING PSYCHOTHERAPY: IS THAT REALLY A PRIORITY?**
Chi Ting Connie Ng, University of British Columbia; Susan James, University of British Columbia
- #27**
*Counselling Psychology/
Psychologie du counseling*
- THE NOVEL APPROACH TO HEALING: A THERAPEUTIC BOOK CLUB FOR UNIVERSITY STUDENTS WITH DEPRESSION**
Katrina O'Donnell, University of Alberta

- #28**
Counselling Psychology/
Psychologie du counseling
- THE IMPACT OF CONDUCTING PSYCHODIAGNOSTIC ASSESSMENTS ON THE PRACTICE OF COUNSELLING PSYCHOLOGY BY DOCTORAL TRAINEES IN A UNIVERSITY COUNSELLING CENTRE**
Danika M Overmars, University of British Columbia; Karolina A Rozworska, University of British Columbia; Kirby Huminuk, University of British Columbia; Stu Hoover, University of British Columbia; Lauri Mills, University of British Columbia; Aneesa Shariff, University of British Columbia
- #29**
Counselling Psychology/
Psychologie du counseling
- LEARNING WITHOUT BORDERS: SUPPORTING CHINESE INTERNATIONAL STUDENTS THROUGH SHIFTING INSTRUCTOR PERSPECTIVES**
Natalee Popadiuk, University of Victoria; Katherine J Bowes, University of Victoria; Allyson Hadwin, University of Victoria; Lindsay McCardle, University of Victoria; Herbie Lai, University of Victoria
- #30**
Counselling Psychology/
Psychologie du counseling
- ADULT NARRATIVES OF SIBLING DEATH DURING CHILDHOOD**
Natalee E Popadiuk, University of Victoria
- #31**
Counselling Psychology/
Psychologie du counseling
- THE IMPACT OF SOCIAL SUPPORT PERCEPTION ON ANXIETY AND COPING WITH PARENTAL DIVORCE IN ADOLESCENTS**
Rosalynn Record, University of British Columbia; Colleen Haney, University of British Columbia
- #32**
Counselling Psychology/
Psychologie du counseling
- PROFESSIONAL DEVELOPMENT FOR PRE-SERVICE TEACHER'S IN THE AREA OF HEALTH AND WEIGHT: PILOT PROJECT EFFICACY AND FOLLOW-UP**
Shelly Russell-Mayhew, University of Calgary; Alana Ireland, University of Calgary; Michelle Tkachuk, University of Calgary; Gavin Peat, University of Calgary; Tina Gabriele, University of Calgary; Sarah Nutter, University of Calgary
- #33**
Counselling Psychology/
Psychologie du counseling
- A SITUATIONAL ANALYSIS OF FAMILY INTERACTIONS PERTAINING TO EATING, WEIGHT, AND APPEARANCE**
Wendy Salvisberg, University of Calgary; Shelly Russell-Mayhew, University of Calgary
- #34**
Counselling Psychology/
Psychologie du counseling
- PRE-THERAPY INTERVENTION: WHAT DO CLIENTS NEED TO KNOW BEFORE THE FIRST SESSION?**
Patrick Schiller, University of Alberta; William E Hanson, University of Alberta
- #35**
Counselling Psychology/
Psychologie du counseling
- WHAT HELPS AND HINDERS THE HOPEFULNESS OF POST-SECONDARY STUDENTS WHO HAVE EXPERIENCED SIGNIFICANT BARRIERS**
Barbara Smith, University of British Columbia
- #36**
Counselling Psychology/
Psychologie du counseling
- MOVING BEYOND ADDICTION: THE ROLE OF GAMING IN THE LIVES OF COUNSELLING CLIENTS**
Megan Suehn, University of British Columbia
- #37**
Counselling Psychology/
Psychologie du counseling
- HOPELESSNESS AND SUICIDALITY IN TRANSITIONING UNIVERSITY UNDERGRADUATES**
Talia Troister, Queen's University; Ronald R Holden, Queen's University
- #38**
Counselling Psychology/
Psychologie du counseling
- POTENTIAL OBSTACLES TO THE SHORT-TERM AFFECTIVE BENEFITS OF FOCUSING ON COMPASSION FROM OTHERS**
K Jessica Van Vliet, University of Alberta; Lara E. Hiseler, University of Alberta; Leslie H. Hamilton, University of Alberta; Kirsten E. Klinge, University of Alberta
- #39**
Counselling Psychology/
Psychologie du counseling
- VISION 180 PROGRAM: ACADEMIC VULNERABILITY AND ANXIETY SYMPTOMS REDUCTION PROGRAM FOR ABORIGINAL CHILDREN**
Natasha A Wawrykow, University of British Columbia; Lynn D. Miller, University of British Columbia
- #40**
Counselling Psychology/
Psychologie du counseling
- EATING DISORDER THERAPISTS' PERSONAL EATING DISORDER HISTORY AND PROFESSIONAL ETHICS: A QUALITATIVE STUDY**
Meris Williams, OrionHealth

- #41**
*Family Psychology/
Psychologie de la famille*
- LABELLING & INTERVENING IN PARENTAL ALIENATION CASES: A REVIEW OF CANADIAN COURT DECISIONS 2010-2012**
Karen Aujla, University of Western Ontario; Peter Jaffe, University of Western Ontario
- #42**
*Family Psychology/
Psychologie de la famille*
- PREDICTORS OF INDIVIDUAL-FORMAT DOMESTIC VIOLENCE TREATMENT ATTENDANCE AMONG FRENCH-CANADIAN MEN**
Martin Belzile, Université de Sherbrooke; Audrey Brassard, Université de Sherbrooke; Étienne Prairie, Université de Sherbrooke
- #43**
*Family Psychology/
Psychologie de la famille*
- STRENGTHENING ATTACHMENT: WORKING ONE GENERATION UP**
Sandeep K Bhandal, Trinity Western University; Robert Lees, Ministry of Children and Family Development; Gurmeet Singh, Ministry of Children and Family Development; Marvin McDonald, Trinity Western University
- #44**
*Family Psychology/
Psychologie de la famille*
- ATTITUDES ABOUT THE HOME LIVES OF COUPLES: THE ROLE OF GENDER**
Marissa Bowsfield, Simon Fraser University; Joti Samra, Mainland Medical Clinic; Rebecca Cobb, Simon Fraser University
- #45**
*Family Psychology/
Psychologie de la famille*
- CHILDREN'S EXPERIENCES OF SIBLING RELATIONSHIPS AFTER PARENTAL SEPARATION: A CASE STUDY APPROACH**
Jacqueline Bush, University of Victoria; Marion F Ehrenberg, University of Victoria
- #46**
*Family Psychology/
Psychologie de la famille*
- THE EFFECTS OF PARTNER AGGRESSION ON CHILDHOOD FUNCTIONING: PARENTING QUALITY AS A MODERATOR FOR THE INTERGENERATIONAL TRANSMISSION OF AGGRESSION**
Valerie Caldeira, University of Victoria; Erica M Woodin, University of Victoria
- #47**
*Family Psychology/
Psychologie de la famille*
- THE ASSOCIATION BETWEEN CONDUCT DISORDER AND INSECURE ATTACHMENT: A META-ANALYSIS**
Kristene Cheung, University of Manitoba; Jennifer Theule, University of Manitoba; Sarah Germain, University of Manitoba; Clarisa Markel, University of Toronto
- #48**
*Family Psychology/
Psychologie de la famille*
- EFFECTS OF EMOTIONAL MOTIVATIONAL INTENSITY ON MATERNAL COGNITIONS**
Sara Colalillo, University of British Columbia; Hee Jin Kim, University of British Columbia; Tobias C. Britton, University of British Columbia; Amira L. Noyes, University of British Columbia; Charlotte Johnston, University of British Columbia
- #49**
*Family Psychology/
Psychologie de la famille*
- YOUNG ADULTS' OUTLOOK ON CLOSE RELATIONSHIPS IN THE CONTEXT OF FAMILY-OF-ORIGIN EXPERIENCES: KEY FINDINGS AND QUESTIONS STIMULATED BY A LARGE STUDY**
Marion F Ehrenberg, University of Victoria; Tavi Nicholson, Okanagan Ability Center; Rotem Regev, University of Victoria; Fanie Collardeau, University of Victoria; Marysia Lazinski, University of Victoria; Jacqueline Bush, University of Victoria
- #50**
*Family Psychology/
Psychologie de la famille*
- L'IMPACT DE LA CONSTRUCTION DE L'IDENTITÉ DE GENRE SUR L'EXPÉRIENCE DE CONJOINT AU SEIN DE FAMILLES RECOMPOSÉES**
Annie Gagné, Université d'Ottawa; Julie Gosselin, Université d'Ottawa
- #51**
*Family Psychology/
Psychologie de la famille*
- QUELS SONT LES FACTEURS LIÉS À LA SATISFACTION CONJUGALE AU SEIN DES COUPLES RECOMPOSÉS?**
Annie Gagné, Université d'Ottawa; Marie-Pier Vandette, Université d'Ottawa; Julie Gosselin, Université d'Ottawa
- #52**
*Family Psychology/
Psychologie de la famille*
- MARITAL ADJUSTMENT IN STEPFAMILIES: EFFECTS OF DAILY DYADIC COPING**
Heather L Herriot, University of British Columbia; Ellen Stephenson, University of British Columbia; Anita DeLongis, University of British Columbia
- #53**
*Family Psychology/
Psychologie de la famille*
- STRESS WITHIN, STRESS BETWEEN: THE DAILY TRANSMISSION OF OCCUPATIONAL STRESS AND BURNOUT IN PARAMEDICS AND THEIR SPOUSES**
David B King, University of British Columbia; Anita DeLongis, University of British Columbia

- #54**
Family Psychology/
Psychologie de la famille
PREDICTORS OF PARENTAL PSYCHOLOGICAL CONTROL IN IMMIGRANT CHINESE CANADIAN FAMILIES
Sheena WH Miao, University of Victoria; Catherine Costigan, University of Victoria
- #55**
Family Psychology/
Psychologie de la famille
RELATIONSHIPS BETWEEN RETROSPECTIVE PERCEPTION OF PARENTING STYLE RECEIVED, AGGRESSION AND PERSONALITY TRAITS
Douglas Murdoch, Mount Royal University; Shaylah Swan, Mount Royal University
- #56**
Family Psychology/
Psychologie de la famille
ATTACHMENT STYLE AND RELATIONSHIP SATISFACTION IN INTIMATE RELATIONSHIPS OF ADULT CHILDREN OF ALCOHOLICS
Marley Resch, University of Calgary
- #57**
Family Psychology/
Psychologie de la famille
RELATION BETWEEN ELECTRONIC PARTNER AGGRESSION AND PSYCHOLOGICAL AND ADAPTIVE FUNCTIONING: DOES COPING STYLE PLAY A MEDIATING ROLE?
Mary G Simmering McDonald, CentrepoinTE Professional Services; Patti A Fritz, University of Windsor; Jillian Glasgow, University of Windsor
- #58**
Family Psychology/
Psychologie de la famille
INCOME MATTERS: MARITAL SATISFACTION AND INCOME INTERACT TO PREDICT SEPARATION AND DIVORCE 20 YEARS LATER
Ellen Stephenson, University of British Columbia; Peter Senften, University of British Columbia; Anita DeLongis, University of British Columbia
- #59**
Family Psychology/
Psychologie de la famille
INTENSIVE FAMILY THERAPY WITH AT-RISK YOUTH: A PRELIMINARY CRITICAL INCIDENT STUDY
Giselle Tranquilla, Langley Community Services
- #60**
Health Psychology/
Psychologie de la santé
DISRUPTED SLEEP IS ASSOCIATED WITH ELEVATED INFLAMMATORY STRESS RESPONSES
Anthony W Austin, Montreal Behavioural Medicine Centre; Roland von Känel, Bern University Hospital; Paul J Mills, University of California-San Diego; Kim L Lavoie, Montreal Behavioural Medicine Centre; Simon L Bacon, Montreal Behavioural Medicine Centre; Merideth A Pung, University of California-San Diego; Joel E Dimsdale, University of California-San Diego
- #61**
Health Psychology/
Psychologie de la santé
PARENT SUPPORT AND PEER RISK-TAKING IN RELATION TO ADOLESCENT SEXUAL RISK-TAKING
Lesley Baker, University of Victoria; Bonnie Leadbeater, University of Victoria
- #62**
Health Psychology/
Psychologie de la santé
FACTORS ASSOCIATED WITH THE DEVELOPMENT OF MOOD DISORDERS IN PATIENTS WITH ASTHMA
Mélanie Béland, Concordia University; Simon L Bacon, Concordia University; Kim L Lavoie, Université du Québec à Montréal
- #63**
Health Psychology/
Psychologie de la santé
THE RELATIONSHIPS BETWEEN CAREGIVER PROXIMAL SOOTHING AND INFANT PAIN
Lauren Campbell, York University; Rebecca Pillai Riddell, York University; Saul Greenberg, University of Toronto; Hartley Garfield, University of Toronto
- #64**
Health Psychology/
Psychologie de la santé
UNDERSTANDING THE BURDEN OF CHRONIC PAIN AT THE OTTAWA HOSPITAL EMERGENCY DEPARTMENT
Amanda Carson, Carleton University; Myka Caluyong, Ottawa Hospital; Steven Tremblay, Ottawa Hospital; Jennifer Nelli, Ottawa Hospital; Yaad Shergill, Ottawa Hospital; Rebecca Small, Memorial University of Newfoundland; Aaron Zambrana, Ottawa Hospital; Howard Nathan, Ottawa Hospital; Patricia Poulin, Ottawa Hospital; Catherine Smyth, Ottawa Hospital
- #65**
Health Psychology/
Psychologie de la santé
MALE PARTNER'S INFLUENCE ON WOMEN'S EATING BEHAVIORS: THE ROLE OF PERCEIVED NEED SUPPORTIVE BEHAVIORS
Susanna Cheung, University of Ottawa; Luc G Pelletier, University of Ottawa
- #66**
Health Psychology/
Psychologie de la santé
PERSONALITY CORRELATES OF EATING DISORDER RISK IN MALE AND FEMALE UNDERGRADUATE STUDENTS
Stefanie Ciszewski, University of New Brunswick; Jennifer Woodland, University of New Brunswick; Amy Shannon, York University; Lisa A Best, University of New Brunswick

- #67**
Health Psychology/
Psychologie de la santé
- ASSESSING THE MOTIVATION TO QUIT AMONGST INDIVIDUALS WITH MENTAL ILLNESS – BASELINE FINDS FROM THE REAL WORLD STUDY**
Matthew Clyde, University of Ottawa; Heather Tulloch, University of Ottawa; Robert Reid, University of Ottawa; Charl Els, University of Alberta; Brigitte Corran, University of Ottawa; Andrew Pipe, University of Ottawa; Vanessa Tassé, Université du Québec en Outaouais
- #68**
Health Psychology/
Psychologie de la santé
- OVER-EVALUATION OF THOUGHTS ABOUT FOOD: THE ROLE OF EXERCISE IMAGERY**
Jennifer Coelho, BC Children's Hospital; Catherine Ouellet-Courtois, Maastricht University; Christine Purdon, University of Waterloo; Howard Steiger, Douglas Mental Health University Institute
- #69**
Health Psychology/
Psychologie de la santé
- PRECONCEPTION HEALTH: SOCIAL DESIRABILITY IS ASSOCIATED WITH SELF-REPORTED INTENTIONS BUT NOT SELF-REPORTED KNOWLEDGE**
Katelyn M Duchene, Lakehead University; Kirsti Toivonen, Lakehead University; Kirsten Oinonen, Lakehead University; Rosemary Scovich, Thunder Bay District Health Unit
- #70**
Health Psychology/
Psychologie de la santé
- PAIN ASSESSMENT IN INFANTS: VALIDITY OF FACIAL EXPRESSION ITEMS ON OBSERVATIONAL PAIN SCALES**
Samantha Fashler, York University; Julie Pauwels, University of British Columbia; Judith Versloot, Li Ka Shing Knowledge Institute; Tammy Klassen-Ross, University of Northern British Columbia; Kenneth D Craig, University of British Columbia
- #71**
Health Psychology/
Psychologie de la santé
- EVALUATING A BRIEF MINDFULNESS INTERVENTION AND THE RELATIONSHIP BETWEEN STRESS APPRAISAL AND MINDFULNESS IN UNIVERSITY STUDENTS**
Alison Flett, Carleton University; Amanda Carson, Carleton University
- #72**
Health Psychology/
Psychologie de la santé
- AN EXAMINATION OF CHANGE IN SOCIAL PHYSIQUE ANXIETY IN BREAST CANCER SURVIVORS**
Angela J Fong, University of Toronto; Catherine M Sabiston, University of Toronto; Jennifer Brunet, University of Ottawa
- #73**
Health Psychology/
Psychologie de la santé
- DEVELOPMENT AND INITIAL EVALUATION OF A PSYCHOEDUCATIONAL RESOURCE TO FACILITATE SOCIAL SUPPORT FOR CANCER SURVIVORS**
Chantalle M. Fuchs, University of Regina; Nicole M. Alberts, University of Regina; Heather D. Hadjistavropoulos, University of Regina
- #74**
Health Psychology/
Psychologie de la santé
- DOES HARDINESS PREDICT THE RATE OF RETURN TO WORK FOLLOWING LOW BACK INJURY?**
Omeed O Ghandehari, University of Regina; Phillip R Seigny, University of Regina; Noah Anderson, University of Regina; Thomas Hadjistavropoulos, University of Regina; David C Malloy, University of Regina
- #75**
Health Psychology/
Psychologie de la santé
- ONCOLOGISTS' PERCEPTION OF DEPRESSIVE SYMPTOMS IN PATIENTS WITH ADVANCED CANCER: WHAT DO THEY ACCURATELY DETECT AND HOW?**
Lucie Gouveia, Université de Montréal; Sophie Leloir, Université Lille; Anne Brédart, Institut Curie; Sylvie Dolbeault, Institut Curie; Serge Sultan, Université de Montréal
- #76**
Health Psychology/
Psychologie de la santé
- THE FACIAL EXPRESSION OF PAIN: A LITERATURE REVIEW**
Amy J.D. Hampton, University of Regina; Michelle M. Gagnon, University of Regina; Thomas Hadjistavropoulos, University of Regina
- #77**
Health Psychology/
Psychologie de la santé
- PSYCHOLOGICAL DISTRESS IN OLDER ADULTS WITH ATRIAL FIBRILLATION**
Linda Hatt, University of British Columbia; Kathy Rush, University of British Columbia; Matt Shay, University of British Columbia; Carol Laberge, Interior Health; Nicole Gorman, Interior Health; Ryan Wilson, University of British Columbia
- #78**
Health Psychology/
Psychologie de la santé
- PHYSICAL ACTIVITY ENGAGEMENT AND PAIN CATASTROPHIZING SHAPE OLDER ADULTS' PAIN EXPERIENCES**
Amy Ho, University of British Columbia; Christiane Hoppmann, University of British Columbia

- #79**
Health Psychology/
Psychologie de la santé
- THE EFFECT OF SOCIAL SUPPORT ON CYBER BULLYING VICTIMIZATION AND PSYCHOLOGICAL DISTRESS**
Brett Holfeld, University of Victoria
- #80**
Health Psychology/
Psychologie de la santé
- THE IMPACT OF SELF-EFFICACY ON FUNCTIONAL IMPAIRMENT IN CHRONIC PAIN SAMPLES: A META-ANALYTIC REVIEW**
Todd Jackson, Southwest University; Yalei Wang, Southwest University; Hong Chen, Southwest University
- #81**
Health Psychology/
Psychologie de la santé
- ASSOCIATIONS BETWEEN PSYCHOLOGICAL HEALTH AND SEDENTARY BEHAVIOUR AMONG BREAST CANCER SURVIVORS**
Jason Lacombe, University of Toronto; Linda Trinh, University of Toronto; Catherine Sabiston, University of Toronto
- #82**
Health Psychology/
Psychologie de la santé
- HOW MINDFULNESS CAN IMPROVE EMOTION REGULATION SKILLS IN HEALTHCARE PROVIDERS: A REVIEW OF THE LITERATURE**
Martin Lamothe, Université de Montréal; Serge Sultan, Université de Montréal
- #83**
Health Psychology/
Psychologie de la santé
- EXAMINING THE TRANSACTIONAL RELATIONS BETWEEN DIMENSIONS OF ANXIETY AND CHILDREN'S DIURNAL CORTISOL OVER THREE YEARS**
Denise Ma, Concordia University; Lisa Serbin, Concordia University
- #84**
Health Psychology/
Psychologie de la santé
- VALIDITY EVIDENCE OF THE EDINBURGH POSTNATAL DEPRESSION SCALE: A REVIEW**
Hillary L McBride, Trinity Western University; Rachel Wiens, Trinity Western University; Marvin McDonald, Trinity Western University; Daniel W Cox, University of British Columbia; Eric Chan, University of British Columbia
- #85**
Health Psychology/
Psychologie de la santé
- A LONGITUDINAL PERSPECTIVE: STROKE, THE FAMILY AND IDENTITY**
Maria Medved, University of Manitoba
- #86**
Health Psychology/
Psychologie de la santé
- THE INFLUENCE OF PERCEIVED SPOUSAL SUPPORT ON EMOTIONAL AND PHYSICAL SYMPTOM EXPERIENCES IN MARRIED COUPLES**
Victoria I Michalowski, University of British Columbia; Christiane A Hoppmann, University of British Columbia; Denis Gerstorff, University of Humboldt
- #87**
Health Psychology/
Psychologie de la santé
- REGINA'S STUDENT RUN HEALTH CLINIC: EVALUATION OF PATIENT NEEDS AND VOLUNTEER EXPERIENCES**
Christina Mutschler, University of Regina; Bridget Klest, University of Regina
- #88**
Health Psychology/
Psychologie de la santé
- ART AND HEALTH: THE HIDDEN CONNECTION**
Mamata Pandey, Indigenous Peoples' Health Research Centre/ University of Regina; Nuno F Ribeiro, Indigenous Peoples' Health Research Centre/ University of Regina; Jo-Ann Episkew, Indigenous Peoples' Health Research Centre/ University of Regina; Linda M Goulet, First Nations University of Canada; Warren Linds, Concordia University
- #89**
Health Psychology/
Psychologie de la santé
- BODY-RELATED EMOTIONS MEDIATE THE ASSOCIATION BETWEEN WEIGHT STATUS AND SELF-ESTEEM**
Eva Pila, University of Toronto; Catherine Sabiston, University of Toronto; Jennifer O'Loughlin, University of Montreal
- #90**
Health Psychology/
Psychologie de la santé
- SYSTEMATIC REVIEW OF NON-PHARMACOLOGICAL MANAGEMENT OF INFANT AND YOUNG CHILD PROCEDURAL PAIN**
Rebecca Pillai Riddell, York University; Nicole Racine, York University; Sara Ahola Kohut, Hospital for Sick Children; Jessica Hillgrove-Stuart, York University; Rachel Horton, York University; Kara Turcotte, University of British Columbia; Lindsay Uman, IWK Health Centre; Diana Lisi, York University
- #91**
Health Psychology/
Psychologie de la santé
- A REVIEW OF PEER-REVIEWED ARTICLES ON ADULT ATTACHMENT AND PAIN**
Evan M Poncelet, University of Saskatchewan; Lachlan A McWilliams, University of Saskatchewan

- #92**
*Health Psychology/
Psychologie de la santé*
- PREDICTORS AND OUTCOMES OF SLEEP QUALITY IN PARAMEDICS AND THEIR SPOUSES: A DAILY PROCESS MODEL**
Jessie L Pow, University of British Columbia; David B King, Simon Fraser University; Ellen Stephenson, University of British Columbia; Anita DeLongis, University of British Columbia
- #93**
*Health Psychology/
Psychologie de la santé*
- A QUALITATIVE ANALYSIS OF ASPECTS OF TREATMENT THAT ADOLESCENTS WITH EATING DISORDERS IDENTIFY AS HELPFUL**
Rachelle Pullmer, Simon Fraser University; Shannon Zaitsoff, Simon Fraser University; Angelina Yiu, Temple University; Josie Geller, Saint Pauls Hospital; Rosanne Menna, University of Windsor
- #94**
*Health Psychology/
Psychologie de la santé*
- PARENTAL FACTORS AND ALCOHOL USE AS PREDICTORS OF ADOLESCENT SEXUAL BEHAVIOUR**
Cassandra L Sullivan, University of Victoria; Bonnie Leadbeater, University of Victoria
- #95**
*Health Psychology/
Psychologie de la santé*
- EST-CE QUE LE TYPE DE PERSONNALITÉ D POURRAIT ÊTRE LIÉ À UNE PLUS HAUTE PRÉVALENCE DE TRAUMA CHEZ LES PATIENTS SOUFFRANT DE MALADIES CARDIAQUES?**
Vanessa Tassé, Université du Québec en Outaouais; Heather Tulloch, Institut de cardiologie d'Ottawa; Zachariades Fotini, Institut de cardiologie d'Ottawa; Paul Greenman, Université du Québec en Outaouais
- #96**
*Health Psychology/
Psychologie de la santé*
- ASSESSMENT OF PAIN IN OTHERS: THE IMPACT OF A LABEL OF MAJOR DEPRESSIVE DISORDER**
Kara Turcotte, University of British Columbia; Susan Holtzman, University of British Columbia; Brittany Boorman, University of British Columbia
- #97**
*Health Psychology/
Psychologie de la santé*
- THE INFLUENCE OF ETHNICITY ON THE PERCEPTION OF PAIN IN OTHERS: A FOCUS ON ABORIGINAL CANADIANS**
Kara Turcotte, University of British Columbia; Ashna Jassi, University of British Columbia; Alexa Geddes, University of British Columbia; Susan Holtzman, University of British Columbia
- #98**
*Health Psychology/
Psychologie de la santé*
- DOES MARITAL SATISFACTION AFFECT 14-YEAR SURVIVAL OF PATIENTS WHO HAD CORONARY ARTERY BYPASS GRAFT (CABG) SURGERY?**
Andrea Vodermaier, University of British Columbia; Sandra N Young, University of Calgary; Wolfgang Linden, University of British Columbia
- #99**
*Health Psychology/
Psychologie de la santé*
- THE RELATIONSHIP BETWEEN GENDER AND PERCEIVED INJUSTICE IN THE CONTEXT OF CHRONIC PAIN AND DISABILITY**
Esther (Esphire) Yakobov, McGill University; Whitney Scott, McGill University; Michael J.L Sullivan, McGill University
- #100**
*Health Psychology/
Psychologie de la santé*
- INTRINSIC VERSUS IDENTIFIED MOTIVATIONS AND THE FREQUENCY OF PREPARING VEGETABLES AMONG MAIN HOUSEHOLD FOOD PREPARERS**
Sunghwan Yi, University of Guelph; Vinay Kanetkar, University of Guelph; Paula Brauer, University of Guelph
- #101**
*Health Psychology/
Psychologie de la santé*
- PSYCHOSOCIAL AND MEDICAL PREDICTORS OF 1-YEAR FUNCTIONAL OUTCOME IN MALE AND FEMALE CORONARY ARTERY BYPASS GRAFT RECIPIENTS**
Sandra Young, University of Calgary; Wolfgang Linden, University of British Columbia; Andrew Ignaszewski, St. Paul's Hospital; Sonia Terhaag, University of British Columbia; Andrea Con, University of British Columbia; Tavis S. Campbell, University of Calgary
- #102**
*Health Psychology/
Psychologie de la santé*
- CULTURAL AND PSYCHOLOGICAL ISSUES RELATED TO HIV TREATMENT UPTAKE, KNOWLEDGE, AND ADHERENCE IN GUYANA, SOUTH AMERICA**
Bradley D Zacharias, Ottawa Hospital; Louise Balfour, Ottawa Hospital; Paul MacPherson, Ottawa Hospital; Giorgio A Tasca, Ottawa Hospital; Jadunauth Ragunauth, Ottawa Hospital; Wallis Best Plummer, Ottawa Hospital; Curtis Lafleur, Ottawa Hospital; Karam Ramotar, Ottawa Hospital; Olga Oulanova, Ottawa Hospital; William D Cameron, Ottawa Hospital

- #103**
*Psychology and Religion/
Psychologie et religion*
SPIRITUALITY, RELIGIOUS ORIENTATION, AND PAST, PRESENT, AND FUTURE WELL-BEING IN CHILDREN
Sarah Koss, University of British Columbia; Mark D Holder, University of British Columbia
- #104**
*Psychology and Religion/
Psychologie et religion*
SPIRITUALITY, RELIGIOUS ORIENTATION, AND ECONOMICS IN CHILDREN
Sarah Koss, University of British Columbia; Mark D Holder, University of British Columbia
- #105**
*Psychology and Religion/
Psychologie et religion*
THE EMOTIONAL TOLL OF HELL: CROSS-NATIONAL AND EXPERIMENTAL EVIDENCE FOR THE NEGATIVE WELL-BEING EFFECTS OF HELL BELIEFS
K.B. Zaidi, Simon Fraser University; Lara Aknin, Simon Fraser University; Azim F Shariff, University of Oregon
- #106**
*Rural and Northern Psychology/
Psychologie des communautés
rurales et nordiques*
STORIES FROM THE NORTH: FORMAL AND INFORMAL MENTAL HEALTH WORK
Corinne Koehn, University of Northern British Columbia; Linda O'Neill, University of Northern British Columbia; George Serena, University of Northern British Columbia; Blythe Shepard, University of Lethbridge

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – REGENCY D - 3RD FLOOR

- Award/prix**
**FOURTH HIGH SCHOOL SCIENCE AWARD /
4^e PRÉSENTATION ANNUELLE DES PRIX SCIENTIFIQUES – ÉCOLE SECONDAIRES**
Harmonie Chan, Logan Stack

2014-06-06 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY E - 3RD FLOOR

- Symposium/Symposium**
*Clinical Psychology/
Psychologie clinique*
PERSONALITY, COGNITION, AND THERAPEUTIC OUTCOME: EMPIRICAL RESEARCH ACROSS DIAGNOSTICALLY HETEROGENEOUS PSYCHIATRIC OUTPATIENT SAMPLES
Lena C Quilty, Centre for Addiction and Mental Health
- A**
*Clinical Psychology/
Psychologie clinique*
THE ASSOCIATION BETWEEN COGNITIVE BIASES AND RECOVERY IN PSYCHOSIS
Mahesh Menon, University of British Columbia; Todd Woodward, University of British Columbia
- B**
*Clinical Psychology/
Psychologie clinique*
THE EXAMINATION OF FIVE-FACTOR MODEL PERSONALITY TRAITS AND COGNITIVE DIMENSIONS IN CBT TREATMENT RESPONSE FOR DSM-5 OCD AND RELATED CONDITIONS: EFFICACY, MODERATORS AND MEDIATORS
Neil A Rector, Sunnybrook Health Sciences Centre; Rotem Regev, Sunnybrook Health Sciences Centre; Margaret A Richter, Sunnybrook Health Sciences Centre
- C**
*Clinical Psychology/
Psychologie clinique*
PERSONALITY AND COGNITION OVER COGNITIVE BEHAVIOURAL THERAPY VS. MEDICATION FOR DEPRESSION
Lena Quilty, Centre for Addiction and Mental Health; David JA Dozois, University of Western Ontario; Daniela Lobo, Centre for Addiction and Mental Health; Lakshmi Ravindran, Centre for Addiction and Mental Health; Robert M Bagby, University of Toronto
- D**
*Clinical Psychology/
Psychologie clinique*
PERSONALITY FACETS AND DYSFUNCTIONAL ATTITUDES IN PATIENTS WITH MAJOR DEPRESSIVE DISORDER: DIFFERENTIAL CHANGE ACROSS TREATMENTS AND ASSOCIATION WITH RECURRENCE
Tara Gralnick, University of Toronto; Lena C Quilty, Centre for Addiction and Mental Health; Robert M Bagby, University of Toronto

2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – REGENCY F - 3RD FLOOR

- Workshop/Atelier**
*Aboriginal Psychology/
Psychologie autochtone*
THE COMMUNITY IS THE MEDICINE: THE “CURE” FOR ABORIGINAL SUICIDE, VIOLENCE AND ADDICTION
Darren Thira, Thira Consulting

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – OXFORD - 3RD FLOOR

Symposium/Symposium
Women and Psychology/
Femmes et psychologie

VIOLENCE AGAINST WOMEN: PROGRAMS, POLICIES, AND POLITICS
Paula C Barata, University of Guelph

A
Women and Psychology/
Femmes et psychologie

HOUSING DIFFICULTIES AND HOUSING PROGRAMS IN THE LIVES OF WOMEN WHO HAVE EXPERIENCED ABUSE
Paula C Barata, University of Guelph; Shannon Cunningham, University of Guelph

B
Women and Psychology/
Femmes et psychologie

CHILD CUSTODY AND ACCESS IN THE CONTEXT OF INTIMATE PARTNER ABUSE: THE PERSPECTIVES OF ALBERTAN MOTHERS
H. Lorraine Radtke, University of Calgary; Leslie Tutty, University of Calgary

C
Women and Psychology/
Femmes et psychologie

THE NEED FOR SEXUAL ASSAULT RESISTANCE EDUCATION ON CANADIAN UNIVERSITY CAMPUSES: THE REALITIES FOR FIRST YEAR WOMEN ON THREE CAMPUSES
Charlene Y Senn, University of Windsor; Karen Hobden, University of Windsor; Paula C Barata, University of Guelph; H. Lorraine Radtke, University of Calgary; Wifreda Thurston, University of Calgary; Ian Newby-Clark, University of Guelph; Misha Eliasziw, Tufts University (Massachusetts)

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – WINDSOR - 3RD FLOOR

Oral Paper Session/
Séance de présentation orale
History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie

EXPLORING THE CASUALTIES OF NEOLIBERAL PERSONHOOD

A
History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie

THE IMPACT OF INCOME INEQUALITY ON PSYCHOSOCIAL WELL-BEING
Raha Sheivari, York University

B
History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie

NO RIGHT TO ACCULTURATE: DEPORTABLE CITIZENSHIP AND THE POLITICAL DETERMINANTS OF THE MIGRATION EXPERIENCE
Basia Ellis, University of Calgary; Henderikus Stam, University of Calgary

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – GEORGIA A - 2ND FLOOR

CPA Invited Speaker/
Conférencier invité de la SCP
Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle
SECTION PROGRAM/
PROGRAMME DE LA SECTION

WHAT DETERMINES PERCEPTIONS OF ACADEMIC CREDIBILITY?: THE ROLE OF DEMOGRAPHICS AND IDEOLOGICAL BELIEFS
Karl Aquino, University of British Columbia

This session has been moved to
2014-06-05 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55
– REGENCY E - 3RD FLOOR

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – GEORGIA B - 2ND FLOOR

Conversation Session/
Séance de conversation

AVOIDING AND RESPONDING TO RISK
Todd J Burke, Gowling, Lafleur Henderson LLP; Brian Gomes, BMS Group Canada

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – PLAZA A - 2ND FLOOR

Conversation Session/Séance
de conversation
Criminal Justice Psychology/
Psychologie et justice pénale

THE LONG-TERM EFFECTS OF CHILD SEXUAL ABUSE: FROM VICTIM TO PERPETRATOR
James Ogloff, Swinburne University of Technology; Margaret Cutajar, Victorian Institute of Forensic Mental Health; Paul Mullen, Victorian Institute of Forensic Mental Health

2014-06-06 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – PLAZA B - 2ND FLOOR

Symposium/Symposium
Developmental Psychology/
Psychologie du développement

'FUNDS OF KNOWLEDGE' IN THE TRANSITION FROM HOME TO SCHOOL DURING ONE 'DAY IN THE LIFE' OF FOUR CANADIAN KINDERGARTEN CHILDREN

Catherine Ann Cameron, University of British Columbia

A
Developmental Psychology/
Psychologie du développement

CRITICAL ANALYSIS OF THE 'DAY IN THE LIFE' METHODOLOGY AS APPLIED WITH CANADIAN KINDERGARTEN CHILDREN

Neringa Kubiliene, University of British Columbia; Catherine Ann Cameron, University of British Columbia

B
Developmental Psychology/
Psychologie du développement

THE ROLE OF LEADERSHIP IN EXAMINATION OF AGENCY DURING A "DAY IN THE LIFE" OF THRIVING CHILDREN IN TRANSITION TO KINDERGARTEN

Dana Dmytro, University of British Columbia; Serena Shandik, University of New Brunswick; Catherine Ann Cameron, University of British Columbia

C
Developmental Psychology/
Psychologie du développement

A DOOR IN THE FENCE

Dana Dmytro, University of British Columbia; Anne K Hunt, University of British Columbia; Catherine Ann Cameron, University Of British Columbia

D
Developmental Psychology/
Psychologie du développement

WINDOWS ON SELF-REGULATION: EVIDENCE FROM A 'DAY IN THE LIFE' OF CHILDREN IN TRANSITION

Lynda Phillips, Douglas College; Wendy Monks, Douglas College

2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – PLAZA C - 2ND FLOOR

Workshop/Atelier
Quantitative Methods/
Méthodes quantitatives

GETTING STARTED WITH R: AN INTRODUCTION TO DATA MANAGEMENT AND ANALYSIS USING FREE SOFTWARE

Sinthujaa Sampasivam, University of Ottawa; Nicole M Aitken, University of Ottawa; Joo Ann Lee, York University; Susanna Cheung, University of Ottawa

2014-06-06 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Symposium/Symposium
Psychologists in Education/
Psychologues en éducation

ABORIGINAL STUDENTS IN UNIVERSITY: CHALLENGES, IDENTITY, AND SUCCESS

Louise R. Alexitch, University of Saskatchewan

A
Psychologists in Education/
Psychologues en éducation

CREATING A SENSE OF BELONGING: IMPROVING ABORIGINAL STUDENT SUCCESS IN UNIVERSITY

Louise R. Alexitch, University of Saskatchewan

B
Psychologists in Education/
Psychologues en éducation

EXPLORING PREJUDICE TOWARD ABORIGINAL PEOPLE: INTERVIEWS WITH WHITE CANADIAN UNIVERSITY STUDENTS

Melanie Brockman, University of Saskatchewan

C
Psychologists in Education/
Psychologues en éducation

HOW TO BE A STUDENT: ABORIGINAL STUDENT EXPERIENCES IN MEDIATING IDENTITY AT UNIVERSITY

Kaitlyn Watson, University of Saskatchewan

D
Psychologists in Education/
Psychologues en éducation

UNIVERSITY STUDENTS' VIEWS OF ABORIGINAL PEOPLES: MEASURING OLD-FASHIONED AND MODERN PREJUDICE

Melanie Morrison, University of Saskatchewan

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – SEYMOUR - 34TH FLOOR

CPA/Section Invited Speaker/
Conférencier invité de la SCP
et de la section
Clinical Neuropsychology/
Neuropsychologie clinique
SECTION PROGRAM/
PROGRAMME DE LA SECTION

ADVANCES IN NEUROPSYCHOLOGICAL ASSESSMENT OF SPORT-RELATED CONCUSSION

Grant L Iverson, Harvard Medical School

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – STANLEY/GROUSE - 34TH FLOOR

**Round-Table Conversation/
Séance de conversation de
table ronde**

**ROUND-TABLE CONVERSATION SESSION 1/
SÉANCE DE CONVERSATION DE TABLE RONDE**

#1

*Aboriginal Psychology/
Psychologie autochtone*

A QUALITATIVE STUDY OF MENTAL HEALTH IN A NORTHERN ONTARIO CREE COMMUNITY

David Danto, University of Guelph; Russell Walsh, Duquesne University

#2

*Brain and Cognitive Science/
Cerveau et science cognitive*

ISSUES ON AUTHORSHIP

Peter Graf, University of British Columbia; John Meyer, University of Western Ontario; Missy Teatero, Lakehead University; Annabel Cohen, University of Prince Edward Island

#3

*Clinical Psychology/
Psychologie clinique*

CAREER PATHS IN CLINICAL PSYCHOLOGY: A CLASS REUNION

Christine Chambers, Dalhousie University; Adam S Radomsky, Concordia University; Hugues Hervé, Forensic Alliance; Tanna Mellings, A.T. Malcolm and Associates; Michelle Patterson, Simon Fraser University; Tracy Lindberg, Fraser Health Authority; Brenda Hogan, Back in Motion Rehab Inc.

#4

*Clinical Psychology/
Psychologie clinique*

DIGITAL DELIVERY OF COGNITIVE BEHAVIOUR THERAPY: ETHICAL CAUTIONS AND CONSIDERATIONS

Linette Lawlor-Savage, University of Calgary; Jennifer L Prentice, University of Calgary

#5

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

ETHICS IN A MULTICULTURAL SOCIETY: HOW DO COUNSELLORS WORKING IN THE EDUCATION SYSTEM NAVIGATE THE CHALLENGES?

Suzie Bisson, Independent Practice; Jean Pettifor, University of Calgary; Ivana Djuraskovic, University of Calgary

#6

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

ARAB YOUTH IDENTITY ISSUES AROUND THE WORLD: THEORETICAL PERSPECTIVES AND RESEARCH AGENDAS

Julie Hakim-Larson, University Of Windsor; Rosanne Menna, University of Windsor

#7

*Psychologists in Hospitals and
Health Centres/Psychologues
en milieu hospitalier et en
centres de santé*

ADOPTING A BIOPSYCHOSOCIAL APPROACH TO CARE: THE RECONFIGURATION OF PEDIATRIC HOSPITAL PSYCHOLOGY SERVICES

Theresa Newlove, BC Children's and women's Hospital

#8

*Psychology in the Military/
Psychologie du milieu militaire*

COPING UNDER FIRE

Jelena Brcic, University of British Columbia; Peter Suedfeld, University of British Columbia; Lisa Shiozaki, University of British Columbia

#9

*Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice*

LIFE AFTER SPORT: THE RELATIONSHIP BETWEEN ATHLETIC IDENTITY AND MENTAL HEALTH OUTCOMES AFTER ELITE SPORT RETIREMENT

Zarina Giannone, University of British Columbia

#10

*Students in Psychology/
Étudiants en psychologie*

THE INTERNSHIP KIT: PERSONAL PREPARATION FOR A SUCCESSFUL INTERNSHIP

Margaret A Drewlo, Antioch University Seattle; Lucy Gofton, University of British Columbia; Chiara Papile, University of Alberta; Nicole S Witton, York University

#11

*Teaching of Psychology/
Enseignement de la psychologie*

IS IT TIME FOR A BACHELOR OF APPLIED PSYCHOLOGY?

Douglas Murdoch, Mount Royal University

#12
*Traumatic Stress/Stress
 traumatique*

RELATIONAL HEALTH OF MALE SURVIVORS OF INTERPERSONAL TRAUMA
*Natacha Godbout, Université du Québec à Montréal; Noémie Bigras, Université du Québec à
 Montréal; Marsha Runtz, University of Victoria; Martine Hébert, Université du Québec à
 Montréal; Yvan Lussier, Université du Québec à Trois-Rivières*

#13
*Psychoanalytic and
 Psychodynamic Psychology/
 Psychologie psychoanalytique
 et psychodynamique*

**GAY MEN IN PSYCHODYNAMIC THERAPY: RETHINKING OLD THEORIES IN
 THE 21ST CENTURY**
Joachim Sehrbrock, Private Practice

2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – REGENCY D - 3RD FLOOR

**Featured Speaker/
 Conférencier Invité**

**MENTAL HEALTH CARE IN A WAR ZONE: CANADIAN ARMED FORCES (CAF)
 EXPERIENCE IN KANDAHAR**
Rakesh Jetly, Canadian Forces Health Services

2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – OXFORD - 3RD FLOOR

**Section Keynote/
 Conférencière invitée
 de la section**
*Teaching of Psychology/
 Enseignement de la psychologie*

**DOWN THE GARDEN PATH: THE UNDERGRADUATE THESIS IN PSYCHOLOGY AS
 A HUMANISTIC PROJECT IN A POSTMODERN WORLD**
Diane Humphrey, King's University College

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – WINDSOR - 3RD FLOOR

**Section Keynote/Conférencier
 invité de la section**
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

THE CHANGING FACE OF THEORETICAL PSYCHOLOGY
Jack F Martin, Simon Fraser University

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

2014-06-06 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – GEORGIA A - 2ND FLOOR

Symposium/Symposium
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et
 organisationnelle*

PERSONALITY AND THE PREDICTION OF WORK BEHAVIOR: NARROW IS BETTER
Piers Steel, Haskayne School of Business; Thomas A O'Neill, University of Calgary

A
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et
 organisationnelle*

**PERSONALITY PREDICTORS OF PERFORMANCE-EVALUATION LENIENCY:
 BROAD VERSUS NARROW TRAITS**
R. Blake Jelley, University of Prince Edward Island; Richard D Goffin, Western University

B
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et
 organisationnelle*

**STATISTICAL APPROACHES TO SPECIFICITY: COMMENTS ON SALGADO,
 MOSCOSO, AND BERGES (2013)**
Matthew J W McLamon, Western University

C
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et
 organisationnelle*

**SUBJECT MATTER EXPERTS, RELEVANCE RATINGS, AND THE PREDICTION
 OF CWB**
Thomas O'Neill, University of Calgary; Piers Steel, Haskayne School of Business

- D**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- REFLECTIONS ON THE “BROAD VERSUS NARROW” DEBATE: 20 YEARS OF PROGRESS?**
Mitchell G Rothstein, Western University

2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – GEORGIA B - 2ND FLOOR

- Award Symposium/Symposium**
PRESIDENT'S NEW RESEARCHER'S AWARD SYMPOSIUM/ SYMPOSIUM POUR LES RÉCIPENDAIRES DU PRIX DU NOUVEAU CHERCHEUR
Wolfgang Linden, University of British Columbia; Becky Choma, Ryerson University; Andrea Gonzalez, McMaster University
- #1**
PERCEIVING RISK AND SOCIOPOLITICAL IDEOLOGY
Becky Choma, Ryerson University
- #2**
INTERGENERATIONAL TRANSMISSION OF RISK: INVESTIGATING A BIOPSYCHOSOCIAL MODEL OF PARENTING AND INFANT OUTCOMES
Andrea Gonzalez, McMaster University

2014-06-06 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – PLAZA A - 2ND FLOOR

- Symposium/Symposium**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- CONDUCTING RESEARCH IN HOSPITALS AND CLINICS: CHALLENGES AND SUCCESSES**
Kerry Mothersill, Alberta Health Services
- A**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- BRIDGING THE PRACTITIONER-SCIENTIST GAP: A CLINICIAN'S PERSPECTIVE**
Ingrid Sochting, Richmond Hospital
- B**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- PUTTING THE SCIENTIST-PRACTITIONER MODEL INTO PRACTICE**
Barb Backs-Dermott, Alberta Health Services; Sophie Macrodimitris, Alberta Health Services; Kate Hamilton, Alberta Health Services; Kerry Mothersill, Alberta Health Services
- C**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- MEASURING PAIN WITHIN A MULTIDISCIPLINARY HOSPITAL SETTING**
Ingrid Fedoroff, Providence Health
- D**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- THE DEVELOPMENT AND EVALUATION OF THE SCREENING TOOL FOR PSYCHOLOGICAL DISTRESS (STOP-D)**
Quincy-Robyn Young, Providence Health

2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – SEYMOUR - 34TH FLOOR

- Section Keynote/Conférencière invitée de la section**
Clinical Neuropsychology/ Neuropsychologie clinique
- THE FUTURE OF BRAIN INJURY REHABILITATION: ADVANCES IN NEUROSCIENCE AND APPLIED TECHNOLOGIES**
Catherine A Mateer, University of Victoria
- SECTION PROGRAM/ PROGRAMME DE LA SECTION**

2014-06-06 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – STANLEY/GROUSE - 34TH FLOOR

Symposium/Symposium
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

**ACCULTURATION OF INDIGENOUS, VIETNAMESE, ARAB, HISPANIC, FORMER
 YUGOSLAVIAN, AND CHINESE PART II**
Saba Safdar, University of Guelph

A
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

**ACCULTURATION: UPROOTING & DISPLACEMENT OF INDIGENOUS
 PEOPLE**
Gloria Alvernaz Mulcahy, Western University

B
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

CONSUMER ACCULTURATION IN CANADA: THEORY & RESEARCH
Phyllis J Johnson, University of British Columbia

C
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

**BICULTURAL IDENTITY DEVELOPMENT AND EMERGENT FEATURES IN THE
 DEPLOYMENT OF CULTURAL FRAMES: A QUALITATIVE ANALYSIS**
*Marvin McDonald, Trinity Western University; Hermia Wang, Trinity Western University; Ming
 Chau, Trinity Western University*

D
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

**PERCEIVED DYADIC CULTURAL DISCREPANCIES: CHALLENGING THE
 ASSUMPTION**
*Karl Hennig, University of Guelph; Sara Rasmi, American University in Dubai; Susan Chuang,
 University of Guelph*

2014-06-06 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
*Psychologists in Education/
 Psychologues en éducation*

**CONTEMPORARY ISSUES IN BILINGUAL ASSESSMENT: THEORETICAL,
 PRACTICE, AND RESEARCH CONSIDERATIONS**
Laurie Ford, University of British Columbia; Linda Siegel, University of British Columbia

A
*Psychologists in Education/
 Psychologues en éducation*

**EXAMINING COGNITIVE TEST PERFORMANCE DIFFERENCES BETWEEN
 MONOLINGUAL AND BILINGUAL STUDENTS: IMPLICATIONS FOR TEST
 SELECTION AND INTERPRETATION**
Damien Cormier, University of Alberta

B
*Psychologists in Education/
 Psychologues en éducation*

THE BILINGUAL ASSESSMENT OF INTELLIGENCE: THE NEXT SMART MOVE
Serge Lacroix, University of British Columbia

C
*Psychologists in Education/
 Psychologues en éducation*

**CHILDREN WITH AUTISM CAN BE BILINGUAL: IMPLICATIONS FOR THEIR
 EDUCATION AND ASSESSMENT**
Stefka Marinova-Todd, University of British Columbia

D
*Psychologists in Education/
 Psychologues en éducation*

**BILINGUAL EXECUTIVE FUNCTIONING ADVANTAGES IN CHILDREN:
 PRELIMINARY META-ANALYSIS FINDINGS**
Rachel Weber, University of British Columbia

2014-06-06 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – PLAZA B - 2ND FLOOR

Symposium/Symposium
*Health Psychology/
 Psychologie de la santé*

**ANXIETY SENSITIVITY: TREATMENT IMPLICATIONS FOR ANXIETY, PAIN,
 AND SUBSTANCE USE IN YOUTH AND ADULTS**
Janine V Olthuis, Dalhousie University; Gordon Asmundson, University of Regina

- A**
Health Psychology/
Psychologie de la santé
- TELEPHONE-DELIVERED CBT FOR ANXIETY SENSITIVITY: IMPLICATIONS FOR ANXIETY SYMPTOM REDUCTION**
Janine Olthuis, Dalhousie University; Margo C Watt, St Francis Xavier University; Sherry H Stewart, Dalhousie University
- B**
Health Psychology/
Psychologie de la santé
- PAIN-RELATED ANXIETY BENEFITS FOLLOWING A COGNITIVE-BEHAVIOURAL INTERVENTION TARGETING ANXIETY SENSITIVITY**
Margo C Watt, St Francis Xavier University; Janine V Olthuis, Dalhousie University; Sherry H Stewart, Dalhousie University
- C**
Health Psychology/
Psychologie de la santé
- COGNITIVE-BEHAVIOURAL INTERVENTIONS THAT REDUCE ANXIETY SENSITIVITY ALSO REDUCE RISKY NEGATIVE REINFORCEMENT DRINKING MOTIVATIONS AND ALCOHOL-RELATED PROBLEMS IN ADULTS**
Sherry H Stewart, Dalhousie University; Janine V Olthuis, Dalhousie University; Margo C Watt, St Francis Xavier University
- D**
Health Psychology/
Psychologie de la santé
- THE IMPACT OF YOUTH INTERNALIZING AND EXTERNALIZING SYMPTOM SEVERITY ON THE EFFECTIVENESS OF BRIEF PERSONALITY-TARGETED INTERVENTIONS FOR SUBSTANCE MISUSE: A CLUSTER RANDOMISED TRIAL**
Patricia J Conrod, Université de Montréal; Eveline Perrier-Menard, Université de Montréal; Natalie Castellanos-Ryan, Université de Montréal; Maeve O'Leary-Barrett, McGill University; Alain Girard, McGill University

