



Canadian Psychology Psychologie canadienne

**Annual Convention Issue /
Programme du congrès annuel
Volume 54:2a (abridged) 2013**

Programme

June 13-15, 2013



du 13 au 15 juin 2013

Québec City Convention Centre, Québec, Québec

Canadian Psychology Psychologie canadienne

Editor / Rédacteur en chef

Martin Drapeau, *McGill University*

Book Review Editor / Responsable, comptes rendus de lecture

Paul Samuel Greenman, *Université du Québec en Outaouais, Québec*

Managing Editor / Directeur des services de rédaction

Raymond Léveillé, *Canadian Psychological Association*

Editorial Manuscript Coordinator / Coordonnatrice de l'évaluation des manuscrits

Steph Pollock, *The American Psychological Association*

Editorial Board / Comité de rédaction

Adam Radomsky, *Concordia University, Québec*

John Hunsley, *University of Ottawa, Ontario*

Michelle Mckerral, *Université de Montréal, Québec*

Keith Dobson, *University of Calgary, Alberta*

Luc Pelletier, *University of Ottawa, Ontario*

Leslie Greenberg, *York University, Ontario*

Martin M. Antony, *Ryerson University, Ontario*

Adam Horvath, *Simon Fraser University, British Columbia*

Don Saklofske, *University of Western Ontario, Ontario*

Michael Sullivan, *McGill University, Québec*

David Clark, *University of New Brunswick, New Brunswick*

Gordon Asmundson, *University of Regina, Saskatchewan*

Thomas Hadjistavropoulos, *University of Regina, Saskatchewan*

Robert Vallerand, *Université du Québec à Montréal, Québec*

Katreena Scott, *University of Toronto, Ontario*

Lucia O'Sullivan, *University of New Brunswick, New Brunswick*

Michael Leiter, *Acadia University, Nova Scotia*

E. Kevin Kelloway, *Saint Mary's University, Nova Scotia*

International Editorial Board / Membres internationaux

Ueli Kramer, *Université de Lausanne, Switzerland*

Marianne Kant-Schaps, *European Federation of Psychologists' Associations, Belgium*

Claire Meljac, *Hôpital Sainte-Anne de Paris, France*

Michael Lambert, *Brigham Young University, USA*

Peter Fonagy, *University College London, UK*

Canadian Psychology has a mandate to present generalist articles in areas of theory, research, and practice that are potentially of interest to a broad cross-section of psychologists. Manuscripts with direct relevance to the context of Canadian psychology are also appropriate for submission. Original, empirical contributions are not within the mandate of the journal, unless the research is of direct relevance to the discipline as a whole (e.g., a survey of psychologists about the future of the discipline).

Canadian Psychology is a journal of the Canadian Psychological Association (CPA) published with grant support from the Social Sciences and Humanities Research Council of Canada (SSHRC).

The opinions expressed are strictly those of the authors and do not necessarily reflect the opinions of the Canadian Psychological Association, its officers, directors, or employees.

Canadian Psychology is published quarterly (February, May, August, November) in one volume per year on behalf of the Canadian Psychological Association by the Educational Publishing Foundation of the American Psychological Association (APA), 750 First Street, NE, Washington, DC 20002-4242. Subscriptions are available on calendar year basis only (January through December). The 2013 rates are as follows: *Individual in Canada*: CDN\$119 + GST/HST. *Nonmember individual*: US\$111 Domestic, \$140 Foreign, \$168 Air Mail. *Institutional (in Canada)*: CDN\$289 + GST/HST. *Institutional (in US)*: US\$329 Domestic, \$378 Foreign, \$393 Air Mail. *APA Member*: \$89. *Student Affiliate*: \$89. Write to EPF/APA Subscriptions Department, 750 First Street, NE, Washington, DC 20002-4242; subscriptions@apa.org. Printed in U.S.A.

Psychologie canadienne a comme mandat de publier des articles d'intérêt général dans le domaine de la théorie, de la recherche et de la pratique, susceptibles d'intéresser un ensemble représentatif de psychologues. La revue publie également des articles qui s'intéressent plus précisément à la psychologie au Canada. Les articles empiriques et inédits ne cadrent pas avec le mandat de la revue, sauf si l'étude présentée porte sur la discipline en général (p. ex., enquête auprès des psychologues sur l'avenir de la psychologie).

Psychologie canadienne est une revue de la Société canadienne de psychologie (SCP) publiée avec l'aide financière du Conseil de recherche en sciences humaines du Canada (CRSH).

Les opinions exprimées sont strictement celles des auteurs et ne reflètent pas nécessairement les opinions de la Société canadienne de psychologie, ses représentants, directeurs ou employés.

Psychologie canadienne paraît quatre fois par année (février, mai, août, novembre) et est regroupée en un volume par année. La revue est publiée pour le compte de la Société canadienne de psychologie par l' Educational Publishing Foundation de l' American Psychological Association (APA), 750 First Street, NE, Washington, DC 20002-4242. Abonnements d'un an seulement (de janvier à décembre). Les tarifs de 2013 sont les suivants : *Particulier au Canada* : 119 \$ + TPS / TVH. *Non-membre aux États-Unis* : 111 \$ (local), 140 \$ (étranger), 168 \$ (par avion). *Institution au Canada* : 289 \$ + TPS / TVH. *Institution aux États-Unis* : 329 \$ US (local), 378 \$ (étranger), 393 \$ (par avion). *Membre de l'APA* : 89 \$. *Student Affiliate* : 89 \$. Écrire au EPF/APA Subscriptions Department, 750 First Street, NE, Washington, DC 20002-4242; subscriptions@apa.org. Imprimé aux États-Unis.



Richness is:

A healthy
perspective.

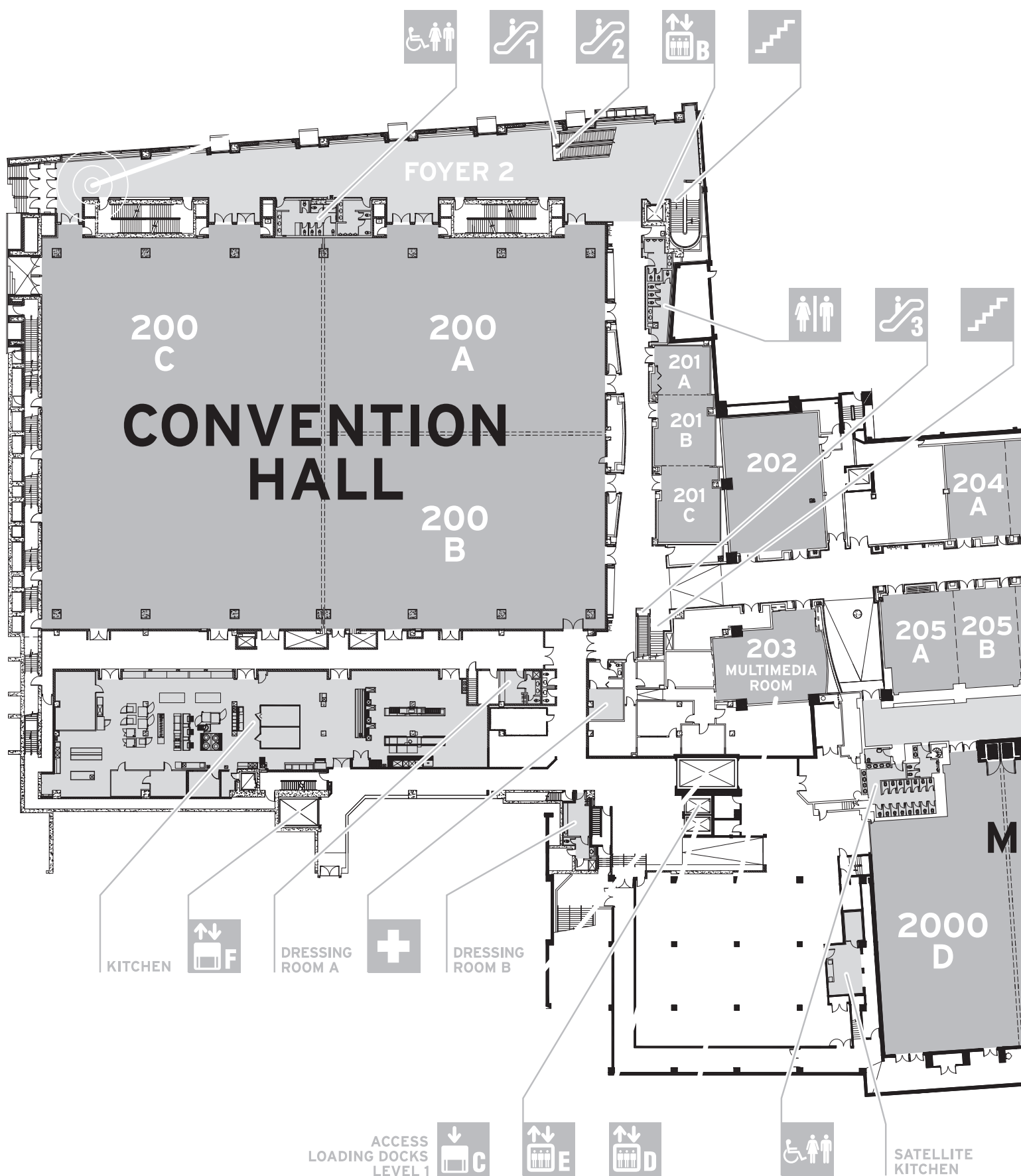
You define richness. With the *Scotia Professional*® Plan, we can help with the money part. You've worked long and hard to build your career. It only makes sense to do everything you can to ensure your continued success, both professionally and personally. The Professional Plan is a fully customized banking package designed to help you build a strong, profitable business while ensuring your personal finances receive the attention they deserve. Which, from our perspective, is a healthy balance to have.

To learn more about *Scotia Professional* Plan, visit your nearest Scotiabank branch or visit scotiabank.com/professional today.

Scotia Professional Plan

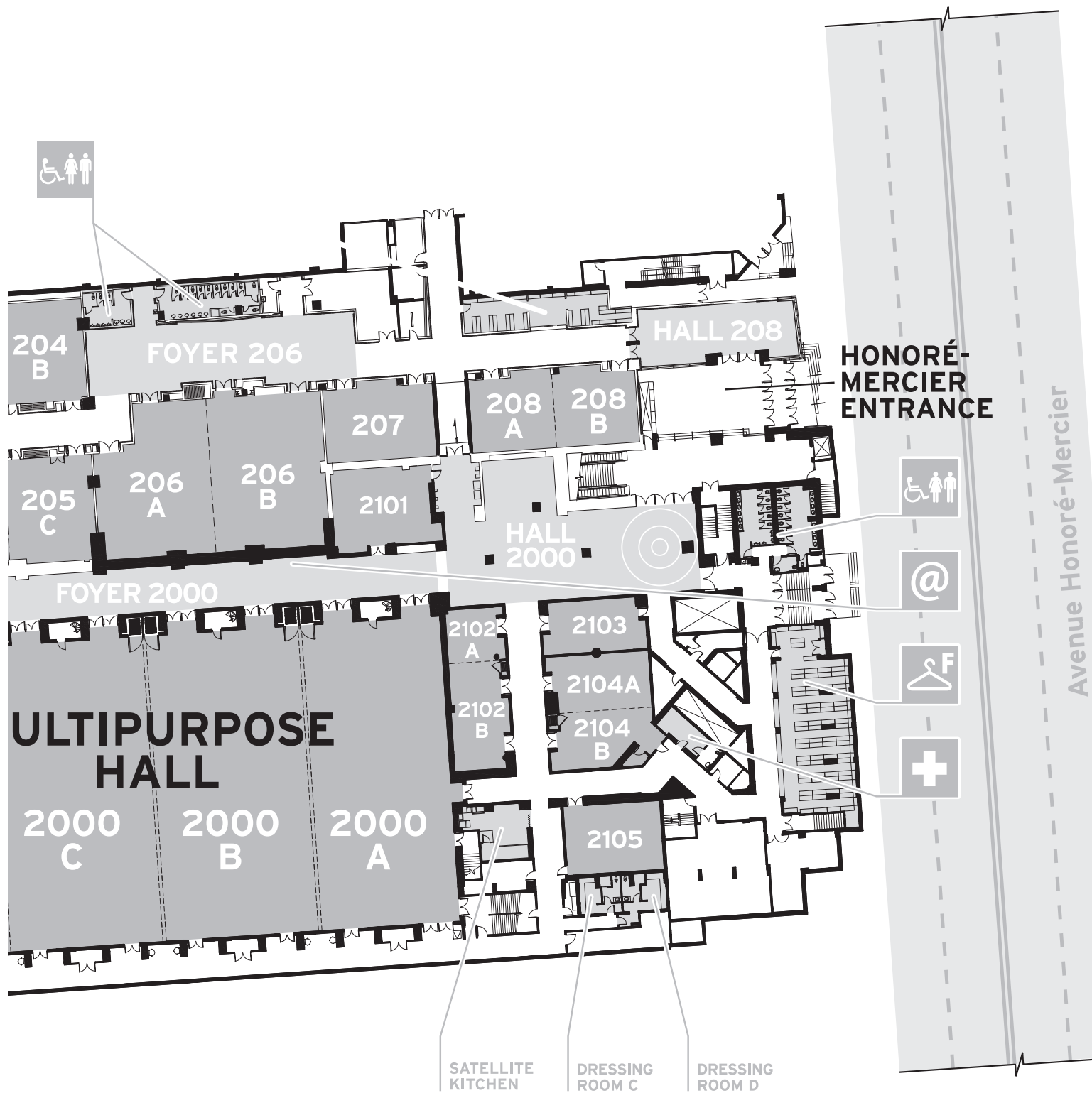
You're richer
than you think.®





74th Annual Convention Congrès annuel

**Québec City Convention Centre,
Québec, Québec**



VANCOUVER

HYATT REGENCY VANCOUVER

75th Annual Convention 75^e Congrès annuel

CANADIAN
PSYCHOLOGICAL
ASSOCIATION



SOCIÉTÉ
CANADIENNE
DE PSYCHOLOGIE

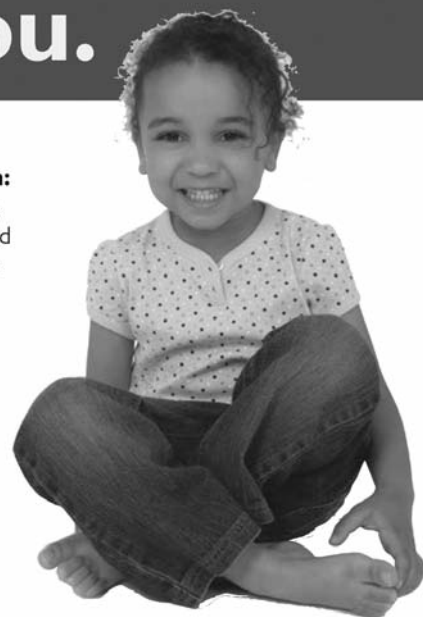
June 5-7 juin
2014

More fun for them. Better insight for you.

The **Wechsler Preschool and Primary Scale of Intelligence—Fourth Edition: Canadian** (WPPSI-IV^{CDN})—the leading measure of cognitive ability for preschoolers and young children—has been revised. Based on the most current literature in the field and feedback from experts and clinicians, this significant revision places a strong emphasis on developmentally appropriate, child-friendly features, and includes new measures of working memory and processing speed.



For more information, call 1-866-335-8418 or visit WPPSI-IV.ca.



ALWAYS LEARNING

PEARSON

MHS YLS/CMI 2.0™

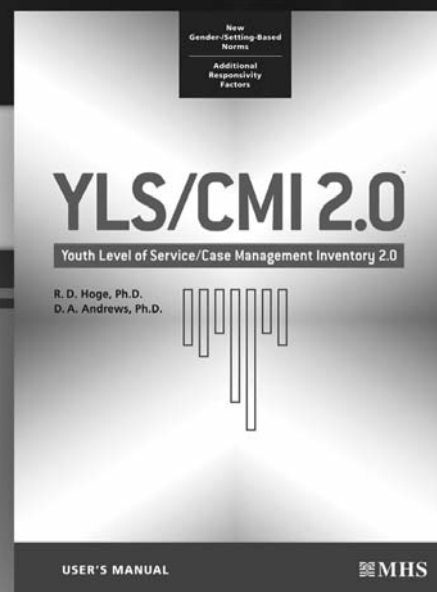
Gender- and Culturally-Informed. Strength-Focused.

The Youth Level of Service/Case Management Inventory 2.0 (YLS/CMI™ 2.0) is a gender and culturally-informed, strength focused risk/needs tool that reliably and accurately classifies and predicts re-offending within male/female juvenile populations.

- Expanded age range - 12 to 18 years
- Significant minority representation in normative sample
- Guidelines that instruct users to consider gender-specific factors, as well as, the importance of minor risk/need factors and non-criminogenic needs
- Assessment items that address culturally-informed responsivity factors
- Large U.S. sample of over 15,000 juveniles
- U.S. norms by gender and setting
- Provides an opportunity for users to evaluate strengths
- Assessment items that address gender-informed responsivity factors - such as pregnancy/motherhood issues and physical/sexual victimization issues

For more information on the YLS/CMI 2.0, contact client services, at 1-800-456-3003.

PUBLISHED BY MHS



mhs.com/YLSCMI2



USA Tel: 1.800.456.3003
CAN Tel: 1.800.268.6011
WEBSITE www.mhs.com
EMAIL customerservice@mhs.com

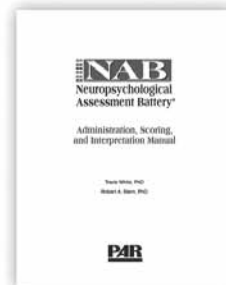
Turn to PAR to help you assess...



...impairment of executive function.
Available on **PARiConnect**



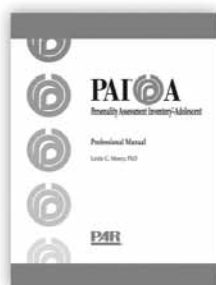
...cognitive impairment in adults.



...a wide range of cognitive skills and functions.
Kit prices reduced.



...adult psychopathology.
Available on **PARiConnect**



...adolescent psychopathology.
Available on **PARiConnect**



...parent-child problem areas.
Available on **PARiConnect**



...depressive symptoms in children.



...verbal and nonverbal intelligence and memory.



...acute and chronic posttraumatic symptomatology.
Available on **PARiConnect**



...general personality in adolescents and adults.
Available on **PARiConnect**

Visit the PAR booth and receive 10% off all orders placed during the 74th Annual CPA Convention.

Experience **PARiConnect**[™]
Assessment at the speed of lifeSM

Visit us online at www.pariconnect.com or call us at 1.855.856.4266 to get started today.



JOIN OUR ONE-OF-A-KIND PSYCHOLOGY TEAM IN BEAUTIFUL VANCOUVER, BC!

Discover a unique and rewarding career as a psychologist on one of the many teams/clinics that provide collaborative care to support the infants, children, adolescents of British Columbia and their families.

BC Children's Hospital cares for the province's most acutely ill or injured children and youth, provides developmental and rehabilitation services to children and youth throughout BC. **Sunny Hill Health Centre for Children** is a leading provincial facility offering specialized services to children and youth with developmental disabilities from birth to age 17. **BC Women's Hospital & Health Centre** is the only facility in BC devoted primarily to the health of women, newborns and families, providing a broad range of specialized women's health services that address the health needs of women of all ages and backgrounds.

BCCH and BCWH are agencies of the **Provincial Health Services Authority (PHSA)** which plans, manages and evaluates specialty and province-wide health care services across BC. PHSA embodies values that reflect a commitment to excellence. These include: ***Patients first • Best value • Results matter • Excellence through knowledge • Open to possibilities.***

A West Coast lifestyle is waiting for you. Ranked as one of the world's healthiest and most livable cities, **Vancouver is a city that is full of life.** Enjoy **mild winters, early springs and breezy summers** and make the most of Vancouver's outdoor activities available year round. From skiing to golf, cycling and paddle boarding to training for a marathon or annual dragon boat races **you can enjoy a myriad lifestyle of activities, nightlife and culture.**

Our employment package is accompanied by excellent relocation assistance, so make the move today!

To apply or for more information, please visit **<http://careers.phsa.ca>** or contact: Dr. Theresa Newlove, Head, Department of Psychology at tnewlove@cw.bc.ca

careers.phsa.ca

bcchildrens.ca

bcwomens.ca

facebook.com/phsacareers

Why Making a Sandwich Can be Hard.

1. Take bread out
2. Place bread on counter
3. Open fridge
4. Look for cheese
5. Can't find cheese
6. Look for cheese
7. Can't find cold cuts
8. Find cold cuts
9. Close fridge
10. Forgot cheese
11. Place toppings on counter
12. Open fridge again
13. Grab mayo
14. Forget to close fridge
15. Place mayo on counter
16. Forgot cheese
17. Look in fridge again
18. Find cheese
19. Place cheese on bread
20. Place cold cuts on bread
21. Add mayo
22. Close sandwich
23. Eat sandwich

Executive Function Can be Complicated, Assessing it Doesn't Have to be.

Executive function skills are important for problem solving, reasoning, and adaptive behavior, often making simple tasks problematic. Assessing a youth's executive function strengths and weaknesses is an important step to formulate a diagnosis and treatment plan. When scores are below average, CEFI™ reports provide intervention strategies to aid in the development of sound executive function behavior. With the most representative nationally standardized behavior rating scale of executive function, the CEFI provides research you can trust.



Build a comprehensive evaluation of **Executive Function**
Strengths and Weaknesses in youth aged 5 to 18 years.

Scan with your
smartphone
to learn more about CEFI



mhs.com/CEFI

Multi-Health Systems Inc.

USA Tel: 1.800.456.3003 / CAN Tel: 1.800.268.6011
www.mhs.com • customerservice@mhs.com

MHS
ASSESSMENTS



74th Annual Convention Congrès annuel

INTRODUCTION TO ABSTRACT ISSUE

The Special Convention Issue of *Canadian Psychology* has been prepared as a permanent record of the 74th Annual Convention of the Canadian Psychological Association, in partnership with L'ordre des psychologues du Québec, to be held June 13 – 15, 2013 at the Québec City Convention Centre, Québec. The Convention presentations are listed in chronological order. The journal is tabbed in thirds: one each for presentations on Thursday, Friday and Saturday. All papers relevant to a particular presentation are printed together, a summary of a symposium is given, then the papers within are listed "Sy-A,B,C".

Digital Posters are grouped by topic, numbered and listed, Session "A" 1 to 8 and Session "B" 1 to 5, etc. Posters for each day will be on display at the time specified in this publication. The subject index is given according to the "word entry" provided by the author. It can be found, together with the author index, at the back of the book.

Traditional Posters are grouped by topic, numbered and listed, Session "A" 1 to 101 and Session "B" 1 to 107, etc. Posters for each day will be on display at the time specified in this publication. The subject index is given according to the "word entry" provided by the author. It can be found, together with the author index, at the back of the book.

This special issue was organized, produced and edited by the CPA Convention department: Kathy Lachapelle-Pétrin, Convention Manager; Céline Delangis, Convention Assistant, and the CPA Head Office staff.

PRÉAMBULE AU NUMÉRO DES RÉSUMÉS

Le numéro spécial du congrès de *Psychologie canadienne* a été préparé dans le but d'offrir un compte rendu permanent du 74^e Congrès annuel de la Société canadienne de psychologie, en partenariat avec L'ordre des psychologues du Québec, qui aura lieu du 13 au 15 juin 2013, au Centre des congrès de Québec Québec. Les présentations faites au cours du congrès sont inscrites par ordre chronologique. Ce manuel est divisé en trois parties: une pour chacune des journées -jeudi, vendredi et samedi. Tous les exposés se rapportant à une présentation en particulier sont groupés, c'est-à-dire que l'on présente le sommaire d'un symposium, et les exposés s'y rattachant « Sy-A,B,C » suivent.

Une session de présentations par affichage numérique est identifiée, par exemple, « Session A », et est suivie des numéros 1 à 10 et « Session B » suivie des numéros 1 à 10. Les affiches seront exposées chaque jour selon les heures indiquées dans cette publication. L'index par sujets a été établi selon le mot-clef fourni par l'auteur. Celui-ci se trouve à la fin du livre avec l'index par noms d'auteur.

Une session de présentations par affichage est identifiée, par exemple, « Session A », et est suivie des numéros 1 à 101 et « Session B » suivie des numéros 1 à 107. Les affiches seront exposées chaque jour selon les heures indiquées dans cette publication. L'index par sujets a été établi selon le mot-clef fourni par l'auteur. Celui-ci se trouve à la fin du livre avec l'index par noms d'auteur.

Une session de présentations par affichage numérique est identifiée, par exemple, « Session A », et est suivie des numéros 1 à 10 et « Session B » suivie des numéros 1 à 10. Les affiches seront exposées chaque jour selon les heures indiquées dans cette publication. L'index par sujets a été établi selon le mot-clef fourni par l'auteur. Celui-ci se trouve à la fin du livre avec l'index par noms d'auteur.

Ce numéro spécial a été préparé, produit et édité au siège social, grâce aux efforts conjugués du département des congrès à la SCP, soit par Kathy Lachapelle-Pétrin, directrice des congrès, Céline Delangis, adjointe au congrès, et le personnel du siège social.

CPA 74th ANNUAL CONVENTION

In partnership with l'Ordre des Psychologues du Québec

74^e CONGRÈS ANNUEL DE LA SCP

En partenariat avec l'Ordre des psychologues du Québec

MEETINGS AND SPECIAL EVENTS RÉUNIONS ET ÉVÉNEMENTS SPÉCIAUX

MONDAY, JUNE 10, 2013 / LUNDI 10 JUIN 2013

CPA Orientation Meeting PLAINES – 23RD FLOOR – HILTON QUÉBEC HOTEL . 6:30 PM to 9:00 PM

TUESDAY, JUNE 11, 2013 / MARDI 11 JUIN 2013

CPA Board of Directors Meeting PLAINES - 23RD FLOOR – HILTON QUÉBEC HOTEL . 8:00 AM to 5:00 PM
Karen Cohen, Canadian Psychological Association

WEDNESDAY, JUNE 12, 2013 / MERCREDI 12 JUIN 2013

Pre-Convention Workshop #2/ Atelier précongrès QUÉBEC CITY CONV. CENTRE 9:00 AM to 1:00 PM
Quantitative Tat Interpersonal Scoring Systems: Application And Validity
Sponsored by: Psychoanalytic and Psychodynamic Psychology
Presented by: Dr. Sharon Rae Jenkins, University of North Texas; Dr. Antoinette Thomas, Society for Personality Assessment

Pre-Convention Workshop #3/ Atelier précongrès QUÉBEC CITY CONV. CENTRE 9:00 AM to 12:30 PM
CCPPP - Training Psychologists for Future Practice: The Role of Academic and Internship Programs in Creating a Vision for the Future Practice of Psychology
Sponsored by: CCCPP
Presented by: Leading Canadian Educators

Pre-Convention Workshop #4/ Atelier précongrès QUÉBEC CITY CONV. CENTRE 9:00 AM to 4:00 PM
Mindfulness-Based Cognitive Therapy: From Theory to Practice
Sponsored by: CPA Section on Clinical Psychology
Presented by: Dr. Mark Lau, Vancouver CBT Centre & University of British Columbia

Pre-Convention Workshop #5/ Atelier précongrès QUÉBEC CITY CONV. CENTRE 9:00 AM to 5:00 PM
My Episte-What?: A Practical Guide to Navigating Feminist Research Methods and Analyses with Epistemology at the Center
Sponsored by: CPA Section on Women and Psychology
Presented by: Dr. Maria Gurevich, Ryerson University

Pre-Convention Workshop #6/ Atelier précongrès QUÉBEC CITY CONV. CENTRE 9:00 AM to 12:00 PM
Introduction to Integrating Emotion Regulation and Interpersonal Skills Into PTSD Treatment
Sponsored by: CPA Section on Traumatic Stress
Presented by: Dr. Marylene Cloitre, National Center for PTSD

Pre-Convention Workshop #7/ Atelier précongrès QUÉBEC CITY CONV. CENTRE 9:00 AM to 4:30 PM
Behavioural Activation Therapy: What You Need to Know in One Day
Presented by: Dr. Simon Sherry, Dalhousie University

Pre-Convention Workshop #8/ Atelier précongrès QUÉBEC CITY CONV. CENTRE 9:00 AM to 4:00 PM
Introduction To Data Analysis With R
Sponsored by: CPA Section on Quantative Methods
Presented by: Dr. Robert Cribbie, York University ; Carrie Smith, York University

Pre-Convention Workshop #9/ Atelier précongrès QUÉBEC CITY CONV. CENTRE 9:00 AM to 4:30 PM
The Truth About Lies: Using Psychology To Detect Lies In High Stakes Situations and Every Day Life
Presented by: Dr. Stephen Porter, UBC-Okanagan; Dr. Michael Woodworth, UBC-Okanagan

Pre-Convention Workshop #10/ Atelier précongrès . . . QUÉBEC CITY CONV. CENTRE 9:00 AM to 4:30 PM
L'Évaluation, l'intervention et la prévention dans les cas de deuil
 Parrainé par : L'Ordre des psychologues du Québec
 Présenté par : Dr. Janel Gauthier, Université de Laval
 (Simultaneous Interpretation Available / Traduction simultanée disponible)

Pre-Convention Workshop #11/ Atelier précongrès . . . QUÉBEC CITY CONV. CENTRE 9:00 AM to 4:30 PM
Evidence-Based Assessment, Treatment, and Special Considerations for Military-Related Posttraumatic Stress Disorder
 Sponsored by: Department of National Defense, the Parkwood Hospital Operational Stress Injury Clinic, and the Canadian Institute for Military and Veteran Health Research
 Presented by: Dr. Rakesh Jetly, Canadian Forces Health Services and Dr. Maya Roth Parkwood Hospital Operational Stress Injury Clinic

CPA Section Chairs Meeting/Réunion VILLERAY – MAIN FLOOR – HILTON QUÉBEC HOTEL 4:00 PM to 6:00 PM
 Dawn Hanson, Child Guidance Clinic

Featured Speaker/Conférencier Invité BEAUPORT/BEAUMONT/BÉLAIR – HILTON QUÉBEC HOTEL 7:00 PM to 9:00 PM
Clinical Psychology Public Lecture: "The Role of Passion In People's Lives"
 Robert Vallerand, UQAM

THURSDAY, JUNE 13, 2013 / JEUDI 13 JUIN 2013

First Time Presenters Breakfast (By Invitation Only) / . . . VILLERAY/DE TOURNY – MAIN FLOOR – HILTON QUÉBEC HOTEL
Petit-déjeuner à l'intention des conférenciers qui présentent 7:30 AM to 8:25 AM
leur première communication (Seulement sur invitation)

Welcoming Ceremony/ Cérémonie de Bienvenue 200C QUÉBEC CITY CONV. CENTRE 8:45 AM to 9:55 AM
Honoring Our Best/ Hommage au mérite (Simultaneous Interpretation Available / Traduction simultanée disponible)

CPA Presidential Address/Allocution présidentielle . . . 200C – QUÉBEC CITY CONV. CENTRE 10:00 AM to 10:55 AM
"Supporting Canadian Psychology: Advocacy Required!" (Simultaneous Interpretation Available / Traduction simultanée disponible)
 Jennifer Frain, CPA President

Digital Poster "A"/Affichage numérique 200AB – QUÉBEC CITY CONV. CENTRE 11:00 AM to 12:55 PM
Community Psychology / Psychologie communautaire; Counselling Psychology / Psychologie du counseling;
Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle

Poster Session "A"/Présentation par affichage 200AB – QUÉBEC CITY CONV. CENTRE 11:00 AM to 12:55 PM
Community Psychology / Psychologie communautaire; Counselling Psychology / Psychologie du counseling; Environmental Psychology /
Psychologie de l'environnement Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle;

Section Keynote/Conférencier invité de la section 202- QUÉBEC CITY CONV. CENTRE 11:00 AM to 12:25 PM
Aboriginal Psychology/Psychologie autochtone
The Most Significant Legacy is Mental Health Issues; Search for Pathways to Holistic Health and Wellness
 Bill Mussell, Native Mental Health Association of Canada

Section Keynote/Conférencier invité de la section 204A – QUÉBEC CITY CONV. CENTRE 11:00 AM to 11:55 AM
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle
Acculturation and Intergroup Relations Between Immigrant and Host Majority Groups In Multiethnic Settings
 Richard Bourhis, Université du Québec à Montréal

Section Keynote/Conférencière invitée de la section . . . 205A- QUÉBEC CITY CONV. CENTRE 11:00 AM to 11:55 AM
Adult Development and Aging / Développement adulte et vieillissement
Neuropsychological Prediction of Dementia in Older People: How Well Does it Compare to other Biomarkers for Dementia.
 Mary Tierney, University of Toronto

Theory Review Session "A"/ Session Examen théorique 206A – QUÉBEC CITY CONV. CENTRE . . . 11:00 AM to 11:55 AM
History and Philosophy of Psychology / Histoire et philosophie de la psychologie
Méthode De Validation Et Variétés De Béaviorisme

Section Keynote/Conférencier invité de la section 207 – QUÉBEC CITY CONV. CENTRE 11:00 AM to 11:55 AM
Psychologists in Education / Psychologues en éducation
School Based Mental Health: Such a Great Idea, Why didn't I Think of That!
 Alan Leschied, Western University

Section Keynote/Conférencière invitée de la section . . . 2000D – QUÉBEC CITY CONV. CENTRE 11:00 AM to 11:55 AM

Social and Personality Psychology / Psychologie sociale et de la personnalité

Adjustment to Chronic Illness

Vicki Helgeson, Carnegie Mellon University

Section Annual Meeting/ réunion annuelle 201C- QUÉBEC CITY CONV. CENTRE 11:00 AM to 11:55 AM

Community Psychology / Psychologie Communautaire

Cameron Norman, CENSE Research + Design

Section Keynote/Conférencière invitée de la section . . . 205B – QUÉBEC CITY CONV. CENTRE 11:00 AM to 11:55 PM

Women and Psychology/Femmes et psychologie

Antidepressants As Placebo and Panacea: Implications For Women'S Health

Linda McMullen, Psychology, College of Arts and Science, University of Saskatchewan

Presentation/Présentation 2000D – QUÉBEC CITY CONV. CENTRE 11:00 PM to 12:25 PM

Social Media for Psychologists

Fernando Felix, Canadian Psychiatric Association

Humanitarian Award/ Prix pour réalisation humanitaire 203 – QUÉBEC CITY CONV. CENTRE . . . 11:30 AM to 12:55 PM

Humanitarian Award Townhall: Perspectives On Childhood Sexual Abuse

Theo Fleury, Fleury 14 Enterprises Inc. ; Catherine Classen, Women's College Research Institute ; Paul Frewen, University Hospital ; Michael Seto, Intergrated Forensic Program, Brockville Mental Health Centre ; Karen Cohen, Canadian Psychological Association (moderator)

Section Annual Meeting/ réunion annuelle 205B - QUÉBEC CITY CONV. CENTRE 12:00 PM to 12:55 PM

Women and Psychology/Femmes et psychologie

Lynda Ross, Athabasca University

Accreditation Conversation Session 205C- QUÉBEC CITY CONV. CENTRE 12:00 PM to 11:55 AM

Melissa Tiessen, CPA

Reception/Réception 207 – QUÉBEC CITY CONV. CENTRE 12:00 PM to 12:55 PM

Psychologists In Education / Psychologues en éducation

Joseph Snyder, Concordia University

Section Annual Meeting/ réunion annuelle 201C – QUÉBEC CITY CONV. CENTRE 12:00 PM to 12:55 PM

Social and Personality Psychology / Psychologie sociale et de la personnalité

Elizabeth Page-Gould, University of Toronto Scarborough

3rd Annual High School Science Award Presentation / 204B – QUÉBEC CITY CONV. CENTRE 12:30 PM to 1:25 PM

3e Présentation annuelle du prix scientifique-école secondaire

Jennifer Frain, New Directions for Children Youth Adults and Families ; Arin MacNeill, Student, Pictou Academy

Committee Business Meeting/Réunion d'affaires LAUZON - QUEBEC HILTON HOTEL 1:00 PM to 1:55 PM

Professional Affairs Committee Meeting

Dorothy Cotton, PMHL Solutions

CPA/Section Invited Speaker/ 202 – QUÉBEC CITY CONV. CENTRE 1:00 PM to 1:55 PM

Conférencière invitée de la SCP et de la section

Social and Personality Psychology / Psychologie sociale et de la personnalité

Hormones, Intimacy, and Aggression: The Steroid/Peptide Theory Of Social Bonds

Sari van Anders, University of Michigan

CPA Invited Speaker/Conférencier invité de la SCP . . . 203 – QUÉBEC CITY CONV. CENTRE 1:00 PM to 1:55 PM

Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle

Presenteeism At Work: Problems and Promise

Gary Johns, Concordia University

Reception/Réception 205B – QUÉBEC CITY CONV. CENTRE 1:00 PM to 2:55 PM

Women and Psychology/Femmes et psychologie

Lynda Ross, Athabasca University

Section Annual Meeting/ réunion annuelle 207 – QUÉBEC CITY CONV. CENTRE 1:00 PM to 1:55 PM
Psychologists In Education / Psychologues en éducation
 Joseph Snyder, Concordia University

Poster Session “B”/ Présentation par Affichage 200AB – QUÉBEC CITY CONV. CENTRE 1:30 PM to 3:25 PM
Developmental Psychology / Psychologie du développement; Psychologists in Education / Psychologues en éducation

Digital Poster “B”/Affichage numérique 200AB – QUÉBEC CITY CONV. CENTRE 1:30 PM to 3:25 PM

Section Keynote/Conférencière invitée de la section . . 204A – QUÉBEC CITY CONV. CENTRE 1:30 PM to 2:25 PM
Students In Psychology/Étudiants en psychologie
What Can I Do To Be Happy? Insights From Research On Well-Being
 Veronika Huta, University of Ottawa

Section Annual Meeting/ réunion annuelle 202 – QUÉBEC CITY CONV. CENTRE 2:00 PM to 2:55 PM
International and Cross-Cultural Psychology / Psychologie Internationale et interculturelle
 Richard Lalonde, York University

CPA/Section Invited Speaker/ 203 – QUÉBEC CITY CONV. CENTRE 2:00 PM to 2:55 PM
Conférencier invité de la SCP et de la section
Psychopharmacology / Psychopharmacologie
Professional Psychology’S Future: Risks and Opportunities
 Patrick DeLeon, Henry M. Jackson Foundation Distinguished Professor; joint appointment to the F. Edward Hebert School

Section Annual Meeting/réunion annuelle 205A – QUÉBEC CITY CONV. CENTRE 2:00 PM to 2:55 PM
Adult Development and Aging / Développement adulte et vieillissement
 Venera Bruto, University Health Network - Toronto Rehab

Featured Speaker/Conférencier Invité 205C – QUÉBEC CITY CONV. CENTRE 2:00 PM to 2:55 PM
Mental Health Care In A War Zone
 Colonel Rakesh Jetly, Psychiatry and Mental Health Advisor to Surgeon General

Section annual meeting/Réunion annuelle 204A – QUÉBEC CITY CONV. CENTRE 2:30 PM to 3:25 PM
& Campus Representative Reception
Students in Psychology/Étudiants en psychologie
 Justin Feeney, University of Western Ontario

Section Annual Meeting/réunion annuelle 206A – QUÉBEC CITY CONV. CENTRE 2:30 PM to 3:55 PM
History and Philosophy Of Psychology / Histoire et philosophie de la psychologie
 William Smythe, University of Regina

Presentation/Présentation 2000D – QUÉBEC CITY CONV. CENTRE 2:30 PM to 3:55 PM
(Head Docs) Alphée des étoiles
 Tyler Stacey-Holmes, CPA

Section Annual Meeting/réunion annuelle 203 – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Psychopharmacology / Psychopharmacologie
 David Nussbaum, Ontario Shores Centre for Mental Health Sciences

Section Annual Meeting/réunion annuelle 204B – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Extremism and Terrorism/Extrémisme et terrorisme
 Lianne McLellan, Defence Research and Development Canada - Toronto

Section Annual Meeting/réunion annuelle 205B – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Counselling Psychology / Psychologie du counseling
 Ada Sinacore, McGill University

Section Annual Meeting/réunion annuelle 205C – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Criminal Justice Psychology/Psychologie et justice pénale
 Howard Barbaree, Waypoint Centre for Mental Health Care

- Section Keynote/Conférencier invité de la section** 206B – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Environmental Psychology / Psychologie de l'environnement
Planning with Smores - Transitioning to a Low Carbon Community
Kenneth Church, Natural Resources Canada
- Presentation/Présentation** 201C – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
NSERC News and Information Session
Marie-Claude Caron, CRSNG / NSERC
- Presentation/Présentation** 202 – QUÉBEC CITY CONV. CENTRE 3:30 PM to 5:25 PM
Graduate Fair: Informal Meet and Greet for Students and Graduate Programs Across the Country
- CPA Invited Speaker/Conférencière invitée de la SCP** 207 – QUÉBEC CITY CONV. CENTRE 3:30 PM to 4:55 PM
Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle
The “Desire Disorder” in Research on Female Sexual Orientation: Potential Contributions of Dynamical Systems Theory
Lisa Diamond, Department of Psychology, University of Utah
- Digital Poster “C”/Affichage numérique** 200AB – QUÉBEC CITY CONV. CENTRE 4:00 PM to 5:55 PM
International and Cross Cultural Psychology / Psychologie internationale et interculturelle ; Students in Psychology / Étudiants en psychologie ;
Sports and Psychology / Psychologie du sport et de l'exercice
- Poster Session “C”/Présentation par affichage** 200AB – QUÉBEC CITY CONV. CENTRE 4:00 PM to 5:55 PM
*International and Cross Cultural Psychology / Psychologie internationale et interculturelle ; Family Psychology / Psychologie de la famille ;
Teaching Psychology / Enseignement de la psychologie ; Students in Psychology / Étudiants en psychologie ; Sports and psychology / Psy-
chologie du sport et de l'exercice ; Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle*
- Section Annual Meeting/réunion annuelle** 203 – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Developmental Psychology / Psychologie du développement
Jean-Paul Boudreau, Ryerson University
- Section Annual Meeting/réunion annuelle** 204A – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Aboriginal Psychology/Psychologie Autochtone
Suzanne Stewart, OISE/Univ of Toronto
- Editorial Business Meeting /réunion annuelle** 204B – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Martin Drapeau, McGill University
- Section Keynote/Conférencière invitée de la section** . . 205B – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Counselling Psychology / Psychologie du counseling
Scientists and Storytellers: Examining the Role of Qualitative Evidence for Practice
Beth Haverkamp, University of British Columbia
- Section Keynote/Conférencier invité de la section** 205C- QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Criminal Justice Psychology/Psychologie et justice pénale
Rnr'S Third Pillar: Responsivity Revisited
William (Bill) Marshall, Emeritus Professor of Psychology and Psychiatry, Queen's University
- Theory Review “B”/ Examen théorique** 206A – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
History and Philosophy of Psychology / Histoire et philosophie de la psychologie
Reflections on Psychology's Metanarrative and its History”
- Section Annual Meeting/réunion annuelle** 206B – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Environmental Psychology / Psychologie de l'environnement
Charlotte Young, Natural Resources Canada, Canadian Forest Service
- Section Annual Meeting/réunion annuelle** 2105 – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Clinical Psychology / Psychologie clinique
Margo Watt, Saint Francis Xavier University
- Section Annual Meeting/réunion annuelle** 201C – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Rural and Northern Psychology / Psychologie des communautés rurales et nordiques
Judi Malone, Athabasca University ; Cindy Hardy, University of Northern British Colombia ; Shelley Goodwin, Nova Scotia Department of
Health ; Jeffrey Ansloos, Fuller School of Psychology
-

- Presentation/Présentation** 2000D – QUÉBEC CITY CONV. CENTRE 4:30 PM to 5:55 PM
(Head Docs) Boy Interrupted
 Tyler Stacey-Holmes, CPA
- Reception/Réception** 203 – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
 Awards & Reception
Developmental Psychology / Psychologie du développement
 Jean-Paul Boudreau, Ryerson University
- Reception/Réception** 204A – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
Aboriginal Psychology/Psychologie autochtone
 Suzanne Stewart, OISE/Univ of Toronto
- Reception/Réception** 204B – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
Extremism and Terrorism/Extrémisme et terrorisme
 Lianne McLellan, Defence Research and Development Canada - Toronto
- Reception/Réception** 205B – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
Counselling Psychology / Psychologie du counseling
 Ada Sinacore, McGill University
- Reception/Réception** 205C – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
Criminal Justice Psychology/Psychologie et justice pénale
 Howard Barbaree, Centre for Addiction and Mental Health
- Committee Business Meeting/Réunion d'affaires** 206A – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
International Relations Committee Meeting
 Janel Gauthier, Université Laval
- Reception/Réception** 206B – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
Environmental Psychology / Psychologie de l'environnement
 Invited Address: Manuel Riemer, Wilfrid Laurier University; Ada Lockridge: Aamjiwnaang First Nation Health and Environment Committee;
 Environment, and Justice: from Consciousness to Action
 Manuel Riemer, Wilfrid Laurier University
- Section Annual Meeting/réunion annuelle** 207 – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
Sexual Orientation and Gender Identity / Orientation Sexuelle et identité sexuelle
 Todd Morrison, University of Saskatchewan
- Reception/Réception** 2105 – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
Clinical Psychology / Psychologie clinique
 Margo Watt, Saint Francis Xavier University
- Reception/Réception** 201 – QUÉBEC CITY CONV. CENTRE 5:00 PM to 5:55 PM
Rural and Northern Psychology / Psychologie des communautés rurales et nordiques
 Judi Malone, Athabasca University
- Presidential Reception / Réception Présidentielle** PALAIS – HILTON QUÉBEC HOTEL 6:00 PM to 7:55 PM

FRIDAY, JUNE 14, 2013 / VENDREDI 14 JUIN 2013

- Annual Meeting - Addiction Psychology Section** 204A – QUÉBEC CITY CONV. CENTRE 8:00 AM to 8:55 AM
Addiction Psychology/Toxicomanies
 Abby Goldstein, University of Toronto
- Section Annual Meeting/réunion annuelle** 205A – QUÉBEC CITY CONV. CENTRE 8:00 AM to 8:55 AM
Family Psychology / Psychologie de la famille

Section Annual Meeting/réunion annuelle 205C – QUÉBEC CITY CONV. CENTRE 8:00 AM to 8:55 AM

Psychology in the Military/Psychologie du milieu militaire

Peter Bradley, Royal Military College of Canada

Section Annual Meeting/réunion annuelle 2103 – QUÉBEC CITY CONV. CENTRE 8:00 AM to 8:55 AM

Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé

Kerry Mothersill, Alberta Health Services ; Bob McIlwraith, Dept of Clinical Health Psychology ; Joyce D'Eon, The Ottawa Hospital ; Vicky Veitch Wolfe, IWK Health Centre ; Paul Greeman, Université du Québec en Outaouais

Honorary President's Address/Allocution du président d'honneur 200C- QUÉBEC CITY CONV. CENTRE . . . 9:00 AM to 9:55 AM

"A Call To Arms: A Discussion Of Why The Timing Is Right To Reclaim The Role Of Psychologists In Treating Mental Illness and To Access Public Health Funding"

The Honourable Mr. Justice Edward Ormston, Consent and Capacity Board

CPA Invited Speaker/Conférencière invitée de la SCP 202 – QUÉBEC CITY CONV. CENTRE. . . 10:00 AM to 11:25 AM

Traumatic Stress / Stress traumatique

Reconceptualizing PTSD and Enhancing Treatment: Harnessing the Healing Power of Relationships

Candice Monson, Ryerson University

President's New Researcher's Award Symposium / 204B – QUÉBEC CITY CONV. CENTRE. . . 10:00 AM to 11:25 AM

Symposium pour les récipiendaires du prix du nouveau chercheur

Jennifer Frain, New Directions for Children Youth Adults and Families ; Vina Goghari, University of Calgary ; Naomi Koerner, Ryerson University ; Christopher Mushquash, Lakehead University

Round-Table Conversation Session "A" / 206B – QUÉBEC CITY CONV. CENTRE 10:00 AM to 10:55 AM

Séance de conversation de table ronde

1- 19847 (Clinical Psychology) Scott, Katreena; 2- 20902 (Community Psychology) Alani, Taslim; 3- 19822 (Counselling Psychology) Myers, Sharon; 4- 20866 (Counselling Psychology) Titus, Jennifer; 5 - 20028 (International and Cross-Cultural Psychology) Bélanger-Dumontier, Gabrielle; 6 -20805 (Psychologists in Education) Ford, Laurie; 7 -19614 (Psychology and Religion) Abbondanza, Mona.

Presentation/Présentation 2000D – QUÉBEC CITY CONV. CENTRE 10:00 AM to 11:25 AM

(Head Docs) Happy (2011)

Tyler Stacey-Holmes, CPA

Science and Application Keynote Address/ 200C – QUÉBEC CITY CONV. CENTRE 11:30 AM to 12:25 PM

Conférence "Science & Applications"

Computers and Psychosocial Treatments for Anxiety Disorders in Youth

Philip Kendall, Temple University

Digital Poster "D"/Affichage numérique 200AB – QUÉBEC CITY CONV. CENTRE 12:30 PM to 2:25 PM

Brain and Cognitive Science / Cerveau et sciences cognitive ; Women and Psychology / Femmes et psychologie

Poster Session "D" / Présentation par affichage 200AB – QUÉBEC CITY CONV. CENTRE 12:30 PM to 2:25 PM

Aboriginal Psychology / Psychologie autochtone ; Brain and Cognitive Science / Cerveau et sciences cognitive ; Clinical Neuropsychology / Neuropsychologie clinique ; Psychophysiology (Special Interest Group) / Psychophysiologie (groupe d'intérêts spéciaux) ; Psychology and Religion / Psychologie et religion ; Adult Development and Aging / Développement adulte et vieillissement ; Quantitative Methods / Méthodes quantitatives ; Women and Psychology / Femmes et psychologie

Digital Poster "D"/Affichage numérique 200AB – QUÉBEC CITY CONV. CENTRE 12:30 PM to 2:25 PM

Brain and Cognitive Science / Cerveau et sciences cognitive ; Women and Psychology / Femmes et psychologie

Section Keynote/Conférencière invitée de la section . . 200C – QUÉBEC CITY CONV. CENTRE. 12:30 PM to 1:25 PM

Rural and Northern Psychology / Psychologie des communautés rurales et nordiques

Une psychoach dans le champ

Pierette Desrosiers, Pierette Desrosiers Psychoaching

CPA/Section Invited Speaker/ 204B – QUÉBEC CITY CONV. CENTRE. 12:30 PM to 1:25 PM

Conférencière invitée de la SCP et de la section

Sport and Exercise Psychology / Psychologie du sport et de l'exercice

Reach, Acceptability, and Impact of Population Health Interventions Aimed at Increasing Physical Activity and Reducing Excessive Preoccupation with Thinness: Conceptual and Methodological Issues

Lise Gauvin, Centre de recherche du CHUM

Section Annual Meeting/Réunion annuelle 205A – QUÉBEC CITY CONV. CENTRE 12:30 PM to 1:25 PM
Brain and Cognitive Science/Cerveau et science cognitive
 Peter Graf, University of British Columbia

Section Keynote/Conférencier invité de la section 205B – QUÉBEC CITY CONV. CENTRE 12:30 PM to 1:25 PM
Teaching of Psychology/Enseignement de la psychologie
On The Synergy Between Research and Teaching
 Colin Macleod, University of Waterloo

Section Keynote/Conférencier invité de la section 205C – QUÉBEC CITY CONV. CENTRE 12:30 PM to 1:55 PM
Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique
Otto Weininger Award Presentation: Comparing Analytic Perspectives
 Joshua Levy, Toronto Institute of Contemporary Psychoanalysis

Section Keynote/Conférencier invité de la section 206A – QUÉBEC CITY CONV. CENTRE 12:30 PM to 1:25 PM
History and Philosophy of Psychology / Histoire et philosophie de la psychologie
Reading Plato's Meno as The Beginning of Learning: The Drama of the Double Square
 Dale Stout, Bishop's University

Round-Table Conversation Session "B" / 206B – QUÉBEC CITY CONV. CENTRE 12:30 PM to 1:25 PM
Séance de conversation de table ronde
 1- 20015 (Clinical Psychology) Tallon, Kathleen; 2 -20009 (Counselling Psychology) Burns, Carolyn; 3- 19661 (Developmental Psychology) Sugden, Nicole; 4- 20979 (Section N/A) Ummel, Deborah 5- 19231 (Psychologists in Education) Andrews, Jac; 6- 20839 (Psychologists in Education) Zwiers, Michael; 7- 20417 (Teaching of Psychology) Jhangiani, Rajiv

Section Annual Meeting/Réunion annuelle 201C – QUÉBEC CITY CONV. CENTRE 12:30 PM to 1:25 PM
Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle
 François Chiochio, Université de Montréal

Presentation/Présentation 2000D – QUÉBEC CITY CONV. CENTRE 1:00 PM to 2:25 PM
(Head Docs) Alphée des étoiles
 Tyler Stacey-Holmes, CPA

Committee Business Meeting/Réunion d'affaires 201C – QUÉBEC CITY CONV. CENTRE 1:30 PM to 2:25 PM
Publications Committee Meeting
 John Meyer, Western University

CPA Donald O. Hebb Award/Prix Donald O.Hebb ... 203 – QUÉBEC CITY CONV. CENTRE 1:30 PM to 2:25 PM
The Evolution of Evidence-Based Practice: Cognitive- Behavioral Therapy for Depression as a Case Study
 Keith Dobson, University of Calgary

Section Annual Meeting/Réunion annuelle 204B – QUÉBEC CITY CONV. CENTRE 1:30 PM to 2:25 PM
Sport and Exercise Psychology / Psychologie Du Sport Et De L'Exercice
 Stéphane Perreault, Université du Québec à Trois-Rivières

CPA/Section Invited Speaker/ 205A – QUÉBEC CITY CONV. CENTRE 1:30 PM to 2:25 PM
Conférencier invité de la SCP et de la section
Brain and Cognitive Science/Cerveau et science cognitive
Fifty Shades of Control: Adventures in the Frontal Lobes
 Donald Stuss, University of Toronto

Section Annual Meeting/Réunion annuelle 205C – QUÉBEC CITY CONV. CENTRE 2:00 PM to 2:55 PM
Traumatic Stress / Stress traumatique
 Catherine Classen, University of Toronto

Round-Table Conversation Session "C" / 206B – QUÉBEC CITY CONV. CENTRE 2:00 PM to 2:55 PM
Séance de conversation de table ronde
 1- 20103 (Community Psychology) Sankar, Janani; 2- 20843 (Counselling Psychology) Dixon, Sandra; 3- 19449 (Counselling Psychology) Thannhauser, Jennifer; 4- 19326 (Extremism and Terrorism) McLellan, Lianne; 5- 19411 (History and Philosophy of Psychology) Walsh, Richard; 6- 20361 (Psychologists in Education) Drefs, Michelle; 7- 20938 (Psychologists in Hospitals and Health Centres) Mothersill, Kerry; 8- 20095 (Students in Psychology) Mallya, Sasha

- Workshop / Atelier** 202 – QUÉBEC CITY CONV. CENTRE 2:30 PM to 4:55 PM
Clinical Psychology / Psychologie clinique
Joint CPA/CCPPP Internship Fair Preparing for Your Predoctoral Internship and what Training Directors Really Look for.. Rupal Bonli, Saskatoon Health Region ; Christophe Surette, University of Moncton ; Natasha Whitfield, York University ; Robin Adkins, Edmonton Internship Consortium
- Digital Poster “E”/Affichage numérique** 200AB – QUÉBEC CITY CONV. CENTRE 3:00 PM to 4:55 PM
Criminal Justice Psychology / Psychologie Et Justice Pénale ; Social and Personality / Psychologie Sociale Et De La Personnalité
- Poster Session “E”/Présentation par affichage** 200AB – QUÉBEC CITY CONV. CENTRE 3:00 PM to 4:55 PM
Criminal Justice Psychology / Psychologie et justice pénale; Social and personality / Psychologie sociale et de la personnalité
- Section Annual Meeting/Réunion annuelle** 204A – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique
Heather MacIntosh, School of Social Work, McGill University
- Section Annual Meeting/Réunion annuelle** 205B – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Clinical Neuropsychology / Neuropsychologie Clinique
R Longman, Alberta Health Services
- Section Keynote/Conférencière invitée de la section** .. 205C – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Traumatic Stress / Stress traumatique
Social Bonds, Emotion Regulation and Health Through the Life Span
Marylene Cloitre, National Center for PTSD
- Section Annual Meeting/Réunion annuelle** 206B – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Health Psychology / Psychologie de la santé
Tavis Campbell, University of Calgary
- Presentation/Présentation** 2000D – QUÉBEC CITY CONV. CENTRE 3:00 PM to 4:55 PM
(Head Docs) Boy Interrupted (2009)
Tyler Stacey-Holmes, CPA
- Section Annual Meeting/Réunion annuelle** 201C – QUÉBEC CITY CONV. CENTRE 3:00 PM to 3:55 PM
Quantitative Methods/Méthodes quantitatives
Donald Sharpe, University of Regina
- Reception/Réception** 204A – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique
Heather MacIntosh, School of Social Work, McGill University
- Reception/Réception** 205B – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Clinical Neuropsychology / Neuropsychologie clinique
R Longman, Alberta Health Services
- Reception/Réception** 205C – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Traumatic Stress / Stress traumatique
Catherine Classen, University of Toronto
- Presentation/Présentation** 206A – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
“Advancing Children’ Well-Being is More than Just Science: It Takes a Champion. Honouring Dr. Bea Wickett
Timothy Hogan ; Donald Saklofske, University of Western Ontario ; Alan Leschied, University of Western Ontario
- Reception/Réception** 206B – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Health Psychology / Psychologie de la santé
Tavis Campbell, University of Calgary
- Section Annual Meeting/Réunion annuelle** 201C – QUÉBEC CITY CONV. CENTRE 4:00 PM to 4:55 PM
Psychology and Religion / Psychologie et religion
- Annual General Meeting / Assemblée Générale Annuelle** 200C – QUÉBEC CITY CONV. CENTRE 5:00 PM to 6:55 PM
Karen Cohen, CEO, Canadian Psychological Association

SATURDAY, JUNE 15, 2013 / SAMEDI 15 JUIN 2013

Committee Business Meeting/ Réunion d'affaires 2104A - QUÉBEC CITY CONVENTION CENTRE 7:00 AM to 7:55 AM
Public Policy Committee Meeting

Wendy Josephson, University of Winnipeg

Committee Business Meeting/Réunion d'affaires 201C - QUÉBEC CITY CONV. CENTRE 8:00 AM to 8:55 AM

Past President's Breakfast Meeting

David Dozois, University of Western Ontario

Committee Business Meeting/Réunion d'affaires 2104B - QUÉBEC CITY CONV. CENTRE 8:00 AM to 8:55 AM

Task Force on the Future of Publicly Funded Psychology Services in Canada

Lorne Sexton, Winnipeg Regional Health Authority

The Family of Psychology Keynote Address/ 200C - QUÉBEC CITY CONV. CENTRE 9:00 AM to 9:55 AM

Conférence "La Famille de la Psychologie"

Getting The Most for Your Money: The Hedonic Return on Experiential and Material Purchases

Thomas Gilovich, Cornell University

Poster Session "F" / Présentation Par Affichage 200AB - QUÉBEC CITY CONV. CENTRE 10:00 AM to 11:55 AM

Clinical Psychology / Psychologie Clinique

Digital Poster "F"/Affichage numérique 200AB - QUÉBEC CITY CONV. CENTRE 10:00 AM to 11:55 AM

Clinical Psychology / Psychologie Clinique

Committee Meeting/Réunion d'affaires . . . 201C - QUÉBEC CITY CONV. CENTRE 10:00 AM to 11:25 AM

Education & Training

CPA Award for Distinguished Contributions 203 - QUÉBEC CITY CONV. CENTRE 10:00 AM to 10:55 AM

to Psychology as a Profession/Prix professionnel

Forensic Psychology in Canada: A Century after Münsterberg

Thomas Dalby

Section Annual Meeting/Réunion annuelle 204A - QUÉBEC CITY CONV. CENTRE 10:00 AM to 10:55 AM

Psychologists and Retirement/Psychologues et la retraite

Juanita Mureika

Workshop / Atelier 207 - QUÉBEC CITY CONV. CENTRE 10:00 AM to 12:55 PM

Accreditation Site Visitor Workshop

Presentation/Présentation 2000D - QUÉBEC CITY CONV. CENTRE 10:00 AM to 11:25 AM

(Head Docs) Happy (2011)

Tyler Stacey-Holmes, CPA

CPA Invited Speaker/Conférencière invitée de la SCP 200C - QUÉBEC CITY CONV. CENTRE 12:00 PM to 12:55 PM

Clinical Psychology / Psychologie clinique

Psychothérapie et autres activités réservées par La Loi Québécoise (Simultaneous Interpretation Available / Traduction simultanée disponible)

Rose-Marie Charest, Présidente de l'Ordre des psychologues du Québec

Digital Poster "G"/Affichage numérique 200AB - QUÉBEC CITY CONV. CENTRE 12:30 PM to 2:25 PM

Social and Personality / Psychologie sociale et de la personnalité

Poster Session "G" / Présentation Par Affichage 200AB - QUÉBEC CITY CONV. CENTRE 12:30 PM to 2:25 PM

Social and Personality / Psychologie sociale et de la personnalité

Workshop / Atelier 207 - QUÉBEC CITY CONV. CENTRE 1:00 PM to 3:55 PM

Atelier de formation pour devenir visiteurs d'installation

Section Annual Meeting/Réunion annuelle 201C - QUÉBEC CITY CONV. CENTRE 2:00 PM to 2:55 PM

Teaching of Psychology/Enseignement de la psychologie

Nicholas Skinner, King's University College

Digital Poster “H” /Affichage numérique 200AB – QUÉBEC CITY CONV. CENTRE 3:00 PM to 4:55 PM
Health Psychology / Psychologie de la santé ; Traumatic Stress / Stress traumatique

Poster Session “H” / Présentation Par Affichage 200AB – QUÉBEC CITY CONV. CENTRE 3:00 PM to 4:55 PM
Addiction Psychology / Psychologie de la dépendance ; Health Psychology / Psychologie de la santé ; Psychoanalytic and psychodynamic / Psychoanalytique et psychodynamique ; Psychologists In Hospitals and Health Centres / Psychologue En milieu hospitalier et en centres de santé ; Psychology in the Military / Psychologie du milieu militaire ; Traumatic Stress / Stress traumatique

Committee Business Meeting/Réunion 201C – QUÉBEC CITY CONV. CENTRE. 3:00 PM to 4:55 PM
Ethics Committee Meeting
Carole Sinclair

SUNDAY, JUNE 16, 2013 / DIMANCHE 16 JUIN 2013

CPA Board of Directors Meeting / Réunion PLAINES – 23RD FLOOR - HILTON QUÉBEC HOTEL . 8:00 AM to 2:00 PM
Karen Cohen, Canadian Psychological Association

Practice Directorate Meeting / Réunion . . . COURVILLE/MONTMORENCY - HILTON QUÉBEC HOTEL 8:00 AM to 5:00 PM
Andrea Piotrowski, PsychHealth Centre

MONDAY, JUNE 17, 2013 / LUNDI 17 JUIN 2013

Practice Directorate Meeting / Réunion . . . COURVILLE/MONTMORENCY – HILTON QUÉBEC HOTEL . . . 8:00 AM to 5:00 PM
Andrea Piotrowski, PsychHealth Centre

Richness is:

**A healthy
perspective.**

You’ve worked long and hard to build your career and it only makes sense to do everything you can to ensure your continued success, both professionally and personally.

A fully customized banking package, the Scotia Professional® Plan is designed to help you build a strong, profitable business while ensuring your personal finances receive the attention they deserve. Which, from our perspective, is a healthy balance to have.

To learn more about Scotia Professional Plan, visit your nearest Scotiabank branch or visit scotiabank.com/professional today.

Scotia Professional Plan

You’re richer
than you think:



**PRE-CONVENTION WORKSHOP
REGISTRATION ONLY**

Québec City Convention Centre
Québec, Québec

Pre-convention workshop participants may pick up their registration kits on the 2nd floor of the Québec City Convention Centre.

Registration area will remain open for
Pre-convention participants only from:

Tuesday, June 11, 2013	7:00 PM - 9:00 PM
Wednesday, June 12, 2013	7:30 AM - 9:00 AM

**CONVENTION REGISTRATION
Quebec City Convention Centre**

Registration for participants, exhibitors and companions will be located on 2nd of the Quebec City Convention Centre.

Registration area will remain open from:

Wednesday, June 12, 2013	6:00 PM - 8:00 PM
Thursday, June 13, 2013	8:00 AM - 5:00 PM
Friday, June 14, 2013	7:30 AM - 4:30 PM
Saturday, June 15, 2013	7:30 AM - 2:00 PM

NAME BADGES

Convention participants must wear and display their name badges at all times during the convention.
They are not transferable under any circumstances.

Lost badges will be replaced for a fee of \$10.00

SIMULTANEOUS INTERPRETATION

Simultaneous interpretation will be available during the plenary sessions and French presentation in room 200C.