2014-06-06 – 11:30 AM to 12:25 PM – 11 h 30 à 12 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

- Conversation Session/
Séance de conversation**
- MAKING MEANING OF ADVOCACY AND PUBLIC POLICY: WHAT CPA CAN DO FOR THE SECTIONS, AND WHAT THE SECTIONS CAN DO FOR CPA**
Lisa Votta-Bleeker, Canadian Psychological Association

2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – REGENCY D - 3RD FLOOR

- Workshop/Atelier**
- UNDERSTANDING THE SPIRIT BEHIND THE CPA ACCREDITATION STANDARDS - PART 2: PROGRAMME EVALUATION & QUALITY IMPROVEMENT**
Melissa Tiessen, Canadian Psychological Association; Sandra L Clark, British Columbia Children's Hospital

2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – REGENCY F - 3RD FLOOR

- Symposium/Symposium**
- ETHICS UPDATE 2014: ONWARD AND UPWARD IN THE 21ST CENTURY**
Janel Gauthier, Université Laval; Jean L. Pettifor, University of Calgary

- A**
- ETHICAL SUPERVISION: HARMONIZING RULES AND IDEALS IN A GLOBALIZING WORLD**
Jean L. Pettifor, University of Calgary
- B**
- INTERNATIONALIZING THE PSYCHOLOGY CURRICULUM ON ETHICS FOR MEETING THE CHALLENGES OF A GLOBAL ERA**
Janel Gauthier, Université Laval
- C**
- CROSS-JURISDICTIONAL PRACTICE IS STIMULATING CHANGE IN PSYCHOLOGY'S APPROACH TO ETHICS**
Paulette V. Hunter, University of Saskatchewan
- D**
- MOVING FORWARD: A SUMMARY OF DRAFT REVISIONS TO THE CANADIAN CODE OF ETHICS FOR PSYCHOLOGISTS**
Carole Sinclair, Private Practice

2014-06-06 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – OXFORD - 3RD FLOOR

- Symposium/Symposium**
Teaching of Psychology/
Enseignement de la psychologie
- NEW KIDS ON THE BLOCK: PSYCHOLOGY STUDENTS IN INTERPROFESSIONAL EDUCATION**
Michele Neary, Counselling Centre Memorial University

- A**
*Teaching of Psychology/
Enseignement de la psychologie* **UPDATED SURVEY OF INTERPROFESSIONAL EDUCATION CONTENT IN CLINICAL PSYCHOLOGY PROGRAMS**
Carla Petker, Counselling Centre Memorial University; Michele Neary, Counselling Centre Memorial University; Elizabeth Whelan, Counselling Centre Memorial University
- B**
*Teaching of Psychology/
Enseignement de la psychologie* **BUILDING COLLABORATIVE COMPETENCY: PSYCHOLOGY AND INTERPROFESSIONAL EDUCATION (IPE) AT MEMORIAL UNIVERSITY**
Michele Neary, Counselling Centre Memorial University; Elizabeth Whelan, Counselling Centre Memorial University; Olga Heath, Counselling Centre Memorial University
- C**
*Teaching of Psychology/
Enseignement de la psychologie* **HOW DO WE FIT ON THIS TEAM? EXPERIENCES OF CLINICAL PSYCHOLOGY STUDENTS IN INTERPROFESSIONAL EDUCATION**
Heather Patterson, Counselling Centre Memorial University; Kerri Bojman, Memorial University of Newfoundland; Ashli Hayes, Memorial University of Newfoundland; Michele Neary, Counselling Centre Memorial University

2014-06-06 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – WINDSOR - 3RD FLOOR

**Oral Paper Session/
Séance de présentation orale**
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

CASE STUDIES IN THE HISTORY OF PSYCHOLOGY

A
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

“AS RADICAL AS ANY THAT HAVE BEEN DEvised”: A COMPARISON OF PSYCHOSURGERY IN BRITISH COLUMBIA AND ONTARIO, 1941-1965
Brienne M Collins, University of Calgary; Henderikus J Stam, University of Calgary

B
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

PETER SUEDFELD (1935 -): CANADA'S MOST VERSATILE PSYCHOLOGIST
John B Connors, Canadian University College

C
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

OF RATS AND MEN: STANLEY D. PORTEUS, THE TECHNOLOGY OF THE MAZE, AND THE MAINTENANCE OF RACIAL HIERARCHIES
Matthew J. Hoffarth, University of Pennsylvania

2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GEORGIA B - 2ND FLOOR

Symposium/Symposium
*Community Psychology/
Psychologie communautaire*

HOARDING IN THE URBAN CONTEXT
Sheila Woody, University of British Columbia

A
*Community Psychology/
Psychologie communautaire*

COUNTING CLUTTER: PREVALENCE ESTIMATES OF EXCESSIVE CLUTTER WITHIN LOW-INCOME HOUSING IN VANCOUVER
Jennifer Yip, University of British Columbia; Nathanael Lauster, University of British Columbia; Sheila Woody, University of British Columbia

B
*Community Psychology/
Psychologie communautaire*

COMMUNITY TASK FORCES: AN INTERVENTION FOR PUBLIC HEALTH AND SAFETY RISKS CREATED BY HOARDING DISORDER
Christiana Bratiotis, University of Nebraska Omaha

C
*Community Psychology/
Psychologie communautaire*

HART OF THE MATTER: VANCOUVER'S COMMUNITY-BASED HOARDING RESPONSE TEAM
Navio Kwok, University of British Columbia; Sheila Woody, University of British Columbia

D
*Community Psychology/
Psychologie communautaire*

THE ROLE OF STUFF IN A SENSE OF HOME
Alina McKay, University of British Columbia; Nathanael Lauster, University of British Columbia

2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – PLAZA C - 2ND FLOOR

Symposium/Symposium
Psychology in the Military/
Psychologie du milieu militaire

OCCUPATIONAL PSYCHOLOGY IN THE CANADIAN ARMED FORCES

Krystal Hachey, Department of National Defence

A
Psychology in the Military/
Psychologie du milieu militaire

VISIBLE MINORITY RECRUITMENT AND THE CANADIAN ARMED FORCES (CAF)

Phyllis Browne, Department of National Defence; Cdr David Woycheshin, Department of National Defence

B
Psychology in the Military/
Psychologie du milieu militaire

CARING FOR CHILDREN OF ILL AND INJURED CANADIAN ARMED FORCES MEMBERS

Krystal Hachey, Department of National Defence

C
Psychology in the Military/
Psychologie du milieu militaire

NEGATIVE OCCUPATIONAL EXPERIENCES AND DIVERSITY IN THE CANADIAN ARMED FORCES: THE PROTECTIVE ROLE OF SOCIAL SUPPORT

Filsan Hujaleh, Department of National Defence; Amanda Bullock, Department of National Defence; Alla Skomorovsky, Department of National Defence

D
Psychology in the Military/
Psychologie du milieu militaire

STRESSORS EXPERIENCED DURING COMBAT DEPLOYMENT AMONG CANADIAN ARMED FORCES PERSONNEL: PSYCHOMETRIC PROPERTIES OF A COMBAT EXPOSURE SCALE

Kerry Sudom, Department of National Defence; Jennifer Born, Department of National Defence; Kimberley Watkins, Department of National Defence; Mark Zamorski, Department of National Defence

2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – SEYMOUR - 34TH FLOOR

Symposium/Symposium
Clinical Psychology/
Psychologie clinique

MINDFULNESS, NEUROFEEDBACK, AND SELF-REGULATION

Paul Frewen, University of Western Ontario

A
Clinical Psychology/
Psychologie clinique

A COMPARISON OF THE ATTENTIONAL EFFECTS OF MEDITATION AND FP-HEG NEUROFEEDBACK

Constantine Lai, McMaster University; Benjamin MacNeil, University of Western Ontario; Paul Frewen, University of Western Ontario

B
Clinical Psychology/
Psychologie clinique

ALPHA NEUROFEEDBACK TREATMENT ON ANXIETY AND VALENCE SELF-REFERENTIAL PROCESSING

Tanaz Javan, University of Western Ontario; Theodore Chow, University of Western Ontario; Paul Frewen, University of Western Ontario

C
Clinical Psychology/
Psychologie clinique

EEG ALPHA NEUROFEEDBACK VERSUS MINDFULNESS MEDITATION IN MODULATING MOOD AND COGNITIVE PERFORMANCE

Theodore Chow, University of Western Ontario; Tanaz Javan, University of Western Ontario; Paul Frewen, University of Western Ontario

D
Clinical Psychology/
Psychologie clinique

PLASTIC MODULATION OF PTSD RESTING-STATE NETWORKS AND SUBJECTIVE WELLBEING BY EEG NEUROFEEDBACK

Rosemarie Klutetz, Mannheim Heidelberg University; Tomas Ros, University of Geneva; Jean Theberge, Lawson Health Research Institute; Paul Frewen, University of Western Ontario; Vince Calhoun, Mind Research Network; Christian Schmahl, Mannheim Heidelberg University; Rakesh Jetley, Canadian Forces Health Services; Ruth A Lanius, University of Western Ontario

2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – REGENCY A/B/C - 3RD FLOOR

Digital Poster/
Affichage numérique

DIGITAL POSTER SESSION "D"/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE

- #1**
Counselling Psychology/
Psychologie du counseling
- WHAT IS THE LIVED EXPERIENCE OF GROWING UP IN AN ADOPTED FAMILY?**
Kevin Lutz, University of British Columbia
- #2**
Quantitative Methods/
Méthodes quantitatives
- INVESTIGATING THE ROBUSTNESS OF THE NONPARAMETRIC LEVENE TEST WITH 3 OR MORE GROUPS**
David Nordstokke, University of Calgary; Mitchell Colp, University of Calgary
- #3**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- ÊTRE RÉSILIENT AU PASSÉ : L'EFFET DE LA PLEINE CONSCIENCE ET DE LA RÉÉVALUATION COGNITIVE SUR LES COGNITIONS ET LES ÉMOTIONS ASSOCIÉES À UN SOUVENIR NÉGATIF**
Catherine M. Bergeron, Université du Québec à Montréal; Stéphane Dandeneau, Université du Québec à Montréal

2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – REGENCY A/B/C - 3RD FLOOR

- Poster/Affiche** **POSTER SESSION "D"/PRÉSENTATION PAR AFFICHAGE**
- #1**
Psychologists in Hospitals and
Health Centres/Psychologues
en milieu hospitalier et en
centres de santé
- IMPACT OF A CBT PSYCHOTHERAPY GROUP ON POST-OPERATIVE BARIATRIC PATIENTS**
Julie Beaulac, Ottawa Hospital; Daniella Sandre, Ottawa Hospital
- #2**
Psychologists in Hospitals and
Health Centres/Psychologues
en milieu hospitalier et en
centres de santé
- TREATMENT OPTIONS FOR WEIGHT MANAGEMENT: A CRITICAL REVIEW**
Sarah Chan, Ottawa Hospital; Julie Beaulac, Ottawa Hospital
- #3**
Quantitative Methods/
Méthodes quantitatives
- POWER AND TYPE I ERROR RATES OF THREE ROBUST CHI-SQUARE DIFFERENCE TESTS IN STUDIES OF MEASUREMENT INVARIANCE**
Jordan Brace, University of British Columbia; Victoria Savalei, University of British Columbia
- #4**
Quantitative Methods/
Méthodes quantitatives
- NEYMAN AND PEARSON VERSUS FISHER CONTROVERSY IS INFORMATIVE OF CURRENT PRACTICE IN INFERENCE STATISTICS**
Michael T. Bradley, University Of New Brunswick; Andrew Brand, King's University College; A. Luke MacNeill, University of New Brunswick
- #5**
Quantitative Methods/
Méthodes quantitatives
- A GENERAL APPROACH TO COMBINING PARALLEL FACTOR ANALYSIS AND CLUSTER ANALYSIS**
Ji Yeh Choi, McGill University; Heungsun Hwang, McGill University
- #6**
Quantitative Methods/
Méthodes quantitatives
- COMPARING PRE-POST CHANGE ACROSS GROUPS: GUIDELINES FOR CHOOSING BETWEEN DIFFERENCE SCORES AND ANCOVA**
Megan A Jennings, York University
- #7**
Quantitative Methods/
Méthodes quantitatives
- THE STATUS OF MODELS IN CONSTRUCT VALIDITY RESEARCH: THEORETICAL MODELS OR THEORETICAL ENTITIES?**
Maria Nikol, Simon Fraser University; Kathleen L Slaney, Simon Fraser University
- #8**
Quantitative Methods/
Méthodes quantitatives
- APPLES, FILE DRAWERS AND GARBAGE: REVISITING VALIDITY ISSUES IN META-ANALYSIS**
Sarena Poets, University of Regina; Donald Sharpe, University of Regina
- #9**
Quantitative Methods/
Méthodes quantitatives
- DISPARITIES IN THE USE AND INTERPRETATION OF META-ANALYSIS MODELS: AN EMPIRICAL EXAMINATION**
Kathleen L. Slaney, Simon Fraser University; Ramsay Malange, University of Victoria

- #10**
*Quantitative Methods/
Méthodes quantitatives*
- HOW TO MINIMIZE THE IMPACT OF REVERSE-WORDED ITEMS ON PSYCHOLOGICAL SCALES**
Xijuan (Cathy) Zhang, University of British Columbia; *Victoria Savalei*, University of British Columbia
- #11**
*Quantitative Methods/
Méthodes quantitatives*
- DEMONSTRATIONS OF THE ATTENUATION OF EFFECT SIZES BY FLUCTUATING LEVELS OF MEASUREMENT ERROR**
Shawna Zuda, University of British Columbia; *Brian P O'Connor*, University of British Columbia
- #12**
*Sexual Orientation and
Gender Identity/Orientation
sexuelle et identité sexuelle*
- THE IMPACT OF INFANT GENITAL SURGERY, INTERSEX CONDITION, AND GENDER ASSIGNMENT AT BIRTH ON GENDER IDENTITY DEVELOPMENT: A POOLED ANALYSIS OF ACADEMIC REPORTS OF INTERSEX AND GENITAL-NONCONFORMING ADULTS**
Jaimie Veale, University of British Columbia; *Kaison Monteith*, University of British Columbia
- #13**
*Sexual Orientation and
Gender Identity/Orientation
sexuelle et identité sexuelle*
- THE ASSOCIATION BETWEEN SOCIOSEXUAL ORIENTATION AND PORNOGRAPHY PREFERENCES**
Stephanie Gauvin, Saint Mary's University; *Maryanne Fisher*, Saint Mary's University
- #14**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- EXPERIENCES WITH REVENGE AND EMPATHY POST-BREAKUP OF ROMANTIC RELATIONSHIPS**
Stephanie Gauvin, Saint Mary's University; *Laura Robertson*, Saint Mary's University; *Nakita Archibald*, Saint Mary's University; *Melanie L Duffy*, Saint Mary's University; *Shannon Neville*, Saint Mary's University; *Nungfan Puttumavong*, Saint Mary's University; *Maryanne L Fisher*, Saint Mary's University
- #15**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- IS NEED SATISFACTION RELATED TO MULTIPLE CULTURAL IDENTITIES? A CANONICAL CORRELATION ANALYSIS OF NEWLY ARRIVED IMMIGRANTS' CULTURAL IDENTIFICATION PATTERNS**
Melisa Arias-Valenzuela, Université du Québec à Montréal; *Catherine E Amiot*, Université du Québec à Montréal; *Andrew G. Ryder*, Concordia University
- #16**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- PRESCRIPTIVE VS DESCRIPTIVE BELIEF IN A JUST WORLD**
Joel Armstrong, University of Western Ontario; *Kelly Barnes*, University of Western Ontario; *James M Olson*, University of Western Ontario
- #17**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- CORRELATIONS BETWEEN THE DARK TRIAD AND SOCIALLY MALADAPTIVE BEHAVIORS**
Nicole Azizli, University of Western Ontario; *Holly Baughman*, University of Western Ontario; *Tony Vernon*, University of Western Ontario
- #18**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- THE FOUR SHADES OF SEXUAL DEVIANCE LINKED TO THE DARK TRIAD**
Holly Baughman, University of Western Ontario; *Peter K Jonason*, University of Western Ontario; *Livia Veselka*, University of Western Ontario; *Phillip A Vernon*, University of Western Ontario
- #19**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- SMALL TALK IS PRICELESS: EXPLORING THE IMPACT OF SMALL TALK ON TIPPING BEHAVIOUR**
Jayna Bhindi, Simon Fraser University; *Min Je Woo*, Simon Fraser University; *Lara Akin*, Simon Fraser University; *Lalin Anik*, Duke University
- #20**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- RED FOR REVENGE: USING A MODIFIED STROOP TEST TO ASSESS FOR PROCESSING BIASES IN THE DARK TRIAD OF PERSONALITY**
Pamela Black, University of British Columbia; *Maya Libben*, University of British Columbia
- #21**
Social and Personality
- PERFECTIONISM AND THE PURSUIT OF HIGH STANDARDS: DIFFERENCES IN THE RELATIONSHIP TO INTERPERSONAL DISTRESS AND IMPLICATIONS FOR**

Psychology/Psychologie
sociale et de la personnalité

THE ADAPTIVENESS OF PERFECTIONISM

Jonathan S Blasberg, University of British Columbia; Paul L Hewitt, University of British Columbia; Simon B Sherry, Dalhousie University; Gordon L Flett, York University

#22

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

IDEAL ORGANIZATIONAL CULTURE: THE FUNCTION OF AUTHENTIC AND HUBRISTIC PRIDE

Cheryl A. Boglarsky, Human Synergistics, Inc.; Timothy J. Jeruzal, Wayne State University

#23

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

NAVIGATING THE SOCIAL WORLD: PERSONALITY CORRELATES OF SOCIAL PROBLEM SOLVING, COPING AND FRIENDSHIP

Lilly Both, University Of New Brunswick

#24

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

CAN BULLYING AND VICTIMIZATION BE PREDICTED FROM PERSONALITY FACTORS?

Lilly Both, University Of New Brunswick; Mateo Peñaherrera Aguirre, University of New Brunswick

#25

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

THE EFFECT OF SOCIAL NETWORKING SITE USAGE ON EMERGING ADULTS ABILITY TO EMPATHIZE AND ENGAGE IN PROSOCIAL BEHAVIORS

Allison M Boudreau, University of Calgary; Katherine Covell, University of Victoria

#26

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

A SYSTEMATIC INVESTIGATION OF THE EFFECT OF ORDER OF ADMINISTRATION OF MEMORY QUESTIONNAIRES AND WELL-BEING SCALES

Nabil Bouizegarène, University of Quebec at Montreal (UQAM); Frédéric L. Philippe, University of Quebec at Montreal (UQAM)

#27

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

LE CONFLIT INTRAINDIVIDUEL ET LA COMPARTIMENTATION, DES PROCESSUS QUI FACILITENT LA POURSUITE DE COMPORTEMENTS DISCRIMINATOIRES ?

Sarah Bourdeau, Université du Québec à Montréal; Catherine E Amiot, Université du Québec à Montréal; Winnifred R Louis, University of Queensland

#28

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

ONLINE REPRESENTATIONS OF ROMANTIC RELATIONSHIPS: PERSONALITY AND RELATIONSHIP CORRELATES

Leah Breslow, University of Guelph; Julia Wreford, University of Guelph; Karl Hennig, University of Guelph

#29

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

THE INFLUENCE OF ATTACHMENT STYLE ON SUPPORT SEEKING AND AFFILIATION BEHAVIOURS IN STRESSFUL AND ENJOYABLE SITUATION

Brittany Budzan, University of Alberta; Beverley Fehr, University of Winnipeg

#30

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

JUDGMENT SIMILARITY OF PERCEIVED PERSONALITY CHARACTERISTICS BETWEEN PHOTOGRAPH AND VIRTUAL FACES

Katelynn M Carter-Rogers, Saint Mary's University; Shavonne Pye-Strowbridge, Saint Mary's University; Timothy T Floyd, Saint Mary's University; Miriam Habib, Saint Mary's University; Steven M Smith, Saint Mary's University; Ashley Jollie, Saint Mary's University

#31

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

UN REGARD DYADIQUE SUR LE LIEN ENTRE L'ATTACHEMENT SPÉCIFIQUE ENVERS SON PARTENAIRE AMOUREUX ET LE BIAIS ATTENTIONNEL ENVERS LES INFORMATIONS SOCIALES

Elise Chaperon, Université du Québec à Montréal; Stéphane Dandeneau, Université du Québec à Montréal

#32

Social and Personality
Psychology/Psychologie
sociale et de la personnalité

ATTITUDES TOWARD SELF-ENHANCEMENT VIA SMART DRUGS

Brock Criger, Queen's University; G. Cynthia Fekken, Queen's University

#33

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

EXPLORING THE MEANING OF LOSS USING PHOTOGRAPHS: THE GOOD, THE BAD AND THE UGLY

Tina Dadgostari, University of Saskatchewan; Brian Chartier, University of Saskatchewan

#34

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

YOUNG ADULTS' VIEWS OF TEXT MESSAGING AND RELATIONSHIPS: A QUALITATIVE STUDY

Drew DeClerck, University of British Columbia; Kaylee Misener, University of British Columbia; Susan Holtzman, University of British Columbia

#35

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

STRESS, POSTTRAUMATIC GROWTH AND WISDOM

Xiaolei Deng, University of British Columbia; Jeffery Webster, Langara College

#36

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

SELF-DISTANCING AS A CULTURAL DIFFERENCE VARIABLE: CULTURE MODERATES THE RELATIONSHIP BETWEEN RUMINATIVE SELF-FOCUSED ATTENTION AND AFFECT

Bianca C. Dreyer, York University; Ingrid G. Pechenkov, York University

#37

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

SOCIAL REJECTION: SUBJECTIVE FEELINGS AND BEHAVIORAL CONSEQUENCES

Rachel L. Driscoll, University of Guelph; Mark J. Fenske, University of Guelph; Pat Barclay, University of Guelph

#38

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

SCHOLASTIC OVERCLAIMING: ADVANTAGEOUS OR SELF-DESTRUCTIVE?

Patrick Dubois, University of British Columbia; Delroy Paulhus, University of British Columbia

#39

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

BENEFITS OF SAME-SEX AND CROSS-SEX FRIENDSHIPS

Melanie L. Duffy, Saint Mary's University; Maryanne Fisher, Saint Mary's University

#40

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

"AFTER ALL ELSE, THERE'S MORE YET, BUT I DON'T KNOW WHAT": PERSONALITY AND INTOLERANCE OF UNCERTAINTY

Sophie Duranceau, University of Regina; Mathew G. Fetzner, University of Regina; R. Nicholas Carleton, University of Regina

#41

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

SELF-EXPANSION MOTIVATION IMPROVES CROSS-GROUP INTERACTIONS AND ENHANCES SELF-GROWTH

Odilia Dys-Steenbergen, Simon Fraser University; Stephen, C. Wright, Simon Fraser University; Arthur Aron, State University of New York at Stony Brook

#42

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

LET THE GOOD TIMES ROLL: VALUES IN ANGLOPHONE POPULAR SONGS IN QUEBEC

Marie-Chantal Falardeau, Université du Québec à Trois-Rivières; Stéphane Perreault, Université du Québec à Trois-Rivières; Claudia Héroux, Université du Québec à Trois-Rivières

#43

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

FEAR AND THE DARK TRIAD: ASSOCIATIONS WITH FEAR OF PEERS, ENVIRONMENT AND SELF

Tina Felfeli, Western University; Philip A. Vernon, Western University

#44

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

PROCRASTINATION, RUMINATION, AND DISTRESS IN STUDENTS: AN ANALYSIS OF THE ROLES OF SELF-COMPASSION AND MINDFULNESS

Alison Flett, Carleton University; Timothy Pynchyl, Carleton University

- #45**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- IS HOSTILE ATTRIBUTIONAL BIAS ASSOCIATED WITH NEGATIVE URGENCY AND SELF-DAMAGING IMPULSIVE BEHAVIORS? A SOCIAL-COGNITIVE CONCEPTUALIZATION OF IMPULSIVITY**
Jean Gagnon, University of Montreal; Sacha Daelma, University of Montreal
- #46**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- HOW PERCEIVED DISADVANTAGES IN THE PAST AFFECT CURRENT COLLECTIVE ESTEEM: DIFFERENT EFFECTS DEPENDING ON THE NATURE OF KEY HISTORICAL PERIODS**
Sarah Gaham, University of Montreal; Roxane de la Sablonnière, University of Montreal; Donald M. Taylor, McGill University; Jonathan Crush, Queen's University
- #47**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- STRESS, SUPPORT, AND CHANGING ATTACHMENT SECURITY**
Tara C Galagher, University of Victoria; Erica M Woodin, University of Victoria
- #48**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- TO RUMINATE OR NOT TO RUMINATE - THAT IS A SUBJECTIVE QUESTION**
Ingrid Galfi-Pechenkov, York University; Bianca C. Dreyer, York University; Ginger Martin, York University; Annabelle Torsein, York University; Doug McCann, York University
- #49**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- DESIRE FOR EQUALITY OR SAFETY AND THE INFLUENCE OF PRIVATE OR PUBLIC RESPONDING**
Heather Gautreau, Concordia University College of Alberta; Daniella Balascak, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta
- #50**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- INTERPERSONAL GUILT AND THE DARK TRIAD**
Erica A Giammarco, University of Western Ontario; Philip A Vernon, University of Western Ontario
- #51**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- VENGEANCE AND THE DARK TRIAD: THE ROLE OF EMPATHY AND PERSPECTIVE TAKING IN TRAIT FORGIVENESS**
Erica A Giammarco, University of Western Ontario; Philip A Vernon, University of Western Ontario
- #52**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- ARE WE CLOSE OR JUST HAPPY? AN EXAMINATION OF ATTITUDE GENERALIZATION FROM INTERACTIONAL CLOSENESS AND POSITIVITY**
Taylor M Gibson, University of Victoria; Stephen C. Wright, Simon Fraser University; Odilia Dys-Steenbergen, Simon Fraser University
- #53**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- AN EXPLORATION OF THE INTERACTION BETWEEN CONSCIENTIOUSNESS AND CONSIDERATION OF FUTURE CONSEQUENCES ON HEALTH INTENTIONS AND BEHAVIOR IN UNIVERSITY STUDENTS**
Mary Gick, Carleton University
- #54**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- DOMAIN SPECIFIC FITNESS-RELATED PRIDE PREDICTS GLOBAL ASSESSMENTS OF PRIDE**
Jenna Gilchrist, University of Toronto; Diane E Mack, Brock University; Philip M Wilson, Brock University; Catherine M Sabiston, University of Toronto
- #55**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE RELATIONSHIP BETWEEN ATTACHMENT, COPING FLEXIBILITY AND LONELINESS**
Michael A Golding, University of New Brunswick; Enrico DiTommaso, University of New Brunswick
- #56**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- INVESTIGATION OF INSECURE ROMANTIC ATTACHMENT AS A RISK FACTOR FOR INTIMATE PARTNER VIOLENCE OVER THE TRANSITION TO PARENTHOOD**
Lisa H Gou, University of Victoria; Erica M Woodin, University of Victoria

- #57**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- VOCAL PITCH, CONFIDENCE, AND THE MEDIATING ROLE OF AGE**
Joshua J Guyer, Queen's University; Leandre R Fabrigar, Queen's University
- #58**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- UNE ANALYSE DES VALEURS VÉHICULÉES DANS LA CHANSON POPULAIRE AMÉRICAINE AVANT, PENDANT, ET APRÈS LES ÉVÉNEMENTS DU 11 SEPTEMBRE 2001**
claudia Héroux, Université du Québec à Trois-Rivières; Stéphane Perreault, Université du Québec à Trois-Rivières; Marie-Chantal Falardeau, Université du Québec à Trois-Rivières
- #59**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- DOES RISK PERCEPTION EXPLAIN THE RELATIONSHIP BETWEEN PSYCHOPATHY AND RISK TAKING?**
Ashley M Hosker-Field, Brock University; Angela S Book, Brock University; Danielle S Molnar, Brock University
- #60**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- SELF-ESTEEM INFLUENCES PHYSIOLOGICAL RESPONSES AS A FUNCTION OF SOCIAL RISK**
Eric T Huang, University of Victoria; Danu A Stinson, University of Victoria
- #61**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- ARE YOU AS SMART AND CREATIVE AS YOU THINK? AN EXAMINATION OF SELF-ASSESSMENT VALIDITY IN INTELLIGENCE AND CREATIVITY**
Edward A Johnson, University of Manitoba; Darren C Neufeld, University of Manitoba
- #62**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- PERFECTIONISTIC SELF-PRESENTATION AND IMPOSTOR FEARS: EXAMINING WELL-BEING IN RESPONSE TO PERCEIVED THREAT**
Thea Jones, Wilfrid Laurier University; Chantal Arpin-Cribbie, Laurentian University; Colleen Loomis, Wilfrid Laurier University
- #63**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THREATENING YOUNG MALE DRIVERS: THE EFFECT OF STEREOTYPE THREAT ON DRIVING PERFORMANCE**
Yara Kadulina, University of Ottawa; Matt Kateb, University of Ottawa; Laura Thompson, University of Ottawa; Dylan Franklin, University of Ottawa; Sylvain Gagnon, University of Ottawa
- #64**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- STABILITY OF THE STEREOTYPE THREAT INDUCTION EFFECT OVER DURATION OF AN EXPERIMENT**
Yara Kadulina, University of Ottawa; Rumaisa Aljied, University of Ottawa; Amy Forster, University of Ottawa; Lindsey Thomson, University of Ottawa; Sylvain Gagnon, University of Ottawa
- #65**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- STEREOTYPE THREAT AND STEREOTYPE BOOST IN WOMEN: EFFECTS OF DOMAIN IDENTIFICATION ON SIMULATOR DRIVING PERFORMANCE**
Yara Kadulina, University of Ottawa; Rumaisa Aljied, University of Ottawa; James Floch, University of Ottawa; Sylvain Gagnon, University of Ottawa
- #66**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- ATTACHMENT STYLES, BELONGINGNESS NEED, SOCIALLY PRESCRIBED PERFECTIONISM, AND PERFECTIONISTIC SELF-PRESENTATION**
Jae Hee Kim, University of British Columbia; Chang Chen, University of British Columbia; Paul L Hewitt, University of British Columbia; Vivian Tong, University of British Columbia; Ayumi Samarakoon, University of British Columbia; Gordon L Flett, York University
- #67**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- AN EXAMINATION OF IMPLICIT AND EXPLICIT RACIAL BIAS IN A CANADIAN SAMPLE**
Natasha Korva, Carleton University; Craig Bennell, Carleton University
- #68**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- I MAY NOT BE GOOD AT THIS TASK, BUT I HAVE A CHOICE: THE EFFECT OF COMPETENCE NEED THWARTING ON PERCEPTIONS OF AUTONOMY**
Daniel R Lalonde, Université du Québec à Chicoutimi; Jérémie Verner-Filion, Université du Québec à Montréal; Robert J Vallerand, McGill University

- #69**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE MARLOWE-CROWNE SOCIAL DESIRABILITY SCALE: OVER FIFTY AND STILL NIFTY**
Christine Lambert Lambert, Queen's University; Ronald R Holden, Queen's University; Spencer A Arbuckle, Queen's University
- #70**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- CONSCIENTIOUSNESS AND LEARNING: USING NARROW FACETS TO UNDERSTAND STUDENT MOTIVATION, ENGAGEMENT, SELF-DIRECTED LEARNING, AND SATISFACTION WITH WORK**
Nicole L Larson, University of Calgary; Amanda K Deacon, University of Calgary; Thomas A O'Neill, University of Calgary
- #71**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- VOLUNTEERING ACTIVITIES ARE POSITIVELY ASSOCIATED WITH DAILY WELLBEING IN OLD AGE: BEYOND THE BENEFITS OF MERE SOCIAL ENGAGEMENT**
Jennifer C Lay, University of British Columbia; Christiane A Hoppmann, University of British Columbia
- #72**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- EXTRINSIC CONTINGENCY FOCUS AND TERROR MANAGEMENT: FURTHER EXPLORING THE ROLE OF SELF-ESTEEM ON WORLDVIEW DEFENSE**
Guy Leboeuf, Université de Moncton; Gaëtan F Losier, Université de Moncton
- #73**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- RESPONSES TO RELATIONAL BOREDOM AND CONFLICT: NOVEL VS FAMILIAR COUPLE ACTIVITIES**
Janelle Lebreton, Carleton University; Cheryl Harasymchuk, Carleton University
- #74**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE HAPPY CYCLIST: EXAMINING THE ASSOCIATION BETWEEN GENERALIZED AUTHORITARIANISM AND SUBJECTIVE WELL-BEING**
Cara C MacInnis, University of Toronto; Michael A Busseri, Brock University; Becky Choma, Ryerson University; Gordon Hodson, Brock University
- #75**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- FROM ONE TO MANY: GENERALIZATION OF SECONDARY TRANSFER EFFECTS IN INTERGROUP CONTACT AND IMPLICATIONS FOR MULTICULTURALISM**
Caroline Mackay, Simon Fraser University; Stephen C Wright, Simon Fraser University; Odilia Dys-Steenbergen, Simon Fraser University; Shelly C Zhou, University of Toronto
- #76**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE NATURE OF COMPETITION AND SOME IMPLICATIONS FOR SOCIAL PSYCHOLOGY**
Sinclair A MacRae, Mount Royal University
- #77**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- INDIVIDUAL STAKES AND COLLECTIVE IDEOLOGY IN TENSION: LOOKING AT PHYSICAL AND SPATIAL OBSTACLES FROM AN EXPERIENTIAL PERSPECTIVE**
Kathrina Mazurik, University of Saskatchewan
- #78**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- WHEN ARE PEOPLE AS EXTREME AS WE THINK THEY ARE?: SEPARATING REAL AND FALSE POLARIZATION**
Brett Mercier, MacEwan University; Craig W Blatz, MacEwan University
- #79**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- CONSCIENTIOUSNESS MODERATES INTENTIONS TO PLAN AND PLANNING FOR PHYSICAL ACTIVITY**
Chetan D Mistry, University of Victoria; Ryan E Rhodes, University of Victoria; Shane N Sweet, McGill University; Amy E Latimer-Cheung, Queen's University
- #80**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- HOW ARE MATCHMAKERS PERCEIVED BY OTHERS?**
Kimia Nassehi, Simon Fraser University; Lara Akin, Simon Fraser University; Lalin Anik, Duke University

#81

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

WHAT DOES THE OVERCLAIMING QUESTIONNAIRE REALLY MEASURE? THE OCQ BIAS AND ACCURACY INDICES IN RELATION TO SELF-REPORTED AND ACTUAL PERFORMANCE, SELF-ENHANCEMENT-LINKED TRAITS, VALUES, AND PSYCHOPATHOLOGY

Darren C Neufeld, University of Manitoba; Edward A Johnson, University of Manitoba; Michael Ellery, University of Manitoba

#82

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

WHAT TO DO, AND HOW TO DO IT...USING HOURLY DIARIES TO EXAMINE THE ROLE OF COLLECTIVE GOAL CLARITY IN THE PURSUIT OF PERSONAL GOALS

Scott D Neufeld, Simon Fraser University; Frank J Kachanoff, McGill University; Donald M Taylor, McGill University

#83

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE RELATIONSHIP BETWEEN JEALOUSY AND HYPOCRISY AS INFLUENCED BY SELF-ESTEEM

Shannon Neville, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

#84

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

IDEOLOGY, THIN-IDEAL INTERNALIZATION AND SOCIAL COMPARISON: AN EXAMINATION OF THE PREDICTIVE QUALITIES OF WEIGHT BIAS

Sarah Nutter, University of Calgary; Shelly Russell-Mayhew, University of Calgary

#85

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

RESILIENT EMERGING ADULTS: WHO ARE THEY AND HOW DO THEY COPE?

Victoria Patterson, Saint Mary's University

#86

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

AN EXAMINATION OF MATE POACHING AND MATE RETENTION TACTICS

Mateo Peñaherrera Aguirre, University of New Brunswick; Lilly Both, University of New Brunswick

#87

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

EFFECTS OF SANCTIONS ON ACADEMIC DISHONESTY

Rachel Plouffe, Queen's University; G. Cynthia Fekken, Queen's University

#88

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE RELATION BETWEEN HOSTILITY AND HUMOUR

Darryl J Quinlan, University of Saskatchewan; Michael Wm MacGregor, University of Saskatchewan

#89

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

QUESTIONING POSITIVE FEEDBACK: SELF-ESTEEM-INCONSISTENT FEEDBACK PROMPTS SELF-VERIFICATION IN LOWER SELF-ESTEEM INDIVIDUALS

Lisa B Reddoch, University of Victoria; Danu A Stinson, University of Victoria

#90

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

IT'S JUST A JOKE: MORE EVIDENCE THAT MALE-DISPARAGING SEXIST HUMOUR DOES NOT AFFECT WOMEN'S PERCEPTIONS OF MEN

Arleigh Reichl, Kwantlen Polytechnic University; Nicole Weiss, Kwantlen Polytechnic University; Jordan Ali, University of Victoria; Kristina Uyeda, Kwantlen Polytechnic University

#91

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

EVOLVED SEX DIFFERENCES, FERTILITY, AND JEALOUSY

Laura L Robertson, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

#92

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE ROLE OF EMOTION IN UTILITARIAN MORAL JUDGMENTS

Jeffrey Robinson, University of Toronto; Jason E Plaks, University of Toronto

- #93**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- MANIPULATING PASSION USING AN OSTENSIBLE INTERACTION PARADIGM: CONSEQUENCES FOR MOMENTARY AFFECT**
Benjamin Schellenberg, University of Manitoba; Daniel Bailis, University of Manitoba
- #94**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- TEXT MESSAGING: COSTS AND BENEFITS FOR SOCIALLY ANXIOUS YOUNG ADULTS**
Megan Shallow, University of British Columbia; Drew DeClerck, University of British Columbia; Sam Hudson, University of British Columbia; Alexa Rempel, University of British Columbia; Susan Holtzman, University of British Columbia
- #95**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE DYNAMIC RELATIONSHIPS OF DIRECT CONTACT AND MEDIA CONTACT WITH INTERGROUP ATTITUDES IN DAILY LIFE**
Amanda E. Sharples, University of Toronto; Elizabeth Page-Gould, University of Toronto
- #96**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- CONSEQUENCES OF PREFERENTIAL SELECTION STRENGTHS ON WOMEN'S AFFECT, MOTIVATION, AND COMPETENCE**
Cailin Stamarski, University of Guelph; Leanne Son Hing, University of Guelph
- #97**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE DARK TRIAD OF PERSONALITY AND SOCIAL DESIRABILITY: LYING TO ONESELF OR LYING TO OTHER PEOPLE?**
Rebecca Stead, Queen's University; Rachel Plouffe, Queen's University; Alexandra Kay, Queen's University; G. Cynthia Fekken, Queen's University
- #98**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- IMPLICIT AND EXPLICIT SELF-ESTEEM IN RELATION TO THE DARK TRIAD**
Lauren Stenason, University of Western Ontario; Philip A. Vernon, University of Western Ontario
- #99**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- PERSONALITY AND DEMOGRAPHIC VARIABLES IN RELATION TO SOCIAL AND GLOBAL CYNICISM**
Amirreza Talaei, University of Windsor; Catherine T Kwantes, University of Windsor
- #100**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- SOCIAL-PSYCHOLOGICAL EFFECTS OF PROLONGED CROSS-GROUP CONTACT FOR LANGUAGE LEARNERS**
Clint Thomson, Simon Fraser University
- #101**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- REBOUND: RE-MODELING PERSONALITY, BELIEF, AND GENDER EFFECTS ON BLAME RECOVERY AND PSYCHOLOGICAL WELL-BEING AFTER ROMANTIC BREAKUP**
Gillian C. Tohver, University of Western Ontario; Donald H. Saklofske, University of Western Ontario; Donald H. Saklofske, University of Western Ontario
- #102**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- FORGIVE OR FORGET? PERFECTIONISTIC CONCERNS, PROPENSITY FOR FORGIVENESS, AND THE MEDIATING ROLE OF EMOTIONAL INTELLIGENCE**
Gillian C. Tohver, University of Western Ontario; Martin M. Smith, University of Western Ontario; Donald H. Saklofske, University of Western Ontario
- #103**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- INVESTIGATION OF THE FACTOR STRUCTURE AND MEASUREMENT INVARIANCE BY GENDER OF THE POSITIVE AND NEGATIVE AFFECT SCALES (PANAS)**
Carolyn A Watters, University of Toronto; William A Cunningham, University of Toronto
- #104**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- DO WHAT I SAY, THEN I WILL LOVE YOU: THE EFFECT OF PARENTAL CONDITIONAL REGARD VERSUS AUTONOMY SUPPORT ON THE INTERNALIZATION OF PERSONAL GOALS**
Kaitlyn M. Werner, University of Victoria; Frederick M.E. Grouzet, University Of Victoria

#105

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

"I AM SORRY, IT WAS KINDLY MEANT!" THE RELATION BETWEEN NEGATIVE SOCIAL SUPPORT BEHAVIOURS AND SUPPORT REJECTION USING ACTOR-PARTNER INTERDEPENDENCE MODEL

*Biru Zhou, Concordia University; Dara Heather, Concordia University; Alessia Dicesare,
Concordia University; Andrew G. Ryder Ph.D., Concordia University*

2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – GEORGIA A - 2ND FLOOR

Workshop/Atelier

MYTHS OF APPLYING FOR INTERNSHIPS FOLLOWED BY THE JOINT CPA/CCPPP INTERNSHIP FAIR

*Robin A. Adkins, Glenrose Rehabilitation Hospital; Rupal Bonli, Saskatoon Health Region;
Natasha Whitfield, CCPPP; Arlene Young, University of Guelph*

2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – PLAZA A - 2ND FLOOR

Section Keynote/Conférencier invité de la section

*Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique
et psychodynamique*

WEININGER AWARD: ROGER FRIE PSYCHOANALYSIS: SINGULAR OR PLURAL?

Roger Frie, Simon Fraser University; Heather MacIntosh, McGill University

SECTION PROGRAM/ PROGRAMME DE LA SECTION

2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Workshop/Atelier

*Psychologists in Education/
Psychologues en éducation*

HELPING CHILDREN AND YOUTH LEARN TO MANAGE STRESS: TOOLS FOR LIFELONG MENTAL HEALTH AND RESILIENCY

Robin Alter, Private Practice; Cindy Andrew, Psychology Foundation of Canada

2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – STANLEY/GROUSE - 34TH FLOOR

Workshop/Atelier

*Aboriginal Psychology/
Psychologie autochtone*

SEARCHING FOR THE ABORIGINAL SELF: AN EXAMINATION OF THE SELVES OF FOUR INDIVIDUALS AND THEIR RELATIONSHIP TO CONCEPTS OF ABORIGINALITY

Lloyd H Robertson, Northlands College

2014-06-06 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – REGENCY E - 3RD FLOOR

Symposium/Symposium

*Clinical Psychology/
Psychologie clinique*

ATTACHMENT, RELATIONAL COMPLEXITY, AND ADJUSTMENT IN SURVIVORS OF INTERPERSONAL TRAUMA

*Marsha Runtz, University of Victoria; Natacha Godbout, Université du Québec à Montréal
(UQAM)*

A

*Clinical Psychology/
Psychologie clinique*

DEVELOPMENT OF A NEW MEASURE OF ADULT RELATIONAL ATTACHMENT AND ITS LINKS WITH INTERPERSONAL TRAUMA

*Marsha G Runtz, University of Victoria; Natacha Godbout, Université du Québec à Montréal
(UQAM); John N Briere, University of Southern California; Erin Eadie, University of Victoria*

B

*Clinical Psychology/
Psychologie clinique*

ATTACHMENT REPRESENTATIONS AS AN EXPLANATION OF THE LINKS BETWEEN INTERPERSONAL TRAUMA AND BORDERLINE PERSONALITY TRAITS

*Natacha Godbout, Université du Québec à Montréal (UQAM); Marsha Runtz, University of
Victoria; John N Briere, University of Southern California*

C

*Clinical Psychology/
Psychologie clinique*

CHILDHOOD SEXUAL ABUSE AND ALTERED SELF-CAPACITIES AS PREDICTORS OF SEXUAL DYSFUNCTIONS

*Noemie Bigras, Université du Québec à Montréal (UQAM); Natacha Godbout, Université du
Québec à Montréal (UQAM)*

D

*Clinical Psychology/
Psychologie clinique*

DRUG USE IN UNIVERSITY WOMEN: THE ROLE OF CHILD SEXUAL ABUSE AND INSECURE ATTACHMENT

*Carolyn Mirotnick, University of Victoria; Marsha Runtz, University of Victoria; Erin
Eadie, University of Victoria*

2014-06-06 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – OXFORD - 3RD FLOOR

Symposium/Symposium
Criminal Justice Psychology/
Psychologie et justice pénale

HOMELESSNESS, VICTIMIZATION, VIOLENCE AND THE CRIMINAL JUSTICE SYSTEM: RESULTS OF THE AT HOME/CHEZ SOI STUDY

Tonia N. Nicholls, Forensic Psychiatric Services Commission; Laurence Roy, Douglas Mental Health University Institute; Alicia Nijdam-Jones, Forensic Psychiatric Services Commission; Vancouver Housing First Speakers Bureau, RainCity Housing and Support Society

A
Criminal Justice Psychology/
Psychologie et justice pénale

VICTIMIZATION AMONG HOMELESS AND MENTALLY ILL INDIVIDUALS

Tonia N. Nicholls, Forensic Psychiatric Services Commission; Karen Petersen, Forensic Psychiatric Services Commission; Anne G Crocker, Douglas Mental Health University Institute; Michelle Pritchard, Forensic Psychiatric Services Commission

B
Criminal Justice Psychology/
Psychologie et justice pénale

FORENSIC PSYCHIATRIC SERVICE CONTACT AMONG HOMELESS MENTALLY ILL ADULTS IN VANCOUVER, CANADA

Alicia Nijdam-Jones, Forensic Psychiatric Services Commission; Tonia L Nicholls, Forensic Psychiatric Services Commission; Anne G Crocker, Douglas Mental Health University Institute; Laurence Roy, Douglas Mental Health University Institute; Jim Frankish, University of British Columbia; Michael Krausz, University of British Columbia; Julian Somers, Simon Fraser University

C
Criminal Justice Psychology/
Psychologie et justice pénale

LONGITUDINAL PROFILES OF CRIMINAL JUSTICE INVOLVEMENT AMONG HOMELESS MENTALLY ILL ADULTS

Laurence Roy, Douglas Mental Health University Institute; Anne G Crocker, Douglas Mental Health University Institute; Tonia L Nicholls, Forensic Psychiatric Services Commission; Eric Latimer, Douglas Mental Health University Institute; Agnes Gozdzik, St. Michael's Hospital

D
Criminal Justice Psychology/
Psychologie et justice pénale

THE VANCOUVER HOUSING FIRST SPEAKERS BUREAU

. Vancouver Housing First Speakers Bureau, RainCity Housing and Support Society

2014-06-06 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – WINDSOR - 3RD FLOOR

Theory Review/
Examen théorique

TEMPORAL PERSPECTIVES ON THE SELF AND MENTAL HEALTH

Frederick Grouzet, University Of Victoria

#1
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

MENTAL TIME TRAVEL AND THE SELF

Frederick M.E. Grouzet, University Of Victoria

#2
Psychopharmacology/
Psychopharmacologie

THE PSYCHOPHARMACOLOGICAL BASIS FOR THE TIME CURE: A NEW PSYCHOTHERAPEUTIC APPROACH FOR TREATING PTSD

David Nussbaum, University of Toronto; Philip Zimbardo, Stanford University; Richard Sword, Lifehut Therapy; Rosemary Sword, Lifehut Therapy

#3
Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique
et psychodynamique

SHORT-TERM PSYCHODYNAMIC PSYCHOTHERAPIES FOR COMMON MENTAL DISORDERS

Joel Town, Dalhousie University; Allan Abbass, Dalhousie University; Steve R Kisely, University of Queensland; Falk Leichsenring, University of Giessen; Ellen Driessen, VU University Amsterdam; Saskia De Maat, Dutch Psychoanalytic Institute (NPI); Andrew Gerber, New York State Psychiatric Institute; Jack Dekker, Research Department of Arkin; Sven Eabung, Alpen-Adria-Universität Klagenfurt; Svitlana Rusalovska, Dalhousie University; Elizabeth Crowe, University of Queensland

2014-06-06 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – PLAZA B - 2ND FLOOR

Symposium/Symposium
Clinical Psychology/
Psychologie clinique

PUBLIC EDUCATION AND ADVOCACY IN PSYCHOLOGY

Michael Mandrusiak, British Columbia Psychological Association

- A**
*Clinical Psychology/
Psychologie clinique*
- RECRUITMENT OF PSYCHOLOGISTS FOR PUBLIC ENGAGEMENT INITIATIVES DURING PSYCHOLOGY MONTH**
Pamela L Holens, Manitoba Psychological Society
- B**
*Clinical Psychology/
Psychologie clinique*
- SPREADING THE WORD: PSYCHOLOGY ADVOCACY IN THE MEDIA**
Brent Macdonald, Psychologists Association of Alberta
- C**
*Clinical Psychology/
Psychologie clinique*
- "PIECE OF MIND": CREATIVITY IN PUBLIC ENGAGEMENT**
Michael Mandrusiak, British Columbia Psychological Association; Rukshana Hassanali, British Columbia Psychological Association; Pablee Wong, Adler School of Professional Psychology
- D**
*Clinical Psychology/
Psychologie clinique*
- THE MIND YOUR MENTAL HEALTH CAMPAIGN: BECOMING A FORCE TO BE RECKONED WITH**
Rehman Abdulrehman, Manitoba Psychological Society; Tyler Stacey-Holmes, Canadian Psychological Association

2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – REGENCY F - 3RD FLOOR

- Symposium/Symposium**
*Students in Psychology/
Étudiants en psychologie*
- HELPFUL HINTS FOR STUDENTS AND INTERNS/RESIDENTS ON OBTAINING INITIAL REGISTRATION**
Stephen DeMers, Association of State & Provincial Psychology Boards; Karen Messer-Engel, Saskatchewan College of Psychologists; Fred Millán, Association of State & Provincial Psychology Boards; Stephen DeMers, Association of State & Provincial Psychology Boards
- A**
*Students in Psychology/
Étudiants en psychologie*
- OVERVIEW OF REQUIREMENTS FOR REGISTRATION AND LICENSURE ACROSS CANADA AND THE U.S**
Karen Messer-Engel, Saskatchewan College of Psychologists
- B**
*Students in Psychology/
Étudiants en psychologie*
- AVOIDING PROBLEMS WITH INITIAL REGISTRATION/LICENSURE**
Stephen DeMers, Association of State & Provincial Psychology Boards
- C**
*Students in Psychology/
Étudiants en psychologie*
- AVOIDING LICENSURE PROBLEMS THROUGHOUT YOUR CAREER: CREDENTIALS BANKING AND MOBILITY CERTIFICATION**
Fred Millian, Association of State & Provincial Psychology Boards

2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – GEORGIA B - 2ND FLOOR

- CPA Gold Medal Award/
Prix de la médaille d'or**
- MYTHS AND MISUNDERSTANDINGS ABOUT DUAL LANGUAGE: ACQUISITION IN YOUNG LEARNERS**
Fred Genesee, McGill University

2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – PLAZA C - 2ND FLOOR

- Conversation Session/Séance de conversation**
*Psychologists and Retirement/
Psychologues et la retraite*
- WHAT HAVE I BEEN DOING SINCE RETIREMENT?**
John Conway, University of Saskatchewan; Elinor Ames, Simon Fraser University; Harvey Brooker, York University; Sandra Pyke, York University; Peter Suedfeld, University of British Columbia; Robert Wilson, Private Practice
- SECTION PROGRAM/**

2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – SEYMOUR - 34TH FLOOR

- Symposium/Symposium**
*Counselling Psychology/
Psychologie du counseling*
- LGBTQ RESEARCH AND PRACTICE ETHICS: A CPA 75TH ANNIVERSARY ETHICS SYMPOSIUM**
Kevin Alderson, University of Calgary; Denise Larsen, University of Alberta
- A**
*Counselling Psychology/
Psychologie du counseling*
- AVOIDING THE SYSTEMATIC EXCLUSION OF LGBTQ INDIVIDUALS FROM PSYCHOLOGICAL RESEARCH: A SUMMARY OF BEST AND WORST PRACTICES**
Karen L Blair, University of Utah

B
Counselling Psychology/
Psychologie du counseling

THE ETHICS OF COUNSELLING QUEER CLIENTS IN CANADA
Kevin Alderson, University of Calgary

C
Counselling Psychology/
Psychologie du counseling

COUNSELLING GAY FATHERS AND LESBIANS MOTHERS: AFFIRMATIVE PRACTICE AND THE ETHICS OF CARE
Robert A Roughley, City University of Seattle

2014-06-06 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – REGENCY D - 3RD FLOOR

Plenary Session/Session plénière

ANNUAL GENERAL MEETING/ASSEMBLÉE GÉNÉRALE ANNUELLE
Karen Cohen, Canadian Psychological Association

2014-06-06 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY D - 3RD FLOOR

Workshop/Atelier
Psychologists in Education/
Psychologues en éducation

EMBRACING POSITIVE PSYCHOLOGY APPROACHES FOR YOUTH WITH COMPLEX CHALLENGES
Margaret N Lumley, University of Guelph; Eileen Clinton, Wellington Catholic District School Board; Sophia Fanourgiakis, University of Guelph

2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle

ACCULTURATION OF INDIGENOUS, VIETNAMESE, ARAB, HISPANIC, FORMER YUGOSLAVIAN, AND CHINESE PART I
Saba Safdar, University of Guelph

A
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle

A PSYCHO-SOCIAL EXAMINATION OF LATINO IMMIGRANTS IN CANADA TESTING THE MULTIDIMENSIONAL INDIVIDUAL DIFFERENCE ACCULTURATION (MIDA) MODEL
Saba Safdar, University of Guelph; Angela Cerdana D'Unian, University of Guelph; Raquel Ferrer, University of Guelph

B
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle

THE ROLE OF MARITAL RESILIENCE IN MODERATING THE EFFECTS OF MARITAL STRESS ON MARITAL ADJUSTMENT OF ESTABLISHED REFUGEES FROM THE FORMER YUGOSLAVIA
Marta Y Young, University of Ottawa; Blanka Miletic, University of Ottawa

C
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle

MUTUAL INTERCULTURAL RELATIONS AMONG THE UNIVERSITY STUDENTS IN CANADA
John Berry, Queen's University; Yongxia Gui, Southwest University; Saba Safdar, University of Guelph

2014-06-06 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – REGENCY F - 3RD FLOOR

Symposium/Symposium

ETHICAL ISSUES IN FORENSIC PSYCHOLOGY: A CPA 75TH ANNIVERSARY ETHICS SYMPOSIUM
Carole Sinclair, Private Practice; James Ogloff, Monash University and Forensicare

A

WHO'S THE CLIENT? DIFFERING RESPONSIBILITIES OF CARE FACED BY FORENSIC PSYCHOLOGISTS IN PSYCHOLOGICAL INJURY CASES
William J Koch, North Shore Stress and Anxiety Clinic

B

AN ETHICAL CONSIDERATION OF INCESTUOUS FATHERS RESUMING PARENTING ROLES
Ann Marie Dewhurst, Valerian Consulting

C ETHICAL DILEMMAS FACED BY PSYCHOLOGISTS WITHIN CORRECTIONAL SETTINGS

Jasmine Bajwa, Alberta Health Services

2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – OXFORD - 3RD FLOOR

Symposium/Symposium
*Counselling Psychology/
Psychologie du counseling*

SINGLE-SESSION WALK-IN COUNSELLING: A MIXED METHOD STUDY
Carol Stalker, Wilfrid Laurier University

A
*Counselling Psychology/
Psychologie du counseling*
Riemer,

ADVANCING THE EVIDENCE FOR SINGLE-SESSION WALK-IN COUNSELLING
*Carol A Stalker, Wilfrid Laurier University; Jocelyn A Booton, Wilfrid Laurier University;
Cheryl-Anne Cait, Wilfrid Laurier University; Sue Horton, University of Waterloo; Manuel
Wilfrid Laurier University*

B
*Counselling Psychology/
Psychologie du counseling*

ASSESSING THE EFFECTIVENESS OF SINGLE-SESSION WALK-IN COUNSELLING: AN INDIVIDUAL GROWTH-CURVE ANALYSIS
*Manuel Riemer, Wilfrid Laurier University; Carol Stalker, Wilfrid Laurier University; Sue
Horton, University of Waterloo; Cheryl-Anne Cait, Wilfrid Laurier University*

C
*Counselling Psychology/
Psychologie du counseling*

PARTICIPANT CONSTRUCTION OF LIFE CIRCUMSTANCES: EXPERIENCES OF WALK-IN COUNSELLING AND TRADITIONAL COUNSELLING
*Cheryl-Anne Cait, Wilfrid Laurier University; Michelle J Skop, Wilfrid Laurier University;
Jocelyn A Booton, Wilfrid Laurier University; Sue Horton, University of Waterloo;
Manuel Riemer, Wilfrid Laurier University*

2014-06-06 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – WINDSOR - 3RD FLOOR

Symposium/Symposium
*Psychopharmacology/
Psychopharmacologie*

PRESCRIPTIVE PRIVILEGES FOR PSYCHOLOGISTS, STUDENT PERSPECTIVES
Saeid Chavoshi, York University

A
*Psychopharmacology/
Psychopharmacologie*

CURRENT INITIATIVES FOR PRESCRIPTIVE PRIVILEGES FOR PSYCHOLOGISTS
Abirami R Kandasamy, University of Windsor; Saeid Chavoshi, York University

B
*Psychopharmacology/
Psychopharmacologie*

HISTORY AND CONTEXT OF PSYCHOLOGISTS SEEKING PRESCRIPTION PRIVILEGES
*Saeid Chavoshi, York University; Eropa Stein, Carleton University; Abirami R Kandasamy,
University of Windsor*

C
*Psychopharmacology/
Psychopharmacologie*

PSYCHOLOGISTS PRESCRIBING IN MILITARY AND FORENSIC CONTEXTS
*Eropa Stein, Carleton University; Saeid Chavoshi, York University; Abirami R Kandasamy,
University of Windsor*

D
*Psychopharmacology/
Psychopharmacologie*

PERSPECTIVES AND NEEDS OF CURRENT CLINICAL GRADUATE STUDENTS
*Jason Bloom, University of Windsor; Abirami R Kandasamy, University of Windsor; Saeid
Chavoshi, York University; Eropa Stein, Carleton University*

2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – GEORGIA A - 2ND FLOOR

**Section Annual Meeting/
Réunion annuelle**
*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

**INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY/PSYCHOLOGIE
INDUSTRIELLE ET ORGANISATIONNELLE**
Deborah Powell, University of Guelph

2014-06-06 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA B - 2ND FLOOR**Workshop/Atelier***Teaching of Psychology/**Enseignement de la psychologie***BRINGING THE CLINICAL TO CLINICAL COMPREHENSIVE EXAMS***Elizabeth M Whelan, Memorial University of Newfoundland; Michele Neary, Memorial University of Newfoundland; Olga Heath, Memorial University of Newfoundland; Jacqueline Carter, Memorial University of Newfoundland; Lisa Moores, Memorial University of Newfoundland***2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA A - 2ND FLOOR****Section Annual Meeting/****Réunion annuelle***Students in Psychology/**Étudiants en psychologie***SECTION PROGRAM/****PROGRAMME DE LA SECTION****STUDENTS IN PSYCHOLOGY/ÉTUDIANTS EN PSYCHOLOGIE***Missy Teatero, Lakehead University***2014-06-06 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – PLAZA B - 2ND FLOOR****Reception/Réception****CPA ACCREDITATION PANEL CELEBRATION***Melissa Tiessen, Canadian Psychological Association; Karen Cohen, Canadian Psychological Association; Kerry Mothersill, Alberta Health Services***2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA C - 2ND FLOOR****Section Keynote/Conférencière
invitée de la section***Psychologists and Retirement/**Psychologues et la retraite***SECTION PROGRAM/****PROGRAMME DE LA SECTION****POPULATION AGING: BIG ISSUES AND OPPORTUNITIES FOR
PSYCHOLOGISTS***Gloria M. Gutman, Simon Fraser University***2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR****Section Annual Meeting/****Réunion annuelle***Sport and Exercise Psychology/**Psychologie du sport**et de l'exercice***SECTION PROGRAM/****PROGRAMME DE LA SECTION****SPORT AND EXERCISE PSYCHOLOGY/PSYCHOLOGIE DU SPORT ET DE L'EXERCICE***Peter Crocker, University of British Columbia***2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – SEYMOUR - 34TH FLOOR****Section Annual Meeting/****Réunion annuelle***Developmental Psychology/**Psychologie du développement***SECTION PROGRAM/****PROGRAMME DE LA SECTION****DEVELOPMENTAL PSYCHOLOGY/PSYCHOLOGIE DU DÉVELOPPEMENT***Jean-Paul Boudreau, Ryerson University***2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – STANLEY/GROUSE - 34TH FLOOR****Round-Table Conversation/
Séance de conversation de
table ronde****ROUND-TABLE CONVERSATION SESSION 2/
SÉANCE DE CONVERSATION DE TABLE RONDE****#1***Aboriginal Psychology/**Psychologie autochtone***WISDOM BASED AND EVIDENCE BASED PRACTICES WITH INDIGENOUS
CLIENTS, FAMILIES AND COMMUNITIES***Roger E John, University of British Columbia*

- #2**
*Aboriginal Psychology/
Psychologie autochtone*
- INDIGENIZING PSYCHOLOGICAL CONSTRUCTS: A FOCUS ON GIFTEDNESS AND MENTAL WELLNESS/ILLNESS**
Sal Mendaglio, University of Calgary; Karlee Fellner, University of Calgary; Jacqueline Ottmann, University of Calgary
- #3**
*Community Psychology/
Psychologie communautaire*
- OUTDOOR SPACES AND CHILDREN: ETHICAL CONSIDERATIONS IN RESEARCH AND PRACTICE**
Rachel Phillips, University of British Columbia; Laurie Ford, University of British Columbia
- #4**
*Community Psychology/
Psychologie communautaire*
- THE EVOLUTION OF YOUTH ENGAGEMENT ACROSS GENERATIONS AND CULTURES**
Radha Sayal, Community, Environment & Justice Research Group; Gina Hickman, Region of Waterloo; Norah Whitfield, Taylor Newberry Consulting Inc.; Manuel Riemer, Wilfrid Laurier University
- #5**
*Counselling Psychology/
Psychologie du counseling*
- USING INTERPERSONAL PROCESS RECALL METHOD WITH VETERANS**
Marla J. Buchanan, University of British Columbia; Marv Westwood, University of British Columbia; Jesse Frender, University of British Columbia
- #6**
*Counselling Psychology/
Psychologie du counseling*
- USING FAMILY SYSTEM THEORY TO UNDERSTAND THE EXPERIENCES OF CHILDREN WITH AUTISM SPECTRUM DISORDER**
Kristy L Dykshoorn, University of Alberta
- #7**
*Counselling Psychology/
Psychologie du counseling*
- ENGAGING WITH ONLINE THERAPY**
Shereen Khan, University of British Columbia; Jennifer Shapka, University of British Columbia; Tierney W., University of British Columbia
- #8**
*Counselling Psychology/
Psychologie du counseling*
- SUPERVISING THE STRUGGLING TRAINEE: ETHICAL CONSIDERATIONS IN A SENSITIVE AREA OF PRACTICE**
Stephanie Martin, University of Saskatchewan
- #9**
*Counselling Psychology/
Psychologie du counseling*
- FEMALE PARTNERS OF MEN WHO USE PORNOGRAPHY: ARE HONESTY AND MUTUAL USE ASSOCIATED WITH RELATIONSHIP SATISFACTION?**
Marley Resch, University of Calgary; Kevin Alderson, University of Calgary
- #10**
*Psychologists in Education/
Psychologues en éducation*
- COMMUNICATING EFFECTIVELY WITH PARENTS THROUGHOUT THEIR CHILD'S DIAGNOSTIC ASSESSMENT**
Caroline Buzanko, University of Calgary
- #11**
*Psychologists in Education/
Psychologues en éducation*
- INTERNSHIPS IN SCHOOL PSYCHOLOGY**
William McKee, University of British Columbia; Debby Zweig, Toronto Area Internship Consortium; Michelle Drefs, University of Calgary
- #12**
*Psychologists in Education/
Psychologues en éducation*
- GRADUATE STUDENT LEARNING OF THE WISC4: ISSUS AND CONTROVERSIES**
Martin Mrazik, University of Alberta; Troy Janzen, University of Alberta; Damien Cormier, University of Alberta
- #13**
*Psychology and Religion/
Psychologie et religion*
- EXPLORING CURRENT AND POTENTIAL NETWORKS AND TIES BETWEEN PSYCHOLOGY, RELIGION AND SPIRITUALITY INTEREST GROUPS HERE AND ABROAD**
Mona Abbondanza, Université du Québec à Montréal
- #14**
*Women and Psychology/
Femmes et psychologie*
- CAN WE REALLY STIR THE POT AND PLAY IT SAFE? THE ETHICS OF DOING PARTICIPATORY ACTION RESEARCH ON VIOLENCE AGAINST WOMEN**
Gisell Castillo, Carleton University
- #15**
*Women and Psychology/
Femmes et psychologie*
- HEALTHY BODY IMAGE AMONG YOUNG WOMEN: REFLECTIONS FROM MOTHERS AND DAUGHTERS ABOUT THE DEVELOPMENT OF BODY IMAGE INTERGENERATIONALLY**
Hillary McBride, Trinity Western University; Janelle L Kwee, Trinity Western University

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – REGENCY E - 3RD FLOOR**Conversation Session/Séance
de conversation****CLINICAL PSYCHOLOGISTS WORKING TO IMPROVE FRONT LINE MENTAL
HEALTH SERVICE DELIVERY**

Andrea Piotrowski, Manitoba Psychological Society; Fern Stockdale Winder, Mental Health and Addictions Action Plan for Saskatchewan; Rhonda Matters, Government of PEI; Karen Cohen, Canadian Psychological Association

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – OXFORD - 3RD FLOOR**Section Annual Meeting/
Réunion annuelle**

*Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique
et psychodynamique*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****PSYCHOANALYTIC AND PSYCHODYNAMIC PSYCHOLOGY/PSYCHOLOGIE
PSYCHOANALYTIQUE ET PSYCHODYNAMIQUE**

Heather MacIntosh, McGill University

2014-06-06 – 5:00 PM to 6:55 PM – 17 h 00 à 18 h 55 – GEORGIA A - 2ND FLOOR**Workshop/Atelier**

*Industrial and Organizational
Psychology/Psychologie
industrielle et
organisationnelle*

**BEYOND THE NATIONAL STANDARDS FOR MENTAL HEALTH AND SAFETY IN
THE WORKPLACE: WHAT ARE THE “STANDARDS” FOR A THRIVING
WORKPLACE?**

Greg W Evans, Canadian Positive Psychology Association; Marie-Helene Budworth, Canadian Positive Psychology Association

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA A - 2ND FLOOR**Section Annual Meeting/
Réunion annuelle**

*Clinical Psychology/
Psychologie clinique*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****CLINICAL PSYCHOLOGY/PSYCHOLOGIE CLINIQUE**

Martin Drapeau, McGill University

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA C - 2ND FLOOR**Section Annual Meeting/
Réunion annuelle**

*Psychologists and Retirement/
Psychologues et la retraite*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****PSYCHOLOGISTS AND RETIREMENT/PSYCHOLOGUES ET LA RETRAITE**

Juanita Mureika, ; Sandra Pyke, York University

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR**Section Annual Meeting/
Réunion annuelle**

*Rural and Northern Psychology/
Psychologie des communautés
rurales et nordiques*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****RURAL AND NORTHERN PSYCHOLOGY/PSYCHOLOGIE DES COMMUNAUTÉS
RURALES ET NORDIQUES**

Cindy Hardy, University of Northern British Columbia

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – SEYMOUR - 34TH FLOOR**Section Annual Meeting/
Réunion annuelle**

*Clinical Neuropsychology/
Neuropsychologie clinique*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****CLINICAL NEUROPSYCHOLOGY/NEUROPSYCHOLOGIE CLINIQUE**

Anthony C Ruocco, University of Toronto

2014-06-06 – 5:00 PM to 6:25 PM – 17 h 00 à 18 h 25 – STANLEY/GROUSE - 34TH FLOOR

Symposium/Symposium
Traumatic Stress/
Stress traumatique

THEMATIC CONTENT ANALYSIS OF GENOCIDE NARRATIVES
Janel Gauthier, Université Laval

A
Traumatic Stress/
Stress traumatique

“EARNEST BIBLE STUDENTS” IN NAZI CONCENTRATION CAMPS
Peter Suedfeld, University of British Columbia; Sabrina Chang, University of British Columbia

B
Traumatic Stress/
Stress traumatique

COPING WITH GENOCIDE: EXPERIENCES OF ARMENIAN SURVIVORS
Irina Della-Rossa, University of British Columbia

C
Traumatic Stress/
Stress traumatique

HOW SURVIVORS OF THE KHMER ROUGE GENOCIDE USE BUDDHISM TO COPE WITH TRAUMA
Iulia Tudor, University of British Columbia; Peter Suedfeld, University of British Columbia; Takin Kheirandish, University of British Columbia; Joshua Burke, University of British Columbia; Jelena Brcic, University of British Columbia; Irina Della-Rossa, University of British Columbia

D
Traumatic Stress/
Stress traumatique

GROWTH IN THE AFTERMATH OF GENOCIDE: POSTTRAUMATIC GROWTH AMONG SURVIVORS AND PERPETRATORS FOLLOWING GENOCIDE IN RWANDA
Ava Schmidt, University of British Columbia

2014-06-06 – 5:30 PM to 6:25 PM – 17 h 30 à 18 h 25 – WINDSOR - 3RD FLOOR

Section Annual Meeting/
Réunion annuelle
Psychology in the Military/
Psychologie du milieu militaire
SECTION PROGRAM/
PROGRAMME DE LA SECTION

PSYCHOLOGY IN THE MILITARY/PSYCHOLOGIE DU MILIEU MILITAIRE
Peter Bradley, Royal Military College of Canada

2014-06-06 – 5:30 PM to 6:55 PM – 17 h 30 à 18 h 55 – PLAZA B - 2ND FLOOR

CPA/Section Invited Speaker/
Conférencier invité de la SCP
et de la section
Community Psychology/
Psychologie communautaire
SECTION PROGRAM/
PROGRAMME DE LA SECTION

HEALING OURSELVES, FAMILIES AND COMMUNITIES FROM INTERNALIZED OPPRESSION AND INTERGENERATIONAL TRAUMA
Hereditary Chief Phil Lane Jr, Four Worlds International Institute

2014-06-06 – 6:00 PM to 7:55 PM – 18 h 00 à 19 h 55 – REGENCY D - 3RD FLOOR

Presentation/Présentation

HEAD DOCS - NCR : NOT CRIMINALLY RESPONSIBLE
Tyler Stacey-Holmes, Canadian Psychological Association

2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – OXFORD - 3RD FLOOR

Reception/Réception
Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique
et psychodynamique
SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECEPTION
Heather MacIntosh, McGill University

2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – GEORGIA B - 2ND FLOOR**Section Annual Meeting/
Réunion annuelle***Brain and Cognitive Science/
Cerveau et science cognitive***SECTION PROGRAM/
PROGRAMME DE LA SECTION****BRAIN AND COGNITIVE SCIENCE/CERVEAU ET SCIENCE COGNITIVE***Peter Graf, University of British Columbia***2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – PLAZA A - 2ND FLOOR****Reception/Réception***Clinical Psychology/
Psychologie clinique***SECTION PROGRAM/
PROGRAMME DE LA SECTION****RECEPTION***Martin Drapeau, McGill University***2014-06-06 – 6:00 PM to 7:25 PM – 18 h 00 à 19 h 25 – PLAZA C - 2ND FLOOR****Symposium/Symposium***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***WISDOM: CHARACTERISTICS, CONTEXTS, AND CONSEQUENCES***Sarah Etezadi, Concordia University***A***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***WHY WAS GHANDI WISE?***Michel Ferrari, University of Toronto; Sargam Sachdeva, University of Toronto; Samia Tasmim, University of Toronto; Shonali Lakhani, University of Toronto; Yasmine Abelaal, University of Toronto; Divya Sharma, Maharaja Sayajirao University of Baroda***B***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***MALLEABILITY OF WISDOM: EXPERIMENTAL EVIDENCE AND CULTURAL CONSIDERATIONS***Igor Grossmann, University of Waterloo***C***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***POSTTRAUMATIC GROWTH AND WISDOM: STEPS IN THE PATH TOWARDS WELL-BEING***Jeffrey Dean Webster, Langara College; Xiaolei Charlie Deng, University of British Columbia***D***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***WHY ARE WISE PEOPLE HAPPIER?***Sarah Etezadi, Concordia University***2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR****Reception/Réception***Rural and Northern Psychology
/ Psychologie des communautés
rurales et nordiques***SECTION PROGRAM/
PROGRAMME DE LA SECTION****RECEPTION***Cindy Hardy, University of Northern British Columbia***2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – SEYMOUR - 34TH FLOOR****Reception/Réception***Clinical Neuropsychology/
Neuropsychologie clinique***SECTION PROGRAM/
PROGRAMME DE LA SECTION****RECEPTION***Anthony C Ruocco, University of Toronto*

2014-06-06 – 6:30 PM to 7:25 PM – 18 h 30 à 19 h 25 – STANLEY/GROUSE - 34TH FLOOR

Reception/Réception

*Traumatic Stress/Stress
traumatique*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

TRAUMATIC STRESS SECTION RECEPTION

Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC)

FRIDAY / VENDREDI

2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – REGENCY F - 3RD FLOOR

Symposium/Symposium
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**TEAM AND ORGANIZATIONAL ATTACHMENT AND THEIR IMPACTS ON
 PERFORMANCE AND WITHDRAWAL BEHAVIORS**

Isabelle Tremblay, Université de Montréal

A
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**REDUCING INTENTION TO LEAVE THROUGH COLLABORATION: A STUDY OF
 THE INFLUENCE OF COMMITMENT AND JOB SATISFACTION**

Isabelle Tremblay, Université de Montréal; François Chiochio, University of Ottawa; Marie Malo, Université de Montréal

B
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**HAVE A LITTLE FAITH IN ME: HOW TRUST IMPACTS THE RELATIONSHIP
 BETWEEN TEAM IDENTIFICATION AND TEAM PERFORMANCE IN PROJECT TEAMS**

Marie Malo, Université de Montréal; Isabelle Tremblay, Université de Montréal; François Chiochio, University of Ottawa

C
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**INTERDISCIPLINARY TEAMS AND KNOWLEDGE SHARING: WHAT ARE THE
 EFFECTS OF COMMITMENT, CONFLICTS AND COLLABORATION?**

Frédérique Lessard, Université de Montréal; Isabelle Tremblay, Université de Montréal; François Chiochio, University of Ottawa

D
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**CAN'T GET NO SATISFACTION: A STUDY OF THE INFLUENCE OF
 SATISFACTION IN THE RELATIONSHIP BETWEEN TEAM IDENTIFICATION
 AND TURNOVER ANTECEDENTS**

Simon Trudeau, Université de Montréal; Isabelle Tremblay, Université de Montréal; François Chiochio, University of Ottawa

2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – GEORGIA A - 2ND FLOOR

Symposium/Symposium
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**ADVANCES IN POSITIVE PSYCHOLOGY AT WORK: THRIVING IN FACE OF
 ORGANIZATIONAL CHALLENGES AND OPPORTUNITIES**

Véronique Dagenais-Desmarais, Université de Montréal

A
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

ORGANIZATIONAL LEVERS OF PSYCHOLOGICAL WELL-BEING AT WORK

Véronique Dagenais-Desmarais, Université de Montréal

B
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**CAN POSITIVE AFFECT PROTECT US FROM JOB INSECURITY? TESTING A
 CAUSAL MODEL**

Patrick B. O'Neill, Curtin University

C
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et
 organisationnelle*

**BUILDING RESILIENCE TO ORGANIZATIONAL CONFLICT: DISPOSITIONAL
 AND ORGANIZATIONAL FACTORS**

Debra Gilin Oore, Saint Mary's University; Michael Leiter, Acadia University; Diane LeBlanc, Saint Mary's University; Kristina Pope, Saint Mary's University; Bridget Brownlow, Saint Mary's University; Basia Solarz, Capital District Health Authority

D
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**POSITIVE PSYCHOLOGY INTERVENTIONS USED IN PERFORMANCE
 MANAGEMENT EFFORTS**

Marie-Hélène Budworth, York University; Jennifer Harrison, York University

2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – GEORGIA B - 2ND FLOOR

Symposium/Symposium
*Counselling Psychology/
 Psychologie du counseling*

COMPASSION AND HOPE: CONTRIBUTIONS TO CHILD AND YOUTH RESILIENCE

Denise Larsen, University of Alberta

- A**
*Counselling Psychology/
Psychologie du counseling*
- A QUALITATIVE INVESTIGATION OF THE MEANING AND EXPERIENCE OF SELF-COMPASSION AMONG YOUTH**
Kirsten Klinge, University of Alberta; K. Jessica Van Vliet, University of Alberta
- B**
*Counselling Psychology/
Psychologie du counseling*
- A QUALITATIVE STUDY ON THE BENEFITS OF RECEIVING COMPASSION FROM OTHERS DURING THE TRANSITION INTO ADULTHOOD**
K. Jessica Van Vliet, University of Alberta; Leslie H. A. Hamilton, University of Alberta; Kirsten Klinge, University of Alberta
- C**
*Counselling Psychology/
Psychologie du counseling*
- UNDERSTANDING THE EXPERIENCE OF HOPE FOR EARLY ADOLESCENT GIRLS: A QUALITATIVE STUDY**
Rachel King, University of Alberta; Denise Larsen, University of Alberta
- D**
*Counselling Psychology/
Psychologie du counseling*
- MAPPING THE NATURE, PROCESS, AND VALUE OF HOPE IN CHILDHOOD**
Kristine Iaboni, University of Alberta; Denise Larsen, University of Alberta

2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – PLAZA A - 2ND FLOOR

- Symposium/Symposium**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- FROM CONTROVERSIES TO CONVERSATIONS: EXAMINING THE EVIDENCE FROM THE NATIONAL TRAJECTORY PROJECT OF INDIVIDUALS FOUND NOT CRIMINALLY RESPONSIBLE ON ACCOUNT OF MENTAL DISORDER (NCRMD) TO INFORM SERVICES**
Patrick Baillie, Alberta Health Services
- A**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE PEOPLE BEHIND THE NCRMD LABEL AND THEIR TRAJECTORY THROUGH THE SYSTEM**
Anne G Crocker, Douglas Mental Health University Institute; Tonia L Nicholls, BC Mental Health & Substance Use Services; Michael Seto, Royal Ottawa Health Care Group; Charette Yanick, Douglas Mental Health University Institute; Gilles Cote, Institut Philippe Pinel de Montreal; Malijai Caulet, Douglas Mental Health University Institute
- B**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE INFLUENCE OF STATIC, DYNAMIC AND STRUCTURAL FACTORS IN PREDICTING RECIDIVISM OF INDIVIDUALS FOUND NCRMD**
Charette Yanick, Douglas Mental Health University Institute; Michael C. Seto, Royal Ottawa Health Care Group; Anne G Crocker, Douglas Mental Health University Institute; Tonia L Nicholls, BC Mental Health & Substance Use Services; Côté Gilles, Institut Philippe Pinel de Montreal
- C**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- EXAMINING PROFILES AND RECIDIVISM PATTERNS OF NCRMD ACCUSED THROUGH A GENDERED LENS**
Tonia L Nicholls, BC Mental Health & Substance Use Services; Anne G Crocker, Douglas Mental Health University Institute; Michael C. Seto, Royal Ottawa Health Care Group; Charette Yanick, Douglas Mental Health University Institute; Catherine Wilson, BC Mental Health & Addiction Services; Malijai Caulet, Douglas Mental Health University Institute
- D**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- HOUSING AT THE CENTRE OF COMMUNITY REINTEGRATION OF INDIVIDUALS FOUND NCRMD**
Leila Salem, Douglas Mental Health University Institute; Anne G Crocker, Douglas Mental Health University Institute; Charette Yanick, Douglas Mental Health University Institute; Michael C. Seto, Royal Ottawa Health Care Group; Tonia L Nicholls, BC Mental Health & Substance Use Services; Côté Gilles, Institut Philippe Pinel de Montreal

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – REGENCY E - 3RD FLOOR

- Section Annual Meeting/
Réunion annuelle**
*Addiction Psychology /
Toxicomanies*
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**
- ADDICTION PSYCHOLOGY/TOXICOMANIES**
Joanna Henderson, Centre for Addiction and Mental Health

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – OXFORD - 3RD FLOOR

Symposium/Symposium
Clinical Psychology/
Psychologie clinique

CONTEXTUAL PREDICTORS OF INTIMATE PARTNER VIOLENCE IN VARIOUS AT RISK POPULATIONS

Erica M Woodin, University of Victoria

A
Clinical Psychology/
Psychologie clinique

CONTEXTUAL FACTORS ASSOCIATED WITH TEEN DATING CONFLICT

Patti A. T. Fritz, University of Windsor; Leyco Wilson, University of Windsor; Nicole Yarkovsky, University of Windsor

B
Clinical Psychology/
Psychologie clinique

ALCOHOL USE AND INTIMATE PARTNER VIOLENCE DURING THE TRANSITION TO PARENTHOOD

Erica M. Woodin, University of Victoria; Valerie Caldeira, University of Victoria; Alina Sotskova, University of Victoria; Tara Galaugher, University of Victoria; Michael Lu, University of Victoria

C
Clinical Psychology/
Psychologie clinique

THE COMBINED INFLUENCE OF ALCOHOL DEPENDENCE AND PSYCHOPATHY ON PERPETRATION OF INTIMATE PARTNER VIOLENCE: PROSPECTIVE EVIDENCE FROM A JAIL SAMPLE

Zach Walsh, University of British Columbia

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – WINDSOR - 3RD FLOOR

Oral Paper Session/
Séance de présentation orale
History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie

SELFHOOD AND HUMAN NATURE

A
History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie

NATURALISM, SUPERNATURALISM, AND WAYS IN BETWEEN

Martin Morf, University of Windsor

B
History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie

SCHOPENHAUER THE PSYCHOLOGIST: A PHILOSOPHY FOR A COMPREHENSIVE THEORY IN HUMAN PSYCHOLOGY

Patric Plesa, York University

C
History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie

VOCATION AS MEDIUM FOR RE-ENCHANTMENT: TRANSCENDING THE CONTEMPORARY SELF

Peter White, Trinity Western University; Marvin McDonald, Trinity Western University

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA B - 2ND FLOOR

Symposium/Symposium
Counselling Psychology/
Psychologie du counseling

STRENGTH-BASED APPROACHES TO RESEARCH: EXAMINING LESSONS LEARNED BY CONDUCTING RESEARCH WITH VULNERABLE POPULATIONS

Richard Young, University of British Columbia

A
Counselling Psychology/
Psychologie du counseling

UNDERSTANDING THE LIVED EXPERIENCE OF INFANT BONDING IN MOTHERS WITH CONCURRENT MENTAL HEALTH AND ADDICTIONS PROBLEMS

Jasmin Abizadeh, University of British Columbia

B
Counselling Psychology/
Psychologie du counseling

SCHOOL-BASED INTERVENTION TARGETING ACADEMIC AND MENTAL HEALTH VULNERABILITY IN ABORIGINAL CHILDREN

Natasha Wawrykow, University of British Columbia; Lynn Miller, University of British Columbia

C
Counselling Psychology/
Psychologie du counseling

COMMUNITY AS CLIENT: AN INVESTIGATION OF WHAT HELPS AND WHAT HINDERS THE PRACTICE OF SOCIAL JUSTICE COUNSELLING

Courtenay Crucil, University of British Columbia

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA C - 2ND FLOOR

- Symposium/Symposium**
Developmental Psychology/
Psychologie du développement **ADAPTATIONIST EXPLANATION IN PSYCHOLOGY: A CRITIQUE AND ILLUSTRATIVE REVIEW**
Tyler J Wereha, Simon Fraser University
- A**
Developmental Psychology/
Psychologie du développement **PSYCHOLOGICAL CAPACITIES AND “OLD” ADAPTATIONISM**
Tyler J Wereha, Simon Fraser University
- B**
Developmental Psychology/
Psychologie du développement **THE EVOLUTIONARY FOUNDATIONS OF CORE KNOWLEDGE THEORY**
Donna Tafreshi, Simon Fraser University; Timothy P Racine, Simon Fraser University
- C**
Developmental Psychology/
Psychologie du développement **AN ANALYSIS OF EVOLUTIONARY PERSPECTIVES ON AUTISM**
Adri Khalis, Simon Fraser University

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

- Committee Business Meeting/** **MEMBERSHIP COMMITTEE**
Réunion annuelle *Marie-Helene Pelletier,*

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – STANLEY - 34TH FLOOR

- Meeting/Réunion** **CPA BOARD OF DIRECTORS ORIENTATION MEETING**
Karen Cohen, Canadian Psychological Association, Chief Executive Officer

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – GROUSE - 34TH FLOOR

- Section Annual Meeting/** **TRAUMATIC STRESS/STRESS TRAUMATIQUE**
Réunion annuelle *Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC); Margaret McKinnon, St Joseph's Healthcare; Heather B MacIntosh, McGill University; Catherine C Classen, Women's College*
Traumatic Stress/Stress *Hospital; Shauna Bottos, University of Waterloo*
traumatique
SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – SEYMOUR - 34TH FLOOR

- Committee Business Meeting/** **PAST PRESIDENT'S COMMITTEE BUSINESS MEETING**
Réunion annuelle **NEW DIRECTIONS FOR CHILDREN YOUTH ADULT AND FAMILIES**
Jennifer Frain, University of British Columbia

2014-06-07 – 9:00 AM to 9:55 AM – 9 h 00 à 9 h 55 – REGENCY D - 3RD FLOOR

- Plenary Session/** **CHANGING BEHAVIOUR: MODELS AND METHODS**
Session plénière *Susan Michie, University College London, UK*
The Family of Psychology
Keynote Address/Conférence
La Famille de la Psychologie

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY D - 3RD FLOOR

- Symposium/Symposium** **RESEARCH ON MOTIVATION AND SELF-REGULATION FROM DIFFERENT PERSPECTIVES**
Social and Personality *Sana Rizvi, University of Waterloo*
Psychology/Psychologie
sociale et de la personnalité
- A** **WHAT MAKES AN ACTION SEEM INTENTIONAL? LAY MODELS OF INTENT**
Social and Personality *Jeffrey Robinson, University of Toronto; Jason Plaks, University of Toronto*
Psychology/Psychologie
sociale et de la personnalité

- B**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- PSYCHOLOGICAL TIME AND THE MOTIVATION TO PURSUE LONG-TERM GOALS**
Anne E Wilson, Wilfrid Laurier University; M. Blair Evans, Wilfrid Laurier University;
Noah Litvak, Wilfrid Laurier University; Susan Alisat, Wilfrid Laurier University
- C**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE GOOD, THE BAD, AND THE RISKY: SELF-ESTEEM, REWARDS AND COSTS, AND GOAL PURSUIT DURING RELATIONSHIP INITIATION**
Danu A Stinson, University of Victoria; Jessica J Cameron, University of Manitoba; Kelley J Robinson, University of Manitoba
- D**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- SOCIAL COMPARISONS OF THE EXPANDED SELF: MOTIVATION TO PROTECT ROMANTIC PARTNERS FOLLOWING UPWARD COMPARISONS**
Penelope Lockwood, University of Toronto; Sabrina Thai, University of Toronto

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY E - 3RD FLOOR

- Symposium/Symposium**
Family Psychology/
Psychologie de la famille
- CARING FOR CHILDREN IN CANADA: THE IMPORTANCE OF FAMILY DYNAMICS**
Wendy den Dunnen, University of Ottawa
- A**
Family Psychology/
Psychologie de la famille
- PARENTAL INVOLVEMENT IN SCHOOL ACHIEVEMENT IN EARLY ADOLESCENCE: THE MEDIATING ROLE OF EMOTION REGULATION**
Julia Boggia, University of Ottawa; Maria Rogers, University of Ottawa; Nancy Heath, McGill University
- B**
Family Psychology/
Psychologie de la famille
- EARLY EXPOSURE TO INTIMATE PARTNER VIOLENCE AND CHILDREN'S AGGRESSION: FINDINGS FROM THE 2008 CANADIAN INCIDENCE STUDY OF REPORTED CHILD ABUSE AND NEGLECT (CIS-2008)**
Philip Baiden, University of Toronto; Barbara A Fallon, University of Toronto
- C**
Family Psychology/
Psychologie de la famille
- WHAT INFLUENCES CANADIAN PARENTS' PERCEPTION AND USE OF PARENTING SERVICES?**
Dana M Sheshko, University of Ottawa; Catherine M Lee, University of Ottawa; Kathy Chan, University of Ottawa; Geneviève Piché, Université du Québec en Outaouais
- D**
Family Psychology/
Psychologie de la famille
- THE IMPACT OF CARING FOR CHALLENGING FOSTER CHILDREN ON FOSTER PARENT SATISFACTION**
Wendy den Dunnen, University of Ottawa; Alan Leschied, Western University; Susan Rodger, Western University; Jason Brown, Western University; Laurel Pickel, Western University; John S Lyons, University of Ottawa

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY F - 3RD FLOOR

- Committee Business Meeting/ Réunion d'affaires**
- CANADIAN PSYCHOLOGICAL ASSOCIATION FOUNDATION**
Anna Beth Doyle, Concordia University

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – OXFORD - 3RD FLOOR

- Symposium/Symposium**
Community Psychology/
Psychologie communautaire
- COMMUNITY PSYCHOLOGY IN ACTION: VALUES AND PRINCIPLES TO GUIDE INTERVENTIONS IN DIVERSE COMMUNITIES AND CONTEXTS**
Manuel Riemer, Wilfrid Laurier University
- A**
Community Psychology/
Psychologie communautaire
- COMING TOGETHER FOR CHILDREN AND YOUTH IN IQALUIT: THE USE OF COMMUNITY PSYCHOLOGY VALUES AND PRINCIPLES TO DRIVE PERSONAL, RELATIONAL, AND COLLECTIVE WELLBEING**
Norah Whitfield, Taylor Newberry Consulting Inc
- B**
Community Psychology/
Psychologie communautaire
- COMMUNITY PSYCHOLOGY AND DISABILITY RIGHTS IN PRACTICE: THE ASIAN WORKPLACE APPROACH THAT RESPECTS EQUALITY**
Alexis Buettgen, York University

- C**
Community Psychology/
Psychologie communautaire
- APPLYING THE VALUES OF COMMUNITY PSYCHOLOGY IN DIVERSE CONTEXTS: PHARMACY EDUCATION AND CURRICULAR RESEARCH**
Katie Cook, University of Waterloo; Nancy Waite, University of Waterloo
- D**
Community Psychology/
Psychologie communautaire
- FROM KNOWLEDGE TRANSLATION TO SOCIAL BETTERMENT: DEVELOPMENT AND APPLICATION OF A FRAMEWORK FOR EVALUATING KNOWLEDGE TRANSLATION AND UTILIZATION**
Kathleen Worton, Wilfrid Laurier University; Colleen Loomis, Wilfrid Laurier University

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – WINDSOR - 3RD FLOOR

- Symposium/Symposium**
Rural and Northern Psychology/
Psychologie des communautés
rurales et nordiques
- ENGAGING THE NEXT GENERATION OF PSYCHOLOGISTS: BARRIERS AND SOLUTIONS FOR PROMOTING THE PRACTICE OF RURAL AND NORTHERN PSYCHOLOGY.**
Simon Lisaingo, University of British Columbia; Cindy Hardy, University of Northern British Columbia; Laurie Ford, University of British Columbia; Karen G. Dyck, Interlake-Eastern Regional Health Authority; Michele Neary, Memorial University of Newfoundland
- A**
Rural and Northern Psychology/
Psychologie des communautés
rurales et nordiques
- RISING TO THE CHALLENGE: PROMOTING RURAL AND NORTHERN PSYCHOLOGY IN MANITOBA**
Karen G. Dyck, Interlake-Eastern Regional Health Authority
- B**
Rural and Northern Psychology/
Psychologie des communautés
rurales et nordiques
- TRAINING PSYCHOLOGISTS FOR RURAL/NORTHERN PRACTICE: THE MEMORIAL UNIVERSITY EXPERIENCE**
Michele Neary, Memorial University of Newfoundland; Olga Heath, Memorial University of Newfoundland
- C**
Rural and Northern Psychology/
/ Psychologie des communautés
rurales et nordiques
- PREPARING PSYCHOLOGISTS TO MEET THE NEEDS OF STUDENTS IN SCHOOLS IN RURAL AND REMOTE COMMUNITIES**
Laurie Ford, University of British Columbia
- D**
Rural and Northern Psychology/
Psychologie des communautés
rurales et nordiques
- RURAL AND NORTHERN PSYCHOLOGISTS: WHO ARE WE AND WHAT ARE WE DOING?**
Cindy Hardy, University of Northern British Columbia; Judi Malone, Psychologists Association of Alberta; Karen G. Dyck, Interlake-Eastern Regional Health Authority

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – GEORGIA A - 2ND FLOOR

- Symposium/Symposium**
Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle
- CONTEMPORARY STUDENT RESEARCH IN INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY**
Nicholas L. Bremner, Western University
- A**
Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle
- DOES BEING GOOD ALLOW US TO BE BAD? MORAL LICENSING AND EXTRA-ROLE BEHAVIOURS IN THE WORKPLACE**
Sarah Skyvington, University of Waterloo; Lindie H. Liang, University of Waterloo; Jeffrey R. Spence, University of Guelph; Huiwen Lian, Hong Kong University of Science and Technology; Douglas J Brown, University of Waterloo
- B**
Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle
- SELF-ENTREPRENEUR CONGRUENCE PREDICTS ENTREPRENEURIAL INTENT: A DEMONSTRATION OF RESPONSE SURFACE METHODOLOGY**
Vivian Wing-Sheung Chan, University of Waterloo
- C**
Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle
- ATTRIBUTIONS AND RESILIENCY: AN ANALYSIS OF THE RESILIENCY-ATTRIBUTION ASSOCIATION**
Aaron J. Halliday, Western University

- D**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- THE ROLE OF LEADER COGNITION IN INFLUENCING THE RELATIONSHIP BETWEEN SUBORDINATE PERFORMANCE AND ABUSIVE SUPERVISION: A SELF-CONTROL FRAMEWORK**
 Lindie H. Liang, University of Waterloo; Huiwen Lian, Hong Kong University of Science and Technology; Douglas J Brown, University of Waterloo; Lance Ferris, Pennsylvania State University

2014-06-07 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – GEORGIA B - 2ND FLOOR

- Workshop/Atelier**
Aboriginal Psychology/Psychologie autochtone
- STRONGER TOGETHER: INTERSECTIONS OF EDUCATION, WORK-LIFE, AND ABORIGINAL YOUTH IDENTITY**
 Suzanne Stewart, OISE University of Toronto; Anne Marshall, University of Victoria; Nicole E Elliott, OISE University of Toronto; Tera Beaulieu, OISE University of Toronto; Max Carney, OISE University of Toronto; Gabriel Mikela, OISE University of Toronto; Gabriel Mikela, OISE University of Toronto

2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – PLAZA A - 2ND FLOOR

- CPA Award for Distinguished Contribution to Psychology as a Profession/Prix professionnel**
- WHAT CANADIAN CLINICAL PSYCHOLOGISTS WANT FROM PSYCHOTHERAPY RESEARCH**
 Giorgio Tasca

2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – PLAZA B - 2ND FLOOR

- Symposium/Symposium**
Women and Psychology/Femmes et psychologie
- PERINATAL EXPERIENCES AS THEY TRANSCEND “MEDICAL EVENTS”: INSIGHTS ON SILENCING, EMPOWERMENT, VULNERABILITY, AND STRENGTH**
 Janelle Kwee, Trinity Western University

- A**
Women and Psychology/Femmes et psychologie
- MOTHERS VOICES ON PERINATAL WELLBEING: EXPLORING HELPING AND HINDERING FACTORS**
 Hillary L McBride, Trinity Western University; Janelle Kwee, Trinity Western University

- B**
Women and Psychology/Femmes et psychologie
- GIVING BIRTH IN NEW BRUNSWICK HOSPITALS: HOW LABOUR INDUCTION PRACTICES COMPLICATE WOMEN'S EXPERIENCES**
 Kathleen Webb, University of New Brunswick; Freda Burdett, University of New Brunswick; Lynne Gouliquer, University of New Brunswick; Carmen Poulin, University of New Brunswick

- C**
Women and Psychology/Femmes et psychologie
- ADDRESSING WOMEN'S PSYCHOSOCIAL NEEDS THROUGH MULTIDISCIPLINARY PERINATAL CARE**
 Janelle Kwee, Trinity Western University; Hillary L McBride, Trinity Western University

2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – PLAZA C - 2ND FLOOR

- Symposium/Symposium**
Counselling Psychology/Psychologie du counseling
- EXAMINING HOPE: UNDERSTANDING AND APPLYING HOPE IN THE CONTEXT OF POSITIVE PSYCHOLOGY**
 Denise Larsen, University of Alberta

- A**
Counselling Psychology/Psychologie du counseling
- EVIDENCE FOR VICARIOUS HOPE AND VICARIOUS GRATITUDE**
 Thomas Bailie, Grant MacEwan University; Andrew J Howell, Grant MacEwan University; Buro Karen, Grant MacEwan University

- B**
Counselling Psychology/Psychologie du counseling
- SEEDS OF HOPE: ASSOCIATIONS BETWEEN NATURE CONNECTEDNESS AND HOPE**
 Holli-Anne M Passmore, University of British Columbia; Andrew J Howell, Grant MacEwan University; Karen Buro, Grant MacEwan University

- C**
Counselling Psychology/Psychologie du counseling
- CLIENT'S EXPERIENCES OF HOPE IN A POSITIVE PSYCHOLOGY FOCUSED GROUP INTERVENTION FOR INDIVIDUALS WITH CHRONIC PAIN: AN INTERPERSONAL PROCESS RECALL STUDY**
 Denise Larsen, University of Alberta; Rachel King, University of Alberta; Rachel Stege, Hope Studies Central; Natasha Egeli, University of Alberta

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Committee Business Meeting/ Réunion annuelle **CANADIAN NATIONAL COMMITTEE FOR THE INTERNATIONAL UNION OF PSYCHOLOGICAL SCIENCE**
Jennifer Veitch,

2014-06-07 – 10:00 AM to 2:55 PM – 10 h 00 à 14 h 55 – STANLEY - 34TH FLOOR

Workshop/Atelier **ACCREDITATION PANEL SITE VISITOR TRAINING WORKSHOP**
Melissa Tiessen, Canadian Psychological Association; Sandra L Clark, British Columbia Children's Hospital

2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – GROUSE - 34TH FLOOR

Symposium/Symposium **ACCULTURATIVE ADJUSTMENT FOR INTERNATIONAL SOJOURNERS**
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
Catherine Costigan, University of Victoria

A **ON THE ASSESSMENT OF ACCULTURATIVE STRESS AND ADJUSTMENT**
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
Randal G Tonks, Camosun College

B **SOCIAL SUPPORT AND ACCULTURATIVE STRESS AMONG INTERNATIONAL STUDENTS**
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
Valeria Sorokina, University of Victoria; Randal G Tonks, University of Victoria; Catherine Costigan, University of Victoria

C **TRANSFORMATION AS A RESULT OF INTERNATIONAL WORK**
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
Denise Iacobucci, Camosun College

2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – SEYMOUR - 34TH FLOOR

Conversation Session/ Séance de conversation **NEED, SUPPLY AND DEMAND OF PSYCHOLOGISTS IN CANADA: FOLLOW-UP TO CPA SUMMIT**
Lisa Votta-Bleeker, Canadian Psychological Association

2014-06-07 – 10:30 AM to 12:25 PM – 10 h 30 à 12 h 25 – REGENCY A/B/C - 3RD FLOOR

Digital Poster/Affichage numérique **DIGITAL POSTER SESSION "E"/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**

#1 **REDUCING THE STIGMA OF DEPRESSION AMONG ASIAN AND CAUCASIAN POPULATIONS: THE EFFECTIVENESS OF A SOCIAL NORMS APPROACH**
Clinical Psychology / Psychologie clinique
Francois Botha, University of Western Ontario; Amanda L Shamblaw, Queen's University; David JA Dozois, University of Western Ontario

#2 **INCREASING SOCIAL INTERACTION BETWEEN TYPICAL PEERS AND CHILDREN WITH AUTISM: CAN A BRIEF TYPICAL PEER TRAINING PROGRAM BE SUCCESSFUL?**
Clinical Psychology / Psychologie clinique
Jennifer Scuse, Tyndale University; Sarah M Smallwood, Tyndale University; Brianna M Rodgers, Tyndale University; Dr Amanda M Azarbeh, Tyndale University

- #3**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- EXAMINING MEASURES OF SELF-OTHER AGREEMENT IN PERSONALITY MEASUREMENT: A META-ANALYSIS**
 Deborah Powell, University of Guelph; Caroline MacKinnon, University of Guelph