EXHIBITOR SHOW DATE & TIME

Thursday, June 13, 2013	11:00 AM - 6:00 PM
Friday, June 14, 2013	12:30 PM – 5:00 PM
Saturday, June 15, 2013	10:00 AM – 5:00 PM

A special thanks to all of the exhibitors
and sponsors for their support

**INSCRIPTIONS AUX ATELIERS
PRÉCONGRÈS SEULEMENT**

Québec City Convention Centre
Québec (Québec)

Les participants pour les ateliers précongrès peuvent obtenir leurs trousseaux au comptoir d'inscription au 2^e étages du centre des congrès de Québec.

Les heures d'inscription pour les participants
du précongrès seulement sont les suivantes:

mardi 11 juin 2013	19 h à 21 h
mercredi 12 juin 2013	7 h 30 à 9 h

**INSCRIPTION AU CONGRÈS
Centre des congrès de Québec**

L'inscription des participants, des exposants et des personnes qui les accompagnent se déroulera au 2^e étages du centre des congrès de Québec.

Les heures d'inscription sont les suivantes:

mercredi 12 juin 2013	18 h à 20 h
jeudi 13 juin 2013	8 h à 17 h
vendredi 14 juin 2013	7 h 30 à 16 h 30
samedi 15 juin 2013	7 h 30 à 14 h

INSIGNES D'IDENTIFICATION

Les participants doivent porter en tout temps leur insigne d'identification. Elles ne sont pas transférables.

Les insignes d'identification perdues
seront remplacées au coût de 10 \$.

TRADUCTION SIMULTANÉE

Le service de traduction simultanée sera disponible pendant les sessions plénières et aussi les sessions qui sont présentées en français dans la salle 200C.

DATES ET HEURES DES EXPOSITIONS

jeudi 13 juin 2013	11 h à 18 h
vendredi 14 juin 2013	12 h 30 à 17 h
samedi 15 juin 2013	10 h à 17 h

Nos sincères remerciements à tous les exposants
et les commanditaires pour leur appui.

SOCIAL ACTIVITIES

FIRST TIME PRESENTERS BREAKFAST

Thursday, June 13, 2013
7:30 AM TO 8:25 AM

Hilton Québec Hotel

It is CPA's way of welcoming first-timers, many of whom are students, and to thank them for making CPA their convention of choice to present their work



PRESIDENTIAL RECEPTION

(All welcome)
Thursday, June 13, 2013
6:00 PM TO 8:00 PM

Hotel Hilton Québec



CPA FUN RUN / WALK

Friday, June 14, 2013,
7:00 AM - 8:00 AM

Come start your morning with an invigorating run, jog or brisk walk. Join your fellow members for CPA's annual "fun run" at 7am in the Hilton Québec Hotel

All proceeds raised during this year's run will go to Fondation Marie-Ève-Saulnier.



SOCIAL EVENT

Springtime at the Sugar Shack

(Ticket holders only)
Friday, June 14, 2013

Meet in the Hilton Québec Hotel Lobby at 7:30pm to be transported to the Sugar Shack.

ACTIVITÉS SOCIALES

PETIT-DÉJEUNER À L'INTENTION DES CONFÉRENCIERS QUI PRÉSENTENT LEUR PREMIÈRE COMMUNICATION

jeudi 13 juin 2013
7 h 30 à 8 h 25

Hôtel Hilton Québec

C'est la façon qu'a trouvée la SCP pour accueillir les nouveaux conférenciers, pour la plupart des étudiants et pour les remercier d'avoir choisi le congrès de la SCP pour présenter leurs travaux.



RÉCEPTION PRÉSIDENTIELLE

(Bienvenue à tous et à toutes)
jeudi 13 juin 2013
18 h - 20 h

Hôtel Hilton Québec



COURSE / MARCHÉ POUR LE PLAISIR

vendredi le 14 juin 2013
7 h à 8 h

Quoi de mieux pour débiter la journée qu'une course ou une petite séance de jogging ou de marche rapide. Joignez-vous à vos confrères et consœurs de la SCP pour la « course pour le plaisir » annuelle qui se rencontreront à 7 h dans le lobby de l'hôtel Hilton Québec. **Tous les produits de l'événement sont versés au Fondation Marie-Ève-Saulnier.**



ACTIVITE SOCIALE

Le printemps à la cabane à sucre

(Détenteurs de billet seulement)
vendredi 14 juin 2013

Rencontre dans le lobby de l'hôtel Hilton Québec à 19h30 pour le transport.

2013 EXHIBITORS - EXPOSANTS 2013

Booth # 1 / Stand #1
Caversham Booksellers
98 Harbord Street
Toronto, ON M5S 2G6
Tel: 416-944-0962
www.cavershambooksellers.com

Booth # 2 / Stand # 2
Canadian Institute for Military and Veteran Health Research
18 Stuart Street
Kingston, ON K7L 3N6
Tel: 613-533-3329
www.cimvhr.ca

Booth # 3 / Stand # 3
John Wiley and Sons
5353 Dundas Street West
Suite 400
Etobicoke, Ontario, M9B 6H8
Tel: 416-646-4581
www.wiley.ca

Booth # 4 / Stand # 4
Scotiabank
44 King Street West
10th Floor
Toronto, ON M5H 1H1
Tel: 416-775-0769
www.scotiabank.com

Booth # 5 / Stand # 5
Psychological Assessment Resources
16204 N. Florida Ave
Lutz, Florida
Tel: 1-800-331-8378
<http://www4.parinc.com>

Booth # 6 / Stand # 6
Personal Insurance Company
3 Robert Speck Parkway, 10th floor
Mississauga, ON L4Z 3Z9
Tel: 905-306-5252
www.thepersonal.com

Booth # 7 / Stand # 7
University of Manitoba
Clinical Health Psychology
PZ 350-771 Bannatyne Ave
Winnipeg, MB R3E 3N4
Tel: 204-787-3271
www.umanitoba.ca

Booth # 8 / Stand # 8
Correctional Services Canada
Mental Health Branch
340 Laurier Avenue West
Ottawa, ON K1A 0P9
Tel: 613-947-1477
www.csc-scc.gc.ca

Booth # 9 / Stand # 9
Alcoholics Anonymous
475 Riverside Drive, 11th Floor
New York, NY 10115
Tel: 212-870-3400
<http://www.aa.org>

Booth # 10 / Stand # 10
Nelson Education Ltd.
1120 Birchmount Road
Toronto, ON M1K 5G4
Tel: 416-752-9100
www.nelson.com

Booth # 11 / Stand # 11
Multi Health Systems Inc.
3770 Victoria Park Ave.
Toronto, ON M2H 3M6
Tel: 416-492-2627
www.mhs.com

Booth # 12 / Stand # 12
McFarlan Rowlands
Insurance Brokers Inc.
380 York Street
London, ON N5X 3W9
Tel: 519-679-5440
www.mcfarlanrowlands.com

Booth # 13 / Stand # 13
American Psychological Association
750 First Street NE
Washington, DC 20002
Tel: 202-336-5570
www.apa.org

Booth # 14 / Stand # 14
Mental Health Commission of Canada
Suite 600, 100 Sparks Street
Ottawa, ON K1P 5B7
Tel: 613.683.3755
www.mentalhealthcommission.ca

Booth # 15 / Stand # 15
Pearson Clinical Assessment
55 Horner Avenue
Toronto, ON M8Z 4X6
Tel: 416-644-2151
www.pearsonassess.ca

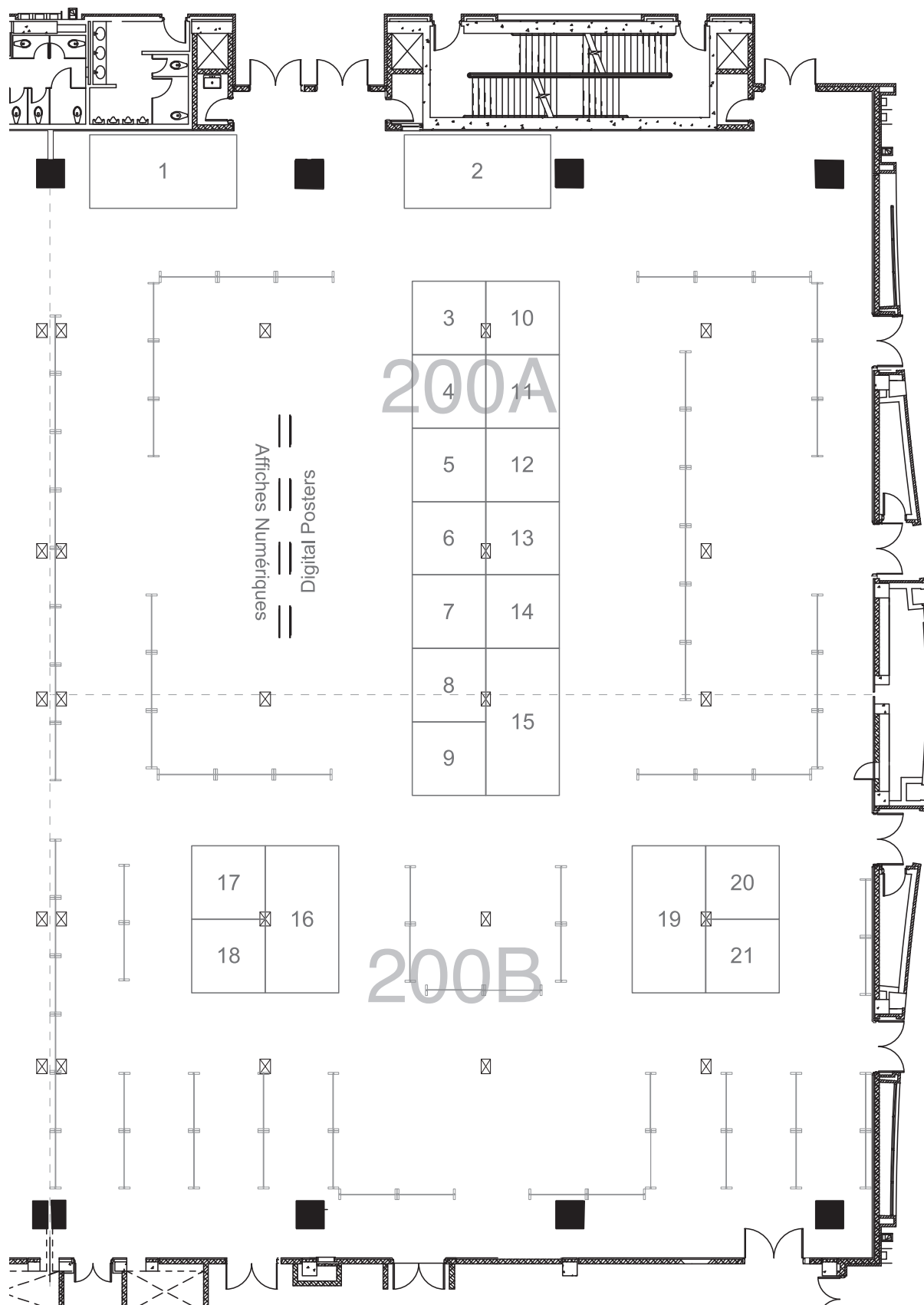
Booth # 16 / Stand # 16
McGraw-Hill Ryerson
300 Water Street
Whitby, ON L1N 9B6
Tel: 905-430-5078
www.mcgrawhill.ca

Booth # 17 / Stand # 17
Biopac Systems Canada Inc.
PO Box 8 Station Ahuntsic
Montreal, QC H3L 3A8
Tel: 450-621-4782
www.biopac.com

Booth # 19 / Stand # 19
Pearson Canada
26 Prince Andrew Place
Don Mills, ON M3C 2T8
Tel: 416-386-3494
www.pearsoncanada.ca

See floor plan on page xvi

2013 EXHIBITORS - EXPOSANTS 2013



2013-06-13 – 7:30 AM to 8:25 AM – 7 h 30 à 8 h 25 - VILLERAY/DE TOURNY – HILTON QUÉBEC HOTEL

**Plenary Session/
Session plénière** **FIRST TIME PRESENTERS BREAKFAST (By Invitation Only)/
PETIT-DÉJEUNER À L'INTENTION DES CONFÉRENCIERS QUI
PRÉSENTENT LEUR PREMIÈRE COMMUNICATION (Seulement sur invitation)**

2013-06-13 – 8:45 AM to 9:55 AM – 8 h 45 à 9 h 55 – 200C - QUÉBEC CITY CONVENTION CENTRE

**Plenary Session/
Session plénière** **WELCOMING CEREMONY - HONORING OUR BEST /CÉRÉMONIE DE BIENVENUE -
HOMMAGE AU MÉRITE** (Simultaneous Interpretation Available/Traduction simultanée disponible)

2013-06-13 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – 200C - QUÉBEC CITY CONVENTION CENTRE

**Plenary Session/
Session plénière** **“SUPPORTING CANADIAN PSYCHOLOGY: ADVOCACY REQUIRED!”**
(Simultaneous Interpretation Available/Traduction simultanée disponible)
**CPA Presidential
Address/Allocution
présidentielle** Jennifer Frain, CPA President

2013-06-13 – 11:00 AM to 12:55 PM – 11 h 00 à 12 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE

**Digital Poster/
Affichage numérique** **DIGITAL POSTER SESSION 'A'/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**

Community Psychology/Psychologie communautaire; Counselling Psychology/Psychologie du counseling;
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

- #1**
*Community Psychology/
Psychologie communautaire* **CONTINUITY OF CARE IN CHILDREN'S MENTAL HEALTH: DEVELOPMENT OF
A PARENT AND YOUTH MEASURE**
Juliana Tobon, Western University; Graham J. Reid, Western University; Richard Goffin,
Western University
- #2**
*Counselling Psychology/
Psychologie du counseling* **RESPONDING TO THE UNIQUE COUNSELLING NEEDS OF DIFFERENT STUDENT
POPULATIONS**
Sharon L. Cairns, University of Calgary; Sander C Deeth, University of Calgary; Helen F.
Massfeller, University of Calgary
- #3**
*Counselling Psychology/
Psychologie du counseling* **MALE INTERNATIONAL STUDENT EXPERIENCES OF SUCCESS**
Ali Dohadwala, University of Victoria; Natalee E Popadiuk, University of Victoria
- #4**
*Counselling Psychology/
Psychologie du counseling* **INTIMACY IN THE PEER RELATIONSHIP OF YOUNG ADULTS**
Ma Zhu, University of British Columbia; Emily Polak, University of British Columbia;
Richard A. Young, University of British Columbia; Sheila K. Marshall, University of British Columbia
- #5**
*Counselling Psychology/
Psychologie du counseling* **CHILDREN'S CONCEPTIONS OF PRIDE**
Michael L Zwiers, University of Calgary
- #6**
*Industrial and Organizational
Psychology/Psychologie
industrielle et
organisationnelle* **SOURCES OF TEACHER EFFICACY: A VALIDATION STUDY IN FRENCH
COLLEGE TEACHERS**
Louise Clément, Université du Québec à Trois-Rivières; Claude Fernet, Université du Québec
à Trois-Rivières
- #7**
*Industrial and Organizational
Psychology/Psychologie
industrielle et
organisationnelle* **LEADING BY EXAMPLE: THE ROLE OF SERVANT LEADERSHIP IN FOSTERING
SELFLESS ORGANIZATIONAL CITIZENSHIP BEHAVIORS DESPITE STRESS
AND POLITICS AT WORK**
Magda Donia, University of Ottawa; Usman Raja, Brock University; Alexandra Panaccio,
Concordia University

- #8**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
ATTRACTION TO ORGANIZATIONS AND THE HEXACO PERSONALITY MODEL
Eden-Raye A Lukacik, University of Calgary; Joshua Bourdage, University of Western Ontario; Kibeom Lee, University of Calgary

2013-06-13 – 11:00 AM to 12:55 PM – 11 h 00 à 12 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE

Poster/Affiche
SECTION PROGRAM/
PROGRAMME DE LA SECTION
POSTER SESSION "A"/PRÉSENTATION PAR AFFICHAGE

Community Psychology/Psychologie communautaire; Counselling Psychology/Psychologie du counseling; Environmental Psychology/Psychologie de l'environnement; Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

- #1**
Community Psychology/Psychologie communautaire
VOICES OF THE COMMUNITY: PERCEPTIONS OF YOUTH GANG INVOLVEMENT AND PREVENTION STRATEGIES
Rahul Abedin, Kwantlen Polytechnic University; Sara Lewis, Kwantlen Polytechnic University; Brooke Knowlton, Kwantlen Polytechnic University; Isabel Scheuneman Scott, Kwantlen Polytechnic University; Stephen Dooley, Kwantlen Polytechnic University; Roger Tweed, Kwantlen Polytechnic University; Gira Bhatt, KWANTLEN Polytechnic University
- #2**
Community Psychology/Psychologie communautaire
HAPPINESS, EMPLOYMENT, CIVIC ENGAGEMENT AND IMMIGRANTS: A GUELPH/WELLINGTON PORTRAIT
Susan Chuang, University of Guelph; Jessica Furtado, University of Guelph; Yathu Thanabalasingam, University of Guelph; Vinusiya Peranandan, University of Guelph; Alex Goss, City of Guelph
- #3**
Community Psychology/Psychologie communautaire
COMMUNITY PSYCHOLOGY AND THE GLOBAL POLITICAL ECONOMY: A CONTENT ANALYSIS OF LITERATURE ON NEO-LIBERAL IDEOLOGY, CAPITALISM AND CORPORATE GLOBALIZATION
Rachel Fayter, Wilfrid Laurier University; Richard Walsh-Bowers, Wilfrid Laurier University
- #4**
Community Psychology/Psychologie communautaire
A MULTILEVEL ANALYSIS EXAMINING NEIGHBOURHOOD SOCIAL CONTEXT IN EMERGENCY PREPAREDNESS
Stacey Gibson, University of Ottawa; Louise Lemyre, University of Ottawa
- #5**
Community Psychology/Psychologie communautaire
UNRAVELING THE ETHNIC DENSITY EFFECT IN IMMIGRANTS FROM THE FORMER SOVIET UNION: ISSUES OF ACCULTURATION, SOCIAL SUPPORT, AND DISCRIMINATION
Tomas Jurcik, Concordia University; Esther Yakobov, Concordia University; Liza Solopieieva-Jurcikova, Concordia University; Rana Ahmed, Concordia University; Momoka Sunohara, McGill University; Sarah Saïd, Concordia University; Andrew G. Ryder, Concordia University
- #6**
Community Psychology/Psychologie communautaire
TRAINING POLICE OFFICERS IN REALISTIC PSYCHIATRIC SCENARIOS CHANGES BEHAVIOUR POSITIVELY
Yasmeen Krameddine, University of Alberta
- #7**
Community Psychology/Psychologie communautaire
EVALUATION OF A STUDENT-DRIVEN MENTAL HEALTH LITERACY AND ADVOCACY INITIATIVE: THE "FINDING YOUR WAY" PUBLIC LECTURE SERIES
Janani S Sankar, University of Western Ontario
- #8**
Community Psychology/Psychologie communautaire
IMMIGRATION LITERATURE AND THE MISREPRESENTATION OF BISEXUALITY
Megan Suehn, The University of British Columbia
- #9**
Community Psychology/Psychologie communautaire
THE ADAPTATION OF A SELF-REPORTED WALKABILITY INSTRUMENT FOR USE IN CANADA
Trista Takacs, University of Ottawa; Elizabeth Kristjansson, University of Ottawa; Sean Pearce, University of Ottawa

- #11**
*Counselling Psychology/
Psychologie du counseling*
- GENDERED RESEARCH IN COUNSELLING AND PSYCHOTHERAPY IN CANADIAN JOURNALS**
Robinder Bedi, Western Washington University; Courtney N Young, Western Washington University; Jaleh A Davari, Western Washington University; Hilary A Nicol, Western Washington University
- #12**
*Counselling Psychology/
Psychologie du counseling*
- MEASUREMENT OF BLACK RACIAL IDENTITY - WHOSE MEASUREMENT MODEL IS BEST - HELMS OR CROSS**
Chris Brittan-Powell, Coppin State University; Jay Wade, Fordham University
- #13**
*Counselling Psychology/
Psychologie du counseling*
- RELATIONAL DYNAMICS IN COUPLES FOLLOWING THE LOSS OF A CHILD**
Erin Buhr, Trinity Western University; Derrick Klaassen, Trinity Western University
- #14**
*Counselling Psychology/
Psychologie du counseling*
- "NOTHING ABOUT US WITHOUT US!": YOUTH-LED SOLUTIONS TO INCREASE HIGH SCHOOL COMPLETION RATES**
Fred Chou, Trinity Western University; Janelle Kwee, Trinity Western University; Robert Lees, British Columbia Ministry of Children and Family Development
- #15**
*Counselling Psychology/
Psychologie du counseling*
- SELF-FORGIVENESS OR FORGIVENESS FROM OTHERS: A CHICKEN AND EGG STORY?**
Tyler Coady, University of Prince Edward Island; Stacey L MacKinnon, University of Prince Edward Island
- #16**
*Counselling Psychology/
Psychologie du counseling*
- MULTICULTURAL COUNSELLING COMPETENCIES WITH IMMIGRANT YOUTH: AN EXAMINATION OF PRELIMINARY FINDINGS AND ITS IMPLICATIONS FOR CULTURALLY SENSITIVE COUNSELLING PRACTICES**
Julie Cohen, Department of Educational and Counselling Psychology and Special Education, University of British Co; Negin M Naraghi, Department of Educational and Counselling Psychology and Special Education, University of British Co; Anusha Kassan, Department of Educational and Counselling Psychology and Special Education, University of British Co
- #17**
*Counselling Psychology/
Psychologie du counseling*
- FROM SELF-LOATHING TO SELF-KINDNESS: SEXUAL ASSAULT SURVIVORS' EXPERIENCES OF SELF-COMPASSION**
Janice M Dicks, University of Alberta; K. Jessica Van Vliet, University of Alberta
- #18**
*Counselling Psychology/
Psychologie du counseling*
- GOING BEYOND RESILIENCE: LEARNING TO THRIVE OVER THE COURSE OF FOUR YEARS OF UNDERGRADUATE STUDY**
Olivia Dolphin, University of Prince Edward Island; Stacey L MacKinnon, University of Prince Edward Island
- #19**
*Counselling Psychology/
Psychologie du counseling*
- SCHOOL STRESS AND DEPRESSIVE SYMPTOMATOLOGY: HOW ARE THEY RELATED DURING THE PERIOD OF TRANSITION TO HIGH SCHOOL?**
Amelia Dowell, McGill University
- #20**
*Counselling Psychology/
Psychologie du counseling*
- EFT: RELATIONSHIP SATISFACTION, ATTACHMENT SECURITY, AND SEXUAL SATISFACTION**
Cass G Elliott, University of Ottawa; Stephanie Weibe, University of Ottawa; Sue Johnson, University of Ottawa; International Centre for Excellence in Emotionally Focused Therapy (ICEEFT)
- #21**
*Counselling Psychology/
Psychologie du counseling*
- AMBIGUOUS LOSS: A CONFUSING EXPERIENCE FOR ADOLESCENTS LIVING WITH A PARENT WITH AN ACQUIRED BRAIN INJURY**
E. Aiofe Freeman, University of Calgary; Sharon E. Robertson, University of Calgary
- #22**
*Counselling Psychology/
Psychologie du counseling*
- ADOLESCENTS EXPERIENCE POSITIVE CHANGES IN DISTRESS, CONFIDENCE, AND CLARITY AFTER SINGLE-SESSION ON-DEMAND CHAT COUNSELLING WITH KIDS HELP PHONE**
Dilys Haner, York University; Tina Wilson, Kids Help Phone

- #23**
Counselling Psychology/
Psychologie du counseling
- MIXED METHODS RESEARCH IN CANADIAN COUNSELLING PSYCHOLOGY JOURNALS: A REVIEW AND CRITIQUE**
William E. Hanson, Ph.D., University of Alberta
- #24**
Counselling Psychology/
Psychologie du counseling
- TECHNIQUES EVERY CHILD THERAPIST SHOULD KNOW**
Amy Koble, University of Alberta
- #25**
Counselling Psychology/
Psychologie du counseling
- CLARITY OF SELF AND CAREER DECISION-MAKING DIFFICULTIES AMONG UNIVERSITY STUDENTS**
Jeffrey R Landine, University of New Brunswick; Sariné Willis-O'Connor, University of New Brunswick; Heather J Libbey, University of New Brunswick; Joseph B Mihaljevich, University of New Brunswick
- #26**
Counselling Psychology/
Psychologie du counseling
- PSYCHOLOGISTS' EXPERIENCES OF HOPE IN-SESSION**
Denise Larsen, University of Alberta; Rachel Stege, Hope Foundation of Alberta; Keri Flesaker, University of Alberta
- #27**
Counselling Psychology/
Psychologie du counseling
- CLIENT HOPE IN EARLY PSYCHOTHERAPY SESSION**
Denise Larsen, University of Alberta; Rachel Stege, Hope Foundation of Alberta
- #28**
Counselling Psychology/
Psychologie du counseling
- WORKING WITH UNSHARED HOPE IN THE PSYCHOTHERAPY SESSION: A QUALITATIVE STUDY**
Denise Larsen, University of Alberta; Rachel Stege, Hope Foundation of Alberta; Joan Ewasiw, University of Alberta; Rachel King, University of Alberta
- #29**
Counselling Psychology/
Psychologie du counseling
- WHAT MAKES COUNSELLING HELPFUL? EAST AND SOUTHEAST ASIAN PERSPECTIVE**
Lai Kwan Shirley Lo, University of Calgary
- #30**
Counselling Psychology/
Psychologie du counseling
- EVALUATION OF A MINDFULNESS-BASED STRESS REDUCTION GROUP THERAPY PROGRAM FOR UNIVERSITY STUDENTS**
Nikki V Lubemsky, University of Alberta
- #31**
Counselling Psychology/
Psychologie du counseling
- A WORKSHOP TO CHALLENGE AGEISM AMONG PSYCHOLOGISTS**
Caleb L Meller, University of Alberta
- #32**
Counselling Psychology/
Psychologie du counseling
- MENTORING MALE TRANSITIONING FOSTER YOUTH**
David Mykota, University of Saskatchewan; Miranda Remple, University of Saskatchewan
- #33**
Counselling Psychology/
Psychologie du counseling
- CRISIS MANAGEMENT SERVICES: CLIENT PERSPECTIVES**
David Mykota, University of Saskatchewan; Terra Quaife, University of Saskatchewan; Laurissa Fauchoux, University of Saskatchewan; James Popham, University of Saskatchewan; Isobel M Findlay, University of Saskatchewan
- #34**
Counselling Psychology/
Psychologie du counseling
- DON'T HOLD YOUR BREATH... IT MAY INCREASE ANXIETY**
Brigitte Neufeld, University of Winnipeg; Kristy Miyanishi, University of Winnipeg
- #35**
Counselling Psychology/
Psychologie du counseling
- INTERSECTION OF CULTURE, CAREER, AND CONTEXT: EXPLORING THE COUNSELING FOR WORK AND RELATIONSHIP MODEL WITH ABORIGINAL PEOPLES**
Danika M Overmars, University of British Columbia
- #36**
Counselling Psychology/
Psychologie du counseling
- HELPFUL AND HARMFUL FACTORS IN RECOVERY FROM ANOREXIA NERVOSA: RECOVERING AND RECOVERED WOMEN SPEAK OUT**
Nicol Patricny, The University of Alberta; Michelle Smith, University of Alberta; William Whelton, University of Alberta

- #37**
Counselling Psychology/
Psychologie du counseling
- THE POSITIVE COPING EXPERIENCES OF WOMEN WITH BULIMIA**
Kathryn F Poirier, University of Alberta; Dr. Jessica Van Vliet, University of Alberta - Associate Professor, Department of Educational Psychology
- #38**
Counselling Psychology/
Psychologie du counseling
- INTERNATIONAL STUDENT STRENGTHS AND SUCCESSES**
Natalee E Popadiuk, University of Victoria
- #39**
Counselling Psychology/
Psychologie du counseling
- POSITIVE PARENTAL BEHAVIORS AND ADOLESCENTS' VOCATIONAL DEVELOPMENT: A SELF-DETERMINATION ANALYSIS**
Catherine F Ratelle, Université Laval; Stéphane Duchesne, Université Laval; Frédéric Guay, Université Laval
- #40**
Counselling Psychology/
Psychologie du counseling
- SIBLING BEREAVEMENT IN EMERGING ADULTHOOD IN WOMEN**
Sharon Robertson, University of Calgary; Susann Laverty, University of Calgary; Mirjam T. Knapik, Mount Royal University
- #41**
Counselling Psychology/
Psychologie du counseling
- MINDFUL SELF-CARE PRACTICE IN PSYCHOTHERAPISTS**
Jenny Rowett, University of New Brunswick; José F. Domene, University of New Brunswick
- #42**
Counselling Psychology/
Psychologie du counseling
- STUDENT MENTAL HEALTH NEEDS ASSESSMENT: COMPARISON OF STUDENT UTILIZATION AND PROBLEM PRESENTATION RATES WITH STUDENT-IDENTIFIED MENTAL HEALTH NEEDS**
Alix Shriner, University of Calgary; Katerina Renny, University of Calgary; Theresa Jubenville, University of Calgary
- #43**
Counselling Psychology/
Psychologie du counseling
- CONVERSATIONS ABOUT SUICIDE WITH YOUTH ONLINE: BUILDING RAPPORT IN THE ABSENCE OF VOICE TONE**
Maria Timm, UBC; Richard Young, UBC
- #44**
Counselling Psychology/
Psychologie du counseling
- ASSESSING AN ONLINE PARENT-ADOLESCENT COMMUNICATION INTERVENTION: USABILITY AND INTERNET PREFERENCES**
Elaine Toombs, Dalhousie University; Anita Unruh, Dalhousie University; Patrick McGrath, IWK Health Center
- #45**
Counselling Psychology/
Psychologie du counseling
- A QUALITATIVE INVESTIGATION OF THE IMPACT OF MBSR ON SELF-RELATING IN YOUTH WITH MENTAL HEALTH CONCERNS**
K Jessica Van Vliet, University of Alberta; Allison J. Fosskett, University of Alberta; Sunita Vohra, University of Alberta; Anthony Singhal, University of Alberta; Florin Dolcos, University of Illinois at Urbana-Champaign
- #46**
Counselling Psychology/
Psychologie du counseling
- PROMOTING PERSONAL - PROFESSIONAL VALUE CONGRUENCE THROUGH REFLECTIVE PRACTICE**
Holly Whyte, University of Alberta; Derek Truscott, University of Alberta
- #47**
Counselling Psychology/
Psychologie du counseling
- ADOLESCENTS USING ON-DEMAND, SINGLE-SESSION, ANONYMOUS TELEPHONE COUNSELLING REPORT AWARENESS OF PERSONAL STRENGTHS AND PROBLEM-SOLVING SKILLS, AND REDUCED DISTRESS AFTER COUNSELLING**
Tina Wilson, Kids Help Phone; Dilys Haner, York University
- #48**
Environmental Psychology/
Psychologie de l'environnement
- EFFECT OF EXPOSURE TO NATURE AND STRESS ON DIASTOLIC AND SYSTOLIC BLOOD PRESSURE, AS MODERATED BY THE PERSONALITY TRAIT OF OPENNESS**
Maxine R Crawford, UBC; Mark D Holder, UBC
- #49**
Environmental Psychology/
Psychologie de l'environnement
- FACING UP TO UNWANTED TRUTHS: EDUCATING PEOPLE ABOUT THEIR PERSONAL CAUSAL ROLE IN CLIMATE CHANGE CAN BACKFIRE**
Monica El Gamal, Wilfrid Laurier University; Anne Wilson, Wilfrid Laurier University

- #50**
*Environmental Psychology/
Psychologie de l'environnement*
ENCOURAGING PRO-ENVIRONMENTAL BEHAVIOUR: THE INFLUENCE OF GOAL FRAME AND SELF-DETERMINED MOTIVATION
Tricia Lawrie, University of Regina; Katherine Arbuthnott, Campion College at University of Regina
- #51**
*Environmental Psychology/
Psychologie de l'environnement*
DOES SELF-EFFICACY MEDIATE THE RELATIONSHIP BETWEEN SPATIAL DISTANCE, ENVIRONMENTAL CONCERN, AND NATURE RELATEDNESS?
Stephanie Pineau, Carleton University; John Zelenski, Carleton University
- #52**
*Environmental Psychology/
Psychologie de l'environnement*
PROMOTING REUSABLE COFFEE MUG USE THROUGH MESSAGE FRAMING: THE LUG-A-MUG STUDY
Mihnea Voloaca, University of Ottawa; Veronika Huta, University of Ottawa; Luc G Pelletier, University of Ottawa; Nicole N Aitken, University of Ottawa
- #53**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
LE RÔLE DU SUPERVISEUR DANS LE TRANSFERT DES APPRENTISSAGES : MIEUX COMPRENDRE POUR AGIR
Dorra Annabi, Université du Québec en Outaouais; Martin Lauzier, Université du Québec en Outaouais
- #54**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
HELL HATH NO FURY LIKE AN EMPLOYEE SCORNE: AN INVESTIGATION OF NEGATIVE EXCHANGE IDEOLOGY
Zoë Arthurson-McColl, Department of Psychology, University of Calgary; Genevieve Hoffart, Department of Psychology, University of Calgary; Tom O'Neill, University of Calgary; Stephanie E Hastings, Alberta Health Services
- #55**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
EMPATHY AND WORK-RELATED STRESS IN A CANADIAN SAMPLE OF CHILD AND YOUTH CARE COUNSELLORS
Sean Barford, University of Alberta
- #56**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
LA CONTAGION DES ÉMOTIONS ENTRE PROFESSEURS ET ÉTUDIANTS AUX ÉTUDES AVANCÉES
Marjolaine Beaudry, Université du Québec à Montréal; Julie Ménard, Université du Québec à Montréal; Francis Beaudoin, Université du Québec à Montréal
- #57**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
CAPTURING JOB CONTROL, AUTONOMY, AND STRAIN: REVISIONS AND VALIDATIONS OF SHORT MEASURES
Katharine M Berlinguette, Saint Mary's University; Joseph A Carpini, Saint Mary's University; Lenora Collins, Saint Mary's University; Dylan Smibert, Saint Mary's University; Arla Day, Saint Mary's University
- #58**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
"SIMILAR-TO-ME" EFFECT: RATER-RATEE SIMILARITY IN LEADERSHIP RATINGS
Cheryl Boglarsky, Human Synergistics, Inc.
- #59**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
AN EXAMINATION OF THE BIG FIVE PERSONALITY FACTORS AS PREDICTORS OF ATTITUDES TOWARDS TEAMWORK
Nicholas Bremner, University of Western Ontario; Hayden Woodley, University of Western Ontario
- #60**
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
LA COMPÉTENCE EN EMPLOI ET LA SANTÉ PSYCHOLOGIQUE AU TRAVAIL CHEZ LES DIRECTEURS D'ÉTABLISSEMENTS SCOLAIRES
Laura Bergeron-Bonnely, Université de Montréal

- #61**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- THE EFFECT OF EMPLOYEE AGE ON THE IMPACT OF ORGANIZATIONAL INJUSTICE**
Justin Brienza, University of Waterloo; Ramona Bobocel, University of Waterloo
- #62**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- A LONGITUDINAL FIELD STUDY OF EMOTIONAL LABOUR IN SERVICE ENCOUNTERS: THE MODERATING ROLE OF INTRA- VS. INTERCULTURAL SERVICE CONTEXT**
Pylin Chuapetcharasopon, University of Waterloo; Wendi Adair, University of Waterloo; James W. Beck, University of Waterloo
- #63**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- COMPARING TELEWORKERS AND NON-TELEWORKERS ON THE NATURE OF EXPERIENCE, THE PERCEIVED SUPPORT AND THE JOB'S OUTCOMES**
Mireille Demers, University of Nottingham; Phil Leather, University of Nottingham
- #64**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- PSYCHOMETRIC TESTS FOR SELECTION PURPOSES: LESSONS TO BE DRAWN FROM QUEBEC STATUTES AND CASE LAW**
Pascale L Denis, Université du Québec à Montréal; Sophie Asselin, Université de Montréal; Paré Frédéric, Université du Québec à Montréal
- #65**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- VALIDATION D'UNE MESURE DE LA MÉSADAPTATION AU TRAVAIL**
Jean-Christophe Durand, Université de Montréal; Dominic Lapointe, Université de Montréal; Mathieu Forget, Université de Montréal; André Savoie, Université de Montréal; Luc Brunet, Université de Montréal
- #66**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- WORK-FAMILY GUILT: THE ROLE OF OVERLOAD AND CONTROL**
Grace Ewles, University of Guelph; Karen Korabik, University Of Guelph; Donna S. Lero, University of Guelph
- #67**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- THE INFLUENCE OF FAMILY SUPPORT ON WORKERS' DAILY NEED FOR RECOVERY: A DIARY STUDY**
Annie Foucreault, Université du Québec à Montréal; Julie Ménard, Université du Québec à Montréal
- #68**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- LES LIENS ENTRE LE CLIMAT DE TRAVAIL ET LA SANTÉ PSYCHOLOGIQUE AU TRAVAIL EN REGARD DES COMPORTEMENTS DE CITOYENNETÉ ORGANISATIONNEL**
Ève Fournier, Université de Montréal; André Savoie, Université de Montréal
- #69**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- DÉFIS ET OPPORTUNITÉS DE LA COLLABORATION INTER-ORGANISATIONNELLE**
Myriam Gagnon, Université d'Ottawa; Louise Lemyre, Université d'Ottawa; Stephanie Blust-Volpato, Université d'Ottawa
- #70**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
- MEASURING DECISION-MAKING STYLE AMONGST FRENCH-SPEAKING POPULATIONS: TRANSLATION AND VALIDATION OF THE GENERAL DECISION MAKING STYLE QUESTIONNAIRE**
Annie Girard, University of Ottawa; Silvia Bonaccio, Telfer School of Management, University of Ottawa

#71

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

LE SOUTIEN DU SUPERVISEUR EN CONTEXTE D'ÉVALUATION DU POTENTIEL : QUELS SONT SES IMPACTS?

Véronique Goyette, Université de Montréal; Marie Malo, Université de Montréal; Isabelle Tremblay, Université de Montréal; Jean-Sébastien Boudrias, Université de Montréal

#72

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

THE ROLE OF THE RESILIENCY PROCESS IN CANADIAN IMMIGRANTS' SEARCH FOR EMPLOYMENT

Aaron J. Halliday, The University of Western Ontario; Kelly L. Kisinger, The University of Western Ontario; Matt McLarnon, The University of Western Ontario; Mitch Rothstein, The University of Western Ontario

#73

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

THE INTERACTIVE ROLES OF SELF-CONTROL AND MOTIVATION IN WORKPLACE RETALIATION: THE CASE OF SUPERVISOR-DIRECTED DEVIANCE

Samuel Hanig, University of Waterloo

#74

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

ADVERSE IMPACT AND COGNITIVE ABILITY: ASSESSING MULTIPLE APPROACHES WITH CANADIAN DATA

Peter Hausdorf, University Of Guelph; Amanda Deacon, University of Guelph

#75

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

EFFECTS OF BENEVOLENT AND HOSTILE SEXISM ON GENDER DIVERSITY PROMOTION THROUGH EMPLOYMENT EQUITY POLICIES

Ivona Hideg, Wilfrid Laurier University, School of Business & Economics; Lance Ferris, The Pennsylvania State University; Teodora Makaji, Wilfrid Laurier University; Melanie McDougall, Wilfrid Laurier University; James A Siklos-Whillans, Wilfrid Laurier University

#76

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

LEADERSHIP LAISSEZ-FAIRE : QU'EN EST-IL DE LA QUALITÉ DES RELATIONS DE TRAVAIL?

Lysa-Marie Hontoy, Université de Montréal; Julie-Élaine Phaneuf, Université de Montréal

#77

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

COPING EXPERIENCES OF 911 COMMUNICATION WORKERS

Sarah G Horsford, The University of Western Ontario

#78

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

EMOTIONAL LABOUR: WHO MAKES THE RULES?

Joanna Kraft, University of Windsor; Catherine T Kwantes, University of Windsor; Amirreza Talaei, University of Windsor

#79

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

THE MODERATING ROLE OF VALUE CONGRUENCE IN THE RELATIONSHIP BETWEEN TRANSFORMATIONAL LEADERSHIP AND THRIVING AT WORK

Denis Lajoie, Université de Montréal; Jean-Sébastien Boudrias, Université de Montréal; Julie-Élaine Phaneuf, Université de Montréal

#80

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

RELATIONSHIPS BETWEEN PSYCHOLOGICAL HEALTH AND INDIVIDUAL PERFORMANCE: A LONGITUDINAL STUDY

Jean-Simon Leclerc, Université de Montréal; Jean-Sébastien Boudrias, Université de Montréal; André Savoie, Université de Montréal

- #81**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- PREDICTING TEAM CONFLICT WITH THE FIVE-FACTOR PERSONALITY MODEL**
Helen H. Lee, Western University; Hayden J.R. Woodley, Western University; Natalie J. Allen, Western University; Thomas A. O'Neill, University of Calgary
- #82**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- VALIDITÉ CONVERGENTE DES 5 CINQ FACTEURS DE LA PERSONNALITÉ : TACT ET JPI**
Philippe Longpré, Université de Montréal; Stéphanie Mélançon, Université du Québec en Outaouais; Sabrina Poirier, Université du Québec en Outaouais
- #83**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- REVISITING ATTRACTIVENESS STEREOTYPES IN PERSONNEL SELECTION: A TEST OF THE MEDITATIONAL PROCESSES IN HIRING DECISIONS OF MIDDLE-LEVEL MANAGERS**
Aleka MacLellan, Saint Mary's University; Samantha Penney, Saint Mary's University
- #84**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- ENTREPRENEURIAL PERSONALITY: THE ROLE OF NARCISSISM**
Cynthia Mathieu, Université du Québec à Trois-Rivières; Étienne St-Jean, Université du Québec à Trois-Rivières
- #85**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- ARE ALL OF OUR JOB ATTITUDES NECESSARY? EVIDENCE FROM META-ANALYSES AND RELATIVE IMPORTANCE ANALYSES**
Matthew J. W. McLarnon, University of Western Ontario
- #86**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- CONCEPTUALIZATIONS OF WORKPLACE CONFLICT MANAGEMENT: A SYSTEMATIC REVIEW**
Christin Moeller, University of Windsor
- #87**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- TESTING A CAUSAL MODEL OF JOB INSECURITY AND JOB SATISFACTION: DO DISPOSITIONS MATTER?**
Patrick O'Neill, Public Service Commission of Canada
- #88**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- AN EXAMINATION OF THE VALIDITY OF LEADERSHIP EMERGENCE RATINGS**
Tunde Ogunfowora, Brock University; Blaire Dube, Brock University; Joshua Bourdage, The University of Western Ontario
- #89**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- THE RECIPROCAL RELATIONSHIP BETWEEN TEAM AFFECTIVE CLIMATE AND TEAM POTENCY AND THEIR EFFECT ON TEAM PERFORMANCE**
Susana Karen Paterson Linares, University of Valencia; Ana Maria Hernandez-Baeza, University of Valencia; Vicente Gonzalez-Roma, University of Valencia
- #90**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- EFFECTS OF GENDER AND INDIVIDUAL DIFFERENCES ON HIRING DECISIONS OF MIDDLE-LEVEL MANAGERS**
Samantha A Penney, Saint Mary's University; Aleka M MacLellan, Saint Mary's University; Lucie Kocum, Saint Mary's University

- #91**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- EXAMINING THE PSYCHOMETRIC PROPERTIES OF WORK-LIFE SCALES**
Samantha A Penney, Saint Mary's University; Michelle D Boutilier, Saint Mary's University; Aleka M MacLellan, Saint Mary's University; Shauna L Smith, Saint Mary's University
- #92**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- L'INFLUENCE DU LEADERSHIP TRANSFORMATIONNEL ET DES EXIGENCES DE L'EMPLOI SUR LE BIEN-ÊTRE PSYCHOLOGIQUE DES EMPLOYÉS**
Julie-Elaine Phaneuf, Université de Montréal; Mathieu Guilbert, Université de Montréal
- #93**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- RETALIATION TO WORKPLACE INCIVILITY**
Kristina Pope, University of Guelph; Eugénie Legare-Saint-Laurent, University of Guelph; Carl Xu, University of Guelph; Deborah M Powell, University of Guelph
- #94**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- EMPLOYEE RESPONSES TO ABUSIVE SUPERVISION: THE ROLE OF ENTITY VS. INCREMENTAL MINDSET**
Nea Powell, University of Waterloo; Doug Brown, University of Waterloo
- #95**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- ENHANCING EMPLOYMENT SERVICES FOR YOUTH WITH ASPERGER'S DISORDER: DEVELOPMENT OF A JOB SIMULATION TASK TO ASSESS EMPLOYMENT SKILLS**
Laura Rogal-Black, Algonquin College; Heather L Poole, University of Ottawa
- #96**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- INTERVIEWEE POLITICAL SKILL AS A FACTOR IN THE INACCURACY OF INTERVIEWER PERCEPTIONS OF IMPRESSION MANAGEMENT**
Leann Schneider, University of Guelph; Deborah Powell, University of Guelph
- #97**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- SOCIAL NETWORKING SITES, PRIVACY, AND SELECTION**
Travis J Schneider, The University of Western Ontario; Kabir Daljeet, The University of Western Ontario
- #98**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- TOWARD A REPRESENTATIVE BUREAUCRACY: THE INFLUENCE OF EMPLOYMENT EQUITY STATUS AND WORK VALUES ON PUBLIC SERVICE ATTRACTION AMONG STUDENT JOB SEEKERS**
Greg J. Sears, Carleton University; Eddy S.W. Ng, Dalhousie University
- #99**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- PERSONALITY AND MOTIVATION TYPE AS PREDICTORS OF AFFECTIVE ORGANIZATIONAL COMMITMENT**
Amirreza Talaei, University of Windsor; Catherine T Kwantes, University of Windsor
- #100**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- WORKPLACE INCIVILITY: DIMENSIONALITY EFFECTS**
Rima C. Tarraf, The University of Western Ontario; Joan E. Finegan, The University of Western Ontario

#101

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

HOW DOES WORK CLIMATE INFLUENCE THE RELATIONSHIP BETWEEN JOB DEMANDS AND BOTH COMPONENTS OF PSYCHOLOGICAL HEALTH?

Isabelle Tremblay, Université de Montréal; Mathieu Guilbert, Université de Montréal; Marie Malo, Université de Montréal; André Savoie, Université de Montréal; Luc Brunet, Université de Montréal

#102

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

ON THE DIFFERENTIAL EFFECTS OF NEED SATISFACTION AND NEED FRUSTRATION ON EMPLOYEE FUNCTIONING IN THE CONTEXT OF WORKPLACE BULLYING

Sarah-Geneviève Trépanier, Université du Québec à Trois-Rivières; Claude Fernet, Université du Québec à Trois-Rivières; Stéphanie Austin, Université du Québec à Trois-Rivières

#103

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

DOES GENDER MODERATE THE EFFECT OF PERCEIVED INEQUALITY ON GROUP PROCESSES AND OUTCOMES?

Dan van der Werf, University of Guelph; Leanne Son Hing, University of Guelph

#104

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

A MULTI-METHOD COMPARISON OF THREE MEASURES OF TEAM EMOTIONAL INTELLIGENCE

Xuhua Wei, Business School, Central South University; Department of Psychology, University of Western Ontario; Yongmei Liu, Business School, Central South University; Natalie J. Allen, Department of Psychology, University of Western Ontario

#105

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

INVESTIGATING THE DIMENSIONALITY OF THE EQUITY SENSITIVITY

Hayden J. R. Woodley, Western University; Natalie J. Allen, Western University

#106

*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

WHEN LEADERS MAKE MISTAKES: PERCEPTIONS OF LEADER COMPETENCE AFTER SEX-TYPED ERRORS

Tatiana Zarina, University of Waterloo; Ramona Bobocel, University of Waterloo

#107

*Psychology in the
Military/Psychologie du
milieu militaire*

TRAINING FOR A COMPREHENSIVE APPROACH TO OPERATIONS: FINDINGS FROM A JOINT CIVIL-MILITARY PLANNING EXERCISE

Angela R. Febbraro, Defence R&D Canada - Toronto; Kelly A. Piasentin, Defence R&D Canada - Toronto; Megan M. Thompson, Defence R&D Canada - Toronto; Adrienne Turnbull, Defence R&D Canada - Centre for Operational Research and Analysis

#108

*Psychology in the Military/
Psychologie du milieu militaire*

DECREMENTS IN DUAL TASK PERFORMANCE: DRIVER TRAINING AND DISPATCH COMMUNICATION

Chet Hembroff, University of Regina; Katherine Arbuthnott, University of Regina; Gregory P Kratzig, Royal Canadian Mounted Police, Depot Division

#110

*Psychology in the Military/
Psychologie du milieu militaire*

IMPACT OF GROUP-BASED PSYCHOTHERAPY ON SEVERE DEPRESSION IN CANADIAN VETERANS

Jess J Owen, University of British Columbia; Stuart M Hoover, University of British Columbia; Jenny M. Y. Ng, University of British Columbia; Erin E Davidson, University of British Columbia; Jeffrey L Markusoff, University of British Columbia; Marvin J Westwood, University of British Columbia; Daniel W Cox, University of British Columbia

#111

*Psychology in the Military/
Psychologie du milieu militaire*

TESTING ORGANIZATIONAL SUPPORT THEORY AMONG CANADIAN FORCES MEMBERS

Jennifer M Peach, DGMPRA; Karine J. Lavergne, University of Ottawa; Martin Yelle, Université du Québec en Outaouais

- #112**
*Psychopharmacology/
Psychopharmacologie*
- THE EFFECTS OF THE NON-COMPETITIVE NMDA RECEPTOR ANTAGONIST KETAMINE ON RECONSOLIDATION AND EXPRESSION OF FEAR MEMORY IN SPRAGUE-DAWLEY RATS**
Kristin Delcellier, University of Ottawa; Christian Cayer, Institute for Mental Health Research; Pamela Kent, Institute for Mental Health Research; Zul Merali, Institute for Mental Health Research
- #113**
*Psychopharmacology/
Psychopharmacologie*
- COMPARISON OF VISUAL ANALOGUE SCALES AND VOICE RECOGNITION TECHNOLOGY FOR EVALUATING MOOD STATES**
Lucas Ogura, Dept. of Psychology University of Toronto Scarborough; Sabrina Everett, Dept. of Psychology, University of Toronto Scarborough; Li Nan Xu, Dept. of Psychology University of Toronto Scarborough; Wade Deamond, Graduate Program, Clinical Fielding University; Rebecca Tzalazidis, Dept. of Psychology, University of Toronto Scarborough; Gwen Kakouris, Dept. of Psychology, University of Toronto Scarborough; Stan Dieneka, Dept. of Psychology, University of Toronto Scarborough; Song Ping, Dept. of Psychology, University of Toronto Scarborough; David Nussbaum, Ontario Shores Centre for Mental Health Sciences
- #114**
*Psychopharmacology/
Psychopharmacologie*
- THE MODERATING ROLE OF CATECHOL-O-METHYL TRANSFERASE (COMT) IN THE SLEEP OF CHILDREN WITH ADHD TREATED WITH MIXED AMPHETAMINE SALTS (MAS) AND DEXMETHYLPHENIDATE (D-MPH)**
Jose A Santisteban, Department of Psychiatry, McGill University; Mark Stein, University of Illinois at Chicago; Reut Gruber, Department of Psychiatry, McGill University
- #115**
*Psychopharmacology/
Psychopharmacologie*
- INDIVIDUAL DIFFERENCES IN MOOD STATE FOLLOWING SOCIAL STRESS PREDICT THE EFFECT OF OXYTOCIN ON SELF-PERCEIVED TRUST**
Lisa Serravalle, Centre for Research in Human Development, Concordia University; Christopher Cardoso, Centre for Research in Human Development, Concordia University; Anne-Marie Linnen, Centre for Research in Human Development, Concordia University; Mark A. Ellenbogen, Centre for Research in Human Development, Concordia University
- #116**
*Psychopharmacology/
Psychopharmacologie*
- MODULATING CONSOLIDATION AND RECONSOLIDATION OF EMOTIONAL MEMORIES IN HUMANS: AN EXPERIMENTAL STUDY**
Émilie Thomas, Douglas Mental Health University Institute; Jacques Tremblay, Douglas Mental Health University Institute; Daniel Saumier, Douglas Mental Health University Institute; Alain Brunet, Douglas Mental Health University Institute

2013-06-13 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – 200C - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
*Clinical Psychology/
Psychologie clinique*
- ENJEUX RELATIONNELS ET SEXUELS AU SEIN DE DIFFÉRENTES POPULATIONS DE COUPLES (Simultaneous Interpretation Available/Traduction simultanée disponible)**
Katherine Péloquin, Université de Montréal; Natacha Godbout, Université du Québec à Montréal
- A**
*Clinical Psychology/
Psychologie clinique*
- ATTACHEMENT AMOUREUX ET FONCTIONNEMENT SEXUEL CHEZ LES JEUNES ADULTES : RÔLE MÉDiateUR DE L'ESTIME DE SOI SEXUELLE, L'AFFIRMATION SEXUELLE ET L'ANXIÉTÉ SEXUELLE**
Audrey Brassard, Université de Sherbrooke; Emmanuelle Dupuy, Université de Sherbrooke; Phillip R. Shaver, University of California, Davis
- B**
*Clinical Psychology/
Psychologie clinique*
- LE BLÂME CHEZ LES COUPLES CONFRONTÉS À L'INFERTILITÉ : LIENS DYADIQUES AVEC LA SATISFACTION CONJUGALE, LES SYMPTÔMES DÉPRESSIFS ET L'ANXIÉTÉ**
Katherine Péloquin, Université de Montréal; Audrey Brassard, Université de Sherbrooke; Coralie Purcell-Lévesque, Université de Sherbrooke; Stéphane Sabourin, Université Laval; John Wright, Université de Montréal
- C**
*Clinical Psychology/
Psychologie clinique*
- LIENS ENTRE LA COMMUNICATION CONJUGALE ET L'AGRESSION PSYCHOLOGIQUE ÉMISE ET SUBIE CHEZ DES FEMMES ET DES HOMMES EN RELATION DE COUPLE DE MÊME SEXE**
Marie-France Lafontaine, Université d'Ottawa; Jamie Lyn Flesch, Université d'Ottawa; Angela Caron, Université d'Ottawa

D
*Clinical Psychology/
 Psychologie clinique*

AGRESSION SEXUELLE VÉCUE EN ENFANCE ET RELATION DE COUPLE À L'ÂGE ADULTE : RÔLE DU SOUTIEN PARENTAL
Natacha Godbout, Université du Québec à Montréal; Stéphane Sabourin, Université Laval; Yvan Lussier, Université du Québec à Trois Rivières; Marie-Pier Vaillancourt-Morel, Université Laval

2013-06-13 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – 202 - QUÉBEC CITY CONVENTION CENTRE

**Section Keynote/
 Conférencier
 invité de la section**
*Aboriginal Psychology/
 Psychologie autochtone*

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

THE MOST SIGNIFICANT LEGACY IS MENTAL HEALTH ISSUES: SEARCH FOR PATHWAYS TO HOLISTIC HEALTH AND WELLNESS
Bill Mussell, Native Mental Health Association of Canada

2013-06-13 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE

**Section Keynote/
 Conférencier
 invité de la section**
*International and
 Cross-Cultural Psychology/
 Psychologie internationale
 et interculturelle*

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

ACCULTURATION AND INTERGROUP RELATIONS BETWEEN IMMIGRANT AND HOST MAJORITY GROUPS IN MULTIETHNIC SETTINGS
Richard Y Bourhis, Université du Québec à Montréal

2013-06-13 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – 204B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Health Psychology/
 Psychologie de la santé*

PARTICIPANT RECRUITMENT IN HEALTH RESEARCH: RIDING THE ROLLERCOASTER
Wolfgang Linden, University of British Columbia

A
*Health Psychology/
 Psychologie de la santé*

YOU WIN SOME, YOU LOSE SOME: RECRUITMENT SUCCESSES AND FLOPS IN A PEDIATRIC SETTING
Mark Petter, Dalhousie University

B
*Health Psychology/
 Psychologie de la santé*

TRICKY RECRUITMENT FOR RCTS IN PSYCHO-ONCOLOGY
Tavis Campbell, Psychology/University of Calgary

C
*Health Psychology/
 Psychologie de la santé*

THE EFFECTIVENESS OF DIFFERENT RECRUITMENT STRATEGIES FOR EXPERIMENTAL COGNITIVE HEALTH PSYCHOLOGY RESEARCH
Baerbel Knaeuper, McGill University; Jamie Cassoff, Department of Psychology, McGill University; Elena Ivanova, Department of Psychology, McGill University; Julien Lacaille, Department of Psychology, McGill University

D
*Health Psychology/
 Psychologie de la santé*

OPTIMIZING RECRUITMENT IN BEHAVIOURAL MEDICINE RESEARCH: THE MONTREAL BEHAVIOURAL MEDICINE CENTRE EXPERIENCE
Kim Lavoie, Hopital Sacre Coeur; Simon Bacon, Concordia University

2013-06-13 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – 205A - QUÉBEC CITY CONVENTION CENTRE

**Section Keynote/
 Conférencière
 invitée de la section**
*Adult Development and Aging/
 Développement adulte
 et vieillissement*

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

NEUROPSYCHOLOGICAL PREDICTION OF DEMENTIA IN OLDER PEOPLE: HOW WELL DOES IT COMPARE TO OTHER BIOMARKERS FOR DEMENTIA
Mary C. Tierney, University of Toronto

2013-06-13 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

Conversation Session/
Séance de conversation

ACCREDITATION CONVERSATION SESSION

Melissa Tiessen, CPA - Dir. Education Directorate & Registrar Accreditation

2013-06-13 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE

Theory Review/
Examen théorique
*History and Philosophy of
Psychology/Histoire et
philosophie de la
psychologie*

THEORY REVIEW "A"/SESSION EXAMEN THÉORIQUE « MÉTHODE DE VALIDATION ET VARIÉTÉS DE BÉHAVIORISME »

#1
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

LE PROCÈS DE LA PREUVE EN PSYCHOLOGIE

Pierre Coté, UQAC

#2
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

LES DEUX TYPES DE BEHAVIORISME

Pier-Alexandre Tardif, Université Laval

2013-06-13 – 11:00 AM to 12:55 PM – 11 h 00 à 12 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
*Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique
et psychodynamique*

THE PSYCHOANALYTIC PSYCHOTHERAPY OF THE NARCISSISTIC DISORDERS OF SELF- THE MASTERSON APPROACH

Loray Daws, Private Practice, Director BC Masterson Institute, Faculty Member International Masterson Institute

2013-06-13 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE

Section Keynote/
Conférencier
invité de la section
*Psychologists in Education/
Psychologues en éducation*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

SCHOOL BASED MENTAL HEALTH: SUCH A GREAT IDEA, WHY DIDN'T I THINK OF THAT!