2014-06-07 – 10:30 AM to 12:25 PM – 10 h 30 à 12 h 25 – REGENCY A/B/C - 3RD FLOOR

Poster/Affiche
*Clinical Psychology/
 Psychologie clinique*

POSTER SESSION "E"/PRÉSENTATION PAR AFFICHAGE

- #1**
*Clinical Psychology/
 Psychologie clinique*
- HEALING THE WHOLE SELF: THE DEVELOPMENT OF A PSYCHOLOGICAL INTERVENTION FOR FIRST NATIONS WOMEN EXPERIENCING INTIMATE PARTNER VIOLENCE**
 Taslim Alani, Lakehead University; Mirella Stroink, Lakehead University; Chanandeep Dhillon, Lakehead University; Krista Tocker, Lakehead University
- #2**
*Clinical Psychology/
 Psychologie clinique*
- INVESTIGATING THE CONGRUENCE BETWEEN REASONS FOR DEPRESSION AND BENEFIT FROM SPECIFIC TREATMENTS**
 Nancy Bahl, University of Toronto; Zindel V Segal, University of Toronto
- #3**
*Clinical Psychology/
 Psychologie clinique*
- PSYCHOLOGICAL PREDICTORS OF HELP-SEEKING IN A CLINICAL SAMPLE OF YOUNG ADULTS**
 Brooke E Beatie, University of Manitoba; Don W Stewart, University of Manitoba; John R Walker, University of Manitoba
- #4**
*Clinical Psychology/
 Psychologie clinique*
- LINKING START-AV RATINGS WITH ADVERSE OUTCOMES IN JUSTICE-INVOLVED YOUTHS**
 Jennifer Beneteau, Simon Fraser University; Jodi Viljoen, Simon Fraser University
- #5**
*Clinical Psychology/
 Psychologie clinique*
- CROSS-CULTURAL VALIDATION OF BECK'S COGNITIVE THEORY OF DEPRESSION**
 Shadi Beshai, University of Calgary; Liza Mastikhina, University of Calgary; Keith S Dobson, University of Calgary; Ashraf Adel, Kasr Al-Ainy
- #6**
*Clinical Psychology/
 Psychologie clinique*
- VALIDATION OF A TREATMENT FOR CHILDREN WITH OBSESSIVE-COMPULSIVE DISORDER : MASTER ON BOARD**
 Mélyane Bombardier, Université du Québec à Montréal; Kieron O'Connor, Université de Montréal; Kieron O'Connor, Université de Montréal
- #7**
*Clinical Psychology/
 Psychologie clinique*
- TO THINK OR NOT TO THINK NEGATIVELY: WHAT ROLE POSITIVE AFFECT AND SELF-DETERMINED MOTIVATION PLAYS ON LIFE SATISFACTION AND DEPRESSION**
 Kristina L Bradley, University of Ottawa; André Lauzon, University of Ottawa; Darcy A Santor, University of Ottawa
- #8**
*Clinical Psychology/
 Psychologie clinique*
- THE RELATIONSHIP BETWEEN SCHIZOTYPY AND THEORY OF MIND**
 Amy M Burns, University of British Columbia; Gabriel A Brooks, University of British Columbia; Colleen A Brenner, University of British Columbia
- #9**
*Clinical Psychology/
 Psychologie clinique*
- THE IMPACT OF THINKING AND SPEAKING IN THE THIRD PERSON ON INTERPERSONAL PROCESSING**
 Jessica Campoli, University of Saskatchewan; David Reid, York University
- #10**
*Clinical Psychology/
 Psychologie clinique*
- A COMPREHENSIVE REVIEW OF THE USE OF DRUMMING, MUSIC, AND MEDITATION FOR CULTIVATING THERAPEUTIC PRESENCE**
 Jessica Campoli, University of Saskatchewan; Shari Geller, York University
- #11**
*Clinical Psychology/
 Psychologie clinique*
- TESTING A SELF-DETERMINATION THEORY MODEL OF RECOVERY FROM PROBLEMATIC ALCOHOL USE THROUGH PEER-SUPPORT ATTENDANCE**
 Tyler Carey, University of Victoria; Frederick M. E. Grouzet, University of Victoria

- #12**
*Clinical Psychology/
Psychologie clinique*
- SECURITY OF DISORDERED EATING ATTITUDES AND BEHAVIOURS AMONG FEMALE UNDERGRADUATE STUDENTS**
Felicia M Chang, University of Windsor; *Brittany Kucharski*, University of Windsor; *Amanda Raffoul*, University of Windsor; *Stephanie E Tripp*, University of Windsor; *Josée L Jarry*, University of Windsor
- #13**
*Clinical Psychology/
Psychologie clinique*
- PERFECTIONISM, INTERPERSONAL PROBLEMS, AND SUICIDE IDEATION: AN INVESTIGATION OF THE PERFECTIONISM SOCIAL DISCONNECTION MODEL**
Chang Chen, University of British Columbia; *Xiaolei Deng*, University of British Columbia; *Paul L. Hewitt*, University of British Columbia; *Hahlweg Pola*, University of British Columbia; *Momoko Sato*, University of British Columbia; *Olesha Ratther*, University of British Columbia; *Gordon L. Flett*, York University
- #14**
*Clinical Psychology/
Psychologie clinique*
- PERFECTIONISM, THE 'DEFECTIVE SELF', DISTRESS DISCLOSURE, AND RELATIONSHIP CLOSENESS**
Chang Chen, University of British Columbia; *Paul L. Hewitt*, University of British Columbia; *Kurtis Stewart*, University of British Columbia; *Kesha Pradhan*, University of British Columbia; *Vivian Tong*, University of British Columbia; *Gordon L Flett*, York University
- #15**
*Clinical Psychology/
Psychologie clinique*
- DEMOGRAPHIC CHARACTERISTICS AND PRACTICE OF CANADIAN PSYCHOLOGISTS ACROSS PROVINCES**
Vivian Chen, McGill University; *Jann Tomaro*, McGill University; *Gabriela Ionita*, McGill University; *Marilyn Fitzpatrick*, McGill University
- #16**
*Clinical Psychology/
Psychologie clinique*
- DIAGNOSTIC CRITERION BIAS AND ETHNO-RACIAL DIFFERENCES IN THE ASSESSMENT OF PERSONALITY DISORDERS**
Jessica N D'Arcey, University of Toronto; *Robert M Bagby*, University of Toronto
- #17**
*Clinical Psychology/
Psychologie clinique*
- A PILOT STUDY ON THE TRAINING OF CLINICAL SUPERVISION IN A UNIVERSITY PSYCHOLOGY TRAINING CLINIC: A MULTI-PERSPECTIVE, REPEATED MEASURES DESIGN**
Chantal M Darzi, University of Ottawa; *Marie-Pier Vandette*, University of Ottawa; *Keegan Barker*, University of Ottawa; *Julie Gosselin*, University of Ottawa
- #18**
*Clinical Psychology/
Psychologie clinique*
- PERFECTIONISM AND RETIREMENT DISTRESS**
Xiaolei Deng, University of British Columbia; *Chang Chen*, University of British Columbia; *Paul Hewitt*, University of British Columbia; *Gorden Flett*, York University
- #19**
*Clinical Psychology/
Psychologie clinique*
- LINGUISTIC ANALYSIS OF COMMUNICATION IN A THERAPIST-ASSISTED INTERNET-DELIVERED COGNITIVE BEHAVIOUR THERAPY PROGRAM FOR INDIVIDUALS WITH GENERALIZED ANXIETY DISORDER**
Dale A Dirkse, University of Regina; *Heather D Hadjistavropoulos*, University of Regina; *Victoria Owens*, University of Regina
- #20**
*Clinical Psychology/
Psychologie clinique*
- BRITISH COLUMBIA'S BILL 14: THE EFFECTS OF ADMENDMENTS TO THE WORKERS COMPENATIONI ACT TO INCLUDE WORKPLACE STRESSORS**
David Eveleigh, Work Safe BC
- #21**
*Clinical Psychology/
Psychologie clinique*
- UNDERSTANDING THE EXPERIENCES OF INDIVIDUALS WHO PUBLICALLY DISCLOSE A MENTAL ILLNESS DIAGNOSIS**
Yvonne Faller, University of Regina; *Mary Hampton*, University of Regina
- #22**
*Clinical Psychology/
Psychologie clinique*
- WHAT ARE YOU LOOKING AT? EYE-TRACKING TO DETECT ATTENTIONAL BIASES IN INDIVIDUALS WITH CHRONIC PAIN**
Samantha Fashler, York University; *Paul Ritvo*, York University; *Joel Katz*, York University
- #23**
*Clinical Psychology/
Psychologie clinique*
- CLIENT AND CASEWORKER PERCEPTIONS OF THE WELCOME BASKET PROJECT – A TRANSITION INTERVENTION FOR INDIVIDUALS WITH SEVERE MENTAL ILLNESS**
Lisa Feingold, CAMH; *Gusharan Virdee*, CAMH; *George Mihalakakos*, CAMH; *Chris McKinney*, CAMH; *April Collins*, CAMH; *Sean Kidd*, CAMH

- #24**
*Clinical Psychology/
Psychologie clinique*
- IS IT FEASIBLE? AN EXPLORATION OF FAMILIES' EXPERIENCES IMPLEMENTING THE SOCIAL ABCS PARENT-MEDIATED INTERVENTION FOR TODDLERS WITH AUTISM SPECTRUM DISORDER**
Melanie E Fenwick, University of Calgary; Bryson E Susan, Dalhousie University; Erin Dowds, Holland Bloorview Kids Rehabilitation Centre; Kate Lynch, Holland Bloorview Kids Rehabilitation Centre; Stacey Hodgson, Holland Bloorview Kids Rehabilitation Centre; Terry McCormick, IWK Health Centre; Stacey MacWilliam, IWK Health Centre; Jessica Brian, Holland Bloorview Kids Rehabilitation Centre
- #25**
*Clinical Psychology/
Psychologie clinique*
- BORDERLINE PERSONALITY FEATURES AND SOCIAL COGNITION: THE ROLE OF TIME AND RESPONSE CONFIDENCE**
Jessica S. Ferreira, Simon Fraser University; Alexander L Chapman, Simon Fraser University
- #26**
*Clinical Psychology/
Psychologie clinique*
- PSYCHACHE AS A MEDIATOR BETWEEN PERFECTIONISM AND SUICIDE IDEATION IN FEMALE UNDERGRADUATES**
Aliza Friedman, Ryerson University; Ronald R Holden, Queen's University
- #27**
*Clinical Psychology/
Psychologie clinique*
- A QUALITATIVE ANALYSIS OF SHARED DECISION MAKING IN CARDIAC SURGERY**
Ryan Gainer, Department of Cardiac Surgery; Janet Curran, IWK Health Centre; Karen Buth, Dalhousie University; Greg Hirsch, Dalhousie University
- #28**
*Clinical Psychology/
Psychologie clinique*
- ATTACHMENT AND MINDFULNESS IN PERSONALITY PATHOLOGY**
Catherine Gallagher, St Francis Xavier University; Margo C Watt, St Francis Xavier University; Brianna Boyle, St Francis Xavier University
- #29**
*Clinical Psychology/
Psychologie clinique*
- RECOVERY FROM DELIBERATE SELF-HARM: ARE THERE LINGERING EFFECTS?**
Bethany L. Gelin, University of Regina; Kristi D. Wright, University of Regina
- #30**
*Clinical Psychology/
Psychologie clinique*
- WHEN DO WE TELL? EXAMINING THE SCENARIOS IN WHICH CLINICAL PSYCHOLOGISTS ENACT THE DUTY TO WARN AND DUTY TO PROTECT CLAUSES OF THE CANADIAN CODE OF ETHICS**
Bethany L. Gelin, University of Regina; Michelle M Gagnon, University of Regina
- #31**
*Clinical Psychology/
Psychologie clinique*
- PSYCHOMETRIC ANALYSIS OF THE SOCIAL PHOBIA INVENTORY**
Albert P Gouge, Health Sciences North; Randal J Ryan, Laurentian University
- #32**
*Clinical Psychology/
Psychologie clinique*
- EXAMINING WORRY CONTENT IN A PERINATAL POPULATION WITH GAD**
Sheryl Green, St. Joseph's Healthcare; Corrie Goldfinger, St. Joseph's Healthcare; Karen Rowa, St. Joseph's Healthcare; Susan Chudzik, St. Joseph's Healthcare; Randi McCabe, St. Joseph's Healthcare
- #33**
*Clinical Psychology/
Psychologie clinique*
- DOES CHANGE IN BELIEFS ABOUT MEMORY FOLLOWING A BRIEF COGNITIVE INTERVENTION MEDIATE THE CHANGE IN RECALL PERFORMANCE IN COMPULSIVE CHECKERS?**
Kelsey Hannon, Concordia University; Gillian M Alcolado, Concordia University; Adam S Radomsky, Concordia University
- #34**
*Clinical Psychology/
Psychologie clinique*
- PERFECTIONISM, PERFECTIONISTIC SELF-PRESENTATION, WORKING ALLIANCE, AND TREATMENT OUTCOME IN A WEIGHT LOSS INTERVENTION FOR INDIVIDUALS WITH DIABETES OR PREDIABETES AND PSYCHOTIC ILLNESS**
Sabrina Hassan, York University; Rohan Ganguli, Centre for Addiction and Mental Health; Gordon Flett, York University; Amanda Suleiman, Centre for Addiction and Mental Health; Paul Hewitt, University of British Columbia
- #35**
*Clinical Psychology/
Psychologie clinique*
- EFFICACY OF A COMBINED PARENT AND CHILD GROUP TREATMENT FOR ADHD IN A COMMUNITY SETTING: A MIXED METHODS APPROACH**
Carly J Heffel, University of North Texas; Edward Lovejoy, LaFrontera Arizona

- #36**
*Clinical Psychology/
Psychologie clinique*
- EFFECTS OF COGNITIVE BEHAVIORAL CONJOINT THERAPY FOR POSTTRAUMATIC STRESS DISORDER ON PARENTING**
Meredith S. Herman Landy, Ryerson University; Nicole D. Pukay-Martin, Trauma Recovery Center; Valerie Vorstenbosch, Sunnybrook Health Sciences Centre; Lindsey Torbit, Ryerson University; Candice M. Monson, Ryerson University
- #37**
*Clinical Psychology/
Psychologie clinique*
- AUTOGENOUS AND REACTIVE OBSESSIONS AND THE RELATIONSHIP WITH DEPRESSION**
Kimberley Hols, Vancouver Island University; Melanie O'Neill, Vancouver Island University
- #38**
*Clinical Psychology/
Psychologie clinique*
- MAPPING BOREDOM: EXPLORING THE UTILITY OF THE MULTIDIMENSIONAL STATE BOREDOM SCALE**
Jennifer A Hunter, York University; Kieran J Dyer, York University; Robert A Cribbie, York University; John D Eastwood, York University
- #39**
*Clinical Psychology/
Psychologie clinique*
- SLEEP BEHAVIOURS OF YOUNG CHILDREN AND PATERNAL DEPRESSIVE SYMPTOMS**
Sarah E Ivens, University of Regina; Lynn Loutzenhiser, University of Regina
- #40**
*Clinical Psychology/
Psychologie clinique*
- PREDICTING ADMISSION CHARACTERISTICS IN AN INPATIENT EATING DISORDERS TREATMENT SETTING: THE ROLE OF READINESS AND MOTIVATION FOR CHANGE**
Megumi M Iyar, University of British Columbia; joanna zelichowska, University of British Columbia; Sujatha Srikaneswaran, University of British Columbia; Josie Geller, St. Paul's Hospital
- #41**
*Clinical Psychology/
Psychologie clinique*
- PERFECTIONISTIC TRAITS AND PERFECTIONISTIC SELF-PRESENTATION: ASSOCIATIONS WITH PARENTAL BEHAVIOUR AND FAMILY ENVIRONMENT**
Helia Jafari, Simon Fraser University; Chang Chen, University of British Columbia; Paul L Hewitt, University of British Columbia; Carol A. Flynn, University of British Columbia; Sue Song, University of British Columbia; Gordon L. Flett, York University
- #42**
*Clinical Psychology/
Psychologie clinique*
- SELF-ACCEPTANCE MEDIATES THE RELATIONSHIP BETWEEN MINDFULNESS AND PSYCHOLOGICAL WELL-BEING**
Mi Ae Jeon, University of Calgary; Keith S Dobson, University of Calgary
- #43**
*Clinical Psychology/
Psychologie clinique*
- THE POSITIVE ILLUSORY BIAS IN CHILDREN WITH ADHD: UNIQUE PREDICTOR OF FUTURE MALADJUSTMENT**
Rui Mary Jia, University of British Columbia; Yuanyuan Jiang, University of British Columbia; Amori Y Mikami, University of British Columbia
- #44**
*Clinical Psychology/
Psychologie clinique*
- SELF- AND PARENT-REPORT OF CHILD DEPRESSIVE SYMPTOMS AS RELATED TO RESPONSES TO STANDARDIZED NEGATIVE SOCIAL FEEDBACK AMONG CHILDREN WITH ADHD**
Yuanyuan Jiang, Parenting Lab; Momoko Sato, Parenting Lab; Emily Kuo, Parenting Lab; Charlotte Johnston, Parenting Lab
- #45**
*Clinical Psychology/
Psychologie clinique*
- DEPRESSION IN YOUTH WITH AUTISM SPECTRUM DISORDER**
Krista Johnston, Simon Fraser University; Grace Iarocci, Simon Fraser University
- #46**
*Clinical Psychology/
Psychologie clinique*
- APPEARANCE-BASED REJECTION SENSITIVITY AS A MEDIATOR IN THE RELATIONSHIP BETWEEN PERFECTIONISM AND DISORDERED EATING AND EXERCISE BEHAVIOUR**
Natalie Kalb, University of British Columbia; Jonathan S Blasberg, University of British Columbia; Paul L Hewitt, University of British Columbia; Lisa Shiozaki, University of British Columbia; Jamie Kim, University of British Columbia; Kino Zhao, Simon Fraser University; Gordon L Flett, York University
- #47**
*Clinical Psychology/
Psychologie clinique*
- DIFFERENTIATING PSYCHOPATHIC AND ALEXITHYMIC EMOTIONAL TRAITS WITH THIN SLICES OF VERBAL BEHAVIOUR**
Kimberley Kaseweter, University of Northern British Columbia; Erin Browne, University of Northern British Columbia; Ken Prkachin, University of Northern British Columbia

- #48**
*Clinical Psychology/
Psychologie clinique*
- EVALUATION OF COGNITIVE BEHAVIOURAL GROUP THERAPY IN A PRIMARY CARE SETTING**
Melissa Kehler, Edmonton North Primary Care Network; Dianne Bray, Edmonton North Primary Care Network
- #49**
*Clinical Psychology/
Psychologie clinique*
- PREDICTING BULLYING IN HIGH FUNCTIONING CHILDREN WITH AUTISM SPECTRUM DISORDER (HFASD) USING BOTH PARENT AND SELF-REPORTS OF BEHAVIOUR**
Adri Khalis, Simon Fraser University
- #50**
*Clinical Psychology/
Psychologie clinique*
- RELIABILITY GENERALIZATION OF THE PROFILE OF MOOD STATES (POMS)**
Trisha M Kivisalu, California School of Professional Psychology - Alliant International University; Colleen E Phillips, California School of Professional Psychology - Alliant International University; Chelsi King, California School of Professional Psychology - Alliant International University; Siobhan K O'Toole, California School of Professional Psychology - Alliant International University; Karina L Luna, California School of Professional Psychology - Alliant International University
- #51**
*Clinical Psychology/
Psychologie clinique*
- AGE DIFFERENCES IN PTSD SYMPTOMS AMONG CANADIAN MILITARY VETERANS: AGE AND HEALTH AS PREDICTORS OF SEVERITY**
Candace Konnert, University of Calgary; May Wong, Carewest Operational Stress Injury Clinic
- #52**
*Clinical Psychology/
Psychologie clinique*
- STUDYING THE RELATIONSHIP BETWEEN PERSONALITY, PEER DRINKING NORMS, PREGAMING, AND PROBLEMATIC SUBSTANCE USE**
Alexandra S Kruse, Lakehead University; Kimberly E Ongaro, Lakehead University; Alexandra D Popowich, Lakehead University; Rebecca K Scott, Lakehead University; Suzanne E Chomycz, Lakehead University; Nicole B Poirier, Lakehead University; Aislin R Mushquash, St. Joseph's Care Group; Christopher J Mushquash, Lakehead University
- #53**
*Clinical Psychology/
Psychologie clinique*
- STUDYING THE ROLE OF PERSONALITY TRAITS, DRINKING MOTIVES, AND PROTECTIVE BEHAVIOURAL STRATEGIES IN HEAVY EPISODIC DRINKING AND ALCOHOL-RELATED PROBLEMS AMONG UNDERGRADUATES**
Alexandra S Kruse, Lakehead University; Aislin R Mushquash, St. Joseph's Care Group; Christopher J Mushquash, Lakehead University
- #54**
*Clinical Psychology/
Psychologie clinique*
- CATEGORIZATION DECISIONS IN HOARDING DISORDER**
Rajeena P Kumar, University of British Columbia; Jennifer Yip, University of British Columbia; Kirstie Kellman-McFarlane, University of British Columbia; Sheila R Woody, University of British Columbia
- #55**
*Clinical Psychology/
Psychologie clinique*
- THE RELATIONS OF SELF-ORIENTED, OTHER-ORIENTED, AND SOCIALLY-PRESCRIBED PERFECTIONISM TO GENERALIZED ANXIETY DISORDER**
Andrea Kusec, Ryerson University; Naomi Koerner, Ryerson University
- #56**
*Clinical Psychology/
Psychologie clinique*
- EXPERIENCES OF EXPECTED AND UNEXPECTED UNCERTAINTY IN INDIVIDUALS WITH AND WITHOUT GENERALIZED ANXIETY DISORDER**
Andrea Kusec, Ryerson University; Tessie Mastorakos, Ryerson University; Katie Fracalanza, Ryerson University; Carly Basian, Ryerson University; Naomi Koerner, Ryerson University
- #57**
*Clinical Psychology/
Psychologie clinique*
- NEURAL CORRELATES OF SUCCESSFUL MOTOR RESPONSE CONTROL IN BORDERLINE PERSONALITY DISORDER: A PILOT STUDY**
Jaeger Lam, University of Toronto; Achala H Rodrigo, University of Toronto; Anthony C Ruocco, University of Toronto
- #58**
*Clinical Psychology/
Psychologie clinique*
- MENTAL HEALTH IN POST-INSTITUTIONALIZED ADOPTEES FROM ROMANIA: PREVALENCE OF DISORDERS AND ASSOCIATIONS WITH GENDER AND DURATION OF DEPRIVATION**
Lucy Le Mare, Simon Fraser University; Lisa Bay, Simon Fraser University

- #59**
*Clinical Psychology/
Psychologie clinique*
- OUTCOME EXPECTATIONS AS A MEDIATOR OF RESPONSE GENERATION AND AGGRESSION**
Justine Ledochowski, OISE University of Toronto; Mark Wade, OISE University of Toronto; Brendan F Andrade, OISE University of Toronto
- #60**
*Clinical Psychology/
Psychologie clinique*
- EXPLORING START RISK FORMULATIONS**
Natasha Leech, BC Mental Health & Addiction Services; Karen Petersen, BC Mental Health & Addiction Services; Tonia L Nicholls, BC Mental Health & Addiction Services; Johann Brink, BC Mental Health & Addiction Services; Ilvy Goossens, University of British Columbia
- #61**
*Clinical Psychology/
Psychologie clinique*
- PREDICTORS OF TREATMENT RESPONSE AMONG YOUTH RECEIVING TREATMENT FOR ANOREXIA NERVOSA: A CONSIDERATION OF RECOVERY AT 3, 6, AND 12 MONTHS OF TREATMENT**
Pauline Leung, McMaster University; Sherry L Van Blyderveen, McMaster University; Sheri Findlay, McMaster University; Christina Grant, McMaster University; Natasha Johnson, McMaster University
- #62**
*Clinical Psychology/
Psychologie clinique*
- EARLY SEMANTIC ACTIVATION IN SCHIZOPHRENIA**
Maya Libben, University of British Columbia; Brenner Colleen, University of British Columbia; Dean Salisbury, University of Pittsburgh
- #63**
*Clinical Psychology/
Psychologie clinique*
- THE NEW NORMAL: AN ACCEPTANCE AND COMMITMENT THERAPY PROTOCOL FOR GROUP THERAPY**
Noelle Liwski, Chokka Center for Integrative Health
- #64**
*Clinical Psychology/
Psychologie clinique*
- PERCEIVED BARRIERS TO CARE IN FISCALLY AND BEHAVIORALLY DISTINCT INPATIENT AND OUTPATIENT GROUPS IN A FIRST EPISODE PSYCHOSIS CLINIC**
Alexandra Loverock, Alberta Hospital Edmonton; Desmond Cheung, Alberta Hospital Edmonton; Leslie Roper, Alberta Hospital Edmonton; Scot Purdon, Alberta Hospital Edmonton
- #65**
*Clinical Psychology/
Psychologie clinique*
- FISCALLY AND BEHAVIORALLY DISTINCT INPATIENT AND OUTPATIENT PATHWAYS TO A FIRST-EPISODE PSYCHOSIS CLINIC**
Alexandra Loverock, Alberta Hospital Edmonton; Desmond Cheung, Alberta Hospital Edmonton; Leslie Roper, Alberta Hospital Edmonton; Scot Purdon, Alberta Hospital Edmonton
- #66**
*Clinical Psychology/
Psychologie clinique*
- THE EFFECTS ON OBSESSIVE-COMPULSIVE SYMPTOMS FROM A TRAINING PROGRAM FOR SELF-MANAGEMENT OF TICS IN ADULTS WITH TOURETTE SYNDROME**
Mathieu M. Blanchet, Université de Montréal; Julie B. Leclerc, Université de Montréal; Kieron O'Connor, Centre de recherche de l'Institut universitaire en santé mentale de Montréal
- #67**
*Clinical Psychology/
Psychologie clinique*
- DEPRESSION AND ANXIETY IN VICTIMS OF INTIMATE PARTNER VIOLENCE (IPV): THE ROLE OF ESTEEM AND BELONGINGNESS SOCIAL SUPPORT**
Shenaya R MacLean, University of British Columbia; Jennifer I Langille, University of British Columbia; Kirsten A Boulter, University of British Columbia; Kim Crosby, University of British Columbia; Kelsey Lozenski, University of British Columbia; Zach Walsh, University of British Columbia
- #68**
*Clinical Psychology/
Psychologie clinique*
- ATTENTIONAL RETRAINING IN DYSPHORIC AND NON-DYSPHORIC INDIVIDUALS: A BIDIRECTIONAL EFFECT OF ATTENTION ON MOOD?**
Liza Mastikhina, University of Calgary; Keith S Dobson, University of Calgary
- #69**
*Clinical Psychology/
Psychologie clinique*
- RECALIBRATION OF VALUES IN EMERGING ADULTS WITH SCHIZOPHRENIA**
Krysta McDonald, York University; Ofer Agid, Centre for Addiction and Mental Health; Romie Littrell, Auckland University of Technology; Jessica Thoma, Centre for Addiction and Mental Health; Stephanie Generoso, Centre for Addiction and Mental Health; Gary Remington, Centre for Addiction and Mental Health
- #70**
*Clinical Psychology/
Psychologie clinique*
- SEXUAL FUNCTIONING AND DISORDERED EATING IN WOMEN**
Morgan L McKusick, University of British Columbia; Cara R Dunkley, University of British Columbia; Boris B Gorzalka, University of British Columbia; Lori A Brotto, University of British Columbia

- #71**
*Clinical Psychology/
Psychologie clinique*
**COGNITIVE DEFUSION AND NEGATIVE SELF-RELEVANT THOUGHTS:
APPLICATION TO BODY IMAGE AND SEX**
Jocelyn McQuay, University of Calgary
- #72**
*Clinical Psychology/
Psychologie clinique*
**THE USE OF SEMANTIC PRIMING TO ASSESS BIASES ASSOCIATED WITH
FOOD AND BODY SHAPE IN COLLEGE AGE WOMEN**
Kaylee Misener, University of British Columbia; Maya Libben, University of British Columbia
- #73**
*Clinical Psychology/
Psychologie clinique*
MEASURING FAT TALK FREQUENCY: SCALE DEVELOPMENT AND VALIDATION
Genevieve Monaghan, University of Ottawa
- #74**
*Clinical Psychology/
Psychologie clinique*
**FEASIBILITY TRIAL OF A BRIEF CBT/THEORY OF PLANNED BEHAVIOUR
INTERVENTION TO REDUCE NEGATIVE THINKING AND PREVENT DEPRESSION
SYMPTOMS**
Erika J. Moreno, University of Ottawa; Rylee Oram, University of Ottawa; Kristina L Bradley, University of Ottawa; Darcy Santor, University of Ottawa
- #75**
*Clinical Psychology/
Psychologie clinique*
**MOTHER-CHILD COMMUNICATION STYLES: THE INFLUENCE OF ADHD
SYMPTOMATOLOGY AND EXECUTIVE FUNCTIONING**
Sarah E. Moroz, Western University; Nicole Ethier, University of Waterloo; Elizabeth Nilsen, University of Waterloo
- #76**
*Clinical Psychology/
Psychologie clinique*
**COMPARISON OF ENTRY QUALIFICATIONS ACROSS CANADA FOR
PROFESSIONS PROVIDING FRONT LINE MENTAL HEALTH SERVICES**
Douglas Murdoch, Mount Royal University; Jessica Eggleton, Mount Royal University
- #77**
*Clinical Psychology/
Psychologie clinique*
**PSYCHOLOGICAL LITERACY IN NURSING, MEDICINE, SOCIAL WORK,
COUNSELLING PSYCHOLOGY AND CLINICAL PSYCHOLOGY**
Douglas Murdoch, Mount Royal University; Asta Gregory, Mount Royal University; Jessica Eggleton, Mount Royal University
- #78**
*Clinical Psychology/
Psychologie clinique*
**AN EXPERIMENTAL INVESTIGATION OF REASSURANCE SEEKING BEHAVIOUR
IN OCD: FAMILIAR VERSUS UNFAMILIAR OTHERS**
Rachael L. Neal, Concordia University; Adam S. Radomsky, Concordia University
- #79**
*Clinical Psychology/
Psychologie clinique*
INFLUENCE OF PARENTING IN CHILDHOOD ANXIETY
Juliana Negreiros, University of British Columbia; Lynn D. Miller, University of British Columbia
- #80**
*Clinical Psychology/
Psychologie clinique*
INSECURE ATTACHMENT AND DYSFUNCTIONAL SEXUAL BELIEFS
Lynnaea A Northey, University of British Columbia; Cara R Dunkley, University of British Columbia; Silvain S Dang, University of British Columbia; Boris B Gorzalka, University of British Columbia
- #81**
*Clinical Psychology/
Psychologie clinique*
**THE IMPACT OF ADHD SYMPTOMS ON SKILL ACQUISITION AND PLAY
BEHAVIORS IN CHILDREN**
Amira L Noyes, University of British Columbia; Kurtis Stewart, University of British Columbia; Setareh Shayanfar, University of British Columbia; David Williamson, University of British Columbia; Charlotte Johnston, University of British Columbia
- #82**
*Clinical Psychology/
Psychologie clinique*
**AN EVALUATION OF GROUP PSYCHOEDUCATION IN A COMMUNITY MENTAL
HEALTH SETTING: EFFECTS ON SYMPTOMOLOGY AND RESILIENCY**
Katie O'Connell, University of New Brunswick; Mary Ann Campbell, University of New Brunswick
- #83**
*Clinical Psychology/
Psychologie clinique*
**PARENTING ATTRIBUTIONS, PRACTICES AND CHILD BEHAVIOUR PROBLEMS:
MOTHER AND FATHER PERSPECTIVES**
Joanne L Park, University of British Columbia; Charlotte Johnston, University of British Columbia

- #84**
*Clinical Psychology/
Psychologie clinique*
- A CROSS-CULTURAL STUDY OF PATTERNS OF RELATIONSHIPS BETWEEN MEANING IN LIFE, VITALITY, MATERIALISTIC VALUES, AND WELL-BEING**
Holli-Anne Passmore, University of British Columbia; Mark D Holder, University of British Columbia; Louise T Lambert D'raven, Canadian University of Dubai
- #85**
*Clinical Psychology/
Psychologie clinique*
- STRESS AND DISTURBANCES IN AFFECT AND SLEEP IN NIGHT EATING SYNDROME**
Staci M. Person, Lakehead University; Josephine C. H. Tan, Lakehead University
- #86**
*Clinical Psychology/
Psychologie clinique*
- EMOTIONAL EATING PARTIALLY MEDIATES THE RELATIONSHIP BETWEEN STRESS AND OVEREATING AMONG HIGHLY SEASONAL INDIVIDUALS**
Staci Person, Lakehead University; Josephine C. H. Tan, Lakehead University
- #87**
*Clinical Psychology/
Psychologie clinique*
- THE EFFECT OF SOCIOSEXUALITY ON SHIFTS IN PROCEPTIVE AND RECEPTIVE MATING BEHAVIOURS ACROSS THE MENSTRUAL CYCLE**
Maggie K Phillips, Lakehead University; Kirsten Oinonen, Lakehead University; Dwight Mazmanian, Lakehead University; Missy Teatero, Lakehead University
- #88**
*Clinical Psychology/
Psychologie clinique*
- PSYCHOLOGISTS' TRAINING IN CULTURALLY COMPETENT SUICIDE RISK ASSESSMENT**
Gabrielle A Poon, Palo Alto University; Kammy K Kwok, Palo Alto University; Joyce Chu, Palo Alto University
- #89**
*Clinical Psychology/
Psychologie clinique*
- INVESTIGATING THE PREVALENCE OF SELF-HARM THOUGHTS AND SUICIDAL IDEATION IN PRENATAL AND POSTNATAL WOMEN WITH A DIAGNOSED MOOD DISORDER**
Carley J Pope, Lakehead University; Bin Xie, Western University; Verinder Sharma, Western University; M. Karen Campbell, Western University
- #90**
*Clinical Psychology/
Psychologie clinique*
- CONTEXTUAL EMOTION REGULATION AND PSYCHOLOGICAL OUTCOMES: DOES COGNITIVE PERSONALITY STYLE PLAY A ROLE?**
Alana Rawana, Lakehead University; Josephine C. H. Tan, Lakehead University
- #91**
*Clinical Psychology/
Psychologie clinique*
- NAVIGATING AGING AND HOMELESSNESS: A QUALITATIVE EXPLORATION OF THE NEW FACE OF HOMELESSNESS**
Kristin A Reynolds, University of Manitoba; Corinne Isaak, University of Manitoba; Tracy DeBoer, University of Manitoba; Maria Medved, University of Manitoba; Jino Distasio, University of Winnipeg; Laurence Katz, University of Manitoba; Jitender Sareen, University of Manitoba
- #92**
*Clinical Psychology/
Psychologie clinique*
- THE RELATION OF NEGATIVE URGENCY AND DEPRESSION**
Katerina Rnic, Western University; David JA Dozois, Western University
- #93**
*Clinical Psychology/
Psychologie clinique*
- AVOIDANCE AND RUMINATION MEDIATE THE RELATION BETWEEN EARLY MALADAPTIVE SCHEMAS AND DEPRESSION**
Katerina Rnic, Western University; David JA Dozois, Western University; Lindsay Szota, Western University
- #94**
*Clinical Psychology/
Psychologie clinique*
- THE ASSOCIATION BETWEEN ATTRIBUTIONS AND DEPRESSIVE SYMPTOMS IN BOYS WITH ADHD**
Momoko Sato, University of British Columbia; Yuanyuan Jiang, University of British Columbia; Charlotte Johnston, University of British Columbia
- #95**
*Clinical Psychology/
Psychologie clinique*
- INITIAL PERCEPTIONS OF INTERNET-BASED COGNITIVE-BEHAVIOUR THERAPY FOR CHRONIC PAIN AMONG POTENTIAL USERS: EXAMINING PERCEIVED STRENGTHS AND LIMITATIONS**
Luke H Schneider, University of Regina; Heather Hadjistavropoulos, University of Regina

- #96**
*Clinical Psychology/
Psychologie clinique*
- WHO SHOULD TRANSITION? DEFINING A TARGET POPULATION OF YOUTH THAT WILL REQUIRE A TRANSFER OF CARE FROM CHILD TO ADULT MENTAL HEALTH SERVICES**
Kyleigh Schraeder, University of Western Ontario; Graham J Reid, University of Western Ontario
- #97**
*Clinical Psychology/
Psychologie clinique*
- THE EFFECT OF ANXIETY ON PROCESSING SPEED**
Jessica M Senn, Concordia University; Joelle N Soucy, Concordia University; Adam S Radomsky, Concordia University
- #98**
*Clinical Psychology/
Psychologie clinique*
- SELF AND PARTNER PERCEPTION OF INVOLVEMENT IN CHILD-REARING RESPONSIBILITIES: ADHD AND COMMUNITY FAMILIES**
Setareh Shayanfar, University of British Columbia; David Williamson, University of British Columbia; Amira Noyes, University of British Columbia; Kurtis Stewart, University of British Columbia; Charlotte Johnston, University of British Columbia
- #99**
*Clinical Psychology/
Psychologie clinique*
- PERSONAL RESILIENCY MODERATES THE EFFECT OF COPING STRATEGIES ON PSYCHOLOGICAL OUTCOMES**
Martin M Smith, University of Western Ontario; Donald H Saklofske, University of Western Ontario; Kateryna V Keefer, University of Western Ontario
- #100**
*Clinical Psychology/
Psychologie clinique*
- MOTHERS' AND CHILDREN'S CAUSAL ATTRIBUTIONS AS PREDICTORS OF CHILD PROBLEMS**
Kurtis Stewart, University of British Columbia; Amira Noyes, University of British Columbia; setareh shayanfar, University of British Columbia; Charlotte Johnston, University of British Columbia
- #101**
*Clinical Psychology/
Psychologie clinique*
- EARLY MALADAPTIVE SCHEMAS AND DEPRESSION: THE MEDIATING ROLE OF RUMINATION AND REASSURANCE SEEKING**
Lindsay Szota, University of Western Ontario; Katerina Rnic, University of Western Ontario; David JA Dozois, University of Western Ontario
- #102**
*Clinical Psychology/
Psychologie clinique*
- PARANOID BELIEFS AND INTERPRETATION BIAS IN GENERALIZED ANXIETY DISORDER**
Kathleen Tallon, Ryerson University; Michelle Marcos, Ryerson University; Elizabeth Pawluk, Ryerson University; Naomi Koerner, Ryerson University
- #103**
*Clinical Psychology/
Psychologie clinique*
- THEORETICAL ORIENTATIONS THAT GUIDE PRACTICE: BY PROVINCE**
Jann Tomaro, Concordia University; Vivian Chen, McGill University; Gabriela Ionita, McGill University; Maryilyn Fitzpatrick, McGill University
- #104**
*Clinical Psychology/
Psychologie clinique*
- STRUCTURAL BRAIN ABNORMALITIES AND ASSOCIATION WITH PSYCHOSOCIAL FUNCTIONING IN INDIVIDUALS WITH SCHIZOPHRENIA**
Wanda Truong, University of Calgary; Michael J Spilka, University of Calgary; Vina M Goghari, University of Calgary
- #105**
*Clinical Psychology/
Psychologie clinique*
- PSYCHIATRIC SYMPTOMS AND SUICIDE RISK IN SELF-INJURING ADULTS: COMPARING DEPRESSION AND ANXIETY**
Brianna Turner, Simon Fraser University; Megan Per, Simon Fraser University; Mark Kerr, Simon Fraser University; Alexander L Chapman, Simon Fraser University
- #106**
*Clinical Psychology/
Psychologie clinique*
- THE EFFECT OF PARTNER FAMILIARITY ON REASSURANCE SEEKING IN SOCIAL ANXIETY**
Jessica S. Tutino, Concordia University; Rachael L. Neal, Concordia University; Adam S Radomsky, Concordia University
- #107**
*Clinical Psychology/
Psychologie clinique*
- ESSENTIALIST BELIEFS, STIGMATIZING BELIEFS, AND LOW EMPATHY PREDICT ENDORSEMENT OF NOUN LABELS APPLIED TO PEOPLE WITH MENTAL DISORDERS**
Justine A. Ulan, Grant MacEwan University; Andrew J. Howell, Grant MacEwan University; Russell A. Powell, Grant MacEwan University

- #108**
*Clinical Psychology/
Psychologie clinique*
THE MEDIATING ROLE OF REJECTION SENSITIVITY IN THE RELATIONSHIP BETWEEN PERFECTIONISM AND THE EXPERIENCE OF NEGATIVE EMOTION
Dylan van Eerden, University of British Columbia; Jonathan S Blasberg, University of British Columbia; Paul L Hewitt, University of British Columbia; Gordon L Flett, York University
- #109**
*Clinical Psychology/
Psychologie clinique*
PREDICTING SUICIDE AND SELF-HARM: COPING STYLE, SELF-EFFICACY, AND SOCIAL SUPPORT IN CIVIL PSYCHIATRIC PATIENTS
Leila Wallach, Simon Fraser University; Erin Fuller, Simon Fraser University; Catherine Shaffer, Simon Fraser University; Jennifer Lavoie, Wilfrid Laurier University; Kevin S Douglas, Simon Fraser University
- #110**
*Clinical Psychology/
Psychologie clinique*
THE ROLE OF EXPLICIT STANDARDS IN ENHANCING SELF-ASSESSMENT AMONG CLINICAL PSYCHOLOGY STUDENTS
Yunqiao Wang, University of Manitoba; Edward Johnson, University of Manitoba
- #111**
*Clinical Psychology/
Psychologie clinique*
EMOTIONAL MEMORY IN PREGNANT WOMEN WITH AND WITHOUT MAJOR DEPRESSION
Marissa Williams, Sunnybrook Health Sciences Centre; Lauren Cudney, Centre for Addiction and Mental Health; Sue Becker, McMaster University; Margaret McKinnon, St. Joseph's Healthcare; Meir Steiner, St. Joseph's Healthcare; Benicio N Frey, St. Joseph's Healthcare
- #112**
*Clinical Psychology/
Psychologie clinique*
COPING STYLES OF YOUNG ADULTS WITH SYMPTOMS OF ANXIETY AND DEPRESSION IN A NONCLINICAL SAMPLE
Aranda Wingsong, University of Windsor; Megan I. Duffett, University of Windsor; Kristen Williams, University of Windsor; Julie Hakim-Larson, University of Windsor; Kimberley A Babb, University of Windsor
- #113**
*Clinical Psychology/
Psychologie clinique*
IS THERE A RELATIONSHIP BETWEEN PARANOIA AND ANGER IN SOCIAL ANXIETY?
Andrea A Woznica, Ryerson University; Jennifer M Monforton, Ryerson University; Martin M Antony, Ryerson University
- #114**
*Clinical Psychology/
Psychologie clinique*
THE RELATIONSHIP BETWEEN SCHIZOTYPY AND SOCIAL FUNCTIONING AND THE ROLE OF NEGATIVE SYMPTOMS
Lisa C Zhang, University of British Columbia; Season Tompkins, University of British Columbia; Colleen A Brenner, University of British Columbia
- #115**
*Clinical Psychology/
Psychologie clinique*
THE RELATIONSHIP BETWEEN CANNABIS AND SCHIZOTYPY: THE ROLE OF SUBJECTIVE AND OBJECTIVE EXPERIENCES DURING CANNABIS USE
Lisa C Zhang, University of British Columbia; Ana Ulloa, University of British Columbia; Nena Wang, University of British Columbia; Gabriel A Brooks, University of British Columbia; Samantha Feldman, University of British Columbia; Vernon Lee, University of British Columbia; Colleen Brenner, University of British Columbia

2014-06-07 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – PLAZA A - 2ND FLOOR

- CPA Donald O. Hebb Award/
Prix Donald O. Hebb**
REFLECTIONS ON A CAREER AS A CANADIAN ACADEMIC PSYCHOLOGIST: AN OPEN CONVERSATION ABOUT INFLUENCES, OBSTACLES, STRATEGIES FOR SUCCESS, AND THE FUTURE OF CANADIAN PSYCHOLOGY
Gordon Asmundson, University of Regina

2014-06-07 – 11:00 AM to 12:55 PM – 11 h 00 à 12 h 55 – PLAZA B - 2ND FLOOR

- Workshop/Atelier**
*Criminal Justice Psychology/
Psychologie et justice pénale*
DEVELOPING NON-ARBITRARY CATEGORIES FOR OFFENDER RISK COMMUNICATION
Karl Hanson, Public Safety Canada; Leslie Helmus, Forensic Assessment Group

2014-06-07 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – PLAZA C - 2ND FLOOR

- Symposium/Symposium**
*Counselling Psychology/
Psychologie du counseling*
EXAMINING THE COUNSELLING NEEDS OF IMMIGRANTS FROM DIVERSE PERSPECTIVES: IDENTITY, RESILIENCY, COMPETENCY
Anusha Kassan, University of British Columbia

- A**
*Counselling Psychology/
Psychologie du counseling*
- DEVELOPING AN IDENTITY THEORY OF EMERGING ADULTS IMMIGRANTS TO CANADA**
Julie Cohen, University of British Columbia; Anusha Kassan, University of British Columbia
- B**
*Counselling Psychology/
Psychologie du counseling*
- I WAS JUST HAPPY BECAUSE I KNEW I COULD PUT MY SUITCASE IN THE CLOSET AND I WAS HOME” : SAME-SEX BINATIONAL COUPLES AND RESILIENCY**
Anusha Kassan, University of British Columbia; Nadine Nakamura, University of La Verne; Megan Suehn, University of British Columbia
- C**
*Counselling Psychology/
Psychologie du counseling*
- LEARNING FROM SERVICE PROVIDERS: EXPERIENCES OF WORKING WITH GENDER AND SEXUAL MINORITY NEWCOMERS**
Megan Suehn, University of British Columbia; Anusha Kassan, University of British Columbia

2014-06-07 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – GROUSE - 34TH FLOOR

- Symposium/Symposium**
*Psychologists in Hospitals and
Health Centres/Psychologues
en milieu hospitalier et en
centres de santé*
- LEADERSHIP IN HOSPITAL PSYCHOLOGY: ESTABLISHING RESEARCH PROGRAMS AND POSITIONS.**
Joyce D'Eon, Ottawa Hospital
- A**
*Psychologists in Hospitals and
Health Centres/Psychologues
en milieu hospitalier et en
centres de santé*
- THE EATING DISORDERS PROGRAM AT ST. PAUL'S HOSPITAL**
Josie Geller, Providence Health
- B**
*Psychologists in Hospitals and
Health Centres/Psychologues
en milieu hospitalier et en
centres de santé*
- 10 THINGS YOU NEED TO KNOW ABOUT STARTING A RESEARCH PROGRAM IN A HEALTH CARE CENTRE**
Giorgio Tasca, Ottawa Hospital
- C**
*Psychologists in Hospitals and
Health Centres/Psychologues
en milieu hospitalier et en
centres de santé*
- TRANSFORMING HEALTHCARE SERVICES THROUGH MULTIDISCIPLINARY COLLABORATIONS AND PARTNERSHIPS: KEY STRATEGIES**
Kim Corace, Ottawa Hospital

2014-06-07 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – SEYMOUR - 34TH FLOOR

- Conversation Session/
Séance de conversation**
- NUTS AND BOLTS OF SUBMITTING A PROPOSAL – PREPARING A COMMON CV AND THE RESEARCHNET PROCESS**
Lisa Votta-Bleeker, Canadian Psychological Association

2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – REGENCY D - 3RD FLOOR

- Symposium/Symposium**
*Environmental Psychology/
Psychologie de l'environnement*
- COMMONS DILEMMA SIMULATIONS: A POWERFUL TOOL FOR IDENTIFYING KEY BARRIERS TO AND MOTIVATIONS FOR ENVIRONMENTAL CONSERVATION.**
Loraine Lavallée, University of Northern British Columbia
- A**
*Environmental Psychology/
Psychologie de l'environnement*
- PSYCHOLOGICAL BARRIERS TO COOPERATION: REAL AND IMAGINED CHALLENGES IN A COMMONS DILEMMA**
Andreas Nilsson, University of Gothenburg; Robert Gifford, University of Victoria
- B**
*Environmental Psychology/
Psychologie de l'environnement*
- THE IMPLICIT LINK BETWEEN LUXURY AND SELF-INTEREST**
Angel Chen, University of Victoria; Robert Gifford, University of Victoria

C
*Environmental Psychology/
 Psychologie de l'environnement* **PRO-ENVIRONMENTAL VALUES IN A COMPETITIVE VERSUS COOPERATIVE RESOURCE DILEMMA**
 Reuven Sussman, University of Victoria; Loraine Lavallee, University of Northern British Columbia; Robert Gifford, University of Victoria; Fabio Iglesias, University of Brasília

D
*Environmental Psychology/
 Psychologie de l'environnement* **THE POWER OF MORAL OBLIGATIONS AND LONG-TERM ECONOMIC INCENTIVES TO ELICIT COOPERATION IN COMMONS DILEMMAS**
 Loraine Lavallée, University of Northern British Columbia; Cara Kronisch, University of Northern British Columbia

2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
*Psychologists in Education/
 Psychologues en éducation* **EMOTIONAL INTELLIGENCE TRAINING FOR SCHOOL PROFESSIONALS: OPPORTUNITIES, CHALLENGES, OUTCOMES**
 Kateryna V Keefer, Western University; James DA Parker, Trent University

A
*Psychologists in Education/
 Psychologues en éducation* **TRAINING EMOTIONAL INTELLIGENCE IN PRE-SERVICE TEACHERS**
 Ashley K Vesely, Western University; Donald H Saklofske, Western University; David W Nordstokke, University of Calgary

B
*Psychologists in Education/
 Psychologues en éducation* **EMOTIONAL INTELLIGENCE TRAINING FOR PRE-SERVICE TEACHERS: A PROGRAM EVALUATION**
 Ashley K Vesely, Western University; Donald H Saklofske, Western University

C
*Psychologists in Education/
 Psychologues en éducation* **SUCCESSFUL PRINCIPAL LEADERSHIP: DOES EMOTIONAL INTELLIGENCE MATTER?**
 James DA Parker, Trent University; Laura M Wood, OCAD University; Kateryna V Keefer, Western University; Howard E Stone, Learning Ways Inc

D
*Psychologists in Education/
 Psychologues en éducation* **IMPROVING EMOTIONAL INTELLIGENCE OF SCHOOL ADMINISTRATORS: OUTCOMES OF A 2-YEAR PROFESSIONAL DEVELOPMENT PROGRAM**
 Kateryna V Keefer, Western University; James DA Parker, Trent University; Laura M Wood, OCAD University; Howard E Stone, Learning Ways Inc

2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – REGENCY F - 3RD FLOOR

Symposium/Symposium
THEORY OF MINE: THE PSYCHOLOGY OF OWNERSHIP
 Sheila Woody, University of British Columbia

A
CHILDREN'S UNDERSTANDING OF THE RELATIONS BETWEEN OWNERSHIP AND EMOTIONS
 Madison Pesowski, University of Waterloo; Ori Friedman, University of Waterloo

B
WHEN MINE IS CLOSE: THE EMBODIMENT OF OWNERSHIP
 Grace Truong, University of British Columbia; Craig S Chapman, University of Alberta; Joseph D Chisholm, University of British Columbia; Todd C Handy, University of British Columbia; James T Enns, University of British Columbia

C
MY STUFF IS THE BEST SO I'M KEEPING IT: HOARDING AND THE ENDOWMENT EFFECT
 Alison Welsted, University of British Columbia; Kirstie Kellman-McFarlane, University of British Columbia; Sheila Woody, University of British Columbia

2014-06-07 – 11:30 AM to 12:25 PM – 11 h 30 à 12 h 25 – OXFORD - 3RD FLOOR

Section Keynote/Conférencière invitée de la section
*Sport and Exercise Psychology/
 Psychologie du sport et de l'exercice* **REALIZING REWARDS AND NAVIGATING CHALLENGES: PROVIDING SPORT PSYCHOLOGICAL SERVICES TO A NATIONAL TEAM IN TRAINING AND COMPETITION**
 Whitney Sedgwick, University of British Columbia