Alan W Leschied, Western University

2013-06-13 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – 2000D - QUÉBEC CITY CONVENTION CENTRE

Section Keynote/
Conférencière
invitée de la section
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

ADJUSTMENT TO CHRONIC ILLNESS

Vicki S Helgeson, Carnegie Mellon University

2013-06-13 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

Section Keynote/
Conférencière invitée
de la section
*Women and Psychology/
Femmes et psychologie*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

ANTI-DEPRESSANTS AS PLACEBO AND PANACEA: IMPLICATIONS FOR WOMEN'S HEALTH

Linda McMullen, Psychology, College of Arts and Science, University of Saskatchewan

2013-06-13 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – 2103 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Quantitative Methods/
Méthodes quantitatives

PRACTICAL CONSIDERATIONS FOR DATA ANALYSIS: NEW METHODS AND RECOMMENDED PRACTICES

Alyssa L Counsell, York University

A
Quantitative Methods/
Méthodes quantitatives

EQUIVALENCE TESTING: EXTENDING METHODS TO THE SIMILARITY OF DEPENDENT CORRELATIONS

Alyssa L Counsell, York University; Robert A Cribbie, York University

B
Quantitative Methods/
Méthodes quantitatives

FOLLOWING ARIADNE THREAD: FINDING RELEVANT RELATIONS BETWEEN VARIABLES IN LARGE DATASETS WITH THE K-MEANS CLUSTERING TECHNIQUE

Laurence Morissette, Université Ottawa

C
Quantitative Methods/
Méthodes quantitatives

SAMPLE SIZE AND POWER CONSIDERATIONS IN A MULTILEVEL DESIGN

Deanna C Whelan, Carleton University

D
Quantitative Methods/
Méthodes quantitatives

FACTORIAL ANOVA WITH UNBALANCED DATA: DIFFERENCES AND RECOMMENDATIONS FOR TYPE I, II, III SUMS OF SQUARES

Carrie E Smith, York University; Robert A Cribbie, York University

2013-06-13 – 11:00 AM to 12:55 PM – 11 h 00 à 12 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
Students in Psychology/
Étudiants en psychologie

PUBLISHING IN PSYCHOLOGY: A REVIEWER'S PERSPECTIVE

Justin Feeney, University of Western Ontario; Missy Teatero, Lakehead University; Michelle Gagnon, University of Regina

2013-06-13 – 11:00 AM to 12:55 PM – 11 h 00 à 12 h 55 – 2104B - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
Criminal Justice Psychology/
Psychologie et justice pénale

VALIDATION OF AND REVISION TO THE VIOLENCE RISK APPRAISAL GUIDE AND SEX OFFENDER RISK APPRAISAL GUIDE BASED ON A LONG-TERM FOLLOW-UP: A RESEARCH AND PRACTICE WORKSHOP

Grant T Harris, Waypoint Mental Health Centre; Marnie E Rice, Waypoint Centre for Mental Health

2013-06-13 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Presentation/Présentation

SOCIAL MEDIA FOR PSYCHOLOGISTS

Fernando Felix, Canadian Psychiatric Association

2013-06-13 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – 201C - QUEBEC CITY CONVENTION CENTRE

Section Annual Meeting/
Réunion annuelle
Community Psychology/
Psychologie communautaire
SECTION PROGRAM/
PROGRAMME DE LA SECTION

COMMUNITY PSYCHOLOGY/PSYCHOLOGIE COMMUNAUTAIRE

Cameron Norman, CENSE Research + Design

2013-06-13 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE

Humanitarian Award/Prix
pour réalisation humanitaire

HUMANITARIAN AWARD TOWNHALL: PERSPECTIVES ON CHILDHOOD SEXUAL ABUSE

Theo Fleury, Fleury 14 Enterprises Inc.; Catherine Classen, Women's College Research Institute; Paul Frewen, University Hospital; Michael C Seto, Intergrated Forensic Program, Brockville Mental Health Centre; Karen Cohen, Canadian Psychological Association (moderator)

2013-06-13 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – 204A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Clinical Psychology/
Psychologie clinique

PERSONALITY PATHOLOGY IN THE DSM-5: THE CLINICAL APPLICATION OF THE PERSONALITY INVENTORY FOR THE DSM-5

Lena C Quilty, Centre for Addiction and Mental Health

- A**
*Clinical Psychology/
Psychologie clinique*
- THE PREDICTIVE VALIDITY OF DSM-5 TRAITS IN THE ASSESSMENT OF DSM-IV PERSONALITY DISORDERS**
Lindsay E Ayearst, University of Toronto Scarborough; Robert M Bagby, University of Toronto; Lena C Quilty, Centre for Addiction and Mental Health; Michael S Chmielewski, Southern Methodist University; Bruce Pollock, Centre for Addiction and Mental Health
- B**
*Clinical Psychology/
Psychologie clinique*
- INFORMANT ASSESSMENT OF THE DSM-5 PERSONALITY TRAITS: CONVERGENT VALIDITY AND CLINICAL UTILITY**
Lena Quilty, Centre for Addiction and Mental Health; Kristian Markon, University of Iowa; Robert M Bagby, University of Toronto; Robert Krueger, University Minnesota, Twin Cities
- C**
*Clinical Psychology/
Psychologie clinique*
- DSM-5 PERSONALITY TRAITS IN PATIENTS WITH DSM-IV BORDERLINE PERSONALITY DISORDER AND THEIR FIRST-DEGREE RELATIVES**
Anthony C Ruocco, University of Toronto Scarborough

2013-06-13 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

- Section Annual Meeting/
Réunion d'affaires**
*Women and Psychology/
Femmes et psychologie*
- WOMEN AND PSYCHOLOGY/FEMMES ET PSYCHOLOGIE**
Lynda Ross, Athabasca University
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2013-06-13 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE

- Oral Paper Session/
Séance de présentation orale**
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*
- ENCOUNTERING THE OTHER**
Laura Ball, Waypoint Centre for Mental Health Care
- A**
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*
- CONCERNING THE OTHER: A DIALOGUE BETWEEN LEVINAS AND SPIVAK**
Marissa E. Barnes, York University
- B**
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*
- INTERROGATING DIFFERENCES: REFLEXIVITY IN PSYCHOLOGICAL RESEARCH**
Zhipeng Gao, York University

2013-06-13 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE

- Reception/Réception**
*Psychologists in Education/
Psychologues en éducation*
- RECEPTION**
Joseph Snyder, Concordia University
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2013-06-13 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – 201C - QUEBEC CITY CONVENTION CENTRE

- Section Annual Meeting/
Réunion annuelle**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- SOCIAL AND PERSONALITY PSYCHOLOGY/PSYCHOLOGIE SOCIALE ET DE LA PERSONNALITÉ**
Elizabeth Page-Gould, University of Toronto Scarborough
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2013-06-13 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – 200C - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
*Clinical Psychology/
 Psychologie clinique*

GET ARTSY, STAY SCIENTIFIC: HOW TO USE ART THERAPY METHODS TO COMPLEMENT YOUR PSYCHOTHERAPEUTIC REPERTOIRE
Marion Ehrenberg, University of Victoria; Rotem Regev, University of Victoria; Marysia Lazinski, University of Victoria; Stephanie Slater, University of Victoria

2013-06-13 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – 204B - QUÉBEC CITY CONVENTION CENTRE

**High School Science Award/
 Prix scientifiques pour
 écoles secondaires**

3rd ANNUAL HIGH SCHOOL SCIENCE AWARDS PRESENTATION
Jennifer Frain, New Directions for Children Youth Adults and Families; Arin MacNeill, Student, Pictou Academy

2013-06-13 – 12:30 PM to 1:45 PM – 12 h 30 à 13 h 45 – 205A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Adult Development and
 Aging/Développement
 adulte et vieillissement*

PUTTING PSYCHOLOGY RESEARCH & PRACTICE TO WORK TO MEET THE CHALLENGES FACING OLDER CANADIANS & THEIR FAMILIES
Venera Bruto, UHN - Toronto Rehab

A
*Adult Development and
 Aging/Développement
 adulte et vieillissement*

CONTRIBUTIONS OF PSYCHOLOGICAL RESEARCH TO EVIDENCE-BASED HEALTH CARE FOR OLDER ADULTS
Venera Bruto, UHN - Toronto Rehab

B
*Adult Development and
 Aging/Développement
 adulte et vieillissement*

“PRACTICAL” PSYCHOLOGY WITHIN GERIATRICS – UTILIZING PSYCHOLOGY RESEARCH & PRACTICE AND MULTIDISCIPLINARY PARTNERSHIPS TO MAXIMIZE YOUR IMPACT, WITHIN HOSPITAL AND COMMUNITY SETTINGS
Lindy Kilik, Providence Care

C
*Adult Development and
 Aging/Développement
 adulte et vieillissement*

ADDRESSING SUICIDE IDEATION AND THE DESIRE TO HASTEN DEATH AMONG OLDER ADULTS IN CLINICAL PRACTICE
Marnin Heisel, University of Western Ontario & London Health Sciences

D
*Adult Development and
 Aging/Développement
 adulte et vieillissement*

SKILLS TRAINING & THERAPEUTIC SUPPORT FOR FAMILY CARERS
Feldman Rhonda, Mt Sinai Hospital

2013-06-13 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier

UNDERSTANDING THE SPIRIT BEHIND THE CPA ACCREDITATION STANDARDS
Melissa Tiessen, CPA - Dir. Education Directorate & Registrar Accreditation

2013-06-13 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 2000D - QUEBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Students in Psychology/
 Étudiants en psychologie*

TIPS FOR STUDENTS AND EARLY CAREER PSYCHOLOGISTS ON OBTAINING INITIAL REGISTRATION AND PROMOTING THEIR PROFESSIONAL MOBILITY
Jacqueline Horn, Association of State and Provincial Psychology Boards

A
*Students in Psychology/
 Étudiants en psychologie*

OVERVIEW OF REQUIREMENTS FOR REGISTRATION AND LICENSURE ACROSS CANADA AND THE U.S.
Catherine Yarrow, College of Psychologists of Ontario

B
*Students in Psychology/
 Étudiants en psychologie*

TIPS FOR AVOIDING PROBLEMS WITH INITIAL REGISTRATION/LICENSURE
Jacqueline Horn, Association of State and Provincial Psychology Boards

C
*Students in Psychology/
 Étudiants en psychologie*

AVOIDING LICENSURE PROBLEMS THROUGHOUT YOUR CAREER: CREDENTIALS BANKING AND MOBILITY CERTIFICATION
Joseph Rallo, Association of State and Provincial Psychology Boards

2013-06-13 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 2103 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Criminal Justice Psychology/
Psychologie et justice pénale

ASSESSING DYNAMIC RISK IN OFFENDER POPULATIONS: ISSUES, CONSIDERATIONS, AND FINDINGS
Mark Olver, University of Saskatchewan

A
Criminal Justice Psychology/
Psychologie et justice pénale

ASSESSMENT OF DYNAMIC SEXUAL VIOLENCE RISK AND CHANGE AMONG TREATED SEXUAL OFFENDERS

Mark Olver, University of Saskatchewan; Terry P Nicholaichuk, University of Saskatchewan; Stephen CP Wong, University of Nottingham and University of Saskatchewan

B
Criminal Justice Psychology/
Psychologie et justice pénale

AN EXAMINATION OF DYNAMIC RISK, PROTECTIVE FACTORS, AND TREATMENT CHANGE IN VIOLENT OFFENDERS

Richard BA Coupland, University of Saskatchewan; Mark Olver, University of Saskatchewan

C
Criminal Justice Psychology/
Psychologie et justice pénale

IMPROVING RISK PREDICTION: THE INTERPLAY BETWEEN “STATIC” AND “DYNAMIC” RISK FACTORS

James RP Ogloff, Monash University

2013-06-13 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Clinical Psychology/
Psychologie clinique

MECHANISMS OF MINDFULNESS: A FOCUS ON GRADUATE STUDENT CONTRIBUTIONS TO THE LITERATURE

Emma MacDonald, Ryerson University

A
Clinical Psychology/
Psychologie clinique

UNDERSTANDING THE ROLE OF COGNITIVE MECHANISMS IN MINDFULNESS-BASED THERAPIES

Samantha C. Horswill, University of Regina; Murray P. Abrams, University of Regina; R. Nicholas Carleton, University of Regina; Gordon J.G. Asmundson, University of Regina

B
Clinical Psychology/
Psychologie clinique

DISIDENTIFICATION: A KEY MINDFULNESS SKILL TO REDUCE FOOD CRAVINGS

Julien Lacaille, McGill University; Jin Ly, McGill University; Natalie Zacchia, McGill University; Sophia Bourkas, McGill University; Emma Glaser, McGill University; Bärbel Knäuper, McGill University

C
Clinical Psychology/
Psychologie clinique

MINDFULNESS MEDITATION VERSUS HATHA YOGA FOR THE REDUCTION OF ANXIETY SENSITIVITY: A PILOT STUDY

Chrissy Macaulay, York University; Margo C. Watt, St. Francis Xavier University

D
Clinical Psychology/
Psychologie clinique

THE EFFECTS OF TRAIT MINDFULNESS AND A BRIEF MINDFUL-ATTENTION INTERVENTION ON PAIN AMONG YOUTH

Mark Petter, Department of Psychology, Dalhousie University; Christine T. Chambers, Department of Psychology, Dalhousie University; Patrick J. McGrath, Department of Psychology, Dalhousie University

2013-06-13 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – LAUZON - QUÉBEC HILTON HOTEL

Committee Business Meeting/
Réunion d'affaires

PROFESSIONAL AFFAIRS COMMITTEE MEETING

Dorothy Cotton, PMHL Solutions

2013-06-13 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – 202 - QUÉBEC CITY CONVENTION CENTRE

CPA/Section Invited Speaker/
Conférencière invitée de la
SCP et de la section
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
SECTION PROGRAM/
PROGRAMME DE LA SECTION

HORMONES, INTIMACY, AND AGGRESSION: THE STEROID/PEPTIDE THEORY OF SOCIAL BONDS

Sari M van Anders, University of Michigan

2013-06-13 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE

**CPA Invited Speaker/
Conférencier invité de la SCP**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

PRESENTEEISM AT WORK: PROBLEMS AND PROMISE
Gary Johns, Concordia University

2013-06-13 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
*Women and Psychology/
Femmes et psychologie*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

SOCIAL RECEPTION TO FOLLOW SWAP BUSINESS MEETING
Lynda Ross, Athabasca University

2013-06-13 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – 206A - QUÉBEC CITY CONVENTION CENTRE

**Oral Paper Session/
Séance de présentation orale**
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

THEORIES AND THEORIZING: HISTORICAL FIGURES AND THE SELF
Zhipeng Gao, York University

A
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

**WHAT DO THE CONCEPTS OF ASSOCIATION, SYMPATHY, AND THEOPATHY
HAVE IN COMMON? DAVID HARTLEY, EIGHTEENTH-CENTURY
PROTO-PSYCHOLOGIST**
Richard T. G. Walsh, Wilfrid Laurier University

B
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

SCHOPENHAUER FOR THE PSYCHOLOGIST
Patric Plesa, York University

C
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

THE ADDICTIONS OF THE EMPTY SELF
Rebecca Dahl, The King's University College

2013-06-13 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
*Health Psychology/
Psychologie de la santé*

**TREATING MENOPAUSAL SYMPTOMS USING COGNITIVE AND BEHAVIOURAL
STRATEGIES**
Sheryl M. Green, St. Joseph's Healthcare & McMaster University; Randi E. McCabe, St. Joseph's Healthcare & McMaster University

2013-06-13 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**
*Psychologists in Education/
Psychologues en éducation*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

PSYCHOLOGISTS IN EDUCATION/PSYCHOLOGUES EN ÉDUCATION
Joseph Snyder, Concordia University

2013-06-13 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Counselling Psychology/
Psychologie du counseling

RELATIONAL PROCESSES IN THE CONTEXT OF LIFE TRANSITIONS AND CHALLENGES

Natalee E Popadiuk, University of Victoria

A
Counselling Psychology/
Psychologie du counseling

THE RELATIONAL CONNECTIONS OF OVERSEAS CANADIAN TRAUMA COUNSELLORS

Natalee E Popadiuk, University of Victoria; Patrice Keats, Simon Fraser University

B
Counselling Psychology/
Psychologie du counseling

TRANSITION TO ADULTHOOD AS A PEER PROJECT

Richard A Young, University of British Columbia; Shiela K Marshall, University of British Columbia; Leah Wilson, University of British Columbia; Amy Green, University of British Columbia; Laura Klubben, University of British Columbia; Zhu Ma, University of British Columbia; Filomena Parada, University of Coimbra; Emily Polak, University of British Columbia; Krista Socholotiuk, University of British Columbia

C
Counselling Psychology/
Psychologie du counseling

CAREER DEVELOPMENT AS A COUPLES PROJECT IN UNDERGRADUATE STUDENTS

Jose F Domene, University of New Brunswick; Andrea L Schneider, University of New Brunswick; Kathleen M Pye, University of New Brunswick

D
Counselling Psychology/
Psychologie du counseling

DO AS I DO: BODY IMAGE IDENTIFICATION BETWEEN MOTHERS AND ADOLESCENT DAUGHTERS

Emily Polak, University of British Columbia

2013-06-13 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – 2104B - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique
et psychodynamique

THE PSYCHOANALYTIC PSYCHOTHERAPY OF THE SCHIZOID DISORDERS OF SELF- THE MASTERSON APPROACH

Loray Daws, Private Practice, Director BC Masterson Institute, Faculty Member International Masterson Institute

2013-06-13 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – 201C - QUEBEC CITY CONVENTION CENTRE

Committee Business Meeting/
Réunion annuelle

CANADIAN NATIONAL COMMITTEE FOR THE INTERNATIONAL UNION OF PSYCHOLOGICAL SCIENCE

Jennifer Veitch, NRC Construction

2013-06-13 – 1:30 PM to 3:25 PM – 13 h 30 à 15 h 25 – 200AB - QUÉBEC CITY CONVENTION CENTRE

Digital Poster/
Affichage numérique

DIGITAL POSTER SESSION 'B'/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE

Developmental Psychology/Psychologie du développement ; Psychologists in Education/Psychologues en éducation
#1

Developmental Psychology/
Psychologie du développement

STALKING AMONG UNIVERSITY STUDENTS POSSESSING AUTISTIC TRAITS

Kojo Mintah, Carleton University; Shelley E Parlow, Carleton University

#2
Developmental Psychology/
Psychologie du développement

STEPPING OUT WITH MY BABY: FACTORS AFFECTING CHILDREN'S AND INFANTS' PARTICIPATION IN RESEARCH AND OTHER OUTSIDE OF THE HOME ACTIVITIES

Nicole A Sugden, Ryerson University; Andrea Kusec, Ryerson University; Margaret C Moulson, Ryerson University

#3
Developmental Psychology/
Psychologie du développement

THESE ARE A FEW OF MY FAVORITE THINGS: INFANTS' PREFERENCE FOR FAMILIAR AND UNFAMILIAR FACES, HANDS, AND BOTTLES

Nicole A Sugden, Ryerson University; Nina Arcon, Ryerson University; Lan (Mary) Wei, Ryerson University; Margaret C Moulson, Ryerson University

- #4**
*Psychologists in Education/
Psychologues en éducation*
- THE DEVELOPMENT OF GRAPHEMIC KNOWLEDGE AND ITS RELATION TO FRENCH WORD AND NON-WORD READING IN THE EARLY PRIMARY GRADES**
Robyn Carson, University of Ottawa; Alain Desrochers, University of Ottawa
- #5**
*Psychologists in Education/
Psychologues en éducation*
- THE IMPACT OF USING INTELLIGENCE AS A MATCHING VARIABLE IN PSYCHO-EDUCATIONAL RESEARCH**
S. Mitchell Colp, University of Calgary; David W. Nordstokke, University of Calgary; Kelly Dean Schwartz, University of Calgary; Bruno D. Zumbo, University of British Columbia
- #6**
*Psychologists in Education/
Psychologues en éducation*
- EARLY INTERVENTION FOR CHILDREN WITH AUTISM SPECTRUM DISORDERS: THE IMPORTANCE OF PARENTAL CONFIDENCE WHEN EXITING IN-HOME PROGRAMMING**
S. Mitchell Colp, University of Calgary; Ryan L. Matchullis, University of Calgary; Alyssa A. Altomare, University of Calgary
- #7**
*Psychologists in Education/
Psychologues en éducation*
- PERCEIVED SERIOUSNESS OF SCHOOL BULLYING BEFORE AND AFTER A HIGH PROFILE TRAGEDY**
Harrison Oakes, University of Winnipeg; Wendy Josephson, University of Winnipeg; Danielle Gaucher, University of Winnipeg
- #8**
*Psychologists in Education/
Psychologues en éducation*
- EFFETS D'UNE INTERVENTION DE REMÉDIATION COGNITIVE DE LA MÉMOIRE DE TRAVAIL SUR LA COMPRÉHENSION EN LECTURE AUPRÈS D'ÉLÈVES FRANCOPHONES DU PRIMAIRE PRÉSENTANT DES DIFFICULTÉS D'APPRENTISSAGE EN LECTURE ET EN ÉCRITURE**
Héloïse Therrien, Université du Québec à Montréal; Fanny Maude Turcotte, Université du Québec à Montréal; Luc Reid, Université du Québec à Montréal; Véronique Parent, Université de Sherbrooke - Campus de Longueuil; Marie-Claude Guay, Université du Québec à Montréal

2013-06-13 – 1:30 PM to 3:25 PM – 13 h 30 à 15 h 25 – 200AB - QUÉBEC CITY CONVENTION CENTRE
Poster/Affiche
POSTER SESSION "B"/PRÉSENTATION PAR AFFICHAGE

Developmental Psychology/Psychologie du développement ; Psychologists in Education/Psychologues en éducation

- #1**
*Developmental Psychology/
Psychologie du développement*
- EXAMINING THE INFLUENCE OF SIBLING JEALOUSY AND RIVALRY ON CURRENT PARENT-CHILD RELATIONSHIPS**
Venus Bali, Mount Saint Vincent University
- #2**
*Developmental Psychology/
Psychologie du développement*
- BALANCING HIGH POSITIVE AND NEGATIVE AFFECT BENEFITS ACADEMIC PERFORMANCE IN UNIVERSITY STUDENTS**
Erin Barker, Concordia University; Andrea L Howard, University of North Carolina Chapel Hill; Nancy L Galambos, University of Alberta; Carsten Wrosch, Concordia University
- #3**
*Developmental Psychology/
Psychologie du développement*
- MULTISENSORY INFLUENCE ON CHILDHOOD EXECUTIVE FUNCTION**
Nathan Beaucauge, Grant MacEwan University; Tara Vongpaisal, Grant MacEwan University
- #4**
*Developmental Psychology/
Psychologie du développement*
- DÉVELOPPEMENT COGNITIF ET MOTEUR D'ENFANTS ADOPTÉS À L'ÉTRANGER DEPUIS LEUR ARRIVÉE AU QUÉBEC JUSQU'EN DÉBUT DE SCOLARISATION**
Cybèle Beauvais-Dubois, Université du Québec à Montréal; Louise Cossette, Université du Québec à Montréal; Catherine Smith, Université du Québec à Montréal; Andrée Pomerleau, Université du Québec à Montréal; Gérard Malcuit, Université du Québec à Montréal; Jean-François Chicoine, Hôpital Sainte-Justine; Céline Belhumeur, Hôpital Sainte-Justine
- #5**
*Developmental Psychology/
Psychologie du développement*
- ARE ADOLESCENTS WHO MEET GAD CRITERIA BY QUESTIONNAIRES DIFFERENT THAN OTHER ADOLESCENTS REGARDING THEIR LEVEL OF ATTACHMENT TO THEIR PARENTS AND FRIENDS?**
Mélanie Béland, Université de Sherbrooke; Patrick Gosselin, Université de Sherbrooke
- #6**
*Developmental Psychology/
Psychologie du développement*
- LA CORUMINATION MODÈRE-T-ELLE LA RELATION ENTRE LE NÉVROTISME ET LES SYMPTÔMES DÉPRESSIFS? UNE ÉTUDE LONGITUDINALE À L'ADOLESCENCE**
Marie-Elaine Bélanger, Université Laval; Dave Miranda, Université d'Ottawa; Julien Morizot, Université de Montréal

- #7**
Developmental Psychology/
Psychologie du développement
- ATTACHMENT SECURITY AND EXECUTIVE FUNCTIONING: THE MEDIATING ROLE OF DISSOCIATION**
Mélanie Bélanger, Université du Québec à Trois-Rivières; Andra Lorent, Université du Québec à Trois-Rivières; Tristan Milot, Université du Québec à Trois-Rivières; Diane St-Laurent, Université du Québec à Trois-Rivières
- #8**
Developmental Psychology/
Psychologie du développement
- L'ÉVOLUTION DES RELATIONS AMOUREUSES SELON LE GENRE ET SELON LA QUANTITÉ ANNUELLE DE PARTENAIRES AMOUREUX**
Stephanie Boisvert, Université du Québec à Montréal; François Poulin, Université du Québec à Montréal
- #9**
Developmental Psychology/
Psychologie du développement
- THE DEVELOPMENT OF COGNITIVE FLEXIBILITY AMONG INDIVIDUALS WITH DOWN SYNDROME AND AUTISM**
Colin Campbell, McGill University; Jillian Stewart, McGill University; Heidi Flores, McGill University; Oriane Landry, Dalhousie University; Sophie Jacques, Dalhousie University; Natalie Russo, Syracuse University; Jacob Burack, McGill University
- #10**
Developmental Psychology/
Psychologie du développement
- ARE INFANTS WILLING TO HELP AN INDIVIDUAL WHO DISPLAYS UNJUSTIFIED EMOTIONS?**
Sabrina S Chiarella, Concordia University; Diane Poulin-Dubois, Concordia University
- #11**
Developmental Psychology/
Psychologie du développement
- CAN INFANTS LEARN FOREIGN WORDS? NATIVE AND NON-NATIVE WORD LEARNING AT 14-MONTHS**
Chelsea da Estrela, Concordia University; Krista Byers-Heinlein, Concordia University
- #12**
Developmental Psychology/
Psychologie du développement
- POSTPARTUM FATIGUE IN FIRST TIME MOTHERS**
Alana Dalrymple, University of Regina; Lynn Loutzenhiser, University of Regina
- #13**
Developmental Psychology/
Psychologie du développement
- SEX DIFFERENCES IN EMERGENT LITERACY AND READING BEHAVIOUR**
Shanna Deasley, University of Guelph; Mary Ann Evans, University of Guelph; Sarah Doherty, University of Guelph; David Wiloughby, University of Guelph
- #14**
Developmental Psychology/
Psychologie du développement
- CO-MORBIDITY BETWEEN GAMBLING PROBLEMS AND DEPRESSIVE SYMPTOMS: A LATENT CLASS ANALYSIS OF RISK AND PROTECTIVE FACTORS**
Frederic Dussault, University of Quebec at Montreal; Mara Brendgen, University of Quebec at Montreal; Frank Vitaro, University of Montreal; Rene Carbonneau, University of Montreal; Richard E Tremblay, University of College Dublin
- #15**
Developmental Psychology/
Psychologie du développement
- POSITIVE COGNITIVE SCHEMAS AS LONGITUDINAL PREDICTORS OF EARLY ADOLESCENT DEPRESSION**
Jordan S Friedmann, University of Guelph; Margaret N Lumley, University of Guelph; Bethany Lerman, University of Guelph
- #16**
Developmental Psychology/
Psychologie du développement
- CULTURAL CONSIDERATION IN THE ASSESSMENT OF ADHD: UNDERSTANDING SOCIO-POLITICAL FACTORS**
Maryam Gholamrezaei, McGill University; Liane C Pereira, McGill University; Jennifer Lavoie, McGill University
- #17**
Developmental Psychology/
Psychologie du développement
- EMOTION REGULATION AND ACADEMIC COMPETENCE: EXAMINING PREDICTIVE RELATIONSHIPS AMONG ADOLESCENTS**
Sarah Glaser, McGill University; Steven R Shaw, McGill University; Bianca Levy, McGill University
- #18**
Developmental Psychology/
Psychologie du développement
- EXPLORING DETERMINANTS OF RISK AND PROTECTIVE FACTORS IN EARLY AND MIDDLE ADOLESCENCE OVER THREE YEARS**
Jenny Glozman, University of Guelph; Susan S Chuang, University of Guelph; Miles McNall, Michigan State University
- #19**
Developmental Psychology/
Psychologie du développement
- L'ACCENTUATION ET LA PERCEPTION DES DÉTAILS PHONÉTIQUES DANS L'APPRENTISSAGE DE NOUVEAUX MOTS CHEZ LES ENFANTS UNILINGUES ET BILINGUES DE 17 MOIS**
Sophie Godbout-Beaulieu, Université d'Ottawa; Christopher Fennell, Université d'Ottawa

- #20**
*Developmental Psychology/
Psychologie du développement*
- COPING STRATEGIES AND IMPLICATIONS OF DISABILITY IN PARENTS OF CHILDREN WITH AUTISM VERSUS DOWN SYNDROME**
Daniella Goldberg, McGill University; Ingrid Sladeczek, McGill University; Laura Fontil, Douglas Mental Health University Institute
- #21**
*Developmental Psychology/
Psychologie du développement*
- GENE-ENVIRONMENT INTERACTION IN THE LINK BETWEEN CHILDREN'S ANXIETY, TEACHERS' PERCEIVED SELF-EFFICACY AND PEER VICTIMIZATION**
Fanny-Alexandra Guimond, Université du Québec à Montréal; Mara Brendgen, Université du Québec à Montréal; Frank Vitaro, Université de Montréal; Ginette Dionne, Université Laval; Michel Boivin, Université Laval
- #22**
*Developmental Psychology/
Psychologie du développement*
- UNITING EARLY CHILDHOOD SCREENING AND MONITORING TO INFORM INTERVENTION PRACTICES**
Jo Ann Iantosca, University of Western Ontario
- #23**
*Developmental Psychology/
Psychologie du développement*
- LONGITUDINAL ASSESSMENT OF TRAIT EMOTIONAL INTELLIGENCE: MEASUREMENT INVARIANCE AND CONSTRUCT STABILITY FROM LATE CHILDHOOD TO ADOLESCENCE**
Katia Keefer, Queen's University; Ronald R Holden, Queen's University; James DA Parker, Trent University
- #24**
*Developmental Psychology/
Psychologie du développement*
- INSOMNIA AND ASSOCIATED RISK FACTORS IN LATE ADOLESCENCE**
Ivan W Kelly, University of Saskatchewan; Linda Ly, University of Saskatchewan; Bonnie L Janzen, University of Saskatchewan
- #25**
*Developmental Psychology/
Psychologie du développement*
- STRESSFUL LIFE EVENTS ARE LONGITUDINALLY ASSOCIATED WITH DEPRESSION IN A POPULATION-BASED SAMPLE OF YOUNG ADULTS**
Giselle Kraus, McGill University Health Centre; Jennifer O'Loughlin, Centre de Recherche du Centre Hospitalier de l'Université de Montréal (CRCHUM); Igor Karp, Centre de Recherche du Centre Hospitalier de l'Université de Montréal (CRCHUM); Erika Dugas, Centre de Recherche du Centre Hospitalier de l'Université de Montréal (CRCHUM); Erin O'Loughlin, Centre de Recherche du Centre Hospitalier de l'Université de Montréal (CRCHUM); Nancy Low, McGill University Health Centre
- #26**
*Developmental Psychology/
Psychologie du développement*
- LITTLE LIES AND HIDDEN MOVEMENTS: THE EARLY LIES OF TODDLERS AND THEIR NONVERBAL MARKERS OF DECEPTION**
Karissa Leduc, McGill University; Shanna Williams, McGill University; Manon Sohn, McGill University; Laura Penalosa, McGill University; Victoria Talwar, McGill University
- #27**
*Developmental Psychology/
Psychologie du développement*
- DIFFERENT WORDS, DIFFERENT KINDS? INFANTS' EXPECTATIONS WHEN EXPOSED TO NEW WORDS**
Jessica Londei-Shortall, Concordia University; Krista Byers-Heinlein, Concordia University
- #28**
*Developmental Psychology/
Psychologie du développement*
- PARENTING STYLES: UNDERSTANDING PERCEPTIONS OF PARENTS OF YOUNG CHILDREN WITH DEVELOPMENTAL DISABILITIES**
Marisol Marfull Jensen, McGill University; Liane C. Pereira, McGill University; Tara Flanagan, McGill University; Carlos Ossa-Cornejo, University of Bio-Bio
- #29**
*Developmental Psychology/
Psychologie du développement*
- ASSESSING RECEPTIVE VOCABULARY IN BILINGUAL INFANTS: A COMPARISON OF THE COMPUTERIZED COMPREHENSION TASK AND PARENTAL REPORT**
Lyakout Mohamed Said, Concordia University; Cristina Crivello, Concordia University; Monyka Rodrigues, Concordia University; Diane Poulin-Dubois, Concordia University
- #30**
*Developmental Psychology/
Psychologie du développement*
- DIFFERENTIAL OUTCOMES IN TWO SUBTYPES OF CHILDREN WITH AUTISM FOLLOWING A SCERTS-BASED INTERVENTION**
Maxime Montembeault, Département de Psychologie, Université de Montréal; Dominique Fortin, équipe de recherche DI, TED et intersectorialité; Julie McIntyre, École d'orthophonie et d'audiologie, Université de Montréal; Céline Mercier, Département de médecine sociale et préventive, Université de Montréal

- #31**
*Developmental Psychology/
Psychologie du développement*
- LINKS BETWEEN PLACEMENT STABILITY, FOSTER PARENT-CHILD RELATIONSHIP QUALITY, AND AGGRESSIVE BEHAVIOR AMONG FOSTER YOUTH**
Julie Norman, University of Windsor; Rosanne Menna, University of Windsor; Deborah Ellison, Family and Children's Services of St. Thomas and Elgin County
- #32**
*Developmental Psychology/
Psychologie du développement*
- EST-CE QUE LES ENFANTS AUTISTES RÉUSSISSENT MIEUX SUR UNE TÂCHE DE RECHERCHE LOCALE/GLOBALE QUE LES ENFANTS À DÉVELOPPEMENT NORMAL ?**
Sarah Pakzad, Université de Moncton; Amy Pelletier, Université de Moncton; Jalila Jbilou, Université de Moncton; Saïd Berghoul, Université du Québec en Abitibi-Témiscamingue; Paul Bourque, Université de Moncton; Salah-Eddine El-Adlouni, Université de Moncton
- #33**
*Developmental Psychology/
Psychologie du développement*
- MATERNAL DEPRESSION, PRESCHOOL AGGRESSION, AND CHILD SOCIAL COMPETENCE: THE MEDIATING EFFECT OF INTERACTIONAL SYNCHRONY**
Cassandra Pasiak, University of Windsor; Rosanne Menna, University of Windsor
- #34**
*Developmental Psychology/
Psychologie du développement*
- NARRATIVE IDENTITY DEVELOPMENT: INTEGRATING SIBLING CONFLICT INTO THE VIEW OF THE SELF**
Ashley D. Paterson, University of Windsor; Samantha Daniel, University of Windsor; Brianne Drouillard, University of Windsor; Megan Duffett, University of Windsor; Erin McArthur, University of Windsor; Alayna Pickering, University of Windsor; Shawna A. Scott, University of Windsor; Jessica South, University of Windsor; Melissa Wuerch, University of Windsor
- #35**
*Developmental Psychology/
Psychologie du développement*
- CHILDREN'S UNDERSTANDING OF ARITHMETIC CONCEPTS**
Jill A. B. Price, University of Regina; Katherine M. Robinson, University of Regina
- #36**
*Developmental Psychology/
Psychologie du développement*
- THE DEVELOPMENT OF A METHODOLOGY FOR CODING SIBLINGS AS COGNITIVELY SENSITIVE**
Heather Prime, OISE/University of Toronto; Jennifer Jenkins, OISE/University of Toronto; Michal Perlman, Oise/University of Toronto; Jennifer Tackett, University of Toronto
- #37**
*Developmental Psychology/
Psychologie du développement*
- INFANTS' AND ADULTS' CATEGORIZATION OF ENGLISH AND FRENCH WORDS**
Arshdeep Rao, Concordia University; Krista Byers-Heinlein, Concordia University
- #38**
*Developmental Psychology/
Psychologie du développement*
- ATTACHMENT STYLE WITH MOTHER AS A PREDICTOR OF LATE ADOLESCENTS' OBSERVED BEHAVIOURS WITH A CLOSE PEER**
Nicolina Ratto, Centre for Research in Human Development and Concordia University; Anna-Beth Doyle, Centre for Research in Human Development and Concordia University; Dorothy Markiewicz, Brock University
- #39**
*Developmental Psychology/
Psychologie du développement*
- ANONYMITY & SHARING BEHAVIOUR IN CHILDREN**
Jennifer E Richards, Dalhousie University; Chris Moore, Dalhousie University
- #40**
*Developmental Psychology/
Psychologie du développement*
- GENDER DIFFERENCES IN OTHER-SEX FRIENDSHIPS DURING EMERGING ADULTHOOD**
Erika Rossi, Université du Québec à Montréal; François Poulin, Université du Québec à Montréal
- #41**
*Developmental Psychology/
Psychologie du développement*
- RECOGNIZING AN EMOTIONAL FACE IN INFANCY**
Kristina Safar, Ryerson University; Margaret C Moulson, Ryerson University
- #42**
*Developmental Psychology/
Psychologie du développement*
- SUPPORT WORKERS' PERCEPTIONS OF SEXUALITY AMONG ADULTS WITH DEVELOPMENTAL DISABILITIES**
Amanda Saxe, McGill University; Dr. Tara Flanagan, McGill University
- #43**
*Developmental Psychology/
Psychologie du développement*
- HOW BAD IS IT?: ESTIMATING CYBERBULLYING USING A MODIFIED OLWEUS BULLY/VICTIM QUESTIONNAIRE**
Kelly Schwartz, University of Calgary; Jessica Piitz, University of Calgary

- #44**
*Developmental Psychology/
Psychologie du développement*
- SANTÉ MENTALE DES ENFANTS ADOPTÉS À L'ÉTRANGER ET PRATIQUES DE SOCIALIZATION CULTURELLE DE LEURS PARENTS**
Catherine Smith, Université du Québec à Montréal; Louise Cossette, Université du Québec à Montréal; Cybèle Beauvais-Dubois, Université du Québec à Montréal; Noémi Gagnon-Oosterwaal, Université du Québec à Montréal; Nicole Smolla, Hôpital Rivière-des-Prairies; Chantal Migneault, Université du Québec à Montréal; Gérard Malcuit, Université du Québec à Montréal; Andrée Pomerleau, Université du Québec à Montréal; Renée Séguin, Université du Québec à Montréal
- #45**
*Developmental Psychology/
Psychologie du développement*
- VISUAL FILTERING AMONG CHILDREN WITH AUTISM SPECTRUM DISORDER**
Jillian Stewart, McGill University; Colin A. Campbell, McGill University; Tamara Dawkins, McGill University; Heidi Flores, McGill University; Jacob A. Burack, McGill University
- #46**
*Developmental Psychology/
Psychologie du développement*
- LA CONTRIBUTION DES FONCTIONS EXÉCUTIVES AU NIVEAU D'EMPATHIE DES ADOLESCENTS**
Evelyn Vera-Estay, Université de Montréal; Miriam H Beauchamp, Université de Montréal
- #47**
*Developmental Psychology/
Psychologie du développement*
- ASSOCIATIONS BETWEEN THE OXYTOCIN AND ARGININE VASOPRESSIN RECEPTOR GENES AND CHILDREN'S SOCIAL-COGNITIVE DEVELOPMENT**
Mark A Wade, University of Toronto; Jennifer M Jenkins, University of Toronto
- #48**
*Psychologists in Education/
Psychologues en éducation*
- PERCEIVED SOCIAL STIGMA AND PEER DIFFICULTIES IN CHILDREN TREATED FOR ATTENTION DEFICIT/HYPERACTIVITY DISORDER**
Carla J Aguilera Vasquez, McGill University; Anna Polotskaia, Douglas Mental Health University Institute; McGill University; Theresa Tang, McGill University; Laura Varona Prevez, McGill University; Natalie Grizenko, Douglas Mental Health University Institute; McGill University; Ridha Joobar, Douglas Mental Health University Institute
- #49**
*Psychologists in Education/
Psychologues en éducation*
- AN EXPLORATION OF EXECUTIVE FUNCTIONING AND PROBLEM BEHAVIOURS IN CHILDREN WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDERS**
Alyssa A Altomare, University of Calgary; Ryan Matchullis, University of Calgary; Katia Jitlina, University of British Columbia; Adam W McCrimmon, University of Calgary
- #50**
*Psychologists in Education/
Psychologues en éducation*
- LA PARTICIPATION À DES LOISIRS ORGANISÉS DURANT L'ENFANCE : UN EXAMEN DU FONCTIONNEMENT SCOLAIRE SELON LE LIEU DE PARTICIPATION (ÉCOLE OU COMMUNAUTÉ)**
Florence Aumètre, Université du Québec à Montréal; François Poulin, Université du Québec à Montréal
- #51**
*Psychologists in Education/
Psychologues en éducation*
- LINKING PARENT AND CHILD ADHD SYMPTOMOLOGY TO PARENTAL INVOLVEMENT IN CHILDREN'S LEARNING: THE MEDIATING ROLE OF PARENTING STRESS**
Stephanie Azari, University of Ottawa; Maria Rogers, University of Ottawa
- #52**
*Psychologists in Education/
Psychologues en éducation*
- COGNITIVE PREDICTORS OF MENTAL ADDITION IMPAIRMENTS IN CHILDREN WITH ARITHMETIC DISABILITIES**
Derek H. Berg, Queen's University
- #53**
*Psychologists in Education/
Psychologues en éducation*
- BELIEFS AND ATTITUDES OF PSYCHOLOGISTS WITH RESPECT TO GAMBLING AND OTHER HIGH RISK BEHAVIOURS AMONG YOUTH IN SCHOOLS: A PAN-CANADIAN STUDY**
Jean-François Bessette-Bergeron, Université de Sherbrooke; Cloé Longpré-Langlois, Université de Sherbrooke; Renée A St-Pierre, McGill University; Isabelle Martin, Mise sur Toi; Jeffrey L Derevensky, McGill University; Caroline E Temcheff, Université de Sherbrooke
- #54**
*Psychologists in Education/
Psychologues en éducation*
- ACADEMIC RELATED EMOTIONS: A LONGITUDINAL FIELD STUDY IN A COLLEGE SETTING ABSTRACT**
Silvia Bonaccio, Telfer School of Management/U of Ottawa; Charlie L Reeve, University of North Carolina Charlotte; Jordan Lyerly, University of North Carolina at Charlotte; Eboni C Winford, University of North Carolina Charlotte

- #55**
*Psychologists in Education/
Psychologues en éducation*
INTEGRATING STUDENT AND MENTOR PERSPECTIVES INTO INTERVENTION PROGRAMS: A 1-YEAR FOLLOW-UP STUDY OF INTERVENTION EFFECTIVENESS
Amanda A Chalupa, McGill University; Joshua Falek, McGill University; Anthony Claro, McGill University; Steven R Shaw, McGill University
- #56**
*Psychologists in Education/
Psychologues en éducation*
A DOUBLE-EDGED SWORD: THE ASSOCIATION BETWEEN STUDENTS' PERCEPTIONS OF PARENTAL ENGAGEMENT AND PARENTAL CONTROL IN SCHOOL
Marianne Christie, McGill University; Rick N Noble, McGill University; Nancy L Heath, McGill University
- #57**
*Psychologists in Education/
Psychologues en éducation*
SPARK FOR LEARNING: BUILDING RESILIENCE IN AT-RISK CHILDREN
Emma A Climie, University of Calgary; Christina Gray, University of Calgary; Michelle Deen, Calgary Catholic School Board
- #58**
*Psychologists in Education/
Psychologues en éducation*
POSITIVE RELATIONSHIPS, POSITIVE OUTCOMES? AN EVALUATION OF AUTONOMY AND RELATEDNESS IN YOUTH MENTORING PROGRAMS
Michael A.J. Clyde, McGill University; Michael Diamond, McGill University; Amanda A. Chalupa, McGill University; Chelsea Thomson, McGill University; Steven R. Shaw, McGill University
- #59**
*Psychologists in Education/
Psychologues en éducation*
EMPIRICAL EVIDENCE TO SUPPORT PRACTICES IN ASSESSING CULTURALLY AND LINGUISTICALLY DIVERSE STUDENTS
Damien C Cormier, University of Alberta; Laura D Offrey, University of Alberta
- #60**
*Psychologists in Education/
Psychologues en éducation*
COMPARISONS ACROSS THREE MODELS USED TO DIAGNOSE LEARNING DISABILITIES: IMPLICATIONS FOR SCHOOL PSYCHOLOGISTS
Damien Cormier, University of Alberta; Amanda Radil, University of Alberta; Troy Janzen, University of Alberta; Brittney Hegerat, University of Alberta
- #61**
*Psychologists in Education/
Psychologues en éducation*
STRENGTHENING PERCEIVED ACADEMIC ABILITIES OF STUDENTS AT-RISK OF DROP-OUT: A META-ACADEMIC SKILLS INTERVENTION
Michael M Diamond, McGill University; Amanda A Chalupa, McGill University; Michael Clyde, McGill University; Dr. Steven R Shaw, McGill University
- #62**
*Psychologists in Education/
Psychologues en éducation*
CREATIVE TEACHERS/TEACHING CREATIVELY: EXPLORING THE UTILITY OF THE CREATIVITY FOSTERING INDEX
Catharine Dishke Hondzel, Western University
- #63**
*Psychologists in Education/
Psychologues en éducation*
WHO SUCCEEDS IN ONLINE COURSES?
Jonathan Dixon, Saint Mary's University; Vic Catano, Saint Mary's University
- #65**
*Psychologists in Education/
Psychologues en éducation*
WHAT WAS YOUR ANSWER? THE IMPLICATIONS OF GROUP CONFORMITY WITHIN EDUCATIONAL SETTINGS
Michelle Drefs, University of Calgary; Tanya Beran, University of Calgary
- #66**
*Psychologists in Education/
Psychologues en éducation*
EARLY YEARS METACOGNITIVE ABILITIES: IMPLICATIONS FOR MATH LEARNING AND INTERVENTION
Michelle Drefs, University of Calgary; Katherine Winters, University of Calgary; Meghann Fior, University of Calgary; Rina Goukon, University of Calgary; Jamie Kerr, University of Calgary
- #67**
*Psychologists in Education/
Psychologues en éducation*
THE EFFECT OF FEEDBACK ON PERCEPTUAL LEARNING IN AUTISTIC ADULTS
Kevin M Dugas, Department of Educational and Counselling Psychology, McGill University; Perceptual Neuroscience Lab; Valerie Courchesne, Department of Psychology, Université de Montréal; The University of Montreal Center of Excellence fo; Chiara Perico, Department of Educational and Counselling Psychology, McGill University; Perceptual Neuroscience Lab; Laurent Mottron, Department of Psychology, Université de Montréal; The University of Montreal Center of Excellence fo; Armando Bertone, Department of Educational and Counselling Psychology, McGill University; Perceptual Neuroscience Lab

- #68**
*Psychologists in Education/
Psychologues en éducation
en éducation*
- HOW TEACHER-STUDENT RELATIONSHIPS AND SELF-BELIEFS INFLUENCE STUDENT ENGAGEMENT IN AN ALTERNATIVE EDUCATION SETTING**
Sophia Fanourgiakis, University of Guelph; Margaret N Lumley, University of Guelph
- #69**
*Psychologists in Education/
Psychologues en éducation
en éducation*
- INVESTIGATING THE IMPACT OF PEER VICTIMIZATION ON STUDENT TRANSITION AND SUCCESS IN UNIVERSITY**
Rebecca Fraccaro, The University of Calgary; David Nordstokke, University of Calgary
- #70**
*Psychologists in Education/
Psychologues en éducation*
- EXECUTIVE FUNCTIONING IN ADOLESCENTS: INVESTIGATING NON-ACADEMIC FACTORS THAT LEAD TO SCHOOL SUCCESS**
Sarah Glaser, McGill University; Steven R Shaw, McGill University; Kiray Jones-Mollerup, McGill University; Samantha Zevy, McGill University; Alissa Yip, McGill University
- #71**
*Psychologists in Education/
Psychologues en éducation
en éducation*
- THE EFFECTIVENESS OF A GROUP-BASED TUTORIAL DIRECT INSTRUCTION PROGRAM FOR FOSTER CARE CHILDREN**
Julie Harper, Lakehead University; Fred Schmidt, Children's Centre Thunder Bay
- #72**
*Psychologists in Education/
Psychologues en éducation*
- DISCLOSURE STRATEGIES FOR POSTSECONDARY STUDENTS BEING ACCOMMODATED FOR DISABILITIES: AN EXPERIMENTAL VIGNETTE STUDY INVESTIGATING WAYS TO REDUCE NEGATIVE PEER REACTIONS AND IMPROVE PEER PERCEPTIONS OF EXAM ACCOMMODATION FAIRNESS**
C Gail Hepburn, University of Lethbridge; Brittany L Blaskovits, University of Lethbridge; Lori Francis, Saint Mary's University; Janelle R Enns, University of Lethbridge
- #73**
*Psychologists in Education/
Psychologues en éducation*
- DISABILITY DISCLOSURE RATES AND PREDICTORS OF DISABILITY DISCLOSURE IN THE WORKPLACE BY POSTSECONDARY GRADUATES WITH LEARNING DISABILITIES**
Alana Holmes, Northern Ontario Assessment and Resource Centre; Robert Silvestri, Northern Ontario Assessment and Resource Centre; Allyson Harrison, Regional Assessment and Resource Centre
- #74**
*Psychologists in Education/
Psychologues en éducation*
- EMOTIONAL REACTIVITY AND THE DEVELOPMENT OF ANXIETY IN CHILDREN WITH AUTISM SPECTRUM DISORDER**
Katia Jitlina, University of British Columbia; McCrimmon Adam, University of Calgary; Alyssa Altomare, University of Calgary; Ryan Matchullis, University of Calgary
- #75**
*Psychologists in Education/
Psychologues en éducation
en éducation*
- A CASE STUDY OF THE LEARNING DISABILITIES ASSOCIATION OF SASKATCHEWAN (LDAS) ARROWSMITH PROGRAM**
Debra Kemp-Koo, University of Saskatchewan; Tim Claypool, University of Saskatchewan
- #76**
*Psychologists in Education/
Psychologues en éducation*
- PARENTS' AND TEACHERS' KNOWLEDGE OF ADHD AND ACADEMIC OUTCOMES OF CHILDREN WITH ADHD**
David (Hoin) Ki, University of Calgary; Emma A. Climie, University of Calgary; Sarah M. Mastoras, University of Calgary
- #77**
*Psychologists in Education/
Psychologues en éducation*
- THE INFLUENCE OF A BED COURSE IN PROACTIVE BEHAVIOURAL STRATEGIES ON TEACHERS' KNOWLEDGE, ATTITUDES AND SKILLS IN MANAGING CHILD EMOTIONAL AND BEHAVIOURAL DIFFICULTIES IN THE CLASSROOM**
Kristina Klopfer, OISE/University of Toronto; Katreena Scott, OISE/University of Toronto; Jennifer M. Jenkins, OISE/University of Toronto; Joseph Ducharme, OISE/University of Toronto
- #78**
*Psychologists in Education/
Psychologues en éducation*
- EARLY BIRDS VERSUS NIGHT OWLS IN THE UNIVERSITY CLASSROOM: ACADEMIC AND PERSONALITY CORRELATES OF MORNINGNESS AND EVENINGNESS**
Kathryn Lafreniere, Psychology Department, University of Windsor; Rosanne Menna, Psychology Department, University of Windsor; Kenneth M Cramer, Psychology Department, University of Windsor

- #79**
*Psychologists in Education/
Psychologues en éducation*
- EXPLORING FACTORS IMPACTING PERCEIVED SOCIAL SUPPORT AND PARENT SELF EFFICACY**
Simon Lisaingo, University of British Columbia; Michaelyn Hoven, University of British Columbia; Laurie Ford, University of British Columbia
- #80**
*Psychologists in Education/
Psychologues en éducation*
- PRE-SERVICE TEACHER KNOWLEDGE ON THE ANTECEDENTS TO VICTIMIZATION**
Joel Lopata, The University of Western Ontario; Elizabeth A Nowicki, University of Western Ontario
- #81**
*Psychologists in Education/
Psychologues en éducation*
- TECHNOLOGY ATTRIBUTIONS AND ACHIEVEMENT: EFFECTS OF COMPUTER AND PERFORMANCE ATTRIBUTIONS ON ACADEMIC ACHIEVEMENT**
Rebecca L Maymon, McGill University; Sonia Rahimi, McGill University; Kyle A Hubbard, McGill University; Nathan C Hall, McGill University
- #82**
*Psychologists in Education/
Psychologues en éducation*
- EMOTIONAL INTELLIGENCE AND RESILIENCE IN CHILDREN WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDER: RELATION TO SOCIAL SKILLS**
Adam McCrimmon, University of Calgary; Katia Jitlina, University of British Columbia; Alyssa A Altomare, University of Calgary; Ryan L Matchullis, University of Calgary
- #83**
*Psychologists in Education/
Psychologues en éducation
en éducation*
- ASPERGER SYNDROME IN CANADIAN SCHOOLS: PROVINCIAL PERSPECTIVES**
Adam W McCrimmon, University of Calgary; Ryan L Matchullis, University of Calgary; Alyssa A Altomare, University of Calgary; Katia Jitlina, University of British Columbia
- #84**
*Psychologists in Education/
Psychologues en éducation
en éducation*
- MENTAL HEALTH TRAINING FOR ADULT EDUCATION TEACHERS**
Fiona Meek, Western University; Dr. Jacqueline Specht, Western University; Dr. Susan Rodger, Western University
- #85**
*Psychologists in Education/
Psychologues en éducation*
- USE OF EXPERIENTIAL LEARNING TO INCREASE TEACHER'S UNDERSTANDING OF AND INTENTION TO HELP CHILDREN WITH CO-OCCURRING MENTAL HEALTH ISSUES AND LEARNING DISABILITIES**
Karen Milligan, Ryerson University; Rachelle Cosme, Integra; Melissa Rowbotham, Integra; Marjory Phillips, Integra
- #86**
*Psychologists in Education/
Psychologues en éducation*
- THE PARENT-CHILD RELATIONSHIP: ITS IMPORTANCE IN THE DEVELOPMENT OF CONDUCT PROBLEMS IN CHILDREN WITH ADHD**
Kristi L Mitchell, University of Calgary; Emma A Climie, University of Calgary; Sarah M Mastoras, University of Calgary
- #87**
*Psychologists in Education/
Psychologues en éducation*
- THE DEVELOPMENT OF SELF-EFFICACY AND ACADEMIC MOTIVATION WHEN STUDENTS CHOOSE THEIR LEARNING ACTIVITIES**
Terina Morgan, McGill University; Cynthia Ayzanian, McGill University; Sarah Piekarski, McGill University; Amanda A Chalupa, McGill University; Steven R Shaw, McGill University
- #88**
*Psychologists in Education/
Psychologues en éducation*
- BEYOND INTELLIGENCE AND PERSONALITY: ASSESSING CONATIVE FACTORS RELATED TO ACADEMIC SUCCESS**
David Nordstokke, University of Calgary; Donald H Saklofske, University of Western Ontario; Lawrence G Weiss, Pearson Assessment
- #89**
*Psychologists in Education/
Psychologues en éducation
en éducation*
- ADAPTIVENESS AND RESILIENCE IN CHILDREN WITH ADHD**
Jayanthi M Parackel, University of Calgary; Juliana A Bishop, University of Calgary; Emma A Climie, University of Calgary; Sarah M Mastoras, University of Calgary
- #90**
*Psychologists in Education/
Psychologues en éducation*
- RELIABILITY OF ENVIRONMENT AT HOME AND IN SCHOOLS: AN EVALUATION OF THEIR INFLUENCE ON DELAYED GRATIFICATION AMONG YOUTH AT-RISK OF DROP-OUT**
Sarah Piekarski, McGill University; Amanda Chalupa, McGill University; Terina Morgan, McGill University; Steven R Shaw, McGill University

- #91**
*Psychologists in Education/
Psychologues en éducation*
- MOVING FROM STUDENT TO TEACHER: AN EXPLORATION OF PRESERVICE TEACHERS' FEELINGS OF AUTONOMY-SUPPORT, TEACHING SELF-EFFICACY AND INTENTIONS TO BE AUTONOMY-SUPPORTIVE**
Amanda I Radil, University of Alberta; Amanda K Wagner, University of Alberta; Lia Daniels, University of Alberta
- #92**
*Psychologists in Education/
Psychologues en éducation*
- THE MOTIVATED HIGH SCHOOL STUDENT: PRESERVICE TEACHERS' DEFINITIONS**
Amanda I Radil, University of Alberta; TJ Deuchar-Fitzgerald, University of Alberta; Amanda K Wagner, University of Alberta; Lia Daniels, University of Alberta
- #93**
*Psychologists in Education/
Psychologues en éducation*
- TWICE-EXCEPTIONAL: PARENT AND CHILD REPORTS OF ANXIETY AND SOCIAL SKILLS AMONG GIFTED CHILDREN WITH ADHD-C**
Whitney S Reed, University of Calgary; Emma A Climie, University of Calgary; Ashley Schiller, The University of Calgary; Sarah M Mastoras, University of Calgary
- #94**
*Psychologists in Education/
Psychologues en éducation*
- ACHIEVEMENT GOALS AND EMOTIONS: COGNITIVE APPRAISALS AND EMOTION REGULATION AS MEDIATING VARIABLES**
Lavanya Sampasivam, McGill University; Nathan Hall, McGill University; Krista Muis, McGill University
- #95**
*Psychologists in Education/
Psychologues en éducation*
- SPARK FOR LEARNING: EFFECTS OF DAILY PHYSICAL ACTIVITY ON EMOTIONAL INTELLIGENCE IN CHILDREN WITH LEARNING DISORDERS**
Ashley Schiller, Faculty of Medicine, University of Calgary; Emma Climie, Faculty of Education, University of Calgary; Michelle Deen, University of Calgary & Calgary Separate School District
- #96**
*Psychologists in Education/
Psychologues en éducation en éducation*
- ADHD-TYPE BEHAVIOURS AND EXECUTIVE INHIBITION DEFICITS IN CHILDREN**
Shalaka Shah, McGill University; Steven Shaw, McGill University
- #97**
*Psychologists in Education/
Psychologues en éducation*
- EFFECTIVENESS OF A BRIEF SCHOOL-BASED STRESS MANAGEMENT PROGRAM FOR ADOLESCENTS**
Amy J Shapiro, McGill University; Amber A Emery, McGill University; Melanie Joly, McGill University; Nancy L Heath, McGill University
- #98**
*Psychologists in
Psychologues en éducation*
- VOCATIONAL AND PERSONAL INDEPENDENCE TRAINING FOR ADOLESCENTS AND ADULTS WITH AUTISM SPECTRUM DISORDER: EFFECTIVENESS OF THE PRACTICAL ASSESSMENT EXPLORATION SYSTEM (PAES)**
Amanda D Smith, University of Calgary; Adam W McCrimmon, University of Calgary; Sharon L Cairns, University of Calgary
- #99**
*Psychologists in Education/
Psychologues en éducation*
- ASSESSING PERSONAL RESILIENCY IN EMERGING ADULthood: REVISING THE RESILIENCY SCALE FOR CHILDREN AND ADOLESCENTS**
Martin M Smith, The University of Western Ontario; Donald H Saklofske, The University of Western Ontario; David W Nordstokke, University of Calgary; Ashley Vesely, The University of Western Ontario; Sandra Prince-Embury, The Resiliency Institute of Allenhurst
- #100**
*Psychologists in Education/
Psychologues en éducation*
- CONSTRUCTING AND VALIDATING THE MEASURE OF STUDENT SUCCESS (MOSS)**
Andrea M Stelnicki, University of Calgary; David W Nordstokke, University of Calgary; Donald H Saklofske, Western University
- #101**
*Psychologists in Education/
Psychologues en éducation*
- COGNITIVE EMOTION REGULATION STRATEGIES: DECREASING THE INCIDENCE OF ADOLESCENTS' ENGAGEMENT IN RISKY BEHAVIOURS**
Melissa Stern, McGill University; Anthony Claro, McGill University; Samira Moumne, McGill University; Steven R Shaw, McGill University
- #102**
*Psychologists in Education/
Psychologues en éducation*
- THE PARADOXICAL EFFECTS OF A MOTIVATIONAL INTERVENTION ON COLLEGE STUDENTS' EXPECTATIONS**
Anna Sverdluk, McGill University; Sonia Rahimi, McGill University; Nathan C. Hall, McGill University

- #103**
*Psychologists in Education/
Psychologues en éducation*
- THE ROLE OF INTEGRATED CLASSROOM TECHNOLOGY IN FOSTERING INTELLECTUAL ENGAGEMENT IN LOW, AVERAGE, AND HIGH ACHIEVING STUDENTS IN AN INCLUSIVE CLASSROOM SETTING**
Kendal A Toll, University of Calgary; Jac Andrews, University of Calgary; Jennifer Lock, University of Calgary
- #104**
*Psychologists in Education/
Psychologues en éducation*
- ADVANCES IN NEUROCOGNITIVE RESEARCH TO INFORM TEACHING STRATEGIES FOR ABSTRACT CONCEPTUAL LEARNING DIFFICULTIES IN CHILDREN**
Natasha Tucci, McGill University; Amanda A. Chalupa, McGill University; Kerri-Anne Beech, McGill University
- #105**
*Psychologists in Education/
Psychologues en éducation*
- CREATIVE CO-STORIES OF SCHOOL DIS/ENGAGEMENT**
Daniel Vallee, McGill University; Jessica Ruglis, McGill University
- #106**
*Psychologists in Education/
Psychologues en éducation*
- THE SOCIAL EXPERIENCES OF SECONDARY STUDENTS WITH INTELLECTUAL AND LEARNING DISABILITIES: SCHOOL SAFETY, VICTIMIZATION, RISK-TAKING, AND FEELINGS OF BELONGING**
Karen Ott VandeKamp, UBC; Shelley Hymel, UBC
- #107**
*Psychologists in Education/
Psychologues en éducation*
- LE MODÈLE DE L'ACTIVITÉ D'ENGESTRÖM COMME INSTRUMENT D'ANALYSE DES RÉCITS DE CARRIÈRE DE MARINS DEVENUS ENSEIGNANTS DE TECHNIQUES MARITIMES**
Sylviane Veillette, Université du Québec à Montréal; Audrey Perreault, Université du Québec à Montréal; Maryvonne Merri, Université du Québec à Montréal
- #108**
*Psychologists in Education/
Psychologues en éducation*
- TEACHERS' PERSONAL SOCIAL EMOTIONAL COMPETENCE: HOW IS IT DEVELOPED?**
Amanda K Wagner, University of Alberta; Lia M Daniels, University of Alberta; Tracy L Durksen, University of Alberta
- #109**
*Psychologists in Education/
Psychologues en éducation*
- PARENTAL SUPPORT, CONTROL, AND STRESS: PARENTING PRACTICES AND BELIEFS OF PARENTS OF CHILDREN WITH AND WITHOUT ADHD**
Katherine Winters, University of Calgary; Kelly Schwartz, University of Calgary
- #110**
*Psychologists in Education/
Psychologues en éducation*
- THE EFFECTIVENESS OF A GROUP SELF-REGULATION PROGRAM FOR CHILDREN: A COMPREHENSIVE PROGRAM EVALUATION**
Katherine Winters, University of Calgary; Rona Kertesz, University of Calgary; Kim Fitzer, University of Calgary

2013-06-13 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – 204A - QUÉBEC CITY CONVENTION CENTRE

- Section Keynote/
Conférencière
invitée de la section**
*Students in Psychology/
Étudiants en psychologie*
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**
- WHAT CAN I DO TO BE HAPPY? INSIGHTS FROM RESEARCH ON WELL-BEING**
Veronika Huta, University of Ottawa

2013-06-13 – 1:30 PM to 2:55 PM – 13 h 30 à 14 h 55 – 204B - QUÉBEC CITY CONVENTION CENTRE

- Workshop/Atelier**
- EVIDENCE-BASED PRACTICE OF PSYCHOLOGICAL TREATMENTS: TASK FORCE RECOMMENDATIONS, ONLINE SEARCH STRATEGIES AND APPLICATION OF THE HIERARCHY**
David J.A. Dozois, University of Western Ontario; Sam Mikail, The Southdown Institute; John Hunsley, University of Ottawa; Peter Bieling, St. Joseph's Healthcare

2013-06-13 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – 202 - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

**INTERNATIONAL AND CROSS-CULTURAL PSYCHOLOGY/PSYCHOLOGIE
INTERNATIONALE ET INTERCULTURELLE**
Richard N Lalonde, York University

2013-06-13 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE

**CPA/Section Invited Speaker/
Conférencier invité de la SCP
et de la section**
*Psychopharmacology/
Psychopharmacologie*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

PROFESSIONAL PSYCHOLOGY'S FUTURE: RISKS AND OPPORTUNITIES
Patrick H DeLeon, Henry M. Jackson Foundation Distinguished Professor; joint appointment to the F. Edward Hebert School

2013-06-13 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – 205A - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**
*Adult Development and
Aging/Développement
adulte et vieillissement*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

**ADULT DEVELOPMENT AND AGING/DÉVELOPPEMENT ADULTE ET
VIEILLISSEMENT**
Venera Bruto, University Health Network - Toronto Rehab

2013-06-13 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

**Featured Speaker/
Conférencier Invité**

MENTAL HEALTH CARE IN A WAR ZONE
Colonel Rakesh Jetly, Psychiatry and Mental Health Advisor to Surgeon General

2013-06-13 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – 207 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**SOCIAL PSYCHOLOGY IN ACTION: HOW SOCIALLY DERIVED INFORMATION
IMPACTS HEALTH**
Benjamin Giguere, University of Guelph

A
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**WHAT IS BEHIND THAT SMALL VOICE INSIDE? HOW EXPECTATIONS OF
SOCIAL AFFILIATION AND EXCLUSION SHAPE THE INFLUENCE OF GROUP
NORMS ON HEALTH BEHAVIOURS**
Benjamin Giguere, University of Guelph; Donald M Taylor, McGill University; Caroline Camateros, Université Laval

B
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**ON THE USE OF DELIBERATIVE METHODS TO DEVELOP ETHICAL NORMS FOR
HEALTH POLICY: THE CASE OF HUMAN TISSUE BIOBANKS**
Kieran O'Doherty, University of Guelph

C
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**PERSPECTIVES ON HUMAN PAPILLOMA VIRUS VACCINES: A NUANCED
EXAMINATION OF A POLARIZED DEBATE**
Paula C Barata, University of Guelph; Kendall Adlam, University of Guelph; Donna E Stewart, University Health Network

D
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

**SOCIETAL PERCEPTIONS OF PEOPLE WITH CANCER: A STEREOTYPE
 CONTENT MODEL MAP**

Fuschia M Sirois, Bishop's University; Laura Mitchell, Bishop's University; Dawn Little,
 University of Strathclyde

2013-06-13 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – 2103 - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
*Teaching of Psychology/
 Enseignement de la psychologie*

**SEMINARS OF 50 STUDENTS: STUDENT GROUP WORK IN A B.ED
 EDUCATIONAL PSYCHOLOGY COURSE**

Jo-Anne Willment, University of Calgary; Shawn Crawford, University of Calgary; Brent
 Macdonald, University of Calgary

2013-06-13 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 200C - QUÉBEC CITY CONVENTION CENTRE

**Conversation Session/
 Séance de conversation**
*Industrial and
 Organizational Psychology/
 Psychologie industrielle
 et organisationnelle*

**SOLUTIONS TO INCREASING ACCESS TO REAL-WORLD DATA FOR I/O
 RESEARCH: A CONVERSATION WITH PAST CSIOP CHAIRS**

Francois Chiocchio, Université de Montréal; Gary P. Latham, Rotman School of Management;
 Robert Haccoun, Université de Montréal; Joan Finegan, Western University; Kevin Kelloway, Saint
 Mary's University; Peter Hausdorf, University of Guelph

2013-06-13 – 2:30 PM to 3:25 PM – 14 h 30 à 15 h 25 – 204A - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
 Réunion annuelle**
*Students in Psychology/
 Étudiants en psychologie*
**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

STUDENTS IN PSYCHOLOGY/ÉTUDIANTS EN PSYCHOLOGIE

Justin Feeney, University of Western Ontario

2013-06-13 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
 Réunion annuelle**
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*
**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

**HISTORY AND PHILOSOPHY OF PSYCHOLOGY/HISTOIRE ET PHILOSOPHIE
 DE LA PSYCHOLOGIE**

William Smythe, University of Regina

2013-06-13 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 2000D - QUÉBEC CITY CONVENTION CENTRE

Presentation/Présentation

(HEAD DOCS) ALPHÉE DES ÉTOILES

Tyler Stacey-Holmes, CPA



2013-06-13 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Clinical Psychology/
 Psychologie clinique*

**BANK IT OR LOSE IT: THE IMPORTANCE OF SECURE CREDENTIALS
 STORAGE IN AN INCREASINGLY ELECTRONIC AND MOBILE SOCIETY**

Joseph Rallo, Association of State and Provincial Psychology Boards; Joseph Rallo,
 Association of State and Provincial Psychology Boards; Karen Messer-Engel, Saskatchewan
 College of Psychologists; Janet Orwig, Association of State and Provincial Psychology Boards

A
*Students in Psychology/
 Étudiants en psychologie*

SECURE CREDENTIALS BANKING: WHY IS IT SO IMPORTANT NOW?

Karen Messer-Engel, Saskatchewan College of Psychologists; Joseph Rallo, Association of
 State and Provincial Psychology Boards

B
*Students in Psychology/
 Étudiants en psychologie*

IMMEDIATE, SHORT-TERM AND LONG-TERM BENEFITS OF CREDENTIALS BANKING

Joseph Rallo, Association of State and Provincial Psychology Boards

C <i>Students in Psychology/ Étudiants en psychologie</i>	DESCRIPTION OF A UNIVERSAL CREDENTIALS BANKING AND APPLICATION SYSTEM <u>Janet Orwig</u> , Association of State and Provincial Psychology Boards
---	--

2013-06-13 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE

Section Annual Meeting/ Réunion d'affaires <i>Psychopharmacology/ Psychopharmacologie</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	PSYCHOPHARMACOLOGY/PSYCHOPHARMACOLOGIE <u>David Nussbaum</u> , Ontario Shores Centre for Mental Health Sciences
--	---

2013-06-13 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 204B - QUÉBEC CITY CONVENTION CENTRE

Section Annual Meeting/ Réunion annuelle <i>Extremism and Terrorism/ Extrémisme et terrorisme</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	EXTREMISM AND TERRORISM/EXTRÉMISME ET TERRORISME <u>Lianne McLellan</u> , Defence Research and Development Canada - Toronto
--	---

2013-06-13 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 205A - QUÉBEC CITY CONVENTION CENTRE

Conversation Session/ Séance de conversation <i>Teaching of Psychology/ Enseignement de la psychologie</i>	DO WE TEACH AS WE PREACH? A CONVERSATION ABOUT VALIDITY, RELIABILITY AND FAIRNESS IN THE ASSESSMENT OF UNIVERSITY STUDENTS' PERFORMANCE. <u>Douglas D Murdoch</u> , Mount Royal University; <u>Ada Sinacore</u> , McGill University; <u>Nicholas Skinner</u> , King's College; <u>Justin Feeney</u> , University of Western Ontario
--	---

2013-06-13 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

Section Annual Meeting/ Réunion d'affaires <i>Counselling Psychology/ Psychologie du counseling</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	COUNSELLING PSYCHOLOGY/PSYCHOLOGIE DU COUNSELING <u>Ada Sinacore</u> , McGill University
--	--

2013-06-13 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

Section Annual Meeting/ Réunion annuelle <i>Criminal Justice Psychology/ Psychologie et justice pénale</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	CRIMINAL JUSTICE PSYCHOLOGY/PSYCHOLOGIE ET JUSTICE PÉNALE <u>Howard Barbaree</u> , Waypoint Centre for Mental Health Care
---	---

2013-06-13 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE

Section Keynote/ Conférencier <i>invité de la section</i> <i>Environmental Psychology/ Psychologie de l'environnement</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	PLANNING WITH SMORES - TRANSITIONING TO A LOW CARBON COMMUNITY <u>Kenneth Church</u> , Natural Resources Canada
---	---

2013-06-13 – 3:00 PM to 4:25 PM – 15 h 00 à 16 h 25 – 2104B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	INDIVIDUAL DIFFERENCES IN PERSONALITY AND COGNITION <u>Jordan Schoenherr</u> , Department of Psychology, Carleton University
--	--

- A**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- PSYCHOPATHIC DETECTION OF PROSODY**
Angel Mackenzie, Carleton University; John Logan, Carleton University
- B**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- ADULT ATTACHMENT STYLES AND THE PROCESSING OF FACIAL AFFECT IN A MODIFIED STROOP TASK**
Elena Gallitto, Carleton University; Craig Leth-Steensen, Carleton University
- C**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- METAMONITORING: CONTRIBUTIONS OF PERSONALITY AND INTELLIGENCE IN NON-NATIVE PHONEME LEARNING**
Rebecca Molson, Carleton University; Jordan Schoenherr, Department of Psychology, Carleton University; John Logan, Carleton University

2013-06-14 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE

- Conversation Session/
Séance de conversation**
- TOPICAL ISSUES IN QUALITY ASSURANCE FOR PROFESSIONAL PSYCHOLOGY: WHAT ARE WE UP TO, AND WHAT SHOULD WE BE UP TO, FOR THE PRACTICE OF PSYCHOLOGY IN CANADA?**
Karen Cohen, CEO, CPA; Elizabeth Klonoff, (Chair, CoA, APA); Jacqueline Horne, (President, ASPPB)

2013-06-13 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 201C - QUEBEC CITY CONVENTION CENTRE

- Presentation/Présentation**
- NSERC NEWS AND INFORMATION SESSION**
Marie-Claude Caron, CRSNG | NSERC

2013-06-13 – 3:30 PM to 5:25 PM – 15 h 30 à 17 h 25 – 202 - QUÉBEC CITY CONVENTION CENTRE

- Presentation/Présentation**
- GRADUATE FAIR: INFORMAL MEET AND GREET FOR STUDENTS AND GRADUATE PROGRAMS ACROSS THE COUNTRY**

2013-06-13 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE

- CPA Invited Speaker/
Conférencière invitée de la SCP**
Sexual Orientation and
Gender Identity Issues/
Orientation sexuelle et
identité sexuelle
- THE “DESIRE DISORDER” IN RESEARCH ON FEMALE SEXUAL ORIENTATION: POTENTIAL CONTRIBUTIONS OF DYNAMICAL SYSTEMS THEORY**
Lisa M Diamond, Department of Psychology, University of Utah
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2013-06-13 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE

- Digital Poster/
Affichage numérique**
- DIGITAL POSTER SESSION ‘C’/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**

International and Cross Cultural Psychology/Psychologie internationale et interculturelle ; Sports and Psychology/Psychologie du sport et de l'exercice; Students in Psychology/Étudiants en psychologie

- #1**
International and
Cross-Cultural Psychology/
Psychologie internationale
et interculturelle
- CULTURAL AND HISTORICAL DIFFERENCES BETWEEN THE UNITED STATES AND CANADA EXPLAIN GEOGRAPHIC RELATIONSHIPS BETWEEN ETHNICITY AND HOMICIDE**
William Edwards, University of Regina

- #2**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- HIGHER GOALS, HIGHER ABILITIES: MOTIVATIONAL PROFILES OF MARATHON AND RACE RUNNERS**
Pier-Eric Chamberland, University of Québec in Trois-Rivières; Paule Miquelon, University of Québec in Trois-Rivières

#3
*Sport and Exercise
 Psychology/Psychologie
 du sport et de l'exercice*

HOW I SEE MY PARENTS AND HOW THEY SEE THEMSELVES? MULTISOURCE PARENTAL AUTONOMY SUPPORT PREDICTS BURNOUT
Alexandre Gareau, University of Ottawa; Patrick Gaudreau, University of Ottawa

#4
*Students in Psychology/
 Étudiants en psychologie*

THE DECISION-MAKING PROCESS OF APPLICANTS WHEN THEY ARE CONSIDERING INTERNSHIP PROGRAMS: WHAT FACTORS HAVE THE MOST POSITIVE INFLUENCE ON RANKINGS?
Susan Jerrott, IWK Health Centre

2013-06-13 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE

Poster/Affiche

POSTER SESSION "C"/PRÉSENTATION PAR AFFICHAGE

Brain and Cognitive Science/Cerveau et science cognitive; Family Psychology/Psychologie de la famille ; International and Cross Cultural Psychology/Psychologie internationale et interculturelle ; Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle; Students in Psychology/Étudiants en psychologie ; Teaching Psychology/Enseignement de la psychologie ; Sports and Psychology/Psychologie du sport et de l'exercice

#1
*Brain and Cognitive
 Sciences/Cerveau et
 science cognitive*

UNI-DIRECTIONAL TASKS OF THE BRAIN SUPPORTED BY ARTIFICIAL NEURAL NETWORKS
Sepideh Noruziaan, University of Ottawa; Christophe Tremblay, University of Ottawa; Sylvain Chartier, University of Ottawa

#2
*Family Psychology/
 Psychologie de la famille*

ABUSE POTENTIAL AND PSYCHOPATHOLOGY: THE MODERATING ROLE OF HOSTILE-HELPLESS STATES OF MIND
Lorent Andra, Université du Québec à Trois-Rivières; Bélanger Mélanie, Université du Québec à Trois-Rivières; Milot Tristan, Université du Québec à Trois-Rivières; Éthier Louise, Université du Québec à Trois-Rivières; St-Laurent Diane, Université du Québec à Trois-Rivières

#3
*Family Psychology/
 Psychologie de la famille*

L'ADAPTATION DU COUPLE À LA RECOMPOSITION FAMILIALE
Virginie Arpin, Université d'Ottawa; Annie Gagné, Université d'Ottawa; Julie Gosselin, Université d'Ottawa

#4
*Family Psychology/
 Psychologie de la famille*

NEGATIVE AND POSITIVE ASPECTS OF THE EXPERIENCE OF CAREGIVING FOR PARENTS OF ADULTS SUFFERING FROM SCHIZOPHRENIA
Soline Blondin, Université de Montréal (UdeM)

#5
*Family Psychology/
 Psychologie de la famille*

VALIDATION EMPIRIQUE DE LA VERSION EN LANGUE FRANÇAISE DU STEPFAMILY ADJUSTMENT SCALE (SAS)
Chantal Boudreau, Université d'Ottawa; Julie Gosselin, Université d'Ottawa

#6
*Family Psychology/
 Psychologie de la famille*

PROFILES OF SOCIAL DISADVANTAGE AMONGST MULTICULTURAL CANADIAN FAMILIES WITH YOUNG CHILDREN

#7
*Family Psychology/
 Psychologie de la famille*

NEWCOMER YOUTH ACROSS CANADA: PERSPECTIVES OF SERVICE PROVIDERS AND YOUTH

Susan Chuang, University of Guelph; Adriana Carranza, University of Guelph; Brittany Walbourne, University of Guelph; Amber Carrigan, University of Guelph; Stefania Titone, University of Guelph; Christina Lanteigne, University of Guelph; Christopher Friesen, Immigrant Settlement Services BCof

#8
*Family Psychology/
 Psychologie de la famille*

IS PARENTING ALLIANCE INFLUENCED BY WORK-FAMILY CONFLICTS AND PERCEPTIONS OF MATTERING TO THE OTHER PARENT?
Robin Clément, Université de Moncton; Mylène Lachance-Grzela, Université de Moncton

#9
*Family Psychology/
 Psychologie de la famille*

IMPACT DE LA QUALITÉ DES INTERACTIONS PARENT-ENFANT SUR L'ADAPTATION DE LA MÈRE D'ACCUEIL ET CELLE DE L'ENFANT PLACÉ
Annabelle Cournoyer, Université du Québec à Trois-Rivières

- #10**
Family Psychology/
Psychologie de la famille
- L'EFFET MODÉRATEUR DE L'ÂGE À L'ADOPTION DANS LA RELATION ENTRE LA DÉTRESSE PARENTALE ET LES PROBLÈMES DE COMPORTEMENT CHEZ L'ENFANT**
Sophie Demers-Bédard, Université du Québec à Trois-Rivières; Janie St-Onge, Université du Québec à Trois-Rivières; Annabelle Cournoyer, Université du Québec à Trois-Rivières; Marilyne Dumais, Université du Québec à Montréal; Karine Dubois-Comtois, Université du Québec à Trois-Rivières; Chantal Cyr, Université du Québec à Montréal
- #11**
Family Psychology/
Psychologie de la famille
- CONNECTIONS AND TENSIONS AMONG SIBLINGS IN THE PRESENCE OF AUTISM SPECTRUM DISORDER**
Kristy L Dykshoorn, Trinity Western University
- #12**
Family Psychology/
Psychologie de la famille
- PIECES OF THE PAST: REMINISCING ABOUT POSITIVE EMOTIONS DURING MIDDLE CHILDHOOD**
Jacqueline Goodwin, University of Windsor; Julie Hakim-Larson, University of Windsor; Vanessa Bruce, University of Windsor; Meredith Flannery, Dalhousie University; Ashley Boutilier, Dalhousie University; Shana Grover, Dalhousie University; Catherine Hefler, Dalhousie University; Miao Ying, Dalhousie University; Meghan Potter, Dalhousie University
- #13**
Family Psychology/
Psychologie de la famille
- L'ADAPTATION UNIVERSITAIRE CHEZ L'ENFANT UNIQUE**
Mathieu MG Gourde, Université de Moncton
- #14**
Family Psychology/
Psychologie de la famille
- EXPLORING INDEPENDENCE AND INTERDEPENDENCE IN CHINESE CANADIAN MOTHER-AND FATHER -CHILD TALKS IN YOUNG CHILDREN**
Elenda Huang, Peking University; Susan Chuang, University of Guelph; Yanjie Su, Peking University
- #15**
Family Psychology/
Psychologie de la famille
- STRESS PARENTAL ET PROBLÈMES DE COMPORTEMENT CHEZ LES ENFANTS ADOPTÉS À L'INTERNATIONAL AVEC BESOINS SPÉCIAUX**
Valérie Losier, Université du Québec à Montréal; Chantal Cyr, Université du Québec à Montréal; Maude Roberge, Université du Québec à Montréal; Karine Dubois-Comtois, Université du Québec à Trois-Rivières
- #16**
Family Psychology/
Psychologie de la famille
- COUNTER-NARRATIVES OF ADOPTIVE FATHERHOOD: MEN'S STRATEGIES FOR COUNTERING BIOLOGICAL DISCOURSE**
Ross McCallum, University of Manitoba; Maria Medved, University of Manitoba; Diane Hiebert-Murphy, University of Manitoba; Kerstin Roger, University of Manitoba
- #17**
Family Psychology/
Psychologie de la famille
- RELATIVE DECISION-MAKING POWER AND ITS IMPACT ON PSYCHOLOGICAL WELL-BEING, COUPLE SATISFACTION, AND PARENTING ALLIANCE**
Shawna McGee, Université de Moncton; Mylène Lachance-Grzela, Université de Moncton
- #18**
Family Psychology/
Psychologie de la famille
- THE ROLE OF PATERNAL DEPRESSION IN FATHER-INFANT INTERACTIONS AND INFANT OUTCOMES**
Kelcie Novak, University of Regina; Lynn Loutzenhiser, University of Regina
- #19**
Family Psychology/
Psychologie de la famille
- DAILY CHALLENGES AND DEPRESSION RISK AMONG PARENTS OF CHILDREN WITH AN AUTISM SPECTRUM DISORDER**
Chantal Paquin, Université du Québec à Montréal; Erin T Barker, Concordia University; Amanda Thaw, Concordia University; Jean-Philippe Gouin, Concordia University
- #20**
Family Psychology/
Psychologie de la famille
- PARENTING PROGRAMS: SIMILARITIES AND DIFFERENCES BETWEEN MOTHERS' AND FATHERS' SERVICE DELIVERY PREFERENCES AND PERCEIVED BARRIERS TO PARTICIPATION**
Jeff Perron, University of Ottawa; Philip Smith, University of Prince Edward Island
- #21**
Family Psychology/
Psychologie de la famille
- MEET THE PARENTS: AN EVOLUTIONARY AND CULTURAL PERSPECTIVE OF INTRODUCING ONE'S MATE TO ONE'S PARENTS**
Allison L Prosser, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

- #22**
Family Psychology/
Psychologie de la famille
- TOO CLOSE FOR COMFORT? YOUNG WOMEN'S COMFORT WITH CLOSENESS IN ROMANTIC RELATIONSHIPS IN THE FACE OF PARENTAL DIVORCE: DOES A CLOSE RELATIONSHIP WITH DAD MAKE A DIFFERENCE?**
Rotem Regev, University of Victoria; Marion F Ehrenberg, University of Victoria; Deirdre Ryan, University of Victoria
- #23**
Family Psychology/
Psychologie de la famille
- L'INFLUENCE RELATIVE DE L'ABUS PARENTAL, DE LA QUALITÉ DE LA RELATION PARENT-ENFANT ET DES ÉVÉNEMENTS DE VIE STRESSANTS SUR LA DÉTRESSE PSYCHOLOGIQUE ET LES RISQUES D'AUTOMUTILATION**
Tania Renaud Fournier, Université d'Ottawa; Jodi Martin, Université d'Ottawa; Jean-François Bureau, Université d'Ottawa
- #24**
Family Psychology/
Psychologie de la famille
- CHILD, PARENTAL AND CONTEXTUAL FACTORS ASSOCIATED WITH EXPOSURE TO INTIMATE PARTNER VIOLENCE AND OTHER TYPES OF CHILD MALTREATMENT**
Dana Robinson, University of Alberta; Berna J Skrypnik, University of Alberta
- #25**
Family Psychology/
Psychologie de la famille
- LA STABILITÉ DU PLACEMENT EN FAMILLE D'ACCUEIL AFFECTE-T-ELLE L'ADAPTATION DE L'ENFANT PLACÉ**
Janie St-Onge, Université du Québec à Trois-Rivières; Andra Lorent, Université du Québec à Trois-Rivières; Sophie Demers-Bédard, Université du Québec à Trois-Rivières; Annabelle Cournoyer, Université du Québec à Trois-Rivières; Karine Dubois-Comtois, Université du Québec à Trois-Rivières; Chantal Cyr, Université du Québec à Montréal; Ellen Sheiner-Moss, Université du Québec à Montréal
- #26**
Family Psychology/
Psychologie de la famille
- STEREOTYPES AND PARENTHOOD: SOCIAL PERCEPTIONS OF DIFFERENT TYPES OF MOTHERS AND FATHERS**
Sophie-Claire SC Valiquette-Tessier, Université d'Ottawa; Julie J Gosselin, Université d'Ottawa
- #27**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- WHITE ADAPTION TO RACIAL PLURALISM - THE DEVELOPMENT OF A NEW SCALE**
Chris Brittan-Powell Brittan-Powell, Coppin State University
- #28**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- DIFFERENTIAL CULTURAL LEARNING BASED ON GENDER: A STATISTICAL EXAMINATION OF THE IMPORTANCE OF CULTURAL VALUES FOR IMMIGRANTS ADAPTING TO CANADA**
Stryker Calvez, University of Guelph; Saba Safdar, University of Guelph
- #29**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- WHERE IS "YOUR ENGLISH" FROM?: ATTITUDES TOWARDS ACCENTED SPEECH**
Indira Caro, University of Calgary; Dr. Valerie Pruegger, University of Calgary
- #30**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- RESILIENCE VERSUS POSTTRAUMATIC GROWTH: A LITERATURE REVIEW ON THE POSITIVE EFFECTS OF TRAUMA AMONG REFUGEES**
K. Jacky Chan, University of Ottawa; Marta Young, University of Ottawa
- #31**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- THE CASE OF MISTAKEN IMMIGRANT IDENTITY: FRENCH AND ENGLISH QUEBECERS' REACTIONS TO IMMIGRANTS' ETHNIC AND RELIGIOUS BACKGROUNDS**
Claude Charpentier, Bishop's University; Dale Stout, Bishop's University; Myriam Chiasson, Université du Québec à Trois-Rivières

- #32**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
MEASURING THE ADJUSTMENT TO UNIVERSITY OF UNDERGRADUATE INTERNATIONAL STUDENTS USING THE STUDENT ADAPTATION TO COLLEGE QUESTIONNAIRE
Saeid Chavoshi, York University; Maxine G Wintre, York University
- #33**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
THE RISK OF POLITE MISUNDERSTANDINGS: AN INVESTIGATION OF CROSS-CULTURAL DIFFERENCES IN FACE SAVING STRATEGIES
Marisa Chung, University of Waterloo; Tracy Xiong, University of Waterloo; Wendi Adair, University of Waterloo
- #34**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
LANGUAGE AND PREJUDICE: DIRECT AND MODERATED EFFECTS
Katherine A Collins, University of Ottawa; Richard Clément, University of Ottawa
- #35**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
ATTRACTING AND RETAINING INTERNATIONAL STUDENTS AT CANADIAN UNIVERSITIES
Amanda DeVaul-Fetters, University of Western Ontario; Victoria M Esses, University of Western Ontario; Daniele Belanger, University of Western Ontario; Wei Wei Da, University of Western Ontario; Wolfgang Lehmann, University of Western Ontario
- #36**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
PREDICTING ACCULTURATION AND ADAPTATION AMONG INTERNATIONAL STUDENTS: A LONGITUDINAL STUDY
Marina Doucerain, Concordia University; Catherine Amiot, Université du Québec à Montréal; Andrew G. Ryder, Concordia University
- #37**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
AN ASSESSMENT OF THE DIFFERENT APPROACHES TO THE PORTRAIT VALUES QUESTIONNAIRE: FIRST-PERSON, THIRD-PERSON AND GROUP-NEGOTIATED APPROACHES
Corey Ellis, University of Guelph; Elly Vinskas, University of Guelph; Saba Mehrabkhani, University of Guelph; Stryker Calvez, University of Guelph; Kim Chuong, University of Guelph
- #38**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
KNOWING MORE LANGUAGES MEANS HAVING MORE FRIENDS? THINK AGAIN: SOCIAL ANXIETY MODULATES THE NUMBER OF FRIENDS IN OTHER LANGUAGES
Alicia Fong, Concordia University; Franca Lacroix, Concordia University; Dara Heather, Concordia University; Biru Zhou, Concordia University; Andrew Ryder, Concordia University
- #39**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
ACCULTURATIVE STRESS, SELF-EFFICACY, AND DEPRESSIVE SYMPTOMS AMONG IRANIAN-CANADIANS
Parisa Ghanbari, University of Toronto; Mahin Tavakoli, Carleton University
- #40**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
AN INVESTIGATION OF THE LINK BETWEEN PERSONALITY AND ALCOHOL USE IN A CROSS-CULTURAL CONTEXT
Michelle E Hicks, Dalhousie University; Marie-Eve Couture, Dalhousie University; Sean P Mackinnon, Dalhousie University; Sherry H Stewart, Dalhousie University; Amit Bernstein, Haifa University; Patricia J Conrod, University of Montreal; University of King College London; Zsolt Demetrovics, Eötvös Loránd University; Lindsay S Ham, University of Arkansas; Emmanuel Kuntsche, Swiss Institute for the Prevention of Alcohol and Drug Problems; Roisin M O'Connor, Concordia University; Kenneth J Sher, University of Missouri, Columbia
- #41**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
PARENT-PROFESSIONAL PARTNERSHIP IN THE CARE OF CHILDREN WITH AUTISM SPECTRUM CONDITIONS IN HONG KONG
Hilda Ho, The Chinese University of Hong Kong; Huso Yi, The Chinese University of Hong Kong; Stuart Murray, University of Leeds

- #42**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- A GENERATIONAL COMPARISON OF THE UNDERSTANDING AND ATTITUDES TOWARDS DEPRESSION AND MENTAL HEALTH SERVICES IN MANDARIN-SPEAKING CHINESE IMMIGRANTS**
Vivian Huang, University of Calgary; Valerie Pruegger, University of Calgary; Indira Caro, University of Calgary
- #43**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- AN EXPLORATION OF DIFFERENCES IN EMOTION REGULATION BETWEEN ASIAN AND EUROPEAN CANADIANS**
Vivian Huang, University of Calgary; Leanne Quigley, University of Calgary; Keith S Dobson, University of Calgary; Indira Caro, University of Calgary
- #44**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- SUBJECTIVE MEANING OF ISLAMIC VEILS**
Rashelle Litchmore, University of Guelph; Saba Safdar, University of Guelph
- #45**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- IMMIGRATION FRAUD PATTERNS IN ARRANGED MARRIAGES BETWEEN SOUTH ASIAN CANADIANS AND FOREIGN NATIONALS**
Noorfarah Merali, University of Alberta; Jasmine Bajwa, University of Alberta; Taooz Yousaf, University of Alberta; Sonya Sehgal, University of Alberta
- #46**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- COME FROM AWAY, FAR AWAY: THE LIVED EXPERIENCE OF INTERNATIONAL STUDENTS IN A PREDOMINANTLY HOMOGENEOUS HOST CULTURE**
Lisa C. Moores, Memorial University of Newfoundland
- #47**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- CULTURE AND STRATEGIC LEADER COMMUNICATION**
Frank X.Q. Mu, University of Waterloo; Lindie H. Liang, University of Waterloo; Omar Ganai, University of Waterloo; Kristy X.Y. Chen, University of Waterloo; Arthur Au-Yeung, University of Waterloo; Wendi Adair, University of Waterloo
- #48**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- PREDICTING WELL-BEING AMONG ASIAN YOUNG ADULTS IN CANADA**
Sumin Na, University of Victoria; Christopher E Lalonde, University of Victoria; Lisa B Spanierman, McGill University; Mariam Najih, McGill University
- #49**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- GROUP NEGOTIATED CONSTRUCTION OF CULTURAL VALUES: A QUALITATIVE STUDY OF PARTICIPANTS' INTERACTION WITH THE PORTRAIT VALUE QUESTIONNAIRE**
Diana Nizami, University of Guelph; Saba Mehrabkhani, University of Guelph; Elly Vinskis, University of Guelph; Corey Ellis, University of Guelph
- #50**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- CROSS-CULTURAL EMOTION RECOGNITION IN ADULTS**
Nicole Reyes, Ryerson University; Margaret Moulson, Ryerson University
- #51**
International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle
- SECOND LANGUAGE CONFIDENCE: PERSPECTIVE ON CONTACT AND INTERACTION**
Sinhuja Sampsavim, University of Ottawa; Richard Clement, University of Ottawa

- #52**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- HOW SURVIVORS OF THE KHMER ROUGE GENOCIDE USE BUDDHISM TO COPE WITH GRIEF**
Iulia Tudor, University of British Columbia; Jelena Brcic, University of British Columbia
- #53**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- THE REALITY OF THE INTERNATIONAL EXPERIENCE: THE EXPECTATIONS AND CHALLENGES FACED BY INTERNATIONAL STUDENTS**
Jana Vigor, York University
- #54**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- COMPARING INTERNATIONAL AND DOMESTIC UNDERGRADUATES' UNIVERSITY EXPERIENCES**
Elizabeth Wachala, York University; Maxine G Wintre, York University; Saeid Chavoshi, York University
- #55**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- INVESTIGATING THE INTERACTION BETWEEN BICULTURAL IDENTITY, BILINGUALISM, AND COGNITION**
Alexandria West, York University; Jessica Tran, York University; Doug McCann, York University
- #56**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- SEARCHING FOR MISSING LINKS: THE ROLE OF EXPECTATIONS AND ACCULTURATION IN PSYCHOSOCIAL ADAPTATION IN AN IMMIGRANT COMMUNITY IN MONTREAL**
Esther (Esphire) Yakobov, Concordia University; Tomas Jurcik, Concordia University; Rana Ahmed, Concordia University; Andrew G. Ryder, Concordia University
- #57**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- THE ACCULTURATION OF BOSNIAN REFUGEES LIVING IN ONTARIO AND QUÉBEC: DOES CONTEXT MATTER?**
Marta Young, University of Ottawa; Blanka Miletic, University of Ottawa; Martina Markovic, University of Ottawa
- #58**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- PERCEIVED DISCRIMINATION AND BICULTURAL IDENTITY INTEGRATION: THE ROLE OF RELIGIOUS IDENTITY**
Sadia Zafar, York University; Michaela Hynie, York University
- #59**
International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
- DISTINGUISHING PSYCHOLOGICAL AND SOMATIC SYMPTOMS IN DEPRESSION: EVIDENCE FROM FACTOR ANALYSIS ON CHINESE CLINICAL SAMPLES**
Yue Zhao, Concordia university; Jiahong Sun, Concordia University; Jessica Dere, Concordia University; Andrew G Ryder, Concordia university
- #60**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- EMOTIONAL REACTIONS OF HETEROSEXUAL MEN TO GAY IMAGERY**
CJ Bishop, University of Saskatchewan
- #61**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- THE ASSOCIATION BETWEEN GAY MEN'S STEREOTYPIC BELIEFS ABOUT DRAG QUEENS AND THEIR ENDORSEMENT OF HYPERMASCULINITY**
CJ Bishop, University of Saskatchewan; Mark Kiss, University of Saskatchewan; Todd G. Morrison, University of Saskatchewan; Damien M. Rushe, Trinity College Dublin; Jacqueline Specht, University of Saskatchewan

#62

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

ANTI-GAY SLURS USAGE AS A STRATEGY FOR COPING WITH NEGATIVE AFFECT AMONG GENDER-THREATENED HETEROSEXUAL MEN

Tyler L Brown, McGill University; Nathan G Smith, McGill University

#63

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

A QUALITATIVE EXPLORATION OF THE PERCEIVED BENEFITS AND CHALLENGES ASSOCIATED WITH DOMINANT AND SUBMISSIVE BDSM ORIENTATIONS

Alisa Butler, St. Francis Xavier University; Angela Weaver, St. Francis Xavier University

#64

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

SOMEWHERE UNDER THE RAINBOW: ARE LGBTQ INDIVIDUALS A HOMOGENEOUS GROUP?

Emma Dargie, Queen's University; Karen L Blair, University of Utah; Caroline F Pukall, Queen's University

#65

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

ISSUES AND CHALLENGES OF LGBT IMMIGRANTS TO CANADA

Nate Fuks, McGill

#66

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

LE RÔLE DE LA CONSOMMATION DE SUBSTANCES PSYCHOACTIVES DANS LA VIOLENCE PERPÉTRÉE ET SUBIE DANS LES RELATIONS AMOUREUSES (VRA) DES ADOLESCENTES

Jesse Gervais, Université du Québec à Montréal; Martin Blais, Université du Québec à Montréal; Martine Hébert, Université du Québec à Montréal; Kathleen Boucher, Université du Québec à Montréal; Le Groupe d'étude PAJ, Université du Québec à Montréal

#67

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

FEMME: NAVIGATING QUEER BOUNDARIES AND IN-GROUP DISCRIMINATION

Rhea A Hoskin, Queen's University; Karen Blair, University of Utah

#68

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

DOES THE LOSS OF CLOSE FRIENDS (NON-SEXUAL) FOR TRANSSEXUAL MALES, AGED 18-25, AFFECT THEIR SELF-ESTEEM NEGATIVELY?

Nasima Mehraban, University of Guelph -Humber

#69

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

THE STABILITY OF MATE VALUE AND ATTACHMENT STYLES: DO POSITIVE OR NEGATIVE EVENTS TRIGGER RE-ASSESSMENT?

Kimberly Moule, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

#70

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

"I AM HE": MALE GENDER IDENTITY, CONFORMITY TO MASCULINE NORMS, AND WELL BEING IN MEN

Adam Myatt, Saint Mary's University

#71

*Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle*

REALITY CHECK: BARRIERS TO SAFE SEX EDUCATION FOR HEALTH CARE PROFESSIONALS

Geoffrey L. Plint, McGill University; Nathan G. Smith, McGill University

- #72**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- AN EXPLORATION OF FEMALE SAME SEX BEHAVIOR RELATIVE TO ALLOMOTHERING AND GROOMING IN A GROUP OF CAPTIVE BONOBOS IN RELATION TO HUMAN FEMALE SAME SEX BEHAVIOUR**
Sarah Radtke, Ryerson University
- #73**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- ANXIETY AND SCHOOL SUPPORT AS DETERMINANTS OF MENTAL HEALTH STATUS IN SEXUAL MINORITY YOUTH**
Sylvie Roy, CPE Treehouse Childcare Centre; Nancy Heath, McGill University; Michael Sornberger, McGill University
- #74**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- AGENCY, AGE, SEX AND SEXUAL ORIENTATION PREDICT DISCORDANCE BETWEEN SEXUAL BEHAVIOUR AND SEXUAL ATTRACTION**
Malvina N Skorska, Brock University; Anthony F Bogaert, Brock University
- #75**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- THAT'S SO GAY! OR IS IT?: EXPLORING HEGEMONIC IDENTITY HIERARCHIES IN POPULAR GAY MAGAZINES**
Alexander T Vasilovsky, Ryerson University; Skyler Fitzpatrick, Ryerson University; Stephanie Cosma, Ryerson University; Maria Gurevich, Ryerson University
- #76**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- TIMING OF COMING OUT IN GAY/BISEXUAL MEN AND LESBIAN/BISEXUAL WOMEN: THE ROLE OF INDIVIDUAL DIFFERENCE PREDICTORS**
Karolina Walczyk, Brock University; Malvina N Skorska, Brock University; Anthony F Bogaert, Brock University
- #77**
Social and Personality Psychology/Psychologie sociale et de la personnalité
- CONDITIONS OF BLAME: DO INTELLIGENCE AND EXCUSE COMPLEXITY AFFECT BLAME ATTRIBUTIONS?**
Gillian C. Tohver, The University of Western Ontario
- #78**
Social and Personality Psychology/Psychologie sociale et de la personnalité
- BLAME RECOVERY: MODELING THE EFFECTS OF PERSONALITY, AGE, AND GENDER ON BLAME ATTRIBUTIONS AND PSYCHOLOGICAL WELL-BEING AFTER A FAILED ROMANTIC RELATIONSHIP**
Gillian C Tohver, The University of Western Ontario; Don H Saklofske, The University of Western Ontario
- #79**
Sport and Exercise Psychology/Psychologie du sport et de l'exercice
- ANTÉCÉDENTS DU DISCOURS INTERNE DES ATHLÈTES : UNE REVUE DE LA LITTÉRATURE**
Véronique Boudreau, Université Laval; Christiane Trotter, Université Laval; Martin D. Provencher, École de Psychologie, Université Laval
- #80**
Sport and Exercise Psychology/Psychologie du sport et de l'exercice
- WHAT MOVES YOU? IMPLICATIONS OF GOAL CONTENT AND MOTIVATION ON WELL-BEING IN EXERCISE**
Susanna Cheung, University of Ottawa; Luc G Pelletier, University of Ottawa
- #81**
Sport and Exercise Psychology/Psychologie du sport et de l'exercice
- GENDER DIFFERENCES IN COPING WITH COMPETITION IN CANADIAN COLLEGE AND UNIVERSITY ATHLETES. CAN COGNITIVE APPRAISAL EXPLAIN GENDER EFFECTS?**
Peter RE Crocker, UBC; Coralie Riendeau, UBC; Amber D Mosewich, UBC; Patrick Gaudreau, University of Ottawa; Kent C Kowalski, University of Saskatchewan; Catherine M Sabiston, University of Toronto
- #82**
Sport and Exercise Psychology/Psychologie du sport et de l'exercice
- THE ROLE OF PARENTS AND COACHES IN PREDICTING CONSEQUENTIAL SPORT PARTICIPATION OUTCOMES: A DAILY TRAINING DIARY STUDY**
Véronique Franche, Université d'Ottawa; Patrick Gaudreau, Université d'Ottawa; Marie-Claude Fecteau, Université d'Ottawa

- #83**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- THE RELATIONSHIP BETWEEN SPORT-CONFIDENCE AND PERFORMANCE**
Alexis Gagnon-Dolbec, Bishop's University; Stuart McKelvie, Bishop's University; Joseph Eastwood, Bishop's University
- #84**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- ACTIVE CHILDREN, INACTIVE CHILDREN: THE IMPACT OF CHILDREN'S SPORTS PARTICIPATION ON PARENTS' PHYSICAL ACTIVITY**
Cecilia Jorgenson, Carleton University; Anne Bowker, Carleton University
- #85**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- LE VISIONNEMENT DE VIDÉO COMME PRATIQUE DÉLIBÉRÉE CHEZ DES SKIEURS DE BOSSES : INSTRUMENT DE RÉOLUTION D'UNE DIFFICULTÉ SPORTIVE**
Daphné Laurin-Landry, Université du Québec à Montréal, Université Blaise-Pascal; Arnaud Laurin-Landry, Université du Québec à Montréal; Camille Michaud, Université du Québec à Montréal; Maryvonne Merri, Université du Québec à Montréal; Michel Récopé, Université Blaise-Pascal
- #86**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- IMPROVING THE COGNITIVE AND BEHAVIOURAL FUNCTIONING OF ADHD THROUGH EXERCISE**
Jennifer Lavoie, McGill University; Jessica Ruglis, McGill University; Claire LeBlanc, Montreal Children's Hospital
- #87**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- WHAT CAUSES SOCIAL FACILITATION IN ATHLETES AND NON-ATHLETES ON DIFFERENT TASKS?**
Jordan S. Lefebvre, Bishops University; Walter S. Marcantoni, Bishops University
- #88**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- ATTACHMENT STYLE AND ACHIEVEMENT MOTIVATION IN A SAMPLE OF WOMEN RUGBY PLAYERS**
Bethany McNeill, Saint Francis Xavier University; Margo C Watt, Saint Francis Xavier University; Kim Maclean, Saint Francis Xavier University
- #89**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- ÉTAYAGE PAR LES PARENTS D'UNE PRATIQUE DÉLIBÉRÉE DE SIMULATION DE SKI DE BOSSES AU MOYEN DE «BALLONS BOSSUS» : ÉTUDE DE CAS D'UN SKIEUR DE BOSSES EXPERT**
Camille Michaud, Université du Québec à Montréal; Daphné Laurin-Landry, Université du Québec à Montréal; Maryvonne Merri, Université du Québec à Montréal
- #90**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- GENÈSE INSTRUMENTALE D'UNE PRATIQUE DÉLIBÉRÉE DE TRAMPOLINE : ÉTUDE DE CAS D'UN CHAMPION DE SKI DE BOSSES**
Camille Michaud, Université du Québec à Montréal; Daphné Laurin-Landry, Université du Québec à Montréal; Maryvonne Merri, Université du Québec à Montréal; Michel Récopé, Université Blaise-Pascal
- #91**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- AUTONOMOUS MOTIVATION CAN MODERATE THE RELATIONSHIP BETWEEN EXTRAVERSION AND PHYSICAL ACTIVITY AMONG EMERGING ADULTS**
Amélie Morinville, University of Ottawa; Dave Miranda, University of Ottawa
- #92**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- AN EVIDENCE-BASED CURRICULUM FOR TEACHING COUNSELLING SKILLS FOR SPORT AND FITNESS PROFESSIONALS**
Heather Purnell, University of Alberta
- #93**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
- LES ATTITUDES ET LES COMPORTEMENTS ALIMENTAIRES DES ATHLÈTES FÉMININES PRATIQUEANT UN SPORT ESTHÉTIQUE À UN HAUT NIVEAU: COMPARAISON AVEC UN GROUPE CONTRÔLE**
Marie-Ève Turgeon, Université de Montréal; Dominique Meilleur, Université de Montréal
- #94**
Students in Psychology/
Étudiants en psychologie
- EMOTION IN AESTHETIC EXPERIENCE: EFFECTS OF TRAINING, ABSORPTION AND OFFENSIVE IMAGERY**
Kaitlin Baur, Mount Saint Vincent University; Angela R. Birt, Mount Saint Vincent University

- #95**
Students in Psychology/
Étudiants en psychologie
PERCEIVED NONVERBAL COMMUNICATION FROM PARENTS: THE RELATIONSHIP TO COLLEGE WOMEN'S BODY IMAGE
Michelle C Conan, University of Saskatchewan; Gerald R Farthing, University of Saskatchewan
- #96**
Students in Psychology/
Étudiants en psychologie
RESEARCH-BASED MODEL FOR INFUSING SELF-CARE INTO A PROFESSIONAL PSYCHOLOGY PROGRAM
Judith de la Serna Nasser, University of Alberta
- #97**
Students in Psychology/
Étudiants en psychologie
WHO IS TO BLAME? BITTERNESS AND REGRET AS COUNTERFACTUAL EMOTIONS
Stella Dentakos, Concordia University; Carsten Wrosch, Concordia University; Tal Aviram, Concordia University
- #98**
Students in Psychology/
Étudiants en psychologie
ASSESSING HARMFUL EFFECTS OF AN INTERNET-BASED MOTIVATIONAL INTERVENTION ON ACHIEVEMENT IN POST-SECONDARY SOCIAL SCIENCE STUDENTS
Kyle A Hubbard, McGill University; Rebecca L Maymon, McGill University; Nathan C Hall, McGill University
- #99**
Students in Psychology/
Étudiants en psychologie
THE RELATIONSHIP BETWEEN CHILDHOOD BEREAVEMENT AND LATER ELEMENTS OF WORLDVIEW
Jenny Jing Wen Liu, Ryerson University
- #100**
Students in Psychology/
Étudiants en psychologie
ACADEMIC TECHNOLOGY AND GENDER: DIFFERENTIAL EFFECTS ON COMPUTING-RELATED EMOTIONAL EXPERIENCES
Rebecca L Maymon, McGill University; Anna Sverdlik, McGill University; John Ranellucci, McGill University; Nathan C Hall, McGill University
- #101**
Students in Psychology/
Étudiants en psychologie
A SELF-STUDY OF THE MENTAL HEALTH AND WELL-BEING OF PSYCHOLOGY GRADUATE STUDENTS
Jen Rouse, Ryerson University; Madelaine Burley, Ryerson University; Matilda Nowakowski, Ryerson University; Leanne Wilkins, Ryerson University
- #102**
Students in Psychology/
Étudiants en psychologie
L'INFLUENCE DES IDENTITÉS SOCIALES MULTIPLES DANS L'ENDOSSEMENT DE NORMES : LE CONTEXTE DE LA GRÈVE ÉTUDIANTE AU QUÉBEC
Sophie Sansfaçon, UQAM; Catherine E Amiot, UQAM
- #103**
Students in Psychology/
Étudiants en psychologie
PREVENTING ADVERSE REACTIONS TO WEB-BASED INTERVENTIONS: THE "REMINDER" APPROACH
Anna Sverdlik, McGill University; Kyle A. Hubbard, McGill University; Nathan C. Hall, McGill University
- #104**
Teaching of Psychology/
Enseignement de la psychologie
PERCEPTIONS OF STUDENT ACADEMIC INTEGRITY AT THE POST-SECONDARY LEVEL
Carina G Chiu, University of Calgary; John H Ellard, University of Calgary
- #105**
Teaching of Psychology/
Enseignement de la psychologie
APPLYING FEMINIST PEDAGOGY TO INCREASE GENDER AWARENESS IN TAIWANESE COLLEGE STUDENTS
Jennifer Ho, McGill University, Department of Educational and Counseling Psychology; Ada L Sinacore, McGill University, Department of Educational and Counseling Psychology
- #106**
Teaching of Psychology/
Enseignement de la psychologie
"THE CURIOSITY PROJECT": RECAPTURING CURIOSITY, INCREASING COMPETENCE AND STRENGTHENING SELF-EFFICACY THROUGH INTRINSICALLY-MOTIVATED LEARNING IN SOCIAL PSYCHOLOGY
Stacey MacKinnon, University of Prince Edward Island; Jessica H MacLeod, University of Prince Edward Island
- #107**
Teaching of Psychology/
Enseignement de la psychologie
TRACKING PERCEPTIONS OF RESEARCH IN INTRODUCTORY PSYCHOLOGY
William McConnell, North Island College; John P Marton, North Island College

- #108**
Teaching of Psychology/
Enseignement de la psychologie
**PSYCHOLOGISTS' USE OF CLINICAL INTUITIVE JUDGMENT: AN
EXPLORATORY RESEARCH**
Natasa Mitrovic, Mount Saint Vincent University
- #109**
Teaching of Psychology/
Enseignement de la psychologie
**GOOD TEACHING: XVI. PERSONALITY CHARACTERISTICS AND PREFERENCE
FOR IMMEDIATE EXAMINATION FEEDBACK**
Nicholas Skinner, King's University College
- #110**
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
**FRENCH VALIDATION OF THE INTEGRATED MOTIVATION SCALE
(MCLACHLAN, SPRAY & HAGGER, 2011) FOR THE BEHAVIOURAL
REGULATION IN EXERCISE QUESTIONNAIRE (BREQ-II)/VALIDATION
FRANCOPHONE DE L'ÉCHELLE DE MOTIVATION INTÉGRÉE DU BREQ-II**
Pier-Eric Chamberland, University of Quebec in Trois-Rivieres; Paule Miquelon, University
of Quebec in Trois-Rivieres; Alexandre Gareau, University of Ottawa

2013-06-13 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – 200C - QUÉBEC CITY CONVENTION CENTRE

- Workshop/Atelier**
Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle
**ET SI LES PSYCHOLOGUES REPOUSSAIENT LES FRONTIÈRES DE
L'ÉVALUATION DE POTENTIEL...** (Simultaneous interpretation available/
traduction simultanée disponible)
Geneviève Leblanc, SPB Psychologie organisationnelle; Julie Grégoire, SPB Psychologie
organisationnelle; Christian Léveillé, SPB Psychologie organisationnelle

2013-06-13 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE

- Section Annual Meeting/
Réunion annuelle**
Developmental Psychology/
Psychologie du
développement
DEVELOPMENTAL PSYCHOLOGY/PSYCHOLOGIE DU DÉVELOPPEMENT
Jean-Paul Boudreau, Ryerson University
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2013-06-13 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE

- Section Annual Meeting/
Réunion annuelle**
Aboriginal Psychology/
Psychologie autochtone
ABORIGINAL PSYCHOLOGY/PSYCHOLOGIE AUTOCHTONE
Suzanne Stewart, OISE/Univ of Toronto
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2013-06-13 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 204B - QUÉBEC CITY CONVENTION CENTRE

- Committee Business Meeting/
Réunion d'affaires**
CP EDITORIAL BUSINESS MEETING
Martin Drapeau, McGill University

2013-06-13 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – 205A - QUÉBEC CITY CONVENTION CENTRE

- Workshop/Atelier**
Psychologists in Education/
Psychologues en éducation
CONDUCTING VALID ASSESSMENTS IN DIAGNOSING ADHD
Caroline Buzanko, University of Calgary

2013-06-13 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

- Section Keynote/
Conférencière**
invitée de la section
Counselling Psychology/
Psychologie du counseling
**SCIENTISTS AND STORYTELLERS: EXAMINING THE ROLE OF QUALITATIVE
EVIDENCE FOR PRACTICE**
Beth Haverkamp, University of British Columbia
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2013-06-13 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE**Section Keynote/****Conférencier****invité de la section***Criminal Justice Psychology/**Psychologie et justice pénale***SECTION PROGRAM/****PROGRAMME DE LA SECTION****RNR'S THIRD PILLAR: RESPONSIVITY REVISITED**William (Bill) L. Marshall, Emeritus Professor of Psychology and Psychiatry, Queen's University**2013-06-13 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE****Theory Review/****Examen théorique***History and Philosophy of**Psychology/Histoire et**philosophie de la psychologie***THEORY REVIEW SESSION "B" RELECTIONS ON
PSYCHOLOGY'S METANARRATIVE AND ITS HISTORY****#1***History and Philosophy of**Psychology/Histoire et**philosophie de la psychologie***THE DIONNE QUINTUPLETS: A CAUTIONARY TALE IN CANADIAN
DEVELOPMENTAL PSYCHOLOGY, 1936-1943**John B Connors, Canadian University College**#2***History and Philosophy of**Psychology/Histoire et**philosophie de la psychologie***TRANSCENDING POSITIVISM: THE AXIAL AGE CONSCIOUSNESS OF
PSYCHOLOGY**Christopher A Peet, The King's University College**2013-06-13 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE****Section Annual Meeting/****Réunion annuelle***Environmental Psychology/**Psychologie de l'environnement***SECTION PROGRAM/****PROGRAMME DE LA SECTION****ENVIRONMENTAL PSYCHOLOGY/PSYCHOLOGIE DE L'ENVIRONNEMENT**Charlotte Young, Natural Resources Canada, Canadian Forest Service**2013-06-13 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – 2103 - QUÉBEC CITY CONVENTION CENTRE****Workshop/Atelier***International and**Cross-Cultural Psychology/**Psychologie internationale et**interculturelle***SUMO FACE DATABASE: HOW TO USE THIS PUBLICLY AVAILABLE
HIGHLY-STANDARDIZED, VALIDATED DATABASE OF STATIC AND DYNAMIC
IMAGES OF FACES OF DIVERSE ETHNICITIES POSING EMOTIONAL OR
NEUTRAL EXPRESSIONS**Nicole A Sugden, Ryerson University; Margaret C Moulson, Ryerson University**2013-06-13 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE****Workshop/Atelier***Psychoanalytic and**Psychodynamic Psychology/**Psychologie psychoanalytique et**psychodynamique***IDENTIFYING AND RESOLVING FEELINGS AND EMOTIONS IN THERAPY: A
THEORETICAL AND EXPERIENTIAL PERSPECTIVE**Douglas J Tataryn, Private Practice/Adjunct Prof - U of Manitoba**2013-06-13 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 2105 - QUÉBEC CITY CONVENTION CENTRE****Section Annual Meeting/****Réunion d'affaires***Clinical Psychology/**Psychologie clinique***SECTION PROGRAM/****PROGRAMME DE LA SECTION****CLINICAL PSYCHOLOGY/PSYCHOLOGIE CLINIQUE**Margo C Watt, Saint Francis Xavier University

2013-06-13 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 201C - QUEBEC CITY CONVENTION CENTRE**Section Annual Meeting/
Réunion annuelle***Rural and Northern
Psychology/Psychologie
des communautés rurales
et nordiques***SECTION PROGRAM/
PROGRAMME DE LA SECTION****RURAL AND NORTHERN PSYCHOLOGY/PSYCHOLOGIE DES COMMUNAUTÉS
RURALES ET NORDIQUES**Judi L Malone, Athabasca University; Cindy Hardy, University of Northern British Columbia;
Shelley Goodwin, Nova Scotia Department of Health; Jeffrey P Ansloos, Fuller School of
Psychology**2013-06-13 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – 2000D - QUÉBEC CITY CONVENTION CENTRE****Presentation/Présentation****(HEAD DOCS) BOY INTERRUPTED**Tyler Stacey-Holmes, CPA**2013-06-13 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – 2104B - QUÉBEC CITY CONVENTION CENTRE****Symposium/Symposium**
*Brain and Cognitive Science/
Cerveau et science cognitive***EXAMINING DIFFERENT DEVELOPMENTAL PROCESSES IN TIME PERCEPTION
IN AUTISM SPECTRUM DISORDERS, DOWN SYNDROME AND TYPICAL
DEVELOPMENT**Jacob A Burack, McGill University**A**
*Brain and Cognitive Science/
Cerveau et science cognitive***A DEFICIT IN THE TIME ESTIMATION OF SHORT DURATIONS AMONG LOWER
FUNCTIONING CHILDREN WITH AUTISM SPECTRUM DISORDERS**Cathryn Gordon Green, McGill University; Jason Ringo, McGill University; Heidi Flores,
McGill University; Gillian Klassen, McGill University; Reyhane Namdari, McGill University;
Darlene Brodeur, Acadia University; Jacob A Burack, McGill University**B**
*Brain and Cognitive Science/
Cerveau et science cognitive***TIME ESTIMATION IN TYPICALLY DEVELOPING CHILDREN**Gillian Klassen, McGill University; Cathryn Gordon Green, McGill University; Darlene
Brodeur, Acadia University; Jacob A Burack, McGill University**C**
*Brain and Cognitive Science/
Cerveau et science cognitive***TIME ESTIMATION IN INDIVIDUALS WITH DOWN SYNDROME: DO THEY HAVE
COMPROMISED TEMPORAL ABILITIES?**Jason Ringo, McGill University; Cathryn Gordon Green, McGill University; Heidi Flores,
McGill University; Gillian Klassen, McGill University; Reyhane Namdari, McGill University;
Darlene Brodeur, Acadia University; Jacob A Burack, McGill University**2013-06-13 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE****Reception/Réception**
*Developmental Psychology/
Psychologie du développement*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION****DEVELOPMENTAL SECTION: AWARDS & RECEPTION**Jean-Paul Boudreau, Ryerson University**2013-06-13 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE****Reception/Réception**
*Aboriginal Psychology/
Psychologie autochtone*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION****RECEPTION**Suzanne Stewart, OISE/Univ of Toronto

2013-06-13 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – 204B - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
Extremism and Terrorism/
Extrémisme et terrorisme

SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECEPTION

Lianne McLellan, Defence Research and Development Canada - Toronto

2013-06-13 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
Counselling Psychology/
Psychologie du counseling

SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECEPTION

Ada Sinacore, McGill University

2013-06-13 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
Criminal Justice Psychology/
Psychologie et justice pénale

SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECEPTION

Howard Barbaree, Centre for Addiction and Mental Health

2013-06-13 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
Environmental Psychology/
Psychologie de l'environnement

SECTION PROGRAM/
PROGRAMME DE LA SECTION

INVITED ADDRESS: MANUEL RIEMER, WILFRID LAURIER U; ADA LOCKRIDGE: AAMJIWNAANG FIRST NATION HEALTH AND ENVIRONMENT COMMITTEE; ENVIRONMENT, AND JUSTICE: FROM CONSCIOUSNESS TO ACTION
Manuel Riemer, Wilfrid Laurier University.

2013-06-13 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE

Section Annual Meeting/
Réunion annuelle
Sexual Orientation and
Gender Identity Issues/
Orientation sexuelle et
identité sexuelle

SECTION PROGRAM/
PROGRAMME DE LA SECTION

Sexual Orientation and Gender Identity/ORIENTATION SEXUELLE ET IDENTITÉ SEXUELLE

Todd Morrison, University of Saskatchewan

2013-06-13 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
Clinical Psychology/
Psychologie clinique

SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECEPTION

Margo Watt, Saint Francis Xavier University

2013-06-13 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – 201C - QUEBEC CITY CONVENTION CENTRE

Reception/Réception
Rural and Northern
Psychology/Psychologie
des communautés rurales
et nordiques

SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECEPTION

Judi L. Malone, Athabasca University

2013-06-13 – 6:00 PM to 7:55 PM – 18 h 00 à 19 h 55 – PALAIS - QUÉBEC HILTON HOTEL**Reception/Réception****PRESIDENTIAL RECEPTION/RÉCEPTION PRÉSIDENTIELLE**

CPA's President is very glad to be joined by the President of the OPQ in hosting a reception for all convention delegates. The reception, customarily held on Thursday evening, is an opportunity for delegates to meet and mingle in a more informal atmosphere while sharing some food, drink and conversation.

La présidente de la SCP est très heureuse d'avoir comme partenaire la présidente de l'OPQ pour organiser une réception à laquelle sont conviés tous les délégués du congrès. Cette réception, qui se tient comme d'habitude le jeudi soir, est l'occasion pour les délégués de se rencontrer et de se mêler à tous les participants dans une atmosphère détendue, tout en prenant un verre, en dégustant des amuse-bouche et en bavardant

Notes

[illegible]

2013-06-14 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE**Workshop/Atelier***Students in Psychology/
Étudiants en psychologie***BUILDING AN UNDERSTANDING OF PSYCHOLOGY: GRADUATE STUDENTS AS PUBLIC EDUCATORS**Rebecca K Metcalfe, Ryerson University; Andrew E Brankley, Ryerson University; Jeanine Lane, Ryerson University; Jared Allen, Ryerson University; Justin Feeney, University of Western Ontario; John Walker, University of Manitoba**2013-06-14 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE****Symposium/Symposium***Clinical Psychology/
Psychologie clinique***ADAPTING MENTAL TREATMENT FOR YOUTH WITH LEARNING DISABILITIES: KEY COMPONENTS AND LESSONS LEARNED ACROSS THREE INTERVENTIONS**Karen Milligan, Ryerson University**A***Clinical Psychology/
Psychologie clinique***MENTAL HEALTH AND LEARNING DISABILITIES: A DUAL LENS APPROACH TO OPTIMIZING TREATMENT**Karen Milligan, Ryerson University; Marjory Phillips, Integra**B***Clinical Psychology/
Psychologie clinique***ENHANCING SOCIAL COMPETENCE IN CHILDREN WITH LEARNING DISABILITIES: KEY TREATMENT COMPONENTS AND PROCESSES**Marjory Phillips, Integra; Karen Milligan, Ryerson University; Trish McKeough, Integra**C***Clinical Psychology/
Psychologie clinique***IMPACT OF A SUMMER RESIDENTIAL THERAPEUTIC CAMP FOR CHILDREN AND YOUTH WITH LEARNING DISABILITIES**Trish McKeough, Integra; Marjory Phillips, Integra; Karen Milligan, Ryerson University**D***Clinical Psychology/
Psychologie clinique***INTEGRATING ACTIVITY-BASED MINDFULNESS TRAINING INTO THERAPY WITH YOUTH WITH LEARNING DISABILITIES**Karen Milligan, Ryerson University; Paul Badali, Integra**2013-06-14 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE****Workshop/Atelier***Clinical Psychology/
Psychologie clinique***A SEMI-STRUCTURED CLINICAL DIAGNOSTIC INTERVIEW – SCREENING INSTRUMENT**Michael Zwiers, University of Calgary**2013-06-14 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE****Symposium/Symposium***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***NEW APPROACHES IN FORGIVENESS RESEARCH**Sana Rizvi, University of Waterloo; Ramona D Bobocel, University of Waterloo**A***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***THE DARK SIDE OF SELF-FORGIVENESS**Michael J.A. Wohl, Carleton University**B***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***THE EFFECTS OF VICTIMS' POST-TRANSGRESSION REACTIONS ON APOLOGIES**Ward Struthers, York University; Careen Khoury, York University; Josh Guilfoyle, York University; Curtis Phills, University of Western Ontario; Elizabeth van Monsjou, York University**C***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***SEEKING REDEMPTION: PERPETRATORS' MOTIVES FOR MAKING AMENDS IN THE AFTERMATH OF A TRANSGRESSION IN A ROMANTIC RELATIONSHIP**Susan D Boon, University of Calgary; Jemma C FitzGerald, University of Calgary; Nevicia F Case, University of Calgary**D***Social and Personality
Psychology/Psychologie
sociale et de la personnalité***FORGIVENESS AND REPENTANCE: THE BENEFITS OF PSYCHOLOGICAL DISTANCE**Ramona D Bobocel, University of Waterloo; Sana Rizvi, University of Waterloo

2013-06-14 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 2000D - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Counselling Psychology/
Psychologie du counseling*

THE CANADIAN INTEGRATION OF DIFFERENT IMMIGRANT POPULATIONS

Anusha Kassan, Department of Educational and Counselling Psychology, and Special Education - UBC

A
*Counselling Psychology/
Psychologie du counseling*

EXPERIENCES OF CULTURAL TRANSITIONING AMONG ADOLESCENT NEWCOMERS

Negin M Naraghi, The University of British Columbia; Anusha Kassan, Department of Educational and Counselling Psychology, and Special Education - UBC

B
*Counselling Psychology/
Psychologie du counseling*

EXAMINING THE CURRENT LITERATURE ON YOUNG ADULT IMMIGRANTS' CULTURAL IDENTITY FOLLOWING THEIR TRANSITION INTO CANADA AND ITS IMPLICATIONS FOR COUNSELLING

Julie Cohen, The University of British Columbia; Anusha Kassan, Department of Educational and Counselling Psychology, and Special Education - UBC

C
*Counselling Psychology/
Psychologie du counseling*

LIFE AFTER MIGRATION: THE CANADA INTEGRATION OF IMMIGRANTS IN SAME-SEX BI-NATIONAL RELATIONSHIPS

Megan Suehn, The University of British Columbia; Anusha Kassan, Department of Educational and Counselling Psychology, and Special Education - UBC; Nadine Nakamura, University of La Verne

2013-06-14 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Counselling Psychology/
Psychologie du counseling*

USING QUALITATIVE METHODS TO EXPLORE RACIAL MICROAGGRESSIONS AT A CANADIAN UNIVERSITY

Lisa Spanierman, McGill University; Helen A Neville, Discussant, University of Illinois

A
*Counselling Psychology/
Psychologie du counseling*

THE "PERPETUAL FOREIGNER" ON CAMPUS: RACIAL MICROAGGRESSIONS TARGETING EAST ASIAN CANADIANS

Sara Houshmand, McGill University; Emily Y Clare, McGill University; Sumin Na, McGill University; Lisa Spanierman, McGill University

B
*Counselling Psychology/
Psychologie du counseling*

EXPLORING RACIAL MICROAGGRESSIONS AT UNIVERSITY: SOUTH ASIAN CANADIAN EXPERIENCES

Gauthamie Poolokasingham, McGill University; Lisa Spanierman, McGill University; Sela Kleiman, McGill University

C
*Counselling Psychology/
Psychologie du counseling*

RACIAL MICROAGGRESSIONS AT A TOP-RANKED UNIVERSITY: THE ABORIGINAL EXPERIENCE

Sela Kleiman, McGill University; D. Anthony Clark, University of Illinois; Lisa Spanierman, McGill University; Gauthamie Poolokasingham, McGill University

D
*Counselling Psychology/
Psychologie du counseling*

RACIAL MICROAGGRESSIONS EXPERIENCED BY ARAB MUSLIM MEN AND WOMEN ON CAMPUS

Mariam Najih, McGill University; Lisa Spanierman, McGill University

2013-06-14 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Brain and Cognitive Science/
Cerveau et science cognitive*

PSYCHOLOGICAL STUDIES OF SINGING AND NEW RESEARCH TOOLS

Annabel J Cohen, University of Prince Edward Island

A
*Brain and Cognitive Science/
Cerveau et science cognitive*

INFANTS PREFER SPEECH TO SINGING ONLY WHEN SPEECH SOUNDS HAPPIER

Mariève Corbeil, BRAMS, Université de Montréal; Sandra E Trehub, BRAMS and University of Toronto; Isabelle Peretz, BRAMS, Université de Montréal

B
*Brain and Cognitive Science/
Cerveau et science cognitive*

APPLICATION OF A NEW TOOL FOR DESCRIBING SINGING ABILITY: A STUDY ON ICELANDIC 5-YEAR-OLD'S SINGING ABILITY USING ITEMS FROM THE AIRS TEST BATTERY

Helga R Gudmundsdottir, BRAMS International laboratory for Brain, Music and Sound Research

C

*Brain and Cognitive Science/
Cerveau et science cognitive*

AIRS DIGITAL LIBRARY FOR RESEARCH ON SINGING

Annabel Cohen, University of Prince Edward Island; Michael A Forrester, School of Psychology, University of Kent; Jonathan M Lane, University of Prince Edward Island; Donald Moses, Robertson Library, University of Prince Edward Island; Bing-Yi Pan, University of Prince Edward Island

2013-06-14 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**

*Addiction Psychology/
Toxicomanies*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

ADDICTION PSYCHOLOGY/TOXICOMANIES

Abby Goldstein, University of Toronto

2013-06-14 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – 205A - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**

*Family Psychology/
Psychologie de la famille*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

FAMILY PSYCHOLOGY/PSYCHOLOGIE DE LA FAMILLE**2013-06-14 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE**

**Section Annual Meeting/
Réunion annuelle**

*Psychology in the Military/
Psychologie du milieu militaire*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

PSYCHOLOGY IN THE MILITARY/PSYCHOLOGIE DU MILIEU MILITAIRE

Peter Bradley, Royal Military College of Canada

2013-06-14 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE

**Committee Business Meeting/
Réunion annuelle**

FELLOWS AND AWARDS COMMITTEE

David Dozois, University of Western Ontario

2013-06-14 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – 2103 - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion d'affaires**

*Psychologists in
Hospitals and Health
Centres/Psychologues en
milieu hospitalier et
en centres de santé*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

PSYCHOLOGISTS IN HOSPITALS AND HEALTH CENTRES/PSYCHOLOGUES EN MILIEU HOSPITALIER ET EN CENTRES DE SANTÉ

Kerry Mothersill, Alberta Health Services; Bob McIlwraith, Dept of Clinical Health Psychology; Joyce D'Eon, The Ottawa Hospital; Vicky Veitch Wolfe, IWK Health Centre; Paul Greeman, Université du Québec en Outaouais

2013-06-14 – 9:00 AM to 9:55 AM – 9 h 00 à 9 h 55 – 200C - QUÉBEC CITY CONVENTION CENTRE

**Plenary Session/
Session plénière
CPA Honorary Presidential
Address/Allocation du
président d'honneur**

A CALL TO ARMS: A DISCUSSION OF WHY THE TIMING IS RIGHT TO RECLAIM THE ROLE OF PSYCHOLOGISTS IN TREATING MENTAL ILLNESS AND TO ACCESS PUBLIC HEALTH FUNDING (Simultaneous Interpretation Available/Traduction simultanée disponible)
The Honourable Mr. Justice Edward F Ormston, Consent and Capacity Board

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 200C - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Criminal Justice Psychology/
Psychologie et justice pénale

RISQUE ET DÉLINQUANCE CHEZ LES JEUNES ASSOCIÉS AUX GANGS DE RUE

(Simultaneous Interpretation Available/Traduction simultanée disponible)

Jean-Pierre Guay, Université de Montréal; Catherine Laurier, Centre jeunesse de Montréal-Institut universitaire; Chantal Fredette, Université de Montréal; Geneviève Parent, Université de Montréal; Jean-Pierre Guay, Université de Montréal

A
Criminal Justice Psychology/
Psychologie et justice pénale

LE MAC-GANG : UN OUTIL INÉDIT D'ÉVALUATION DE L'ADHÉSION À LA CULTURE DES GANGS

Chantal Fredette, Université de Montréal; Jean-Pierre Guay, Université de Montréal

B
Criminal Justice Psychology/
Psychologie et justice pénale

LES JEUNES ASSOCIÉS AUX GANGS DE RUE : COMPORTEMENTS À RISQUE ET CONSÉQUENCES

Catherine Laurier, Centre jeunesse de Montréal-Institut universitaire; Manuelle Bériault, Université de Sherbrooke; Patricia Brosseau, Université de Montréal

C
Criminal Justice Psychology/
Psychologie et justice pénale

FACTEURS DE PROTECTION, PSYCHOPATHIE ET GANG DE RUE

Geneviève Parent, Université de Montréal; Jean-Pierre Guay, Université de Montréal

D
Criminal Justice Psychology/
Psychologie et justice pénale

LA MISE EN PLACE D'UN MODÈLE MULTIDIMENSIONNEL DES GANGS DE RUE: ENJEUX THÉORIQUES ET PRATIQUES

Jean-Pierre Guay, Université de Montréal; Sébastien Dubois, Université de Montréal

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 202 - QUÉBEC CITY CONVENTION CENTRE

CPA Invited Speaker/
Conférencière
invitée de la SCP
Traumatic Stress/
Stress traumatique
SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECONCEPTUALIZING PTSD AND ENHANCING TREATMENT: HARNESSING THE HEALING POWER OF RELATIONSHIPS

Candice M. Monson, Ryerson University

2013-06-14 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE

Conversation Session/
Séance de conversation

ENHANCING ACCESS TO PSYCHOLOGICAL SERVICES FOR CANADIANS: MAKING THE BUSINESS CASE AND DELIVERING THE BUSINESS MODEL

Karen Cohen, CEO, Canadian Psychological Association; Meagan Hatch, (Manager of Public Affairs and Communications), Canadian Psychological Association

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 204A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Psychopharmacology/
Psychopharmacologie

NEUROBIOLOGICAL DECISION-MAKING: THEORY AND EVIDENCE

David Nussbaum, Ontario Shores Centre for Mental Health Sciences/Dept of Psychology, UTSC

A
Psychopharmacology/
Psychopharmacologie

SUSCEPTIBILITY OF IMPULSIVE PERSONALITY TO POSITIVE MOOD INDUCTION: IMPLICATIONS FOR UNSOUND DECISION-MAKING

Sabrina Everett, Dept. of Psychology, University of Toronto Scarborough; Lucas Ogura, Dept. of Psychology University of Toronto Scarborough; Li Nan Xu, Dept. of Psychology University of Toronto Scarborough; Rebecca Tzazalidis, Dept. of Psychology, University of Toronto Scarborough; Gwen Kakouris, Dept. of Psychology, University of Toronto Scarborough; Wade Deamond, Graduate Program, Clinical Fielding University; Stan Dieneka, Dept. of Psychology, University of Toronto Scarborough; Song Ping, Dept. of Psychology, University of Toronto Scarborough; David Nussbaum, Dept. of Psychology, UTSC/Ontario Shores Centre for Mental Health Sciences