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

2014-06-07 – 11:30 AM to 1:25 PM – 11 h 30 à 13 h 25 – WINDSOR - 3RD FLOOR**Workshop/Atelier***Students in Psychology/
Étudiants en psychologie***WINNING TRI-COUNCIL AWARDS: PREPARING WINNING SCHOLARSHIPS APPLICATIONS***Michelle M. Gagnon, University of Regina; Lara Hiseler, University of Alberta; Missy L Teatero, Lakehead University; Justin Feeney, University of Western Ontario***2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – GEORGIA A - 2ND FLOOR****Symposium/Symposium***Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle***ADVANCES IN POSITIVE PSYCHOLOGY AT WORK: FLOURISHING WORKERS***Véronique Dagenais-Desmarais, Université de Montréal***A***Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle***EMPLOYEE COMMITMENT AND PSYCHOLOGICAL WELL-BEING: A META-ANALYSIS***Elyse Maltin, JMW Consultants Canada; Alexandra Chris, University of Guelph; John P Meyer, University of Western Ontario***B***Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle***L'ADÉQUATION ENTRE L'INDIVIDU ET L'ORGANISATION A-T-ELLE UNE VALEUR INCRÉMENTIELLE SUR LE SOUTIEN ORGANISATIONNEL POUR PRÉDIRE LE BIEN-ÊTRE AU TRAVAIL?***Jessica Londei-Shortall, Université de Montréal; Véronique Dagenais-Desmarais, Université de Montréal***C***Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle***INVESTIGATING PSYCHOLOGICAL CAPITAL AS AN ANTECEDENT TO ETHICAL LEADERSHIP***Katharine Berlinguette, Saint Mary's University; Damian F. O'Keefe, Saint Mary's University***D***Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle***UNE ÉTUDE QUASI RANDOMISÉE DESTINÉE À ÉVALUER LES EFFETS DE LA PRÉSENCE ATTENTIVE SUR LA SANTÉ PSYCHOLOGIQUE ET LE RENDEMENT DES EMPLOYÉS***Simon Grégoire, Université du Québec à Montréal; Lise Lachance, Université du Québec à Montréal***2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR****Symposium/Symposium***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***COLLECTIVE ACTION AND COLLECTIVE IDENTITIES***Michael T Schmitt, Simon Fraser University; Lisa M Droogendyk, Simon Fraser University***A***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***WHY DO STUDENTS STRIKE IN THE NUDE? THE INFLUENCE OF CHANGE IN NORMATIVE PERSPECTIVE ON COLLECTIVE ACTION PARTICIPATION***Benjamin Giguère, University of Guelph; Donald M Taylor, McGill University; Richard N Lalonde, York University***B***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***IDENTIFICATION WITH THE NATURAL WORLD AND ENVIRONMENTAL ACTIVISM***Michael Schmitt, Simon Fraser University; Lisa M Droogendyk, Simon Fraser University; Daphne Payne, Simon Fraser University***C***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***SUPPORTIVE ALLIES VS. PLEASANT COMPANIONS: HOW ADVANTAGED GROUP FRIENDS CAN EMPOWER COLLECTIVE ACTION AMONG DISADVANTAGED GROUP MEMBERS***Lisa M Droogendyk, Simon Fraser University; Stephen C Wright, Simon Fraser University; Siyu Qin, Simon Fraser University*

- D**
Social and Personality Psychology/Psychologie sociale et de la personnalité
- ONE IMAGE OF COLLECTIVE ACTION, MULTIPLE NATIONALISMS: FACE TO FACE AND THE SIEGE AT KANEHSATA**
 Rima Wilkes, University of British Columbia; Michael Kehl, University of British Columbia

2014-06-07 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – GEORGIA B - 2ND FLOOR

- Symposium/Symposium**
Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique
- DIFFERENT TREATMENTS FOR BORDERLINE PERSONALITY DISORDER**
 Michael D Sheppard, DBT Centre of Vancouver
- A**
Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique
- THE MASTERSONIAN APPROACH TO THE BORDERLINE DISORDER OF SELF**
 Loray Daws, Private practice
- B**
Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique
- DIALECTICAL BEHAVIOUR THERAPY FOR BORDERLINE PERSONALITY DISORDER**
 Alexander L Chapman, Simon Fraser University
- C**
Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique
- DIFFERENCES AND SIMILARITIES IN SUCCESSFUL TREATMENT MODELS FOR BORDERLINE PERSONALITY DISORDER**
 Michael D Sheppard, DBT Centre of Vancouver

2014-06-07 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55 – PLAZA A - 2ND FLOOR

- Workshop/Atelier**
Psychologists in Hospitals and Health Centres/Psychologues milieu hospitalier et en centres de santé
- LARGE GROUP CBT EDUCATIONAL INTERVENTION FOR ANXIETY DISORDERS: A WAITING-LIST MANAGEMENT STRATEGY**
 Patricia Furer, St. Boniface Hospital/University of Manitoba; Rehman Abdulrehman, St. Boniface Hospital/University of Manitoba; John R. Walker, St. Boniface Hospital/University of Manitoba

2014-06-07 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GROUSE - 34TH FLOOR

- Symposium/Symposium**
Rural and Northern Psychology / Psychologie des communautés rurales et nordiques
- BUILDING CAPACITY WITHIN EXISTING MENTAL HEALTH SERVICES IN RURAL MANITOBA: A DISCUSSION OF CASE EXAMPLES**
 Karen G. Dyck, University of Manitoba
- A**
Rural and Northern Psychology / Psychologie des communautés rurales et nordiques
- JOINT CBT SESSIONS AS A MEANS OF INCREASING CAPACITY WITHIN A RURAL COMMUNITY MENTAL HEALTH PROGRAM**
 Amanda Lints-Martindale, University of Manitoba
- B**
Rural and Northern Psychology / Psychologie des communautés rurales et nordiques
- DBT IN A RURAL COMMUNITY MENTAL HEALTH PROGRAM**
 Sandra Thompson, University of Manitoba
- C**
Rural and Northern Psychology / Psychologie des communautés rurales et nordiques
- THE DEVELOPMENT AND IMPLEMENTATION OF A TIERED APPROACH TO CLIENT CARE IN A RURAL COMMUNITY MENTAL HEALTH PROGRAM**
 Tiffany Lippens, University of Manitoba

2014-06-07 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – SEYMOUR - 34TH FLOOR**Conversation Session/
Séance de conversation****THE PAST 35 YEARS OF THE CPA**

John Conway, Canadian Psychological Association; *Timothy Hogan*, Ottawa-Carleton School Board; *Karen Cohen*, Canadian Psychological Association

2014-06-07 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – OXFORD - 3RD FLOOR**Symposium/Symposium**

*Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice*

EXERCISE AND HEALTH PSYCHOLOGY. PERSPECTIVES ACROSS DISCIPLINES

Peter Crocker, University of British Columbia

A

*Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice*

THE ASSOCIATION OF LEISURE TIME PHYSICAL ACTIVITY AND IMPACT OF EXERCISE ON ASTHMA OUTCOMES IN ADULTS WITH ASTHMA

Simon L Bacon, Concordia University; *Catherine Lemiere*, Montreal Behavioural Medicine Centre; *Veronique Pepin*, Montreal Behavioural Medicine Centre; *Karim Maghni*, Montreal Behavioural Medicine Centre; *Alicia Wright*, Montreal Behavioural Medicine Centre; *Kim L Lavoie*, University of Quebec at Montreal (UQAM)

B

*Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice*

BELIEF-LEVEL MARKERS OF PHYSICAL ACTIVITY AMONG YOUNG ADULT COUPLES: COMPARISONS ACROSS COUPLES WITHOUT CHILDREN AND NEW PARENTS

Ryan E Rhodes, University of Victoria; *Chris M Blanchard*, Dalhousie University; *Cecilia Benoit*, University of Victoria; *Ryna Levy-Milne*, BC Cancer Agency; *Patti Jean Naylor*, University of Victoria; *Danielle Symons Downs*, Pennsylvania State University; *Darren E Warburton*, University of British Columbia

C

*Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice*

CHANGE IN PHYSICAL ACTIVITY, BUT NOT SEDENTARY BEHAVIOUR, PREDICT CHANGE IN DEPRESSION AMONG BREAST CANCER SURVIVORS DURING THE FIRST YEAR AFTER TREATMENT

Catherine M Sabiston, University of Toronto; *Jennifer Brunet*, University of Ottawa

D

*Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice*

MOTIVATING PEOPLE TO ENGAGE AND MAINTAIN AN ACTIVE LIFESTYLE: USING MOTIVATIONAL COMMUNICATION TO IMPROVE PHYSICAL ACTIVITY AND HEALTH OUTCOMES

Kim L Lavoie, University of Quebec at Montreal (UQAM); *Simon L Bacon*, Concordia University

2014-06-07 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – PLAZA C - 2ND FLOOR**Symposium/Symposium**

*Addiction Psychology/
Toxicomanies*

LISTENING TO YOUTHS' NEEDS AND ENHANCING SERVICES: WORKING WITH MULTIPLE STAKEHOLDERS TO ENACT SYSTEM CHANGE

Joanna Henderson, Centre for Addiction and Mental Health; *E.B. Brownlie*, Centre for Addiction and Mental Health

A

*Addiction Psychology/
Toxicomanies*

HOW CAN SERVICES FOR YOUTH BE IMPROVED? PERSPECTIVES OF YOUTH, THEIR SUPPORT NETWORKS, AND SERVICE PROVIDERS

E.B. Brownlie, Centre for Addiction and Mental Health; *Gloria Chaim*, Centre for Addiction and Mental Health; *Joanna Henderson*, Centre for Addiction and Mental Health

B

*Addiction Psychology/
Toxicomanies*

YOUTH PERSPECTIVES ON BARRIERS TO ACCESSING TREATMENT: PERSPECTIVES OF YOUTH SEEKING SERVICES

Joanna Henderson, Centre for Addiction and Mental Health; *Ilana Goodman*, University of Toronto

C

*Addiction Psychology/
Toxicomanies*

CREATING COLLABORATIVE COMMUNITIES SUPPORTING YOUTH: THE NATIONAL AND ONTARIO YOUTH SCREENING PROJECTS

Joanna Henderson, CAMH; *Gloria Chaim*, CAMH

2014-06-07 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – REGENCY A/B/C - 3RD FLOOR**Digital Poster/
Affichage numérique****DIGITAL POSTER SESSION "F"/
PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**

- #1**
Criminal Justice Psychology/
Psychologie et justice pénale
EMPLOYING THE CATSO IN CANADA: A STUDY OF PROFESSIONAL, SEX OFFENDER, AND PUBLIC ATTITUDES TOWARDS SEX OFFENDERS
Gabriela Corabian, University of Saskatchewan; Neil Hogan, University of Saskatchewan
- #2**
Developmental Psychology/
Psychologie du développement
DEPRESSION, NOT ANXIETY, PREDICTS FUTURE DEPRESSION: A LONGITUDINAL EXAMINATION OF THE TEMPORAL RELATION BETWEEN ANXIETY AND DEPRESSIVE SYMPTOMS AMONG AT-RISK YOUTH
Danielle Kingdon, Concordia University; Lisa A Serbin, Concordia University; Dale M Stack, Concordia University
- #3**
Aboriginal Psychology/
Psychologie autochtone
LOOKING BACK TO GO FORWARD: A COLLABORATIVE ANALYSIS METHODOLOGY FOR RESEARCH WITH INDIGENOUS COMMUNITIES
Jennifer Coverdale, University of Victoria; E. Anne Marshall, University of Victoria

2014-06-07 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – REGENCY A/B/C - 3RD FLOOR

- Poster/Affiche**
POSTER SESSION "F"/PRÉSENTATION PAR AFFICHAGE
- #1**
Aboriginal Psychology/
Psychologie autochtone
TRAGIC OPTIMISM AND CHOICES: THE LIFE ATTITUDES SCALE WITH AN ABORIGINAL SAMPLE
Lynn DuMerton, University of British Columbia
- #2**
Aboriginal Psychology/
Psychologie autochtone
DECOLONIZING AND INDIGENIZING PSYCHOLOGICAL RESEARCH ON TURTLE ISLAND: A CRITICAL MULTILEVEL SYNTHESIS OF THE LITERATURE
Karlee Fellner, University of Calgary; Kyle X Hill, University of Minnesota
- #3**
Aboriginal Psychology/
Psychologie autochtone
INDIGENIZING PSYCHOLOGICAL RESEARCH: BRINGING INDIGENOUS VOICES INTO CLINICAL RESEARCH, EDUCATION, AND PRACTICE
Karlee Fellner, University of Calgary; Kyle Hill, University of Minnesota
- #4**
Aboriginal Psychology/
Psychologie autochtone
SHAPING MENTAL HEALTH SERVICES TO BETTER SERVE INDIGENOUS PEOPLES LIVING IN URBAN SPACES: CONSIDERATIONS FOR POLICY, PRACTICE, AND CLINICAL TRAINING
Karlee Fellner, University of British Columbia
- #5**
Aboriginal Psychology/
Psychologie autochtone
INDIGENOUS CONCEPTS AND PROCESSES OF MENTAL HEALTH
Roger E John, University of British Columbia
- #6**
Aboriginal Psychology/
Psychologie autochtone
TRADITIONAL ABORIGINAL PARENTING, RESIDENTIAL SCHOOLS AND FORENSIC CHILD PROTECTION ASSESSMENTS
Nicole M. Muir, Simon Fraser University; Yvonne Bohr, York University; Leah Litwin, York University; Ronald Roesch, Simon Fraser University
- #7**
Aboriginal Psychology/
Psychologie autochtone
LEADERSHIP AND ACCULTURATION: A FIRST NATIONS EXPLORATION
Twiladawn Stonefish, University of Windsor; Catherine T. Kwantes, University of Windsor
- #8**
Aboriginal Psychology/
Psychologie autochtone
AN EMPIRICAL EXPLORATION OF CULTURAL VALUES IN A CANADIAN FIRST NATIONS CONTEXT
Twiladawn Stonefish, University of Windsor; Catherine T. Kwantes, University of Windsor
- #9**
Criminal Justice Psychology/
Psychologie et justice pénale
FACTORS ASSOCIATED WITH YOUTH GANG INVOLVEMENT
Rebecca P Ang, Nanyang Technological University; Vivien S Huan, Nanyang Technological University; Wei Teng Chan, Nanyang Technological University; Siew Ann Cheong, Nanyang Technological University; Jia Ning Leaw, Nanyang Technological University
- #10**
Criminal Justice Psychology/
Psychologie et justice pénale
A SURVEY OF LINEUP CONSTRUCTION PROCEDURES BY CANADIAN AND AMERICAN POLICE OFFICERS
Michelle I Bertrand, University of Winnipeg; R. C. L. Lindsay, Queen's University; Jamal K Mansour, Queen Margaret University; Jennifer L Beaudry, Swinburne University of Technology; Natalie Kalmet, Queen's University; Elisabeth I Melsom, Queen's University

- #11**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- PSYCHOPATHY, NON-SUICIDAL SELF-INJURY, AND INTIMATE PARTNER VIOLENCE: PREDICTING SELF AND OTHER-DIRECTED VIOLENCE**
Kirsten A Boulter, University of British Columbia; Jennifer I Langille, University of British Columbia; Shenaya R MacLean, University of British Columbia; Kim Crosby, University of British Columbia; Kelsey Lozenski, University of British Columbia; Zach Walsh, University of British Columbia
- #12**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE ROLE OF ENVIRONMENT FAMILIARITY ON FALSE MEMORIES WITH IMAGES: A COMPARISON OF CHILDREN AND ADULTS**
Kaila C Bruer, Carleton University/University of Regina; Joanna D Pozzulo, Carleton University
- #13**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- EXAMINING HOW IN-TREATMENT, PERSISTENTLY VIOLENT MALE OFFENDERS CONSTRUCT PSYCHOPATHY/THE PSYCHOPATH THROUGH THEIR CONVERSATIONAL TALK DURING FOCUS GROUP INTERVIEWS**
Matthew L Burnett, University of Saskatchewan; Mark E Olver, University of Saskatchewan
- #14**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- DISCRIMINANT VALIDITY OF THE COMPREHENSIVE ASSESSMENT OF PSYCHOPATHIC PERSONALITY (CAPP)**
Alana N Cook, Simon Fraser University; Brianne K Layden, Simon Fraser University; Simone Viljoen, Simon Fraser University; Yan L Lim, Simon Fraser University; Kate Bousfield, Simon Fraser University; Minney Thind, Simon Fraser University; Stephen D Hart, Simon Fraser University
- #15**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- A DESCRIPTIVE STUDY OF PSYCHOPATHIC TRAITS AMONG STALKING OFFENDERS**
Sarah Coupland, Simon Fraser University; Michele Galletta, John Jay College of Criminal Justice; Barry Rosenfeld, Fordham University
- #16**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE ROLE OF GENDER IN MENTAL HEALTH COURT PARTICIPATION AND OUTCOME**
Andrea Ennis, Acadia University; Margo C Watt, Saint Francis Xavier University; Peter McLeod, Acadia University; Nicole Adams, Saint Mary's University; Mary Ann Campbell, University of New Brunswick
- #17**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- ANXIETY SENSITIVITY, ATTACHMENT INSECURITY, AND AGGRESSION IN A SAMPLE OF FEDERALLY INCARCERATED WOMEN**
Catherine E Gallagher, St Francis Xavier University; Margo C Watt, St Francis Xavier University; Laura LeFort, Nova Institution for Women, Correctional Service of Canada
- #18**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- LIFETIME VICTIMIZATION HISTORY IN A FORENSIC SAMPLE: PREVALENCE AND CURRENT CORRELATES IN FORENSIC INPATIENTS AND COMMUNITY CLIENTS** Ilvy IG Goossens, Forensic Psychiatric Services Commission; Tonia L Nicholls, BCMHSUS; Verena Strehlau, University of British Columbia; Johann Brink, BCMHSUS; Pritchard Michelle, BCMHSUS; Iris Torchalla, University of British Columbia; Corine de Ruiter, Maastricht University
- #19**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE ASSESSMENT AND PREDICTION OF CHANGE IN PSYCHOPATHIC TRAITS AMONG YOUTH**
Andrew L Gray, Simon Fraser University; Catherine S Shaffer, Simon Fraser University; Jodi L Viljoen, Simon Fraser University; Kevin S Douglas, Simon Fraser University; Roger G Tweed, Kwantlen Polytechnic University; Gira Bhatt, Kwantlen Polytechnic University; Stephen Dooley, Kwantlen Polytechnic University; Nathalie Gagnon, Kwantlen Polytechnic University
- #20**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- A LONGITUDINAL EXAMINATION OF THE FEMINIST PATHWAYS PARADIGM: TESTING THE RELATIONSHIP BETWEEN VICTIMIZATION, MENTAL HEALTH, AND DELINQUENCY AMONG ADOLESCENT OFFENDERS**
Leigh Greiner, Carleton University; Shelley L. Brown, Carleton University; Heidi O'Hagan, Carleton University

- #21**
Criminal Justice Psychology/
Psychologie et justice pénale
- AN ASSESSMENT OF THE WOMEN'S MODULAR INTERVENTION PROGRAM FOR FEDERALLY INCARCERATED WOMEN OFFENDERS**
Aileen Harris, Correctional Service Canada; Dena Derksen, Correctional Service Canada
- #22**
Criminal Justice Psychology/
Psychologie et justice pénale
- TRUST YOUR GUT: ACCESSING THE N170 COMPONENT WITH GUILTY AND NON-GUILTY FACES**
Ashley Jollie, Saint Mary's University; Katelynn M Carter-Rogers, Saint Mary's University; Steven M Smith, Saint Mary's University; Jason Ivanoff, Saint Mary's University
- #23**
Criminal Justice Psychology/
Psychologie et justice pénale
- CREATING CHANGE FOR "AT RISK" YOUTH : AN EXPLORATION OF A COMMUNITY BASED EMPLOYABILITY PROGRAM**
Julianne Jonas, MacEwan University; Michael Gulayets, MacEwan University
- #24**
Criminal Justice Psychology/
Psychologie et justice pénale
- THE ASSOCIATION BETWEEN PRESENTENCE RISK EVALUATIONS AND SENTENCING OUTCOME**
Sandy Jung, MacEwan University; Kelsey Brown, MacEwan University; Denise Ledi, Forensic Assessment and Community Services; Liam Ennis, Integrated Threat and Risk Assessment Centre
- #25**
Criminal Justice Psychology/
Psychologie et justice pénale
- THE STRUCTURAL AND MEASUREMENT EQUIVALENCE OF PSYCHOPATHY ACROSS INDIVIDUALISTIC AND COLLECTIVISTIC CULTURAL GROUPS**
Jacqueline M Kanippayoor, University of British Columbia; Brian P O'Connor, University of British Columbia
- #26**
Criminal Justice Psychology/
Psychologie et justice pénale
- FACTORS FOR CONCERN ABOUT CRIME AND TRUST IN THE POLICE AFTER EXPERIENCING VIOLENT CRIME**
Cara Kronisch, University of Northern British Columbia
- #27**
Criminal Justice Psychology/
Psychologie et justice pénale
- APPLIED CORRECTLY, THE CANADIAN STANDARD FOR CIVIL LITIGATION INDICATES THAT THE DEFENDANT IS LIABLE AND SHOULD PAY: MOCK JURORS SAY, "NOT SO FAST; THERE IS NOT ENOUGH EVIDENCE TO ASSIGN LIABILITY AND DEMAND PAYMENT OF DAMAGES"**
Krystal L Lariviere, Saint Mary's University; Robert J Konopasky, Saint Mary's University; Steven Carroll, Saint Mary's University; G. Alexander Wolf, Saint Mary's University
- #28**
Criminal Justice Psychology/
Psychologie et justice pénale
- PROTOTYPICALITY OF THE COMPREHENSIVE ASSESSMENT OF PSYCHOPATHIC PERSONALITY AS RATED BY STUDENTS**
Yan Lin Lim, Simon Fraser University; Stephen D Hart, Simon Fraser University
- #29**
Criminal Justice Psychology/
Psychologie et justice pénale
- ALCOHOL USE ACCOUNTS FOR THE RELATIONSHIP BETWEEN CANNABIS USE AND PERPETRATION OF INTIMATE PARTNER VIOLENCE**
Kelsey Lozenski, University of British Columbia; Kim Crosby, University of British Columbia; Jennifer I. Langille, University of British Columbia; Shenaya R. MacLean, University of British Columbia; Kirsten A Boulter, University of British Columbia; Zach Walsh, University of British Columbia
- #30**
Criminal Justice Psychology/
Psychologie et justice pénale
- TREATMENT IN MENTAL HEALTH COURTS: A META-ANALYSIS**
Craig Moore, University of Saskatchewan; J. Stephen Wormith, University of Saskatchewan
- #31**
Criminal Justice Psychology/
Psychologie et justice pénale
- PAROLE CONDITIONS AS A MEANS TO MANAGE RISK: AN EXAMINATION OF RECOMMENDATIONS AND RELEASE DECISIONS AMONG CANADIAN FEDERAL OFFENDERS**
Kate Pardoel, Carleton University
- #32**
Criminal Justice Psychology/
Psychologie et justice pénale
- UNDERSTANDING CHILDREN'S IDENTIFICATION DECISIONS AS A FUNCTION OF OUTCOME: HOW DOES A NEGATIVE OUTCOME INFLUENCE CHILDREN'S IDENTIFICATION RATES?**
Chelsea L Sheahan, Simon Fraser University; Joanna D Pozzulo, Carleton University

- #33**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- MENTAL HEALTH NEEDS IN GANG-INVOLVED ADOLESCENT OFFENDERS**
Michelle Spani, Simon Fraser University; Jodi Viljoen, Simon Fraser University; Catherine Shaffer, Simon Fraser University
- #34**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- FORENSIC CBT: TRAINING PROBATION OFFICERS IN THE USE OF COGNITIVE BEHAVIORAL STRATEGIES**
Raymond C Tafrate, Central Connecticut State University; Damon Mitchell, Central Connecticut State University
- #35**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE RELATIONSHIP BETWEEN COMPLETION OF A PSYCHOEDUCATIONAL COGNITIVE SKILLS PROGRAM AND COMPLETION OF PROBATION**
Janet R Tarallo, Central Connecticut State University; Damon Mitchell, Central Connecticut State University
- #36**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE FRAGILITY OF MEMORY: ACCURACY AND SUSCEPTIBILITY TO MISINFORMATION IN MEMORY FOR EMOTIONALLY PRIMED, AMBIGUOUS IMAGES**
Megan Udala, University of British Columbia; Alysha Baker, University of British Columbia; Stephen Porter, University of British Columbia
- #37**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- A REPLICATION OF CRIMINAL PSYCHOPATHY SUBTYPES IN A NON-CRIMINAL UNIVERSITY STUDENT SAMPLE**
Ran Wei, University of British Columbia; Brian O'Connor, University of British Columbia; Natasha Korva, Carleton University; Stephen Porter, University of British Columbia; Sabrina Demetriooff, Dalhousie University
- #38**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- FALSE DENIALS AND FALSE ALLEGATIONS: LIE-TELLING IN CHILD TESTIMONIES**
Joshua Wyman, McGill University; Victoria Talwar, McGill University; Sarah Yachison, McGill University
- #39**
*Environmental Psychology/
Psychologie de l'environnement*
- SCENES OF WINTER: MOOD AND NATURE CONTACT**
Aeliesha Brooks, University of Regina; Katherine Arbuthnott, University of Regina
- #40**
*Environmental Psychology/
Psychologie de l'environnement*
- HOW ENVIRONMENTAL FEATURES CAUSALLY IMPACT SUBJECTIVE WELL-BEING**
Sumeyye Cakal, University of British Columbia; Jiaying Zhao, University of British Columbia
- #41**
*Environmental Psychology/
Psychologie de l'environnement*
- NATURALLY CONCERNED AND BUILT SELFISH: THE INFLUENCE OF POSITIVE AND NEGATIVE VALENCE EXPOSURES TO NATURE AND BUILT STIMULI ON CONCERN FOR OTHERS AND THE ENVIRONMENT**
Colin Capaldi, Carleton University; John Zelenski, Carleton University
- #42**
*Environmental Psychology/
Psychologie de l'environnement*
- CROWD- SOURCING AN URBAN NATIONAL PARK: IMPACTS OF THE HOMEGROWN NATIONAL PARK PROGRAM**
Allison Eady, Wilfrid Laurier University
- #43**
*Extremism and Terrorism/
Extrémisme et terrorisme*
- THE SHORT TERM AND LONG TERM IMPACTS OF 9/11: AN ANALYSIS OF POSITIVE AND NEGATIVE PUBLIC REACTIONS TO THE TERROR ATTACKS**
Deyar Asmaro, Simon Fraser University; Iulia Tudor, University of British Columbia; Irina Della-Rossa, University of British Columbia
- #44**
*Extremism and Terrorism/
Extrémisme et terrorisme*
- THE PROPENSITY TOWARD EXTREMIST MIND-SET AS PREDICTED BY PERSONALITY, MOTIVATION, AND SELF-CONSTRUAL**
Nick Fauset, Trent University; Brenda Smith-Chant, Trent University
- #45**
*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle*
- USING THE FEATURE-BASED APPROACH TO ASSESS PSYCHOLOGICAL CONTRACTS**
Brittney Anderson, Western University; Kate McInnis, Western University; John P Meyer, Western University

- #46**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- THE EFFECTS OF SUBORDINATES' CAUSAL ATTRIBUTIONS OF ABUSIVE SUPERVISION ON THEIR EXPERIENCES OF SHAME AND GUILT**
Raina Armstrong, University of Waterloo; Sarah Skyvington, University of Waterloo; Lindie Liang, University of Waterloo; Douglas J Brown, University of Waterloo
- #47**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- PSYCHIATRIC SYMPTOMS AND DISABILITY IN MEN @ WORK: EXAMINING REFERRALS FROM PRIMARY CARE**
S. Kathleen Bailey, Lakehead University; Christopher Mushquash, Lakehead University; John M Haggarty, Lakehead University
- #48**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- EXAMINING THE RELATIONSHIP BETWEEN GOAL ORIENTATION AND PSYCHOLOGICAL SAFETY**
Kyle A Cameron, Western University; Helen H Lee, Western University
- #49**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- DEVELOPMENT AND VALIDATION OF AN ENERGY AND EVALUATION INSTRUMENT**
Joe Choi, University of Western Ontario
- #50**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- LEADERSHIP COACHING - COMPARING THE SYSTEMS PSYCHODYNAMIC AND POSITIVE PSYCHOLOGY STANCES**
Frans Cilliers, University of South Africa
- #51**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- PERSONALITY AND COUNTERPRODUCTIVE WORK BEHAVIOR: THE MODERATING ROLE OF TEST-TAKING MOTIVATION**
Kabir N Daljeet, University of Western Ontario; Richard D Goffin, University of Western Ontario
- #52**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- CAN TEAM PRODUCTIVITY BE IMPROVED BY COUNTERACTING DETRIMENTAL EFFECTS OF COGNITIVE LOAFING ON TRANSACTIVE MEMORY?**
Jamie DeMore, McGill University; Elisabeth Brauner, Brooklyn College, The City University of New York; Christine Gockel, Université de Fribourg
- #53**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- ABUSIVE SUPERVISION AND THE WORK-LIFE INTERFACE**
Kathryne Dupre, Memorial University of Newfoundland; Amy M Warren, Memorial University of Newfoundland
- #54**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- SOCIAL SUPPORT AND WORK-FAMILY GUILT: THE ROLE OF GENDER DIFFERENCES**
Grace B Ewles, University of Guelph; Karen Korabik, University of Guelph; Donna Lero, University of Guelph
- #55**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- I GET KNOCKED DOWN, THIS IS HOW I GET UP AGAIN: MODELING RESILIENCY, ATTRIBUTIONS, AND OUTCOMES**
Aaron Halliday, University of Western Ontario; Mitch Rothstein, University of Western Ontario
- #56**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- SELECTION TOOL VALIDATION AND TRAINING CRITERIA: NEW MEASURES OF TRAINING PERFORMANCE**
Peter Hausdorf, University Of Guelph; Stephen D Risavy, Wilfrid Laurier University
- #57**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- DISENTANGLING ORGANIZATIONAL CITIZENSHIP BEHAVIOR MOTIVES: SITUATIONAL AND ATTITUDINAL ANTECEDENTS**
Laura Henley, University of Calgary; Emma Vockeroth, University of Calgary; Joshua Bourdage, University of Calgary

- #58**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
IDENTIFYING THE VENGEFUL EMPLOYEE: AN INVESTIGATION OF NEGATIVE EXCHANGE IDEOLOGY, INJUSTICE, AND ORGANIZATIONAL DEVIANCE IN THE WORKPLACE
Genevieve Hoffart, University of Calgary; Claire Ferguson, University of Calgary; Thomas O'Neill, University of Calgary; Stephanie E Hastings, Alberta Health Services
- #59**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
IMPACT OF PRACTICES, POLICIES AND PEOPLE ON INTEGRATING SAFETY INTO WORKPLACE CULTURE
Henry A Hornstein, Algoma University; Cathy Denomme, Algoma University
- #60**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
NOW YOU SEE IT, NOW YOU DON'T: RECONSIDERING THE BIFACTORIAL STRUCTURE OF THE STANFORD PRESENTEEISM SCALE (SPS-6)
Martin Lauzier, Université du Québec en Outaouais; Roland Foucher, Université du Québec en Outaouais; Melançon Stéphanie, Université du Québec en Outaouais; Dorra Annabi, Université du Québec en Outaouais
- #61**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
DEVELOPMENT OF A TRAIT PSYCHOLOGICAL SAFETY MEASURE
Helen H Lee, University of Western Ontario; Kyle A Cameron, University of Western Ontario; Natalie J. Allen, University of Western Ontario
- #62**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
PRIMING EFFECTS OF LINKEDIN ADVERTISEMENTS ON SUITABILITY RATINGS
Eugénie Légaré-Saint-Laurent, University of Guelph; Deborah Powell, University of Guelph
- #63**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
LE PRÉSENTÉISME : SE FAIRE PORTER PÂLE OU NON. DÉFINITION ET RELATIONS CAUSALES ENTRE LES CARACTÉRISTIQUES ORGANISATIONNELLES, L'ÉPUISEMENT PROFESSIONNEL ET L'ENGAGEMENT AU TRAVAIL
Sophie Hélène Matte, Université du Québec en Outaouais; Martin Lauzier, Université du Québec en Outaouais
- #64**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
TEAMS, CONFLICT, AND TYPES: A LATENT PROFILE EXAMINATION OF TEAM CONFLICT
Matthew J.W. McLarnon, University of Western Ontario; Thomas A. O'Neill, University of Calgary; Hayden J. Woodley, University of Western Ontario; Natalie J. Allen, University of Western Ontario
- #65**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
MUTUAL DEPENDENCE, POWER IMBALANCE AND INDIVIDUAL INFLUENCE TACTICS
Mercy Oyef, Memorial University of Newfoundland; Michael J Withey, Memorial University of Newfoundland; William H Cooper, Queen's University
- #66**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
CONSTRUCT VALIDATION IN THE OCEAN.20 USING THE NEO-PI(R)
Shavonne M Pye-Strowbridge, Saint Mary's University; Damian O'Keefe, Saint Mary's University
- #67**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
PROMOTING FORGIVENESS IN THE WORKPLACE VIA CONSTRUUAL LEVEL
Sana Rizvi, University of Waterloo; Ramona D Bobocel, University of Waterloo
- #68**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
VIDEO GAME PREFERENCES AND THEIR RELATION TO CAREER INTERESTS
Travis Schneider, University of Western Ontario; Erica Giammarco, University of Western Ontario; Julie Carswell, Research Psychologists Press; Will Carswell, Research Psychologists Press

- #69**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- DO FAMILIARITY RATINGS ACCOUNT FOR SATISFACTION AND INTEREST IN A CAREER?**
Travis Schneider, University of Western Ontario; Julie Carswell, Research Psychologists Press; Nicola Taylor, JVR Psychometrics; Matthew McLarnon, University of Western Ontario
- #70**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- SUPERVISOR-DIRECTED DEVIANCE AND THE EFFECTS OF WORK CLIMATE: HIGH TASK CONFLICT ENVIRONMENTS INCREASE DEVIANCE IN RESPONSE TO ABUSIVE SUPERVISION**
Sarah Skyvington, University of Waterloo; Lindie H Liang, University of Waterloo; Douglas J Brown, University of Waterloo
- #71**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- SELF-ESTEEM AND THE INFLUENCE OF OTHERS: THE INFLUENCE OF CONTINGENT SELF-ESTEEM ON RATINGS OF INTERPERSONAL JUSTICE FOLLOWING WORKPLACE OSTRACISM**
Sarah Skyvington, University of Waterloo; Lindie H Liang, University of Waterloo; Jeffrey R Spence, University of Guelph; Huiwen Lian, Hong Kong University of Science and Technology; Douglas J Brown, University of Waterloo
- #72**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- THE MEDIATING EFFECT OF PSYCHOLOGICAL EMPOWERMENT ON THE RELATION BETWEEN SUPERVISOR INCIVILITY AND JOB SATISFACTION**
Kateryna Synyak, University of Western Ontario; Rima C. Tarraf, University of Western Ontario; Joan E. Finegan, University of Western Ontario
- #73**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- SELF -APPRAISAL OF JOB PERFORMANCE: HONEST REFLECTION OR SELF-PROTECTION STRATEGY?**
Amirreza Talaei, University of Windsor; Catherine T Kwantes, University of Windsor
- #74**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- ARE SOME PEOPLE MORE SENSITIVE TO WORKPLACE INCIVILITY THAN OTHERS?**
Rima Tarraf, University of Western Ontario; Joan Finegan, University of Western Ontario
- #75**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- TEAM IDENTIFICATION-TEAM PERFORMANCE RELATIONSHIP: THE MEDIATING EFFECT OF COLLABORATION**
Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa
- #76**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
- CORE SELF-EVALUATIONS AND GROUP EFFICACY PERCEPTIONS: MODERATION OF INDIVIDUALISM AND COLLECTIVISM**
Luyao Xiu, University of Calgary; Stephanie J Law, University of Calgary; Thomas O'Neill, University of Calgary; Kibeom Lee, University of Calgary
- #77**
International and Cross-Cultural Psychology/Psychologie internationale et interculturelle
- DIFFERENTIAL EXPERIENCES OF BULIMIC AND NON-BULIMIC EMERGING ADULTS IN CHINA**
Hong Chen, Southwest University; Todd Jackson, Southwest University; Catherine Tsagarakis, Brandon Regional Health Authority; Karen J. Narduzzi, Brandon Regional Health Authority
- #78**
International and Cross-Cultural Psychology/Psychologie internationale et interculturelle
- THE HARVARD TRAUMA QUESTIONNAIRE: A VALIDITY GENERALIZATION STUDY**
Chantal M Darzi, University of Ottawa; John Hunsley, University of Ottawa
- #79**
International and Cross-Cultural Psychology/Psychologie internationale et interculturelle
- BIRACIALISM AND FACE RECOGNITION: AN INVESTIGATION OF THE OTHER RACE EFFECT AND OTHER RACE EXPERIENCE**
Chelsea M Durber, University of Calgary; James W. Tanaka, University of Victoria; Grit Herzmann, College of Wooster

- #80**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- EXAMINING SECOND LANGUAGE PROFICIENCY AND FRIENDSHIP NETWORK DEVELOPMENT AMONG PEERS**
Alicia Fong, Concordia University; Pauline Park, Concordia University; Biru Zhou, Concordia University; Andrew G Ryder, Concordia University
- #81**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- GLOBAL RESOURCES FOR CHILD AND ADOLESCENT MENTAL HEALTH: A SURVEY OF 99 COUNTRIES**
Kelsey Frankiw, University of British Columbia; Robert Weckel, University of British Columbia; Jodi Morris, University of British Columbia
- #82**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- THE MUSIC OF HOME: CROSS-CULTURAL MUSICAL PREFERENCES AND EMOTIONS**
Sasha Goatley, Camosun College; Randal G Tonks, Camosun College; Yurii Puzanov, Camosun College; Thomas Holland, Camosun College
- #83**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- ADOLESCENT LANGUAGE BROKERING AND ADJUSTMENT: THE MODERATING ROLE OF AUTONOMY SUPPORT IN CHINESE IMMIGRANT FAMILIES**
Josephine M. Hua, University of Victoria; Catherine Costigan, University of Victoria; Joelle T. Taknint, University of Victoria
- #84**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- REVISITING PERCEIVED ETHNIC DENSITY AND ACCULTURATION: A CASE OF VISIBLE MINORITY IMMIGRANTS TO MONTREAL**
Tomas Jurcik, Concordia University; Momoka Sunohara, McGill University; David-Alexandre Bosset, Université de Sherbrooke; Esther Yakobov, McGill University; Liza Solopieieva-Jurcikova, Concordia University; Rana Ahmed, McGill University; Sarah Said, Concordia University; Andrew G Ryder, Concordia University
- #85**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- CANADIAN CULTURAL PROFILE: THE COLLECTIVE INDIVIDUALIST**
Natalia Koustova, University of Windsor; Catherine Kwantes, University of Windsor; Ben Kuo, University of Windsor
- #86**
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
- UNMASKING THE FAÇADE OF THE MODEL MINORITY STEREOTYPE**
Evelina Lou, York University; Richard N Lalonde, York University
- #87**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- A PSYCHOLINGUISTIC CONTENT ANALYSIS OF NEWS ARTICLES ON UNDOCUMENTED IMMIGRATION IN CANADIAN AND AMERICAN NEWSPAPERS OF RECORD**
Dave Miranda, University of Ottawa; Muna Osman, University of Ottawa; Camille Blais-Rochette, University of Ottawa; Severina Borisevich, University of Ottawa
- #88**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- CONCEPTUALIZING STIGMA: THE DEVELOPMENT AND PRELIMINARY VALIDATION OF A CROSS-CULTURAL SCALE TO MEASURE STIGMA RELATED TO DEPRESSION**
Jennifer L Prentice, University of Calgary; Carina G Chiu, University of Calgary; Keith S Dobson, University of Calgary
- #89**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- EFFECTS OF CULTURAL AND SOCIOSEXUAL ORIENTATION ON INTERPERSONAL ATTRACTION, RELATIONSHIP SATISFACTION AND COMMITMENT IN RELATIONSHIPS**
Nungfan Puttumavong, Saint Mary's University; Maryanne Fisher, Saint Mary's University

#90

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

CULTURAL IDENTIFICATION THROUGH EXPRESSIONS OF EMOTION

Nicole Reyes, Ryerson University; Margaret Moulson, Ryerson University

#91

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

IDENTITY FORMATION AND ACCULTURATION OF IMMIGRANT YOUNG ADULTS

Sayeeda Shah, Camosun College; Randal Tonks, Camosun College; Steven Lowe, Camosun College

#92

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

ETHNOCULTURAL DIFFERENCES IN CHRONIC PAIN PRESENTATION IN CLIENTS UNDERGOING NEUROPSYCHOLOGICAL ASSESSMENT FOLLOWING CLOSED HEAD INJURY

Jordan Urlacher, University of Windsor; Anne Baird, University of Windsor; John F Keegan, Private Practice; Norman L Fichtenberg, Rehabilitation Institute of Michigan

#93

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

IMMIGRANT AND INTERNATIONAL STUDENT ACCULTURATIVE STRESS AND ADJUSTMENT

Meng Qi Wu, University of Victoria; Randal G Tonks, University of Victoria; Valeria Sorokina, University of Victoria

#94

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

INTERPRETATION OF NEGATIVE EMOTIONS THROUGH THE LENS OF CULTURE AND STIGMA

Wendy Zhao, York University

#95

*Psychology in the Military/
Psychologie du milieu militaire*

ALLOPHONE TRAINING FAILURES IN THE CANADIAN ARMED FORCES

Manon LeBlanc, Department of National Defence; Michelle Straver, Department of National Defence; Francesca Ruscito, Department of National Defence; Fraser Moffat, Department of National Defence

#96

*Psychology in the Military/
Psychologie du milieu militaire*

CHILDREN'S ACADEMIC ACHIEVEMENT: A REVIEW OF THE MILITARY FAMILY LITERATURE

Andrea M Stelnicki, University of Calgary; Kelly D Schwartz, University of Calgary

#97

*Psychology in the Military/
Psychologie du milieu militaire*

THE ROLE OF SOCIAL SUPPORT IN MILITARY SPOUSAL RESILIENCY

Zhigang Wang, DRDC DGMPRA Department of National Defence; Nicole M Aitken, University of Ottawa; Kerry Sudom, DGMPRA, Department of National Defence

#98

*Psychology in the Military/
Psychologie du milieu militaire*

MEASUREMENT INVARIANCE OF ENGLISH AND FRENCH CANADIAN VERSIONS OF THE TORONTO ALEXITHYMIA SCALE IN A SAMPLE OF CANADIAN MILITARY RECRUITS

Carolyn A Watters, University of Toronto; Robert M Bagby, University of Toronto; Lindsay E Ayeart, University of Toronto; Graeme J Taylor, University of Toronto

2014-06-07 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – REGENCY D - 3RD FLOOR

Committee Business Meeting/
Réunion annuelle

PUBLICATIONS COMMITTEE
John Meyer,

2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
Counselling Psychology/
Psychologie du counseling

FACILITATIVE FACTORS AND BARRIERS INFLUENCING THE CULTURAL
TRANSITIONING OF DIFFERENT GROUPS OF IMMIGRANTS
Freda Ginsberg, SUNY

- A**
*Counselling Psychology/
Psychologie du counseling*
- THE ROLE OF RELATIONSHIPS IN THE CULTURAL TRANSITIONING OF ARGENTINEAN IMMIGRANTS**
Ada Sinacore, McGill University; Jennifer Titus, McGill University; Richard Mercier, McGill University
- B**
*Counselling Psychology/
Psychologie du counseling*
- THE CULTURAL TRANSITION OF IMMIGRANT WOMEN: A SOCIAL JUSTICE ANALYSIS**
Ada L Sinacore, McGill University
- C**
*Counselling Psychology/
Psychologie du counseling*
- THE INFLUENCE OF MIGRATION TRAJECTORIES ON THE CULTURAL TRANSITIONING OF JEWISH IMMIGRANTS**
Freda Ginsberg, SUNY; Ada L Sinacore, McGill University; Claude Aldous, SUNY; Brandon Barton, SUNY; Shakira O'Garro, SUNY; Eric Parmeter, SUNY

2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – REGENCY F - 3RD FLOOR

- Symposium/Symposium**
*Quantitative Methods/
Méthodes quantitatives*
- ADVANCED METHODS FOR LONGITUDINAL DATA ANALYSIS**
Cathy Labrish, York University
- A**
*Quantitative Methods/
Méthodes quantitatives*
- MODELING NON-LINEAR GROWTH USING SEM: STRUCTURED LATENT GROWTH CURVE MODELS**
Cathy Labrish, York University
- B**
*Quantitative Methods/
Méthodes quantitatives*
- EQUIVALENCE TESTING FOR HYPOTHESES OF STABILITY AND LACK OF CHANGE**
Victoria Ng, York University
- C**
*Quantitative Methods/
Méthodes quantitatives*
- TWO-PART LATENT VARIABLE MODELS FOR SEMICONTINUOUS LONGITUDINAL DATA**
David B Flora, York University

2014-06-07 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – GEORGIA A - 2ND FLOOR

- Symposium/Symposium**
*Clinical Psychology/
Psychologie clinique*
- INNOVATIONS IN CBT FOR OCD: A FOCUS ON SINGLE CASES**
Adam S Radomsky, Concordia University
- A**
*Clinical Psychology/
Psychologie clinique*
- COGNITIVE THERAPY FOR COMPULSIVE CHECKING: NO DOUBTS ABOUT IMPROVEMENT**
Adam Radomsky, Concordia University; Jessica M Senn, Concordia University; Sarah E Schell,
Concordia University; Laurie A Gelfand, Concordia University
- B**
*Clinical Psychology/
Psychologie clinique*
- A SINGLE CASE DESIGN OF COGNITIVE TREATMENT FOR OBSESSIONS**
Maureen L Whittal, Vancouver CBT Centre
- C**
*Clinical Psychology/
Psychologie clinique*
- CROSSING THE GAP: OVERLAPPING COGNITIVE PROCESSES IN OCD AND EATING DISORDERS**
Jennifer Coelho, British Columbia Children's Hospital; Frederique van den Eynde, Douglas Mental Health University Institute
- D**
*Clinical Psychology/
Psychologie clinique*
- THE COGNITIVE TREATMENT OF MENTAL CONTAMINATION : A CASE HISTORY**
Stanley J Rachman, University of British Columbia

2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – GEORGIA B - 2ND FLOOR

- Symposium/Symposium**
*Counselling Psychology/
Psychologie du counseling*
- RELATIONAL ETHICS IN PSYCHOLOGY: A CPA 75TH ANNIVERSARY ETHICS SYMPOSIUM**
Denise Larsen, University of Alberta

- A**
*Counselling Psychology/
Psychologie du counseling*
- OVERLAPPING RELATIONSHIPS AND RELATIONAL ETHICS IN RURAL PRACTICE**
Judi L Malone, Psychologists Association of Alberta
- B**
*Counselling Psychology/
Psychologie du counseling*
- WORKING ETHICALLY WITH UNREALISTIC OR UNSHARED HOPE IN THE PSYCHOTHERAPY SESSION**
Denise Larsen, University of Alberta; Rachel Stege, Hope Studies Central; Wendy Edey, Hope Studies Central; Joan Ewasiw, University of Alberta
- C**
*Counselling Psychology/
Psychologie du counseling*
- REFLEXIVELY ENCOUNTERING THE OTHER: RELATIONAL ETHICS IN A MULTICULTURAL CONTEXT**
Zhipeng Gao, York University

2014-06-07 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – PLAZA B - 2ND FLOOR

- Symposium/Symposium**
*Psychologists in Education/
Psychologues en éducation*
- QUANTITATIVE AND QUALITATIVE EXAMINATIONS OF ADOLESCENTS' EXPERIENCES WITH BULLYING**
Christina Rinaldi, University of Alberta
- A**
*Psychologists in Education/
Psychologues en éducation*
- VICTIMIZATION AMONG LGBTQ YOUTH: TEACHER SUPPORT AS A PROTECTIVE FACTOR**
Shelley Hymel, University of British Columbia; Lina Darwich, University of British Columbia; Alexandra Wilson, University of British Columbia
- B**
*Psychologists in Education/
Psychologues en éducation*
- PARENTS' SOLUTIONS TO HYPOTHETICAL BULLYING SCENARIOS**
Allyson Funamoto, University of Alberta; Kristine Iaboni, University of Alberta; Christina Rinaldi, University of Alberta
- C**
*Psychologists in Education/
Psychologues en éducation*
- VICTIM RESPONSES TO BULLYING: VARIATIONS ACROSS SEX, GRADE AND FREQUENCY OF BULLYING**
Jessica Trach, University of British Columbia; Shelley Hymel, University of British Columbia; R McClure, University of British Columbia; Miriam Miller, University of British Columbia; T Waterhouse, University of British Columbia
- D**
*Psychologists in Education/
Psychologues en éducation*
- BULLY, VICTIM AND BYSTANDER SOLUTIONS TO BULLYING SCENARIOS**
Kristine Iaboni, University of Alberta; Allyson Funamoto, University of Alberta; Christina Rinaldi, University of Alberta

2014-06-07 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

- Section Keynote/Conférencier invité de la section**
*Traumatic Stress/Stress
traumatique*
- MINDFULNESS AND METTA MEDITATION IN THE TREATMENT OF COMPLEX PTSD**
Paul Frewen, University Hospital
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – SEYMOUR - 34TH FLOOR

- Section Annual Meeting/
Réunion annuelle**
*Teaching of Psychology /
Enseignement de la psychologie*
- TEACHING OF PSYCHOLOGY/ENSEIGNEMENT DE LA PSYCHOLOGIE**
Nicholas F Skinner, King's University College
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-07 – 1:30 PM to 3:25 PM – 13 h 30 à 15 h 25 – WINDSOR - 3RD FLOOR**Section Annual Meeting/
Réunion annuelle***History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie***SECTION PROGRAM/
PROGRAMME DE LA SECTION****HISTORY AND PHILOSOPHY OF PSYCHOLOGY/HISTOIRE ET PHILOSOPHIE
DE LA PSYCHOLOGIE***Laura C. Ball, Waypoint Centre for Mental Health Care***2014-06-07 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – PLAZA C - 2ND FLOOR****Symposium/Symposium***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***THE ROLE OF SEXUAL COMMUNICATION IN SEXUAL AND RELATIONSHIP
FUNCTIONING IN ROMANTIC RELATIONSHIPS***Rebecca Cobb, Simon Fraser University***A***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***PREDICTING SEXUAL AND ROMANTIC RELATIONSHIP OUTCOMES IN SOCIAL
ANXIETY: THE ROLE OF AVOIDANCE GOALS AND SEXUAL COMMUNICATION***Jennifer L. Trew, Simon Fraser University***B***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***HOW DOES SEXUAL COMMUNICATION QUALITY RELATE TO RELATIONSHIP
OUTCOMES OVER TIME?***Roanne D. Millman, Simon Fraser University; Jennifer C. Pink, Simon Fraser University;
Rebecca Cobb, Simon Fraser University***C***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***ATTACHMENT INSECURITY AND SEXUAL COMMUNICATION IN COHABITING
COUPLES***Jennifer C. Pink, Simon Fraser University; Roanne D. Millman, Simon Fraser University;
Rebecca Cobb, Simon Fraser University***2014-06-07 – 1:30 PM to 2:55 PM – 13 h 30 à 14 h 55 – GROUSE - 34TH FLOOR****Symposium/Symposium***Developmental Psychology/
Psychologie du développement***RESEARCH WITH HIGH RISK/VULNERABLE YOUTHS: CHALLENGES AND
OPPORTUNITIES***Jennifer Connolly, York University; Marina Heifetz, York University***A***Developmental Psychology/
Psychologie du développement***GIRLS IN CHILD PROTECTIVE SERVICES – DATING VIOLENCE AND TEEN
PREGNANCY***Jennifer Connolly, York University; Katherine Wincentak, York University***B***Developmental Psychology/
Psychologie du développement***ADOLESCENTS WITH DEVELOPMENTAL DISABILITIES: STUDYING THEIR
ROMANTIC RELATIONSHIPS***Marina Heifetz, York University***C***Developmental Psychology/
Psychologie du développement***BENEFITS AND CHALLENGES OF CONDUCTING INTERNATIONAL,
COMMUNITY-BASED FIELD RESEARCH: AN EXPLORATION OF YOUNG
MOTHERS' CAREGIVING BEHAVIOURS IN RURAL COSTA RICA***Ameeta Dudani, York University***D***Developmental Psychology/
Psychologie du développement***CLINICAL STUDY OF ADOLESCENTS WITH MAJOR DEPRESSIVE DISORDER:
CHALLENGES AND OPPORTUNITIES FOR CHANGE***Kyla Baird, York University; Marina Heifetz, York University; Jennifer Connolly, York
University; Jessica Cooperman, Markham Stouffville Hospital***2014-06-07 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – REGENCY E - 3RD FLOOR****Symposium/Symposium***Counselling Psychology/
Psychologie du counseling***APPLICATIONS OF CONTEXTUAL ACTION THEORY TO COUNSELLING AND
PSYCHOTHERAPY PRACTICE***José F. Domene, University of New Brunswick*