B
Psychopharmacology/
Psychopharmacologie

**EEG, MOOD INDUCTION, EEG BAND POWER, AND DECISION-MAKING:
 EVALUATION OF THE EIGHT-ELEMENT MODEL**

Li Nan Xu, Dept. of Psychology University of Toronto Scarborough; Wade Deamond, Graduate Program, Clinical Fielding University; Lucas Ogura, Dept. of Psychology University of Toronto Scarborough; Gwen Kakouris, Dept. of Psychology, University of Toronto Scarborough; Rebecca Tzalazidis, Dept. of Psychology, University of Toronto Scarborough; Song Ping, Dept. of Psychology, University of Toronto Scarborough; Stan Dieneka, Dept. of Psychology, University of Toronto Scarborough; Sabrina Everett, Dept. of Psychology, University of Toronto Scarborough; David Nussbaum, Dept. of Psychology, UTSC/Ontario Shores Centre for Mental Health Sciences

C
Psychopharmacology/
Psychopharmacologie

**ARE EFFECTS OF INDUCED MOOD CHANGES ON DECISION-MAKING MEDIATED
 BY MODEL ELEMENTS?**

Gwen Kakouris, Dept. of Psychology, University of Toronto Scarborough; Rebecca Tzalazidis, Dept. of Psychology, University of Toronto Scarborough; Sabrina Everett, Dept. of Psychology, University of Toronto Scarborough; Lucas Ogura, Dept. of Psychology University of Toronto Scarborough; Li Nan Xu, Dept. of Psychology University of Toronto Scarborough; Wade Deamond, Graduate Program, Clinical Fielding University; Song Ping, Dept. of Psychology, University of Toronto Scarborough; Stan Dieneka, Dept. of Psychology, University of Toronto Scarborough; David Nussbaum, Ontario Shores Centre for Mental Health Sciences; David Nussbaum, Ontario Shores Centre for Mental Health Sciences

D
Psychopharmacology/
Psychopharmacologie

**PERSONALITY VARIABILITY AND PHYSIOLOGICAL INFLUENCES ON
 DECISION-MAKING**

Rebecca Tzalazidis, Dept. of Psychology, University of Toronto Scarborough; Gwen Kakouris, Dept. of Psychology, University of Toronto Scarborough; Lucas Ogura, Dept. of Psychology University of Toronto Scarborough; Stan Dieneka, Dept. of Psychology, University of Toronto Scarborough; Wade Deamond, Graduate Program, Clinical Fielding University; Sabrina Everett, Dept. of Psychology, University of Toronto Scarborough; Li Nan Xu, Dept. of Psychology University of Toronto Scarborough; Song Ping, Dept. of Psychology, University of Toronto Scarborough; David Nussbaum, Ontario Shores Centre for Mental Health Sciences

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 204B - QUÉBEC CITY CONVENTION CENTRE

Award/Prix

**PRESIDENT'S NEW RESEARCHER'S AWARD SYMPOSIUM/
 SYMPOSIUM POUR LES RÉCIPENDAIRES DU PRIX DU NOUVEAU CHERCHEUR**

Jennifer Frain, New Directions for Children Youth Adults and Families; Vina Goghari, University of Calgary; Naomi Koerner, Ryerson University; Christopher Mushquash, Lakehead University

#1

FACIAL EMOTION RECOGNITION DEFICITS IN SCHIZOPHRENIA

Vina Goghari, University of Calgary

#2

**NEW DIRECTIONS IN THE CONCEPTUALIZATION AND TREATMENT OF
 GENERALIZED ANXIETY DISORDER**

Naomi Koerner, Ryerson University

#3

**CULTURE AND CONTEXT: DEVELOPING SUBSTANCE USE INTERVENTIONS FOR
 FIRST NATIONS ADOLESCENTS**

Christopher Mushquash, Lakehead University

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 205A - QUÉBEC CITY CONVENTION CENTRE

**Theory Review/
 Examen théorique**
Counselling Psychology/
Psychologie du counseling

THEORY REVIEW SESSION

#1
*Brain and Cognitive
 Sciences/Cerveau et
 science cognitive*

COGNITIVE TRAINING IN HEALTHY AGING: A BEACON OF HOPE

Peter Graf, University of British Columbia

#2
Counselling Psychology/
Psychologie du counseling

**PSYCHOLOGICAL ASSESSMENT AS THERAPEUTIC INTERVENTION:
THEORETICAL EXPLANATIONS OF TREATMENT BENEFIT**
William E. Hanson, Ph.D., University of Alberta

#3
Counselling Psychology/
Psychologie du counseling

SELF-COMPASSION THROUGH A CULTURAL LENS
K Jessica Van Vliet, University of Alberta

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 205B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle

**EMPLOYMENT EXPERIENCES OF NON-STANDARD WORKERS: INTERACTING
WITH CLIENTS, COWORKERS, AND COMPETITORS**
Catherine Connelly, McMaster University

A
Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle

**THE MORE, THE MERRIER? EXAMINING BOTH STANDARD AND CONTINGENT
WORKER REACTIONS TO WORKFORCE BLENDING IN SIX EUROPEAN
COUNTRIES**
Michael Clinton, King's College London; Claudia Bernhard-Oettel, Stockholm University;
Jeroen de Jong, Tilburg University; Thomas Rigotti, Leipzig University

B
Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle

A CROSS-NATIONAL ANALYSIS OF PART-TIME WORK: EVIDENCE FROM CALL CENTRES
Danielle van Jaarsveld, University of British Columbia; Hyunji Kwon, University of London,
King's College

C
Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle

**GLAMOROUS PERHAPS, BUT STILL PRECARIOUS: PROJECT-BASED WORK IN
THE HIGH-TECH AND CULTURAL SECTORS**
Johanna Weststar, University of Western Ontario

D
Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle

**THE EFFECTS OF INCREMENTAL CONTRACT CHANGES ON INDEPENDENT
CONTRACTORS' ATTITUDES AND BEHAVIORS**
Catherine Connelly, McMaster; Claudia Bernhard-Oettel, Stockholm University

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 205C - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

**FROM PAST SELVES TO FUTURE SELVES: DAILY MENTAL TIME TRAVELS
AND THE SELF**
Frederick Grouzet, University Of Victoria

A
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

THE DEVELOPMENT OF MENTAL TIME TRAVEL ABILITY
Cristina M. Atance, University of Ottawa

B
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

**POST-VALENTINE AND PRE-EASTER: HOW TEMPORAL LANDMARKS CAN
STRUCTURE THE MENTAL MAP OF TIME**
Johanna Peetz, Carleton University; Anne E. Wilson, Wilfrid Laurier University

C
Social and Personality
Psychology/Psychologie
sociale et de la personnalité

**LAY THEORIES OF CHANGE OR STABILITY HAVE IMPLICATIONS FOR HOW
WE THINK ABOUT SELVES OVER TIME**
Anne E. Wilson, Wilfrid Laurier University; Cindy Ward, Wilfrid Laurier University; Scott
Leith, Wilfrid Laurier University; Miranda Giacomini, Wilfrid Laurier University

D DAILY MENTAL TIME TRAVEL AND SELF-IDENTITY

Social and Personality Psychology/Psychologie sociale et de la personnalité
Frederick M.E. Grouzet, University Of Victoria

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 206A - QUÉBEC CITY CONVENTION CENTRE**Oral Paper Session/ "HISTORIES AND HISTORIANS OF CPA"**

Séance de présentation orale
History and Philosophy of Psychology/Histoire et philosophie de la psychologie
Marissa Barnes, York University

A MARY J. WRIGHT: RESEARCHER, TEACHER AND BUILDER

History and Philosophy of Psychology/Histoire et philosophie de la psychologie
Laura C Ball, Waypoint Centre for Mental Health Care; Frances Cherry, Carleton University

B EDWARD C. WEBSTER (1909-1989): THE PROFESSIONAL AND ACADEMIC RECOGNITION OF INDUSTRIAL ORGANIZATIONAL PSYCHOLOGY IN CANADA

History and Philosophy of Psychology/Histoire et philosophie de la psychologie
John Connors, Canadian University College

C PERSISTENT CLAIMS REGARDING THE EARLY HISTORY OF THE CANADIAN PSYCHOLOGICAL ASSOCIATION

History and Philosophy of Psychology/Histoire et philosophie de la psychologie
Katalin Dzinás, Toronto, ON

2013-06-14 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE**Round-Table Conversation Session/ ROUNDTABLE CONVERSATION SESSION "A"/ Séance de conversation DE TABLE RONDE**

1- 19847 (Clinical Psychology) Scott, Katreena; 2- 20902 (Community Psychology) Alani, Taslim; 3- 19822 (Counselling Psychology) Myers, Sharon; 4- 20866 (Counselling Psychology) Titus, Jennifer; 5 - 20028 (International and Cross-Cultural Psychology) Bélanger-Dumontier, Gabrielle; 6 -20805 (Psychologists in Education) Ford, Laurie; 7 -19614 (Psychology and Religion) Abbondanza, Mona

#1 INTERVENTING WITH MEN AT HIGH-RISK FOR PERPETRATING VIOLENCE IN THEIR FAMILIES

Clinical Psychology/ Psychologie clinique
Katreena Scott, University of Toronto

#2 REDEVELOPING MENTAL HEALTH CARE: A DISCUSSION OF THE PARALLELS BETWEEN MENTAL HEALTH CARE AND INTERNATIONAL DEVELOPMENT STUDIES

Community Psychology/ Psychologie communautaire
Taslim Alani, Lakehead University; Uko O. Abara, Lakehead University

#3 YOU CAN TAKE IT WITH YOU: THE ABIDING NATURE OF EMPATHIC CONNECTIONS

Counselling Psychology/ Psychologie du counseling
Sharon A Myers, University of New Brunswick; Catherine M White, Queens University

#4 INTERSECTIONS OF ART AND DISABILITY: IMPLICATIONS FOR INDIVIDUALS LIVING WITH IMPAIRMENT

Counselling Psychology/ Psychologie du counseling
Jennifer Titus, McGill University; Ada Sinacore, McGill University

#5 CONSIDÉRATION ÉTHIQUES EN RECHERCHE AUPRÈS DES RÉFUGIÉS : UNE RECENSION CRITIQUE DES ÉCRITS

International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle
Gabrielle Bélanger-Dumontier, Université du Québec à Montréal; Mélanie Vachon, Université du Québec à Montréal

#6

*Psychologists in Education/
Psychologues en éducation*

TIMES THEY ARE A CHANGIN': SCHOOL PSYCHOLOGY IN CANADA, WHERE WE ARE AND WHERE ARE WE HEADING

Laurie Ford, University of British Columbia; Damien Cormier, University of Alberta; Serge Lacroix, University of British Columbia; Judith Wiener, OISE/University of Toronto; William McKee, University of British Columbia

#7

*Psychology and Religion/
Psychologie et religion*

EXPLORING CURRENT AND POTENTIAL NETWORKS AND TIES BETWEEN PSYCHOLOGY OF RELIGION AND SPIRITUALITY INTEREST GROUPS IN NORTH-AMERICA AND IN EUROPE

Mona Abbondanza, Université du Québec à Montréal

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 207 - QUÉBEC CITY CONVENTION CENTRE

**Theory Review/Examen
Théorique**

THEORY REVIEW SESSION

Charles P. Chen, University of Toronto

#1

*Adult Development and
Aging/Développement
adulte et vieillissement*

NEW HORIZON IN PSYCHOLOGY OF RETIREMENT

Charles P. Chen, University of Toronto

#2

*Counselling Psychology/
Psychologie du counseling*

CONVERGE THEORIES IN CAREER PSYCHOLOGY

Charles P. Chen, University of Toronto

#3

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

TOWARD A CONTEXTUAL MULTICULTURAL COUNSELLING THEORY

Charles P. Chen, University of Toronto

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 2000D - QUÉBEC CITY CONVENTION CENTRE

Presentation/Présentation

(HEAD DOCS) HAPPY (2011)

Tyler Stacey-Holmes, CPA



2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 2103 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium

*Developmental Psychology/
Psychologie du développement*

RESILIENCE IN CONTEXT

Caroline Burnley, Vancouver Island University; Ruth Kirson, Vancouver Island University; Jean King, Vancouver Island University; Caroline E. Burnley, Vancouver Island University

A

*Developmental Psychology/
Psychologie du développement*

A POSITIVE TRANSITION IN ADULTHOOD: AN INVESTIGATION INTO THE EXPERIENCES OF ADOLESCENT MOTHERS IN NANAIMO, BC

Jean King, Vancouver Island University; Ruth Kirson, Vancouver Island University; Caroline Burnley, Vancouver Island University

B

*Developmental Psychology/
Psychologie du développement*

RESILIENCE IN THE FACE OF AIDS

Caroline Burnley, Vancouver Island University; Ruth Kirson, Vancouver Island University

C

*Developmental Psychology/
Psychologie du développement*

CULTIVATING RESILIENCE IN FAMILY PRACTICE RESIDENTS

Ruth Kirson, Vancouver Island University; Caroline Burnley, Vancouver Island University; Kathryn King, UBC Family Practice Residency Program

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Clinical Psychology/
 Psychologie clinique*

THE INTERNATIONAL PARENTING SURVEY-CANADA: A NOVEL WAY TO WORK WITH COMMUNITY PARTNERS

Catherine M Lee, University of Ottawa; Steven Feldgaier, Health Child Manitoba

A
*Clinical Psychology/
 Psychologie clinique*

COLLABORATING WITH COMMUNITY AGENCIES: CHALLENGES AND REWARDS

Whitney D Taylor, University of Ottawa; Diane Dennis, Government of Alberta; Catherine M Lee, University of Ottawa

B
*Clinical Psychology/
 Psychologie clinique*

PROFILING FATHERS' PARENTING EXPERIENCE: INSIGHTS FROM THE IPS-C

Jeffrey L Perron, University of Ottawa; Philip Smith, University of Prince Edward Island

C
*Clinical Psychology/
 Psychologie clinique*

LA VERSION FRANÇAISE DE L'ENQUÊTE: ENJEUX DE TRADUCTION

Annie Lamonde, Centre Psychosocial pour enfants et familles; Marie-Hélène Gagné, Université Laval; Geneviève Piché, Université du Québec en Outaouais; Marie-Eve Clément, Université du Québec en Outaouais; Marie-Andrée Poirier, Université de Montréal

D
*Clinical Psychology/
 Psychologie clinique*

PSYCHOMETRIC PROPERTIES OF NEW MEASURES OF CHILD ADJUSTMENT AND PARENTING PRACTICES IN A LARGE CANADIAN SAMPLE

Kathy Chan, University of Ottawa

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 2104B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

ACCULTURATION RESEARCH IN CANADA: WISDOM, VALUES, STEREOTYPES, AND MULTICULTURALISM

Saba Safdar, University of Guelph; Saba Safdar, University of Guelph

A
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

INDIAN IMMIGRANT WISDOM

Michel Ferrari, OISE University of Toronto; Divya Sharma, University of Baroda; Sharni Takahashi Sandhar, OIRSE University of Toronto

B
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

THE IMPORTANCE OF BELIEFS AND VALUES FOR THE ADAPTATION OF IMMIGRATIONS

Saba Safdar, University of Guelph; Stryker Calvez, University of Guelph

C
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

TOO ASIAN? A CRITICAL ANALYSIS OF MEDIA PORTRAYALS OF ASIAN CANADIAN STUDENTS

Richard N Lalonde, York University; Evelina Lou, York University; Jia Leung, York University

D
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

RESEARCH ON MULTICULTURALISM IN CANADA

John W Berry, Queen's University

2013-06-14 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Psychologists in Education/
 Psychologues en éducation*

EMOTIONAL INTELLIGENCE: NEW DIRECTIONS IN EDUCATIONAL INTERVENTION RESEARCH

James Parker, Trent University

- A**
*Psychologists in Education/
Psychologues en éducation*
- EARLY-CHILDHOOD ANTECEDENTS OF ADOLESCENTS' TRAIT EMOTIONAL INTELLIGENCE: MULTI-YEAR IMPACT AND IMPLICATIONS FOR DEVELOPMENTAL PLASTICITY**
Kateryna V Keefer, Trent University; James Parker, Trent University; Ronald R Holden, Queen's University
- B**
*Psychologists in Education/
Psychologues en éducation*
- PROFILES OF BULLYING BEHAVIOUR AND EMOTIONAL INTELLIGENCE IN ADOLESCENTS**
Patricia H Kloosterman, Trent University; James Parker, Trent University; Laura J. Summerfeldt, Trent University
- C**
*Psychologists in Education/
Psychologues en éducation*
- STUDENTS "AT RISK" FOR DROPPING OUT: EI AND STUDENT MENTORING**
Robyn N. Taylor, University of Guelph; Whitney A. Philippi, Trent University; Holly A. Kristensen, Trent University; Laura M. Wood, OCAD University
- D**
*Psychologists in Education/
Psychologues en éducation*
- EXAMINING THE EFFECTS OF EI TRAINING ON PRE-SERVICE TEACHER WELLBEING AND EFFICACY**
Ashley K. Vesely, University of Western Ontario; Donald H. Saklofske, University of Western Ontario; David W. Nordstokke, University of Calgary

2013-06-14 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – 201C - QUÉBEC CITY CONVENTION CENTRE

- Committee Business Meeting/
Réunion annuelle**
- MEMBERSHIP COMMITTEE MEETING**
Sylvie Bourgeois, Royal Canadian Mounted Police

2013-06-14 – 11:30 AM to 12:25 PM – 11 h 30 à 12 h 25 – 200C - QUÉBEC CITY CONVENTION CENTRE

- Plenary Session/
Session plénière
Science & Application
Keynote Address/Conférence
"Science et Application"**
- COMPUTERS AND PSYCHOSOCIAL TREATMENTS FOR ANXIETY DISORDERS IN YOUTH**
Philip C Kendall, Temple University

2013-06-14 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – 200AB - QUÉBEC CITY CONVENTION CENTRE

- Digital Poster/
Affichage numérique**
- DIGITAL POSTER SESSION 'D'/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**

Brain and Cognitive Science/Cerveau et sciences cognitives ; Women and Psychology/Femmes et psychologie

- #1**
*Brain and Cognitive Science/
Cerveau et science cognitive*
- THE AUTOMATICITY OF THE DORSAL STREAM**
Megan Howe, Grant MacEwan University; Chris Striemer, Grant MacEwan University
- #2**
*Brain and Cognitive Science/
Cerveau et science cognitive*
- OSCILLATIONS AND STIMULUS DISCRIMINATION IN NETWORKS OF SPIKING NEURONS**
Eric S Kuebler, University of Ottawa; Elise Bonnema, University of Ottawa; James McCorriston, McGill University; Jean-Philippe Thivierge, University of Ottawa
- #3**
*Brain and Cognitive Science/
Cerveau et science cognitive*
- ELECTROPHYSIOLOGY OF OCULOMOTOR DELAYED RESPONSE TASKS: EXPLORING DEVELOPMENTAL DIFFERENCES IN VISUAL-SPATIAL SHORT TERM MEMORY NETWORKS**
Carleigh Sanderson, Brock University; Ayda Tekok-Kilic, Brock University
- #4**
*Women and Psychology/
Femmes et psychologie*
- ATTENDING TO THE WHOLE PERSON IN PREGNANCY, BIRTH, AND POSTPARTUM ADJUSTMENT: A PROPOSAL FOR MULTIDISCIPLINARY COLLABORATION IN PERINATAL CARE**
Janelle Kwee, Trinity Western University; Hillary McBride, Trinity Western University

2013-06-14 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – 200AB - QUÉBEC CITY CONVENTION CENTRE**Poster/Affiche****POSTER SESSION "D"/PRÉSENTATION PAR AFFICHAGE**

Aboriginal Psychology/Psychologie autochtone ; Brain and Cognitive Science/Cerveau et sciences cognitive ; Clinical Neuropsychology/Neuropsychologie clinique ; Psychophysiology (Special Interest Group)/Psychophysiologie (Groupe d'intérêts spéciaux) ; Psychology and Religion/Psychologie et religion ; Adult Development and Aging/Développement adulte et vieillissement ; Quantitative Methods/Méthodes quantitatives ; Women and Psychology/Femmes et psychologie

#1

*Aboriginal Psychology/
Psychologie autochtone*

MOTIVATORS OF EDUCATIONAL SUCCESS FOR GR. 12 ABORIGINAL STUDENTS

Tim Claypool, University of Saskatchewan; Jane P Preston, University of Prince Edward Island

#2

*Aboriginal Psychology/
Psychologie autochtone*

THE INFLUENCE OF EMPLOYERS ON THE WORK-LIFE IDENTITY OF ABORIGINAL YOUTH

Nicole Elliott, University of Toronto

#3

*Aboriginal Psychology/
Psychologie autochtone*

THE IMPORTANCE OF CULTURAL-SOCIAL-CEREMONIAL-SPIRITUAL ACTIVITIES FOR INDIGENOUS MEN AS THEY PURSUE HEALTH

Roger E John, University of British Columbia

#4

*Aboriginal Psychology/
Psychologie autochtone*

SOCIAL DETERMINANTS OF HEALTH AND COMMUNITY WELLBEING AMONG FIRST NATIONS IN CANADA

Alexandra S Kruse, Lakehead University; Turina D Bruyere, Lakehead University; Aislin R Mushquash, Dalhousie University; Christopher J Mushquash, Lakehead University; Northern Ontario School of Medicine

#5

*Aboriginal Psychology/
Psychologie autochtone*

EXPLORING AN INSTITUTIONAL CONCEPTUALIZATION OF RESILIENCE: A QUALITATIVE THEMATIC ANALYSIS OF PSYCHOEDUCATIONAL PROGRAM FOR INUIT YOUTH

Andréanne Lemaire, Université du Québec à Montréal; Sarah L Fraser, Université de Montréal; Mélanie Vachon, Université du Québec à Montréal

#6

*Aboriginal Psychology/
Psychologie autochtone*

EXPLORING HEART CONDITIONS AND HEALING EXPECTATIONS IN ABORIGINAL WOMEN

Maria Medved, University of Manitoba; Jens Brockmeier, University of Manitoba; Judy Morach, Opaskwayak Health Authority; Laurie Chartier, Sagkeeng Health Center

#7

*Aboriginal Psychology/
Psychologie autochtone*

IDENTIFYING CULTURALLY RELEVANT STRENGTHS AND BARRIERS FOR ABORIGINAL STUDENT SUCCESS

Nicole M. Muir, York University; Jennine S. Rawana, York University; Hien T. Nguyen, York University

#8

*Aboriginal Psychology/
Psychologie autochtone*

HOW HAS ABORIGINAL CULTURE HELPED YOU, OR SOMEONE YOU KNOW, ON THE JOURNEY OF HEALING FROM ADDICTIONS?

David Mykota, University of Saskatchewan; Jennifer Brockman, University of Saskatchewan; Elyse Campbell, University of Saskatchewan; Colleen A Dell, University of Saskatchewan; Barb Fornssler, University of Saskatchewan; Carol Hopkins, University of Saskatchewan; Larry LaLiberte, University of Saskatchewan; Holly McKenzie, University of Saskatchewan; Elder Campbell Papequash, University of Saskatchewan; Charlotte Ross, University of Saskatchewan; Nicki Sartoris, University of Saskatchewan; Stacey Swampy, University of Saskatchewan; Teri Walker, University of Saskatchewan

#9

*Aboriginal Psychology/
Psychologie autochtone*

DEVELOPMENTAL ASSETS AND DEFICITS ASSOCIATED WITH SUBSTANCE MISUSE AMONG ABORIGINAL YOUTH

Ashley Reynolds, Concordia University; Matthew T. Keough, Concordia University; Ghislaine Badawi, Concordia University; Roisin M. O'Connor, Concordia University; Alexandra D'Arrisso, McGill University; Heidi Flores, McGill University; Kelsey Moore, McGill University; Jacob A. Burack, McGill University

- #10**
*Aboriginal Psychology/
Psychologie autochtone*
- A PSYCHOLOGICAL AUTOPSY STUDY OF SUICIDE AMONG INUIT IN NUNAVUT: METHODOLOGICAL AND ETHICAL CONSIDERATIONS, FEASIBILITY AND ACCEPTABILITY.**
Monica F Tomlinson, Douglas Mental Health University Institute; Eduardo Chachamovich, Douglas Mental Health University Institute; Jack Haggarty, Northern Ontario School of Medicine; Margaret Cargo, University of South Australia; Lawrence J Kirmayer, McGill University
- #11**
*Aboriginal Psychology/
Psychologie autochtone*
- CULTURAL IDENTITY, INTELLIGENCE, AND SELF-ESTEEM AS PREDICTORS OF ACADEMIC SUCCESS AMONG A SAMPLE OF FIRST NATION STUDENTS**
Marsha M Vicaire, McGill University; Jacob A Burack, McGill University
- #12**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- PSYCHOLOGICAL MECHANISMS ASSOCIATED TO GAD SYMPTOMS IN THE ELDERLY**
Claudie Bax-D'Auteuil, Université de Sherbrooke; Camie Duhamel, Université de Sherbrooke; Audrey Duhamel, Université de Sherbrooke; Cindy Roussy, Université de Sherbrooke; Patrick Gosselin, Université de Sherbrooke; Caroline Dussault, Université de Sherbrooke; Philippe Landreville, Université Laval
- #13**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- FACTOR ANALYSIS OF THE 12-ITEM ZARIT BURDEN INTERVIEW IN CAREGIVERS OF PERSONS DIAGNOSED WITH DEMENTIA**
Camille Branger, University of Saskatchewan; Megan O'Connell, University of Saskatchewan; Debra G Morgan, University of Saskatchewan
- #14**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- TIME POST STROKE MATTERS: TOWARDS BETTER SCREENING TOOLS FOR POST STROKE DEPRESSION**
Alyssa JM Herzig, Concordia University; Nancy Mayo, McGill University; Syd Miller, Concordia University
- #15**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- DO BELIEFS ABOUT PERSONHOOD IN DEMENTIA INFLUENCE HEALTH PROVIDERS' APPROACHES TO CARE?**
Paulette Hunter, University of Saskatchewan; Thomas Hadjitavropoulos, University of Regina; William E. Smythe, University of Regina; David C. Malloy, University of Regina; Jaime Williams, University of Regina; Sharon Kaasalainen, McMaster University
- #16**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- DOES STABILITY IN SELF-ESTEEM BUFFER THE EFFECTS OF PERCEIVED STRESS ON DEPRESSION?**
Sarah Liu, Concordia University; Carsten Wrosch, Concordia University
- #17**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- IMPROVEMENT OF READING SKILLS IN AGING**
Maxime Montembeault, Département de Psychologie, Université de Montréal; Marianne Chapeau, Département de Psychologie, Université de Montréal; Maximiliano A. Wilson, Département de réadaptation, Université Laval; Simona M. Brambati, Département de Psychologie, Université de Montréal
- #18**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- DIFFERENTIAL CAREGIVER DISTRESS AND BURDEN ASSOCIATED WITH DIAGNOSES OF SPECIFIC DEMENTIA SUBTYPES AND MCI**
Megan O'Connell, University of Saskatchewan; Joseph Enright, University of Saskatchewan; Margaret Crossley, University of Saskatchewan; Debra G Morgan, University of Saskatchewan
- #19**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- AGING AT HOME IN RURAL NEW BRUNSWICK: "ESSENTIALISING" THE ROLE OF FAMILY NETWORKS**
Carmen Poulin, University of New Brunswick; Lynne Gouliquer, Saint-Thomas University
- #20**
*Adult Development and
Aging/Développement
adulte et vieillissement*
- EVALUATION OF THE EFFECTIVENESS OF TACTILE BELT WAY-FINDING TECHNOLOGY IN ENHANCING SELF DETERMINATION IN OLDER ADULTS**
Sherilyn Thibau, University of Calgary; Greg Wells, Red Deer College; Scott Oddie, Alberta Health Services, Red Deer College; Drew DeClerck, Red Deer College

- #21**
Adult Development and Aging/Développement adulte et vieillissement
- TELL ME THE OLD OLD STORY: GROUP IDENTIFICATION AS THE BASIS FOR COGNITIVE AND WELL-BEING EFFECTS FOLLOWING STORY AND RELIGIOUS SONG REMINISCENCE**
Renate Ysseldyk, University of Exeter & Carleton University; Catherine Haslam, University of Queensland; Alex Haslam, University of Queensland & University of Exeter; Lauren-Grace McCloskey, University of Exeter; Kaylen Pfisterer, Schlegel-University of Waterloo Research Institute for Aging; Susan Brown, Schlegel-University of Waterloo Research Institute for Aging
- #22**
Brain and Cognitive Sciences/Cerveau et science cognitive
- THE ROLE OF MONOCULAR AND BINOCULAR DEPTH CUES IN SHAPE CONSTANCY**
Mercédès Aubin, Université de Montréal; Martin Arguin, Université de Montréal
- #23**
Brain and Cognitive Sciences/Cerveau et science cognitive
- INDEPENDENCE OF SHADING AND STEREOPSIS IN SHAPE JUDGEMENTS**
Mercédès Aubin, Université de Montréal; Martin Arguin, Université de Montréal
- #24**
Brain and Cognitive Sciences/Cerveau et science cognitive
- INTACT ABILITY TO INTEGRATE NON-SOCIAL SENSORY INFORMATION IN ASD**
Vanessa A Bao, School/Applied Child Psychology, Department of Educational and Counselling Psychology; Olivier Collignon, CIMeC - Center for Mind/Brain Sciences; Laurent Mottron, University of Montreal Center of Excellence for Pervasive Developmental Disorders (CETEDUM); Armando Bertone, School/Applied Child Psychology, Department of Educational and Counselling Psychology
- #25**
Brain and Cognitive Sciences/Cerveau et science cognitive
- SOURCE CREDIBILITY AND SOCIAL CATEGORY ACTIVATION IN HUMAN REASONING**
Lisa M Boucher, Carleton University; Georgina Faddoul, Carleton University; Jordan Schoenherr, Department of Psychology, Carleton University; Guy Lacroix, Carleton University
- #26**
Brain and Cognitive Sciences/Cerveau et science cognitive
- INDUCING PRACTICE EFFECTS IN THE ATTENTIONAL BLINK WITH AN IRRELEVANT CONCURRENT SOUND**
Marie-Eve MEV Bourassa, Université du Québec à Trois-Rivières; Julien-Pierre JPVL Vanasse-Larochelle, Université du Québec à Trois-Rivières; Benoit BB Brisson, Université du Québec à Trois-Rivières
- #27**
Brain and Cognitive Sciences/Cerveau et science cognitive
- EMOTION IN THE ORGANIZATION OF AUTOBIOGRAPHICAL MEMORY**
James Boylan, University of Western Ontario; Albert Katz, University of Western Ontario
- #28**
Brain and Cognitive Sciences/Cerveau et science cognitive
- THE EFFECT OF CONTEXTUAL CUES ON THE RECALL OF FALSE MEMORIES WITHIN THE DRM PARADIGM**
Chelsea D Carr Kinnear, Bishop's University; Lionel G Standing, Bishop's University
- #29**
Brain and Cognitive Sciences/Cerveau et science cognitive
- FUNCTIONAL CHANGES IN RESPONSE INHIBITION BEFORE AND AFTER CHEMOTHERAPY TREATMENT: A LONGITUDINAL FMRI STUDY**
Christina Charles, University of Ottawa; Andra Smith, University of Ottawa
- #30**
Brain and Cognitive Sciences/Cerveau et science cognitive
- RESTING-STATE CROSS-FREQUENCY COUPLING PREDICTS REACTION TIMES IN A VERBAL RECOGNITION TASK**
Anna Choutova, University of Ottawa; Jean-Philippe Thivierge, University of Ottawa; Rocío Lopez Zunini, University of Ottawa; Shanna Kousaie, Bruyere Research Institute; Christine Sheppard, University of Ottawa, Bruyere Research Institute; Vanessa Taler, University of Ottawa, Bruyere Research Institute
- #31**
Brain and Cognitive Sciences/Cerveau et science cognitive
- DISORGANIZED SCHIZOTYPY IS ASSOCIATED WITH MORE LOOSELY ASSOCIATED RESPONSES ON THE CATEGORY FLUENCY TASK AS QUANTIFIED BY A NOVEL MEASURE OF SEMANTIC DISTANCES.**
Erica Chu, University of Windsor; Christopher Abeare, University of Windsor; Lorna Majed, University of Windsor

#32

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

**EXAMINING THE STORYTELLING METHOD OF DREAM INTERPRETATION WITH
CANADIAN SOLDIERS**

Allyson L Dale, University of Ottawa; Teresa L DeCicco, Trent University; Nicolle Milller,
Trent University

#33

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

THE ORIGIN OF COGNITIVE PEAKS OF ABILITY IN AUTISM

Victoria M Doobay, McGill University; Vanessa A Bao, McGill University; Domenic Tullo,
McGill University; Armando Bertone, McGill University

#34

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

**BODIES AND OCCLUSION II: ITEM TYPES AND GENDER DIFFERENCES ON
COMPUTERIZED MENTAL ROTATIONS TESTS.**

Randi A Doyle, University of New Brunswick; Daniel Voyer, University of New Brunswick

#35

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

**BELIEF-BIAS IN SYLLOGISTIC REASONING TASK USING EXPLANATORY
SCHEMATA**

Georgina Faddoul, Carleton University; Lisa M Boucher, Carleton University; Robert
Thomson, Carnegie Melon University; Jordan Schoenherr, Department of Psychology, Carleton
University; Guy Lacroix, Carleton University

#36

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

**FORGIVING AND FORGETTING: AN EMPIRICAL STUDY ON MEMORY FOR
INTERPERSONAL TRANSGRESSIONS**

Sarah Fanning, Mount Saint Vincent University; Angela R Birt, Mount Saint Vincent
University; Emad Talisman, Mount Saint Vincent University

#37

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

CONTEXT VALENCE EFFECTS ON EVENT BASED PROSPECTIVE MEMORY

Peter Graf, University of British Columbia; Martin Yu, University of British Columbia

#38

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

**THE SAME-DIFFERENT TASK: POSSIBLE COACTIVATION OF TARGET
DIMENSIONS**

Bradley Harding, University of Ottawa; Denis Cousineau, University of Ottawa

#39

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

THE EFFECTS OF MUSIC AND DISTRACTION ON SPATIAL ABILITY

Christopher A Healy, Laurentian University

#40

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

**GOLDILOCKS AND FALSE MEMORIES: PHOTOGRAPH CONTENT INFLUENCES
MEMORY RETRIEVAL MODELS THAT ARE TOO BROAD, TOO TIGHT, OR JUST RIGHT**

Joanna Hessen-Kayfitz, University of Windsor; Alan Scoboria, University of Windsor

#41

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

**DIFFERENTIATING FUNCTIONS OF THE LATERAL AND MEDIAL PREFRONTAL
CORTEX IN MOTOR RESPONSE INHIBITION**

Jaeger M Lam, University of Toronto Scarborough; Achala H Rodrigo, University of Toronto
Scarborough; Stefano I Di Domenico, University of Toronto Scarborough; Hasan Ayaz, Drexel
University; Anthony C Ruocco, University of Toronto Scarborough

#42

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

BELIEF-BIAS EFFECT AND PROBLEM DIFFICULTY

Hugues Lortie Forgues, Université du Québec A Montréal; Janie Brisson, Université du
Québec A Montréal; Henry Markovits, Université du Québec A Montréal

#43

*Brain and Cognitive
Sciences/Cerveau et
science cognitive*

**GENDER-SPECIFIC DIFFERENCES IN AUTISM SPECTRUM COGNITIVE
PROFILES: WECHSLER INTELLIGENCE SCALES VERSUS RAVEN'S
PROGRESSIVE MATRICES**

Evelyne Marcil, McGill; Vanessa A Bao, McGill; Laurent Mottron, Service de recherche,
Centre d'excellence en Troubles envahissants du développement de l'Université; Victoria M
Doobay, McGill; Armando Bertone, McGill

- #44**
Brain and Cognitive Sciences/Cerveau et science cognitive
- CATEGORICAL AND SUBCATEGORICAL REPRESENTATIONS IN SHORT-TERM MEMORY RECALL**
Grant McGee, Carleton University; Jordan Schoenherr, Department of Psychology, Carleton University; Robert Thomson, Carnegie Mellon University; Guy Lacroix, Carleton University
- #45**
Brain and Cognitive Sciences/Cerveau et science cognitive
- SPATIAL FREQUENCIES OF MENTAL REPRESENTATIONS**
Xavier Morin Duchesne, Université de Montréal; Frédéric Gosselin, Université de Montréal
- #46**
Brain and Cognitive Sciences/Cerveau et science cognitive
- DO PEOPLE LOOK STRANGE WHEN THEY'RE A STRANGER? RELATIONS BETWEEN SOCIAL CONTACT AND THE OTHER-RACE EFFECT IN ADULTS**
Margaret Moulson, Ryerson University; Nicole Sugden, Ryerson University; Abdel Elshiekh, Ryerson University
- #47**
Brain and Cognitive Sciences/Cerveau et science cognitive
- TASK DIFFICULTY ASSESSMENT USING AN ARTIFICIAL NEURAL NETWORK**
Kaia myers-stewart, University of Ottawa; Christophe Tremblay, University of Ottawa; Sylvain Chartier, University of Ottawa
- #48**
Brain and Cognitive Sciences/Cerveau et science cognitive
- AN EXAMINATION OF GAZE SELECTION AND GAZE FOLLOWING USING EVERYDAY SCENES**
Adrienne Rombough, Simon Fraser University; Elina Birmingham, Simon Fraser University; Aliisa Gladson, Simon Fraser University; Lauren Erdman, Simon Fraser University; Natasha Senghera, Simon Fraser University; Kimberly Burnside, Simon Fraser University; Grace Iarocci, Simon Fraser University
- #49**
Brain and Cognitive Sciences/Cerveau et science cognitive
- IS DISTRACTOR DEVALUATION THE RESULT OF LOCATION-BASED PROCESSES?**
Pamela L. Stevenson, University of New Brunswick; Biljana Stevanovski, University of New Brunswick
- #50**
Brain and Cognitive Sciences/Cerveau et science cognitive
- "I CAN READ YOU LIKE A BOOK": A META-ANALYSIS OF THE SEX DIFFERENCES IN ADULTS' ABILITY TO RECOGNIZE NONVERBAL EMOTIONAL DISPLAYS**
Ashley Thompson, University of New Brunswick; Daniel Voyer, University of New Brunswick
- #51**
Brain and Cognitive Sciences/Cerveau et science cognitive
- SIMULATED DRIVING: EFFECTS OF PROLONGED WAKEFULNESS ON BRAKE REACTION TIME AND RECALL OF CRASH DETAILS**
Cynthia Wan, Queen's University; Alistair W MacLean, Queen's University
- #52**
Clinical Neuropsychology/ Neuropsychologie clinique
- INVESTIGATING MATERIAL-SPECIFIC MEMORY DEFICITS IN BORDERLINE PERSONALITY DISORDER**
Nancy Bahl, University of Toronto; Anthony Ruocco, University of Toronto Scarborough
- #53**
Clinical Neuropsychology/ Neuropsychologie clinique
- METAMEMORY ACCURACY IN OLDER ADULTS: DEPRESSION, EXECUTIVE FUNCTION, AND PERSONALITY AS POTENTIAL PREDICTORS**
Marie-Ève Bégin Galarneau, Université d'Ottawa; Annick Tanguay, Université d'Ottawa; Patrick Davidson, Université d'Ottawa
- #54**
Clinical Neuropsychology/ Neuropsychologie clinique
- EXPLORING THE SMART: A NEW TEST OF ATTENTION**
Karen Brodie, University of Saskatchewan; Tim Claypool, University of Saskatchewan
- #55**
Clinical Neuropsychology/ Neuropsychologie clinique
- AUDITORY CHANGE DETECTION IN EARLY PSYCHOSIS: AN ELECTROPHYSIOLOGICAL INVESTIGATION**
Debbie Campbell, Mount Saint Vincent University; Shelagh Abriel, Mount Saint Vincent University; Philip Tibbo, Nova Scotia Early Psychosis Program; Derek Fisher, Mount Saint Vincent University

- #56**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- COMPARING NEUROPSYCHOLOGICAL AND BEHAVIOURAL METHYLPHENIDATE RESPONSE IN ATTENTION-DEFICIT/HYPERACTIVITY DISORDER**
Jessica A Carmichael, University of Calgary; Hanna A Kubas, University of Calgary; Erica M Backenson, University of Calgary; Kim R Fitzer, University of Calgary; James B Hale, University of Calgary
- #57**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- THEORY OF MIND IN SCHIZOPHRENIA: ASSOCIATION WITH SOCIAL FUNCTIONING AND GENETIC LIABILITY**
Briana Cassetta, University of Calgary; Vina M Goghari, University of Calgary
- #58**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- FLUID REASONING AS A BUILDING BLOCK FOR MORAL COGNITION**
Vincent Chiasson, Université de Montréal; Evelyn Vera-Estay, Université de Montréal; Miriam Beauchamp, Université de Montréal
- #59**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- DIFFERENTIATING BETWEEN ANGRY AND NEUTRAL FACES IN DEPRESSION**
Carina G Chiu, University of Calgary; Cameron M Clark, University of Calgary; Ruth L Diaz, University of Calgary; Vina M Goghari, University of Calgary
- #60**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- CLUSTERING AND SWITCHING DIFFERENCES ON VERBAL FLUENCY TASKS AND SCHIZOTYPY**
Erica Chu, University of Windsor; Christopher Abeare, University of Windsor; Lorna Majed, University of Windsor
- #61**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- NEUROPSYCHOLOGICAL PROBLEM-SOLVING DEFICITS IN PATIENTS WITH BORDERLINE PERSONALITY DISORDER**
Stan Deineka, University of Toronto; Anthony C. Ruocco, University of Toronto; Li Nan Xu, University of Toronto
- #62**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- IMPACT D'UN TRAITEMENT DES TROUBLES ANXIEUX SUR LES DÉFICITS D'INHIBITION DE LA RÉPONSE ET LES COMPORTEMENTS D'HYPERACTIVITÉ/IMPULSIVITÉ ASSOCIÉS AU TDAH**
Isabelle Denis, UQAM; Marie-Claude Guay, Département de psychologie, UQAM; Guillaume Foldes-Busque, École de Psychologie, Université Laval; Leila BenAmor, Axe de recherche en Santé Mentale, Hôtel-Dieu de Lévis
- #63**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- THE RELATIONSHIP BETWEEN AGGRESSION AND MILD HEAD INJURY IN UNIVERSITY STUDENTS**
Nabela Farouk, Brock University; Dawn Good, Brock University
- #64**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- DIFFERENTIAL LEVELS OF PHYSIOLOGICAL AROUSAL AND MOTIVATION IN ATHLETES AND NON-ATHLETES WITH MILD HEAD INJURY**
Amanda George, Brock University; Dawn Good, Brock University
- #65**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- ASSESSING BEHAVIORAL IMPAIRMENT IN FIRST EPISODE PSYCHOSIS: THE USE OF THE FRONTAL SYSTEMS BEHAVIOR SCALE**
Julia Grummisch, University of Ottawa; Mary Marquardt, The Ottawa Hospital; Sheena Taha, The Ottawa Hospital
- #66**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- EXECUTIVE FUNCTION IN STUDENTS WITH ABI AS IT RELATES TO TEACHER ASSESSMENTS OF SELF CONTROL AND ACADEMIC ACHIEVEMENT**
Karen Julien, Brock University; Dawn Good, Brock University
- #67**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- RELIABILITY AND VALIDITY OF THE PROMIS® APPLIED COGNITION-ABILITIES-SHORT FORM**
Shawnda Lanting, Copeman Healthcare Centre and University of British Columbia; Boaz Y Saffer, Copeman Healthcare Centre; Michael S Koehle, University of British Columbia and Copeman Healthcare Centre; Grant L Iverson, University of British Columbia and Copeman Healthcare Centre

- #68**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- EFFECTIVENESS OF COMPUTER-BASED COGNITIVE NEUROREHABILITATION INTERVENTIONS: METHODOLOGICAL REVIEW**
Delyana I Miller, University of Ottawa; Charles Leclerc, The Ottawa Hospital Rehabilitation Centre; Rees Laura, The Ottawa Hospital Rehabilitation Centre; Davidson Patrick, University of Ottawa
- #69**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- A META-ANALYSIS OF COGNITIVE FUNCTIONING IN NON-DEMENTED ADULTS WITH TYPE 2 DIABETES MELLITUS**
Michelle C.E. Monette, University of Windsor; Anne Baird, University of Windsor; Dennis Jackson, University of Windsor
- #70**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- DOES WISC-IV UNDERESTIMATE THE INTELLIGENCE OF AUTISTIC CHILDREN?**
Anne-Marie Nader, Département de Psychologie, Université du Québec à Montréal; Valérie Courchesne, Centre d'excellence en Troubles envahissants du développement de l'Université de Montréal; Isabelle Soulières, Département de Psychologie, Université du Québec à Montréal; Michelle Dawson, Centre d'excellence en Troubles envahissants du développement de l'Université de Montréal
- #71**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- ÉTUDE DE L'IMPACT DES MALADIES CARDIOVASCULAIRES SUR LA MÉMOIRE**
Sarah Pakzad, Université de Moncton; Jalila Jbilou, Université de Moncton; Geneviève Desmarais, Mount Allison University; Paul Bourque, Université de Moncton; Véronique Fontaine, Université de Moncton; Marie-Claire Paulin, Université de Moncton; Salah-Eddine El-Adlouni, Université de Moncton
- #72**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- THE ROLE OF ATTENTION IN EMOTIONAL PROCESSING BY INDIVIDUALS WITH SUBCLINICAL PSYCHOPATHY AND MILD HEAD INJURY**
Tanvi Sharan, Brock University; Dawn Good, Brock University
- #73**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- VIRTUAL VERSUS ACTUAL MEAL PREPARATION IN PATIENTS WITH ACQUIRED BRAIN INJURY (ABI)**
Annick Tanguay, University of Ottawa; Patrick Davidson, University of Ottawa; Mark B Ferland, Robin Easey Centre/Ottawa Hospital Rehabilitation Centre; Karla V Guerrero Nunez, Georgian College
- #74**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- RAPID SCREENING OF DIFFERENTIAL COGNITIVE DEFICITS IN SCHIZOPHRENIA AND SUBSTANCE INDUCED PSYCHOSIS.**
Si Victoria Tian, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta; Daniel LaFreniere, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta; Leslie Roper, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta; Alyssa Kluk, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta; Philip G Tibbo, Department of Psychiatry, Dalhousie University; Scot E Purdon, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta
- #75**
*Clinical Neuropsychology/
Neuropsychologie clinique*
- FROM ASSESSMENT TO INTERVENTIONS: THE ROLE OF EXECUTIVE FUNCTIONING FOR CHILDREN WITH FETAL ALCOHOL SPECTRUM DISORDER (FASD)**
Andrew HC Wong, University of Alberta; Jacqueline R Pei, University of Alberta; Petrina M Pelletier, Glenrose Rehabilitation Hospital; Carmen Rasmussen, Glenrose Rehabilitation Hospital
- #76**
*Psychology and Religion/
Psychologie et religion*
- EFFECTS OF DAILY SPIRITUAL EXPERIENCE ON PSYCHOLOGICAL, EMOTIONAL, AND SOCIAL WELL-BEING IN RETIREMENT CARE RESIDENTS**
Jessica E Gosselin, Concordia University College of Alberta; Kenneth Murdoch, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta; Dorothy Steffler, Concordia University College of Alberta
- #77**
*Psychology and Religion/
Psychologie et religion*
- YOUTH DEVELOPMENT OF SPIRITUAL OR RELIGIOUS PURSUITS FROM AGE 14 TO 16 REPRESENTS A CRITICAL PERIOD FOR PROTECTION AGAINST EARLY ONSET MISUSE OF ALCOHOL**
Jennifer R. Marcus, University of Windsor; Kenneth E. Hart, University of Windsor; Phillip A. Ianni, University of Windsor; Tyler M. Carey, University of Victoria

- #78**
*Psychology and Religion/
Psychologie et religion*
- THE IMPACT OF TEACHING RELIGION ON RELIGIOUS BELIEFS AND WELL-BEING: THE MEDIATING ROLE OF LIFE GOALS**
Cynthia Psaradellis, Mc Gill University; Richard Koestner, Mc Gill University; Natasha Lekes, Mc Gill University
- #79**
*Psychophysiology/
Psychophysiologie*
- FACTORS INFLUENCING WOMEN'S GENITAL AND SUBJECTIVE SEXUAL AROUSAL IN A LABORATORY SETTING**
Jenn Bossio, Queen's University
- #80**
*Psychophysiology/
Psychophysiologie*
- STROOP TESTING OF THE NEUROPHYSIOLOGICAL MODEL EXPLAINING DREAMS AND DREAM MEANING**
Teresa DeCicco, Trent University; Umberto Barcaro, University of Pisa; Anthony L. Murkar, Trent University
- #81**
*Psychophysiology/
Psychophysiologie*
- A NEUROCOGNITIVE MODEL OF MEANINGFULNESS IN DREAMS**
Anthony Murkar, Trent University; Carlyle Smith, Trent University
- #82**
*Quantitative Methods/
Méthodes quantitatives*
- EFFECT SIZE REPORTING REVEALS THE WEAKNESS FISHER BELIEVED INHERENT IN THE NEYMAN- PEARSON APPROACH TO STATISTICAL ANALYSIS**
Michael T. Bradley, University Of New Brunswick Saint John; Andrew Brand, King's College, Institute of Psychiatry; A. Luke MacNeill, University of New Brunswick Saint John
- #83**
*Quantitative Methods/
Méthodes quantitatives*
- PROBING OF LATENT INTERACTION EFFECTS IN GENERALIZED STRUCTURED COMPONENT ANALYSIS**
Ji Yeh Choi, McGill University; Heungsun Hwang, McGill University
- #84**
*Quantitative Methods/
Méthodes quantitatives*
- ÉVALUATION DES PROPRIÉTÉS PSYCHOMÉTRIQUES D'UNE VERSION FRANCOPHONE DU AUTHENTICITY SCALE ET DE SA RELATION AVEC LA PERSONNALITÉ ET LE BIEN-ÊTRE.**
Simon Grégoire, Université du Québec à Montréal; Louis Baron, Université du Québec à Montréal; Julie Menard, Université du Québec à Montréal; Lise Lachance, Université du Québec à Montréal
- #85**
*Quantitative Methods/
Méthodes quantitatives*
- EXPLORING META-ANALYSIS: A REVIEW OF CURRENT PRACTICES IN META-ANALYSIS**
Ramsay Malange, Simon Fraser University; Maria Nikol, Simon Fraser University; Nathalie Lovasz, Simon Fraser University; Kathleen L Slaney, Simon Fraser University
- #86**
*Quantitative Methods/
Méthodes quantitatives*
- NECESSARY ASSUMPTIONS: REVIEWING THE USE OF ANOVA-BASED PROCEDURES AND THE TESTING OF UNDERLYING ASSUMPTIONS IN COUNSELLING RESEARCH**
Danika M Overmars, University of British Columbia
- #87**
*Quantitative Methods/
Méthodes quantitatives*
- THE INVESTIGATION OF SIMULTANEOUS DECISION ON THE NUMBER OF LATENT CLASSES IN A MULTILEVEL LATENT CLASS MODEL**
Jungkyu Park, McGill University; Hsiu-Ting Yu, McGill University
- #88**
*Quantitative Methods/
Méthodes quantitatives*
- APPROACHING SIGNIFICANCE? A REVIEW OF STATISTICAL INFERENCE PRACTICES IN THE SHADOW OF THE STATISTICAL REFORM MOVEMENT IN PSYCHOLOGY**
Kathleen L Slaney, Simon Fraser University; Leona P Ferguson, Simon Fraser University; Masha Tkatchouk, Simon Fraser University
- #89**
*Quantitative Methods/
Méthodes quantitatives*
- TWO-LAYER LATENT CLASS MODELING: A PROBABILISTIC AND TYPOLOGICAL APPROACH OF COMPARING CROSS-CULTURAL DIFFERENCES**
Hsiu-Ting Yu, McGill University

- #90**
*Women and Psychology/
Femmes et psychologie*
- DOING OVER DESIRING: DISCOURSES OF SEXUAL MAINTENANCE AND HEALTHINESS IN RELATIONSHIPS**
Amy Brown-Bowers, Ryerson University; Stephanie Cosma, Ryerson University; Sarde Matti, Ryerson University; Derek Cozzi, Ryerson University; Alexander Vasilovsky, Ryerson University; Jessica Malkin, Ryerson University; Rose Lam, Ryerson University; Maria Gurevich, Ryerson University
- #91**
*Women and Psychology/
Femmes et psychologie*
- PERCEPTION DE LA SEXUALITÉ À TRAVERS LE TEMPS RAPPORTÉE PAR UN GROUPE DE FEMMES AYANT SURVÉCU À DE LA VIOLENCE CONJUGALE**
Sarah Bruyninx, Université de Sherbrooke; Brad Sunshine, University of Regina; Kimberley Zorn, University of Regina; Meghan Woods, University of Regina; Danaka Safinuk, University of Regina; Mary Hampton, University of Regina
- #92**
*Women and Psychology/
Femmes et psychologie*
- THE EXPERIENCE OF RESILIENCE FOR SURVIVORS OF INTIMATE PARTNER VIOLENCE: A PHENOMENOLOGICAL INQUIRY**
Sara E Crann, University of Guelph; Paula C Barata, University of Guelph
- #93**
*Women and Psychology/
Femmes et psychologie*
- THE INFLUENCE OF GENDER VERSUS SEX ON RELATIONSHIP STYLES IN PROFESSOR-STUDENT MENTORING RELATIONSHIPS**
Shannon Gottschall, Carleton University; Shelley Brown, Carleton University
- #94**
*Women and Psychology/
Psychology/Femmes et*
- DO CULTURAL CONNECTIONS PREDICT COLLECTIVE ACTION RESPONSES TO BENEVOLENT AND HOSTILE SEXISM?**
Eden J. Hennessey, Wilfrid Laurier University; Mindi D. Foster, Wilfrid Laurier University
- #95**
*Women and Psychology/
Femmes et psychologie*
- THE ASSOCIATION OF ATTACHMENT STYLE AND STRESS WITH SLEEP OUTCOMES AND DEPRESSION IN PREGNANCY**
Mariami Khourochvili, University of Ottawa; Kerri Ritchie, The Ottawa Hospital; Giorgio A. Tasca, The Ottawa Hospital; Andree Gruslin, The Ottawa Hospital; Laura Kennedy, University of Ottawa
- #96**
*Women and Psychology/
Femmes et psychologie*
- THE RELATIONSHIP BETWEEN BODY DISSATISFACTION AND THE COMBINATION OF FAT STEREOTYPES AND BODY SURVEILLANCE IN NORMAL-WEIGHT CAUCASIAN WOMEN**
Jean Kim, University of Windsor; Josée L Jarry, University of Windsor
- #97**
*Women and Psychology/
Femmes et psychologie*
- BILLBOARD TOP 10 MUSIC: LESSONS IN DRINKING, DRUGS AND SEXUALITY FROM THE PAST 20 YEARS**
Pam McAuslan, University of Michigan-Dearborn; Lauren Toth, Sandwich Secondary School; Lauren Lockhart, University of Michigan-Dearborn; Diana Maizo, University of Michigan-Dearborn
- #98**
*Women and Psychology/
Femmes et psychologie*
- PEERING INTO THE PIPELINE: A GENDERED EXAMINATION OF PSYCHOLOGY PROFESSORS' EXPERIENCES IN ACADEMIA**
Jessica M McCutcheon, University of Saskatchewan; Melanie A Morrison, University of Saskatchewan
- #99**
*Women and Psychology/
Femmes et psychologie*
- BUILDING UP RESISTANCE TO THE THIN AESTHETIC IDEAL: IDENTITY, BODY, AND SOCIAL ENVIRONMENT-RELATED PROTECTIVE FACTORS**
Jane Mizevich, Ontario Institute for Studies in Education of the University of Toronto; Niva Piran, Ontario Institute for Studies in Education of the University of Toronto
- #100**
*Women and Psychology/
Femmes et psychologie*
- DATING IN A 'HOOK-UP CULTURE': STILL STRUGGLING WITH THE SEXUAL DOUBLE STANDARD**
Jennifer A. Moore, University of Calgary; H. Lorraine Radtke, University of Calgary
- #101**
*Women and Psychology/
Femmes et psychologie*
- 50 SHADES OF DEGRADATION: DOES MALE DOMINATION AND FEMALE SUBMISSION IN POPULAR LITERATURE AFFECT WOMEN'S ATTITUDES AND BELIEFS**
Brianna O'Neil, University of Windsor; Charlene Senn, University of Windsor

- #102**
*Women and Psychology/
Femmes et psychologie*
- USING THE MEDIA PRACTICE MODEL TO PREDICT ADOLESCENT DATING VIOLENCE**
Teila Pickett, University of Michigan-Dearborn; Pam McAuslan, University of Michigan-Dearborn
- #103**
*Women and Psychology/
Femmes et psychologie*
- AGE, RELIGION, ALCOHOL, AND RAPE: THE EFFECT PARTICIPANTS' AGE AND RELIGION HAVE ON ATTRIBUTIONS OF BLAME FOR RAPE INVOLVING ALCOHOL**
Mallory Stankovich, University of Michigan-Dearborn; Pam McAuslan, University of Michigan-Dearborn
- #104**
*Women and Psychology/
Femmes et psychologie*
- RISK ASSESSMENT WITH PHYSICALLY ABUSED RESIDENTS OF WOMEN'S SHELTERS**
Noreen Stuckless, York University Dept of Psychology; Desmond Ellis, York University; Isaac Sakinofsky, Centre for Addiction and Mental Health
- #105**
*Women and Psychology/
Femmes et psychologie*
- L'UTILISATION DE PHOTOVOICE AFIN DE TÉMOIGNER DE L'EXPÉRIENCE DES MÈRES MONOPARENTALES DANS UN CONTEXTE DÉFAVORISÉ**
Marie-Pier Vandette, Université d'Ottawa; Sophie-Claire Valiquette Tessier, Université d'Ottawa; Julie Gosselin, Université d'Ottawa
- #106**
*Women and Psychology/
Femmes et psychologie*
- GIVING BIRTH IN NEW BRUNSWICK: HOW THE MEDICAL INSTITUTION SHAPES THE EXPERIENCE OF WOMEN**
Kathleen Webb, University of New Brunswick; Freda Burdett, University of New Brunswick; Carmen Poulin, University of New Brunswick; Lynne Gouliquer, Saint-Thomas University
- #107**
*Women and Psychology/
Femmes et psychologie*
- NARROW VS. BROAD CONCEPTUALIZATIONS OF ABUSE: HOW DO WOMEN DEFINE AND UNDERSTAND THEIR ABUSE EXPERIENCES?**
Courtney J Williston, University of Windsor
- #108**
*Women and Psychology/
Femmes et psychologie*
- COPING WITH A SEXUALLY TRANSMITTED DISEASE OR INFECTION: RELATIONSHIP BETWEEN DISCLOSURE AND PSYCHOLOGICAL ADJUSTMENT**
Melissa A Wuerch, University of Windsor; Sylvia Voelker, University of Windsor; Patti Fritz, University of Windsor
- #109**
*Women and Psychology/
Femmes et psychologie*
- FAMILIAL ABUSE OF SOUTH ASIAN WOMEN: ANALYSIS OF WOMEN'S NARRATIVES OF VICTIMIZATION**
Sadia Zafar, York University; David Rennie, York University; Michaela Hynie, York University; Erin C Ross, York University

2013-06-14 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – 200C - QUÉBEC CITY CONVENTION CENTRE

- Section Keynote/
Conférencière
invitée de la section**
*Rural and Northern
Psychology/Psychologie
des communautés rurales
et nordiques*
- SECTION PROGRAM/
PROGRAMME DE LA SECTION**
- UNE PSYCOACH DANS LE CHAMP**
Pierette Desrosiers, Pierette Desrosiers Psychoaching

2013-06-14 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 202 - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
*Clinical Psychology/
Psychologie clinique*
- COMMON FACTORS IN PSYCHOTHERAPY: FROM THE LITERATURE TO CLINICAL PRACTICE**
Stacy Bradley, McGill University
- A**
*Clinical Psychology/
Psychologie clinique*
- WHAT ARE COMMON FACTORS IN PSYCHOTHERAPY?**
Stacy Bradley, McGill University; Kelly Stelmazczyk, McGill University; Deborah Schwartzman, McGill University; Martin Drapeau, McGill University

B
*Clinical Psychology/
 Psychologie clinique*

THE IMPORTANCE OF COMMON FACTORS IN PSYCHOTHERAPY
Constantina Stamoulos, McGill University; Lyane Trepanier, McGill University; Stacy Bradley, McGill University; Kelly Stelmazczyk, McGill University; Deborah Schwartzman, McGill University; Martin Drapeau, McGill University

C
*Clinical Psychology/
 Psychologie clinique*

TECHNIQUES USED TO ENCOURAGE COMMON FACTORS IN PSYCHOTHERAPY
Lyane Trepanier, McGill University; Constantina Stamoulos, McGill University; Stacy Bradley, McGill University; Kelly Stelmazczyk, McGill University; Deborah Schwartzman, McGill University; Martin Drapeau, McGill University

2013-06-14 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – 203 - QUÉBEC CITY CONVENTION CENTRE

**Conversation Session/
 Séance de conversation**

WHAT CPA FOUND OUT ABOUT SCIENCE AND PRACTICE IN 2012/2013 CPA SURVEY REVIEW
Lisa Votta-Bleeker, Deputy CEO and Director Science, Canadian Psychological Association

2013-06-14 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium

APPLYING FOR INTERNSHIPS: WHO NEEDS WHAT INFORMATION FOR THE RIGHT DECISIONS?
Wolfgang Linden, University of British Columbia; Jeff Baker, APPIC Central Office; Sandra Clark, BC Children's Hospital; George Hurley, Memorial University of Newfoundland; Kerry Mothersill, Alberta Health Services; Sandra Young, University of Calgary

2013-06-14 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – 204B - QUÉBEC CITY CONVENTION CENTRE

**CPA/Section Invited Speaker/
 Conférencière invitée de la SCP
 et de la section**
*Sport and Exercise
 Psychology/Psychologie
 du sport et de l'exercice*

REACH, ACCEPTABILITY, AND IMPACT OF POPULATION HEALTH INTERVENTIONS AIMED AT INCREASING PHYSICAL ACTIVITY AND REDUCING EXCESSIVE PREOCCUPATION WITH THINNESS: CONCEPTUAL AND METHODOLOGICAL ISSUES
Lise Gauvin, Centre de recherche du CHUM

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

2013-06-14 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – 205A - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
 Réunion annuelle**
*Brain and Cognitive Science/
 Cerveau et science cognitive*

BRAIN AND COGNITIVE SCIENCE/CERVEAU ET SCIENCE COGNITIVE
Peter Graf, University of British Columbia

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

2013-06-14 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – 205B - QUÉBEC CITY CONVENTION CENTRE

**Section Keynote/
 Conférencier
 invité de la section**
*Teaching of Psychology/
 Enseignement de la psychologie*

ON THE SYNERGY BETWEEN RESEARCH AND TEACHING
Colin Macleod, University of Waterloo

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

2013-06-14 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

**Section Keynote/ Conférencier
 invité de la section**
*Psychoanalytic and
 Psychodynamic Psychology/
 Psychologie psychoanalytique
 et psychodynamique*

OTTO WEININGER AWARD PRESENTATION: COMPARING ANALYTIC PERSPECTIVES
Joshua Levy, Toronto Institute of Contemporary Psychoanalysis

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

2013-06-14 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – 206A - QUÉBEC CITY CONVENTION CENTRE

Section Keynote/

Conférencier

invité de la section

*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

**READING PLATO'S MENO AS THE BEGINNING OF LEARNING: THE DRAMA OF
THE DOUBLE SQUARE**

Dale Stout, Bishop's University

2013-06-14 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – 206B - QUÉBEC CITY CONVENTION CENTRE

Round-Table

Conversation Session/

Séance de conversation

Table ronde

ROUND-TABLE CONVERSATION SESSION "B"/

SÉANCE DE CONVERSATION DE TABLE RONDE

1- 20015 (Clinical Psychology) Tallon, Kathleen; 2 -20009 (Counselling Psychology) Burns, Carolyn; 3- 19661 (Developmental Psychology) Sugden, Nicole; 4- 19231 (Psychologists in Education) Andrews, Jac; 5- 20839 (Psychologists in Education) Zwiers, Michael; 6- 20417 (Teaching of Psychology) Jhangiani, Rajiv; 7- 20979 (Section N/A) Ummel, Deborah

#1

*Clinical Psychology/
Psychologie clinique*

**IMPROVING ACCESS TO EVIDENCE BASED TREATMENT THROUGH THE USE OF
INNOVATIVE DELIVERY METHODS**

Kathleen Tallon, Ryerson University; Naomi Koerner, Ryerson University; Lauren David, Ryerson University; Peter Farvolden, CBT Associates of Toronto and University of Toronto; Mark Lau, Vancouver CBT Center and University of British Columbia

#2

*Counselling Psychology/
Psychologie du counseling*

**REMAINING HEALTHY ON THE JOB: FACTORS THAT INFLUENCE THE
DECISION TO SEEK HELP IN A POLICE POPULATION**

Carolyn M Burns, The University of British Columbia

#3

*Developmental Psychology/
Psychologie du développement*

**FIRST IMPRESSIONS AND SECOND THOUGHTS: INTRODUCING
PSYCHOLOGICAL RESEARCH TO POTENTIAL PARTICIPANTS AND THE PUBLIC**

Nicole A Sugden, Ryerson University; Margaret C Moulson, Ryerson University

#4

*Psychologists in Education/
Psychologues en éducation*

USING MULTISOURCE FEEDBACK TO ASSESS PSYCHOLOGISTS IN PRACTICE

Jac Andrews, University of Calgary; Claudio Violato, University of Calgary; Tyrone L. Donnon, University of Calgary

#5

*Psychologists in Education/
Psychologues en éducation*

MENTAL HEALTH IN SCHOOLS: PREVENTION OR INTERVENTION?