- A**
Counselling Psychology/
Psychologie du counseling
- APPLICATIONS OF CONTEXTUAL ACTION THEORY TO PRACTICE: AN OVERVIEW OF KEY CONCEPTS**
José F. Domene, University of New Brunswick
- B**
Counselling Psychology/
Psychologie du counseling
- COUNSELLING PRINCIPLES DERIVED FROM CONTEXTUAL ACTION THEORY**
Krista D. Socholotiuk, University of British Columbia; Jessie M. Wall, University of British Columbia
- C**
Counselling Psychology/
Psychologie du counseling
- APPLYING CONTEXTUAL ACTION THEORY TO COUNSELLING PRACTICE AND RESEARCH**
Richard A Young, University of British Columbia

2014-06-07 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – REGENCY F - 3RD FLOOR

- Workshop/Atelier**
Quantitative Methods/
Méthodes quantitatives
- STRUCTURAL EQUATION MODELLING: MADE EASY IN FREE SOFTWARE!**
Katherine Collins, University of Ottawa; Susanna Cheung, University of Ottawa; Alyssa Counsell, York University

2014-06-07 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – OXFORD - 3RD FLOOR

- Conversation Session/
Séance de conversation**
- AGREEMENT ON INTERNAL TRADE PANEL DISCUSSION**
Missy L Teatero, Lakehead University; Shelley L Goodwin, Shelley Goodwin, Psychological Services; Karen Cohen, Canadian Psychological Association; Matthew Carnaghan, British Columbia Dept of Labour; Stephen DeMers, Association of State & Provincial Psychology Boards
- A**
- DEPT OF LABOUR'S PERSPECTIVE**
Matthew Carnaghan, BC Dept of Labour; Missy L. Teatero, Lakehead University
- B**
- CPA'S PERSPECTIVE ON THE AIT**
Karen Cohen, Canadian Psychological Association
- C**
- ASPPB'S PERSPECTIVE**
Stephen DeMers, Association of State & Provincial Psychology Boards
- D**
- A PERSONAL PERSPECTIVE**
Shelley L Goodwin, Shelley Goodwin, Psychological Services

2014-06-07 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – GEORGIA B - 2ND FLOOR

- Workshop/Atelier**
Students in Psychology/
Étudiants en psychologie
- PUBLISHING IN PSYCHOLOGY: A REVIEWER'S PERSPECTIVE**
Missy L Teatero, Lakehead University; Michelle Gagnon, University of Regina; Justin Feeney, Western University

2014-06-07 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – PLAZA A - 2ND FLOOR

- Section Annual Meeting/
Réunion annuelle**
Health Psychology /
Psychologie de la santé
- HEALTH PSYCHOLOGY/PSYCHOLOGIE DE LA SANTÉ**
Kim L Lavoie, University of Quebec at Montreal (UQAM)
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-07 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – SEYMOUR - 34TH FLOOR

- Featured Speaker/
Conférencier Invité**
- STORIES ABOUT ADVANCES IN PSYCHOLOGY IN CANADA OVER THE PAST 75 YEARS**
John Conway, University of Saskatchewan

2014-06-07 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – GEORGIA A - 2ND FLOOR

Symposium/Symposium
*Criminal Justice Psychology/
 Psychologie et justice pénale*

RISK-NEED-RESPONSIVITY ADHERENCE IN OFFENDER CASE MANAGEMENT
Mary Ann Campbell, University of New Brunswick

A
*Criminal Justice Psychology/
 Psychologie et justice pénale*

THE EFFECT OF RNR AND MOTIVATIONAL INTERVIEWING INTEGRATION IN COMMUNITY SUPERVISED ADULT OFFENDERS
Heather Campbell Dyck, University of New Brunswick; Julie Weshler, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

B
*Criminal Justice Psychology/
 Psychologie et justice pénale*

IMPACT OF AN ADOLESCENT OFFENDER CASE MANAGEMENT STRATEGY WITH RNR PRINCIPLES
Julie Wershler, University of New Brunswick; Heather Dyck, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

C
*Criminal Justice Psychology/
 Psychologie et justice pénale*

CORRELATES OF EMPLOYMENT PROBLEMS IN COMMUNITY SUPERVISED OFFENDERS: THE ROLE OF PSYCHOPATHIC TRAITS AND MENTAL HEALTH SYMPTOMS
W. C. Alexander Macaulay, University of New Brunswick; Ainslie McDougall, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

D
*Criminal Justice Psychology/
 Psychologie et justice pénale*

AN EXAMINATION OF RNR-RELATED DOMAINS AMONG YOUTH AT-RISK FOR DELINQUENT BEHAVIOR
Donaldo Canales, University of New Brunswick; Mary Ann Campbell, University of New Brunswick; Caroline Brunelle, University of New Brunswick

2014-06-07 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – PLAZA B - 2ND FLOOR

Symposium/Symposium
*Psychologists in Education/
 Psychologues en éducation*

PSYCHOLOGICAL RESILIENCE - FACTORS RELATED TO OVERCOMING CHALLENGES
David W Nordstokke, University of Calgary

A
*Psychologists in Education/
 Psychologues en éducation*

EXPLORING THE MEASUREMENT OF ACADEMIC RESILIENCE
Mitchell Colp, University of Calgary; David Nordstokke, University of Calgary

B
*Psychologists in Education/
 Psychologues en éducation*

THREE FACTOR MODEL OF RESILIENCY: MEASURING RESILIENCY IN YOUTH AND ADULTS
Don H Saklofske, Western University; David Nordstokke, University of Calgary; Smith Martin, Western University; Sandra Prince-Embury, Resiliency Institute of Allenhurst, LLC

C
*Psychologists in Education/
 Psychologues en éducation*

RESILIENCE IN BULLYING
Rebecca Fraccaro, University of Calgary; David Nordstokke, University of Calgary

D
*Psychologists in Education/
 Psychologues en éducation*

RESILIENCE IN CHILDREN WITH ADHD
Emma A Climie, University of Calgary

2014-06-07 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – PLAZA C - 2ND FLOOR

Symposium/Symposium
*Clinical Psychology/
 Psychologie clinique*

PERFECTIONISM AND DEPRESSION: EXPLANATORY MECHANISMS TO TARGET IN IMPROVING CLINICAL INTERVENTIONS
David M. Dunkley, Lady Davis Institute - Jewish General Hospital

A
*Clinical Psychology/
 Psychologie clinique*

PERSONAL STANDARDS AND SELF-CRITICISM DIMENSIONS OF PERFECTIONISM, SELF-COMPASSION, AND DAILY STRESS, COPING, AND AFFECT: AN EXPERIENCE SAMPLING STUDY
David M. Dunkley, Lady Davis Institute - Jewish General Hospital; Tobey Mandel, Lady Davis Institute - Jewish General Hospital; Tara Magill, McGill University; Amanda Thaw, Lady Davis Institute - Jewish General Hospital

- B**
*Clinical Psychology/
Psychologie clinique*
- PERFECTIONISM AND THE ROLE OF EXPOSURE TO SOCIAL COMPARISON INFORMATION IN RUMINATION AND DEPRESSION**
Gordon L. Flett, York University; Paul L. Hewitt, University of British Columbia; Taryn Nepon, York University; Chang Su, York University; Wendy Zhao, York University
- C**
*Clinical Psychology/
Psychologie clinique*
- PERFECTIONISM AND CHANGE IN DEPRESSION IN DEPRESSED PATIENTS OVER ONE YEAR: THE MODERATING ROLE OF CHRONIC STRESS**
Vera Bekes, Lady Davis Institute - Jewish General Hospital; David M. Dunkley, Lady Davis Institute - Jewish General Hospital; Genevieve Taylor, Lady Davis Institute - Jewish General Hospital; David C. Zuroff, McGill University; Maxim Lewkowski, Lady Davis Institute - Jewish General Hospital; Elizabeth J. Foley, Lady Davis Institute - Jewish General Hospital; Gail Myhr, McGill University; Ruta Westreich, Lady Davis Institute - Jewish General Hospital
- D**
*Clinical Psychology/
Psychologie clinique*
- PSYCHODYNAMIC/INTERPERSONAL GROUP PSYCHOTHERAPY FOR PERFECTIONISM: EVALUATING THE EFFECTIVENESS OF A SHORT-TERM TREATMENT PROGRAM**
Paul L. Hewitt, University of British Columbia; Samuel F. Mikail, Southdown Institute; Gordon L. Flett, York University; George A. Tasca, Centre for Eating Disorders Research; Carol A Flynn, University of British Columbia; Janet Kaldas, University of British Columbia; Chang Chen, University of British Columbia; Xiaolei Deng, University of British Columbia

2014-06-07 – 2:30 PM to 4:25 PM – 14 h 30 à 16 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

- Workshop/Atelier**
*Clinical Psychology/
Psychologie clinique*
- AN INTRODUCTION TO MINDFULNESS-BASED COGNITIVE THERAPY (MBCT)**
Mark A Lau, Vancouver CBT Centre

2014-06-07 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – REGENCY D - 3RD FLOOR

- Symposium/Symposium**
*International and
Cross-Cultural Psychology /
Psychologie internationale et
interculturelle*
- INTERNATIONAL/CROSS-CULTURAL STUDENT SYMPOSIUM PART 1**
Rashelle Litchmore, University of Guelph
- A**
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*
- ACCULTURATION, SOCIAL RESOURCES AND WELL-BEING: THE EXPERIENCE OF FORMER YUGOSLAVIANS IN CANADA**
Jacky Chan, University of Ottawa; Blanka Miletic, University of Ottawa; Marta Young, University of Ottawa
- B**
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*
- BICULTURAL IDENTITY DEVELOPMENT AND FAMILY DYNAMICS OF INTERNATIONAL STUDENTS: ADAPTING BILINGUAL RESEARCH DESIGN AND ANALYSIS PROTOCOLS FOR QUALITATIVE METHODOLOGY**
Hermia Wang, Trinity Western University; Marvin McDonald, Trinity Western University
- C**
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*
- MULTICULTURAL INDIVIDUALS' IDENTITY CONFIGURATIONS AND WELL-BEING**
Maya A Yampolsky, Université du Québec à Montréal; Catherine E Amiot, Université du Québec à Montréal; Roxane de la Sablonnière, Université de Montréal

2014-06-07 – 3:00 PM to 4:25 PM – 15 h 00 à 16 h 25 – REGENCY E - 3RD FLOOR

- Symposium/Symposium**
*Environmental Psychology/
Psychologie de l'environnement*
- APPLICATIONS OF ENVIRONMENTAL PSYCHOLOGY TO CONNECT WITH NATURE, IMPROVE COMMUNICATION, AND PREDICT PRO-ENVIRONMENTAL BEHAVIOURS**
Nicole M Aitken, University of Ottawa
- A**
*Environmental Psychology/
Psychologie de l'environnement*
- A BIRD IN THE HAND: LOSS AVERSION AND RESISTANCE TO PRO-ENVIRONMENTAL BEHAVIOUR**
Katherine Arbuthnott, Campion College, University of Regina; Andrea Scerbe, University of Regina

- B**
*Environmental Psychology/
Psychologie de l'environnement* **SEASON AND NATURE-RELATED MOOD EFFECTS**
Aeliesha Brooks, Campion College, University of Regina; Katherine Arbuthnott, Campion College, University of Regina; Katherine Arbuthnott, Campion College, University of Regina
- C**
*Environmental Psychology/
Psychologie de l'environnement* **REPEATED NATURE CONTACT ENHANCES WELL-BEING AND PROMOTES NATURE RELATEDNESS**
Elizabeth K Nisbet, Trent University
- D**
*Environmental Psychology/
Psychologie de l'environnement* **HABITS FOR PRO-ENVIRONMENTAL BEHAVIOUR AND DIFFERENCES IN CONNECTION WITH NATURE**
Nicole M Aitken, University of Ottawa; Luc G Pelletier, University of Ottawa

2014-06-07 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – PLAZA A - 2ND FLOOR

- Committee Business Meeting/
Réunion d'affaires** **CONVENTION COMMITTEE BUSINESS MEETING**
Wolfgang Linden, University of British Columbia; Kerry Mothersill, Alberta Health Services

2014-06-07 – 3:00 PM to 4:25 PM – 15 h 00 à 16 h 25 – STANLEY - 34TH FLOOR

- Committee Business Meeting/
Réunion d'affaires** **INTERNATIONAL RELATIONS COMMITTEE**
Janel Gauthier, Université Laval

2014-06-07 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – GROUSE - 34TH FLOOR

- Symposium/Symposium**
*Developmental Psychology/
Psychologie du développement* **PSYCHOLOGICAL PERSPECTIVES ON SINGING IN DEVELOPMENT AND WELL-BEING**
Susan A O'Neill, Simon Fraser University
- A**
*Developmental Psychology/
Psychologie du développement* **ANTECEDENTS TO THE CAREER OF PROFESSIONAL SINGER-SONGWRITER IN PRINCE EDWARD ISLAND: ROLE OF FAMILY, INSTITUTIONS, AND PERSONALITY CHARACTERISTICS**
Annabel J Cohen, University of Prince Edward Island; Michael Speelman, University of Prince Edward Island
- B**
*Developmental Psychology/
Psychologie du développement* **THE INFLUENCE OF SINGING ON YOUTH PSYCHOLOGICAL WELL-BEING COMPARED TO ENGAGEMENT IN OTHER ARTS AND NON-ARTS ACTIVITIES**
Susan A O'Neill, Simon Fraser University
- C**
*Developmental Psychology/
Psychologie du développement* **EXPLORING CHANGES IN WELL-BEING AND BREATHING IN PERSONS WITH ASTHMA FOLLOWING SINGING AND/OR DIAPHRAGMATIC BREATHING SESSIONS**
Mary Gick, Carleton University; Carina Daugherty, Carleton University

2014-06-07 – 3:30 PM to 4:25 PM – 15 h 30 à 16 h 25 – OXFORD - 3RD FLOOR

- Committee Business Meeting/
Réunion d'affaires** **PUBLIC POLICY COMMITTEE**
Wendy Josephson, University of Winnipeg

2014-06-07 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – WINDSOR - 3RD FLOOR

- Symposium/Symposium**
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie* **CRITICAL REFLECTIONS ON CODES OF ETHICS FOR PSYCHOLOGISTS**
Richard T Walsh, Wilfrid Laurier University
- A**
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie* **TENSIONS IN CODES OF ETHICS FOR PSYCHOLOGY: DISCIPLINARY TRADITIONS VS. THE POTENTIAL FOR TRANSFORMATION TOWARD SOCIAL JUSTICE**
Richard T Walsh, Wilfrid Laurier University

B IS THE "ETHICS CODE" MORALLY OBLIQUE?

History and Philosophy of Psychology/Histoire et philosophie de la psychologie
Thomas Teo, York University

C THE HISTORICAL BOUNDEDNESS OF PSYCHOLOGICAL KNOWLEDGE AND THE ETHICS OF SHARED UNDERSTANDINGS

History and Philosophy of Psychology/Histoire et philosophie de la psychologie
Henderikus J. Stam, University of Calgary

D NEOLIBERALISM AND PSYCHOLOGICAL ETHICS

History and Philosophy of Psychology/Histoire et philosophie de la psychologie
Jeff Sugarman, Simon Fraser University

2014-06-07 – 3:30 PM to 4:25 PM – 15 h 30 à 16 h 25 – SEYMOUR - 34TH FLOOR

Symposium/Symposium NEW APPROACHES IN RESEARCH ON HAPPINESS

Social and Personality Psychology/Psychologie sociale et de la personnalité
Sana Rizvi, University of Waterloo

A THE VALIDITY OF WELL-BEING MEASURES: A MULTIPLE-INDICATOR-MULTIPLE-RATER MODEL

Social and Personality Psychology/Psychologie sociale et de la personnalité
Christopher Zou, University of Toronto; Ulrich Schimmack, University of Toronto; Jordan B Peterson, University of Toronto

B I'M HAPPY I CAN GET RICH: SEEING SOCIAL MOBILITY THROUGH ROSE-TINTED GLASSES

Social and Personality Psychology/Psychologie sociale et de la personnalité
Dylan Wiwad, Simon Fraser University; Lara Aknin, Simon Fraser University; Azim F Shariff, University of Oregon

C CAN BOREDOM LEAD TO HAPPINESS?

Social and Personality Psychology/Psychologie sociale et de la personnalité
Jennifer Hunter, York University; John D Eastwood, York University

2014-06-07 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – REGENCY D - 3RD FLOOR

Symposium/Symposium INTERNATIONAL/CROSS-CULTURAL STUDENT SYMPOSIUM PART 2

International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
Rashelle Litchmore, University of Guelph

A ENGLISH CANADIAN STEREOTYPING OF EIGHT ETHNIC GROUPS: THE ASSOCIATIONS AMONG STEREOTYPE TRAITS, PREJUDICED BEHAVIOURS, AND IMMIGRATION AND ACCULTURATION ATTITUDES

International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
Hali Kil, University of Alberta; Kimberly A Noels, University of Alberta; Oliver Schweickart, University of Alberta

B PSYCHOLOGICAL ADAPTATION OF CARIBBEAN CANADIAN IMMIGRANTS TO CANADA

International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
Vanessa Hazell, University of Guelph; Saba Safdar, University of Guelph

C "TO BE, OR NOT TO BE CANADIAN": ACCULTURATION MOTIVATION AND INTERNATIONAL STUDENT ADJUSTMENT

International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
Stella Dentakos, York University; Maxine Wintre, York University; Saeid Chavoshi, York University

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY F - 3RD FLOOR

Workshop/Atelier
*Traumatic Stress/
 Stress traumatique*

**CLINICAL COMPETENCIES IN WORKING WITH TRAUMATIZED MEN:
 NAVIGATING THE INTERSECTION OF MASCULINE CULTURE AND TRAUMA
 RECOVERY**

*Becky L. Stewart, University of British Columbia; Michael R. Dadson, Brookwood
 Counselling Services*

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA A - 2ND FLOOR

Workshop/Atelier
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et
 organisationnelle
 tawa*

**ANALYZING DYADIC DATA WITH THE ACTOR-PARTNER INTERDEPENDENCE
 MODEL (APIM): A SYSTEMATIC WALKTHROUGH OF RECENT APPLICATIONS
 AND DEVELOPMENTS**

*Alexandre AG Gareau, University of Ottawa; Josée JF Fitzpatrick, University of Ottawa;
 Patrick PG Gaudreau, University of Ottawa; Marie-France MFL Lafontaine, University of Ot-
 tawa*

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA B - 2ND FLOOR

Workshop/Atelier
*Clinical Psychology/
 Psychologie clinique*

**ADAPTING COGNITIVE-BEHAVIORAL TREATMENTS WITH CHILDREN AND
 YOUTH WITH DEVELOPMENTAL DISABILITIES: A CLINICIAN'S TOOLBOX**

*Véronique Parent, May Institute; Nathan Lambright, May Institute; Stephanie Child, May
 Institute; Melanie DuBard, May Institute*

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – PLAZA A - 2ND FLOOR

Workshop/Atelier
*Traumatic Stress/
 Stress traumatique*

UNDERSTANDING TRAUMA-RELATED DISSOCIATION: INTRODUCING THE 4-D MODEL

Paul Frewen, University of Western Ontario; Ruth A Lanius, University of Western Ontario

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – PLAZA B - 2ND FLOOR

Workshop/Atelier
*Psychologists in Education/
 Psychologues en éducation*

**BUILDING POSITIVE RELATIONSHIPS THROUGH INNOVATIVE, ENGAGING,
 AND EFFECTIVE COMMUNICATION OF ASSESSMENT FINDINGS**

*Laurie Ford, University of British Columbia; Vanessa Lapointe, The Wishing Star: Lapointe
 Developmental Clinic*

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – PLAZA C - 2ND FLOOR

Workshop/Atelier
*Clinical Psychology/
 Psychologie clinique*

TREATMENT OF PERFECTIONISM: A PSYCHODYNAMIC/INTERPERSONAL APPROACH

Paul Hewitt, University of British Columbia

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GROUSE - 34TH FLOOR

Workshop/Atelier
*Aboriginal Psychology/
 Psychologie autochtone*

**INCORPORATING CULTURE AND IDENTITY IN CAREER COUNSELLING FOR
 INDIGENOUS YOUTH**

*Suzanne L Stewart, University of Toronto; Nicole E Elliott, University of Toronto; Ashley
 Hyatt, University of Toronto; Jessica Syrette, University of Toronto; Max Carney, University of
 Toronto; Mikaela Gabriel, University of Toronto*

2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
*Clinical Psychology/
 Psychologie clinique*

A RELATIONAL PERSPECTIVE ON SOCIAL ANXIETY DISORDER

Lynn Alden, University of British Columbia

A
*Clinical Psychology/
 Psychologie clinique*

**CHANGE IN SOCIAL CONNECTEDNESS AND SELF-ESTEEM IN CBT FOR
 SOCIAL ANXIETY DISORDER**

Leili Plasencia, University of British Columbia; Lynn Alden, University of British Columbia

- B**
Clinical Psychology/
Psychologie clinique
- DECREASING AVOIDANCE GOALS IN SOCIAL ANXIETY THROUGH KINDNESS**
Jennifer Trew, Simon Fraser University
- C**
Clinical Psychology/
Psychologie clinique
- THE ROLE OF SOCIAL ANXIETY AND REJECTION ON EMPATHY FOR OTHERS' SOCIAL EXPERIENCES**
Karen Auyeung, University of British Columbia
- D**
Clinical Psychology/
Psychologie clinique
- WHY DO NEGATIVE SOCIAL EVENTS CAUSE SOCIAL ANXIETY? HURT FEELINGS AS A MECHANISM**
Klint Fung, University of British Columbia

2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – OXFORD - 3RD FLOOR

- Symposium/Symposium**
Community Psychology/
Psychologie communautaire
- EXAMINING "COMMUNITY" FOR PEOPLE WITH SEVERE MENTAL ILLNESS: SEPARATING MEANING FROM RHETORIC**
Sean Kidd, University of Toronto
- A**
Community Psychology/
Psychologie communautaire
- EXPERIENCES OF COMMUNITY AMONG VULNERABLY HOUSED AND HOMELESS INDIVIDUALS**
John Ecker, University of Ottawa
- B**
Community Psychology/
Psychologie communautaire
- DEFINING COMMUNITY FOR PEOPLE WITH PSYCHOSIS: THE TORONTO CONTEXT**
Tyler Frederick, Toronto Centre for Addiction and Mental Health
- C**
Community Psychology/
Psychologie communautaire
- "YOU TRY TO EXPLAIN BOTH WORLDS TO EACH OTHER BUT YOU CAN'T BECAUSE YOU ARE STUCK IN THE MIDDLE OF PEOPLE NOT UNDERSTANDING YOU": COMMUNITY PARTICIPATION AMONGST RACIALIZED GROUPS IN CANADA**
Gursharan Virdee, Toronto Centre for Addiction and Mental Health
- D**
Community Psychology/
Psychologie communautaire
- KNOW THY NEIGHBOURHOOD: EXPERIENCES OF COMMUNITY INTEGRATION OF WOMEN PARTICIPATING IN A HOUSING FIRST PROGRAM**
Amandeep Bassi, University of Ottawa; John Sylvestre, University of Ottawa

2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

- Symposium/Symposium**
Counselling Psychology/
Psychologie du counseling
- A FEMINIST SOCIAL CONSTRUCTIONIST ANALYSIS OF GENDER EXPRESSION AND GENDER NON-CONFORMITY**
Ada Sinacore, McGill University
- A**
Counselling Psychology/
Psychologie du counseling
- GENDER CREATIVE CHILDREN: A FEMINIST POST-MODERN ANALYSIS OF THE LITERATURE**
Laura Copeland, McGill University; Ada L Sinacore, McGill University
- B**
Counselling Psychology/
Psychologie du counseling
- ASSESSING TAIWANESE COLLEGE STUDENTS' PERCEPTIONS OF GENDER-RELATED COURSE TOPICS**
Jennifer Ho, McGill University; Ada L Sinacore, McGill University
- C**
Counselling Psychology/
Psychologie du counseling
- GENDER BASED VIOLENCE: HOW GENDER PRESCRIPTIONS PUT MEN AT RISK**
Ada L Sinacore, McGill University; Chao-Mei Chiang, McGill University

2014-06-07 – 4:30 PM to 6:25 PM – 16 h 30 à 18 h 25 – STANLEY - 34TH FLOOR

- Committee Business Meeting/
Réunion d'affaires**
- ETHICS COMMITTEE BUSINESS MEETING**
Carole Sinclair

2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – SEYMOUR - 34TH FLOOR

Symposium/Symposium
Developmental Psychology/
Psychologie du développement

EXECUTIVE FUNCTION AND AUTISM SPECTRUM DISORDER: A COMPARISON OF EF MEASURES

Grace Iarocci, Simon Fraser University

A
Developmental Psychology/
Psychologie du développement

AGE-RELATED CHANGES IN PARENT RATINGS OF EXECUTIVE FUNCTION IN CHILDREN AND ADOLESCENTS WITH AND WITHOUT AUTISM SPECTRUM DISORDER

Emily Gardiner, Simon Fraser University; Sarah Hutchison, University of Victoria; Grace Iarocci, Simon Fraser University

B
Developmental Psychology/
Psychologie du développement

BEHAVIOR RATING INVENTORY OF EXECUTIVE FUNCTION (BRIEF) IN CHILDREN WITH AND WITHOUT ASD

Sarah Hutchison, University of Victoria; Grace Iarocci, Simon Fraser University

C
Developmental Psychology/
Psychologie du développement

EXECUTIVE FUNCTION AND THE REY OSTERRIETH COMPLEX FIGURE: PERFORMANCE AND DRAWING-BASED MEASURES OF COGNITION IN CHILDREN WITH AND WITHOUT AUTISM SPECTRUM DISORDER

Kayla Ten Eycke, University of Victoria

2014-06-07 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – WINDSOR - 3RD FLOOR

Symposium/Symposium
Criminal Justice Psychology/
Psychologie et justice pénale

EVALUATING CHANGE IN SEXUAL OFFENDERS

R. Karl Hanson, Public Safety Canada

A
Criminal Justice Psychology/
Psychologie et justice pénale

A CONVICTION FOR A SEXUAL OFFENCE IS A TIME DEPENDENT RISK INDICATOR

Karl Hanson, Public Safety Canada

B
Criminal Justice Psychology/
Psychologie et justice pénale

DYNAMIC RISK ASSESSMENT USING STABLE-2007: UPDATED FOLLOW-UP AND NEW FINDINGS

Leslie Helmus, Forensic Assessment Group

C
Criminal Justice Psychology/
Psychologie et justice pénale

ASSESSMENT OF DYNAMIC SEXUAL VIOLENCE RISK USING THE VRS-SO: APPLICATIONS OF CHANGE INFORMATION TO INFORM RISK REDUCTION

Mark E Olver, University of Saskatoon

Notes

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Notes

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Index of Subjects / Index des sujets

A

Aboriginal 17, 39, 45, 48, 64, 69, 77, 81, 98, 115
 Aboriginal childrearing 98
 Aboriginal emerging adults 4
 Aboriginal Health 44
 Aboriginal people 47
 Aboriginal peoples 47
 Aboriginal students 47
 Aboriginal youth 43
 Abuse 64
 Abusive supervision 81, 102, 104
 Academic achievement 22, 106
 Academic and social adjustment 10
 Academic competence 4
 Academic dishonesty 62
 Academic engagement 7
 Academic Entitlement 7
 Academic outcomes 79
 Academic performance 7, 9
 Academic problems 47
 Academic skills 7
 Academic success 47
 Academic Vulnerability 39, 77
 Acceptance and Commitment Therapy 89
 Acceptance and Commitment Therapy (ACT) 88
 Access 12
 Access to services 79
 Accommodations 8
 Accreditation 3, 28, 29, 52, 66, 82
 Acculturation 28, 46, 48, 51, 67, 98, 105, 106, 112, 114
 Acculturative stress 114
 Achievement 6
 Achievement-Related Emotions 7
 Acquisition 66
 Actor-Partner Interdependence Model 64
 Acute psychological stress 41
 Adaptationism 78
 Adaptive Perfectionism 56
 Adaptive/maladaptive coping 25
 Addiction 18
 Addictions 18
 Addictive behaviours 18
 ADHD 5, 9, 10, 27, 85, 86, 89, 90, 91, 111
 Adherence to treatment plan 36
 Adjustment 82, 106, 114
 Adolescence 5, 6, 7, 9, 37, 41, 44, 76, 98, 109

Adolescent 5, 77
 Adolescent females 26
 Adolescent girls 27
 Adolescent offenders 99, 111
 Adolescents 14, 36, 39, 44, 83, 91, 97, 108
 Adoption 64
 Adult children of alcoholics 41
 Adult Female 89
 Adult offender 111
 Adult Outpatient Mental Health 88
 Adulthood 19
 Adults 8, 20, 61
 Advanced cancer 42
 Advances in Psychology 110
 Advocacy 12, 65, 66, 71
 Advocating 97
 Advocay 12
 Affect 63, 73, 90, 101
 Affiliation 57
 Age differences 87
 Ageing population 19
 Agency 47
 Aggression 9, 41, 79, 88
 Aging 2, 16, 18, 19, 69, 90
 Agreement on Internal Trade 110
 Aînés 23
 AIT 110
 Ajustement dyadique 40
 Ajustement rôle conjugal 40
 Alcohol 19, 77, 83, 100
 Alcohol addiction 18
 Alexithymia 18, 25, 86, 106
 Alien abduction 2
 Allies 95
 Allophones 106
 Alternative Education 8
 ANCOVA 55
 Anger 25, 62, 92
 Anorexia nervosa 88
 Anxiety 5, 9, 18, 19, 23, 39, 43, 52, 54, 63, 77, 87, 88, 91, 92, 96, 98
 Anxiety and Depression 87
 Anxiety and withdrawal 10
 Anxiety Disorders 2
 Anxiety sensitivity 51, 52, 99
 Anxiety symptoms 10
 Anxiolytics and sedatives 18
 APA's Division 36 and IAPR 70
 Application 12
 Applied research 46, 112
 Approach 91
 Arab 51
 Arab immigration 51
 Arab Spring 28
 Arab youth 48
 Armenian genocide 72
 Art-making 37
 Arts-based workshop 43
 Asian 82
 Asperger's Disorder 8
 ASPPB 28, 110
 Assessment 8, 9, 10, 11, 16, 19, 35, 38, 39, 44, 51, 70, 82, 115
 Asthma 41, 97, 113
 At risk population 77
 At risk youth 100
 At-risk 8
 At-risk youth 8, 41, 111
 Athletic Identity 48
 Atrial fibrillation 42
 Attachement spécifique 57
 Attachment 6, 40, 41, 59, 64, 85, 99
 Attachment style 57, 89
 Attachment styles 60
 Attachment theory 43
 Attention 6, 14, 18, 20, 21, 22, 24, 54, 84, 88, 94
 Attention Deficit Hyperactivity Disorder 9
 Attention deficit/Hyperactivity Disorder (ADHD) 23
 Attention restoration theory 113
 Attentional control 54
 Attentional resources 22
 Attenuation 56
 Attitudes 15, 57, 98
 Attitudes towards aging 18
 Attribution 90
 Attributions 91, 102
 Atypical theft behavior 3
 Authentic pride 57
 Authoritarianism 61
 Authorship 48
 Autism 6, 10, 51, 82, 87
 Autism spectrum disorder 4, 5, 7, 8, 9, 10, 70, 78, 85, 86, 117
 Autism spectrum disorders (ASD) 115
 Autodétermination 57
 Autonomous Motivation 9
 Autonomy 19, 30
 Avoidance 116

B

Bariatric surgery 55
 Barriers 39
 Barriers to Care 88

Baseline Testing 23
 Behaviour 50, 105
 Behaviour change 30
 Behavioural ecology 5
 Benefits 58
 Bereavement 58
 Bi-factor model 49
 Biais attentionnel 57
 Bias 60
 Bibliotherapy 38
 Bicultural identity 51, 112
 Big Five factor model of personality 103
 Bilingual 51
 Binational Couples 93
 Biography 53
 Biopsychosocial 48
 Bipolar Disorder 23
 Bipolar items 102
 Biracialism 104
 Birth satisfaction 81
 Blame recovery/coping 63
 Body image 24, 42, 43, 70, 89
 Body image coping 26
 Body shame 26
 Boomerang 69
 Borderline personality disorder 2, 22, 37, 85, 87, 96
 Borderline traits 64
 Boredom 86, 114
 Brain injury 50
 Brain training 21
 Breast cancer 38, 42, 97
 Breast Cancer Survivors 43
 Bridges 1
 Brief CBT 96
 Broad vs narrow 50
 Buddhism 72
 Bulimia Nervosa 25, 104
 Bully victimization 8
 Bullying 5, 7, 8, 28, 57, 87, 108, 111
 Bullying and Peer Victimization 5
 Bullying scenarios 108
 Burnout and Engagement 102
 Bystanders 108

C

Cambodia 72
 Campaign 66
 Canadian 60
 Canadian Aboriginal Youth 14
 Canadian Armed Forces 106
 Canadian/US 4
 Cancer survival 42
 Cannabis 18, 92, 100
 Capacity building 96

- CAPP 100
 Cardiac 50
 Cardiac Surgery 85
 Career 115
 Career development 38, 48, 104
 Career Exploration 14
 Career Interests 103, 104
 Career transitions 4
 Careers 71
 Caregiver 19, 41
 Caregiver risk factors 79
 Caribbean immigrants 114
 Case management 111
 Case study 27
 Categorization 87
 Causal Attributions 102
 Causal Focus 103
 CBT 45, 50, 51, 52, 107, 109
 CBT for Psychosis 14
 CBT-based Group Therapy 25
 Cellphone 24
 Certification 66
 Challenges and coping 19
 Change 16
 Chapter Seven 110
 Child 43, 88
 Child behaviours 79
 Child custody 46
 Child Exposure 11
 Child functioning 79
 Child Interviews 15
 Child Misbehaviour 89
 Child problems 91
 Child protective services 109
 Child sexual abuse 46, 64, 67
 Child sleep 86
 Child-rearing responsibility 91
 Childhood 9, 76
 Childhood Anxiety 11, 89
 Childhood development 2
 Children 6, 8, 9, 10, 22, 40, 43, 45, 70, 83, 100, 116
 Children and adolescents 105
 China 104
 Chinese 38, 67
 Chinese Canadians 105
 Chronic disease 30
 Chronic pain 43, 81, 84, 90, 106
 Circadian rhythms 26
 Civic engagement 70
 Civil litigation 100
 Civil psychiatric patients 92
 Classroom interventions 10
 Clinical 50, 80, 83, 89
 Clinical and criminal outcomes 76
 Clinical diagnoses 11
 Clinical psychology 48, 53, 71, 80, 89
 Clinical reasoning 11
 Clinical supervision 84
 Clinical, school, & counselling psychology 80
 Close relations 73
 Close Relationships 40
 Closeness 13
 Cluster analyses 101
 Clustering 55
 Code-switching 51
 Codes of ethics 113, 114
 Cognition 21, 22, 23, 45, 94, 117
 Cognitions 56
 Cognitive 51
 Cognitive behavioral therapy 101
 Cognitive behaviour therapy 27, 48
 Cognitive Behavioural Therapy 30, 89
 Cognitive Bias 45
 Cognitive Biases 89
 Cognitive Development 5, 32
 Cognitive Engagement 11
 Cognitive function 19
 Cognitive load 91
 Cognitive loafing 102
 Cognitive model 83
 Cognitive personality style 90
 Cognitive skills 101
 Cognitive therapy 88
 Cognitive-behavioral therapy 1
 Cognitive-behavioral therapy (CBT) 115
 Cognitive-behavioral treatment 115
 Collaboration 52, 53, 75, 93, 104
 Collective Action 15, 95, 96
 Collective goal clarity 62
 Collectivism 104
 Combat Exposure 54
 Commitment 75
 Common requirements 66
 CommonCV 93
 Commons dilemma 93
 Communication 17, 28, 51, 70, 92, 115
 Communitarian 47
 Community 45, 53, 77, 116
 Community Building 29
 Community collaboration 109
 Community programs 100
 Community Service Learning 80
 Companion Dogs 38
 Comparison site study 68
 Compassion 39, 75, 76
 Competence 63, 69
 Competition 6, 61
 Complexity Analysis 28
 Comprehensive exams 69
 Compulsive checking 85
 Conceptual development 5
 Concern about crime 100
 Concurrent disorders 36, 97
 Concurrent mental disorders 35
 Concurrent task 22
 Concussion 47
 Conduct disorder 40
 Conduct Problems 7
 Confidence 60
 Connectedness 113
 Conscientiousness 59, 61
 Conscious Processing 15
 Consciousness 20
 Consequentialism 62
 Conservation practices 34
 Consideration of Future Consequences 59
 Construal Level Theory of Psychological Distance 103
 Construct validation 55
 Construct validity 2
 Consultation 4, 96
 Consumer Acculturation 51
 Contact 15, 63
 Contextual action theory 109, 110
 Contextual predictors 77
 Contingent self-esteem 104
 Cooperation 61, 93
 Coping 8, 19, 25, 37, 39, 41, 48, 57, 62, 72, 92, 111
 Coping flexibility 59
 Coping strategies 7, 91
 Core knowledge 78
 Core knowledge theory 14
 Core self-evaluations 104
 Coronary Artery Bypass Graft 44
 Coronary artery bypass graft surgery 44
 Correctional Programming 100
 Corrections 68
 Cosmetic Surgery 26
 Counselling 11, 37, 38, 39, 67, 81, 106, 107, 109, 110, 116
 Counselling identity 30
 Counselling profession 77
 Counselling psychology 30
 Counsellor education 38
 Couple therapy 86
 Couples 43, 109
 CPA 110
 Creativity 49, 66
 Credentials Bank 66
 Credibility 46
 Crime prevention 35
 Criminal justice contacts 65
 Criminal offenders 111
 Criminal responsibility 76
 Criminality 100
 Criminogenic need 33
 Critical analysis 2, 47
 Critical history of psychology 113
 Critical incident technique 14, 41
 Critical reflexivity 114
 Critical review 106
 Cronbach's alpha values 56
 Cross cultural 44
 Cross-Cultural 70, 83, 105, 106
 Cross-cultural research 109
 Cross-culturalism 48
 Cross-Group Contact 13, 58, 95
 Cross-Group Contact Effects 13
 Cross-jurisdictional practice 52
 Cross-sectoral collaboraton 97
 Cross-sex 58
 CSIOF 29
 Cultural 6
 Cultural barriers 47
 Cultural competence 90
 Cultural competencies 39
 Cultural discrepancies 51
 Cultural group identification 56
 Cultural identity 4, 31, 47, 112
 Cultural orientation 58
 Cultural psychology 33
 Cultural transitioning 107
 Culture 4, 20, 31, 35, 37, 73, 100, 103, 106
 Cumulative trauma 64
 Curriculum 48
 Custody 40
 CWB 49
 Cyber bullying 43
 Cyberball 116
 Cyberbullying 5
 Cybercounselling 70
D
 Daily diary 31
 Dark triad 56, 59, 63
 Dark Triad Personality Traits 58
 Data cleaning 47
 Data collection 24
 Data Mining 20
 Dating violence 5, 109
 DBT 96
 Deception 101
 Decision making 22, 58, 87
 Decision-making 22, 23, 94
 Déficits cognitifs 23
 Delinquency 98, 99, 111
 Demand 83
 Démence 23
 Dementia 2, 19
 Deployment 54
 Depressed mood 37

- Depression 5, 9, 38, 43, 44, 45, 83, 86, 88, 89, 90, 91, 92, 97, 98, 111, 112
 Depressive symptoms 6, 42
 Development 4, 5, 6, 78, 94, 113
 Developmental 99
 Developmental disabilities 109
 Developmental disabilities (DD) 115
 Developmental experiences 6
 Deviance 103, 104
 Diagnosis 7, 10
 Diagnostic 23
 Dialectical Behavioral Therapy 37
 Dialectical Behaviour Therapy 2
 Diary 15
 Difference scores 55
 Digital history 31
 Directive approach 38
 Disabilities 79
 Disability 9
 Disability claimants 23
 Disclosure 10, 13
 Discourse 9
 Discourse analysis 26, 39
 Discrete Choice Modeling 12
 Discrimination 15
 Disordered Eating 88
 Disordered eating and exercise 86
 Disorders of sex development 56
 Disorganization 6
 Disrupted sleep 41
 Dissociation 115
 Distractors 20
 Distress 42
 Distress Disclosure 84
 Diurnal Cortisol 43
 Divorce 40, 41
 Domain identification 60
 Drawing 117
 Drive for thinness 84
 Driving 60
 Drug use 64
 DSM-5 84
 Dstigmatized Groups 13
 Dual 66
 Duty to warn 85
 Dyadic coping 40, 44
 Dyadic data analysis 115
 Dynamic 1
 Dynamic and structural risk factors 76
 Dynamic field theory 14
 Dynamic risk factors 117
- E**
- E-mental health 2
 E-therapy 48
 Early adolescence 108
 Early deprivation 87
 Early experience 113
 Early identification 7
 Early Maladaptive Schemas 90
 Early Psychosis 88
 Early thriving 47
 East Asian Canadians 105
 Eating and weight-related concerns 39
 Eating Behaviors 41
 Eating behaviours 41
 Eating Disorders 6, 26, 39, 44, 88, 89, 93, 107
 Eclecticism 91
 Ecological 47
 Ecological approach 8
 Ecological systems 81
 Economics 45
 Edinburgh Postnatal Depression Scale 43
 Education 8, 9, 10, 24, 29, 116
 EEG 20, 21, 24, 88
 Effect Sizes 56
 Effectiveness study 68
 Ego-Identity 106
 Electric Vehicles 12
 Embodied Cognition 20
 Embodiment 14
 Emerging Adulthood 22, 73, 93
 Emotion 7, 20, 24, 59, 88, 106
 Emotion regulation 22, 40, 43, 79, 90
 Emotional competence 6
 Emotional eating 90
 Emotional expression 101
 Emotional intelligence 5, 83, 94
 Emotional Memory 92
 Emotional response 59
 Emotions 40, 105, 106
 Empathy 6, 12, 57, 59, 91, 116
 Empathy and perspective taking 56
 Employee commitment 17
 Employees 56
 Endowment effect 94
 Energy and Evaluation 102
 Engagement 10
 Engagement au travail 103
 Enhanced critical incident technique 81
 Entrepreneurial intent 80
 Environment 12, 101
 Environmental activism 95
 Environmental Concern 12
 Environmental conservation 93
 Environmental engagement 101
 Environmental Landscape Architecture 16
 Environmentalism 34
 Epigamic Display 26
 Epistemic development 6
 Epistemological violence 114
 Épuisement professionnel 103
 Equality and Power 59
 Equality of variances 64
 Équipes 33, 34
 Equivalence tests 107
 Equivalency testing 107
 Error Receptivity 30
 Errorless approaches 9
 ESL/EL1 10
 ESL/EL1 Literacy 9
 Essentialism 91
 Ethical challenges 35, 52
 Ethical guidelines 52
 Ethical issues 67
 Ethical Practice 35
 Ethical standards 52
 Ethical supervision 52
 Ethics 11, 26, 37, 48, 52, 66, 67, 68, 70, 85, 108
 Ethics code 52, 114
 Ethics codes 113
 Ethics curriculum 52
 Ethnic density effect 105
 Ethnic identity 28
 Ethno-Racial Bias 84
 Ethnographic media analysis 16
 Eudaimonia 7
 Eudaimonic well-being 73
 Evaluation 50, 80, 97
 Evidence Based Practice 14
 Evidence-based Psychosocial Interventions 14
 Evolution 78
 Evolutionary 16
 Evolutionary explanation 78
 Evolutionary Psychology 25, 26, 56, 62, 90
 Examinations 66
 Excessive Reassurance Seeking 91
 Exchange ideology 103
 Executive Function 117
 Executive functioning 10, 17, 22, 23, 51
 Executive functions 20, 22
 Exercise 97
 Exercise imagery 42
 Exercise psychology 97
 Expectancy violations 87
 Experiential training 38
 Expertise 20, 33
 Externalizing 6
 Externalizing Behaviour 5
 Externalizing disorders 9
 Extra-role behaviours 80
 Extracurricular activities 6
 Extreme environments 53
 Extremism 27, 28, 29, 101
 Eye-Contact 11
 Eye-tracking 84
 Eye-witness testimony 101
 Eyewitness identification 100
 Eyewitnesses 99
- F**
- Facial Action Coding System 42
 Facial expression 42
 Facial Recognition 57, 104
 Fact Finding 15
 Factor analysis 63, 106
 Factorial structure 103
 Fairness 13
 Faking 61
 False Allegations 101
 False Memories 99
 Families 115
 Famille recomposée 40
 Family 27, 43, 64, 79
 Family conversations and interactions 39
 Family Interventions 14
 Family meals 6
 Family Study 22
 Family-of-Origin 40
 FASD 10
 Fat talk 89
 Father 4
 Fathering 4
 Fathers 86
 Fear 58
 Feasibility 85
 Feature-based measure 101
 Feedback 35
 Feedback 20
 Feedback Practices 38
 Female intrasexual competition 25
 Female Offenders 99
 Feminist beliefs 27
 Feminist identification 27
 Feminist Qualitative Research 70
 First Impressions 100
 First Nations 98
 First Nations women 83
 Fluid intelligence 21
 FMRI 22
 FNMI Mental wellness giftedness 70
 Focus Groups 38
 Focus-groups 99
 Fonctions exécutives 23
 Foraging 5
 Forensic 68, 99
 Forensic aspects of memory 101
 Forensic Assessments 98
 Forensic mental health 76

- Forensic psychiatric services 65
 Forensic Psychiatry 99
 Forensic psychology 67, 68
 Forensic treatment 1, 101
 Forensics 88
 Forgiveness 63
 Formal and informal practitioners 45
 Former Yugoslavian 67
 Foster children 79
 Foster parenting 79
 Free clinic 43
 Free will 77
 Frequency of Contact 13
 Friendship 105
 Friendships 4, 19, 25
 Functional Deficits 88
 Functional impairment 44
 Functional magnetic resonance imaging 21
 Functional near-infrared spectroscopy 87
 Functional Outcome 23
 Funding Applications 95
 Future 35
- G**
 GAD 85
 GADS 8
 Gaming 39
 Gang involvement 98
 Gay Men 16, 49
 Gay pornography 16
 Gay/lesbian 67
 Gender 16, 21, 26, 31, 40, 41, 44, 60, 99, 116
 Gender and Sexual Minority 93
 Gender differences 76, 99
 Gender identity 56
 Gender-informed services 36
 Gender-responsive interventions 38
 Generalized Anxiety Disorder 30, 84, 87, 91
 Genetic method 33
 Genetic vulnerability 22
 Genocide 25, 72
 Geriatric 19
 Gestion de crise 34
 Gestures 5
 Gifted Children 11
 Giftedness 38
 Giving 34
 Global Cynicism 63
 Globalization 52
 Goal commitment 62
 Goal directed attention 21
 Goal framing 112
 Goal Orientation 102
 Goal Setting 3
 Goals 3
- Graduate school 12
 Graduate Student 70
 Gratitude 81
 Grief 58
 Grounded Theory 83
 Group CBT 87
 Group efficacy 104
 Group Interventions 14
 Group leading 38
 Group Norms 15
 Group psychotherapy 55
 Group Therapy 83, 85, 88
 Group-based modeling 42
 Guilt 59
- H**
 Habilitation 34
 Habits 113
 Happiness 114
 Hardiness 42
 Healing 72, 98
 Healing journey 46
 Health 1, 43, 90
 Health behavior 59
 Health Behaviours 27
 Health psychology 36, 97
 Health Systems 14
 Healthcare Providers 43
 Healthy eating 44
 Heaven and Hell 45
 Heavy episodic drinking 87
 Help-seeking 27, 83
 Helpful 44
 Hemophilia 36
 Hepatitis C 93
 Hermeneutics 49
 Heuristics 11
 High Standards 56
 High-risk mothers 109
 High-risk youth 109
 Hispanic 67
 Historical methods 31
 Historical ontology 2
 History 53
 History of Canada 31
 History of Psychology 2, 13, 31
 HIV 85
 HIV patients 44
 Hoarding 53, 87, 94
 Holistic maternal care 81
 Home 53
 Home care workers 19
 Home to school transition 47
 Homelessness 37, 65, 90
 Homophobia 49
 Honesty 70
 Hope 22, 38, 39, 75, 76, 81, 107, 108
 Hopelessness 39
 Hormones 90
 Hospital 50, 93
 Hospitalization 84
- Hospitals 29, 93
 Host-culture attitudes 114
 Hostile attributional bias 59
 Hostility 62
 Housing 46, 53, 76, 116
 Housing first 35, 37
 Hubristic pride 57
 Human Rights 29
 Human sexuality 56
 Human Values 88
 Human-animal Bond 38
 Humour 62
 Humour styles 62
 Hypocrisy 62
- I**
 I/O psychology 28, 29
 Identification 75, 106
 Identity 24, 31, 48, 64, 81, 115
 Identity denial 105
 Ideological beliefs 46
 Ideology 28, 50, 62
 Immediate feedback 11
 Immigrant adjustment 112
 Immigrant attitudes 114
 Immigrant families 41
 Immigrant Identity 92
 Immigrant Resiliency 92
 Immigrants 56, 105, 106, 107
 Immigration 92, 93, 107
 Implicit learning 21
 Implicit Prejudice 15
 Impostor fears 60
 Impression formation 58
 Impression Management 63, 102
 Impulse control 23
 Impulsivity 59
 Inactive adults 24
 Inattention 10
 Incarcerated women 38
 Income Inequality 46
 Indigenous 51, 69, 98
 Indigenous activism 96
 Individual Differences 20
 Individual growth curve analysis 68
 Individual treatment 40
 Individualism-collectivism 105
 Individuals with disabilities 61
 Industrial and organizational psychology 75, 95
 Infant 43
 Infant communication 5
 Infants 41
 Infertility 62
 Inflammation 41
 Influence Tactics 103
 Informed Consent 85
 Inhibition 21
 Injuries 5
 Injury 42
- Injury events 5
 Innate capacities 78
 Inner-city resiliency 16
 Insight 88
 Integration 67
 Integrative Complexity 28
 Intellectual disability 17
 Intelligence testing 70
 Intentionality 78
 Intercountry adoption 87
 Interdependence 34
 Interdisciplinary team 104
 Intergenerational 50
 Intergenerational classroom 8
 Intergenerational transmission of aggression 40
 Intergenerational trauma 72
 Intergroup 32, 59
 Intergroup Aggression 15
 Intergroup Attitude 13
 Intergroup attitudes 63, 114
 Intergroup Contact 61, 63
 Intergroup Relations 15, 95
 Internalized oppression 72
 Internalizing 6
 Internalizing Problems 14
 Internalizing symptoms 6
 International 79, 82, 83
 International Students 29, 39, 67, 105, 114
 Internationalization 52
 Internet CBT 2, 90
 Internet Cognitive Behaviour Therapy 84
 Internet memes 27
 Internet therapy 27
 Internet-based 18
 Internship 48, 64, 70
 Interpersonal 115
 Interpersonal Attraction 105
 Interpersonal Behaviour 84
 Interpersonal competence 5
 Interpersonal context 89
 Interpersonal justice 104
 Interpersonal Process Recall 70
 Interpersonal Processing 83
 Interpersonal relationships 34, 60, 84, 85
 Interpersonal skills 4
 Interpersonal trauma 49
 Interpretation Bias 91
 Interpretive Phenomenological Analysis 26
 Interprofessional Education 52, 53
 Interprovincial practice 110
 Intersex 56
 Intervention 5, 6, 24, 33, 79, 111
 Intervention program 9, 83
 Intimate Partner Relationships 26