Michael Zwiers, University of Calgary

#6

*Teaching of Psychology/
Enseignement de la*

**TOWARD EMPIRICALLY SUPPORTED STRATEGIES FOR DEALING WITH
LAPTOPS AND SMARTPHONES IN THE CLASSROOM**

Rajiv Jhangiani, Capilano University

#7

*Teaching of Psychology/
Enseignement de la
psychologie*

**ENSURING CONFIDENTIALITY OR ACCESSING THE LIVED EXPERIENCE?
ETHICAL AND METHODOLOGICAL CHALLENGES OF CONDUCTING QUALITATIVE
RESEARCH WITH INDIVIDUALS SHARING A COMMON EXPERIENCE**

Deborah Ummel, Université de Montréal

2013-06-14 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE

Theory Review/

Examen théorique

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

THEORY REVIEW SESSION

#1

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

ADAPTATION TO RACIAL IDENTITY THEORY

Chris Brittan-Powell, Coppin State University; Jay Wade, Fordham University

#2

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**THE MUTUAL CONSTITUTION OF CULTURE, MIND, AND BRAIN:
IMPLICATIONS FOR CULTURAL-CLINICAL PSYCHOLOGY**

Andrew G. Ryder, Concordia University; Yulia E Chentsova-Dutton, Georgetown University

#3

*Psychologists in
Hospitals and Health
Centres/Psychologues en
milieu hospitalier et
en centres de santé*

**NOVEL APPROACHES FOR EVALUATING PSYCHOLOGICAL INTERVENTIONS:
THE COHORT MULTIPLE RANDOMIZED CONTROLLED TRIAL (CMRCT) DESIGN**

Linda Kwakkenbos, McGill University and Jewish General Hospital; Brett D Thombs, McGill University and Jewish General Hospital

2013-06-14 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 2103 - QUÉBEC CITY CONVENTION CENTRE**Symposium/Symposium**

*Counselling Psychology/
Psychologie du counseling*

CAREER PSYCHOLOGY THEORIES AND IMMIGRANTS' CAREER WELLNESS

Charles P. Chen, University of Toronto

A

*Counselling Psychology/
Psychologie du counseling*

IMMIGRANT SKILLED WORKERS MAKE CAREER COMPROMISE

Karen G.I. Lau, University of Toronto; Charles P. Chen, University of Toronto

B

*Counselling Psychology/
Psychologie du counseling*

ENRICH THEORETICAL INTEGRATION IN CAREER PSYCHOLOGY

Charles P. Chen, University of Toronto

C

*Counselling Psychology/
Psychologie du counseling*

**TOWARDS A META-THEORY OF CAREER INTEGRATION: THE VOCATIONAL
WELL-BEING OF NEW IMMIGRANT PROFESSIONALS IN CANADA**

Barbara J. Mancini, University of Toronto; Charles P. Chen, University of Toronto

2013-06-14 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE**Symposium/Symposium**

*Criminal Justice Psychology/
Psychologie et justice pénale*

**CAPITALIZING ON GENDER-RESPONSIVE AND RISK-NEED-RESPONSIVITY
(RNR) MODELS TO ENHANCE SERVICE DELIVERY FOR MALE AND FEMALE
JUSTICE-INVOLVED YOUTH**

Tracey A Skilling, Centre for Addiction and Mental Health/University of Toronto

A

*Criminal Justice Psychology/
Psychologie et justice pénale*

**THE PREVALENCE OF NEED AND RESPONSIVITY FACTORS AMONG MALE AND
FEMALE JUSTICE-INVOLVED YOUTH: EXPLORING GENDER DIFFERENCES AND
SIMILARITIES**

Leigh Greiner, Carleton University; Shelley L Brown, Carleton University; Kayla Wanamaker, Carleton University; Tracey Skilling, Centre for Addiction and Mental Health/University of Toronto

B

*Criminal Justice Psychology/
Psychologie et justice pénale*

**AN EXAMINATION OF POST-TRAUMATIC STRESS SYMPTOMOLOGY IN
RELATION TO THE RISK-NEED ASSESSMENTS OF MALE AND FEMALE
JUSTICE INVOLVED YOUTH**

Nina Vitopoulos, OISE/University of Toronto; Michele Peterson-Badali, OISE/University of Toronto; Tracey A Skilling, Centre for Addiction and Mental Health/University of Toronto

C

*Criminal Justice Psychology/
Psychologie et justice pénale*

**AN EXAMINATION OF THE GENDER DIFFERENCES AND SIMILARITIES IN
SELF-REPORTED AND PROFESSIONAL-RATED STRENGTHS AMONG MALE AND
FEMALE JUSTICE-INVOLVED YOUTH**

Karina R Gagnier, York University; Tracey A Skilling, Centre for Addiction and Mental Health/University of Toronto; Shelley L Brown, Carleton University; Tim Moore, York University; Jennine Rawana, York University

D
*Criminal Justice Psychology/
Psychologie et justice pénale*

PATHWAYS TO SERIOUS ADOLESCENT OFFENDING: A LATENT PROFILE ANALYSIS COMPARING MALE AND FEMALE JUSTICE-INVOLVED YOUTH
Shelley L. Brown, Carleton University; Terri-Lynne Scott, Carleton University; Tracey A Skilling, Centre for Addiction and Mental Health/University of Toronto

2013-06-14 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – 2104B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Counselling Psychology/
Psychologie du counseling*

VOICES FROM THE DIASPORA: A FEMINIST ANALYSIS OF INTERGENERATIONAL TRAUMA
Freda Ginsberg, SUNY Plattsburgh

A
*Counselling Psychology/
Psychologie du counseling*

WAR BY PROXY: THE IMPACT OF PARENTS' WAR-RELATED EXPERIENCES ON AFGHAN YOUTH BORN IN DIASPORA
Beheshta Jaghori, McGill University; Ada L Sinacore, McGill University

B
*Counselling Psychology/
Psychologie du counseling*

THE EXPERIENCES OF IRANIAN-BORN WOMEN IN THE DIASPORA
Shohreh M. Rezazadeh, McGill University; Ada L Sinacore, McGill University

C
*Counselling Psychology/
Psychologie du counseling*

JEWISH WOMEN IN THE DIASPORA: ANTI-SEMITISM, THE HOLOCAUST AND INTERGENERATIONAL TRAUMA
Freda Ginsberg, SUNY Plattsburgh; Ada L Sinacore, McGill University

2013-06-14 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
*Students in Psychology/
Étudiants en psychologie*

NAVIGATING THE INTERNSHIP PROCESS IN APPLIED PSYCHOLOGY: TIPS AND TRICKS FOR STUDENTS
Lara Hiseler, University of Alberta; Missy Teatero, Lakehead University; Justin Feeney, Western University

2013-06-14 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – 201C - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY/PSYCHOLOGIE INDUSTRIELLE ET ORGANISATIONNELLE
Francois Chiocchio, Université de Montréal

2013-06-14 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – 2000D - QUÉBEC CITY CONVENTION CENTRE

Presentation/Présentation

(HEAD DOCS) ALPHÉE DES ÉTOILES
Tyler Stacey-Holmes, CPA



2013-06-14 – 1:30 PM to 3:25 PM – 13 h 30 à 15 h 25 – 200C - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
*Students in Psychology/
Étudiants en psychologie*

LES ÉTUDES SUPÉRIEURES EN PSYCHOLOGIE POUR LES ÉTUDIANTS FRANCOPHONES: UN BREF SURVOL (Simultaneous Interpretation Available /Traduction simultanée disponible)
Michelle M Gagnon, University of Regina; Rana Pishva, Queen's University; Meredith Rocchi, University of Ottawa

2013-06-14 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – 203 - QUÉBEC CITY CONVENTION CENTRE

Award/Prix CPA DONALD O. HEBB AWARD: THE EVOLUTION OF EVIDENCE-BASED PRACTICE: COGNITIVE- BEHAVIORAL THERAPY FOR DEPRESSION AS A CASE STUDY
Keith Dobson, University of Calgary

2013-06-14 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – 204B - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion d'affaires** SPORT AND EXERCISE PSYCHOLOGY/PSYCHOLOGIE DU SPORT ET DE L'EXERCICE
Sport and Exercise
Psychology/Psychologie
du sport et de l'exercice
**SECTION PROGRAM/
PROGRAMME DE LA SECTION** Stéphane Perreault, Université du Québec à Trois-Rivières

2013-06-14 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – 205A - QUÉBEC CITY CONVENTION CENTRE

**CPA/Section Invited Speaker/
Conférencier invité de la SCP
et de la section** FIFTY SHADES OF CONTROL: ADVENTURES IN THE FRONTAL LOBES
*Brain and Cognitive Science/
Cerveau et science cognitive*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION** Donald Stuss, University of Toronto

2013-06-14 – 1:30 PM to 2:55 PM – 13 h 30 à 14 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium COSTS AND BENEFITS: THE LINKS OF ENVIRONMENTAL PROTECTION AND EXPERIENCE TO MOTIVATION, VALUES, AND WELL-BEING
*Environmental Psychology/
Psychologie de l'environnement* Nicole M Aitken, University of Ottawa

A THE BENEFITS OF BEING CONNECTED TO NATURE AND MOTIVATED TOWARD THE ENVIRONMENT ON SUBJECTIVE WELL-BEING
*Environmental Psychology/
Psychologie de l'environnement* Nicole M Aitken, University of Ottawa; Luc G Pelletier, University of Ottawa

B WHAT WE THINK IMPROVES OUR WELL-BEING
*Environmental Psychology/
Psychologie de l'environnement* Katherine D Arbuthnott, Campion College, University of Regina; Constance Heidt, University of Regina

C THE ROLE OF AUTONOMOUS MOTIVATION AND PSYCHOLOGICAL DISTANCE IN THE PREFERENCES FOR A CONTROLLING GOVERNMENT STYLE FOR THE IMPLEMENTATION OF ENVIRONMENTAL STRATEGIES
*Environmental Psychology/
Psychologie de l'environnement* Karine J Lavergne, University of Ottawa; Luc G Pelletier, University of Ottawa

D THE EFFECTS OF TIME AND MONEY ON BEHAVIOR IN COMMONS DILEMMA TASKS
*Environmental Psychology/
Psychologie de l'environnement* Andrea Scerbe, University of Regina; Katherine D Arbuthnott, Campion College, University of Regina

2013-06-14 – 1:30 PM to 2:55 PM – 13 h 30 à 14 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium NEW APPROACHES IN ATTITUDE RESEARCH
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité* Curtis Phills, University of Western Ontario; Curtis Phills, University of Western Ontario

A FOLLOWING WHAT PEOPLE THINK WE SHOULD DO VERSUS WHAT PEOPLE ACTUALLY DO: ELABORATION AS A MODERATOR OF THE IMPACT OF DESCRIPTIVE AND INJUNCTIVE NORMS
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité* Maia S Kredentser, Queen's University

B
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

REDUCING INTERGROUP BIAS: CAN STRATEGIES TARGETING IMPLICIT RACIAL ATTITUDES CHANGE BEHAVIOR?

Curtis Phills, University of Western Ontario

C
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

YOUNG ADULTS' IMPLICIT AND EXPLICIT ATTITUDES TOWARD SEX AMONG OLDER ADULTS

Ashley E Thompson, University of New Brunswick; Lucia F O'Sullivan, University of New Brunswick; Sandra E. Byers, University of New Brunswick; Krystelle Shaughnessy, University of New Brunswick

2013-06-14 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – 201C - QUÉBEC CITY CONVENTION CENTRE

**Committee Business Meeting/
 Réunion annuelle**

PUBLICATIONS COMMITTEE MEETING

John Meyer, Western University

2013-06-14 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
 Réunion annuelle**

*Traumatic Stress/
 Stress traumatique*

**SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

TRAUMATIC STRESS/STRESS TRAUMATIQUE

Catherine Classen, University of Toronto

2013-06-14 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE

**Round-Table
 Conversation Session/
 Séance de conversation
 Table ronde**

**ROUND-TABLE CONVERSATION SESSION "C"/
 SÉANCE DE CONVERSATION DE TABLE RONDE**

1- 20103 (Community Psychology) Sankar, Janani; 2- 20843 (Counselling Psychology) Dixon, Sandra; 3- 19449 (Counselling Psychology) Thannhauser, Jennifer; 4- 19326 (Extremism and Terrorism) McLellan, Lianne; 5- 19411 (History and Philosophy of Psychology) Walsh, Richard; 6- 20361 (Psychologists in Education) Drefs, Michelle; 7- 20938 (Psychologists in Hospitals and Health Centres) Mothersill, Kerry; 8- 20095 (Students in Psychology) Mallya, Sasha

#1
*Community Psychology/
 Psychologie communautaire*

INCREASING THE FOOTPRINT OF PSYCHOLOGY IN THE COMMUNITY: A CONVERSATION ON GRASS-ROOTS MENTAL HEALTH LITERACY AND ADVOCACY INITIATIVES

Janani S Sankar, University of Western Ontario

#2
*Counselling Psychology/
 Psychologie du counseling*

EXPLORING PSYCHO-SPIRITUAL COPING FROM A PENTECOSTAL-CHARISMATIC FRAMEWORK

Sandra Dixon, University of Calgary

#3
*Counselling Psychology/
 Psychologie du counseling*

BUILDING RELATIONAL CONNECTION: TEACHING COUNSELLING PSYCHOLOGY WITHIN A BLENDED LEARNING ENVIRONMENT

Jennifer Thannhauser, University of Lethbridge

#4
*Extremism and
 Terrorism/Extrémisme et
 terrorisme*

BUILDING A COMPREHENSIVE UNDERSTANDING TO SUPPORT COUNTER-TERRORISM IN CANADA

Lianne McLellan, Defence Research and Development Canada - Toronto

#5
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

A CRITICAL HISTORY AND PHILOSOPHY OF PSYCHOLOGY: DIVERSITY OF CONTEXT, THOUGHT, AND PRACTICE

Richard T. G. Walsh, Wilfrid Laurier University; Thomas Teo, York University

#6
*Psychologists in Education/
 Psychologues en éducation*

TEACHING PSYCHOLOGY ON-LINE

Michelle A Drefs, University of Calgary; Sharon Cairns, University of Calgary; Meadow Schroeder, University of Calgary

#7

*Psychologists in
Hospitals and Health
Centres/Psychologues en
milieu hospitalier et
en centres de santé*

**PSYCHOLOGY IN HEALTH CARE ORGANIZATIONS: WHAT WORKS WELL AND
WHAT DOESN'T**

Kerry Mothersill, Alberta Health Services; Vicky Veitch Wolfe, IWK Health Centre; Theo De Gagne, Vancouver Coastal Health; Joyce D'Eon, The Ottawa Hospital

#8

*Students in Psychology/
Étudiants en psychologie*

**STRATEGIES FOR INTERACTING WITH THE MEDIA: ADVOCATING FOR
GRADUATE STUDENT TRAINING**

Sasha Mallya, Ryerson University; Hanna McCabe-Bennett, Ryerson University; Natalie Stratton, Ryerson University; Candice Monson, Ryerson University

2013-06-14 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – 2103 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**INTERNATIONAL/CROSS-CULTURAL PSYCHOLOGY STUDENT SYMPOSIUM PART I:
EXPLORING CULTURAL CONSTRUCTIONS ON INTERPERSONAL
RELATIONSHIPS, CONSUMER BEHAVIOURS, DEPRESSIVE SYMPTOMS AND
SOCIAL INTEGRATION**

Biru Zhou, Concordia University

A

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**ATTITUDES TOWARD INTERFAITH DATING AND MARRIAGE AMONG MUSLIM
YOUTH: THE ROLE OF RELIGIOSITY, CULTURAL IDENTITY, AND FAMILY
CONNECTEDNESS**

Jorida Cila, York University; Richard Lalonde, York University

B

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**CULTURAL INFLUENCES ON INDECISIVENESS AND VARIETY PREFERENCE:
THE ROLE OF NAÏVE DIALECTICISM**

Andy H Ng, York University; Michaela Hynie, York University

C

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

DEPRESSIVE SYMPTOM REPORTS IN RURAL AND URBAN CHINA

Jiahong Sun, Concordia University; Jessica Dere, Concordia University; Xiongzhao Zhu, Second Xiangya Hospital; Shuqiao Yao, Second Xiangya Hospital; Lin Cai, Second Xiangya Hospital; Andrew G Ryder, Concordia University

D

*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**ORIENTATIONS D'ACCULTURATION DES QUÉBÉCOIS FRANCOPHONES ENVERS
LES IMMIGRANTS ITALIENS «VALORISÉS» ET LES IMMIGRANTS MAFIEUX
« DÉVALORISÉS »**

David-Alexandre Bosset, Université du Québec à Montréal; Richard Bourhis, Université du Québec à Montréal

2013-06-14 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**WHY TIME MATTERS INTERPERSONALLY: EXAMINING RELATIONAL OUTCOMES
FROM A TEMPORAL PERSPECTIVE**

Kassandra Cortes, University of Waterloo

A

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**SEEING THE POTENTIAL: HOW TEMPORAL COMPARISON ORIENTATION
INFLUENCES PERCEPTIONS OF ROLE MODELS**

Miranda Giacomini, Wilfrid Laurier University; Anne E. Wilson, Wilfrid Laurier University

B

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**"I NEED YOU NOW": SUBJECTIVE FEELINGS OF TIME PREDICT SETTLING
FOR LESS AMONG THOSE WHO FEAR BEING SINGLE**

Stephanie S. Spielmann, University of Toronto; Geoff MacDonald, University of Toronto

C
Social and Personality Psychology/Psychologie sociale et de la personnalité
"IT FEELS LIKE YESTERDAY AND I CAN'T STOP THINKING ABOUT IT": ATTACHMENT STYLE AND THE SUBJECTIVE DISTANCE OF RELATIONAL MEMORIES
Kassandra Cortes, University of Waterloo; Anne E. Wilson, Wilfrid Laurier University

D
Social and Personality Psychology/Psychologie sociale et de la personnalité
WHEN DISTANCING GOES BAD: REASONING FROM THE FUTURE UNDERMINES EFFECTIVE CONFLICT RESOLUTION FOR ENTITY THEORISTS
Alex Huynh, University of Waterloo; Igor Grossmann, University of Waterloo; Daniel Yang, Yale University

2013-06-14 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – 2104B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Criminal Justice Psychology/Psychologie et justice pénale
MAXIMIZING IMPACT: ASSESSMENT AND CRIMINAL RISK SCREENING IN SPECIAL OFFENDER GROUPS
Lina Guzzo, Ministry of Community Safety and Correctional Services

A
Criminal Justice Psychology/Psychologie et justice pénale
THE APPLICABILITY OF A GENERAL RISK/NEED ASSESSMENT TOOL TO ABORIGINAL OFFENDERS
J. Stephen Wormith, University of Saskatchewan; Sarah Hogg, Ministry of Community Safety and Correctional Services

B
Criminal Justice Psychology/Psychologie et justice pénale
THE LOW RISK IDENTIFIER: CONSTRUCTING A LOW RISK SCREENING TOOL FOR COMMUNITY OFFENDERS
Sarah Hogg, Ministry of Community Safety and Correctional Services; Lina Guzzo, Ministry of Community Safety and Correctional Services

C
Criminal Justice Psychology/Psychologie et justice pénale
DOMESTIC VIOLENCE RISK ASSESSMENT: CONSTRUCTING A REOFFENCE PREDICTION TOOL FROM AVAILABLE DATA
Lina Guzzo, Ministry of Community Safety and Correctional Services; Sarah M Hogg, Ministry of Community Safety and Correctional Services

2013-06-14 – 2:30 PM to 4:55 PM – 14 h 30 à 16 h 55 – 202 - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
Clinical Psychology/Psychologie clinique
JOINT CPA/CCPPP INTERNSHIP FAIR PREPARING FOR YOUR PREDOCTORAL INTERNSHIP AND WHAT TRAINING DIRECTORS REALLY LOOK FOR
Rupal Bonli, Saskatoon Health Region; Christophe Surette, University of Moncton; Natasha Whitfield, York University; Robin A Adkins, Edmonton Internship Consortium

2013-06-14 – 2:30 PM to 4:25 PM – 14 h 30 à 16 h 25 – 203 - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
Psychologists in Education/Psychologues en éducation
DESIGNING EFFECTIVE INTERVENTIONS FOR STUDENTS WITH ADHD
Caroline Buzanko, University of Calgary

2013-06-14 – 2:30 PM to 4:25 PM – 14 h 30 à 16 h 25 – 204B - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
A PRACTICAL GUIDE TO ESTIMATE AND INTERPRET STRUCTURAL EQUATION MODELING OF LATENT INTERACTION
Patrick Gaudreau, Université d'Ottawa

2013-06-14 – 2:30 PM to 4:25 PM – 14 h 30 à 16 h 25 – 205A - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
LA PRISE DE DÉCISION ÉTHIQUE : QUE FAIRE QUAND IL N'Y A PAS DE RÈGLES DÉONTOLOGIQUES DICTANT LA CONDUITE À ADOPTER
(Parrainé par le Comité d'éthique de la SCP/Sponsored by CPA Committee on Ethics)
Janel Gauthier, Université Laval; Hélène Richard, Université Laval

2013-06-14 – 2:30 PM to 4:25 PM – 14 h 30 à 16 h 25 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
Counselling Psychology/Psychologie du counseling
TOO SENSITIVE!: THE THEORY AND PRACTICE OF WORKING WITH SENSITIVE AND INTROVERTED ADULTS
Susan Meindl, private practice

2013-06-14 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE**Digital Poster/
Affichage numérique****DIGITAL POSTER SESSION 'E'/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**

Criminal Justice Psychology/Psychologie et justice pénale ; Social and Personality/Psychologie sociale et de la personnalité

- #1**
*Criminal Justice Psychology/
Psychologie et justice pénale*
**EFFECT OF DEVIANT SEXUAL FANTASIES ON ABERRANT SEXUAL
BEHAVIOURS: PRELIMINARY FINDINGS**
Fiona Dyshniku, University of Windsor; Stephen Hibbard, University of Windsor
- #2**
*Criminal Justice Psychology/
Psychologie et justice pénale*
**RETURN TO THE IMPORTANCE OF CLINICAL VARIABLES IN PREDICTING
CRIME AND INFORMING CORRECTIONAL TREATMENT**
Christopher Koeogl, Ph.D., Ontario Correctional Institute; James Cheston, Ph.D., Ontario
Correctional Institute
- #3**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
**SELF-CONSTRUAL AND SELF-AFFIRMATION EFFECTS IN EFFORTFUL
CUSTOMER EXPERIENCES**
Prakash Das, University of Calgary
- #4**
*Criminal Justice Psychology/
Psychologie et justice pénale*
EARLY RESULTS USING THE CORRECTIONAL Q-SORT
Michael Sheppard, Correctional Service Canada

2013-06-14 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE**Poster/Affiche****POSTER SESSION "E"/PRÉSENTATION PAR AFFICHAGE**

Criminal Justice Psychology/Psychologie et justice pénale; Social and Personality/Psychologie sociale et de la personnalité

- #1**
*Criminal Justice Psychology/
Psychologie et justice pénale*
UNDERSTANDING THE POLICE CAUTION AND POLICE QUESTIONING
Nicole M Adams, Dalhousie University; Steven M Smith, Saint Mary's University; Marc W
Patry, Saint Mary's University
- #2**
*Criminal Justice Psychology/
Psychologie et justice pénale*
APPLYING BAYESIAN DATA ANALYSIS TO POLICE INVESTIGATIONS
Jared C Allen, Ryerson University; Alasdair M Goodwill, Ryerson University
- #3**
*Criminal Justice Psychology/
Psychologie et justice pénale*
**EXAMINATION OF EFFECT SIZES OF REACTION TIME-BASED CONCEALED
KNOWLEDGE TESTS**
Andrea M Arsenault, University of New Brunswick; Michael T Bradley, University of New
Brunswick Saint John
- #4**
*Criminal Justice Psychology/
Psychologie et justice pénale*
ACCURACY JUDGMENTS OF WITNESS STATEMENTS
Zoe Arthurson-McColl, University of Calgary; Melissa Boyce, University of Calgary; Zoe
Arthurson-McColl, University of Calgary
- #5**
*Criminal Justice Psychology/
Psychologie et justice pénale*
**THE FACE OF AN ANGEL: EFFECT OF EXPOSURE TO DETAILS OF MORAL
BEHAVIOUR ON FACIAL RECOGNITION MEMORY**
Alysha Baker, University of British Columbia - Okanagan; Leanne ten Brinke, University of
California, Berkeley, Haas School of Business; Stephen Porter, University of British Columbia -
Okanagan
- #6**
*Criminal Justice Psychology/
Psychologie et justice pénale*
**WHAT HELPS AND HINDERS THE CAREER DEVELOPMENT OF CRIMINALLY
INVOLVED YOUTH?**
Jennifer Bartlett, The University of New Brunswick; José Domene, The University of New
Brunswick
- #7**
*Criminal Justice Psychology/
Psychologie et justice pénale*
**THE DARK TRIAD AND INTERPERSONAL PERCEPTION: THE FUNCTION OF
MODALITY**
Pamela Black, University of British Columbia - Okanagan; Stephen Porter, University of
British Columbia - Okanagan; Michael Woodworth, University of British Columbia - Okanagan

- #8**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- ESCALATION FROM FETISH BURGLARIES TO SEXUAL OFFENDING: A CASE STUDY OF COL. RUSSELL WILLIAMS**
Andrew E Brankley, Ryerson University; Kylie Reale, Ryerson University; Alasdair M Goodwill, Ryerson University
- #9**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE ROLE OF DEHUMANIZATION IN UNDERSTANDING RESPONSES TO SEX OFFENDERS IN THE COMMUNITY**
Carolyn Camman, Department of Psychology, University of Saskatchewan; Stephen Wormith, Department of Psychology, University of Saskatchewan
- #10**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- MAKE IT OR BREAK IT DECISIONS: THE SELECTION AND JUDGEMENTS OF GUILTY AND NOT GUILTY FACES**
Katelynn Carter-Rogers, Saint Mary's University; Dana Jakeman, Saint Mary's University; Timothy T Floyd, Saint Mary's University; Steven M Smith, Saint Mary's University
- #11**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- EFFECTIVELY TRAINING PROBATION OFFICERS: A REVIEW OF CURRENT PRACTICES AND THE IMPACT ON OFFENDER RE-ENTRY**
Nick Chadwick, Carleton University; Ralph C. Serin, Carleton University
- #12**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- STALKING AND PSYCHOPATHY: THE RELATIONSHIP BETWEEN PCL:SV FACTOR 1 SCORES, TREATMENT COMPLETION, AND RECIDIVISM**
Sarah Coupland, New York University; Melodie Foellmi, Fordham University; Michele Galletta, John Jay College of Criminal Justice; Barry Rosenfeld, Fordham University
- #13**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- LES ADOLESCENTS AGRESSEURS SEXUELS: PORTRAIT ET TRAJECTOIRES SELON LE MOTIF D'INTERVENTION DE LA DIRECTION DE LA PROTECTION DE LA JEUNESSE**
Janick Coutu, Université de Montréal; Denis Lafortune, Université de Montréal; Dominique Meilleur, Université de Montreal
- #14**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- HOW SHOULD LINKING ACCURACY BE MEASURED IN BEHAVIOURAL LINKAGE ANALYSIS?**
Holly Ellingwood, Carleton University; Natasha Korva, Carleton University; Craig Bennell, Carleton University
- #15**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- HOW SHOULD ACROSS-CRIME SIMILARITY BE ASSESSED IN BEHAVIOURAL LINKAGE ANALYSIS FOR DIFFERENT CRIME TYPES?**
Holly Ellingwood, Carleton University; Alyssa Garofalo, Carleton University; Craig Bennell, Carleton University
- #16**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- EXAMINING GENDER DIFFERENCES IN PSYCHIATRIC, LEGAL AND RISK VARIABLES IN A CANADIAN FORENSIC SAMPLE**
Stephanie Fernane, Centre for Addiction and Mental Health; Teresa Grimbos, Centre for Addiction and Mental Health; Stephanie Penney, Centre for Addiction and Mental Health; Alexander Simpson, Centre for Addiction and Mental Health
- #17**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE INFLUENCE OF SCENE COMPLEXITY ON SPLIT-SECOND SHOOTING DECISIONS: EVIDENCE FOR A WHITE SHOOTING BIAS**
Alyssa Ferns, Humber Institute of Technology and Advanced Learning; Craig Bennell, Carleton University
- #18**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- OFFICERS' PERCEPTIONS OF BEHAVIOUR FOLLOWING A RELATIONSHIP BREAK-UP**
Heather Finnegan, University of Windsor; Patti A Timmons Fritz, University of Windsor
- #19**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- JUROR PERCEPTIONS OF COERCIVE FALSE CONFESSION EVIDENCE**
Alyssa Garofalo, Carleton University; Paul Dupuis, Algoma University

- #20**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- BROKEN LEGS AND CLINICAL OVERRIDES**
Jean-Pierre Guay, Université de Montréal; Geneviève Parent, Université de Montréal
- #21**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- ITEM ANALYSIS OF RISK ASSESSMENT INSTRUMENTS IN A FORENSIC PSYCHIATRIC SAMPLE**
Chris Harabas, Department of Psychology, University of Toronto Scarborough; David Nussbaum, Ontario Shores Centre for Mental Health Sciences/Psychology, UTSC
- #22**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- PERSONALITY ASSESSMENT INVENTORY VALIDITY SCALE CONFIGURATIONS ON PARENTING CAPACITY ASSESSMENTS**
Julie Harper, Lakehead University; Fred Schmidt, Children's Centre Thunder Bay; Dwight Mazmanian, Lakehead University; Jane Cuttress, Children's Centre Thunder Bay
- #23**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- ENHANCED COGNITIVE INTERVIEW TRAINING**
Constance T Heidt, University of Regina; Heather L Price, University of Regina; Katherine D Arbuthnott, University of Regina
- #24**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- ASSESSING RISK OF RECIDIVISM: THE MODERATING EFFECT OF PROTECTIVE FACTORS**
Natalie J. Jones, Orbis Partners Inc.
- #25**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- MULTIDIMENSIONAL SCALING ANALYSES OF THE PSYCHOPATHY CHECKLIST: SCREENING VERSION ACROSS CULTURES**
Jacqueline M Kanippayoor, University of British Columbia; Brian P O'Connor, University of British Columbia; Michael Woodworth, University of British Columbia
- #26**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- ASSIGNING LIABILITY IN CANADIAN CIVIL LITIGATION: A TUTORIAL ON THE MINIMAL, PROBABILISTIC EVIDENCE REQUIRED TO MEET THE STANDARD HELPS, BUT IS NOT ENOUGH**
Robert J Konopasky, Saint Mary's University; Krystal L Lariviere, Saint Mary's University
- #27**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- INVESTIGATION OF THE SPEECH, FACIAL EXPRESSIONS, AND BODY LANGUAGE OF PSYCHOPATHS AND NON-PSYCHOPATHS IN PSYCHOPATHY CHECKLIST-REVISED (HARE, 2003) INTERVIEWS**
Natasha Korva, Carleton University; Leanne ten Brinke, University of California - Berkeley; Stephen Porter, University of British Columbia - Okanagan
- #28**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- JUROR SKEPTICISM AND THE PERSUASIVENESS OF SCIENTIFIC EVIDENCE**
Michelle Krieger, Chicago School of Professional Psychology; Evan Harrington, Chicago School of Professional Psychology
- #29**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- INTIMATE PARTNER VIOLENCE AND NON-SUICIDAL SELF-INJURY: THE ROLE OF EMOTION DYSREGULATION**
Jennifer I Langille, University of British Columbia - Okanagan; Amanda Blanco-Carranza, University of British Columbia - Okanagan; Zach Walsh, University of British Columbia - Okanagan
- #30**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE LATENT STRUCTURE OF SEXUAL SADISM**
Nicholas Longpré, University of Montreal; Jean-Pierre Guay, University of Montreal; Raymond Knight, University of Brandeis
- #31**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- PERCEPTIONS OF CRIMINAL PROFILING ACCURACY AND USEFULNESS: THE IMPACT OF FICTIONAL TELEVISION REPRESENTATIONS OF CRIMINAL JUSTICE**
Michael-Anthony Lutfy, Carleton University; Craig Bennell, Carleton University
- #32**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- INCIDENCE OF TRAUMATIC BRAIN INJURY AMONG OFFENDERS**
Devon Madill, Carleton University; John R Weekes, Carleton University; Michael Wheatley, National Offender Management Service

- #33**
Criminal Justice Psychology/
Psychologie et justice pénale
- GENDER AND DECEPTION IN MISSING PERSONS CASES**
Sarah M McQuaid, University of British Columbia-Okanagan; Michael Woodworth, University of British Columbia - Okanagan; Erin Hutton, University of British Columbia - Okanagan; Leanne ten Brinke, Haas School of Business - UC Berkeley; Stephen Porter, University of British Columbia - Okanagan
- #34**
Criminal Justice Psychology/
Psychologie et justice pénale
- MEN CHANGING WAYS SPEAK: A POST GROUP EVALUATION**
Maria Millang, University of Alberta
- #35**
Criminal Justice Psychology/
Psychologie et justice pénale
- CRIMINAL THINKING AND REARREST AMONG OFFENDERS ATTENDING A COMMUNITY CORRECTIONS PROGRAM**
Damon Mitchell, Central Connecticut State University; Raymond C Tafrate, Central Connecticut State University
- #36**
Criminal Justice Psychology/
Psychologie et justice pénale
- A CRITIQUE OF MODELS AND MEASURES OF TREATMENT READINESS IN OFFENDERS**
Annik Mossiere, Carleton University; Ralph Serin, Carleton University
- #37**
Criminal Justice Psychology/
Psychologie et justice pénale
- ATTEMPTING TO COMBAT GENDER BIASED SHOOTING DECISIONS THROUGH MENTAL REHEARSAL**
Annik Mossiere, Carleton University; Craig Bennell, Carleton University
- #38**
Criminal Justice Psychology/
Psychologie et justice pénale
- A GUIDED THERAPEUTIC ACTIVITY WORKBOOK FOR ADJUDICATED ADOLESCENT GIRLS IN DETENTION WITH TRAUMATIC EXPERIENCES**
Karim A Nashef, Massachusetts School of Professional Psychology
- #39**
Criminal Justice Psychology/
Psychologie et justice pénale
- ARE THE EFFECTS OF POVERTY AND VICTIMIZATION ON CRIMINAL RECIDIVISM MEDIATED BY DEPRESSION AS PREDICTED BY GENERAL STRAIN THEORY? A LONGITUDINAL STUDY OF PROVINCIALLY SENTENCED WOMEN**
Jennifer E. Newman, Ryerson University; David M. Day, Ryerson University
- #40**
Criminal Justice Psychology/
Psychologie et justice pénale
- EXAMINING THE EFFECTS OF PROFESSIONAL OVERRIDES IN FORENSIC RISK ASSESSMENT**
Laura Orton, University of Saskatchewan; Dr. Stephen Wormith, University of Saskatchewan
- #41**
Criminal Justice Psychology/
Psychologie et justice pénale
- A PROCESS EVALUATION OF THE SASKATOON STR8UP PROGRAM**
Laura Orton, University of Saskatchewan; Giselle Patrick, University of Saskatchewan; Dr. Stephen Wormith, University of Saskatchewan
- #42**
Criminal Justice Psychology/
Psychologie et justice pénale
- PSYCHOPATHIC TRAITS, CRIMINAL THINKING STYLES, AND MOTIVATION TO CHANGE AMONG UNIVERSITY UNDERGRADUATES**
Samantha J Riopka, University of Saskatchewan; Richard Coupland, University of Saskatchewan; Mark E Olver, University of Saskatchewan
- #43**
Criminal Justice Psychology/
Psychologie et justice pénale
- THE INFLUENCE OF CULTURAL VALUES AND VICTIM GENDER ON MOCK JUROR DECISION MAKING: AN HONOUR KILLING TRIAL**
Chelsea Sheahan, Carleton University; Joanna D Pozzulo, Carleton University
- #44**
Criminal Justice Psychology/
Psychologie et justice pénale
- RISK ASSESSMENT BY PROBATION OFFICERS WHO SUPERVISE YOUTH IN THE COMMUNITY**
Sarah Sinclair, Lakehead University; Solveig Thomasdottir, Lakehead University; Fred Schmidt, Lakehead University
- #45**
Criminal Justice Psychology/
Psychologie et justice pénale
- EXAMINING THE TRIARCHIC PSYCHOPATHY MEASURE: ASSESSING BOLDNESS, MEANNESS, AND DISINHIBITION IN AN OFFENDER SAMPLE**
Angela H Smeth, Carleton University; Ralph C Serin, Carleton University
- #46**
Criminal Justice Psychology/
Psychologie et justice pénale
- PREDICTING WILLINGNESS TO PERPETRATE: EXAMINING GENERAL AGGRESSION, DATING AND SEXUAL EXPERIENCES, PORNOGRAPHY CONSUMPTION, EXPLICIT ATTITUDES, AND IMPLICIT ATTITUDES RELATED TO SEXUAL ASSAULT PERPETRATION IN COLLEGE MALES**
Jamie A M Smith, University of Michigan-Dearborn; Pam McAuslan, University of Michigan-Dearborn

- #47**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- THE WILDCARD: A QUESTION OF LINEUP BIAS?**
Natalie M. Therrien, University of Regina; Ryan J. Fitzgerald, University of Regina;
Heather L. Price, University of Regina
- #48**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- STATIC-99 AND RRASOR PREDICT RECIDIVISM AMONG DEVELOPMENTALLY
DELAYED SEXUAL OFFENDERS: A CUMULATIVE META-ANALYSIS**
Heather VanZuylen, Public Safety Canada; Chelsea Sheahan, Public Safety Canada; R. Karl
Hanson, Public Safety Canada
- #49**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- MENTAL HEALTH AND SUBSTANCE USE: THE MISSING LINK BETWEEN
TRAUMA AND DELINQUENCY AMONG ADOLESCENT FEMALES**
Kayla A Wanamaker, Carleton University; Shelley L Brown, Carleton University; Tracey A
Skilling, University of Toronto
- #50**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- WHICH TREATMENT AND MEASUREMENT VARIABLES ARE ASSOCIATED WITH
INTRA-INDIVIDUAL COGNITION CHANGE? A REVIEW OF THE CORRECTIONAL
TREATMENT LITERATURE**
Kaitlyn Wardrop, Carleton University; Caleb D Lloyd, Carleton University; Ralph C Serin,
Carleton University
- #51**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- A NEW COMPUTER SIMULATION TOOL FOR STUDYING SHOOTING DECISIONS**
Kaitlyn Wardrop, Carleton University; Craig Bennell, Carleton University
- #52**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- IS PENILE PLETHYSMOGRAPHY (PPG) A GOOD PREDICTOR OF SEXUAL
RECIDIVISM? ASSESSING PUBLICATION BIAS**
Ran Wej, University of New Brunswick; Michael Bradley, University of New Brunswick
- #53**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- DIVERTING OUR ATTENTION TO WHAT WORKS: EVALUATING THE
EFFECTIVENESS OF A YOUTH DIVERSION PROGRAM**
Holly A. Wilson, Ryerson University; Robert D. Hoge, Carleton University
- #54**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- POTENTIAL MEDIATORS AND MODERATORS OF SEXUAL RISK BEHAVIOUR
AMONG INCARCERATED JUVENILE OFFENDERS**
Holly A. Wilson, Ryerson University; David M. Day, Ryerson University; Trevor A. Hart,
Ryerson University
- #55**
*Criminal Justice Psychology/
Psychologie et justice pénale*
- EST-CE QUE L'ESTIME DE SOI, LE CONCEPT DE SOI, LES VALEURS
ANTISOCIALES ET LA MOTIVATION PEUVENT NOUS AIDER À MIEUX
COMPRENDRE LES COMPORTEMENTS DÉLINQUANTS?**
Martin Yelle, Université du Québec en Outaouais; Isabelle Green-Demers, Université du
Québec en Outaouais
- #56**
*Psychologists in Education/
Psychologues en éducation*
- MODELING PSYCHOLOGICAL REACTANCE TO THE IMPLEMENTATION OF
SCHOOL-BASED BULLYING PREVENTION PROGRAMS**
Charles E Cunningham, McMaster University; Tracy Vaillancourt, University of Ottawa;
Heather Rimas, McMaster University; Yvonne Chen, McMaster University; Stephanie Mielko,
McMaster University; Lesley Cunningham, Hamilton Wentworth District School Board
- #57**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- INDIVIDUAL DIFFERENCES AND STUDENT GOALS**
Catherine Annecca, Laurentian University; Chantal Arpin-Cribbie, Laurentian University
- #58**
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*
- THE RICH GET RICHER: SOCIAL DOMINANCE ORIENTATION PREDICTS
UNFAIRLY FAVORABLE TREATMENT FOR HIGH STATUS BUT NOT LOW STATUS
TARGETS**
Joel B. Armstrong, The University of Western Ontario; James M Olson, The University of
Western Ontario

#59

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

CORRELATES AND CONSEQUENCES OF FRIENDSHIP DEPTH IN YOUNG ADULTHOOD

Lilly Both, University Of New Brunswick

#60

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

MOTIVATIONAL PROFILE OF HIGH-ALTITUDE MOUNTAINEERS

Jelena Broic, University of British Columbia; Lisa Shiozaki, University of British Columbia

#61

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

DEAL BREAKERS IN LONG VERSUS SHORT TERM ROMANTIC RELATIONSHIP

Holly Marie Chapadeau, Saint Mary's University; Kathleen Darling, Saint Mary's University; Laura Hanusiak, Saint Mary's University; Christopher Moule, Saint Mary's University; Kimberly Moule, Saint Mary's University; Allison L Prosser, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

#62

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

EXPERIENCES WITH SERIAL MONOGAMY

Kathleen Darling, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

#63

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

HOW SELF-CONSTRUAL INFLUENCES DECISIONS TO SACRIFICE IN ROMANTIC RELATIONSHIPS

Lisa C Day, University of Toronto; Bonnie M Le, University of Toronto; Emily A Impett, University of Toronto

#64

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

EFFECTS OF VIDEO GAME PLAYING ON FACIAL EMOTION RECOGNITION

Ruth L Diaz, University of Calgary; Carina G Chiu, University of Calgary; Ulric Wong, University of Calgary; Jennifer L Prentice, University of Calgary; Vina M Goghari, University of Calgary

#65

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

LES DESSEINS DE L'UNIVERS MARVEL

Philippe Doucet, Université du Québec à Trois-Rivières; Stéphane Perreault, Université du Québec à Trois-Rivières; Donald M Taylor, Université McGill

#66

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE EFFECT OF RAPE CASES NOT GOING TO TRIAL ON VICTIM BLAME AND BELIEF IN A JUST WORLD

Caroline E Drolet, Brock University; Eric Hill, Albion College

#67

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

DOMAIN-TO-DOMAIN VARIATIONS IN PERFECTIONISM: WHAT IF WE WERE MORE PERFECTIONISTS IN SOME AREAS OF OUR LIVES?

Véronique Franche, Université d'Ottawa; Patrick Gaudreau, Université d'Ottawa

#68

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

BELIEFS ABOUT MEMORY AND THEIR INFLUENCE ON RECALL

Shelagh Freedman, Concordia; Alexa Larouche Wilson, Concordia University; Ida Foster, Concordia University; Jean-Roch Laurence, Concordia University

#69

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE SEXUAL SELF-CONCEPT: CONCEPTUALIZATIONS AND FUTURE DIRECTIONS

Emilie Eve Gravel, University of Ottawa

#70

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE DARK TRIAD AND INTRA-SEXUAL COMPETITION AMONG WOMEN

Laura B Hanusiak, Saint Mary's University; Maryanne L Fisher, Saint Mary's University; Gregory L Carter, University of Durham

- #71**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- A COMPARISON STUDY ON NATIONAL PRIDE AMONG IRANIAN STUDENTS WHO STUDIED IN IRAN AND WHO STUDIED IN CANADA**
Fatemeh HosseiniImadani, Psychology Department, Shahid Beheshti University; Fatemeh Bagherian, Psychology Department, Shahid Beheshti University; Alexandra Gottardo, Wilfrid Laurier University
- #72**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- EMPLOYMENT REALITIES OF GRADUATES AND LEAVERS WITH DISABILITIES IN CANADA**
Mary Jorgensen, Adaptech Research Network; Catherine S. Fichten, Adaptech Research Network; Mai Nhu Nguyen, Adaptech Research Network; Maria Barile, Adaptech Research Network; Jillian Budd, Adaptech Research Network; Rhonda Amsel, McGill University
- #73**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- WOMAN DRIVERS: EFFECTS OF SOCIAL STEREOTYPE THREAT ON DRIVING BEHAVIOUR IN THE CONTEXT OF DRIVING SIMULATION**
Yara Kadulina, University of Ottawa; Stéphanie Presseault, University of Ottawa; Shawn I Nnorom, University of Ottawa; Matt Kateb, University of Ottawa; Sylvain Gagnon, University of Ottawa
- #74**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- INCREASINGLY, RESEARCHERS RELY ON ONLINE SURVEYS, BUT WORRY ABOUT QUALITY OF PARTICIPATION: ONLINE PARTICIPANTS DID COMPLETE THE STUDY MORE QUICKLY THAN IN-UNIVERSITY PARTICIPANTS, BUT PERFORMED EQUALLY WELL**
Robert Konopasky, Saint Mary's University; Charity K Porter, Saint Mary's University
- #75**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- EFFECTS OF IMMIGRANT GENERATION ON ATTITUDES TOWARD DISCRIMINATION CLAIMANTS: SAME ETHNICITY, DIFFERENT OUTCOMES**
Natalia Lapshina, The University of Western Ontario; Victoria M. Esses, The University of Western Ontario
- #76**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- SEX DIFFERENCES IN JEALOUSY: INVESTIGATING INFIDELITY TYPES AND RIVAL CHARACTERISTICS USING EXPERIMENTALLY MANIPULATED ANIMATED VIDEOS**
Sebastien Larocque, Lakehead University
- #77**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- ORGANISATION DES RELATIONS D'ATTACHEMENT SPÉCIFIQUES**
Olivier Laverdière, Université de Sherbrooke; Jean Descôteaux, Université de Sherbrooke
- #78**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- GENDER DIFFERENCES IN THE EFFECTS OF DYSPHORIA ON THE DYNAMICS OF MARITAL INTERACTIONS**
Ivana Lizdek, University of Waterloo; Erik Woody, University of Waterloo; Pamela Sadler, Wilfrid Laurier University; Uzma Rehman, University of Waterloo
- #79**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- WHY IS FORGIVING SO HARD? THE DYNAMIC NATURE OF THE NECESSARY ANTECEDENTS AND COMPONENTS OF FORGIVENESS BASED ON SEVERITY AND INTENT OF THE TRANSGRESSION**
Stacey L Mackinnon, University of Prince Edward Island
- #80**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- RECONCEPTUALIZING THE THEORY OF ALTRUISTIC MOTIVATIONS: MORE THAN JUST EMPATHY VERSUS EGOISM**
Jessica MacLeod, University of Prince Edward Island; Stacey L MacKinnon, University of Prince Edward Island
- #81**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- PSYCHOLOGY OF MUSIC IN A NUTSHELL: A QUANTITATIVE LINGUISTIC ANALYSIS OF THE JOURNAL'S ABSTRACTS FROM 1983 TO 2011**
Dave Miranda, University of Ottawa; Jean-Philippe Thivierge, University of Ottawa; Laura Mitchell, Bishop's University
- #82**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- AN EXAMINATION OF WHY SOME MEN PREFER OLDER WOMEN**
Christopher Moule, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

#83

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**'CREEPING' OR INFORMATION SEEKING? GENDER DIFFERENCES
IN JEALOUSY AND PARTNER MONITORING ON FACEBOOK**

Amanda Neves, University of Guelph-Humber; Sarah McCaffrey, University of Guelph-Humber;
Amy Muise, University of Toronto Mississauga

#84

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**PROPRIÉTÉS PSYCHOMÉTRIQUES DE QUESTIONNAIRES TRADUITS ET
VALIDÉS EN LIEN AVEC LES ÉTUDIANTS POSTSECONDAIRES EN SITUATION
DE HANDICAP AU CANADA**

Mai Nhu Nguyen, Réseau de Recherche Adaptech; Catherine S Fichten, Collège Dawson, Réseau
de Recherche Adaptech, Hôpital général juif, Université McGill; Maria Barile, Réseau de Recherche
Adaptech; Laura King, Cégep André-Laurendeau; Shirley Jorgensen, Collège Dawson; Alice Havel,
Collège Dawson; Jillian Budd, Réseau de Recherche Adaptech; Jennison Asuncion, Réseau de
Recherche Adaptech; Rhonda Amsel, Université McGill; Zohra Mimouni, Collège Montmorency

#85

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**UNDERESTIMATING THE MOOD BENEFITS OF VIRTUAL NATURE: AFFECTIVE
FORECASTING ERRORS AND THE EFFECT OF NATURE PHOTOGRAPHS ON
POSITIVE EMOTIONS**

Elizabeth Nisbet, Trent University; John M Zelenski, Carleton University

#86

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

SUICIDE IDEATION AND THE DARK TRIAD OF PERSONALITY

Hana Raheb, Western University; Caroline Campbell, WESTERN UNIVERSITY; Holly Baughman,
Western University; Erica Giammarco, Western University; Tony Vernon, Western University

#87

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**WHAT DOESN'T BORE YOU MAKES YOU STRONGER: AN EXPLORATION OF THE
EFFECTS OF BOREDOM PRONENESS ON CHARACTER STRENGTHS**

Mark Skowronski, Ramapo College of New Jersey; Agata Mirowska, Southern New Hampshire
University

#88

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**DÉVELOPPEMENT ET VALIDATION D'UNE TÂCHE OBJECTIVE DES
TRAITS URGENCE, MANQUE DE PRÉMÉDITATION ET RECHERCHE DE
SENSATION DE LA PERSONNALITÉ IMPULSIVE: LA TÂCHE DE PRISE DE
DÉCISION SOCIALE**

Charlotte CS Sordes, Université de Montréal; Anne AH Henry, Université de Montréal; Jean
JG Gagnon, Département de Psychologie, Université de Montréal

#89

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**THE RELATIONSHIP BETWEEN THE SEVEN DEADLY SINS AND TRAIT
EMOTIONAL INTELLIGENCE**

Kylie Spadafora, University of Western Ontario; Livia Veselka, The University of Western
Ontario; Erica Giammarco, The University of Western Ontario; Phillip A Vernon, The University of
Western Ontario

#90

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**TRAIT PERFECTIONISM, PERFECTIONISTIC SELF-PRESENTATION, AND
PSYCHOLOGICAL DISTRESS IN ELEMENTARY SCHOOL CHILDREN IN
MAINLAND CHINA**

Chang Su, York University; Gordon Flett, York University; Liang Ma, Senior Researcher,
Anshan Continuing Education Institute; Liangrong Guo, Associate Professor, Institute of
Scientific Education, Anshan Normal University; Paul Hewitt, Department of Psychology University
of British Columbia

#91

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**GOING UNDER THE (WRONG) KNIFE: PREDICTING SURGEON EFFECTIVENESS
FROM FACIAL APPEARANCE**

Man-On Tong, University of Toronto; Nicholas O Rule, University of Toronto; Konstantin O
Tskhay, University of Toronto

#92

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

MAN CREATES GOD IN HIS OWN IMAGE

Konstantin O. Tskhay, University of Toronto; Nicholas O. Rule, University of Toronto

#93

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**A MODEL OF SEXUAL SATISFACTION AND ROMANTIC SATISFACTION WITHIN
ATTACHMENT THEORY: A LONGITUDINAL INVESTIGATION OF SAME-SEX AND
MIXED-SEX RELATIONSHIPS**

Lynita White, Queen's University; Karen Blair, University of Utah; Emma Dargie, Queen's University; Jaclyn Cappell, Queen's University; Caroline F Pukall, Queen's University

#94

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**GRASMICK ET AL.'S (1993) SCALE OF SELF-CONTROL AND THE HEXACO
PERSONALITY INVENTORY: HOW DO THEY COMPARE?**

Jocelyn Wiltshire, The University of Calgary; Michelle Tkachuk, University of Calgary; Kibeom Lee, University of Calgary

2013-06-14 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**

*Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique et
psychodynamique*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

**PSYCHOANALYTIC AND PSYCHODYNAMIC PSYCHOLOGY/PSYCHOLOGIE
PSYCHOANALYTIQUE ET PSYCHODYNAMIQUE**

Heather MacIntosh, School of Social Work, McGill University

2013-06-14 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**

*Clinical Neuropsychology/
Neuropsychologie clinique*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

CLINICAL NEUROPSYCHOLOGY/NEUROPSYCHOLOGIE CLINIQUE

R Longman, Alberta Health Services

2013-06-14 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

**Section Keynote/
Conférencière**

invitée de la section

*Traumatic Stress/
Stress traumatique*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

SOCIAL BONDS, EMOTION REGULATION AND HEALTH THROUGH THE LIFE SPAN

Marylene Cloitre, National Center for PTSD

2013-06-14 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE

**Oral Paper Session/
Séance de présentation
orale**

*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

**"PSYCHOLOGICAL RESEARCH: FROM CONCEPTION TO
TRANSLATION"**

A

*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

CONSTRUCT VALIDATION: DOES PHILOSOPHICAL STANCE MATTER?

Donald A Garcia, Simon Fraser University; Wanda Power, Simon Fraser University; Kathleen L Slaney, Simon Fraser University

B

*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

**KNOWLEDGE TRANSLATION: FEMINIST INTERPRETATIONS, CRITICAL
TRANSFORMATIONS**

Laura C Ball, Waypoint Centre for Mental Health Care

2013-06-14 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**

*Health Psychology/
Psychologie de la santé*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

HEALTH PSYCHOLOGY/PSYCHOLOGIE DE LA SANTÉ

Tavis Campbell, University of Calgary

2013-06-14 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier

*Extremism and Terrorism/
Extrémisme et terrorisme*

**IDENTIFYING PERSONS VULNERABLE TO VIOLENT EXTREMISM AND
UNDERSTANDING TERRORIST RECRUITMENT THROUGH SOCIAL MEDIA**

Jeff Weyers, Halton Regional Police Service

2013-06-14 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 2000D - QUÉBEC CITY CONVENTION CENTRE

Presentation/Présentation

(HEAD DOCS) BOY INTERRUPTED (2009)

Tyler Stacey-Holmes, CPA



2013-06-14 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – 201C - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**

*Quantitative Methods/
Méthodes quantitatives*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

QUANTITATIVE METHODS/MÉTHODES QUANTITATIVES

Donald Sharpe, University of Regina

2013-06-14 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – 2103 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium

*Environmental Psychology/
Psychologie de l'environnement*

ADVANCES IN ENVIRONMENTAL PSYCHOLOGY

Robert Gifford, University Of Victoria

A

*Environmental Psychology/
Psychologie de l'environnement*

**SOCIAL INFLUENCE APPROACHES TO ENCOURAGE RESOURCE CONSERVATION:
A META-ANALYSIS**

Wokje Abrahamse, University of Victoria; Linda Steg, University of Groningen

B

*Environmental Psychology/
Psychologie de l'environnement*

**DIVERSIFYING THE MEASUREMENT OF CLIMATE CHANGE ATTITUDES AND
BEHAVIOURS**

Reuven Sussman, University of Victoria; Leila Scannell, University of Victoria; Jorge Aranda, University of Victoria; Robert Gifford, University Of Victoria

C

*Environmental Psychology/
Psychologie de l'environnement*

**THE IMPLICIT LINK OF LUXURY AND SELF-INTEREST: EXPLORING
ENVIRONMENTALLY SUSTAINABLE BEHAVIOUR IN A MATERIAL WORLD**

Angel Chen, University of Victoria; Robert Gifford, University Of Victoria

D

*Environmental Psychology/
Psychologie de l'environnement*

ACCESSIBILITY IN SOCIAL HOUSING AND AGING IN PLACE

Lindsay McCunn, University of Victoria; Robert Gifford, University Of Victoria

2013-06-14 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Extremism and Terrorism/
Extrémisme et terrorisme

**CONTENDING WITH PRO-EXTREMIST INFORMATION DISTORTION IN
 MAINSTREAM MEDIA**

David Nussbaum, UTSC/Ontario Shores Centre for Mental Health Sciences

A
Extremism and Terrorism/
Extrémisme et terrorisme

SCRIPTURAL SOURCES OF MIDDLE-EASTERN EXTREMISM AND TERRORISM

Wagdy Loza, Department of Psychiatry, Queen's University

B
Extremism and Terrorism/
Extrémisme et terrorisme

**PSYCHOLOGICAL MECHANISMS UTILIZED BY MAINSTREAM MEDIA TO SUBTLY
 MANIPULATE PUBLIC OPINION**

David Nussbaum, Ontario Shores Centre for Mental Health Sciences/Dept. of Psychology, UTSC

C
Extremism and Terrorism/
Extrémisme et terrorisme

**AN EVALUATION OF CANADIAN MEDIA BIAS PORTRAYING ISRAELI AND THE
 MUSLIM BROTHERHOOD LEADERSHIP**

Karen Clarke Smith, Ontario Provincial Police; Artur Maximenco, Department of Psychology, UTSC; David Nussbaum, Ontario Shores/Department of Psychology, UTSC

D
Extremism and Terrorism/
Extrémisme et terrorisme

**CANADIAN MEDIA BIAS IN CANADIAN POLITICAL REPORTING: AN
 OBJECTIVE ANALYSIS OF PORTRAYALS OF CONSERVATIVE AND NDP
 LEADERSHIP**

Artur Maximenco, Dept. of Psychology, University of Toronto Scarborough; Karen Clark Smith, Ontario Provincial Police; David Nussbaum, Ontario Shores Centre for Mental Health Sciences/Psychology, UTSC

2013-06-14 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique et
psychodynamique
SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECEPTION

Heather MacIntosh, School of Social Work, McGill University

2013-06-14 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
Clinical Neuropsychology/
Neuropsychologie clinique
SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECEPTION

R Longman, Alberta Health Services

2013-06-14 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
Traumatic Stress/
Stress traumatique
SECTION PROGRAM/
PROGRAMME DE LA SECTION

RECEPTION FOR TRAUMATIC STRESS

Catherine Classen, University of Toronto

2013-06-14 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE

Presentation/Présentation

**“ADVANCING CHILDREN’ WELL-BEING IS MORE THAN JUST
 SCIENCE: IT TAKES A CHAMPION. HONOURING DR. BEA WICKETT**

Timothy V Hogan, Donald H Saklofske, University of Western Ontario; Alan W Leschied, University of Western Ontario

2013-06-14 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE

Reception/Réception
Health Psychology/
Psychologie de la santé

RECEPTION
Tavis Campbell, University of Calgary

SECTION PROGRAM/
PROGRAMME DE LA SECTION

2013-06-14 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – 201C - QUÉBEC CITY CONVENTION CENTRE

Section Annual Meeting/
Réunion annuelle
Psychology and Religion/
Psychologie et religion

PSYCHOLOGY AND RELIGION/PSYCHOLOGIE ET RELIGION

SECTION PROGRAM/
PROGRAMME DE LA SECTION

2013-06-14 – 5:00 PM to 6:55 PM – 17 h 00 à 18 h 55 – 200C - QUÉBEC CITY CONVENTION CENTRE

Plenary Session/
Session plénière

ANNUAL GENERAL MEETING/ASSEMBLÉE GÉNÉRALE ANNUELLE
Karen Cohen, CEO, Canadian Psychological Association

2013-06-15 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – 2104B - QUÉBEC CITY CONVENTION CENTRE**Committee Business Meeting/
Réunion d'affaires****TASK FORCE ON THE FUTURE OF PUBLICLY FUNDED PSYCHOLOGY SERVICES
IN CANADA**Lorne Sexton, Winnipeg Regional Health Authority**2013-06-15 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE****Symposium/Symposium**
*Criminal Justice Psychology/
Psychologie et justice pénale***IMPLEMENTING THE RISK-NEED-RESPONSIVITY FRAMEWORK IN YOUTH
JUSTICE PRACTICE**Michele Peterson-Badali, Ontario Institute For Studies In Education**A**
*Criminal Justice Psychology/
Psychologie et justice pénale***PROBATION SUPERVISION PRACTICES: IMPACT OF IMPLEMENTING THE SAVRY**Rachael Perrault, Department of Psychiatry, University of Massachusetts Medical School;
Gina Vincent, Department of Psychiatry, University of Massachusetts Medical School; Laura Guy,
Department of Psychiatry, University of Massachusetts Medical School**B**
*Criminal Justice Psychology/
Psychologie et justice pénale***MATCHING SERVICES TO YOUTHS' CRIMINOGENIC NEEDS: DOES IT REDUCE
RE-OFFENDING?**Rebecca J Nelson, University of Massachusetts Medical School; Scarlet Woods, University of
Massachusetts Medical School; Geno Salomone, University of Massachusetts Medical School; Laura
Guy, Department of Psychiatry, University of Massachusetts Medical School; Gina Vincent,
Department of Psychiatry, University of Massachusetts Medical School**C**
*Criminal Justice Psychology/
Psychologie et justice pénale***AN EXAMINATION OF THE IMPLEMENTATION OF RISK-NEEDS ASSESSMENT
(YLS/CMI) IN A YOUTH FORENSIC MENTAL HEALTH SETTING**Tracey Skilling, Centre for Addiction and Mental Health and University of Toronto; Michele
Peterson-Badali, OISE/University of Toronto; Shelley Brown, Forensic Psychology Research Centre,
Carleton University**D**
*Criminal Justice Psychology/
Psychologie et justice pénale***THE ROLE OF MENTAL HEALTH IN RESPONSIVITY AND CRIMINOGENIC
NEEDS FOR JUSTICE-INVOLVED YOUTH**Sarah McCormick, OISE/University of Toronto; Michele Peterson-Badali, OISE/University of
Toronto; Tracey Skilling, Centre for Addiction and Mental Health and University of Toronto**2013-06-15 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE****Workshop/Atelier**
*Clinical Psychology/
Psychologie clinique***BINGE EATING DISORDER: A MULTIDISCIPLINARY TREATMENT APPROACH**Jodie Richardson, Change, Cognitive Behavioural Psychology Clinic; Patricia Groleau,
McGill University; Lisa Rutledge, Change, Cognitive Behavioural Psychology Clinic; Catherine
Senécal, Change, Cognitive Behavioural Psychology Clinic**2013-06-15 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – 2103 - QUÉBEC CITY CONVENTION CENTRE****Theory Review/
Examen théorique**
*Family Psychology/
Psychologie de la famille***THEORY REVIEW SESSION "D"/SESSION EXAMEN THÉORIQUE****#1**
*Family Psychology/
Psychologie de la famille***CONFLICTED DIVORCE AND THE TRAUMATIC SOCIAL MESS**Ian C Connop, Relationships Australia; K. I. Dispute Alternatives and Family Services:
Centre for Alternative Disp**#2**
*Family Psychology/
Psychologie de la famille***ADOLESCENT REALITIES: UNDERSTANDING THEIR WORLD**Ronda Knowles Connop, Calgary Board of Education**2013-06-15 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE****Committee Business Meeting/
Réunion d'affaires****PUBLIC POLICY COMMITTEE MEETING**Wendy Josephson, University of Winnipeg

2013-06-15 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – 201C - QUÉBEC CITY CONVENTION CENTRE

Committee Business Meeting/ **PAST PRESIDENT'S COMMITTEE BUSINESS MEETING**
Réunion d'affaires David Dozois, University of Western Ontario

2013-06-15 – 9:00 AM to 9:55 AM – 9 h 00 à 9 h 55 – 200C – QUÉBEC CITY CONVENTION CENTRE

Plenary Session/ **GETTING THE MOST FOR YOUR MONEY: THE HEDONIC RETURN ON**
Session plénière **EXPERIENTIAL AND MATERIAL PURCHASES**
The Family of Psychology (Simultaneous Interpretation Available/Traduction simultanée disponible)
Keynote Address/Conférence Thomas Gilovich, Cornell University
“La famille de la psychologie”

2013-06-15 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE

Digital Poster/ **DIGITAL POSTER SESSION ‘F’/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**
Affichage numérique

Clinical Psychology/Psychologie clinique

#1 **MEDIATORS OF CHANGE IN THE STIGMATIZATION OF DEPRESSION AMONG**
Clinical Psychology/ **CAUCASIAN AND ASIAN POPULATIONS**
Psychologie clinique Francois Botha, University of Western Ontario; Amanda L Shambraw, University of Western Ontario; David JA Dozois, University of Western Ontario

#2 **PHARMACOLOGICAL AND PSYCHOLOGICAL TREATMENTS OF PATHOLOGICAL**
Clinical Psychology/ **SKIN-PICKING: A META-ANALYSIS**
Psychologie clinique Michelle M Gagnon, University of Regina; Bethany L Gelinas, University of Regina