- Intimate partner violence 25, 27, 40, 46, 59, 77, 79, 83, 88, 99, 100
 Intolerance of uncertainty 58
 Intrinsic and Extrinsic Goals 63
 Inuit 79
 Investigative Interviews 15
 IQ 4
 Irony 6
 Issues 3
 Item response theory 85
 Item wording 103
- J**
 Jealousy 62
 Jehovah's Witnesses 72
 Jeunes de la rue 18
 Jihad 29
 Job insecurity 75
 Job Performance 50, 104
 Job satisfaction 75
 Judgement 22
 Just world beliefs 56
 Justice 13, 35, 103
- K**
 KADI 8
 Kindergarten children 47
 Kindness 116
 Kleptomania 3
 Knowledge 19
 Knowledge sharing 75
 Knowledge Translation 31, 80
- L**
 Labour 40
 Labour induction 81
 Labour induction practices 81
 Labour mobility 110
 Language 63, 66
 Language brokering 105
 Language Development 32
 Latent growth modelling 107
 Latent Profile Analysis 103, 104
 Latent Variables 28
 Latino immigrants 67
 Law Enforcement 37
 LD 7
 Leader cognition 81
 Leadership 17, 29, 33, 34, 47, 93, 94, 98
 Leadership coaching 102
 Learning 14, 21
 Learning Commons 12
 Learning disabilities 6, 8, 9
 Leniency 49
 Lexical Decision 89
 Lexical decisions 22
 Lexical Processing 20
 LGBQ 108
 LGBTQ 66
- Licensure 28, 29, 66
 Lie Detection 24
 Life satisfaction 19, 38, 73
 Lineup construction 98
 Lineups 100
 Linguistic Analysis 5, 84
 Literature review 89
 Lived experience 26
 Lived experiences 65
 Lived experiences of desire 26
 Loneliness 59
 Longitudinal 5
 Longitudinal change 107
 Longitudinal data analysis 107
 Longitudinal study 6, 10
 Loss aversion 112
- M**
 Major Depression 82
 Major depressive disorder 109
 Maladie d'Alzheimer 23
 Maladies cardiaques 44
 Maladjustment 86
 Male survivors 49
 Male-disparagement 62
 Maltreatment 79
 Marital adjustment 40
 Marital satisfaction 41, 44
 Marital tension 40
 Masculinity 115
 Masked priming 88
 Maslow's hierarchy of needs 59
 Masterson 96
 Matchmaking 61
 Mate poaching 62
 Mate retention 62
 Mate selection 25
 Maternal cognitions 40
 Math learning disability 7
 Mathematics 8
 Maximum security 33
 Meaning 3
 Meaning in life 90
 Measurement 31, 50, 64, 104, 111, 114
 Measurement invariance 55, 63, 106
 Measurement Model 56
 Measurement specificity 49
 Media 16, 26, 28, 66, 96
 Mediation 92, 104
 Medicalised birth schema 81
 Meditation 83
 Memory 20, 21, 22, 57, 101
 Memory beliefs 85
 Men 102
 Men, man, male, young male, young men 60
 Menstrual cycle 26
 Mental 1
 Mental disorders 65
 Mental health 19, 28, 45, 48, 83, 87, 89, 91, 98, 105, 111
 Mental Health Court 99, 100
 Mental health promotion 37
 Mental illness 4, 42, 53, 65, 77, 102
 Mental time travel 65
 Mentally ill offenders 99
 Meta-analysis 43, 55, 82
 Meta-analysis models 55
 Meta-analysis reporting practices 55
 Methodology 47, 57, 60, 68, 98
 Methylphenidate 23
 MIDA model 67
 Midlife 26
 Migrant children 47
 Migration 46
 Military families 106
 Military Family 54
 Military spouses 106
 Military Trauma 70
 Mindfulness 22, 42, 43, 54, 85, 86, 112
 Mindfulness Meditation 54
 Misconduct behaviours 56
 Missing data 47
 Mixed method 77
 Mixed Methods 116
 Mixed methods study 68
 Mixed objective self-assessment 11
 MMPI-2 23
 Mobility 66, 110
 Model minority stereotype 105
 Moderation 10, 45
 Modern prejudice 47
 Modularity 78
 Money 34
 Monte Carlo Simulation 55
 Mood 101, 113
 Mood disorders 41, 90
 Mood induction 6
 Moral cognition 62
 Moral Credentials 15
 Moral development 6
 Moral judgment 62
 Moral licensing 80
 Mortality 44
 Mother-Daughter Dyad 70
 Mothers and Fathers 89
 Motivation 3, 12, 13, 21, 30, 36, 42, 58, 60, 62, 78, 79, 97
 Motivational communication 30
 Motivational intensity 40
 Motivational interviewing 18, 111
 Motive Imagery 28
 Motor Behaviour 22
 Motor planning 20
 MRI 91
 Multicultural 107, 108
 Multicultural identity 112
 Multiculturalism 61, 67
 Multidimensional State Boredom Scale 86
 Multidisciplinary 50
 Multidisciplinary perinatal care 81
 Multilingualism 51, 112
 Multiple Identities 93
 Multiple-choice examinations 11
 Multisystemic therapy 41
 Multitasking 20
 Music 83, 105
 Musique 60
 Mutual Dependence 103
- N**
 N170 100
 Naive Realsim 61
 Narrative 112
 Narrative analysis 61
 Narrative Exposure Therapy 38
 Narratives 72
 Narrow personality traits 61
 National Trajectory Project 76
 Naturalism 77
 Nature 81
 Nature connectedness 113
 Nature contact 101, 112, 113
 Nature exposure 101
 Nature Relatedness 12
 Nazi persecution 72
 Need satisfaction 56
 Need Support 41
 Need thwarting 60
 Need-satisfaction 60
 Needs 12
 Needs Assessment 29
 Negative affect 18, 58
 Negative emotionality 91
 Negative thinking 83, 89
 Negative Urgency 90
 Neo-Darwinism 78
 Neoliberalism 19, 114
 Networking 61, 70
 Neurobiology 22
 Neurocognition 22
 Neurofeedback 22, 54
 Neuroimaging 22
 Neuroimaging resting state 54
 Neurofeedback 23
 Neurophysiology 23
 Neuropsychology 22, 23
 Neuroscience 50
 Neuroticism 10
 Newspapers 105
 Nicotine 18
 Night eating 90
 Non- cognitive skills 7
 Non-linear growth 107
 Non-religious 29

- Non-suicidal Self-injury 91
 Nonrecidivating psychopath 16
 Nonverbal behaviours 42
 Normes sociales 57
 Norms 4, 87
 North Korea 25
 Northern 45
 Northern Ireland 28
 Not Criminally Responsible 76
 Nursing 24
 Nursing homes 19
- O**
 Obesity 9, 39, 43, 55
 Obligations 101
 Obsessive-Compulsive Disorder 22, 23, 83, 86, 89
 Occupational burnout 40
 Occupational Health and Safety 103
 Occupational Stress 24, 25
 Occupationally induced PTSD 25
 OCD 45, 107
 OCD symptoms 88
 OCEAN.20 103
 Offender Management 111
 Offenders 92, 99
 Offenders with mental illness 33
 Older adults 19, 23, 42, 61
 Olympics 24
 Online 2
 Online assessment 11
 Online interventions 2
 Online learning 11
 Online surveys 24
 Online therapy 27, 70, 90
 Online training 11
 Ontario 8
 Ontario Psychological Association 3
 Oppositional defiant disorder 40
 Oppression 51
 Oral history 31
 Organismic approach 33
 Organizational change 103
 Organizational Citizenship Behavior 102
 Organizational Culture 57
 Organizational factors 75
 Ostracism 104
 Outdoor 70
 Overclaiming 58, 62
 Overcoming Barriers 110
 Overweight 9, 21
 Ownership 94
- P**
 Pain 41, 42, 43, 44, 50
 Pain anxiety 52
 Pain assessment 42
 Pain catastrophizing 42
 Pair-bonding 62
 Paralanguage 89
 Parallel factor analysis (PARAFAC) 55
 Paramedics 44
 Paranoia 91, 92
 Parent and Child training 85
 Parent Attributions 89
 Parent-child 89
 Parent-child relations 6
 Parent-child relationships 91
 Parent-mediated early intervention 85
 Parental aggression 40
 Parental alienation 40
 Parental Behaviour-Family Environment 86
 Parental conflict 40
 Parental control 2, 9
 Parental Divorce 39
 Parentalité 18
 Parenthood 97
 Parenting 7, 27, 34, 41, 79, 86, 89, 91
 Parenting interventions 2
 Parenting quality 40
 Parenting skills 40
 Parenting style 63
 Parenting styles 6
 Parents 7, 70, 108
 Pharmacy Education 80
 Parole 100
 Parole conditions 100
 Participatory action research 70
 Partner aggression 41
 Partnership 93
 Passion 63
 Paternal-Involvement 4
 PATHOLOGY 59
 Pathways to Care 88
 Patient 20
 Patient satisfaction 43
 Patient-physician agreement 42
 Pediatric 48
 Pediatric stroke 22
 Peer Preference and Friendship 5
 Peer relations 4
 Peer support 37
 Peer Victimization 5, 7
 Peer-Support 83
 Peers 5
 Perceived cognition 23
 Perceived Injustice 44
 Perceived stress 38
 Perceived support 4
 Perception 20
 Perfectionism 10, 30, 56, 60, 84, 85, 86, 87, 92, 111, 112, 115
 Perfectionistic concerns 10, 63
 Perfectionistic self-presentation 60, 86
 Perfectionistic strivings 10
 Perfectionistic Traits 86
 Performance 17, 24, 34
 Performance enhancement 94
 Performance evaluation 49
 Performance management 75
 Peri-personal space 94
 Perinatal 85
 Perinatal experiences 81
 Perinatal mental health 81
 Perinatal psychosocial wellbeing 81
 Perinatal women 77
 Person Perception 60
 Person-environment fit 80
 Personal goal clarity 62
 Personal injury 67
 Personal resiliency 91
 Personal Transformation 33
 Personality 18, 21, 24, 41, 45, 49, 50, 57, 58, 61, 62, 63, 82, 85, 87, 99, 101, 102, 111
 Personality Characteristics 57
 Personality Disorder 84
 Personnel selection 103
 Pessimism 77
 Phenomenological inquiry 37
 Phenomenology 64
 Philosophical psychology 2, 13
 Philosophy of psychology 113
 Phone use 22
 Photographs 57
 Photomethods 58
 Physical activity 8, 9, 21, 24, 36, 42, 61, 97
 Physical self 36
 Physician Contact 19
 Place Attachment 12
 Placebo response 23
 Planning 24
 Play 70
 Pleine conscience 64
 Pointing 5
 Polarization 61
 Police 98
 Police satisfaction 25
 Political Action 32
 Political determinants 46
 Politics 46, 61
 Polygraph 24
 POMS 87
 Popular music 58
 Pornography 16, 56, 70
 Porteus 53
 Positive affect 75
 Positive and negative affect 63
 Positive Illusory Bias 86
 Positive mood 6
 Positive Organizational
 Scholarship 71
 Positive Psychology 8, 67, 71, 75, 81, 95, 102
 Positive self-concept 4
 Post partum 37
 Post-assessment 35
 Post-secondary student population 11
 Post-Secondary Students 29
 Postpartum depression 2, 27, 43, 92
 Posttraumatic growth 58, 72
 Posttraumatic stress disorder 86
 Poverty 26, 27
 Power 103
 Practice 35, 67
 Practice of psychology 11
 Practice-Based Evidence 38
 Practitioner 50
 Pre-assessment 35
 Pre-post change 99
 Pre-post design 55
 Pre-Service Teachers 11
 Preconception Health 42
 Predictors 41
 Preferential selection 63
 Preferential-looking paradigm 14
 Pregaming 87
 Pregnancy 24, 27, 92
 Prejudice 15, 34, 47
 Preparation 64
 Prescription drug misuse 18
 Prescription Privileges 3
 Prescriptive Privileges 68
 Presenteeism 103
 Présentéisme 103
 Presentence 100
 Preservice Teachers 10
 Pressured sex 27
 Prevalence 53
 Prevention 7, 39, 111
 Prevention and promotion 81
 Pride 59
 Primary Care 87, 102
 Priming 103
 Principles 79, 80
 Pro-environmental attitudes 31
 Pro-environmental behaviour 112, 113
 Pro-environmental behaviours 31, 32
 Pro-Social 9
 Probabilities 55
 Probation 33, 35, 101
 Probation officers 101
 Problem Behaviours 87
 Problem gambling 18
 Problematic video game playing 18
 Process Research 70
 Processing fluency 22

- Processing speed 91
 Procrastination 58
 Professional affairs 29
 Professional ethics 39
 Professional practice 29, 80
 Professional Psychology 24
 Professional regulation 48
 Professional standards 89
 Profile of Mood States 87
 Profiles 76
 Program Evaluation 29, 35, 94
 Program sustainability 35
 Programme evaluation 52
 Programs 46
 Propensity to lie 56
 Proposal 93
 Prosocial 101
 Prosocial Behavior 57, 102
 Prosocial behaviour 34
 Prosociality 4
 Prospective memory 20, 21
 Protective behavioural strategies 87
 Protest 95
 Prototypicality 99
 Pseudo-borderline schizoid 29
 Pseudo-narcissistic schizoid 29
 Psychache 85
 Psychiatric Comorbidity 44
 Psychiatric Hospital
 Readmission 84
 Psycho-educational assessments 11
 Psychoanalysis 64
 Psychodiagnostic 39
 Psychodynamic 64, 65
 Psychodynamic Psychology 49
 Psychoeducation 42, 89
 Psycholinguistic analysis 105
 Psychological adjustment 105
 Psychological contracts 101
 Psychological control 6, 41
 Psychological distress 43, 84
 Psychological Empowerment 104
 Psychological ethics 114
 Psychological functioning 41
 Psychological health at work 75
 Psychological knowledge claims 114
 Psychological Literacy 89
 Psychological Refractory Period 20
 Psychological safety 102, 103
 Psychological Time 79
 Psychological well-being 86, 114
 Psychological well-being at work 75
 Psychologie sociale 60
 Psychology 29
 Psychology and Religion 70
 Psychology Month 66
 Psychometric 85
 Psychometrics 18, 28, 53, 58
 Psychopathic traits 99
 Psychopathological
 manifestations 17
 Psychopathology 45
 Psychopathy 16, 60, 77, 86, 99, 100, 101
 Psychopharmacology 65, 68
 Psychosis 45, 92, 116
 Psychosocial intervention 36
 Psychosocial outcome 91
 Psychosocial Rehabilitation 14
 Psychosocial Well-Being 46
 Psychotherapies 65
 Psychotherapists 25
 Psychotherapy 1, 38, 45, 96, 108, 109, 112
 Psychotic Illness 85
 PsyD 69
 PTSD 25, 54, 65, 87, 104, 115
 Public Education 65, 66
 Public health 37
 Public Health Costs 88
 Publication 48
 Publishing 110
 Punishment 62
- Q**
- Qualitative 27, 39, 43, 48, 84, 106
 Qualitative content analysis 2
 Qualitative methods 68
 Qualitative Research 26, 39
 Quality improvement 52
 Quality of Life 23
 Quantum of damages 100
 Quebec 58
 Queer 67
- R**
- R 47, 110
 Race 53, 60
 Racialized 116
 Rapid alternating stimulus 21
 Rapid naming 19
 RCMP and military 25
 Reaching 20
 Reaction time 22
 Read fluency 19
 Reading disabilities 8
 Reading intervention 8
 Reasoning 73
 Reassurance seeking 89
 Recall 85
 Recidivism 16, 76
 Recidivism risk reduction 111
 Recognition 20
 Reconfiguration 48
 Recovery 14, 26, 85
 Recruitment 24, 54
 Redemption 117
 Réévaluation cognitive 64
 Refugee 38
 Refugees 67
 Regional differences 76
 Registration 66
 Regulation 29
 Régulation émotionnelle 64
 Regulatory bodies 110
 Rehabilitation 50
 Rejection 116
 Rejection Sensitivity 14, 26, 86, 92
 Relapse 45
 Relapse prevention 112
 Relational Boredom 61
 Relational ethics 108
 Relational health 49
 Relational Interdependent Self-
 Construal 25
 Relations intergroupes 57
 Relationship 108
 Relationship Challenges 61
 Relationship Loss 19
 Relationship satisfaction 41, 70, 105, 109
 Relationships 21, 57, 58, 83
 Relaxation 24
 Relevance ratings 49
 Reliability Generalization 87
 Reliable change index 99
 Religious beliefs 45
 Religious-spiritual belief 63
 Replication 11
 Reporting Behaviours 11
 ReseachNet 93
 Research 10, 50, 66, 93, 98, 106, 116
 Research Methods 11
 Research-to-practice 10
 Resettlement 107
 Resilience 8, 47, 62, 75, 76, 80, 111
 Resiliency 64, 89, 93, 102, 106
 Resistance program 46
 Resilience 76
 Response inhibition 87
 Response style 56
 Responsibility 10
 Responsibility to society 113
 Responsiveness 25
 Responsivity 16
 Restraint 88
 Retirement 66, 84
 Return to work 42
 Revenge 56
 Reverse-worded items 56
 Revictimization 25
 Review 2, 43
 Rhetoric in science 2
 Risk 38, 50
 Risk assessment 19, 35, 88, 90, 92, 100, 117
 Risk assessment and
 management 100
 Risk Factors 11
 Risk management 88
 Risk modifiers 2
 Risk Perception 60
 Risk reduction 35
 Risk taking 6, 60
 Risk-reduction 35
 Risks and strengths 83
 RNR Model 111
 Robotics 14
 Robust Test Statistics 55
 Rôle de genre 40
 Romantic partners 25
 Romantic Relationship 79
 Romantic relationships 56, 89, 109
 RUMINATION 59, 90, 91
 Ruminative brooding 58
 Rural 80
 Rural and northern 80
 Rural and northern communities 80
 Rural Practice 80, 107, 108
 Rural psychology 96
 Rwanda 72
 RxP 3
- S**
- Saccades 21
 Salaries 24
 Same-sex 58
 Satisfaction 75
 Satisfaction conjugale 40
 Scale Design 105
 Scale Development 47
 Schizoid disorders 29
 Schizophrenia 22, 24, 88, 91
 Schizophrenia AND Mental
 Disorders 84
 Schizotypal 92
 Schizotypal traits 18
 Schizotypy 83, 92
 Scholarships 95
 School 94
 School adjustment 5
 School counsellors 48
 School disengagement 98
 School principals 94
 School psychology 70
 School Re-Engagment 14
 School-aged children 6, 10
 School-based Intervention 67
 School-based mental health 64
 Schools 7, 12, 28, 80, 108
 Schopenhauer 77
 Science-Practice 38
 Scientist 50
 Screening 19, 50

- Seasonality 90
 Seasons 101
 Second language 105
 Second language learning 31
 Secondary Transfer 59, 61
 Secondary Traumatic Stress 25
 Secrecy 84
 Sections 52
 Sedentary Behaviour 43
 Selection 102
 Selective attention 6
 Self 57, 64, 77
 Self Determination Theory 6, 9, 41
 Self efficacy 19
 Self-acceptance 86
 Self-affirmation 32
 Self-Appraisal 104
 Self-assessed wisdom scale 73
 Self-assessment 60, 92
 Self-awareness 38
 Self-capacities 64
 Self-compassion 38, 39, 76
 Self-conscious emotions 43, 102
 Self-Construal 101
 Self-control 30, 81
 Self-Deceptive Enhancement 63
 Self-Determination Theory 2, 18, 30, 31, 44, 63, 83
 Self-disclosure 25
 Self-efficacy 11, 25, 43
 Self-enhancement 62
 Self-esteem 9, 41, 60, 61, 62, 63, 79
 Self-Expansion 13, 58, 59
 Self-focused attention 58
 Self-harm 85
 Self-Identity 38
 Self-injury 99
 Self-knowledge 62
 Self-other agreement 82
 Self-Perception 6, 86
 Self-prediction 33
 Self-Protection 104
 Self-referential processing 54
 Self-regulation 7, 18, 47, 78
 Self-report 61
 Self-report measure 23
 Self-transcendence 77
 SEM 107
 Semantic networks 21
 Semicontinuous variables 107
 Seniors 69
 Sentencing 100
 Separation 38
 Serious mental illness 116
 Serious Mental Illnesses 14
 Service Delivery 37
 Service Learning 29
 Service Providers 93
 Severe Mental Illness 37, 116
 Sex differences 44, 108
 Sex offenders 98, 117
 Sexism 62
 Sexist harassment 26
 Sexting 24
 Sexual abuse 64
 Sexual assault 27, 46
 Sexual attitude 24
 Sexual beliefs 89
 Sexual coercion 25, 26
 Sexual communication 109
 Sexual consent 37
 Sexual Deviance 56
 Sexual Functioning 88
 Sexual health 44
 Sexual misconduct 8
 Sexual offenders 117
 Sexual offending 46
 Sexual Risk 41
 Sexual satisfaction 109
 Sexual violence 26
 Sexuality 16, 26, 90, 109
 Sexuality development 26
 Shared Decision Making 85
 Shared Decision-making 14
 Shared intentionality 14
 Shared understandings 114
 Shifting of attention 21
 Shooting behaviour 60
 Shoplifting 3
 Short Big Five personality measure 103
 Short version 86
 Short-Term 1
 Sibling Relationships 70
 Siblings 40
 Significant growth 97
 Silos 1
 Singing 113
 Single case design 107
 Single mothers 26
 Single-session counselling 68
 Site visitor 82
 Situationism 105
 Skill Development 19
 Skill fluency 11
 Skill Learning 20
 Sleep 23, 44
 Small Talk 56
 Smart Drugs 57
 SME 49
 Smoking 9, 18
 Smoking Cessation 42
 Social Activism 32
 Social activity 19
 Social and economic climate index 58
 Social anxiety 92, 109, 116
 Social anxiety disorder 115
 Social Cognition 3, 8, 85, 88
 Social Comparisons 79
 Social comparison 62, 112
 Social connectedness 115
 Social Connection 61
 Social Cynicism 63
 Social decision making 58
 Social Desirability 42, 59
 Social determinants of health 36, 97
 Social development 4
 Social Dominance 9
 Social dominance orientation 56
 Social Engagement 29
 Social evaluation 25
 Social experience 104
 Social Feedback 62
 Social functioning 5, 92
 Social identity 63, 95
 Social justice 77, 113
 Social media 57
 Social mobility 114
 Social Networking Sites 57
 Social participation 61
 Social phobia 85
 Social physique anxiety 42
 Social problem solving 57
 Social rejection 58
 Social Responsibility 9
 Social risk 60, 79
 Social self-preservation theory 25
 Social Skills 4, 82
 Social skills intervention 10
 Social Skills Training 9
 Social support 25, 42, 43, 54, 57, 64, 82, 85, 102, 112
 Social-Emotional Learning 9
 Socially desirable responding 61
 Socio-Emotional Functioning 10
 Socio-Historical Perspective 49
 Sociocultural Experiences 104
 Socioeconomic status 41
 Socioemotional selectivity theory 18
 Sociopolitical 50
 Sociopolitical structures and policies 114
 Sociosexual orientation 56
 Soldiers 48
 Solutions 108
 Song writing 113
 Spatial cognition 8
 Specificity 49
 Speech Perception 32
 Speech Recognition Technology 11
 Spirituality 29, 45
 Sport Career Retirement 48
 Sport consulting 94
 Sports 23, 47
 Sports teams 17
 Spousal 3
 Stability in measurement over time 107
 STABLE-2007 117
 Staistical controversy 55
 Stalking 99
 Standard 92
 Standard of proof 100
 Standardized 69
 Statistical model 55
 Statistics 28, 64
 Stepfamilies 40
 Stepped-care 96
 Stereotype 26
 Stereotype threat 60
 Stereotyping 114
 Stress 106
 Stigma 37, 82, 84, 91, 105, 106
 Stories 110
 Strategies 108
 Strength-Based 14
 Strengths 37
 Stress 37, 42, 48, 58, 64, 82, 90, 101, 111, 112
 Stress contagion 40
 Stress management 94
 Stressor 84
 Stroke 23, 43
 Stroop test 56
 Structural equation modeling 115
 Structural Equation Modelling (SEM) 110
 Structural Intervention 46
 Structure and Measurement bias 100
 Student diversity 47
 Student Engagement 8, 24
 Student learning 61
 Student Performance 11
 Student Perspective 53
 Student recruitment 80
 Student strike 95
 Students 3, 12, 39, 48, 51, 80, 95, 110
 Study population 37
 Subjective well-being 61
 Substance use 52, 77, 87
 Substance use treatment 36, 97
 Sudan 28
 Suicidal ideation 90
 Suicide 17, 39, 84, 85, 90, 91
 Suicide and self-harm 92
 Suicide ideation 19
 Summit 83
 Supernaturalism 77
 Supervision 70
 Supervision abusive 34
 Supervision training 84
 Supervisor personality 17
 Supply 83

- Support 59
 Support Rejection 64
 Survey 98
 Survival analysis 40
 Survivors 72
 Sustainability 14, 31, 95, 101
 Symptom Subtypes 86
 Symptomology 22
 Symptoms 86, 89
 System change 97
 System Transformaton 14
 Systematic review 38
 Systemic Intervention 70
 Systems psychodynamics 102
- T**
 Taiwan/Chinese immigrants 38
 Task conflict climate 104
 Task Force 28, 53
 Teacher 8
 Teacher training 9
 Teachers 9, 12, 94
 Teaching 11
 Teaching Efficacy 11
 Teaching methods 70
 Teaching of Psychology 53, 80
 Teaching practices 8
 Teaching Psychology 52
 Teaching research methods 11
 Teaching Styles 9
 Team commitment 75
 Team conflict 103
 Team identification 75, 104
 Team performance 75, 103
 Team processes 75
 Team productivity 102
 Team selection 24
 Teams 75, 102, 103
 Technology 2
 Teen pregnancy 109
 Temperature 24
 Temporal distance 65
 Temporal synchrony 4
 Terror management theory 61
 Terrorism 27, 101
 Test-Taking Motivation 102
 Text Messaging 58, 63
 Thai Speakers 105
 Thematic content analysis 72
 Theoretica Psychology 49
 Theoretical Ecology 33
 Theoretical Evolution 33
 Theoretical model 55
 Theoretical Orientations 91
 Theoretical psychology 2, 13
 Theories of counselling 110
 Theory 12, 31, 38, 49
 Theory of mind 5, 83
 Theory of Planned Behavior 12, 24
 Theory of planned behaviour 97
 Therapeutic alliance 70
 Therapeutic Jurisprudence 100
 Therapeutic lifestyle changes 37
 Therapeutic Presence 83
 Therapy 22
 Therapy Feedback 38
 Thin-slicing 86
 Third Person 83
 Thought-shape fusion 42
 Thoughts of self-harm 90
 Three-mode data 55
 Thriving 47
 Time Cure 65
 Time perception 20
 Time perspective 65
 Time-sampling 43
 Timing 20
 Tipping 56
 Top-down processing 20
 Tourette syndrome 88
 Toxicomanie 18
 Training 11, 38, 48, 64, 70, 80, 82, 89, 92, 94, 102, 106
 Trait emotional intelligence 5, 10, 63
 Tramatic brain injury 47
 Trans 31
 Transactive memory 102
 Transformation 83
 Transformative research 84
 Transition 47, 91
 Transition to parenthood 59, 77
 Transitional Housing 37
 Transitions 47
 Transnational families 51, 112
 Transnationalism 38
 Trauma 25, 36, 38, 44, 51, 64, 73, 84, 97, 98, 99, 101, 115
 Traumatic Brain Injury 23
 Treatment 16, 53, 98, 115
 Treatment adherence 44
 Treatment compliance 33
 Treatment integrity 4
 Treatment response 88
 Treatment stragety 83
 Trends (historical) 31
 Triathletes 24
 Trust 13, 75
 Trust in the police 100
 Turnover 75
 Tutorial 115
 Type 1, type 2 errors 55
 Type de personnalité D 44
 Typical Peer Training 82
- U**
 Uncertainty 87
 Unconditional discharge 76
 Undergraduate population 58
 Undergraduate Textbooks 11
 Undergraduate thesis 49
 Undergraduates 24, 39
 Undocumented immigration 105
 Universal values 72
 University 46
 University adjustment 47
 University students 10, 25, 37, 38, 42
 Unmet need for services 36
 Updates 3
 Urban Design 16
- V**
 Valence 21
 Valeurs 60
 Validity 42, 55, 60, 102, 104
 Validity Evidence 43
 Values 79, 98
 Values and Principles 79
 Values clarification 38
 Vegetable consumption 44
 Vengeance 59
 Verbal pressure 26
 Veterans 87
 Victimization 46
 Victimization 4, 57, 65, 99, 108
 Video Game Preferences 103
 Video Game Use 6
 Vietnamese 51
 Violation of expectation 14
 Violence 3, 4, 116
 Violence against women 26, 46, 70
 Violence risk 16
 Violent crime victim 100
 Virtual laboratories 11
 Visible Minorities 54
 Visual Saccades 20
 Visual scanning 19
 Visuomotor 21
 Vitality 90
 Vocation 77
 Vocational Interests 103, 104
 Vocational Psychology 33
 Volunteerism 61
 Volunteers 43
 VRS-SO 117
- W**
 Walking 20
 Weight bias 62
 Weight management 55
 Well being 114
 Well-being 7, 31, 34, 45, 57, 63, 67, 73, 90, 101, 112, 113, 114
 Wellbeing 61
 Wellness 9, 13, 37, 45, 98
 Will 77
 Wisdom 8, 33, 58, 73
 Women 3, 16, 25, 26, 27, 37, 40, 60, 84, 107, 116
 Women Offenders 100
 Word learning 5
 Work 102
 Work outcomes 49
 Work Stress 25
 Work-Family Conflict 102
 Work-Family Guilt 102
 Work-life interface 102
 Workforce Issues 24
 Working Alliance 85
 Working memory 20, 21
 Workplace 84
 Workplace Forgiveness 103
 Workplace Incivility 104
 Workplace mental health 24
 Workplace Mental Health and Safety Standards 71
 World Health Organization 105
 Worldview defense 61
 Worry 30, 85, 87
 Writing 10
- Y**
 Young Adulthood 19
 Young adults 6, 18, 40, 58, 63, 83
 Young children 7
 Young Parents 37
 Young Undergraduate Students 58
 Youth 14, 17, 18, 35, 36, 52, 67, 70, 76, 81
 Youth engagement 113
- Z**
 Zero-Price Effect 22

Notes

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Index of Authors / Index des auteurs

- A**
- Abbass, Allan 1, 65
 Abbondanza, Mona 34, 70
 Abdulrehman, Rehman 66, 96
 Abedi, Mohammmd reza 38
 Abelaal, Yasmine 73
 Abizadeh, Jasmin 77
 Acton, Bryan 4
 Adams, JC 16
 Adams, Nicole 99
 Adel, Ashraf 83
 Adkins, Robin 64
 Agid, Ofer 88
 Ahmed, Rana 105
 Ahola Kohut, Sara 43
 Aime, Hilary 4
 Aitken, Nicole 47, 106, 112, 113
 Akin, Lara 4, 34, 45, 56, 61, 114
 Alani, Taslim 83
 Alberts, Nicole 42
 Alcolado, Gillian 85
 Alden, Lynn 115
 Alderson, Kevin 66, 67, 70
 Aldous, Claude 107
 Alegre, Jan Marie 13
 Alexitch, Louise 47
 Ali, Jordan 62
 Alisat, Susan 79
 Aljied, Rumaissa 60
 Allen, Natalie 103
 Altani, Angeliki 19, 21
 Alter, Robin 64
 Altomare, Alyssa 7, 8
 Alvernaz Mulcahy, Gloria 51
 Ames, Elinor 66
 Amesse, Claudine 36
 Amiot, Catherine 56, 57, 112
 Amundson, Norman 14
 Anderson, Brittney 101
 Anderson, Noah 42
 Andrade, Brendan 88
 Andrew, Cindy 64
 Andrews, Jac 9, 11
 Ang, Rebecca 98
 Anik, Lalin 56, 61
 Annabi, Dorra 103
 Antony, Martin 92
 Appell, Ronda 35
 Aquino, Karl 46
 Arbuckle, Spencer 61
 Arbuthnott, Katherine 101, 112, 113
 Archibald, Nakita 25, 56
 Argo, Jennifer 32
 Arias-Valenzuela, Melisa 56
 Armstrong, Joel 56
 Armstrong, Raina 102
 Arnocky, Steven 26
 Arnold, Aiden 22
 Aron, Arthur 13, 58
 Arpin-Cribbie, Chantal 60
 Ashton-James, Claire 34
 Asmaro, Deyar 18, 101
 Asmundson, Gordon 51, 92
 Atkins, Joseph 23
 Atkinson, Erin 10
 Atkinson, Leslie 6
 Attewell, Valerie 29
 Aubé, Caroline 34
 Aubry, Tim 37
 Aucoin, Philip 20
 Aujla, Karen 40
 Austin, Anthony 41
 Austin, Sara 2
 Auyeung, Karen 116
 Ayearst, Lindsay 106
 Azarbeh, Dr Amanda 82
 Azizli, Nicole 56
- B**
- Babb, Kimberley 92
 Backs-Dermott, Barb 50
 Bacon, Simon 41, 97
 Baerveldt, Cor 33
 Bagby, Robert 45, 84, 106
 Bagtas, Alliana 7
 Bahl, Nancy 83
 Baiden, Philip 79
 Bailey, K. Alysse 25, 26
 Bailey, S. Kathleen 102
 Bailie, Thomas 81
 Bailis, Daniel 63
 Baillie, Patrick 76
 Bailliu, Anne
 Baird, Anne 106
 Baird, Kyla 109
 Bajwa, Jasmine 68
 Baker, Alysha 101
 Baker, Lesley 41
 Balascak, Daniella 59
 Balfour, Louise 44
 Ball, Laura 31, 109
 Bance, Sheena 24, 25
 Bao, Lin 36
 Baranowsky, Anna
 Barata, Paula 26, 46
 Barbaree, Howard 30
 Barclay, Pat 58
 Barker, Keegan 84
 Barnes, Jordan 14
 Barnes, Kelly 56
 Barnes, Marissa 31
 Barone, Carmelina 4
 Barrett, Sean 18
 Barton, Brandon 107
 Basian, Carly 87
 Bassi, Amandeep 116
 Bauer, Jack 7
 Baughman, Holly 56
 Baur, Kaitlin 20
 Bay, Lisa 87
 Beasley, Larry 16
 Beatch, Jacqueline 4
 Beatie, Brooke 83
 Beaudry, Jennifer 98
 Beaulac, Julie 55
 Beaulieu, Tera 81
 Becker, Sue 92
 Beitchman, Joe 36
 Bekes, Vera 112
 Bédard, Mélanie 41
 Belzile, Martin 40
 Bendell, Jacqueline 14, 37
 Beneteau, Jennifer 83
 Bennell, Craig 60
 Bennett, Erica 24
 Benoit, Cecilia 97
 Benoit, Diane 6
 Bergeron, Catherine 64
 Bergmame, Lana 7, 10, 37
 Bergsieker, Hilary 13
 Bergstrom, Kelly 20
 Berkner, Paul 23
 Berkshire, Andrew 17
 Berlinguette, Katharine 95
 Berry, John 67
 Bertrand, Michelle 98
 Berube, Pierre 24
 Bérubé, Sarah 36
 Beshai, Shadi 83
 Best, Lisa 18, 41
 Best Plummer, Wallis 44
 Beukema, Steve 20
 Bhandal, Sandeep 40
 Bhatt, Gira 37, 99
 Bhindi, Jayna 56
 Bhutta, Mazhar 35
 Bigras, Noémie 49, 64
 Billiet, Thibo 22
 Birt, Angela 20
 Bishop, CJ 16
 Bishop, Juliana 7
 Bisson, Suzie 48
 Black, Pamela 56
 Blair, Karen 66
 Blair, Mark 19, 20, 21
 Blais-Rochette, Camille 105
 Blanchard, Celine 6
 Blanchard, Chris 97
 Blanchet, Mathieu 88
 Blasberg, Jonathan 56, 86, 92
 Blatz, Craig 34, 61
 Bloom, Jason 68
 Bobocel, Ramona 103
 Boc, Morgan 18
 Boggia, Julia 79
 Boglarsky, Cheryl 57
 Bogus, Katrina 22
 Bohn, Linzy 18
 Bohr, Yvonne 98
 Boivin, Michele
 Bojman, Kerri 53
 Bolton, Melissa 33
 Bombardier, Mélyane 83
 Bonaccio, Silvia 7
 Bonli, Rupal 64
 Book, Angela 60
 Boorman, Brittany 44
 Booton, Jocelyn 68
 Borisevich, Severina 105
 Born, Jennifer 54
 Bosset, David-Alexandre 105
 Bostom, Andrew 29
 Both, Lilly 4, 19, 57, 62
 Botha, Francois 82
 Bottos, Shauna 78
 Boudreau, Allison 57
 Boudreau, Jean-Paul 5, 20, 69
 Boudrias, Jean-Sébastien 34
 Bouizegarène, Nabil 57
 Boulanger, Marie-Michelle 4, 7, 10, 37
 Boulay, Karissa-June 6
 Boulter, Kirsten 18, 88, 99, 100
 Bourdage, Joshua 102
 Bourdeau, Sarah 57
 Bourque, Paul 23
 Bousfield, Kate 99
 Bowen, Angela 27
 Bowers, Anna 7
 Bowes, Katherine 39
 Bowsfield, Marissa 40
 Boyle, Brianna 85
 Brace, Jordan 55
 Bradley, Kristina 83, 89
 Bradley, Michael 24, 55
 Bradley, Peter 72
 Brand, Andrew 55
 Brassard, Audrey 40
 Bratitot, Christiana 53
 Bratt, Stephanie 11
 Brauer, Paula 44
 Brauner, Elisabeth 102
 Bravo, Marvin 4
 Bray, Dianne 87
 Brcic, Jelena 48, 72
 Brédart, Anne 42
 Bremner, Nicholas 12, 80
 Brenner, Colleen 24, 83, 92
 Breslow, Leah 57

- Brian, Jessica 85
 Briere, John 64
 Brink, Johann 88, 99
 Britton, Tobias 40
 Brockman, Melanie 47
 Brodeur, Darlene 6
 Broesch, Tanya 4
 Bronson, Maria 26
 Brooker, Harvey 66
 Brooks, Aeliesha 101, 113
 Brooks, Gabriel 83, 92
 Brotto, Lori 88
 Brown, Cassandra 19
 Brown, Douglas 80, 81, 102, 104
 Brown, Jason 79
 Brown, Kelsey 100
 Brown, Shelley 99
 Browne, Erin 86
 Browne, Phyllis 54
 Brownlie, E.B. 36, 97
 Brownlow, Bridget 75
 Bruen, Merike 37
 Bruer, Kaila 99
 Brunelle, Caroline 18, 111
 Brunet, Jennifer 36, 42, 97
 Bruto, Venera 12
 Brutus, Stephane 17
 Buchanan, Don 7
 Buchanan, Marla 70
 Buchanan, Tari 4
 Budworth, Marie-Helene 71, 75
 Budzan, Brittany 57
 Buettgen, Alexis 79
 Buhr, Erin 10, 25
 Bullock, Amanda 54
 Burdett, Freda 81
 Burke, Joshua 72
 Burke, Todd 46
 Burman, Jeremy 31
 Burnett, Adam 18
 Burnett, Matthew 16, 99
 Burns, Amy 24, 83
 Buro, Karen 81
 Burt, Grant 16
 Bush, Jacqueline 40
 Busseri, Michael 61
 Butcher, James 23
 Buth, Karen 85
 Buzanko, Caroline 70
- C**
 Cadogan, Sarah 10
 Cairns, Sharon 11, 29
 Cait, Cheryl-Anne 68
 Cakal, Sumeyye 101
 Caldeira, Valerie 40, 77
 Calhoon, Kellsey 37
 Calhoun, Vince 54
 Caluyong, Myka 41
 Cameron, Catherine Ann 6, 47
 Cameron, Jessica 79
 Cameron, Kyle 102, 103
 Cameron, William 44
 Camman, Carolyn 35
 Campbell, Lauren 41
 Campbell, M. Karen 90
 Campbell, Mary Ann 89, 99, 111
 Campbell, Tavis 44
 Campoli, Jessica 83
 Canales, Donaldo 111
 Capaldi, Colin 101
 Carey, Tyler 18, 83
 Carleton, R. Nicholas 58
 Carmichael, Jessica 6
 Carnaghan, Matthew 110
 Carney, Max 81, 115
 Carpendale, Jeremy 5, 6
 Carroll, Christopher 18
 Carroll, Steven 100
 Carson, Amanda 41, 42
 Carswell, Julie 103, 104
 Carswell, Will 103
 Carter, Jacqueline 69
 Carter-Rogers, Katelynn 57, 100
 Cassetta, Briana 5
 Castellanos-Ryan, Natalie 52
 Castillo, Gisell 70
 Catchpole, Rosalind 18, 36
 Caulet, Malijai 76
 Cerdona D'Unian, Angela 67
 Cessford, Pheona 24
 Chaim, Gloria 36, 97
 Chambers, Christine 48
 Chan, Eric 43
 Chan, Harmonie 45
 Chan, Jacky 112
 Chan, Kathy 2, 79
 Chan, Sarah 55
 Chan, Vivian Wing-Sheung 80
 Chan, Wei Teng 98
 Chang, Felicia 84
 Chang, Julie 20
 Chang, Sabrina 72
 Chaperon, Elise 57
 Chapman, Alexander 2, 85, 91, 96
 Chapman, Craig 21, 22, 94
 Chapman, Olive 8
 Charbonneau, Lori 15
 Chartier, Brian 19, 58
 Chartier, Mariette 37
 Chau, Jason 24
 Chau, Ming 51
 Chavoshi, Saeid 68, 114
 Chen, Angel 93
 Chen, Chang 60, 84, 86, 112
 Chen, Charles P. 33
 Chen, Hong 21, 43, 104
 Chen, Lihan 20
 Chen, Michelle 5
 Chen, Vivian 84, 91
 Chénard Poirier, Léandre 34
 Cheong, Siew Ann 98
 Cheung, Desmond 88
 Cheung, Kristene 5, 40
 Cheung, Susanna 41, 47, 110
 Chiang, Chao-Mei 116
 Child, Stephanie 115
 Chiocchio, François 75, 104
 Chisholm, Joseph 94
 Chiu, Carina 105
 Choi, Ji Yeh 55
 Choi, Joe 102
 Choma, Becky 50, 61
 Chomycz, Suzanne 87
 Chou, Winni 6
 Choudhry, Zia 23
 Chow, Theodore 22, 23, 54
 Chris, Alexandra 95
 Christie, Chelsea 5
 Chu, Joyce 90
 Chuang, Susan 51
 Chudzik, Susan 85
 Cilliers, Frans 102
 Ciszewski, Stefanie 18, 41
 Clark, Sandra 3, 52, 82
 Classen, Catherine 78
 Claypool, Tim 4
 Climie, Emma 7, 8, 9, 111
 Clinton, Eileen 67
 Clyde, Matthew 42
 Clyde, Michael 4, 7
 Cobb, Rebecca 40, 109
 Cochrane, Melanie 22
 Coelho, Jennifer 42, 107
 Cohen, Annabel 48, 113
 Cohen, Julie 93
 Cohen, Karen 12, 29, 67, 69, 71, 78, 97, 110
 Colalillo, Sara 40
 Collacciani, Giancarlo 11
 Collardeau, Fanie 40
 Colleen, Brenner 88
 Collins, April 84
 Collins, Brianne 53
 Collins, Katherine 110
 Colp, Mitchell 64, 111
 Colp, S. Mitchell 8
 Comeau, Thea 38
 Con, Andrea 44
 Connolly, Jennifer 109
 Connors, John 53
 Conrod, Patricia 52
 Conway, John 66, 97, 110
 Cook, Alana 99
 Cook, Katie 80
 Cooper, Barry 15
 Cooper, Marion 37
 Cooper, William 103
 Cooperman, Jessica 109
 Copeland, Laura 38, 116
 Corabian, Gabriela 98
 Corace, Kim 93
 Cormier, Damien 10, 51, 70
 Corran, Brigitte 42
 Costigan, Catherine 41, 82, 105
 Cote, Gilles 76
 Counsell, Alyssa 110
 Coupland, Sarah 99
 Covell, Katherine 57
 Coverdale, Jennifer 4, 98
 Cox, Daniel 25, 43
 Cox, Stephen 33
 Craig, Kenneth 42
 Craig, Wendy 5
 Crawford, Curran 12
 Crawford, Maxine 31
 Crease, Michelle 20
 Cribbie, Robert 86
 Criger, Brock 57
 Crocker, Anne 65, 76
 Crocker, Peter 24, 69, 97
 Crosby, Kim 18, 88, 99, 100
 Cross, Ryan 28
 Crowder, Don 28
 Crowe, Elizabeth 65
 Crucil, Courtenay 77
 Crush, Jonathan 59
 Cudney, Lauren 92
 Cunningham, Charles 7
 Cunningham, Lesley 7
 Cunningham, Shannon 46
 Cunningham, William 63
 Cupchik, William 3
 Curran, Janet 85
 Curtin, Suzanne 4
 Cutajar, Margaret 46
- D**
 D'Arcey, Jessica 84
 D'Arcy, Carl 9
 D'Eon, Joyce 35, 93
 D. Miller, Lynn 39
 Dadgostari, Tina 58
 Dadson, Michael 115
 Daelma, Sacha 59
 Dagenais-Desmarais, Véronique 75, 95
 Daljeet, Kabir 102
 Dandeneau, Stéphane 57, 64
 Dang, Silvain 89
 Daniels, Lia 10
 Danto, David 1, 48
 Danyluck, Chad 34
 Daros, Alexander 22
 Darwich, Lina 108
 Darzi, Chantal 84, 104
 Das, J.P. 20, 21
 Daugherty, Carina 113
 David, Margaret 8
 Davidson, Erin 25
 Davis, Brent 8
 Davis, Sasha 37
 Daws, Loray 29, 96

- Dazzan, Paola 22
de la Sablonnière, Roxane 59, 112
de los Reyes, Francine 22
De Maat, Saskia 65
de Ruiter, Corine 99
Deacon, Amanda 61
Deal, Ken 7
DeBoer, Tracy 90
DeClerck, Drew 58, 63
Dekker, Jack 65
Della-Rossa, Irina 25, 37, 72, 101
Delong, Breanna 6
DeLongis, Anita 40, 41, 44
DeMers, Stephen 66, 110
Demetrioff, Sabrina 101
DeMichelis, Carey 8
DeMore, Jamie 102
den Dunnen, Wendy 79
Deng, Xiaolei 58, 84, 112
Deng, Xiaolei Charlie 73
Denisoff, Eilenna 30
Denomme, Cathy 103
Dentakos, Stella 114
Deotto, Angela 22
Derkzen, Dena 100
Desrocher, Mary 22
deVeber, Gabrielle 22
Dewhurst, Ann Marie 67
Dhanoya, Sukhbir 20, 22
Dhillon, Chanandeep 83
Dicesare, Alessia 64
Dimsdale, Joel 41
Dirkse, Dale 84
Distasio, Jino 90
DiTommaso, Enrico 59
Dixon, Roger 2, 19
Djuraskovic, Ivana 48
Dmytro, Dana 47
Do Couto, Lisa 25
Dobrin, Madeline 37
Dobson, Keith 24, 83, 86, 88, 105
Dolbeault, Sylvie 42
Dolmage, Rod 9
Domene, José 30, 109, 110
Dooley, Stephen 99
Dosso, Jill 5, 20
Douglas, Kevin 92, 99
Dowds, Erin 85
Doyle, Anna Beth 79
Dozois, David 45, 82, 90, 91
Drapeau, Martin 71, 73
Drefs, Michelle 7, 8, 11, 70
Drewlo, Margaret 48
Dreyer, Bianca 58, 59
Driessen, Ellen 65
Driscoll, Rachel 58
Droogendyk, Lisa 95
Drouin, Marc-Simon 11
Drummelsmith, Jennifer 5
DuBard, Melanie 115
Dubois, Patrick 58
Ducharme, Joe 9
Duchene, Katelyn 42
Dudani, Ameeta 109
Duffels, Brian 20
Duffett, Megan 92
Duffy, Melanie 56, 58
DuMerton, Lynn 98
Dunkley, Cara 88, 89
Dunkley, David 111, 112
Dunn, Elizabeth 34
Dupre, Kathrynne 102
Dupuis, Gilles 11
Duranceau, Sophie 58
Durber, Chelsea 8, 104
Dyck, Heather 111
Dyck, Karen 80, 96
Dyer, Kieran 86
Dykshoorn, Kristy 70
Dys-Steenbergen, Odilia 13, 58, 59, 61
- E**
Eabung, Sven 65
Eadie, Erin 64
Eady, Allison 101
Eastwood, John 86, 114
Ecker, John 116
Edey, Wendy 108
Egeli, Natasha 81
Eggleton, Jessica 89
Ehrenberg, Marion 40
Elfers, Theo 6
Eliasziw, Misha 46
Ellery, Michael 62
Elliott, Nicole 81, 115
Ellis, Basia 46
Ellis, Wendy 5
Ells, Emma 20
Els, Charl 42
Emard, Anne-Marie 18
Emsell, Louise 22
Ennis, Andrea 99
Ennis, Liam 100
Enns, James 21, 94
Episknew, Jo-Ann 43
Espeseth, Nicole 26
Esteves, Carla 15
Etezadi, Sarah 73
Ethier, Nicole 89
Evans, Greg 71
Evans, M. Blair 79
Eveleigh, David 84
Ewasiw, Joan 108
Ewles, Grace 102
- F**
Fabrigar, Leandre 60
Fageera, Weam 23
Falardeau, Marie-Chantal 58, 60
Falcone, Aurora 22
Falikowski, Heather 25
Faller, Yvonne 84
Fallon, Barbara 79
Fanourgiakis, Sophia 8, 67
Farvolden, Peter 30
Fashler, Samantha 42, 84
Fauchoux, Laurissa 25
Fauset, Nick 101
Fedoroff, Ingrid 50
Feeney, Justin 95, 110
Fehr, Beverley 57
Feingold, Lisa 84
Fekken, G. Cynthia 57, 62, 63
Feldman, Samantha 92
Felfeli, Tina 58
Fellner, Karlee 70, 98
Fenske, Mark 58
Fenwick, Melanie 8, 85
Ferguson, Claire 103
Fergusson, Janel 20
Ferrari, Michel 8, 33, 73
Ferreira, Jessica 85
Ferrer, Raquel 67
Ferris, Lance 81
Fetzner, Mathew 58
Fichtenberg, Norman 106
Findlay, Sheri 88
Finegan, Joan 104
Fisher, Maryanne 25, 56, 58, 62, 105
Fitzer, Kim 6
Fitzpatrick, Josée 115
Fitzpatrick, Marilyn 38, 84
Fitzpatrick, Maryilyn 91
Fitzpatrick, Skye 2
Flett, Alison 42, 58
Flett, Gordon 84
Flett, Gordon 19, 56, 60, 84, 85, 86, 92, 112
Flett, Gordon L. 86
Floch, James 60
Flora, David 107
Flores, Jessica 5, 35
Floyd, Timothy 57
Flynn, Carol 112
Flynn, Carol A. 86
Foerger, Nathan 38
Foley, Elizabeth 112
Fong, Alicia 105
Fong, Angela 42
Fontaine, Véronique 23
Ford, Laurie 7, 9, 51, 70, 80, 115
Forster, Amy 60
Fortier, Marie-Eve 23
Fotini, Zachariades 44
Foucher, Roland 103
Fox, Katia 4
Fracalanza, Katie 87
Fraccaro, Rebecca 8, 111
Frain, Jennifer 12, 78
Franche, Véronique 30
Frankenberger, Sara 6
Frankish, Jim 65
Frankiw, Kelsey 105
Franklin, Dylan 60
Frederick, Tyler 116
Frender, Jesse 70
Frewen, Paul 22, 23, 54, 108, 115
Frey, Benicio 92
Frie, Roger 64
Friedman, Aliza 85
Friedman, Ori 94
Friesen, Justin 15
Friesen, Sarah 4
Friesen, Sharon 8
Fritz, Patti 41, 77
Frohlick, Sherri 6
Fuchs, Chantalle 27, 42
Fuentes, Amanda 22
Fuller, Erin 92
Funamoto, Allyson 108
Fung, Helene 18
Fung, Klint 116
Furer, Patricia 96
- G**
Gabriel, Mikaela 115
Gabriele, Tina 39
Gagné, Annie 40
Gagnon, Jean 59
Gagnon, Michelle 12, 42, 85, 95, 110
Gagnon, Nathalie 99
Gagnon, Sylvain 60
Gaham, Sarah 59
Gainer, Ryan 85
Galaugher, Tara 59, 77
Galfi-Pechenkov, Ingrid 59
Galiotta, Michele 99
Gallagher, Catherine 85, 99
Gambrel, Rick
Gammage, Kimberley 25, 26
Ganguli, Rohan 85
Gao, Xiao 21
Gao, Zhipeng 108
Garcia, Donald 2
Garcia-Barrera, Mauricio 22
Gardiner, Emily 117
Gareau, Alexandre 115
Garfield, Hartley 41
Gaudreau, Patrick 30, 115
Gauthier, Janel 52, 72, 113
Gautreau, Heather 59
Gauvin, Stephanie 56
Geddes, Alexa 44
Gelfand, Laurie 107
Gelinis, Bethany 85
Geller, Josie 44, 86, 93
Geller, Shari 83
Generoso, Stephanie 88
Genesee, Fred 66
Georges, Aurielien 8
Georgiou, George 19, 20, 21
Gerber, Andrew 65
Germain, Sarah 5, 40