#3 **INCREASING ONCOLOGY AND PALLIATIVE CARE NURSES' WORK**
Clinical Psychology/ **SATISFACTION AND QUALITY OF LIFE WITH GROUP INTERVENTION: A**
Psychologie clinique **LITERATURE REVIEW**
Christine Goyette, Université du Québec à Montréal; Mélanie Vachon, Université du Québec à Montréal; Lise Fillion, Université Laval Québec

#4 **IMPROVING COGNITION IN SCHIZOPHRENIA: EXPLICIT OR IMPLICIT**
Clinical Psychology/ **TRAINING? A REVIEW.**
Psychologie clinique Karine Paquin, Université de Montréal; Tania Lecomte, Université de Montréal; Stéphane Potvin, Université de Montréal

#5 **CHANGES IN MOOD AND PAIN IN PEOPLE ON AN OPIOID TAPER WITHIN A**
Clinical Psychology/ **MEDICATION MANAGMENT PROGRAM**
Psychologie clinique Elisabeth Saxton, OrionHealth; Michele Moon, OrionHealth; Jennifer Meldrum, OrionHealth

#6 **EXAMINING PSYCHACHE AND SEX DIFFERENCES IN INTERPERSONAL NEEDS**
Clinical Psychology/ **AS PREDICTORS OF SUICIDALITY**
Psychologie clinique Michael Tung, Queen's University; Ronald R Holden, Queen's University

2013-06-15 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE

Poster/Affiche **POSTER SESSION “F”/PRÉSENTATION PAR AFFICHAGE**

Clinical Psychology/Psychologie clinique

#1 **DIFFERENCES IN EMOTIONAL EXPERIENCES BETWEEN INDIVIDUALS WITH**
Clinical Psychology/ **DEPRESSION AND BORDERLINE SYMPTOMS**
Psychologie clinique Nadia Al-Dajani, University of Toronto; Amanda Uliaszek, University of Toronto, Scarborough

#2 **SOCIOTROPY AND PERCEPTION OF OWN AND CLOSE FRIEND'S DIETING**
Clinical Psychology/ **BEHAVIOURS AND BODY IMAGE**
Psychologie clinique Taslim Alani, Lakehead University; Josephine Tan, Lakehead University

- #3**
*Clinical Psychology/
Psychologie clinique*
- BEST FRIENDS FOREVER? PEER SIMILARITY IN EATING HABITS AND BODY IMAGE SATISFACTION**
Taslim Alani, Lakehead University; Josephine Tan, Lakehead University
- #4**
*Clinical Psychology/
Psychologie clinique*
- PSYCHOSOCIAL PREDICTORS OF DISCLOSURE OF NONSUICIDAL SELF-INJURY AMONG UNIVERSITY STUDENTS**
Jenna Armiento, Brock University; Chloe Hamza, Brock University - Psychology Department; Teena Willoughby, Brock University - Psychology Department
- #5**
*Clinical Psychology/
Psychologie clinique*
- NONSUICIDAL SELF-INJURY CHARACTERISTICS AND SELF-INJURY DISCLOSURES**
Jenna Armiento, Brock University; Chloe Hamza, Brock University - Psychology Department; Teena Willoughby, Brock University - Psychology Department
- #6**
*Clinical Psychology/
Psychologie clinique*
- EMOTION DYSREGULATION AND THE MEDICAL LETHALITY OF SELF-INJURIOUS BEHAVIOURS IN PATIENTS WITH BORDERLINE PERSONALITY DISORDER**
Veerpal Bamrah, University of Toronto (Scarborough); Anthony C. Ruocco, University of Toronto (Scarborough)
- #7**
*Clinical Psychology/
Psychologie clinique*
- ADOLESCENT PEER RELATIONS AND SOCIAL COMPETENCE ASSOCIATED WITH PARENTING STRESS IN FAMILIES OF ADOLESCENTS WITH ADHD**
Hiron Banerjee, Human Development and Applied Psychology Dept, OISE, University of Toronto; Daniella Biondic, Human Development and Applied Psychology Department, OISE, University of Toronto; Judith Wiener, Human Development and Applied Psychology Department, OISE, University of Toronto
- #8**
*Clinical Psychology/
Psychologie clinique*
- A KINDNESS EXERCISE RELIEVES DEPRESSION IN DISAGREEABLE INDIVIDUALS**
Caroline Barnes, York University; Myriam Mongrain, York University; Ryan Barnhart, York University
- #9**
*Clinical Psychology/
Psychologie clinique*
- MENTAL HEALTH ATTITUDES AND EXPERIENCES, SYMPTOM ACUITY, AND PSYCHOLOGICAL FORTITUDE AS PREDICTORS OF HELP-SEEKING AMONG YOUNG ADULTS**
Brooke Beatie, University of Manitoba; Donald Stewart, University of Manitoba; John Walker, University of Manitoba
- #10**
*Clinical Psychology/
Psychologie clinique*
- THE TEACHER-STUDENT RELATIONSHIP AS A MEDIATOR FOR ACADEMIC ENABLING BEHAVIOURS IN CHILDREN WITH ADHD**
Véronique Bélanger-Lejars, University of Ottawa; Maria Rogers, University of Ottawa
- #11**
*Clinical Psychology/
Psychologie clinique*
- LE RÔLE DU SOUTIEN CONJUGAL DANS LA RELATION UNISSANT L'ATTACHEMENT AMOUREUX ET LA SEXUALITÉ**
Noémie Bigras, Université du Québec à Montréal; Katherine Péloquin, Université de Montréal; Audrey Brassard, Université de Sherbrooke
- #12**
*Clinical Psychology/
Psychologie clinique*
- SOCIAL ANXIETY RUMINATION QUESTIONNAIRE: ESTABLISHING A NEW MEASURE OF POST-EVENT PROCESSING IN SOCIAL ANXIETY**
Rebecca A. Blackie, Wilfrid Laurier University; Nancy L. Kocovski, Wilfrid Laurier University
- #13**
*Clinical Psychology/
Psychologie clinique*
- THE ASSOCIATION BETWEEN PARENT AWARENESS AND RESILIENCE IN TREATMENT-REFERRED YOUTH**
Kristy Boughton, University of Guelph; Margaret N Lumley, University of Guelph; Heidi N Bailey, University of Guelph
- #14**
*Clinical Psychology/
Psychologie clinique*
- PROCESSUS DE RÉTABLISSEMENT : ANALYSE DE RÉCITS NARRATIFS DE JEUNES EN DÉBUT DE PSYCHOSE**
Geneviève Bourdeau, Université de Montréal; Tania Lecomte, Université de Montréal; Paul H Lysaker, University of Indiana

- #15**
*Clinical Psychology/
Psychologie clinique*
- PREDICTION OF INTENTIONS TO CHANGE NEGATIVE THINKING: THE ROLE OF THEORY OF PLANNED BEHAVIOUR CONSTRUCTS AND SYMPTOM SEVERITY**
Kristina Bradley, University of Ottawa; Erika Moreno, University of Ottawa; Darcy A Santor, University of Ottawa
- #16**
*Clinical Psychology/
Psychologie clinique*
- TETRIS AS A "COGNITIVE VACCINE" FOR THE PREVENTION OF TRAUMA SYMPTOMS: AN ANALOGUE STUDY**
James Brazeau, Gilmour Psychological Services; Ron Davis, Lakehead University; Chad Keefe, Lakehead University
- #17**
*Clinical Psychology/
Psychologie clinique*
- MEASUREMENT AND CORRELATES OF MENTAL ILLNESS SELF-STIGMA AMONG HIGH SCHOOL YOUTH**
Leah Breslow, York University; Rebecca Elyse Young, York University; Natalie Marie Michel, York University; Wenfeng Zhao, York University; Joel Owen Goldberg, York University
- #18**
*Clinical Psychology/
Psychologie clinique*
- COGNITIVE BEHAVIOURAL THERAPY FOR MEDICATION RESISTANT SCHIZOPHRENIA: A META-ANALYTIC REVIEW**
Amy Burns, University of British Columbia; Colleen Brenner, University of British Columbia; David H Erickson, Fraser Health
- #19**
*Clinical Psychology/
Psychologie clinique*
- EVALUATING THE IMPACT OF MOTIVATION AND RESISTANCE ON THERAPY PROCESS**
Melissa Button, York University; Henny A Westra, York University
- #20**
*Clinical Psychology/
Psychologie clinique*
- THE RELATIONSHIP BETWEEN PROTECTIVE BEHAVIOURAL STRATEGIES AND HEAVY EPISODIC DRINKING IN UNDERGRADUATE STUDENTS**
Bethany J Cain, Lakehead University, Department of Psychology; Alexandra S Kruse, Lakehead University, Department of Psychology; Suzanne E Chornycz, Lakehead University, Department of Psychology; Nicole B Poirier, Lakehead University, Department of Psychology; Daphne G Haggarty, Lakehead University, Department of Psychology; Aislin R Mushquash, Dalhousie University, Department of Psychology; Christopher J Mushquash, Lakehead University, Department of Psychology; Northern Ontario School of Medicine
- #21**
*Clinical Psychology/
Psychologie clinique*
- COPING WITH DEPRESSIVE SYMPTOMS: A TEST OF THE SELF-REGULATION MODEL**
Melissa N Care, The University of Western Ontario; Nicholas A Kuiper, The University of Western Ontario
- #22**
*Clinical Psychology/
Psychologie clinique*
- THE ROLE OF NARRATIVE AND EMOTION INTEGRATION PROCESSES TO THERAPEUTIC OUTCOME IN EMOTION-FOCUSED THERAPY FOR TRAUMA**
Naomi Carpenter, York University; Emily Bryntwick, York University; Lynne Angus, York University; Boritz Tali, York University; Paivio Sandra, University of Windsor
- #23**
*Clinical Psychology/
Psychologie clinique*
- THE REASONS TO GO ON LIVING PROJECT: STORIES OF RECOVERY AFTER A SUICIDE ATTEMPT**
K. Jacky Chan, University of Ottawa; Helen Kirkpatrick, St. Joseph's Healthcare Hamilton; Jennifer Brasch, St. Joseph's Healthcare Hamilton
- #24**
*Clinical Psychology/
Psychologie clinique*
- EVALUATION OF A NEW MEASURE OF PARENTING PRACTICES**
Kathy Chan, University of Ottawa; Catherine M Lee, University of Ottawa
- #25**
*Clinical Psychology/
Psychologie clinique*
- STRIVING TO AVOID INFERIORITY AS A MEDIATOR OF THE RELATION BETWEEN TEASING AND EATING DISORDER SYMPTOMS**
Felicia M Chang, University of Windsor; Sherry Van Blyderveen, McMaster Children's Hospital; Jessie Miller, McMaster University
- #26**
*Clinical Psychology/
Psychologie clinique*
- A SURVEY OF CANADIAN PSYCHOLOGISTS: DEMOGRAPHIC CHARACTERISTICS AND PRACTICE**
Vivian Chen, McGill University; Jann Tomaro, McGill University; Gabriela Ionita, McGill University; Marilyn Fitzpatrick, McGill University

- #27**
*Clinical Psychology/
Psychologie clinique*
- EVALUATING THE EFFECTIVENESS OF BRIEF SERVICES IN A CHILDREN'S MENTAL HEALTH COMMUNITY CLINIC**
Suzanne Chomycz, Lakehead University, Department of Psychology; Fred Schmidt, Lakehead University, Department of Psychology; Children's Centre Thunder Bay
- #28**
*Clinical Psychology/
Psychologie clinique*
- MINDFULNESS MEDITATION AND EEG-ALPHA NEUROFEEDBACK: THE MEDIATING EFFECT OF ALPHA ACTIVITY ON ANXIETY AND STRESS REDUCTION**
Theodore Chow, University of Western Ontario; Paul A Frewen, University of Western Ontario
- #29**
*Clinical Psychology/
Psychologie clinique*
- RISK OF BIAS IN SYSTEMATIC REVIEWS AND META-ANALYSES OF PSYCHOLOGICAL INTERVENTIONS DUE TO MISSING TRIAL DATA: THE CASE OF MINDFULNESS-BASED THERAPIES**
Stephanie Coronado-Montoya, McGill University and Jewish General Hospital; Linda Kwakkenbos, McGill University and Jewish General Hospital; Brett Thombs, McGill University and Jewish General Hospital
- #30**
*Clinical Psychology/
Psychologie clinique*
- THE ROLE OF ANGER IN NON-SUICIDAL SELF-INJURY AND RISK-TAKING IN ADOLESCENCE**
Michelle D Cru, McGill University; Maryam Gholamrezaei, McGill University; Rick N Noble, McGill University; Nancy Heath, McGill University
- #31**
*Clinical Psychology/
Psychologie clinique*
- FACIAL EMOTIONAL RECOGNITION IN PATIENTS WITH BORDERLINE PERSONALITY DISORDER**
Alexander R Daros, University of Toronto Scarborough; Anthony C Ruocco, University of Toronto Scarborough
- #32**
*Clinical Psychology/
Psychologie clinique*
- A RELIABILITY GENERALIZATION STUDY OF THE HARVARD TRAUMA QUESTIONNAIRE**
Chantal M Darzi, University of Ottawa; John Hunsley, University of Ottawa
- #33**
*Clinical Psychology/
Psychologie clinique*
- DECONSTRUCTING THE WISCONSIN CARD SORTING TEST: INVESTIGATING COGNITIVE IMPAIRMENTS IN SCHIZOPHRENIA USING PSYCHOPHYSIOLOGICAL ASSESSMENT**
Lauren A David, Ryerson University; Laura N Stefanik, Queen's University; Christopher R Bowie, Queen's University; Effie J Pereira, Queen's University
- #34**
*Clinical Psychology/
Psychologie clinique*
- SUDDEN GAINS IN THE COGNITIVE-BEHAVIOURAL TREATMENT OF GENERALIZED ANXIETY DISORDER**
Sonya S Deschênes, Concordia University; Michel J Dugas, Concordia University
- #35**
*Clinical Psychology/
Psychologie clinique*
- LA PERCEPTION D'AVOIR ÉTÉ ABANDONNÉ DURANT L'ENFANCE: INFLUENCE SUR LE FONCTIONNEMENT PSYCHOLOGIQUE ADULTE**
Jean Descôteaux, Département de psychologie, Université de Sherbrooke; Olivier Laverdière, Département de psychologie, Université de Sherbrooke; Marika Landreville, Département de psychologie, Université de Sherbrooke; Coralie Purcell-Lévesque, Département de psychologie, Université de Sherbrooke; Sarah Wilhelmy, Département de psychologie, Université de Sherbrooke
- #36**
*Clinical Psychology/
Psychologie clinique*
- THE ROLE OF ATTRIBUTION STYLE IN THE EXPRESSION OF DEPRESSION SYMPTOMOLOGY: A PROSPECTIVE STUDY OF ADOLESCENT GIRLS**
Pendle Dewhirst, Mount Saint Vincent University; Vicky Veitch-Wolfe, IWK Health Centre
- #37**
*Clinical Psychology/
Psychologie clinique*
- CALLOUS-UNEMOTIONAL TRAITS AS A MODERATOR OF IMPULSIVITY IN PEER FUNCTIONING**
Djordja Djordjevic, University of Toronto, Department of Psychology; Geoff Sorge, York University, Department of Psychology; Brendan Andrade, Centre for Addiction and Mental Health, University of Toronto, Department of Psychiatry
- #38**
*Clinical Psychology/
Psychologie clinique*
- THE MEDIATING ROLE OF SOCIOTROPY IN SELF-SILENCING AND DEPRESSION IN MEN AND WOMEN**
Dana M Dupuis, Lakehead University; Josephine CH Tan, Lakehead University; Alyssa Pappalardo, Lakehead University; Alana Rawana, Lakehead University

- #39**
*Clinical Psychology/
Psychologie clinique*
EMOTIONAL DISTRESS TOLERANCE, NEGATIVE AFFECT, ANXIETY SENSITIVITY, AND INTOLERANCE OF UNCERTAINTY IN RELATION TO DEPRESSIVE SYMPTOMS
Sophie Duranceau, University of Regina; Mathew G. Fetzner, University of Regina; R. Nicholas Carleton, University of Regina
- #40**
*Clinical Psychology/
Psychologie clinique*
MATERNAL ABUSE AS A MODERATOR OF THE EFFECTIVENESS OF AN ABUSE INTERVENTION PROGRAM
Amanda L Dyson, OISE/University of Toronto; Katreena L Scott, OISE/University of Toronto
- #41**
*Clinical Psychology/
Psychologie clinique*
INVESTIGATING CHILDHOOD EMOTIONAL MALTREATMENT, ADULT ATTACHMENT, AND MINDFULNESS AS PREDICTORS OF INTERNALIZING SYMPTOMS AND EMOTIONAL PROCESSING
Lianne English, University of Guelph; Heidi Bailey, University of Guelph
- #42**
*Clinical Psychology/
Psychologie clinique*
EXPLORING THE RELATIONSHIP BETWEEN EXCESSIVE REASSURANCE SEEKING AND PERCEIVED STRESS
Lyndsay Evoire, University of Western Ontario; Rebecca McDermott, University of Western Ontario; David J. A. Dozois, University of Western Ontario
- #43**
*Clinical Psychology/
Psychologie clinique*
COGNITIVE-BEHAVIOURAL TREATMENT OF POSTNATAL WORRY AND GAD: A SINGLE-CASE EXPERIMENTAL DESIGN
Virginie Favre, Université de Sherbrooke; Patrick PG Gosseline, Université de Sherbrooke
- #44**
*Clinical Psychology/
Psychologie clinique*
FACTEURS DE VULNÉRABILITÉ ASSOCIÉS À LA CONSULTATION DE SITES INTERNET POUR ADULTES
Anik Ferron, Université du Québec à Trois-Rivières; Yvan Lussier, Université du Québec à Trois-Rivières
- #45**
*Clinical Psychology/
Psychologie clinique*
IDENTIFYING THE FACETS OF EMOTION DYSREGULATION IN BORDERLINE PERSONALITY DISORDER: A PRINCIPAL COMPONENT ANALYSIS
Skye Fitzpatrick, Ryerson University; Janice R Kuo, Ryerson University
- #46**
*Clinical Psychology/
Psychologie clinique*
DO RELATIONS AMONG ATTACHMENT, EMPATHY, AND AGGRESSION VARY BY GENDER?
Catherine E. Gallagher, Saint Francis Xavier University; Margo C. Watt, Saint Francis Xavier University; Kim MacLean, Saint Francis Xavier University
- #47**
*Clinical Psychology/
Psychologie clinique*
TEST-RETEST RELIABILITY OF THE ANXIETY SENSITIVITY INDEX-3
Catherine E. Gallagher, Saint Francis Xavier University; Margo C. Watt, Saint Francis Xavier University; Christianne B. Macaulay, York University
- #48**
*Clinical Psychology/
Psychologie clinique*
THE INFLUENCE OF ROMANTIC ATTACHMENT IN PREDICTING ANGER IN INTIMATE PARTNER VIOLENCE PERPETRATORS
Andrée-Anne Genest, Université du Québec à Trois-Rivières; Cynthia Mathieu, Université du Québec à Trois-Rivières; Raymond Brochu, Halte Drummond
- #49**
*Clinical Psychology/
Psychologie clinique*
DISTRACTION USE IN ASSOCIATION WITH PANIC AND SOCIAL PHOBIA SYMPTOMS
Maria Giobbi, Concordia University; Jessica Senn, Concordia University; Hannah Levy, Concordia University; Adam Radomsky, Concordia University
- #50**
*Clinical Psychology/
Psychologie clinique*
PREDICTION OF THE FEAR OF CHILDBIRTH IN NULLIPAROUS WOMEN
Patrick Gosselin, Université de Sherbrooke; Mélanie Béland, Université de Sherbrooke; Laurence Viau-Guay, Université de Sherbrooke; Karen Chabot, Université de Sherbrooke; Lysiane Goulet-Gervais, Université de Sherbrooke; Alexandre JS Morin, University of Western Sydney
- #51**
*Clinical Psychology/
Psychologie clinique*
EXERCISE AND SEASONALITY IN RELATION TO MOOD, SLEEP, AND CARBOHYDRATE INTAKE
Seija Grant, Lakehead University; Josephine CH Tan, Lakehead University

- #52**
*Clinical Psychology/
Psychologie clinique*
- COGNITIVE BEHAVIOURAL GROUP THERAPY FOR PERINATAL ANXIETY: A PILOT STUDY**
Sheryl Green, St. Joseph's Healthcare & McMaster University; Randi E McCabe, St. Joseph's Healthcare & McMaster University; Erika Haber, St. Joseph's Healthcare
- #53**
*Clinical Psychology/
Psychologie clinique*
- CHILDHOOD ABUSE EXPERIENCES AND COMORBID PERSONALITY TRAITS: PROGNOSTIC ROLE UPON RESPONSE TO TREATMENT IN BULIMIA-SPECTRUM DISORDERS**
Patricia Groleau, McGill University; Howard Steiger, Douglas Institute, McGill University; Ming Hwei Yek, McGill University; Mimi Israel, Douglas Institute, McGill University
- #54**
*Clinical Psychology/
Psychologie clinique*
- ATHLETIC PARTICIPATION AND HEAVY EPISODIC DRINKING AMONG CANADIAN UNDERGRADUATES**
Daphne G Haggarty, Lakehead University; Suzanne E Chomycz, Lakehead University; Bethany J Cain, Lakehead University; Nicole B Poirier, Lakehead University; Aislin R Mushquash, Dalhousie University; Christopher J Mushquash, Lakehead University, Dalhousie University
- #55**
*Clinical Psychology/
Psychologie clinique*
- BIOPSYCHOLOGICAL CORRELATES OF STRESS IN GENERAL ANXIETY DISORDER**
Atayeh Hamedani, McMaster University; Joelle LeMoult, St. Joseph's Healthcare & McMaster University; Randi McCabe, St. Joseph's Healthcare & McMaster University; K. Lira Yoon, The University of Maine
- #56**
*Clinical Psychology/
Psychologie clinique*
- META-ANALYSIS OF THE EFFECT OF COMORBIDITY ON THE OUTCOME OF COGNITIVE AND BEHAVIOURAL TREATMENTS FOR ADULT MAJOR DEPRESSION**
Leigh Henderson, Ryerson University; Elizabeth Wong, Ryerson University
- #57**
*Clinical Psychology/
Psychologie clinique*
- TELEPSYCHOLOGY IN MANITOBA: IMPACT OF A BRIEF EDUCATIONAL SEMINAR**
Maxine Holmqvist, Department of Clinical Health Psychology, University of Manitoba; Debbie L Whitney, Department of Clinical Health Psychology, University of Manitoba
- #58**
*Clinical Psychology/
Psychologie clinique*
- THE IMPACT OF BRIEF INTERVENTION ON LIFE ORIENTATION AND SYMPTOM SEVERITY IN A CLINICAL SAMPLE**
Vivian Huang, University of Calgary; Barb Backs-Dermott, University of Calgary; Indira Caro, University of Calgary
- #59**
*Clinical Psychology/
Psychologie clinique*
- PREVALENCE AND FAMILIAL AGGREGATION OF MIGRAINE AND MOOD DISORDERS: A LITERATURE REVIEW**
Adam Iskrac, McGill University; Nancy Low, McGill University
- #60**
*Clinical Psychology/
Psychologie clinique*
- PERCEIVED COMPETENCE IN CLINICAL SUPERVISION: A COMPARISON OF CANADIAN AND AMERICAN CLINICAL PSYCHOLOGY SUPERVISORS' SELF-ASSESSMENTS**
Edward Johnson, University of Manitoba; Donald W Stewart, University of Manitoba; Yunqiao Wang, University of Manitoba
- #61**
*Clinical Psychology/
Psychologie clinique*
- ADOLESCENT DEPRESSION: THE ROLE OF BOTH PERCEIVED AND RECEIVED SOCIAL SUPPORT**
Emily Kear, University of Windsor; Emily M. Johnson, University of Windsor; Rosanne Menna, University of Windsor
- #62**
*Clinical Psychology/
Psychologie clinique*
- AN EVALUATION OF AN INTERVENTION PROGRAM FOR ABUSIVE FATHERS: IMPROVING RELATIONSHIPS TO REDUCE CHILD MALTREATMENT**
Jake Keithley, University of Toronto; Katreena Scott, University of Toronto
- #63**
*Clinical Psychology/
Psychologie clinique*
- THE ROLE OF POSITIVE LIFE EVENTS IN YOUTH EMOTIONAL WELL-BEING**
Lindsey Keyfitz, University of Guelph; Margaret Lumley, University of Guelph

- #64**
*Clinical Psychology/
Psychologie clinique*
- EFFECT OF LEVEL OF EXPERIENCING DURING PSYCHOTHERAPY ON TREATMENT OUTCOME**
Ula Khayyat-Abuaita, University of Windsor; Fedaa Beiti, University of Windsor; Kari Lustig, University of Windsor; Nicole Beeby, University of Windsor; Melanie Bastien, University of Windsor; Stephen Hibbard, University of Windsor
- #65**
*Clinical Psychology/
Psychologie clinique*
- STIGMA-RELATED EMPATHIC ATTITUDES AND BEHAVIOUR ASSOCIATED WITH SUB-CLINICAL CHARACTERISTICS OF PSYCHOSIS IN THE OBSERVER**
Alyssa R Kluk, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta; Si Victoria Tian, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta; Daniel J LaFreniere, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta; Angela Beirbach, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta; Cam Wild, School of Public Health, University of Alberta; Philip G Tibbo, Dept of Psychiatry, Dalhousie University; Jody Wolfe, School of Public Health, University of Alberta; Scot E Purdon, Neuropsychology Department, Alberta Hospital Edmonton & BSRU - University of Alberta
- #66**
*Clinical Psychology/
Psychologie clinique*
- STRESSFUL LIFE EVENTS, COPING, AND SOCIAL SUPPORT IN MOOD DISORDERS**
Giselle Kraus, McGill University Health Centre; Pablo Cervantes, McGill University Health Centre; Marie Saint-Laurent, McGill University Health Centre; Nancy C. Low, McGill University Health Centre
- #67**
*Clinical Psychology/
Psychologie clinique*
- TRAIT MINDFULNESS IN PATIENTS WITH BORDERLINE PERSONALITY DISORDER AND THEIR FIRST-DEGREE RELATIVES**
Ola M Kuforiji, University of Toronto; Anthony C Ruocco, University of Toronto
- #68**
*Clinical Psychology/
Psychologie clinique*
- INTOLERANCE OF UNCERTAINTY AND OTHER UNCERTAINTY-RELATED CONSTRUCTS AS PREDICTORS OF GENERALIZED ANXIETY DISORDER**
Andrea Kusec, Ryerson University; Carly Basian, Ryerson University; Naomi Koerner, Ryerson University
- #69**
*Clinical Psychology/
Psychologie clinique*
- THE ROLE OF GENERAL AND RELATIONSHIP-SPECIFIC ATTRIBUTIONS IN THE ASSOCIATION BETWEEN INTERPERSONAL VIOLENCE VICTIMIZATION AND INDIVIDUAL AND RELATIONSHIP OUTCOMES**
Meredith S.H. Landy, Ryerson University; Stephanie E. Taillefer, Ryerson University; Candice M. Monson, Ryerson University
- #70**
*Clinical Psychology/
Psychologie clinique*
- RELIABILITY AND VALIDITY OF THE PROMIS®-57 HEALTH OUTCOME MEASURES**
Shawnda C Lanting, Copeman Healthcare Centre and University of British Columbia; Boaz Y Saffer, Copeman Healthcare Centre; Michael S Koehle, University of British Columbia and Copeman Healthcare Centre; Grant L Iverson, University of British Columbia and Copeman Healthcare Centre
- #71**
*Clinical Psychology/
Psychologie clinique*
- LA TCE AUPRÈS DE COUPLES DONT UN MEMBRE A UNE MALADIE CARDIAQUE ET DE COUPLES EN BONNE SANTÉ : UNE ÉTUDE DU PROCESSUS THÉRAPEUTIQUE**
Geneviève LaRocque, Université du Québec en Outaouais; Paul S. Greenman, Université du Québec en Outaouais
- #72**
*Clinical Psychology/
Psychologie clinique*
- SOCIAL AND ECONOMIC CORRELATES OF MULTIPLE PSYCHOTROPIC PRESCRIPTION DRUG USE**
William Lavery, University of Saskatchewan; Ivan W Kelly, University of Saskatchewan; Bonnie L Janzen, University of Saskatchewan
- #73**
*Clinical Psychology/
Psychologie clinique*
- TEEN DEPRESSION GROUPS ON FACEBOOK: A CONTENT ANALYSIS**
Bethany I Lerman, University of Guelph; Stephen P Lewis, University of Guelph; Margaret N Lumley, University of Guelph
- #74**
*Clinical Psychology/
Psychologie clinique*
- PSYCHOPHYSIOLOGICAL AND NEUROPSYCHOLOGICAL PROFILES OF MEN WITH HISTORY OF DOMESTIC VIOLENCE PERPETRATION**
Victoria Lishak, University of Toronto; Katreena Scott, University of Toronto

- #75**
*Clinical Psychology/
Psychologie clinique*
- DIFFERENCES IN CARDIOVASCULAR CORRELATES OF SELF-REGULATION BETWEEN CHILDREN WITH BEHAVIOURAL PROBLEMS AND THEIR PEERS**
Victoria Lishak, University of Toronto; Steven Woltering, University of Toronto; Leonardo Ferraro, University of Toronto; Britney Elliot, University of Toronto; Isabela Granic, Radboud University Nijmegen
- #76**
*Clinical Psychology/
Psychologie clinique*
- THE INFLUENCES OF ATTACHMENT STYLE ON EXCESSIVE REASSURANCE SEEKING AND NEGATIVE FEEDBACK SEEKING**
Jaclyn A Ludmer, University of Western Ontario; Lyndsay E Evraire, University of Western Ontario; David J A Dozois, University of Western Ontario
- #77**
*Clinical Psychology/
Psychologie clinique*
- MINDFUL ACCEPTANCE MEDIATES ASSOCIATIONS BETWEEN ATTACHMENT AND ANXIETY SENSITIVITY DIMENSIONS**
Christianne Macaulay, York University; Margo C Watt, St. Francis Xavier University; Kim MacLean, St. Francis Xavier University; Angela Weaver, St. Francis Xavier University
- #78**
*Clinical Psychology/
Psychologie clinique*
- INTEGRATING POSITIVE PSYCHOLOGY AND HUMOR APPROACHES TO WELL-BEING**
Nadia B Maiolino, The University of Western Ontario; Nicholas A Kuiper, The University of Western Ontario
- #79**
*Clinical Psychology/
Psychologie clinique*
- RETROSPECTIVE STUDY OF CHILDREN (8-12 YO) TREATED FOR AN EATING DISORDER OVER A 15 YEAR PERIOD**
Dominique Meilleur, Université de Montréal; Olivier Jamoulle, CHU Sainte-Justine; Danielle Taddeo, CHU Sainte-Justine; Jean-Yves Frappier, CHU Sainte-Justine
- #80**
*Clinical Psychology/
Psychologie clinique*
- PARENTAL PSYCHOLOGICAL AND BEHAVIOURAL CONTROL AS PREDICTORS OF INTERNALIZING SYMPTOMS IN YOUNG ADULTS – A RETROSPECTIVE STUDY**
Jessica Menard, University of Windsor; Megan I Duffett, University of Windsor; Kristen Williams, University of Windsor; Julie Hakim-Larson, University of Windsor
- #81**
*Clinical Psychology/
Psychologie clinique*
- EMOTION DYSREGULATION MEDIATES THE RELATIONSHIP BETWEEN CHILDHOOD TRAUMA AND BORDERLINE PERSONALITY DISORDER SYMPTOM SEVERITY**
Rebecca K Metcalfe, Ryerson University; Jennifer Khoury, Ryerson University; Janice R Kuo, Ryerson University
- #82**
*Clinical Psychology/
Psychologie clinique*
- “IT’S FABULOUS RESEARCH.” SHY INDIVIDUALS’ INTERPRETATIONS OF COUNTERFACTUAL VERBAL IRONY**
Tracy Mewhort-Buist, University of Waterloo; Elizabeth S Nilsen, University of Waterloo
- #83**
*Clinical Psychology/
Psychologie clinique*
- GRIEF AND THE QUEST FOR MEANING: A THEMATIC ANALYSIS**
Evgenia Milman, McGill University; James M Gillies, New Mexico VA Health Care System; Robert A. Neimeyer, University of Memphis
- #84**
*Clinical Psychology/
Psychologie clinique*
- POSITIVE ASPECTS OF INTERNATIONAL STUDENTS’ CROSS-CULTURAL TRANSITION: A QUALITATIVE EXPLORATION**
Lisa C. Moores, Memorial University of Newfoundland
- #85**
*Clinical Psychology/
Psychologie clinique*
- ASSESSING READINESS TO CHANGE NEGATIVE THINKING: STAGES OF CHANGE AND THE THEORY OF PLANNED BEHAVIOUR**
Erika J Moreno, University of Ottawa; Kristina Bradley, University of Ottawa; Darcy Santor, University of Ottawa
- #86**
*Clinical Psychology/
Psychologie clinique*
- CROSS DISCIPLINARY TRAINING IN MENTAL HEALTH: A PRELIMINARY COMPARISON**
Douglas D Murdoch, Mount Royal University
- #87**
*Clinical Psychology/
Psychologie clinique*
- A PRELIMINARY STUDY OF THE EFFECTS OF HOUSEHOLD BREAK AND ENTER ON CHILDREN**
Douglas D Murdoch, Mount Royal University

- #88**
*Clinical Psychology/
Psychologie clinique*
EFFECT OF A NEGATIVE MOOD INDUCTION ON ATTENTION TO EMOTIONAL IMAGES IN INDIVIDUALS AT RISK FOR DEPRESSION
Kristin R Newman, University of Calgary; Calandra Speirs, University of Calgary; Amanda Fernandez, University of Calgary; Christopher R Sears, University of Calgary
- #89**
*Clinical Psychology/
Psychologie clinique*
THE IMPACT OF PREVIOUS DEPRESSIVE EPISODES ON ATTENTION TO EMOTIONAL INFORMATION IN CURRENTLY DEPRESSED INDIVIDUALS
Kristin R Newman, University of Calgary; Christopher R Sears, University of Calgary
- #90**
*Clinical Psychology/
Psychologie clinique*
ON-LINE SURVEYS: PROBLEMS AND SOLUTIONS
Andrew Nguyen, University of Ottawa; Catherine Horvath, University of Ottawa; Catherine M. Lee, University of Ottawa
- #91**
*Clinical Psychology/
Psychologie clinique*
ATTENTION TRAINING IN DYSPHORIA: INDUCING A NEGATIVE ATTENTIONAL BIAS IN A HEALTHY STUDENT SAMPLE
Katarzyna KN Nicpon, University of Calgary
- #92**
*Clinical Psychology/
Psychologie clinique*
PROBLEM DRINKERS WHO PERCEIVE THEMSELVES AS BEING INAUTHENTIC MAY ENJOY INCREASED MOTIVATION TO QUIT OR CUT BACK: SOMETIMES LACKING INTEGRITY CAN BE GOOD
Stephanie Nikitiuk, University of Windsor; Kenneth Hart, University of Windsor; Phillip A Ianni, University of Windsor; T M Carey, University of Windsor; A Robinson, University of Windsor
- #93**
*Clinical Psychology/
Psychologie clinique*
HYPOMANIC PERSONALITY AND ADDICTION-RELATED BEHAVIOURS IN YOUNG ADULthood
Robyn N. O'Brien, University of Guelph; James D. A. Parker, Trent University; Carolyn Watters, University of Toronto Scarborough
- #94**
*Clinical Psychology/
Psychologie clinique*
THE WORD-SENTENCE ASSOCIATION PARADIGM (WSAP) FOR GENERALIZED ANXIETY DISORDER: ASSESSING INTERPRETATION BIAS
Avital S. Ogniewicz, Concordia University; Michel J. Dugas, Concordia University; Frédéric Langlois, Université du Québec à Trois-Rivières; Patrick Gosselin, Université de Sherbrooke; Naomi Koerner, Ryerson University
- #95**
*Clinical Psychology/
Psychologie clinique*
THOUGHT-SHAPE FUSION IN EATING DISORDERS: PERSISTENCY EFFECTS OF A PSYCHOEDUCATIONAL INTERVENTION
Catherine Ouellet-Courtois, Concordia University; Jennifer Coelho, Douglas Mental Health Institute; Adam Radomsky, Concordia University; Lea Thaler, Douglas Mental Health Institute; Mimi Israel, Douglas Mental Health Institute; Howard Steiger, Douglas Mental Health Institute
- #96**
*Clinical Psychology/
Psychologie clinique*
PERSONALITY FACTORS AND MOTIVES RELATED TO MARIJUANA USE IN UNDERGRADUATE STUDENTS
Nicole B Poirier, Lakehead University, Department of Psychology; Suzanne E Chomycz, Lakehead University, Department of Psychology; Daphne G Haggarty, Lakehead University, Department of Psychology; Bethany J Cain, Lakehead University, Department of Psychology; Aislin R Mushquash, Dalhousie University, Department of Psychology; Christopher J Mushquash, Lakehead University, Department of Psychology & Northern Ontario School of Medicine
- #97**
*Clinical Psychology/
Psychologie clinique*
WHAT IS THE STATUS OF RESEARCH ON THE DEVELOPMENT OF COMPETENCIES IN CLINICAL SUPERVISION? A SYSTEMATIC REVIEW
Myriam Pomerleau, University of Ottawa; Marie-Pier Pitre-d'Iorio, University of Ottawa; Julie Gosselin, University of Ottawa; Keegan Barker, University of Ottawa; Cary Kogan, University of Ottawa
- #98**
*Clinical Psychology/
Psychologie clinique*
NEGATIVE MOOD AND LOW SELF-ESTEEM IN EMERGING ADULthood: THE ROLE OF NEGATIVE LIFE EVENTS AND PSYCHOLOGICAL NEEDS
Erika Portt, University of Ottawa, Lakehead University; Darcy Santor, University of Ottawa; Genevieve Monaghan, University of Ottawa
- #99**
*Clinical Psychology/
Psychologie clinique*
CAN SELF-ADMINISTERED SCHEMA THERAPY REDUCE OVERALL PSYCHOLOGICAL DISTRESS?
Margaret Priemer, Université de Moncton, Campus de Moncton; France Talbot, Université de Moncton, Campus de Moncton

- #100**
*Clinical Psychology/
Psychologie clinique*
- IMPLEMENTING GROUP PSYCHOEDUCATION FOR BIPOLAR DISORDER IN COMMUNITY MENTAL HEALTH CENTERS: A KNOWLEDGE TRANSLATION STUDY**
Martin D Provencher, Université Laval, École de psychologie; Lisa D Hawke, Toronto Western Hospital; Meggy Bélair, Université Laval; Anne-Josée Guimond, Université Laval; Lyne Pouliot, Institut universitaire en santé mentale de Québec; Philippe Baruch, Institut universitaire en santé mentale de Québec
- #101**
*Clinical Psychology/
Psychologie clinique*
- COMPARING SEX-SPECIFIC FACTOR STRUCTURES OF THE SILENCING THE SELF SCALE IN PREDICTING DEPRESSION AND NEGATIVE AFFECT**
Alana Rawana, Lakehead University; Josephine C. H. Tan, Lakehead University; Alyssa Pappalardo, Lakehead University; Dana M. Dupuis, Lakehead University
- #102**
*Clinical Psychology/
Psychologie clinique*
- SEASONALITY, STRESS, AND EATING BEHAVIOURS**
Alana M. J. Rawana, Lakehead University; Josephine C. H. Tan, Lakehead University
- #103**
*Clinical Psychology/
Psychologie clinique*
- FACTOR ANALYSIS OF THE SUITABILITY FOR SHORT TERM COGNITIVE THERAPY SCALE**
Jesse Renaud, McGill University; Jennifer J Russell, McGill University; Gail Myhr, McGill University
- #104**
*Clinical Psychology/
Psychologie clinique*
- SLEEPING IN THE SLEEP LAB: HOW CHILDREN WITH ADHD AND TYPICALLY DEVELOPING CHILDREN ADAPT**
Jennifer E Richards, Dalhousie University; Meredith Bessey, Dalhousie University; Penny Corkum, Dalhousie University
- #105**
*Clinical Psychology/
Psychologie clinique*
- EXPLORING THE RELATIONSHIP BETWEEN EXCESSIVE REASSURANCE SEEKING AND COGNITIVE ORGANIZATION**
Katerina Rinc, University of Western Ontario; Rebecca McDermott, University of Western Ontario; David J. A. Dozois, University of Western Ontario
- #106**
*Clinical Psychology/
Psychologie clinique*
- TREATMENT ADEQUACY FOR ANXIETY DISORDERS IN A PRIMARY CARE SAMPLE: RESULTS FROM THE DIALOGUE PROJECT**
Pasquale Roberge, Université de Sherbrooke; Arnaud Duhoux, Université de Montréal; Louise Fournier, Université de Montréal
- #107**
*Clinical Psychology/
Psychologie clinique*
- ASSESSING FAMILY AND COGNITIVE VARIABLES IN CHILD SOCIAL ANXIETY**
Marsha Rowsell, Memorial University of Newfoundland; Valerie A Noel, Memorial University of Newfoundland; Sarah E Francis, Memorial University of Newfoundland; Susan Doyle, Memorial University of Newfoundland
- #108**
*Clinical Psychology/
Psychologie clinique*
- MECHANISMS UNDERLYING CHANGE: DO BELIEFS ABOUT MEMORY PREDICT REDUCTIONS IN CHECKING?**
Sarah E Schell, Concordia University; Gillian M Alcolado, Concordia University; Adam S Radomsky, Concordia University
- #109**
*Clinical Psychology/
Psychologie clinique*
- CULTURAL VARIABLES ASSOCIATED WITH THE STIGMATIZATION OF DEPRESSION AMONG ASIANS: ACCOUNTING FOR DIFFERENCES BETWEEN ASIANS AND CAUCASIANS**
Amanda Shamblaw, The University of Western Ontario; Francois B Botha, The University of Western Ontario; David J.A. Dozois, The University of Western Ontario
- #110**
*Clinical Psychology/
Psychologie clinique*
- RESPONSE INHIBITION AND SUSTAINED ATTENTION IN BORDERLINE PERSONALITY DISORDER WITH AND WITHOUT MAJOR DEPRESSION**
Maryam Sharif-Razi, University of Toronto; Anthony C Ruocco, University of Toronto
- #111**
*Clinical Psychology/
Psychologie clinique*
- PERFECTIONISM, DIFFICULTY ACCEPTING THE PAST, AND DEPRESSION: A 2-WAVE LONGITUDINAL STUDY OF COMMUNITY MEMBERS**
Simon Sherry, Dalhousie University; Peter A. Hall, University of Waterloo; Dayna L. Sherry, QEII Health Sciences Centre

- #112**
*Clinical Psychology/
Psychologie clinique*
- REVISITING THE LINK BETWEEN BIPOLAR DISORDERS AND AGGRESSION**
Megan M Short, Lakehead University; Dwight Mazmanian, Lakehead University
- #113**
*Clinical Psychology/
Psychologie clinique*
- AN EXAMINATION OF THE CLINICAL UTILITY OF THE COLUMBIA SYMPTOM SCALE AS A SCREENING INSTRUMENT FOR YOUTH**
Shalini Sivathanan, New York University; Anthony Puliafico, Columbia University/New York State Psychiatric Institute; Prudence W Fisher, Columbia University/New York State Psychiatric Institute; Moira A Rynn, Columbia University/New York State Psychiatric Institute
- #114**
*Clinical Psychology/
Psychologie clinique*
- POST-INTERVENTION AND FOLLOW-UP EFFECTS OF TWO ACTIVATION-BASED GUIDED SELF-HELP INTERVENTIONS TO REDUCE DEPRESSIVE SYMPTOMS**
Isabelle Soucy, Laval University; Martin D. Provencher, Laval University
- #115**
*Clinical Psychology/
Psychologie clinique*
- THE EFFECT OF DISTRACTION ON THE VIVIDNESS AND EMOTIONALITY OF MEMORY FOR A FEARED STIMULUS**
Joelle N Soucy, Concordia University; Jessica M Senn, Concordia University; Adam S Radomsky, Concordia University
- #116**
*Clinical Psychology/
Psychologie clinique*
- FAITH & CULTURAL STRENGTHS AND ADOLESCENT DEPRESSION: THE ROLE OF RESILIENCE**
Michael A. Strating, University of Guelph; Margaret N. Lumley, University of Guelph
- #117**
*Clinical Psychology/
Psychologie clinique*
- PARENTAL SELF-EFFICACY IN PARENTS OF PRE-SCHOOL AND SCHOOL-AGED CHILDREN**
Whitney D Taylor, University of Ottawa; Kathy Chan, University of Ottawa; Catherine M Lee, University of Ottawa
- #118**
*Clinical Psychology/
Psychologie clinique*
- EMPATHY OF ADOLESCENTS WITH ATTENTION-DEFICIT/HYPERACTIVITY DISORDER: A COMPARISON OF PARENT-REPORT, SELF-REPORT AND EMOTION RECOGNITION**
Victoria Timmermanis, Ontario Institute of Studies in Education at University of Toronto; Dr. Judith Wiener, Ontario Institute of Studies in Education at University of Toronto
- #119**
*Clinical Psychology/
Psychologie clinique*
- THEORETICAL ORIENTATIONS INFLUENCING PSYCHOLOGISTS' PRACTICE IN CANADA**
Jann Tomaro, McGill; Vivian Chen, McGill University; Gabriela Ionita, McGill University; Marilyn Fitzpatrick, McGill University
- #120**
*Clinical Psychology/
Psychologie clinique*
- A TWO YEAR PROSPECTIVE STUDY OF PSYCHACHE AND ITS RELATIONSHIP TO SUICIDALITY IN HIGH-RISK INDIVIDUALS**
Talia Troister, Queen's University; Ronald R Holden, Queen's University
- #121**
*Clinical Psychology/
Psychologie clinique*
- BEHAVIORAL SLEEP PROBLEMS AND THEIR POTENTIAL IMPACT ON DEVELOPING EXECUTIVE FUNCTION IN CHILDREN**
Kathryn Turnbull, Western University; Graham J. Reid, Western University; J. Bruce Morton, Western University
- #122**
*Clinical Psychology/
Psychologie clinique*
- A NATIONAL SURVEY OF STUDENT EXTENDED HEALTH INSURANCE PROGRAMS IN POST-SECONDARY INSTITUTIONS IN CANADA: LIMITED SUPPORT FOR STUDENTS WITH MENTAL HEALTH PROBLEMS**
John R. Walker, University of Manitoba; Monica Nunes, Centre for Addiction and Mental Health; Tara Syed, Lakehead University; Meagan De Jong, Calgary Counselling Centre; Don Stewart, University of Manitoba; Martin Provencher, Université Laval; Richard P Swinson, McMaster University; Jack Ferrari, Jack Ferrari, Psychologist; Patricia Furer, University of Manitoba; MM Mobilizing Minds Research Group, Mobilizing Minds Research Group
- #123**
*Clinical Psychology/
Psychologie clinique*
- SELF-ASSESSMENT: A CRITICAL EXAMINATION OF TRAINING AND PERCEIVED COMPETENCE IN RESEARCH AND CLINICAL SUPERVISION AMONG CLINICAL PSYCHOLOGY STUDENTS**
Yunqiao Wang, University of Manitoba; Donald Stewart, University of Manitoba; Edward Johnson, University of Manitoba

#124

*Clinical Psychology/
Psychologie clinique*

DO DIFFERENCES IN COGNITIVE AND EMOTIONAL EMPATHY IMPACT SOCIAL FUNCTIONING IN HEALTHY ADULTS WITH HIGH LEVELS OF PSYCHOPATHIC PERSONALITY TRAITS?

Ellen Waring, McMaster University; Isha Bhatoa, McMaster University; Heather E McNeely, St Joseph's Healthcare Hamilton

#125

*Clinical Psychology/
Psychologie clinique*

UTILITY OF THE MMPI-2-RF HIGHER-ORDER, RESTRUCTURED CLINICAL, AND SPECIFIC PROBLEM SCALES IN THE PREDICTION OF SYNDROMAL METACLUSTERS OF PSYCHOPATHOLOGY: A CONSTRUCT VALIDITY ANALYSIS

Carolyn A Watters, University of Toronto; R. Michael Bagby, University of Toronto Scarborough

#126

*Clinical Psychology/
Psychologie clinique*

FLEXIBILITY OR FRAGMENTATION? THE RELATION BETWEEN SITUATIONAL VARIABILITY IN PERSONALITY AND PSYCHOLOGICAL ADJUSTMENT

Thomas Wiens, University of British Columbia; William L Dunlop, University of British Columbia; Lawrence J Walker, University of British Columbia

#127

*Clinical Psychology/
Psychologie clinique*

EMOTIONAL PARENTIFICATION AS A MEDIATOR IN THE RELATION BETWEEN PARENTAL DYSFUNCTION AND PSYCHOLOGICAL DISTRESS

Kristen Williams, University of Windsor; Megan I Duffett, University of Windsor; Julie Hakim-Larson, University of Windsor

#128

*Clinical Psychology/
Psychologie clinique*

A NETWORK APPROACH TO THE MEASUREMENT OF PERCEIVED CAUSAL RELATIONS BETWEEN SYMPTOMS IN THREE CLINICAL POPULATIONS

Andrew Wrath, University of Western Ontario; Paul Frewen, Western University

#129

*Clinical Psychology/
Psychologie clinique*

BIPOLAR I VERSUS BIPOLAR II: DISTINCT DISORDERS OR NOT?

Emily Yung, Department of Psychiatry, McGill University; Nancy Low, Department of Psychiatry, McGill University; Adam J Iskrac, McGill University

2013-06-15 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – 200C - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier

*Criminal Justice Psychology/
Psychologie et justice pénale*

L'EXPERTISE PSYCHOLÉGALE EN MATIÈRE CRIMINELLE : UN APPEL À LA

(Simultaneous Interpretation Available/Traduction simultanée disponible)
Steve Curadeau, Université de Sherbrooke

2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 202 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

NOT THE USUAL SUSPECTS: UNIQUE PREDICTORS OF RELATIONSHIP SATISFACTION & FUNCTIONING IN DIVERSE RELATIONSHIP TYPES

Karen L. Blair, University of Utah

A

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

CONTEXTUALIZING CYBERSEX EXPERIENCE: HETEROSEXUALLY IDENTIFIED MEN AND WOMEN'S DESIRE FOR AND EXPERIENCES WITH CYBERSEX IN THREE TYPES OF RELATIONSHIPS

Krystelle Shaughnessy, University of New Brunswick; Sandra E Byers, University of New Brunswick

B

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE ROLE OF SOCIAL SUPPORT SPECIFICALLY FOR RELATIONSHIPS IN PREDICTING RELATIONSHIP WELL-BEING & HEALTH: A LONGITUDINAL STUDY OF SAME-SEX & MIXED-SEX COUPLES

Karen Blair, University of Utah; Caroline F Pukall, Queen's University

C

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

GO LONG! PREDICTORS OF POSITIVE RELATIONSHIP OUTCOMES FOR THOSE IN LONG DISTANCE DATING RELATIONSHIPS

Emma Dargie, Queen's University; Karen Blair, University of Utah; Corrie Goldfinger, Queen's University; Caroline F Pukall, Queen's University; Jennifer Brunet, Queen's University

D

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

ARE YOU GAME? THE BENEFITS OF SEXUAL COMMUNAL STRENGTH

Amy Muise, University of Toronto; Emily Impett, University of Toronto - Mississauga

2013-06-15 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE

Award/Prix **CPA AWARD FOR DISTINGUISHED CONTRIBUTIONS TO PSYCHOLOGY AS A PROFESSION**
Forensic Psychology in Canada: A Century after Münsterberg
Thomas Dalby,

2013-06-15 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE

Section Annual Meeting/ Réunion annuelle **PSYCHOLOGISTS AND RETIREMENT/PSYCHOLOGUES ET LA RETRAITE**
Juanita Mureika, Private Practice, Calgary, Alberta
Psychologists and Retirement/ Psychologues et la retraite
SECTION PROGRAM/PROGRAMME DE LA SECTION

2013-06-15 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – 204B - QUÉBEC CITY CONVENTION CENTRE

Conversation Session/ Séance de conversation **GOVERNMENT RELATIONS UPDATE: LOBBYING ON BEHALF OF CANADIAN PSYCHOLOGY 2012/2013**
Meagan Hatch, Manager of Public Affairs and Communications, Canadian Psychological Association; Karen Cohen, (CEO), Canadian Psychological Association

2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 205A - QUÉBEC CITY CONVENTION CENTRE

Theory Review/ Examen théorique **THEORY REVIEW SESSION "I"/SESSION EXAMEN THÉORIQUE**

#1 **INDIVIDUAL PATIENT DATA (IPD) META-ANALYSIS TO OVERCOME SHORTCOMINGS IN TRADITIONAL META-ANALYSIS OF SCREENING TEST ACCURACY**
Brooke Levis, McGill University and Jewish General Hospital; Brett Thombs, McGill University and Jewish General Hospital
Health Psychology/ Psychologie de la santé

#2 **PRÉVENTION DE L'ÉPUISEMENT PROFESSIONNEL : SYNTHÈSE DES CONNAISSANCES THÉORIQUES ET PRATIQUES**
Marie Papineau, Université de Sherbrooke
Health Psychology/ Psychologie de la santé

#3 **ENHANCING WORKER MOTIVATION THROUGH AN ENABLING APPROACH**
Jagjit K Singh, DeVry Institute of Technology
Industrial and Organizational Psychology/ Psychologie industrielle et organisationnelle

#4 **A TAXONOMY OF DARK BUT SUBCLINICAL PERSONALITIES**
Delroy Paulhus, U British Columbia
Social and Personality Psychology/Psychologie sociale et de la personnalité

2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 205B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium **THE INSTRUCTIONAL TECHNOLOGY ECOLOGICAL MODEL OF IT ADOPTION**
Chris Brittan-Powell, Coppin State University; Jay Wade, Fordham University; Abby Byrnes, Coppin State University
Teaching of Psychology/ Enseignement de la psychologie

A **ITEM THEORY OF IT ADOPTION**
Chris Brittan-Powell, Brittan-Powell, Coppin State University
Teaching of Psychology/ Enseignement de la psychologie

B **EMPIRICAL FINDINGS SUPPORTING ITEM THEORY**
Abby Byrnes, Coppin State University
Teaching of Psychology/ Enseignement de la psychologie

C USING ITEM THEORY TO EVALUATE A LECTURE CAPTURE SYSTEM

Teaching of Psychology/
Enseignement de la psychologie
Jay Wade, Fordham University

D HERDING CATS: MOTIVATING FACULTY TO ADOPT IT

Teaching of Psychology/
Enseignement de la psychologie
Chris Brittan-Powell Brittan-Powell, Coppin State University

2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 205C - QUÉBEC CITY CONVENTION CENTRE**Symposium/Symposium**
Health Psychology/
Psychologie de la santé**IMPROVING COMMUNICATION IN HEALTH CARE: THE ROLE OF
MOTIVATIONAL INTERVIEWING AND EMPATHY ON QUALITY OF CARE AND
PATIENT OUTCOMES IN CHRONIC DISEASE**

Kim Lavoie, University of Quebec at Montreal (UQAM); Tavis Campbell, University of Calgary

**A APPLICATIONS AND EFFICACY OF MOTIVATIONAL INTERVIEWING TO
IMPROVE ADHERENCE AND OUTCOMES IN ASTHMA**

Health Psychology/
Psychologie de la santé

Kim Lavoie, University of Quebec at Montreal (UQAM); Gregory Moullec, Concordia University; Simon Bacon, Concordia University

**B APPLICATIONS AND EFFICACY OF MOTIVATIONAL INTERVIEWING FOR
HEALTH BEHAVIOUR CHANGE IN CARDIOVASCULAR DISEASE PATIENTS**

Health Psychology/
Psychologie de la santé

Simon Bacon, Concordia University

**C EMPATHY IN PRACTICE: DO PHYSICIANS ACCURATELY IDENTIFY SYMPTOMS
OF DEPRESSION IN PATIENTS WITH DIABETES OR CANCER?**

Health Psychology/
Psychologie de la santé

Serge Sultan, University of Montreal

**D REVIEWING THE EVIDENCE: EFFICACY OF MOTIVATIONAL INTERVIEWING
FOR HEALTH BEHAVIOUR CHANGE IN CHRONIC DISEASE**

Health Psychology/
Psychologie de la santé

Gregory Moullec, Concordia University; Kim Lavoie, University of Quebec at Montreal (UQAM); Simon Bacon, Concordia University

2013-06-15 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE**Workshop/Atelier**

Counselling Psychology/
Psychologie du counseling

**COUNSELLING SOUTH ASIAN CLIENTS: A SYSTEMIC AND EMPIRICALLY
BASED MENTAL HEALTH ASSESSMENT MODEL**

Sonya Sehgal, University of Alberta

2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 206B - QUÉBEC CITY CONVENTION CENTRE**Symposium/Symposium**
Counselling Psychology/
Psychologie du counseling**HOW TO PRACTICE WHAT WE PREACH: APPLYING SOCIAL JUSTICE WITHIN
COUNSELLING PSYCHOLOGY**

Barbara Kennedy, University of Calgary

**A ENHANCING COUNSELLING PSYCHOLOGY BY TAKING A CLOSER LOOK AT
SOCIAL JUSTICE ENGAGEMENT**

Counselling Psychology/
Psychologie du counseling

Barbara Kennedy, University of Calgary

**B AN ACTION RESEARCH INITIATIVE DESIGNED TO ENHANCE THE
PATIENT-PROVIDER RELATIONSHIP IN THE PROVISION OF PRENATAL CARE
TO WOMEN WITH LOW INCOME**

Counselling Psychology/
Psychologie du counseling

Carmen Thompson, University of Calgary

**C BRIDGING THE GAP: USING SOCIAL JUSTICE RESEARCH TO INFORM
COUNSELLING THEORY**

Counselling Psychology/
Psychologie du counseling

Barbara Pickering, University of Calgary

2013-06-15 – 10:00 AM to 12:55 PM – 10 h 00 à 12 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE**Workshop/Atelier****ACCREDITATION SITE VISITOR WORKSHOP**

Stephan Kennepohl, University of Montréal

2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 2000D - QUÉBEC CITY CONVENTION CENTRE

Presentation/Présentation

(HEAD DOCS) HAPPY (2011)

Tyler Stacey-Holmes, CPA



2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 2103 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium

Psychologists in Education/

Psychologues en éducation

SUPPORTING STUDENTS WITH NEURODEVELOPMENTAL DISORDERS IN THE CLASSROOM: THE ROLE OF CAUSAL ATTRIBUTIONS IN PREDICTING TEACHER SELF-EFFICACY

Damien Cormier, University of Alberta; Erin Atkinson, University of Alberta; Marnie Hutchison, University of Alberta; Amanda I Radil, University of Alberta

A

Psychologists in Education/

Psychologues en éducation

AN EXAMINATION OF PRE-SERVICE TEACHERS' ATTRIBUTIONS ABOUT THE CAUSES OF DIFFICULTIES EXPERIENCED BY STUDENTS WITH THREE NEURODEVELOPMENTAL DISORDERS

Amanda I Radil, University of Alberta; Erin Atkinson, University of Alberta; Marnie Hutchison, University of Alberta; Jacqueline Pei, University of Alberta; Lia Daniels, University of Alberta

B

Psychologists in Education/

Psychologues en éducation

AN EXAMINATION OF PRE-SERVICE TEACHERS' SELF-EFFICACY IN WORKING WITH STUDENTS WITH THREE NEURODEVELOPMENTAL DISORDERS

Marnie Hutchison, University of Alberta; Amanda I Radil, University of Alberta; Erin Atkinson, University of Alberta; Jacqueline Pei, University of Alberta; Lia Daniels, University of Alberta

C

Psychologists in Education/

Psychologues en éducation

CAUSAL ATTRIBUTIONS AS PREDICTORS OF TEACHER SELF-EFFICACY IN WORKING WITH STUDENTS WITH THREE NEURODEVELOPMENTAL DISORDERS: IMPLICATIONS FOR THE DEVELOPMENT OF AN ATTRIBUTIONAL RETRAINING INTERVENTION

Erin Atkinson, University of Alberta; Marnie Hutchison, University of Alberta; Amanda I Radil, University of Alberta; Jacqueline Pei, University of Alberta; Lia Daniels, University of Alberta

2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium

International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle

ETHNIC MATCHING OR EXCLUSION: AN EMPIRICAL, THEORETICAL AND METHODOLOGICAL INQUIRY INTO CROSS-CULTURAL MENTAL HEALTH SERVICES

Zhipeng Gao, York University; Marissa E Barnes, York University; Wenfeng Zhao, York University

A

International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle

CULTURAL DETERRENTS TO PROFESSIONAL HELP-SEEKING: EXAMINATION OF THE ETHNIC MATCH THEORY AMONG EAST ASIAN CANADIANS

Wenfeng Zhao, York University

B

International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle

ETHNIC IDENTITIES, SELF-OTHER DISTINCTIONS, AND EMPATHY: PHILOSOPHICAL AND THEORETICAL CONSIDERATIONS

Marissa E Barnes, York University

C

International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle

A PHENOMENOLOGICAL-HERMENEUTIC INTERPRETIVE FRAMEWORK FOR CROSS-CULTURAL UNDERSTANDING

Zhipeng Gao, York University

2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 2104B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Industrial and
 Organizational Psychology/
 Psychologie industrielle et
 organisationnelle*

**NEW APPROACHES ON RESEARCH IN INDUSTRIAL AND ORGANIZATIONAL
 PSYCHOLOGY**

Pylin Chuapetcharasopon, University of Waterloo

A
*Industrial and
 Organizational Psychology/
 Psychologie industrielle et
 organisationnelle*

**THE WINNER OF THE 2013 RHR-KENDALL AWARD WILL PRESENT HIS OR
 HER RESEARCH PAPER. THE STUDENT'S WORK WILL BE RECOGNIZED WITH
 A PLAQUE AND A FINANCIAL AWARD SPONSORED BY RHR INTERNATIONAL**
Francois Chiochio, PhD, Université de Montréal, Département de Psychologie

B
*Industrial and
 Organizational Psychology/
 Psychologie industrielle et
 organisationnelle*

**REGULATORY FIT AND WORK MOTIVATION: INSIGHT FOR MANAGERS TO
 GIVE DISCIPLINARY MESSAGE THAT FITS**

Franki Y. K. Kung, University of Waterloo; Young-Hoon Kim, Yonsei University; Daniel Y.-J. Yang, Yale University; Shirley Y.Y. Cheng, Hong Kong Baptist University

C
*Industrial and
 Organizational Psychology/
 Psychologie industrielle et
 organisationnelle*

TASK MOTIVATION AND THE GOAL-SETTING PROCESS

Lisa Plant, University of Windsor

2013-06-15 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – 201C - QUÉBEC CITY CONVENTION CENTRE

Committee Business Meeting
Réunion d'affaires

EDUCATION AND TRAINING COMMITTEE BUSINESS MEETING

2013-06-15 – 11:00 AM to 12:55 PM – 11 h 00 à 12 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE

**Theory Review/
 Examen théorique**
*Psychoanalytic and
 Psychodynamic Psychology/
 Psychologie psychoanalytique et
 psychodynamique*

THEORY REVIEW SESSION "C"/SESSION EXAMEN THÉORIQUE

#1
*Psychoanalytic and
 Psychodynamic Psychology/
 Psychologie psychoanalytique et
 psychodynamique*

**MASTERSON'S THEORY OF BORDERLINE PERSONALITY DISORDER: A
 PRIMER**

Loray Daws, Private practice

#2
*Psychoanalytic and
 Psychodynamic Psychology/
 Psychologie psychoanalytique et
 psychodynamique*

**THEORETICAL CONJUNCTIONS: FEMINIST POST-STRUCTURALISM,
 DISCURSIVE PSYCHOLOGY AND PSYCHOANALYSIS**

Maria Gurevich, Ryerson University

#3
*Psychoanalytic and
 Psychodynamic Psychology/
 Psychologie psychoanalytique et
 psychodynamique*

**RATIONALE FOR THE INCLUSION OF MENTALIZING CONCEPTS TO THE
 TREATMENT OF COUPLES DEALING WITH COMPLEX TRAUMA**

Heather MacIntosh, School of Social Work, McGill University

#4
*Psychoanalytic and
 Psychodynamic Psychology/
 Psychologie psychoanalytique et
 psychodynamique*

**AN EXAMINATION OF PRIMARY AND SECONDARY PSYCHOPATHY FROM A
 PSYCHODYNAMIC PERSPECTIVE**

Michael Sheppard, Correctional Service Canada

2013-06-15 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – 204B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Psychologists in Education/
Psychologues en éducation*

TEACHERS ON THE FRONT LINES OF MENTAL HEALTH
Joseph Snyder, Concordia University

A
*Psychologists in Education/
Psychologues en éducation*

EDUCATORS' CAPACITY FOR SUPPORTING CHILDREN'S MENTAL HEALTH IN THE CLASSROOM: THE ROLE OF PROFESSIONAL DEVELOPMENT
Susan Rodger, The University of Western Ontario; Tamara Daniszewski, The University of Western Ontario; Steve Killip, Thames Valley District School Board; Philippe Venesoen, Thames Valley District School Board; Michelle Gilpin, Thames Valley District School Board; Laurel Pickel, The University of Western Ontario; Adam Koenig, The University of Western Ontario; Jessica Christiansen, The University of Western Ontario