- Gerstorff, Denis 43
 Ghandehari, Omeed 42
 Giammarco, Erica 59, 103
 Giannone, Zarina 48
 Gibson, Taylor 59
 Gick, Mary 59, 113
 Gifford, Robert 12, 93, 94
 Giguère, Benjamin 95
 Gilbert, Sophie 18
 Gilchrist, Jenna 59
 Gilin Oore, Debra 75
 Gilles, Côté 76
 Ginsberg, Freda 106, 107
 Girard, Alain 52
 Glasgow, Jillian 41
 Glynn, Shirley 14
 Goatley, Sasha 105
 Gockel, Christine 102
 Godbout, Natacha 49, 64
 Goegan, Lauren 8, 9
 Goffin, Richard 49, 102
 Gofton, Lucy 48
 Goghari, Vina 5, 21, 22, 91
 Goldfinger, Corrie 85
 Goldin, Maria 37
 Golding, Michael 59
 Gomes, Brian 46
 Gonzalez, Andrea 50
 Goodman, Ilana 36, 97
 Goodwin, Shelley 110
 Goossens, Ilvy 88, 99
 Goranson, Tamara 25
 Gorman, Nicole 42
 Gorzalka, Boris 88, 89
 Gosselin, Julie 24, 40, 84
 Gosselin, Natasha 24
 Gou, Lisa 59
 Gouge, Albert 85
 Goukon, Rina 7, 8
 Goulet, Linda 43
 Goulquier, Lynne 19, 26, 81
 Goupal, Anna 21
 Gouveia, Lucie 42
 Gozdzik, Agnes 65
 Graf, Peter 20, 21, 22, 48, 73
 Graham, Jeffrey 11
 Gralnick, Tara 45
 Granados-Samayoa, Javier 21
 Grant, Christina 88
 Graves, Bryanna 21, 22
 Gray, Andrew 99
 Gray, Christina 8
 Green, Sheryl 85
 Greenberg, Saul 41
 Greenman, Paul 35, 44
 Grégoire, Simon 95
 Gregory, Asta 89
 Greiner, Leigh 99
 Grewal, Arvinder 18
 Grizenko, Natalie 23
 Grossmann, Igor 73
 Grouzet, Frederick 18, 31, 63, 65, 83
 Grumet, Robin 38
 Grunfeld, Robert 15
 Gui, Yongxia 67
 Gulayets, Michael 38, 100
 Gutman, Gloria 69
 Guyer, Joshua 60
- H**
 Habib, Miriam 57
 Hachey, Krystal 54
 Hadjistavropoulos, Heather 27, 42, 84, 90
 Hadjistavropoulos, Thomas 42
 Hadwin, Allyson 39
 Haggarty, John 102
 Hakim-Larson, Julie 48, 92
 Hale, James 6
 Hall, Geoffrey 5
 Halliday, Aaron 80, 102
 Hamilton, Kate 50
 Hamilton, Leah 15
 Hamilton, Leslie 39, 76
 Hampton, Amy 27, 42
 Hampton, Mary 27, 84
 Handy, Todd 21, 22, 94
 Haney, Colleen 25, 38, 39
 Hanna, Rima 26
 Hannon, Kelsey 85
 Hanson, Karl 92, 117
 Hanson, R. Karl 117
 Hanson, William 38, 39
 Harasymchuk, Cheryl 61
 Hardy, Cindy 71, 73, 80
 Hare, Robert 32
 Harris, Aileen 100
 Harris, Bryanne 8
 Harrison, Gina 8, 9, 10
 Harrison, Jennifer 75
 Hart, Stephen 99, 100
 Hassan, Sabrina 85
 Hassanali, Rukshana 66
 Hastings, Stephanie 103
 Hatt, Linda 42
 Hatton, Leah 25
 Hausdorf, Peter 102
 Hayes, Ashli 53
 Hazell, Vanessa 114
 Heath, Nancy 6, 79
 Heath, Olga 53, 69, 80
 Heather, Dara 64
 Hébert, Martine 49
 Heffel, Carly 85
 Heifetz, Marina 109
 Heine, Steve 3
 Heisel, Marnin 19
 Helmus, Leslie 92, 117
 Henderson, Joanna 36, 76, 97
 Heng, Esther 25
 Henkel, Lisa 4
 Henley, Laura 102
 Hennig, Karl 25, 51, 57
 Henrey, Andrew 19, 20
 Henson, Alisha 38
 Herman Landy, Meredith 86
 Héroux, Claudia 58, 60
 Herrera, Sandra 20
 Herriot, Heather 40
 Hervé, Hugues 15, 48
 Herzmman, Grit 104
 Hewitt, Paul 56, 60, 84, 85, 86, 92, 112, 115
 Hewitt, Paul L. 86
 Hickman, Gina 70
 Hill, Darryl 31
 Hill, Kyle 98
 Hillgrove-Stuart, Jessica 43
 Hirsch, Greg 85
 Hiseler, Lara 38, 39, 95
 Ho, Amy 42
 Ho, Jennifer 116
 Hobden, Karen 46
 Hodgins, David 18
 Hodgson, Stacey 85
 Hodson, Gordon 13, 61
 Hofer, Scott 19
 Hoffart, Genevieve 103
 Hoffarth, Matthew 53
 Hogan, Brenda 48
 Hogan, Neil 98
 Hogan, Timothy 97
 Holden, Ronald 39, 61, 85
 Holder, Mark 31, 45, 90
 Holens, Pamela 66
 Holfeld, Brett 43
 Holland, Thomas 105
 Holoien, Deborah S 13
 Hols, Kimberley 86
 Holtzman, Susan 44, 58, 63
 Homel, Jacqueline 7
 Honer, William 4
 Hoover, Stu 39
 Hoover, Stuart 38
 Hopkins, Mark 29
 Hoppmann, Christiane 42, 43, 61
 Hornstein, Henry 103
 Horowitz, Sarah 25
 Horton, Rachel 43
 Horton, Sue 68
 Hosker-Field, Ashley 60
 Howell, Andrew 81, 91
 Howorun, Nina 8
 Hsu, Wei-Chiao 38
 Hua, Josephine 105
 Huan, Vivien 98
 Huang, Eric 60
 Huang, Tina 5
 Huang, Vivian 19
 Hudson, Sam 63
 Huerta, Snjezana 2
 Huggon, William 11
 Hughes-Jones, Megan 26
 Hujaleh, Filsan 54
 Human, Lauren 34
 Huminuk, Kirby 39
 Humphrey, Diane 49
 Hunsley, John 104
 Hunt, Anne 47
 Hunter, Jennifer 86, 114
 Hunter, Paulette 52
 Hunter, Stephen 24
 Hurl, Kylee 5
 Hutchison, Sarah 117
 Huynh, Christophe 6
 Huynh, Stephany 8
 Hwang, Heungsun 55
 Hyatt, Ashley 115
 Hymel, Shelley 28, 108
 Hyunh, Christophe 10
- I**
 Iaboni, Kristine 22, 38, 76, 108
 Iacobucci, Denise 83
 Iarocci, Grace 6, 10, 86, 117
 Iglesias, Fabio 94
 Ignaszewski, Andrew 44
 Ionita, Gabriela 84, 91
 Ip, Tiffany 20, 22
 Ireland, Alana 39
 Isaak, Corinne 90
 Islam, Towhidul 12
 Ivanoff, Jason 100
 Ivens, Sarah 86
 Iverson, Grant 23, 47
 Iyar, Megumi 86
- J**
 Jackson, Todd 21, 43, 104
 Jacobson, Ryan 38
 Jafari, Helia 86
 Jaffe, Peter 8, 40
 Jalali-Kushki, Yasaman 9
 Jalbert, Rachel 9
 James, Susan 38
 Jamieson, Randall 20, 21
 Jansen, Mary 14
 Janzen, Troy 70
 Jarry, Josée 84
 Jassi, Ashna 44
 Javan, Tanaz 22, 23, 54
 Jbilou, Jalila 23
 Jeffrey, Nicole 26
 Jelley, Blake 28, 29
 Jelley, R. Blake 49
 Jennings, Megan 55
 Jeon, Mi Ae 86
 Jeruzal, Timothy 57
 Jetley, Rakesh 54
 Jetly, Rakesh 49
 Jette, Jonathan 37
 Jewell, Lisa 35
 Jia, Rui Mary 5, 86
 Jiang, Yuanyuan 5, 86, 90
 John, Roger 69, 98
 Johnson, Edward 60, 62, 92
 Johnson, Natasha 88
 Johnson, Phyllis 51
 Johnston, Charlotte 27, 40, 86, 89, 90, 91

- Johnston, Dawn 38
 Johnston, Krista 86
 Johnston, Lauren 11
 Jollie, Ashley 57, 100
 Jonas, Julianne 38, 100
 Jonason, Peter 56
 Jones, Thea 60
 Joobar, Ridha 23
 Josephson, Wendy 113
 Jung, Sandy 100
 Jurcik, Tomas 105
- K**
 Kachanoff, Frank 62
 Kadulina, Yara 60
 Kalb, Natalie 86
 Kaldas, Janet 112
 Kalmet, Natalie 98
 Kanciruk, Martina 9
 Kandasamy, Abirami 68
 Kanetkar, Vinay 44
 Kanippayoor, Jacqueline 100
 Karen, Buro 81
 Karmali, Fran 15
 Kaseweter, Kimberley 86
 Kassan, Anusha 14, 37, 92, 93
 Kateb, Matt 60
 Katz, Joel 84
 Katz, Laurence 90
 Kawakami, Kerry 15, 34
 Kay, Alexandra 63
 Keefer, Kateryna 5, 18, 91, 94
 Keegan, John 106
 Kehl, Michael 96
 Kehler, Melissa 87
 Kelley, Elizabeth 5
 Kellman-McFarlane, Kirstie 87, 94
 Kelm, Joanna 11
 Kermani, Narges 38
 Kerr, Mark 91
 Kettner, Viktoria 5
 Khalis, Adri 78, 87
 Khan, Shereen 70
 Khayutin, Sarah 10, 37
 Kheirandish, Takin 72
 Kidd, Sean 84, 116
 Kil, Hali 114
 Kim, Hee Jin 40
 Kim, Jae Hee 60
 Kim, Jamie 86
 King, Chelsi 87
 King, David 40, 44
 King, Rachel 76, 81
 Kingdon, Danielle 98
 Kisely, Steve 65
 Kitter, Alexandra 35
 Kivisalu, Trisha 87
 Klassen-Ross, Tammy 42
 Klest, Bridget 25, 43
 Klinge, Kirsten 39, 76
 Kloosterman, Patricia 5, 18
 Klutetch, Rosemarie 54
- Ko, Ashlee 21
 Koch, William 67
 Kocum, Luci
 Koehle, Michael 23
 Koehn, Corinne 45
 Koerner, Naomi 87, 91
 Kongsbjerg Richards, Gitte 9
 Konnert, Candace 19, 87
 Konopasky, Robert 100
 Korabik, Karen 102
 Kormos, Christine 12
 Kortsee, Simone 29
 Korva, Natasha 60, 101
 Koss, Sarah 45
 Koustova, Natalia 105
 Kozey, Michelle 9
 Kozicky, Jan 23
 Krausz, Michael 65
 Kriese, Edward 24
 Kroner, Daryl 33
 Kronisch, Cara 94, 100
 Kruse, Alexandra 87
 Kubas, Hanna 6, 29
 Kubiliene, Neringa 47
 Kucharski, Brittany 84
 Kulak, Alison 19
 Kumar, Rajeeva 87
 Kuo, Ben 105
 Kuo, Emily 86
 Kusec, Andrea 87
 Kushlev, Kostadin 34
 Kwantes, Catherine 63, 98, 104, 105
 Kwee, Janelle 4, 70, 81
 Kwok, Kammy 90
 Kwok, Navio 53
 Kwong See, Sheree 18
- L**
 Laberge, Carol 42
 Labrish, Cathy 107
 Lachance, Lise 17, 95
 Lacombe, Jason 43
 Lacroix, Serge 51
 Lafleur, Curtis 44
 Lafontaine, Marie-France 115
 Lai, Constantine 54
 Lai, Herbie 39
 Lai, Laurence 23
 Lake, Carson 18
 Lakhani, Shonali 73
 Lalande, Daniel 60
 Lalonde, Richard 15, 95, 105
 Lam, Jaeger 87
 Lamarche, Larkin 25, 26
 Lambert, Christine 61
 Lambert D'raven, Louise 90
 Lambright, Nathan 115
 Lamothe, Martin 36, 43
 Lane, Jeanine 23
 Lane Jr, Hereditary Chief Phil 72
- Langille, Jennifer 18, 88, 99, 100
 Lanius, Ruth 54, 115
 Lanting, Shawnda 23
 Lapointe, Vanessa 115
 Lariviere, Krystal 100
 Larsen, Denise 22, 38, 66, 75, 76, 81, 107, 108
 Larson, Nicole 61
 Latham, Gary 3
 Latimer, Eric 65
 Latimer-Cheung, Amy 24, 61
 Lau, Mark 112
 Lauster, Nathanael 53
 Lauzier, Martin 103
 Lauzon, André 83
 Lavallee, Loraine 93, 94
 Lavoie, Jennifer 92
 Lavoie, Kim 30, 32, 41, 97, 110
 Law, Ada 23
 Law, Stephanie 104
 Lawlor-Savage, Linette 21, 48
 Lawrence, Breanna 9
 Lawson, Karen 27
 Lay, Jennifer 61
 Layden, Brianne 99
 Lazar, Noah 30
 Lazinski, Marysia 40
 Le Mare, Lucy 87
 Leadbeater, Bonnie 6, 7, 41, 44
 Leaw, Jia Ning 98
 LeBlanc, Diane 75
 LeBlanc, Manon 106
 Leboeuf, Guy 61
 Lebreton, Janelle 61
 Leclerc, Julie 88
 Lecomte, Tania 14
 Ledi, Denise 100
 Ledochowski, Justine 23, 88
 Lee, Catherine 2, 79
 Lee, Christopher 21
 Lee, Elliott 31
 Lee, Helen 12, 102, 103
 Lee, Joo Ann 47
 Lee, Kibeom 104
 Lee, Vernon 92
 Leech, Natasha 88
 Lees, Robert 40
 LeFort, Laura 99
 Légaré-Saint-Laurent, Eugénie 103
 Legault, Lisa 30
 Lei, Danni 29
 Leichsenring, Falk 65
 Leiter, Michael 75
 Leitner, Damian 23
 Leloir, Sophie 42
 Lemiere, Catherine 97
 Leonova, Olga 4
 Lero, Donna 102
 Leschied, Alan 79
 Lesmana, Maryani 19
- Lessard, Frédérique 75
 Leung, Pauline 88
 Levin, Elizabeth 5
 Levy-Milne, Ryna 97
 Lewkowski, Maxim 112
 Ley, Robert 37
 Lian, Huiwen 80, 81, 104
 Liang, Lindie 80, 81, 102, 104
 Libben, Maya 56, 88, 89
 Lilienfeld, Scott 36
 Lim, Yan 99
 Lim, Yan Lin 100
 Limvalencia, Samantha 20
 Lindberg, Tracy 48
 Linden, Wolfgang 1, 32, 44, 50, 113
 Linds, Warren 43
 Lindsay, R. C. L. 98
 Lints-Martindale, Amanda 96
 Liotti, Mario 18
 Lippens, Tiffany 96
 Lisaingo, Simon 9, 80
 Lisi, Diana 43
 Litchmore, Rashelle 112, 114
 Littrell, Romie 88
 Litvak, Noah 79
 Litwin, Leah 98
 Liwski, Noelle 88
 Lo, Jesse 6
 Lo, Johnny 23
 Lobo, Daniela 45
 Lock, Jennifer 11
 Lockwood, Penelope 79
 Logan, Holliston 18
 Londei-Shortall, Jessica 95
 Loomis, Colleen 60, 80
 Losier, Gaëtan 61
 Lou, Evelina 105
 Louis, Winnifred 57
 Loutzenhiser, Lynn 86
 Lovejoy, Edward 85
 Loverock, Alexandra 88
 Lowe, Steven 106
 Loza, Wagdy 28
 Lozenski, Kelsey 18, 88, 99, 100
 Lu, Michael 77
 Ludmer, Jaclyn 6
 Lumley, Margaret 8, 67
 Luna, Karina 87
 Lussier, Yvan 49
 Lutz, Kevin 64
 Lyster, Jordan 7
 Lynch, Kate 85
 Lyons, Alina 9
 Lyons, John 79
- M**
 Ma, Denise 43
 Mabey, Alyssa 26
 Macaulay, W. C. Alexander 111
 Macdonald, Brent 66

- MacEwan, G. 4
 MacGowan, Blake 19
 MacGregor, Michael 62
 MacInnis, Cara 13, 61
 MacIntosh, Heather 64, 71, 72, 78
 Mack, Diane 59
 Mackala, Sylvia 23
 Mackay, Caroline 61
 MacKinnon, Caroline 82
 MacLean, Shenaya 18, 88, 99, 100
 MacNeil, Benjamin 54
 MacNeill, A. Luke 24, 55
 MacPherson, Paul 44
 MacRae, Sinclair 61
 Macrodimitis, Sophie 50
 MacWilliam, Stacey 85
 Maghni, Karim 97
 Magill, Tara 111
 Maguire, Kirby 2
 Mah, Eric 37
 Maharaj, Nandini 38
 Maitland, Scott 18
 Malange, Ramsay 55
 Malloy, David 42
 Malo, Marie 75
 Malone, Judi 80, 108
 Maltin, Elyse 95
 Mandel, Tobey 111
 Mandrusiak, Michael 65, 66
 Mann, Nikki 15
 Mansour, Jamal 98
 Mapp, Cailin 7
 Marcos, Michelle 91
 Marcus, Madalyn 7
 Marinova-Todd, Stefka 51
 Markel, Clarisa 5, 40
 Marley, Anthony 12
 Marshall, Anne 4, 9, 81
 Marshall, E. Anne 98
 Martin, Ginger 59
 Martin, Jack 49
 Martin, Ronald 9
 Martin, Smith 111
 Martin, Stephanie 25, 26, 70
 Martz, Adam 19
 Maslany, Anna 21
 Mastikhina, Liza 24, 83, 88
 Mastorakos, Tessie 87
 Matchullis, Ryan 9, 10
 Mateer, Catherine 50
 Matheson, Deborah 24
 Matte, Sophie Hélène 103
 Matters, Rhonda 71
 Mazmanian, Dwight 90
 Mazurik, Kathrina 61
 McAuslan, Pam 26
 McBride, Dawn
 McBride, Hillary 43, 70, 81
 McCabe, Randi 85
 McCann, Doug 59
 McCardle, Lindsay 39
 McClure, R 108
 McClure, Robyn 9
 McColeman, Caitlyn 18, 21
 McCormick, Erin 33
 McCormick, Rod 17
 McCormick, Terry 85
 McCrimmon, Adam 7, 8, 9, 10
 McCunn, Lindsay 12
 McCutcheon, Jessica 16
 McDonald, Krysta 88
 McDonald, Marvin 40, 43, 51, 77, 112
 McDougall, Ainslie 111
 McEwen, Carolyn 24
 McIlwraith, Bob 35
 McInnis, Kate 101
 McIntosh, Kent 9
 McIntyre, Amanda 12
 McKay, Alina 53
 McKee, William 70
 McKinney, Chris 84
 McKinnon, Margaret 78, 92
 McKusick, Morgan 88
 McLarnon, Matthew 49, 103, 104
 McLarnon, Megan 18
 McLeod, Peter 99
 McLeod, Shaunna 18, 36
 McMain, Shelley 22
 McManus, Kelly 9
 McQuay, Jocelyn 89
 McWilliams, Lachlan 43
 Medved, Maria 43, 90
 Meek, Fiona 9
 Mellings, Tanna 48
 Melsom, Elisabeth 98
 Mendaglio, Sal 38, 70
 Menna, Rosanne 44, 48
 Menon, Mahesh 45
 Mercer, Sterett 9
 Mercier, Brett 61
 Mercier, Richard 107
 Merkosky, Amanda 26
 Messer-Engel, Karen 66
 Metcalf, Kristin 9
 Metsala, Jamie 8
 Meyer, John 48, 95, 101, 106
 Miao, Sheena 6, 41
 Michalak, Erin 23
 Michalowski, Victoria 43
 Michelle, Pritchard 99
 Michie, Susan 78
 Mielko, Stephanie 7
 Mihalakakos, George 84
 Mikail, Samuel 112
 Mikami, Amori 5, 86
 Mikela, Gabriel 81
 Miletic, Blanka 67, 112
 Millán, Fred 66
 Miller, John 33
 Miller, Lynn 14, 22, 77, 89
 Miller, Miriam 108
 Millian, Fred 66
 Millman, Roanne 109
 Mills, Devin 6
 Mills, Jeremy 33
 Mills, Lauri 39
 Mills, Paul 41
 Miranda, Dave 105
 Mirotchnick, Carolyn 64
 Misener, Kaylee 58, 89
 Mistry, Chetan 24, 61
 Mitchell, Damon 1, 33, 101
 Moffat, Fraser 106
 Mohr, Alice
 Molnar, Danielle 60
 Monaghan, Genevieve 89
 Monforton, Jennifer 92
 Monks, Wendy 47
 Monson, Candice 86
 Monteith, Kaison 56
 Montgomery, Janine 8
 Monto-Stein, Elizabeth 11
 Moore, Craig 100
 Moore, Jennifer 26
 Moores, Lisa 69
 Moreno, Erika 89
 Morf, Martin 77
 Morgan, Robert 33
 Moroz, Sarah 89
 Morris, Jodi 105
 Morrison, Brad 28
 Morrison, Kelsey 18
 Morrison, Melanie 47
 Morrison, Todd 16, 31
 Morrongiello, Barbara 6
 Mothersill, Kerry 35, 50, 69, 113
 Mouillard, Florine 36
 Moulson, Margaret 106
 Mrazik, Martin 70
 Muir, Nicole 98
 Mullen, Paul 46
 Murdoch, Douglas 41, 48, 89
 Mureika, Juanita 71
 Mushquash, Aislin 87
 Mushquash, Christopher 87, 102
 Mutschler, Christina 43
 Myhr, Gail 112
- N**
 Nail, Paul 15
 Nakamura, Nadine 93
 Narduzzi, Karen 21, 104
 Nassehi, Kimia 61
 Nathan, Howard 41
 Naylor, Patti Jean 97
 Neal, Rachael 89, 91
 Neary, Michele 52, 53, 69, 80
 Negreiros, Juliana 22, 89
 Nelli, Jennifer 41
 Nenshi, Naheed 3
 Nepon, Taryn 112
 Neufeld, Darren 60, 62
 Neufeld, Scott 62
 Neville, Shannon 56, 62
 Newby-Clark, Ian 46
 Newlove, Theresa 48
 Ng, Chi Ting Connie 38
 Ng, Jenny 23
 Ng, Olivia 9
 Ng, Victoria 107
 Nicholls, Tonia 65, 76, 88, 99
 Nicholson, Andrew 6
 Nicholson, Tavi 40
 Nijdam-Jones, Alicia 65
 Nikol, Maria 55
 Nilsen, Elizabeth 89
 Nilsson, Andreas 93
 Nisbet, Elizabeth 113
 Noels, Kimberley 31
 Noels, Kimberly 28, 114
 Nordstokke, David 8, 10, 64, 94, 111
 Northey, Lynnaea 89
 Noyes, Amira 40, 89, 91
 Nussbaum, David 14, 17, 27, 28, 65
 Nutter, Sarah 29, 39, 62
- O**
 O'Brien, Robyn 5, 18
 O'Byrne, Peggy 29
 O'Byrne, Margaret 35
 O'Connell, Katie 89
 O'Connor, Brian 56, 100, 101
 O'Connor, Kieron 83, 88
 O'Donnell, Katrina 38
 O'Garro, Shakira 107
 O'Hagan, Heidi 99
 O'Keefe, Damian 95, 103
 O'Loughlin, Jennifer 43
 O'Neill, Linda 45
 O'Neill, Melanie 25, 86
 O'Neill, Patrick 75
 O'Neill, Susan 113
 O'Neill, Thomas 49, 61, 103, 104
 O'Toole, Siobhan 87
 Ogloff, James 46, 67
 Oinonen, Kirsten 26, 42, 90
 Olmstead, Mary 19
 Olsen, Sean 20
 Olson, James 56
 Olthuis, Janine 2, 51, 52
 Olver, Mark 1, 16, 99, 117
 Ongaro, Kimberly 87
 Oram, Rylee 89
 Orme, Douglas 11
 Ornstein, Tisha 23
 Osman, Muna 105
 Ottmann, Jacqueline 70
 Ouellet-Courtois, Catherine 42
 Oulanova, Olga 44
 Overmars, Danika 39
 Owen, Jess 25
 Owens, Victoria 84
 Oyet, Mercy 103

- Ozubko, Jason 21
O'Leary-Barrett, Maeve 52
- P**
Page-Gould, Elizabeth 13, 15, 63
Pakzad, Sarah 23
Palandra, Ashley 26
Panaccio, Alexandra 17
Pandey, Mamata 43
Pandher, Preet 11
Papile, Chiara 48
Parackel, Jayanthi 9
Pardoel, Kate 100
Parent, Véronique 115
Parhar, Karen 35
Paris, Kimberly 35
Park, Joanne 89
Park, Pauline 105
Parker, James 5, 18, 94
Parmeter, Eric 107
Parmiter, Rebecca 6
Passmore, Holli-Anne 81, 90
Paszucka, Marta 6
Paterson, Randy
Patterson, Heather 53
Patterson, Michelle 48
Patterson, Victoria 62
Paulhus, Delroy 58
Pauwels, Julie 42
Pawluk, Elizabeth 91
Payne, Daphne 95
Peat, Gavin 39
Pechenkov, Ingrid 58
Pei, Jacquie 10
Pelletier, Luc 41, 113
Pelletier, Marie-Helene 78
Peñaherrera Aguirre, Mateo 57, 62
Pepin, Veronique 97
Per, Megan 91
Pereira, Liane 9
Perreault, Stéphane 58, 60
Perrier-Menard, Eveline 52
Person, Brandi 26
Person, Staci 90
Pesowski, Madison 94
Pestonji, Natasha 22
Petersen, Karen 65, 88
Peterson, Jordan 24, 114
Petker, Carla 53
Petrovic-Poljak, Ana 19
Pettifor, Jean 48, 52
Pexman, Penny 5, 6
Philippe, Frédérick 57
Phillips, Colleen 87
Phillips, Lynda 47
Phillips, Maggie 90
Phillips, Rachel 70
Phills, Curtis 15
Piccinin, Andrea 19
Piché, Geneviève 6, 10, 79
Piche, Tina 26
- Pickel, Laurel 79
Pila, Eva 43
Pillai Riddell, Rebecca 41, 43
Pink, Jennifer 109
Pinnow, Eleni 20
Piotrowski, Andrea 71
Pipe, Andrew 42
Piraquive-Buitrago, Luisa 37
Plaks, Jason 62, 78
Plasencia, Leili 115
Plesa, Patric 77
Plouffe, Rachel 62, 63
Poets, Sarena 55
Poirier, Nicole 87
Pola, Hahlweg 84
Poncelet, Evan 43
Pongracic, Syb 23
Poon, Gabrielle 90
Popadiuk, Natalee 39
Pope, Carley 90
Pope, Kristina 75
Popowich, Alexandra 87
Porter, Stephen 101
Poth, Cheryl 10
Poulin, Carmen 19, 26, 81
Poulin, Patricia 41
Pow, Jessie 44
Powell, Deborah 68, 82, 103
Powell, Russell 91
Power, Wanda 2
Pozzulo, Joanna 99, 100
Pradhan, Keshia 84
Prairie, Étienne 40
Prasad, Lawrence 25
Pratt, Michael 7
Prentice, Jennifer 24, 48, 105
Prilleltensky, Isaac 13
Prince-Embury, Sandra 111
Pritchard, Michelle 65
Privé, Stéphanie 36
Prkachin, Ken 86
Protopapas, Athanassios 19
Pugh, Nicky 27
Pugh, Nicole 2, 27
Pukay-Martin, Nicole 86
Pullmer, Rachelle 44
Pung, Merideth 41
Purcell, Bonnie 19
Purdon, Christine 42
Purdon, Scot 88
Puttumavong, Nungfan 56, 105
Puzanov, Yurii 105
Pychyl, Timothy 58
Pye, Kathleen 26
Pye-Strowbridge, Shavonne 57, 103
Pyke, Sandra 66, 71
- Q**
Qin, Siyu 95
Quilty, Lena 45
Quinlan, Darryl 62
- R**
Rachman, Stanley 107
Racine, Nicole 43
Racine, Timothy 2, 13, 14, 78
Radil, Amanda 10
Radomsky, Adam 48, 85, 89, 91, 107
Radtke, H. Lorraine 26, 46
Rae, Hon. Bob 1
Raffoul, Amanda 84
Ragunauth, Jadunauth 44
Ramotar, Karam 44
Rasmi, Sara 51
Ratther, Olesha 84
Ravindran, Lakshmi 45
Rawana, Alana 90
Rawn, Catherine 11
Rebeyka, Katrina 37
Record, Rosalynn 39
Rector, Neil 45
Reddoch, Lisa 62
Reeve, Charlie 7
Regehr, Elise 10
Regev, Rotem 40, 45
Reichl, Arleigh 62
Reid, David 83
Reid, Graham 91
Reid, Robert 42
Reif, Katherine 8
Reis Marques, Tiago 22
Remington, Gary 88
Rempel, Alexa 63
Renner, Cole 24
Resch, Marley 41, 70
Reyes, Nicole 106
Reynolds, Kristin 90
Rhodes, Ryan 24, 61, 97
Ribeiro, Nuno 43
Richards, Megan 26
Richer, Louis 17
Richter, Jessica 14
Richter, Margaret 45
Riddell, Julia 31
Riemer, Manuel 16, 32, 68, 70, 79
Rimas, Heather 7
Rinaldi, Christina 108
Ringuette, Julie 23
Risavy, Stephen 102
Ritvo, Paul 84
Rivard, Georges-Étienne 36
Rizvi, Sana 30, 78, 103, 114
Rnic, Katerina 90, 91
Roberge, Ginette 5
Robertson, Laura 56, 62
Robertson, Lloyd 64
Robinson, Jeffrey 62, 78
Robinson, Kelley 79
Robitaille, Annie 19
Rodger, Susan 25, 79
Rodgers, Brianna 82
Rodrigo, Achala 87
- Roesch, Ronald 98
Rogers, Maria 9, 79
Rogers, Wendy 74, 78
Rooney, Bryan 11, 19, 24, 59
Roper, Leslie 88
Ros, Tomas 54
Rosenfeld, Barry 99
Rosenkranz, Susan 36
Ross, Karen 29
Ross, Lynda 13, 15
Rothstein, Mitch 102
Rothstein, Mitchell 50
Roughley, Robert 67
Rousseau, Vincent 33, 34
Rowa, Karen 85
Roy, Laurence 65
Rozin, Tanya 8
Rozworska, Karolina 39
Ruglis, Jessica 9
Rumak, Samuel 24
Runtz, Marsha 49, 64
Ruocco, Anthony 22, 23, 71, 73, 87
Rusalovska, Svitlana 65
Ruscito, Francesca 106
Rush, Kathy 42
Russell-Mayhew, Shelly 39, 62
Ryan, Alyssa 29
Ryan, Randal 85
Ryder, Andrew 105
Ryder, Andrew G. 56
Ryder Ph.D., Andrew 64
- S**
Sabiston, Catherine 36, 42, 43, 59, 97
Sachdeva, Sargam 73
Safdar, Saba 51, 67, 114
Saffer, Boaz 23
Saffie Robertson, Carolina 17
Said, Sarah 105
Saint-Aubin, Jean 13
Saklofske, Don 111
Saklofske, Donald 5, 10, 13, 63, 91, 94
Salem, Leila 76
Salisbury, Dean 88
Salvisberg, Wendy 39
Samarakoon, Ayumi 60
Samimi, Pouria 24
Sampasivam, Sinthujaa 47
Samra, Joti 40
Sandre, Daniella 55
Sangster, Sarah 27
Santor, Darcy 83, 89
Santos, Natasha 37
Sareen, Jitender 90
Sarrasin, Matthew 7
Sato, Momoko 84, 86, 90
Savage, Linette 21
Savalei, Victoria 55, 56
Sayal, Radha 70
Scannell, Leila 12

- Scerbe, Andrea 112
 Schell, Sarah 107
 Schellenberg, Benjamin 63
 Schiller, Patrick 39
 Schimmack, Ulrich 114
 Schmah, Christian 54
 Schmidt, Ava 72
 Schmitt, Michael 34, 95
 Schneider, Luke 90
 Schneider, Travis 103, 104
 Schraeder, Kyleigh 91
 Schroeder, Meadow 11
 Schultz, Izabela 23
 Schwartz, Kelly 9, 35, 106
 Schweickart, Oliver 114
 Scofich, Rosemary 42
 Scott, Rebecca 87
 Scott, Whitney 44
 Scuse, Jennifer 82
 Sedgwick, Whitney 94
 seeger, Serena 10
 Segal, Sarah 25
 Segal, Zindel 83
 Sehrbrock, Joachim 49
 Senften, Peter 41
 Senn, Charlene 26, 46
 Senn, Jessica 91, 107
 Serbin, Lisa 43, 98
 Serena, George 45
 Seto, Michael 76
 Sevigny, Phillip 42
 Sewall, Lindsay 16
 Sexton, Lorne 12
 Shaffer, Catherine 92, 99, 101
 Shah, Sayeeda 106
 Shah, Shalaka 4, 10, 37
 Shallow, Megan 63
 Shamblaw, Amanda 82
 Shandik, Serena 47
 Shannon, Amy 41
 Shapiro, Amy 6
 Shapka, Jennifer 70
 Shariff, Aneesa 39
 Shariff, Azim 45, 114
 Sharma, Divya 73
 Sharma, Verinder 90
 Sharpe, Donald 15, 55
 Sharples, Amanda 13, 15, 63
 Shaw, Anita 27
 Shaw, Steven 4, 7, 10, 37
 Shay, Matt 42
 shayanfar, setareh 89, 91
 Sheahan, Chelsea 100
 Sheehan, Whitley 10
 Sheivari, Raha 46
 Shelley, Hymel 9
 Shelton, Nicole, J. 13
 Shenge, Nyitor 22
 Shepard, Blythe 45
 Sheppard, Michael 1, 96
 Shergill, Yaad 41
 Sherry, Simon 56
 Sheshko, Dana 79
 Shiozaki, Lisa 48, 86
 Siakaluk, Paul 20
 Siegel, Linda 51
 Sieukaran, Daniella 6
 Simmering McDonald, Mary 41
 Simpson, Bonnie 32
 Sinacore, Ada 27, 32, 107, 116
 Sinclair, Carole 52, 67, 116
 Sinclair, Roxanne 34
 Singh, Gurmeet 40
 Sirois-Leclerc, Heloise 6
 Sit, Victoria 27
 Skilling, Tracey 36
 Skinner, Nicholas 11, 108
 Skomorovsky, Alla 54
 Skop, Michelle 68
 Skyvington, Sarah 80, 102, 104
 Slaney, Kathleen 2, 13, 55
 Small, Rebecca 41
 Smallwood, Sarah 82
 Smart, Colette 22
 Smith, Amanda 10, 29
 Smith, Barbara 39
 Smith, Martin 10, 63, 91
 Smith, Steven 57, 100
 Smith-Chant, Brenda 101
 Smyth, Catherine 41
 Snyder, Joseph 30, 32
 Soares, Melissa 9, 10
 Socholotiuk, Krista 110
 Sochting, Ingrid 50
 Solarz, Basia 75
 Solopieieva-Jurcikova, Liza 105
 Somers, Julian 65
 Son Hing, Leanne 15, 63
 Song, Sue 86
 Sornberger, Michael 6
 Sorokina, Valeria 82, 106
 Sotskova, Alina 77
 Soucy, Joelle 91
 Souza, Michael 24
 Spani, Michelle 101
 Speelman, Michael 113
 Speirs, Calandra 19
 Spence, Jeffrey 80, 104
 Spilka, Michael 22, 91
 Spurling, Jessica 10
 Srikameswaran, Sujatha 86
 Stacey-Holmes, Tyler 66, 72
 Stack, Dale 98
 Stack, Logan 45
 Stalker, Carol 68
 Stam, Henderikus 46, 53, 114
 Stamarski, Cailin 63
 Stead, Rebecca 63
 Steel, Piers 49
 Stege, Rachel 81, 108
 Steiger, Howard 42
 Stein, Eropa 68
 Steiner, Meir 92
 Stelnicki, Andrea 29, 106
 Stenason, Lauren 63
 Stéphanie, Melançon 103
 Stephenson, Ellen 40, 41, 44
 Stermac, Lana 24, 25, 27
 Stern, Bianca 8
 Stewart, Becky 115
 Stewart, Don 83
 Stewart, Julia 6
 Stewart, Kurtis 84, 89, 91
 Stewart, S. Evelyn 22
 Stewart, Sherry 2, 52
 Stewart, Suzanne 81, 115
 Stinson, Danu 60, 62, 79
 Stockdale Winder, Fern 71
 Stoesz, Brenda 8
 Stoian, Matei 21
 Stone, Howard 94
 Stonefish, Twiladawn 98
 Straatman, Anna-Lee 8
 Straver, Michelle 106
 Strehlau, Verena 99
 Stroink, Mirella 83
 Stuckless, Noreen 3
 Su, Chang 112
 Sudom, Kerry 54, 106
 Suedfeld, Peter 66, 72
 Suedfled, Peter 48
 Suehn, Megan 39, 93
 Sugarman, Jeff 37, 114
 Suleiman, Amanda 85
 Sullivan, Cassandra 44
 Sullivan, Michael 44
 Sullivan, Philip 26
 Sultan, Serge 36, 42, 43
 Summerfeldt, Laura 5
 Sunaert, Stefan 22
 Sunohara, Momoka 105
 Sunthoram, Ashvini 22
 Sura, Allan 11
 Susan, Bryson 85
 Sussman, Reuven 94
 Swan, Jennifer 18
 Swan, Shaylah 41
 Sweet, Shane 24, 61
 Sword, Richard 65
 Sword, Rosemary 65
 Syeda, Maisha 11
 Sylvestre, John 116
 Symons Downs, Danielle 97
 Synyak, Kateryna 104
 Syrette, Jessica 115
 Szota, Lindsay 90, 91
 Tanaka, James 104
 Tarallo, Janet 101
 Tardiff, Susanne 24
 Tarraf, Rima 104
 Tasca, George 112
 Tasca, Giorgio 44, 81, 93
 Taschuk, Angela 14
 Tasmim, Samia 73
 Tassé, Vanessa 42, 44
 Taylor, Donald 59, 62, 95
 Taylor, Genevieve 112
 Taylor, Graeme 106
 Taylor, Nicola 104
 Teatero, Missy 48, 69, 90, 95, 110
 Teatro, Missy 12
 Ten Eycke, Kayla 117
 Teo, Thomas 114
 Terhaag, Sonia 44
 Thai, Sabrina 79
 Thaw, Amanda 111
 Theberge, Jean 54
 Theule, Jennifer 5, 40
 Thind, Minney 99
 Thira, Darien 45
 Thoma, Jessica 88
 Thompson, Joseph 14, 19, 20
 Thompson, Laura 60
 Thompson, Sandra 96
 Thomson, Clint 63
 Thomson, Lindsey 60
 Thurston, Wifreda 46
 Tiessen, Melissa 3, 29, 52, 69, 82
 Titus, Jennifer 107
 Tkachuk, Michelle 39
 Tocker, Krista 83
 Tohver, Gillian 63
 Toivonen, Kirsti 42
 Toll, Kendal 11
 Tomaro, Jann 84, 91
 Tompkins, Season 92
 Tong, Vivian 60, 84
 Tonks, Randal 82, 105, 106
 Torbit, Lindsey 86
 Torchalla, Iris 99
 Torres, Ivan 23
 Torsein, Annabelle 59
 Towers, Jo 8
 Town, Joel 1, 65
 Trach, Jessica 108
 Tranquilla, Giselle 41
 Tremblay, Isabelle 75, 104
 Tremblay, Sébastien 34
 Tremblay, Steven 41
 Trew, Jennifer 109, 116
 Trinh, Linda 43
 Tripp, Stephanie 84
 Troister, Talia 39
 Trudeau, Simon 75
 Truong, Grace 21, 22, 94
 Truong, Wanda 91
 Tsagarakis, Catherine 21, 104

Tsirgielis, Dina 14
 Tsui, Julia 24
 Tudor, Iulia 72, 101
 Tulissi, Adrianna 29
 Tulloch, Heather 42, 44
 Turcotte, Isabelle 34
 Turcotte, Kara 43, 44
 Turner, Brianna 91
 Tutino, Jessica 91
 Tutty, Leslie 46
 Tweed, Roger 37, 99
 Ty, Sophie 9
 Tze, Virginia Man Chung 11

U

Udala, Megan 101
 Ulan, Justine 91
 Ulloa, Ana 92
 Uman, Lindsay 43
 Urlacher, Jordan 106
 Uyeda, Kristina 62

V

Vaillancourt, Tracy 7
 Valiquette-Tessier, Sophie-Claire 24
 Vallerand, Robert 60
 Vallis, Michael 30
 Van Blyderveen, Sherry 88
 van den Eynde, Frederique 107
 van Eerden, Dylan 92
 Van Vliet, K. Jessica 39
 Van Vliet, K. Jessica 76
 Van Vliet, Ph.D., K. Jessica 38
 Vancouver Housing First Speakers Bureau, . 65
 Vandenberghe, Christian 17
 Vandermeer, Matthew 25
 Vandette, Marie-Pier 12, 40, 84
 Vargas-Lascano, Dayuma 31
 Varona Prevez, Laura 4, 10
 Veale, Jaimie 56
 Veitch, Jennifer 82
 Velikonja, Diana 3
 Verner-Filion, Jérémie 60
 Vernon, Philip 58, 59, 63
 Vernon, Phillip 56
 Vernon, Tony 56
 Versloot, Judith 42
 Veselka, Livia 56
 Vesely, Ashley 94
 Vickers, Kristin 23
 Viljoen, Jodi 4, 83, 99, 101
 Viljoen, Simone 99
 Villella, Tina 11
 Vincent, Martine 10
 Vink, Katherine 8, 11
 Virdee, Gursharan 116
 Virdee, Gusharan 84
 Virk, Harleen 5
 Vockeroth, Emma 102
 Vodermaier, Andrea 44

Volk, Jennifer 37
 von Känel, Roland 41
 Vorstenbosch, Valerie 86
 Votta-Bleeker, Lisa 34, 52, 82, 93

W

W., Tierney 70
 Wade, Mark 88
 Wagner, John 2
 Waite, Nancy 80
 Waldzus, Sven 15
 Walker, John 83, 96
 Wall, Jessie 110
 Wallach, Leila 92
 Walsh, Richard 113
 Walsh, Russell 48
 Walsh, Zach 18, 77, 88, 99, 100
 Wang, Helen 20, 22
 Wang, Hermia 51, 112
 Wang, Nena 92
 Wang, Yalei 43
 Wang, Yunqiao 92
 Wang, Zhe Ni 17
 Wang, Zhigang 106
 Warburton, Darren 97
 Warneken, Felix 4
 Warren, Amy 102
 Waterhouse, T 108
 Watkins, Kimberley 54
 Watson, Kaitlyn 47
 Watt, Margo 2, 52, 85, 99
 Watters, Carolyn 63, 106
 Wawrykow, Natasha 39, 77
 Webb, Jaqueline 29
 Webb, Kathleen 81
 Weber, Rachel 51
 Webster, Jeffery 58
 Webster, Jeffrey Dean 73
 Weckel, Robert 105
 Wei, Ran 101
 Weiss, Nicole 62
 Welsted, Alison 94
 Wereha, Tyler 78
 Werker, Janet 32
 Werner, Kaitlyn 63
 Wershler, Julie 111
 Weshler, Julie 111
 Wesner, Michael 26
 Westmacott, Robyn 22
 Westreich, Ruta 112
 Weststrate, Nic 33
 Westwood, Marv 70
 Whalen, Juanita 6
 Whelan, Elizabeth 53, 69
 Whillans, Ashley 24, 34
 Whissell, Cynthia 5
 White, Jehan 38
 White, Katherine 32
 White, Peter 77
 Whitfield, Natasha 64
 Whitfield, Norah 70, 79

Whittal, Maureen 107
 Whitzman, Sarah 8
 Wiebe, Stephanie 37
 Wiens, Rachel 43
 Wilcox, Gabrielle 11
 Wilkes, Rima 96
 Williams, Amanda 15
 Williams, Jennifer 10
 Williams, Kristen 92
 Williams, Marissa 92
 Williams, Meris 39
 Williamson, David 89, 91
 Williamson, Linzi 27
 Wilson, Alexandra 108
 Wilson, Anne 79
 Wilson, Catherine 76
 Wilson, Leyco 77
 Wilson, Philip 59
 Wilson, Robert 66
 Wilson, Ryan 42
 Wincentak, Katherine 109
 Wingsiong, Aranda 92
 Winter, Katie 8
 Winters, Katherine 7
 Winters, Katie 8
 Wintre, Maxine 114
 Wispinski, Nathan 22
 Withey, Michael 103
 Witton, Nicole 48
 Wiwad, Dylan 114
 Wolf, G. Alexander 100
 Wolfe, David 36
 Wolfe, Vicky 29
 Wong, May 87
 Wong, Pablee 66
 Wong, Stephen 16
 Woo, Min Je 56
 Wood, Laura 94
 Woodend, Jon 29
 Woodin, Erica 40, 59, 77
 Woodland, Jennifer 41
 Woodley, Hayden 103
 Woods, Meghan 27
 Woodward, Todd 45
 Woodworth, Michael 18
 Woody, Sheila 53, 87, 94
 Wormith, J. Stephen 35
 Wormith, J. Stephen 35, 100
 Worton, Kathleen 80
 Woycheshin, Cdr David 54
 Woznica, Andrea 92
 Wreford, Julia 57
 Wright, Alicia 97
 Wright, Kristi 85
 Wright, Stephen 59, 61, 95
 Wright, Stephen, C. 13, 58
 Wright, Steve 15
 Wu, Meng Qi 106
 Wuerch, Melissa 27
 Wyman, Joshua 101

X

Xie, Bin 90
 Xiu, Luyao 104

Y

Yachison, Sarah 101
 Yakobov, Esther 105
 Yakobov, Esther (Esphire) 44
 Yamin, Stephanie 37
 Yampolsky, Maya 112
 Yanick, Charette 76
 Yarkovsky, Nicole 77
 Yarrow, Catherine 29
 Yatham, Lakshmi 23
 Yi, Sunghwan 44
 Yip, Jennifer 53, 87
 Yiu, Angelina 44
 Young, Arlene 64
 Young, Charlotte 1
 Young, Dana 19
 Young, Marta 67, 112
 Young, Quincy-Robyn 50
 Young, Richard 77, 110
 Young, Sandra 44
 Yuille, John 15

Z

Zacharias, Bradley 44
 Zafonte, Ross 23
 Zaidi, K.B. 45
 Zaitsoff, Shannon 6, 44
 Zambrana, Aaron 41
 Zamorski, Mark 54
 Zanna, Mark 15
 Zelenski, John 101
 zelichowska, joanna 26, 86
 Zelinski, Elizabeth 19
 Zhang, Lisa 92
 Zhang, Vivian 36
 Zhang, Xijuan (Cathy) 56
 Zhao, Bob 24
 Zhao, Jiaying 101
 Zhao, Kino 86
 Zhao, Wendy 106, 112
 Zhou, Biru 64, 105
 Zhou, Shelly 61
 Zhou, Yuan 6
 Zimbardo, Philip 65
 Zivcakova, Lucia 7
 Zou, Christopher 24, 114
 Zourichian, Nichan 36
 Zuda, Shawna 56
 Zumbo, Bruno 28
 Zuroff, David 112
 Zweig, Debby 70
 Zwiers, Michael 35,

Notes

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Notes

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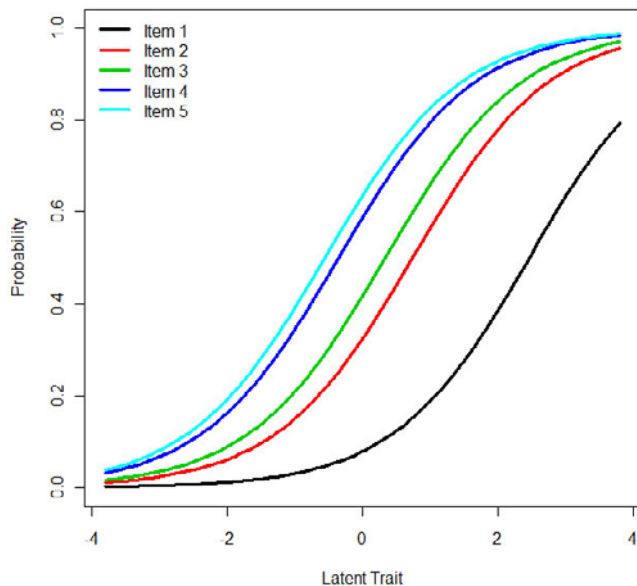
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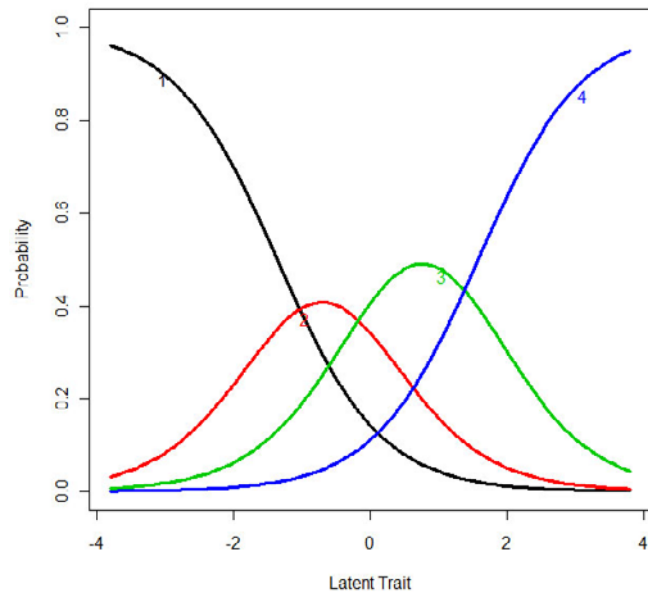
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