B
*Psychologists in Education/
Psychologues en éducation*

TEACHERS' WORK-LIFE CONFLICT: WHAT IS UPSETTING THE BALANCE?
Waleska Vernon, The University of Western Ontario; Alan Leschied, The University of Western Ontario

C
*Psychologists in Education/
Psychologues en éducation*

TEACHER EFFICACY AND WELLBEING: UNDERSTANDING THE CONTRIBUTION OF EMOTIONAL INTELLIGENCE
Ashley Vesely, The University of Western Ontario; Donald Saklofske, The University of Western Ontario; Alan Leschied, The University of Western Ontario

D
*Psychologists in Education/
Psychologues en éducation*

SCHOOL MENTAL HEALTH ASSIST: A PROVINCIAL INITIATIVE SUPPORTING SYSTEMATIC CAPACITY-BUILDING IN MENTAL HEALTH FOR EDUCATION PROFESSIONALS
Kathy Short, Hamilton-Wentworth District School Board; Bruce Ferguson, Sick Kids Hospital

2013-06-15 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 202 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Clinical Neuropsychology/
Neuropsychologie clinique*

NOVEL RESEARCH APPROACHES IN THE NEUROPSYCHOLOGY OF AGING AND IMPACT ON CLINICAL PRACTICE
Sylvie Belleville, Institut Universitaire de Gériatrie de Montréal

A
*Clinical Neuropsychology/
Neuropsychologie clinique*

NEUROPSYCHOLOGICAL AND NEUROIMAGING MARKERS OF EARLY SEMANTIC DECLINE IN OLDER INDIVIDUALS WITH MILD COGNITIVE IMPAIRMENT
Jessica Pineault, Université de Montréal; Pierre Jolicoeur, Université de Montréal; Sven Joubert, Université de Montréal

B
*Clinical Neuropsychology/
Neuropsychologie clinique*

REMINISCING: A MEMORY-BASED INTERVENTION FOR IMPROVING MENTAL HEALTH AND QUALITY OF LIFE IN DEMENTIA
Nicole Caza, Institut universitaire de gériatrie de Montréal; Gabrielle Ciquier, Institut universitaire de gériatrie de Montréal; Christine Fournier, Institut universitaire de gériatrie de Montréal; Céline Lagrange, Institut universitaire de gériatrie de Montréal; Lucie Descôteaux, Institut universitaire de gériatrie de Montréal

C
*Clinical Neuropsychology/
Neuropsychologie clinique*

CONTRIBUTION OF NEUROPSYCHOLOGY TO THE DIAGNOSIS OF ALZHEIMER'S DISEASE AT THE PRODROMAL PHASE
Sylvie Belleville, Institut Universitaire de Gériatrie de Montréal; Serge Gauthier, McGill Center for studies in aging; Brigitte Gilbert, Institut Universitaire de Gériatrie de Montréal; Marie-Jeanne Kergoat, Institut Universitaire de Gériatrie de Montréal; Émilie Lepage, Institut Universitaire de Gériatrie de Montréal

D
*Clinical Neuropsychology/
Neuropsychologie clinique*

LANGUAGE DEFICITS IN EARLY ALZHEIMER'S DISEASE: NEURAL CORRELATES AND PROSPECTIVES
Simona Brambati, Institut universitaire de gériatrie de Montréal; David Predovan, Institut universitaire de gériatrie de Montréal; Sven Joubert, Université de Montréal; Delphine Gandini, Centre de Recherche, Institut universitaire de gériatrie de Montréal

2013-06-15 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
Environmental Psychology/
Psychologie de l'environnement **ENGAGING YOUNG PEOPLE INTERNATIONALLY IN ENVIRONMENTAL ACTIONS: THE YOUTH LEADING ENVIRONMENTAL CHANGE PROJECT**
Manuel Riemer, Wilfrid Laurier University
- A**
Environmental Psychology/
Psychologie de l'environnement **THE YOUTH LEADING ENVIRONMENTAL CHANGE PROJECT: THEORY, PROGRAM, AND RESEARCH**
Manuel Riemer, Wilfrid Laurier University; YLEC Partnership, Wilfrid Laurier University
- B**
Environmental Psychology/
Psychologie de l'environnement **THE POWER OF THE NARRATIVE APPROACH IN FACILITATING STUDENTS' LEARNING**
Alexa Stovold, Wilfrid Laurier University
- C**
Environmental Psychology/
Psychologie de l'environnement **MEASURING CHANGE IN ENVIRONMENTAL ACTIVISM RELIABLY: THE ENVIRONMENTAL ACTIVITIES AND ACTIONS SCALE**
Susan Alisat, Wilfrid Laurier University
- D**
Environmental Psychology/
Psychologie de l'environnement **THE ROLE OF RISK PERCEPTIONS IN CRITICAL-CONSCIOUSNESS RAISING FOR GLOBAL CLIMATE CHANGE AMONG YOUTH: PRELIMINARY RESULTS FROM THE YOUTH LEADING ENVIRONMENTAL CHANGE (YLEC) PROJECT**
Stacey Gibson, University of Ottawa

2013-06-15 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 205A - QUÉBEC CITY CONVENTION CENTRE

- Workshop/Atelier**
Students in Psychology/
Étudiants en psychologie **THE PERILS AND PROMISE OF ONLINE RECRUITMENT: A GUIDE FOR STUDENT RESEARCHERS**
Missy L Teatero, Lakehead University; Justin Feeney, Western University; Alexander M Penney, Lakehead University; Katelyn M Duchene, Lakehead University

2013-06-15 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
Criminal Justice Psychology/
Psychologie et justice pénale **CONTROVERSIES IN VIOLENCE RISK COMMUNICATION: EMERGING FINDINGS AND FUTURE DIRECTIONS**
N. Zoe Hilton, Waypoint
- A**
Criminal Justice Psychology/
Psychologie et justice pénale **HOW SHOULD WE TALK ABOUT THE ACCURACY OF RISK SCALES?**
Leslie Helmus, Public Safety Canada; R. Karl Hanson, Public Safety Canada
- B**
Criminal Justice Psychology/
Psychologie et justice pénale **WHAT IS EFFECTIVE VIOLENCE RISK COMMUNICATION, AND HOW CAN IT BE ACHIEVED?**
N. Zoe Hilton, Waypoint; Kevin L. Nunes, Carleton University
- C**
Criminal Justice Psychology/
Psychologie et justice pénale **A NORMATIVE MODEL OF VIOLENCE RISK COMMUNICATION**
Nicholas Scurich, University of California — Irvine

2013-06-15 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle **PSYCHOBIOLOGICAL PERSPECTIVES ON FEMALE HETEROSEXUALITY: UNRAVELING COMPETING INFLUENCES**
Lisa Diamond, University of Utah Department of Psychology
- A**
Sexual Orientation and Gender Identity Issues/
Orientation sexuelle et identité sexuelle **THE PUZZLE OF FEMALE HETEROSEXUALITY: THE EFFECTS OF CONTEXTUAL FACTORS ON THE SPECIFICITY OF WOMEN'S SEXUAL RESPONSE**
Meredith Chivers, Queens University

- B**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- SEXUAL CONCORDANCE: EXPLORING THE MIND-BODY CONNECTION IN WOMEN'S SEXUAL RESPONSES**
Kelly D. Suschinsky, Department of Psychology, Queens University
- C**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- SEXUAL DESIRE AND SEXUAL PLEASURE IN HETEROSEXUAL WOMEN: A SOCIAL NEUROENDOCRINE APPROACH**
Sari M. Van Anders, University of Michigan Departments of Psychology and Women's Studies; Katherine L. Goldey, University of Michigan Department of Psychology; Sarah Bell, University of Michigan Departments of Psychology and Women's Studies; Shannon M. Burke, University of Michigan Department of Psychology
- D**
Sexual Orientation and Gender Identity Issues/ Orientation sexuelle et identité sexuelle
- SURPRISING LINKS BETWEEN ESTROGEN AND SAME-SEX SEXUAL MOTIVATION IN HETEROSEXUAL WOMEN**
Lisa Diamond, University of Utah Department of Psychology; Karen Blair, University of Utah Department of Psychology; Janna Dickenson, University of Utah Department of Psychology

2013-06-15 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 206B - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
Developmental Psychology/ Psychologie du développement
- EXECUTIVE FUNCTIONING AND ITS ROLE IN SOCIAL FUNCTIONING ACROSS THE LIFE SPAN**
Vanessa Huyder, University of Waterloo
- A**
Developmental Psychology/ Psychologie du développement
- DOES RESPONSE INHIBITION MEDIATE THE RELATIONSHIP BETWEEN ATTENTION, HYPERACTIVITY-IMPULSIVITY, AND SOCIAL LANGUAGE USE IN TYPICALLY-DEVELOPING PRESCHOOLERS?**
Ami Rints, University of Waterloo; Tara McAuley, University of Waterloo; Elizabeth Nilsen, University of Waterloo
- B**
Developmental Psychology/ Psychologie du développement
- A DYADIC DATA ANALYSIS OF CHILDREN'S EXECUTIVE FUNCTIONING AND SOCIAL BEHAVIOURS**
Vanessa Huyder, University of Waterloo; Elizabeth Nilsen, University of Waterloo
- C**
Developmental Psychology/ Psychologie du développement
- THE RELATIONSHIP BETWEEN EXECUTIVE FUNCTIONING AND MARITAL SATISFACTION IN AGING COUPLES**
Jenna Dawson, University of Waterloo; Uzma Rehman, University of Waterloo; Tara McAuley, University of Waterloo

2013-06-15 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 2103 - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
Counselling Psychology/ Psychologie du counseling
- ENGAGEMENT: PRACTICES TO SUPPORT CLIENT, THERAPIST AND YOUTH ENGAGEMENT IN THERAPY AND IN THE COMMUNITY**
Eric Morris, McGill University; Robin Grumet, McGill University; Alisha Henson, McGill University
- A**
Counselling Psychology/ Psychologie du counseling
- DEVELOPMENT AND EVALUATION OF A NEW MEASURE OF CLIENT ENGAGEMENT**
Eric Morris, McGill University; reyhaneh namdari, Concordia University; Jewel Loewen, Concordia University; Marilyn Fitzpatrick, McGill University
- B**
Counselling Psychology/ Psychologie du counseling
- THE IMPACT OF AN ACT VALUING WORKSHOP ON WELLNESS IN PSYCHOTHERAPIST TRAINEES**
Robin Grumet, McGill University; Marilyn Fitzpatrick, McGill University; Lauren Yildirim, McGill University
- C**
Counselling Psychology/ Psychologie du counseling
- SELF-COMPASSION AND YOUTH ENGAGEMENT PRACTICES: AN ELICITATION STUDY**
Alisha Henson, McGill University; Marilyn Fitzpatrick, McGill University

2013-06-15 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
Quantitative Methods/
Méthodes quantitatives

RECENT RESEARCH IN LATENT VARIABLE MODELING
David Flora, York University

A
Quantitative Methods/
Méthodes quantitatives

HIGHER ORDER, HIERARCHICAL, AND BIFACTOR CONFIRMATORY FACTOR ANALYSIS MODELS: CLARIFYING SOME COMMON CONFUSIONS
David Flora, York University

B
Quantitative Methods/
Méthodes quantitatives

HOW TO CORRECT COMPARATIVE FIT INDICES FOR NONNORMALITY
Patricia Brosseau-Liard, Concordia University; Victoria Savalei, University of British Columbia

C
Quantitative Methods/
Méthodes quantitatives

INVESTIGATION OF TYPE I ERROR RATES OF THREE VERSIONS OF ROBUST CHI-SQUARE DIFFERENCE TESTS
Victoria Savalei, University of British Columbia; Jenny Chuang, University of British Columbia

D
Quantitative Methods/
Méthodes quantitatives

FINITE-SAMPLE PERFORMANCE OF MODEL FIT STATISTICS FOR ITEM-LEVEL EXPLORATORY FACTOR ANALYSES: THE SPURIOUS FACTOR PROBLEM REVISITED
Cathy LaBrish, York University; David Flora, York University

2013-06-15 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – 2104B - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium

ETHICS UPDATE 2013
Jean L. Pettifor, University of Calgary

A

COMMITTEE ON ETHICS UPDATE: ANTICIPATED REVISIONS TO THE CANADIAN CODE OF ETHICS FOR PSYCHOLOGISTS
Carole Sinclair, Private Practice

B

ETHICAL ISSUES IN FORENSIC AND CRIMINAL JUSTICE CONTEXTS: EVOLVING GUIDELINES
James R.P. Ogloff, Monash University and Victorian Institute of Forensic Mental Health

C

WHEN THE NEEDS OF THE LARGER GROUPS ARE MARGINALISED: REFLECTIONS ON MULTICULTURALISM FROM AN ETHICAL AND HUMAN RIGHTS PERSPECTIVE
Janel Gauthier, Université Laval

D

INTERNATIONAL DISCOURSE ON PROFESSIONAL ETHICS: A CANADIAN PERSPECTIVE
Jean L. Pettifor, University of Calgary

2013-06-15 – 11:30 AM to 1:25 PM – 11 h 30 à 13 h 25 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
Clinical Psychology/
Psychologie clinique

COGNITIVE BEHAVIOURAL THERAPY FOR SEVERE MENTAL ILLNESS
Noah L Lazar, CBT Associates of Toronto; Vytas Velyvis, CBT Associates of Toronto; Eilenna Denisoff, CBT Associates of Toronto; Peter Farvolden, CBT Associates of Toronto

2013-06-15 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – 200C - QUÉBEC CITY CONVENTION CENTRE

CPA Invited Speaker/
Conférencière invitée
de la SCP

Clinical Psychology/
Psychologie clinique

SECTION PROGRAM/
PROGRAMME DE LA SECTION

PSYCHOTHÉRAPIE ET AUTRES ACTIVITÉS RÉSERVÉES PAR LA LOI QUÉBÉCOISE (Simultaneous Interpretation Available/Traduction simultanée disponible)
Rose-Marie Charest, Présidente de l'Ordre des psychologues du Québec

2013-06-15 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – 206A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

THE CONFLUENCE OF CULTURE, HISTORY & THEORY

Michael E Arfken, University of P E I

A
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

DEEP CULTURE VERSUS THE SPIRIT OF THE TIME

William E Smythe, University of Regina

B
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

A HISTORY OF CULTURE IN CANADIAN PSYCHOLOGY: 1930-2003

Gira Bhatt, Kwantlen Polytechnic University; Randal G Tonks, Camosun College; John W Berry, Queens University

C
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

ACHIEVING A GLOBAL PSYCHOLOGY

John W Berry, Queens University

2013-06-15 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – 2000D - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

MENTAL HEALTH IN THE WORKPLACE: TWO LANGUAGES BUT A SINGLE MESSAGE

(Simultaneous Interpretation Available/Traduction simultanée disponible)

E Kevin Kelloway, Saint Mary's University, University

A
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

"EN-ABLE'ING" WORKER WELLNESS: THE IMPACT OF A COACHING INTERVENTION ON HEALTH AND WELL-BEING

Arla Day, Saint Mary's University; Lori Francis, Saint Mary's University; Nikki Hartling, Saint Mary's University

B
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

MENTAL HEALTH IN THE WORKPLACE: TOWARDS AN EVIDENCE-BASED APPROACH

Kevin Kelloway, Saint Mary's University, University; James O'Brien, Saint Mary's University

C
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

SANTÉ MENTALE: LE RÔLE DES FACTEURS DU TRAVAIL, HORS-TRAVAIL ET DES CARACTÉRISTIQUES INDIVIDUELLES

Alain Marchand, Université de Montreal

D
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

COMMENT LE LEADERSHIP TRANSFORMATIONNEL PEUT-IL CONTRIBUER AUX ATTITUDES ET À LA SANTÉ PSYCHOLOGIQUE DES EMPLOYÉS? UNE ANALYSE MOTIVATIONNELLE

Claude Fernet, Université du Québec à Trois-Rivières; Sarah-Geneviève Trépanier, Université du Québec à Trois-Rivières; Stéphanie Austin, Université du Québec à Trois-Rivières; Jacques Forest, Université du Québec à Montreal; Marylène Gagné, Université Concordia

2013-06-15 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – 200AB - QUÉBEC CITY CONVENTION CENTRE**Digital Poster/
Affichage numérique****DIGITAL POSTER SESSION 'G'/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**

Social and Personality/Psychologie sociale et de la personnalité

#1
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

SPARKING SOCIAL CHANGE: HOW TO INCREASE SUPPORT FOR ADDRESSING SOCIAL INJUSTICE
Katelin Neufeld, University of Manitoba; Danielle Gaucher, University of Winnipeg; Gregory D Boese, Simon Fraser University; Katherine B Starzyk, Mount Royal University

#2
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

PSYCHOPATHIE ET MODÈLE DE PERSONNALITÉ EN CINQ FACTEURS : VALIDITÉ CONVERGENTE ET PRÉDICTIVE CHEZ DE JEUNES ADULTES
Claudia Savard, Université Laval; Yvan Lussier, Université du Québec à Trois-Rivières; Stéphane Sabourin, Université Laval

#3
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

LES DANSES ÉROTISÉES NON-COMMERCIALES À L'ÂGE ADULTE
Marie-Ève ME Thibodeau, Université Laval; Sophie S Dubé, Université Laval; Francine F Lavoie, Université Laval

#4
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

MAPPING THE DAILY RHYTHM OF WORK MOTIVATION: A QUALITATIVE INQUIRY
Zheni Wang, Concordia University; Marylene Gagné, Concordia University

2013-06-15 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – 200AB - QUÉBEC CITY CONVENTION CENTRE**Poster/Affiche****POSTER SESSION "G"/PRÉSENTATION PAR AFFICHAGE**

Social and Personality/Psychologie sociale et de la personnalité

#1
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

EXPLORING THE RELATIONSHIP BETWEEN ADULT ATTACHMENT AND SELF-CONSTRUAL
Karin Almuhtadi, Lakehead University; Mirella Stroink, Lakehead University

#2
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

CONCEPTUALIZING PERFECTIONISM: EXPLORING THE ADAPTIVE VERSUS MALADAPTIVE PERFECTIONISM DEBATE
Chantal Arpin-Cribbie, Laurentian University; Amanda Desnoyers, Laurentian University

#3
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

HONEY, WE NEED TO TALK! THE INFLUENCE OF INITIATOR STYLE ON SELF-EXPANSION IN ROMANTIC RELATIONSHIPS
Behzad Asyaby-Eshghi, University of Toronto; Amy Muise, University of Toronto; Emily Impett, University of Toronto

#4
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

THE CORRELATION BETWEEN ADOLESCENT CYBER-BASED DATING AGGRESSION AND TRADITIONAL ADOLESCENT DATING AGGRESSION
Valerie Attewell, University of Calgary; Kelly D Schwartz, University of Calgary

#5
*Social and Personality
 Psychology/Psychologie
 sociale et de la personnalité*

RELATIONSHIPS BETWEEN GENERAL SELF-EFFICACY, PLANNING FOR THE FUTURE, AND LIFE SATISFACTION
Nicole Azizli, University of Western Ontario; Holly M Baughman, University of Western Ontario; Erica Giammarco, University of Western Ontario; Phillip A Vernon, University of Western Ontario

#6

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

SEEING INDIVIDUALS BEFORE THE GROUP: THE INFLUENCE OF CONSTRUAL PRIMING ON SOCIAL IDENTIFICATION

Chantal Bacev-Giles, Carleton University; Johanna Peetz, Carleton University

#7

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

ROMANTIC RELATIONSHIPS AND AFFECT: DOES LOVE REALLY MAKE YOU HAPPY?

Laura KS Bailey, Lakehead University; Chad Keefe, Lakehead University; Lauren D Turner, Lakehead University; Ron Davis, Lakehead University

#8

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

MEDIA AND THE THIN IDEAL: MALE SELF-EVALUATIONS AND PERCEPTIONS

Amanda L Baker, University of Ottawa; Dominique Perreault, University of Ottawa; Nick Kasmer Dolinski, University of Ottawa; Lisa Mask, Bishop University; Samuel Leblanc, University of Ottawa; Céline Blanchard, University of Ottawa

#9

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THROUGH THE SIDE DOOR: EFFECTS OF A PROGRAM AIMED AT BYSTANDERS OF CAMPUS SEXUAL ASSAULT

Jessica P Barnett, University of Windsor; Charlene Y Senn, University of Windsor; Anne Forrest, University of Windsor

#10

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

A BEHAVIOUR GENETIC ANALYSIS OF TRAIT EMOTIONAL INTELLIGENCE AND ALEXITHYMIA: A REPLICATION

Holly Baughman, University of Western Ontario; Julie A Schermer, University of Western Ontario; Livia Veselka, University of Western Ontario; Juliette Harris, Kings College London; Phillip A Vernon, University of Western Ontario

#11

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE JUDGMENT OF IRRATIONALITY: A QUALITATIVE ANALYSIS

Claire E Baxter, University of Guelph; Ian Newby-Clark, University of Guelph

#12

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

VICARIOUS REVENGE: AN EXAMINATION OF SCHADENFREUDE AND THE DARK TRIAD

Aisha Bhanwer, University of British Columbia - Okanagan; Stephen Porter, University of British Columbia - Okanagan; Michael Woodworth, University of British Columbia - Okanagan; Pamela Black, University of British Columbia - Okanagan

#13

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

VALIDATION OF THE FRENCH VERSION OF THE TIME PERSONALITY INDICATOR

Nicolas Bisson, Université Laval; Simon Grondin, Université Laval

#14

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

LEADERSHIP ET GENRE: UNE QUESTION DE PERSONNALITÉ ?

Yaël Blanchet Godbout, Uqtr; Stéphane Perreault, Université du Québec à Trois-Rivières; Donald Taylor, Université McGill

#15

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

CITIZEN TYPES AND CIVIC SKILLS AS PREDICTORS OF CIVIC AND POLITICAL INVOLVEMENT AMONG ENGAGED YOUTH

David Y Bourgeois, Saint Mary's University; James E Cameron, Saint Mary's University

#16

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

HOSTILE PERCEPTIONS: HOW MACHIAVELLIANISM AND PSYCHOPATHY RELATE TO SOCIAL PERCEPTIONS DURING COMPETITION

Andrew E Brankley, Ryerson University; Nicholas O Rule, University Of Toronto

#17

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

WHITE CANADIAN UNIVERSITY STUDENTS' ATTITUDES TOWARD ABORIGINAL PEOPLE

Mel Brockman, University of Saskatchewan; Todd G Morrison, University of Saskatchewan

#18 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	ATTACHEMENT ADULTE, RÉSEAUX SOCIAUX VIRTUELS ET SATISFACTION DE VIE CHEZ LES ÉTUDIANTS UNIVERSITAIRES <u>Sarah Bruyninx</u> , Université de Sherbrooke; Karel-Ann St-Martin, Université de Sherbrooke; Coralie Purcell-Lévesque, Université de Sherbrooke; Audrey Brassard, Université de Sherbrooke
#19 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	ROLE OF THE DARK TRIAD AND SPECIFIC PERSONALITY TRAITS IN ACADEMIC INTEGRITY <u>Alexandrea Bryan</u> , Queen's University; G Cynthia Fekken, Psychology Department, Queen's University
#20 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	LA SÉCURITÉ D'ATTACHEMENT, LA SATISFACTION CONJUGALE ET LE BIAIS ATTENTIONNEL ENVERS LE REJET ET L'ACCEPTATION SOCIALE. <u>Élise Chaperon</u> , Université du Québec à Montréal; Stéphane Dandeneau, Université du Québec à Montréal
#21 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	TEXTING WHILE DRIVING: THE INFLUENCE OF SELF-ESTEEM AND RISK OF REJECTION <u>Darrick Chow</u> , McGill University; Amanda L. Forest, University of Waterloo
#22 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	DO MALWARE WARNINGS WORK? THE SOCIAL PSYCHOLOGY OF USERS' REVIEWS <u>Wahida Chowdhury</u> , Carleton University
#23 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	RELATIONSHIPS' BEST FRIEND: PET-PRIMES POSITIVELY INFLUENCE ROMANTIC RELATIONSHIP SATISFACTION <u>Anika Cloutier</u> , Carleton University; Johanna Peetz, Carleton University
#24 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	MOTIVATIONS IN RELATION TO SUBSTANCE USE IN AN ACADEMIC CONTEXT <u>Joan C Craig</u> , University of Windsor; Ashlyne I O'Neil, University of Windsor; Kathryn D Lafreniere, University of Windsor
#25 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	FACTOR CONGRUENCE IN ESSENTIALIST CONCEPTIONS OF HUMAN NATURE <u>Brock Criger</u> , Queen's University Psychology; Cynthia Fekken, Queen's University
#26 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	BIRDS OF A CONVERGENT FEATHER: THE INTER-RELATIONSHIP BETWEEN PERCEIVED SIMILARITY, CONFLICT AND CROSS-RACE FRIENDSHIP POTENTIAL <u>Chad Danyluck</u> , University of Toronto; Elizabeth Page-Gould, University of Toronto
#27 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	INTERACTIONS ENTRE LE NÉVROSISME, L'AMABILITÉ ET LA PROPENSION À ÊTRE CONSCIENCIEUX DANS LA PRÉDICTION DE LA DÉTRESSE CONJUGALE CHEZ DES COUPLES EN PSYCHOTHÉRAPIE <u>Marie-Ève Daspe</u> , Université Laval; Stéphane Sabourin, Université Laval; Yvan Lussier, Université du Québec à Trois-Rivières; John Wright, Clinique de consultation conjugale et familiale Poitras-Wright, Côte
#28 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	WHO I ASPIRE TO BE VS. WHO WE ARE: THE COLLECTIVE SELF-DISCREPANCIES OF STUDENTS IN NON-TRADITIONAL DOMAINS <u>Régine Debrosse</u> , McGill University; Joëlle Laplante, Ottawa University
#29 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	REGULATION OF SELF-FOCUS AS A PERSONALITY TRAIT <u>James Ducas</u> , Queen's University; Paul D. Trapnell, University of Winnipeg

#30

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

SEX AND SELF-PERCEIVED GENDER APPEAR TO ACCOUNT FOR A SMALL AMOUNT OF VARIANCE IN SOCIOSEXUALITY

Katelyn M Duchene, Lakehead University; Missy L Teatero, Lakehead University; Kirsten A Oinonen, Lakehead University; Dwight Mazmanian, Lakehead University

#31

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE MERE PRESENCE OF MONEY AFFECTS BELIEF IN A CONTROLLING GOD

Darcy R Dupuis, Carleton University; Ian Newby-Clark, University of Guelph

#32

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE EFFECTS OF IMAGERY PERSPECTIVE ON DIFFERENT TYPES OF EMOTION

Monica El Gamal, Wilfrid Laurier University; Roger Buehler, Wilfrid Laurier University

#33

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

EFFECTS OF MORTALITY SALIENCE ON PERCEIVED CRIMINALITY OF WHITE AND BLACK SUSPECTS

Scott D Emerson, University of British Columbia - Okanagan; Paul G Davies, University of British Columbia - Okanagan; Shirley M. G. Hutchinson, University of British Columbia - Okanagan

#34

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

ATTENTIONAL ALLOCATION IN INSECURE ATTACHMENT: THE IMPORTANCE OF EXPOSURE DURATIONS

Lyndsay Evaire, University of Western Ontario; Rebecca McDermott, University of Western Ontario; David J. A. Dozois, University of Western Ontario

#35

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE EFFECTS OF AUTONOMOUS MOTIVATION TOWARDS THE RELATIONSHIP ON WELL-BEING AND HEALTH IN ROMANTIC COUPLES

Marie Faaborg-Andersen, McGill University; Gaëlle E Hortop, Concordia University; Carsten Wrosch, Concordia University

#36

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

WOMEN ARE FROM VENUS, MEN ARE FROM MARS: GENDER STEREOTYPES IN STAR TREK

Marie-Chantal Falardeau, Université du Québec à Trois-Rivières; Stéphane Perreault, Université du Québec à Trois-Rivières; D.M. Taylor, McGill University

#37

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

ASYMÉTRIE DES EXPRESSIONS FACIALES ÉMOTIONNELLES PRODUITES LORS D'UNE TÂCHE D'IMAGERIE AFFECTIVE

Anne-Marie Faltacas, Université d'Ottawa; Tanya Lapointe-Harris, Université d'Ottawa; Pierre Gosselin, Université d'Ottawa

#38

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THEORY OF PLANNED BEHAVIOR PREDICTS GRADUATION OF COLLEGE AND UNIVERSITY STUDENTS WITH DISABILITIES

Catherine Fichten, Dawson College, Adaptech Research Network, Jewish General Hospital, McGill University; Mai Nhu Nguyen, Adaptech Research Network; Rhonda Amsel, McGill University; Maria Barile, Adaptech Research Network; Jillian Budd, Adaptech Research Network; Mary Jorgensen, Adaptech Research Network; Anthony Tibbs, Adaptech Research Network; Jennison Asuncion, Adaptech Research Network; Shirley Jorgensen, Dawson College; Joan Wolforth, Adaptech Research Network

#39

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE MEDIATING EFFECT OF EMOTIONAL INTIMACY ON ROMANTIC ATTACHMENT AND SEXUAL SATISFACTION IN A COMMUNITY SAMPLE OF MEN

Josée Fitzpatrick, University of Ottawa; Marie-France Lafontaine, Université d'Ottawa; Christopher Edmondstone, University of Ottawa

#40

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

DOES MARITAL DISSATISFACTION PREDICT IMMEDIATE AND LONG-TERM PSYCHOLOGICAL PARTNER AGGRESSION? A QUESTION OF SEQUENCING

Jamie Lyn Flesch, University of Ottawa; Marie-France Lafontaine, University of Ottawa

#41

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

SUB-CLINICAL AUTISTIC TRAITS AND ADULT ATTACHMENT STYLES

Elena Gallitto, Carleton University; Craig Leth-Steensen, Carleton University

- #42**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE ROLE OF THE FIVE FACTOR MODEL OF PERSONALITY IN INTIMATE PARTNER VIOLENCE**
Andrée-Anne Genest, Université du Québec à Trois-Rivières; Cynthia Mathieu, Université du Québec à Trois-Rivières; Raymond Brochu, Halte Drummond
- #43**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE INFLUENCE OF PERSONALITY ON ATTACHMENT STYLE AND INTIMATE PARTNER VIOLENCE**
Andrée-Anne Genest, Université du Québec à Trois-Rivières; Cynthia Mathieu, Université du Québec à Trois-Rivières; Raymond Brochu, Halte Drummond
- #44**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- A BEHAVIOURAL GENETIC STUDY OF HUMOR STYLES IN AN AUSTRALIAN SAMPLE**
Erica A Giammarco, The University of Western Ontario; Holly M Baughman, The University of Western Ontario; Livia Veselka, The University of Western Ontario; Julie A Schermer, The University of Western Ontario; Nicholas G Martin, Queensland Institute of Medical Research; Michael Lynskey, Washington University School of Medicine; Philip A Vernon, The University of Western Ontario
- #45**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE IMPORTANCE OF WHAT HAPPENS AFTER SEX: THE ASSOCIATION BETWEEN POST-COITAL ACTIVITIES AND SEXUAL AND RELATIONSHIP SATISFACTION**
Elaine Giang, University of Guelph-Humber; Amy Muise, University of Guelph-Humber & University of Toronto Mississauga
- #46**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- WHEN YOU NEED A HAND: A MODEL OF ATTACHMENT AND SUPPORT SEEKING IN ROMANTIC RELATIONSHIPS**
Jillian Glasgow, Acadia University; Diane Holmberg, Acadia University; Kristina Hobson, WorkSafe NB
- #47**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- ENTITLEMENT SCALE VALIDATION**
Joshua Gonzales, University of Regina; Lisa Watson, University of Regina
- #48**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- QUEBEC'S MAPLE SPRING AND RADICALIZATION: THE ROLE OF PASSION AND GOVERNMENT INFLEXIBILITY**
Anne-Sophie Gousse-Lessard, Université du Québec à Montréal (UQAM); Robert J. Vallerand, Université du Québec à Montréal (UQAM)
- #49**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- PERFECTIONISM AND SUICIDE: A META-ANALYSIS**
Tara M Gralnick, Dalhousie University; Simon B Sherry, Dalhousie University; Christopher J Mushquash, Lakehead University; Dayna L Sherry, Capital District Health Authority; Paul L Hewitt, University of British Columbia; Gordon L Flett, York University
- #50**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- 100 YEARS OF LANGUAGE: A CONTENT ANALYSIS OF CONCEPTUALIZATION AND SYNTACTIC STRUCTURE IN THE JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY**
Bryanna MC Graves, University of Toronto; Michelle Hilscher, University of Toronto; Gerald Cupchik, University of Toronto
- #51**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- I FEEL FOR YOU: THE ROLE OF EMPATHY IN COGNITIVE DISSONANCE WHEN CHOOSING FOR A ROMANTIC PARTNER**
Timothy Hachey, University of New Brunswick; Elaine W.Q. Perunovic, University of New Brunswick; Mihailo Perunovic, St. Thomas University; Etsuko Hoshino-Browne, Swarthmore College
- #52**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- LONELINESS IN EMERGING ADULTS: RELATIONSHIPS WITH ATTACHMENT, WELL-BEING, AND FACEBOOK USE**
Eima Hajizadeh, University of New Brunswick Saint John; Enrico DiTommaso, University of New Brunswick Saint John

#53

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

PERFECTIONISM AND THE CALENDAR: THE DIFFERENTIAL EFFECTS OF ACHIEVEMENT AND NON-ACHIEVEMENT CONTEXTS

Brenda Harvey, Concordia University; Marina Milyavskaya, McGill University; Alexandra Prior, University of Manitoba; Joseph Rosenbaum, McGill University; Iana Ianakieva, McGill University; Richard Koestner, McGill University

#54

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

AMBIVALENCE TOWARD GAYS AND LESBIANS: IMPLICATIONS FOR THE PERPETUATION OF ANTI-GAY BULLYING

Mark Hoffarth, Brock University; Gordon Hodson, Brock University

#55

*Social and Personality
Psychology/Psychologie
sociale et de la
personnalité*

PERSONALITY INVENTORY FAKING: RELATIVE MERITS OF TRADITIONAL VS. NEW LIE SCALES

Ronald R. Holden, Queen's University; Christine E. Lambert, Queen's University

#56

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

AGREE TO DISAGREE: INTERACTIVE EFFECTS OF ROMANTIC PARTNERS' PERCEIVED POWER ON CONFLICT

E. Gaëlle Hortop, Concordia University; Marie-Lisa Porten, Concordia University; Carsten Wrosch, Concordia University

#57

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

INFLUENCE OF VICTIM CHARACTERISTICS AND CRIME TYPE ON EYEWITNESS RECALL OF PERCEIVED STEREOTYPICALITY

Shirley M. G. Hutchinson, University of British Columbia: Okanagan Campus; Paul G. Davies, University of British Columbia: Okanagan Campus; Danny Osborne, University of Auckland

#58

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

COGNITIVE INHIBITION ACTS AS A BUFFER AGAINST THE ADVERSE EFFECTS OF REJECTION-SENSITIVITY IN ROMANTIC RELATIONSHIPS

Vanessa Iacono, Concordia University; Mark A Ellenbogen, Concordia University

#59

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE EFFECTS OF INSPIRATION ON LONG-TERM GOAL PROGRESS AND EUDAIMONIC WELL-BEING

Iana Ianakieva, McGill University; Marina Milyavskaya, McGill University; Richard Koestner, McGill University

#60

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE ROLE OF CONSTRUAL LEVEL AND SUBJECTIVE DISTANCE IN SUBJECTIVE LIFE SATISFACTION TRAJECTORIES

Jenna B Jones, University of Windsor; Michael A Busseri, Brock University

#61

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

EFFECTS OF PERFECTIONISTIC SELF-PRESENTATION, IMPOSTOR FEARS, AND TASK DIFFICULTY ON PSYCHOLOGICAL WELL-BEING IN RESPONSE TO PERCEIVED THREAT

Thea Jones, Laurentian University; Chantal Arpin-Cribbie, Laurentian University

#62

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

TEMPORAL DYNAMICS BETWEEN TRAIT EMOTIONAL INTELLIGENCE AND INTERNALIZING/EXTERNALIZING BEHAVIOURS IN YOUTH: A MULTI-WAVE LONGITUDINAL PANEL ANALYSIS

Katia Keefer, Queen's University; James DA Parker, Trent University; Ronald R Holden, Queen's University

#63

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

DIFFERENT MOTIVATIONAL PATHWAYS TO ALCOHOL PROBLEMS IN SENSATION SEEKERS AND IMPULSIVE INDIVIDUALS: A REPLICATION AND EXTENSION

Ivy-Lee L Kehayes, Dalhousie University; Sherry H Stewart, Dalhousie University; Sean P Mackinnon, Dalhousie University; Simon B Sherry, Dalhousie University

#64

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE EFFECTS OF SUBLIMINALLY PRIMED EMPATHY ON PREJUDICE AND DISCRIMINATION TOWARDS IMMIGRANTS

Beenish Khan, Brock University; Gordon Hodson, Brock University

#65

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE RELATION BETWEEN POWER AND POST-TRANSGRESSION RESPONSES AND THE MEDIATING ROLE OF APPROACH AND INHIBITION

Careen Khoury, York University; C.Ward Struthers, York University; Curtis Phillips, University of Western Ontario

#66

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

EFFECTS OF COMPENSATING PARTICIPANTS IN RESEARCH: MORE VOLUNTEERED FOR A COMPENSATING STUDY, AND COMPENSATED STUDENTS PERFORMED AS WELL

Robert J Konopasky, Saint Mary's University; Krystal L Lariviere, Saint Mary's University

#67

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

REDUCING NARCISSISTIC ENTITLEMENT AND EXPLOITATIVENESS BY ENCOURAGING A COMMUNAL ORIENTATION TOWARD OTHERS

Leia Kopp, Wilfrid Laurier University; Christian Jordan, Wilfrid Laurier University

#68

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

LA MOTIVATION POUR LA CAUSE : COMMENT S'EST MANIFESTÉE L'IDENTITÉ ÉTUDIANTE LORS DE GRÈVE ÉTUDIANTE DU PRINTEMPS 2012 AU QUÉBEC?

Andréanne L Laframboise, Université du Québec à Montréal; Roxane Sinclair, Université du Québec à Montréal; François-Albert Laurent, Université du Québec à Montréal; Nathalie Houlfort, Université du Québec à Montréal

#69

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

LE LIEN ENTRE LA PRIVATION RELATIVE ET LES RÉPONSES À LA DISCRIMINATION SEXISTE CHEZ LES FEMMES EN POLITIQUE

Josée Lanteigne, Université de Moncton; Ann Beaton, Université de Moncton; Natalie Rinfret, École nationale d'administration publique; Francine Tougas, Université d'Ottawa

#70

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

EXAMINING THE ASSOCIATIONS BETWEEN TWO ASPECTS OF SELF-AWARENESS AND SELF-CONSCIOUS EMOTIONS

André Lauzon, Ottawa University; Isabelle Green-Demers, Université du Québec en Outaouais

#71

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

PROFILS IDENTITAIRES COLLECTIFS ET BIEN-ÊTRE PSYCHOLOGIQUE CHEZ LES ACADIENS DU NOUVEAU-BRUNSWICK: UNE ÉTUDE QUANTITATIVE

Josée LeBlanc, Université de Moncton; Ann M. Beaton, Université de Moncton; Francesca Turgeon, Université de Moncton

#72

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

LES FEMMES EN POLITIQUE AU NOUVEAU-BRUNSWICK : LA CONSTRUCTION D'UN MODÈLE POLITIQUE FÉMININ

Mélanie Léger, Université de Moncton; Ann M. Beaton, Université de Moncton; Natalie Rinfret, École nationale d'administration publique; Francine Tougas, Université d'Ottawa

#73

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

OBSESSIVE COMPULSIVE SYMPTOMS AS ANTECEDENTS OF SOCIAL ATTITUDES AND POLITICAL IDEOLOGY

Kevin Leung, University of Waterloo; Justin P. Brienza, University of Waterloo; Samuel Hanig, University of Waterloo; Douglas J. Brown, University of Waterloo

#74

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

CHINESE SELF-ENHANCE PRIVATELY BUT NOT PUBLICLY

Cindy Xiaocen Liu, Capital Normal University; Delroy Paulhus, University of British Columbia

#75

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

HETEROSEXUAL MALE VERSUS FEMALE PARTNER RESPONSE TO ROMANTIC PARTNER BEING INSULTED

Melanie MacEacheron, University of Western Ontario; Lorne Campbell, University of Western Ontario; Svenja Strahle, Konstanz University; Sarah C.E. Stanton, University of Western Ontario

#76

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE RELATIONSHIP BETWEEN MULTIDIMENSIONAL SELF-ESTEEM AND DISSONANCE REDUCTION AFTER FAILING A WORD ASSOCIATION TASK

Sean P Mackinnon, Dalhousie University; Steven M Smith, Saint Mary's University; Katelynn Carter-Rogers, Saint Mary's University

#77

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**WHY IS FORGIVING SO HARD? THE DYNAMIC NATURE OF THE NECESSARY
ANTECEDENTS AND COMPONENTS OF FORGIVENESS BASED ON SEVERITY AND
INTENT OF THE TRANSGRESSION**

Stacey MacKinnon, University of Prince Edward Island

#78

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

CONTENT-ANALYSIS OF CANADIAN UNIVERSITY WEB-BASED PROMOTIONAL MATERIALS

Kris Merrells, University of Winnipeg; Danielle Gaucher, University of Winnipeg

#79

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE INFLUENCE OF WOMEN'S MATE VALUE

Laura Mitchell, Saint Mary's University

#80

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**THE EFFECTS OF EMOTIONAL AWARENESS ON AGGRESSIVE CONFRONTATION
DURING INTERPERSONAL CONFLICT**

Christin Moeller, University of Windsor; Catherine T Kwantes, University of Windsor

#81

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**ADULT ROMANTIC ATTACHMENT, PARTNER UNAVAILABILITY, AND SUBMISSIVE
VERSUS DOMINANT REACTIONS TO A HYPOTHETICAL CONFLICT SCENARIO**

Valerie M Murphy, Queen's University; Tara K MacDonald, Queen's University

#82

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**SELF- AND INFORMANT REPORTS OF NARCISSISTIC PERFECTIONISM
PREDICT CHANGES IN HOSTILITY**

Logan J. Nealis, Dalhousie University; Simon B. Sherry, Life Sciences Centre; Matthew A. Macneil, University of Saskatchewan; Sherry H. Stewart, Dalhousie University; Dayna L Sherry, QEII Health Sciences Centre

#83

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**LAUREN M. O'DRISCOLL, NIKÉ DIXON, ALEXANDRA LJUBIC, & JOSÉE
L. JARRY**

Lauren M. O'Driscoll, University of Windsor; Niké Dixon, University of Windsor; Alexandra C. Ljubic, University of Windsor; Josée L. Jarry, University of Windsor

#84

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**DIFFERENTIAL PREDICTION OF RISK TAKING BEHAVIOUR IN STUDENTS:
REVERSAL THEORY AND CONSIDERATION OF FUTURE CONSEQUENCES**

Ashlyne O'Neil, University of Windsor; Joan Craig, University of Windsor; Kathryn Lafreniere, University of Windsor

#85

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**SOCIAL INFLUENCE AND MALE BODY IMAGE: AN EXAMINATION OF THE
IMPACT OF PERFECTIONISM ON MALE BODY IMAGE DISSATISFACTION
UNDER CONDITIONS OF PERCEIVED THREAT**

Justin Padecky, Laurentian University; Chantal Arpin-Cribbie, Laurentian University

#86

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**COGNITIVE RESTORATION: THE EFFECT OF POSITIVE MOOD INDUCTION ON
DEPLETED COGNITIVE CONTROL**

Renée C. Pelletier, Department of Psychology, Carleton University; Logan J. Nealis, Department of Psychology, Dalhousie University; John M. Zelenski, Department of Psychology, Carleton University

#87

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**SOCIAL DOMINANCE ORIENTATION AND PREJUDICE : THE INFLUENCE OF
NATIONAL INTEGRATION POLICIES**

Mathieu Pelletier-Dumas, Université de Montréal; Émilie Auger, McGill University; Roxane de la Sablonnière, Université de Montréal; Serge Guimond, Université Blaise Pascal

#88

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**BETTER OFF ALONE OR SO HAPPY TOGETHER? PRO-SINGLE VERSUS
PRO-RELATIONSHIP MESSAGES MODERATE FACEBOOK JEALOUSY FOR THE
ANXIOUSLY ATTACHED**

Sarah K Petty, University of Winnipeg; Kelley Robinson, University of Manitoba; Lisa Sinclair, University of Winnipeg

#89

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

A CONSIDERATION OF THE GENDER DIFFERENCES WITHIN VARIOUS RELATIONSHIP-LEVEL VARIABLES

Quynh N Pham, University of Ottawa; Jamie Lyn Flesch, University of Ottawa; Marie-France Lafontaine, University of Ottawa

#90

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

AN EXAMINATION OF THE RELATIONSHIPS BETWEEN TASTE PREFERENCES AND PERSONALITY

Alyssa C Pilkington, Brock University; Michael C Ashton, Department of Psychology Brock University; Kibeom Lee, Department of Psychology University of Calgary

#91

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

RECEIVING EMOTIONAL SUPPORT AND THE EXPERIENCE OF DAILY AFFECT

M. Sol Pound, The University of Western Ontario; Nicholas Kuiper, The University of Western Ontario; Nadia Maiolino, University of Western Ontario

#92

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

PERSONALITY INVENTORY FAKING AND RETESTING: A RE-EXAMINATION OF RETEST EFFECTS

Aimy A Racine, University of Waterloo; Ronald R Holden, Queen's University

#93

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

BLAMEWORTHINESS AND MORAL RESPONSIBILITY IN STUDENTS THAT PROCRASTINATE VERSUS DELAY

Sonia Rahimi, McGill University; Nathan C Hall, McGill University; Timothy A Pynchyl, Carleton University; Anna Sverdlik, McGill University

#94

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE SYSTEMS THINKING PARADIGM: BEYOND COGNITIVE COMPLEXITY

Jason M Randle, Lakehead University

#95

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

CONSIDERING THE CONSEQUENCES OF REVENGE: THE EFFECTIVENESS AND COSTLINESS OF GETTING EVEN

Kyler Rasmussen, University of Calgary; Susan D Boon, University of Calgary

#96

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

VULNERABILITY TO DEPRESSION: THE EFFECTS OF OSTRACISM ON SELF-REGULATION FOR SOCIOTROPIC AND AUTONOMOUS INDIVIDUALS

Tonia Relkov, York University; Doug McCann, York University

#97

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

ATTACHMENT INSECURITY PREDICTS UTILITARIAN MORAL JUDGMENT

Jeffrey S Robinson, University of Toronto; Samantha Joel, University of Toronto; Jason E Plaks, University of Toronto

#98

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

PUTTING ON THE BRAKES IN AN IMPULSIVE BRAIN: AN FNIRS INVESTIGATION OF THE NEURAL CORRELATES OF TRAIT IMPULSIVENESS DURING MOTOR RESPONSE CONTROL

Achala H Rodrigo, University of Toronto; Stefano I Di Domenico, University of Toronto; Hasan Ayaz, Drexel University; Anthony C Ruocco, University of Toronto

#99

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

POLYAMOROUS PASSION: THE IMPACT OF HARMONIOUS AND OBSESSIVE PASSION FOR MULTIPLE ACTIVITIES ON WELL-BEING AND SUBJECTIVE HEALTH

Benjamin J. I Schellenberg, University of Manitoba; Daniel S Bailis, University of Manitoba

#100

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE EFFECTS OF GENDER ON RATINGS OF FACIAL ATTRACTION

Jessica Sciaraffa, York University

#101
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

PERSEVERATION MODERATES THE RELATIONSHIP BETWEEN PERFECTIONISM AND BINGE EATING

Megan M Short, Lakehead University; Aislin R Mushquash, Dalhousie University; Simon B Sherry, Dalhousie University

#102
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

CHILDREN'S DEVELOPMENTAL EXPERIENCES IN EXTRACURRICULAR ACTIVITIES

Héloïse Sirois-Leclerc, University of Ottawa; Céline M Blanchard, University of Ottawa; Dominique Perreault, University of Ottawa

#103
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

DOES SOCIALLY PRESCRIBED PERFECTIONISM PREDICT DAILY CONFLICT? A 14-DAY DIARY STUDY OF ROMANTIC COUPLES USING SELF- AND PARTNER REPORTS

Martin M Smith, The University of Western Ontario; Simon B Sherry, Dalhousie University; Matthew A Macneil, University of Saskatchewan; Dayna L Sherry, Capital District Health Authority; Sean P Mackinnon, Dalhousie University; Martin M Antony, Ryerson University; Sherry H Stewart, Dalhousie University

#104
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE CENTRAL ROLE OF AGREEABLENESS IN THE DARK TRIAD OF PERSONALITY

Rebecca Stead, Queen's University; G. Cynthia Fekken, Queen's University

#105
*Social and Personality
Psychology/Psychologie
sociale et de la
personnalité*

MIGRATION ATTITUDES AND MOTIVES AMONG CANADIANS: LINKS AMONG ATTITUDES TOWARD INTER-PROVINCIAL AND INTERNATIONAL IMMIGRATION AND MOTIVES FOR ONE'S OWN MIGRATION

Monika Stelzl, St. Thomas University; Richard Y. Bourhis, Université du Québec à Montréal; Victoria M. Esses, University of Western Ontario

#106
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE PRIMED EFFECTS OF A PROMOTION STATE MOTIVATIONAL ORIENTATION ON PERCEPTIONS OF RELATIONAL BOREDOM AND RELATIONSHIP BEHAVIOURAL INTENTIONS

Amanda Stillar, Laurentian University; Cheryl Harasymchuk, Carleton University

#107
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

WHY DO BAD BOYS GET THE GIRLS? INVESTIGATION OF THE CHARACTERISTICS ASSOCIATED WITH PERCEIVED TRUSTWORTHINESS IN MALE FACES

Leanne ten Brinke, University of California Berkeley; Jeffrey Mathesius, Simon Fraser University; Lacey R. Peters, The University of British Columbia - Okanagan; Stephen Porter, The University of British Columbia - Okanagan

#108
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

BRAND PRIMING: PERSON OR PERSONALITY?

Monica F Tomlinson, McGill University

#109
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

MEMORY SELF-EFFICACY AND ITS MANIPULATIVE ROLE IN TEST PERFORMANCE

Monica F Tomlinson, McGill University

#110
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

ESSENTIALISM, NOUN PHRASING, AND DANGEROUSNESS IN THE PERCEPTION OF SCHIZOPHRENIA

Justine A. Ulan, Grant MacEwan University; Russell A. Powell, Grant MacEwan University; Andrew J. Howell, Grant MacEwan University

#111
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE PERSONALITY OF BRAVE HEROES: A PERSON-CENTERED ANALYSIS

Lawrence J. Walker, University of British Columbia; William L. Dunlop, University of British Columbia

- #112**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- MATERIALISM: PROFILES OF AGREEABLENESS AND NEUROTICISM**
David C Watson, Grant MacEwan University
- #113**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- MATERIALISM AND THE SELF-CONSCIOUS EMOTIONS**
David C Watson, Grant MacEwan University
- #114**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- HOW CLOSE IS TOO CLOSE? "IT'S COMPLICATED": FACTORS ASSOCIATED WITH CHEATING, ELECTRONIC EXTRADYADIC INTIMACY, & ATTRACTION TO CLOSE CROSS-SEX FRIENDS**
Julia Wreford, University of Guelph; Karl Hennig, University of Guelph
- #115**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- PERCEPTION OF RISKS IN IMMIGRANTS OF CANADA: CONSIDERATIONS FOR SOCIO-CULTURAL RISK COMMUNICATION**
An Gie Yong, University of Ottawa; Louise Lemyre, University of Ottawa; Celine Pinsent, University of Ottawa; Daniel Krewski, University of Ottawa
- #116**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- FORGIVENESS VERSUS REVENGE: THE COMPETING NEEDS OF DEPENDENCY AND SELF-CRITICISM AND THEIR INFLUENCE ON SUCCESSFUL RELATIONSHIPS**
Rebecca E Young, York University; C. Ward Struthers, York University; Careen Khoury, York University; Saara Muscat, Stanford University
- #117**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- THE EFFECT OF INTERGROUP VERSUS INGROUP COOPERATION IN VIDEO GAMES ON DISCRIMINATION**
Sarah Zanette, Brock University; Paul Adachi, Brock University; Gordon Hodson, Brock University; Teena Willoughby, Brock University
- #118**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- L'INFÉRENCE DES EXPRESSIONS FACIALES SUR LA BASE DE L'ÉVALUATION COGNITIVE SITUATIONNELLE**
Patricia Montembeault, Université d'Ottawa; Pierre Gosselin, Université d'Ottawa; Andrei Puscarencu, Université d'Ottawa
- #119**
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
- INTERGROUP COOPERATION IN AN ONLINE VIDEO GAME: REDUCTION IN PREJUDICE?**
Sarah Zanette, Brock University; Paul Adachi, Brock University; Gordon Hodson, Brock University; Teena Willoughby, Brock University

2013-06-15 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – 204B - QUÉBEC CITY CONVENTION CENTRE

- Workshop/Atelier**
Traumatic Stress/
Stress traumatique
- FORENSIC ASSESSMENT OF ADULTS WHO REPORT CHILDHOOD OR ADOLESCENT SEXUAL ASSAULT: A DEVELOPMENTAL PSYCHOPATHOLOGY PERSPECTIVE**
Rosemary Barnes, Independent practice; Nina Josefowitz, Independent practice

2013-06-15 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – 201C - QUÉBEC CITY CONVENTION CENTRE

- Committee Business Meeting/
Réunion d'affaires**
- CPAF - BOARD OF DIRECTORS MEETING & AGM**
Karen Cohen, CPA

2013-06-15 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – 202 - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
Psychophysiology/
Psychophysiologie
- WITHIN-GENDER VARIATION IN FACTORS INFLUENCING THE SEXUAL RESPONSE PATTERNS OF WOMEN AND MEN**
Kelly D Suschinsky, Queen's University; Jackie S Huberman, Queen's University; Katrina N Bouchard, Queen's University; Amanda D Timmers, Queen's University; Samantha J Dawson, Queen's University

- A**
*Psychophysiology/
Psychophysiologie*
- DO WOMEN REPORT WHAT TURNS THEM ON? RELATIONSHIP BETWEEN IMPRESSION MANAGEMENT AND SELF-REPORTED SEXUAL AROUSAL**
Jackie S Huberman, Queen's University; Kelly D Suschinsky, Queen's University; Martin L Lalumière, University of Lethbridge; Meredith L Chivers, Queen's University
- B**
*Psychophysiology/
Psychophysiologie*
- PUZZLING DIFFERENCES IN GENDER-SPECIFICITY OF WOMEN'S SEXUAL AROUSAL ACROSS THE KINSEY SCALE**
Katrina N Bouchard, Queen's University; Meredith L Chivers, Queen's University
- C**
*Psychophysiology/
Psychophysiologie*
- SOCIOSEXUALITY AND SEXUAL AROUSAL IN MEN AND WOMEN**
Amanda D Timmers, Queen's University; Meredith L Chivers, Queen's University
- D**
*Psychophysiology/
Psychophysiologie*
- FRISKY BUSINESS: EFFECTS OF PORNOGRAPHY AND CASUAL SEX ON HABITUATION OF SEXUAL RESPONSES TO SEXUAL STIMULI IN MEN AND WOMEN**
Samantha J Dawson, Queen's University; Martin L Lalumière, University of Lethbridge

2013-06-15 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – 203 - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
*Brain and Cognitive Science/
Cerveau et science cognitive*
- TRAINING EFFECTS AND BIASES IN DECISION-MAKING AND CATEGORIZATION**
Guy Lacroix, Carleton University
- A**
*Brain and Cognitive Science/
Cerveau et science cognitive*
- EXTRAPOLATION AND INTERPOLATION IN LINEAR AND NON-LINEAR FUNCTION LEARNING**
Mark Brown, Carleton University; Guy Lacroix, Carleton University
- B**
*Brain and Cognitive Science/
Cerveau et science cognitive*
- DISSOCIATING EXPLICIT AND IMPLICIT CATEGORIZATION LEARNING SYSTEMS WITH SUBJECTIVE CONFIDENCE REPORTS**
Jordan Richard Schoenherr, Department of Psychology, Carleton University; Guy Lacroix, Carleton University
- C**
*Brain and Cognitive Science/
Cerveau et science cognitive*
- ATTENTION AND WORKING MEMORY ROLE DURING THE ACQUISITION OF NON-NATIVE SPEECH SOUNDS**
Cassandra Larose, Carleton University; Jordan Richard Schoenherr, Department of Psychology, Carleton University; John Logan, Carleton University
- D**
*Brain and Cognitive Science/
Cerveau et science cognitive*
- SOURCE EXPERTISE AND SYLLOGISTIC REASONING**
Lisa M Boucher, Carleton University; Guy Lacroix, Carleton University

2013-06-15 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – 204A - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
*Community Psychology/
Psychologie communautaire*
- ACADEMIC COLLABORATIONS TO ENHANCE EVALUATION OF CLINICAL INTERVENTION PROGRAMS**
Susan Farrell, The Royal Ottawa Hospital; Jeff Perron, University of Ottawa; Laura Mills, York University; Noemi Katona, Ryerson University; Kelly McShane, Ryerson University
- A**
*Community Psychology/
Psychologie communautaire*
- EFFECTIVENESS OF RESIDENTIAL TREATMENT FOR SUBSTANCE ABUSING YOUTH: BENEFITS TO THE PINE RIVER INSTITUTE PROGRAM**
Laura Mills, York University; Debra Peppler, York University; Robert Cribbie, York University
- B**
*Community Psychology/
Psychologie communautaire*
- A COLLABORATIVE AND SHARED MODEL OF CARE BETWEEN THE ROYAL OTTAWA HOSPITAL AND THE CANADIAN MENTAL HEALTH ASSOCIATION**
Susan Farrell, The Royal Ottawa Hospital
- C**
*Community Psychology/
Psychologie communautaire*
- EVALUATION OF A FAMILY CARE PROGRAM IN ADDICTIONS: RESULTS AND REFLECTIONS ON A COMMUNITY-UNIVERSITY PARTNERSHIP**
Kelly McShane, Ryerson University; Noemi Katona, Ryerson University; Jeff Perron, University of Ottawa; Emily Tureck, Ryerson University; Alasdair Goodwill, Ryerson University; Joanne Steel, Renascent

2013-06-15 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – 205A - QUÉBEC CITY CONVENTION CENTRE**Workshop/Atelier***Students in Psychology/
Étudiants en psychologie***APPLYING TO GRADUATE SCHOOL IN PSYCHOLOGY: A SURVIVAL GUIDE FOR STUDENTS**Nicholas Bremner, University of Western Ontario; Helen Lee, University of Western Ontario; Meredith Rocchi, University of Ottawa; Missy Teatero, Lakehead University**2013-06-15 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – 205B - QUÉBEC CITY CONVENTION CENTRE****Symposium/Symposium***Addiction Psychology/
Toxicomanies***EXAMINING THE ROLE OF MOTIVES FOR SUBSTANCE USE AND GAMBLING AMONG EMERGING ADULTS**Natalie Vilhena-Churchill, Ontario Institute for Studies in Education - University of Toronto**A***Addiction Psychology/
Toxicomanies***CHILD MALTREATMENT AND MOTIVES FOR ALCOHOL AND MARIJUANA USE: EXPLORING THE DEVELOPMENTAL CONTEXT OF EMERGING ADULTHOOD**Mallory L Campbell, Ontario Institute for Studies in Education, University of Toronto; Julia M Hussman, Ontario Institute for Studies in Education, University of Toronto; Abby L Goldstein, Ontario Institute for Studies in Education, University of Toronto**B***Addiction Psychology/
Toxicomanies***EXAMINING THE ROLE OF MOTIVES IN THE RELATIONSHIP BETWEEN FIVE TYPES OF CHILD MALTREATMENT AND SUBSTANCE USE AMONG EMERGING ADULTS**Natalie Vilhena-Churchill, Ontario Institute for Studies in Education - University of Toronto; Abby L Goldstein, Ontario Institute for Studies in Education, University of Toronto**C***Addiction Psychology/
Toxicomanies***EXAMINING THE LINK BETWEEN CHILDHOOD MALTREATMENT AND GAMBLING IN EMERGING ADULTHOOD**Preeyam K Parikh, Ontario Institute for Studies in Education, University of Toronto; Abby L Goldstein, Ontario Institute for Studies in Education, University of Toronto**D***Addiction Psychology/
Toxicomanies***AN INVESTIGATION OF THE LINK BETWEEN GAMBLING MOTIVES AND SOCIAL CONTEXT OF GAMBLING**Chelsea K Quinlan, Dalhousie University; Sherry H Stewart, Dalhousie University; Abby L Goldstein, Ontario Institute for Studies in Education, University of Toronto**2013-06-15 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE****Workshop/Atelier***Aboriginal Psychology/
Psychologie autochtone***ENGAGING URBAN INDIGENOUS YOUTH: IDENTITY, CULTURE, AND MENTAL HEALTH**Suzanne L Stewart, OISE/University of Toronto; Nicole Elliott, OISE/University of Toronto; Kidwai Ammaar, OISE/University of Toronto; Suvankar Mohanty, OISE/University of Toronto; Tera Beaulieu, OISE/University of Toronto; Jessica Syrette, OISE/University of Toronto; Ashley Hyatt, OISE/University of Toronto**2013-06-15 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – 206B - QUÉBEC CITY CONVENTION CENTRE****Symposium/Symposium***Women and Psychology/
Femmes et psychologie***(IN)VISIBLE EMBODIED JOURNEYS OF OLDER WOMEN: THE PHYSICAL DOMAIN**Niva Piran, OISE/University of Toronto; Sachiko Nagasawa, OISE/University of Toronto; Lianne Trachtenberg, OISE/University of Toronto; Fiona Downie, OISE/University of Toronto**A***Women and Psychology/
Femmes et psychologie***THE BODY AS A SITE OF PHYSICAL ACTION IN AND ON THE WORLD: OLDER WOMEN'S BODY JOURNEYS**Sachiko Nagasawa, OISE/University of Toronto; Lianne Trachtenberg, OISE/University of Toronto; Fiona Downie, OISE/University of Toronto; Niva Piran, OISE/University of Toronto**B***Women and Psychology/
Femmes et psychologie***THE BODY AS A PHYSICAL TERRITORY OF SAFETY AND RIGHTS: OLDER WOMEN DELINEATE JOURNEYS OF CHALLENGES AND REPAIRS**Lianne Trachtenberg, OISE/University of Toronto; Sachiko Nagasawa, OISE/University of Toronto; Fiona Downie, OISE/University of Toronto; Niva Piran, OISE/University of Toronto

C
*Women and Psychology/
 Femmes et psychologie*

OWNING DESIRE IN CHALLENGING CONTEXTS: THE VANTAGE POINT OF OLDER WOMEN
Fiona Downie, OISE/University of Toronto; Lianne Trachtenberg, OISE/University of Toronto; Sachiko Nagasawa, OISE/University of Toronto; Niva Piran, OISE/University of Toronto

2013-06-15 – 1:00 PM to 3:55 PM – 13 h 00 à 15 h 55 – 207 - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier

ATELIER DE FORMATION POUR DEVENIR VISITEURS D'INSTALLATION
Stephan Kennepohl, University of Montréal

2013-06-15 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Clinical Psychology/
 Psychologie clinique*

MINDFULNESS AND ANXIETY: INNOVATIVE APPLICATIONS OF MINDFULNESS INTERVENTIONS FOR ANXIETY DISORDERS

Brenda Key, Anxiety Treatment and Research Centre and Mood Disorders Program, St. Joseph's Healthcare Hamilton; Randi McCabe, Anxiety Treatment and Research Centre, St. Joseph's Healthcare Hamilton and McMaster University; Peter Bieling, Mood Disorders Service, St. Joseph's Healthcare Hamilton and McMaster University

A
*Clinical Psychology/
 Psychologie clinique*

IMPACT OF MINDFULNESS VS. COGNITIVE RESTRUCTURING SKILLS ON INTERPRETATION BIAS AND ANXIETY SYMPTOMS IN GENERALIZED ANXIETY DISORDER PATIENTS

Lauren Drvaric, Department of Psychology, Neuroscience & Behaviour, McMaster University; Randi McCabe, Anxiety Treatment and Research Centre St. Joseph's Healthcare Hamilton and McMaster University; Brenda Key, Anxiety Treatment and Research Centre and Mood Disorders Program, St. Joseph's Healthcare Hamilton; Karen Rowa, Anxiety Treatment and Research Centre, St. Joseph's Healthcare Hamilton and McMaster University

B
*Clinical Psychology/
 Psychologie clinique*

THE EFFECTS OF SINGLE-SESSION MINDFULNESS AND COGNITIVE RESTRUCTURING STRATEGIES ON POSTEVENT PROCESSING AMONG SOCIALLY ANXIOUS INDIVIDUALS

Bethany Gee, Department of Psychology, Ryerson University; Martin M. Antony, Department of Psychology, Ryerson University; Stephanie Cassin, Department of Psychology, Ryerson University; Janice Kuo, Department of Psychology, Ryerson University

C
*Clinical Psychology/
 Psychologie clinique*

MINDFULNESS BASED COGNITIVE THERAPY FOR RESIDUAL ANXIETY SYMPTOMS IN OBSESSIVE COMPULSIVE DISORDER PATIENTS

Brenda Key, Anxiety Treatment and Research Centre and Mood Disorders Program St. Joseph's Healthcare Hamilton; Karen Rowa, Anxiety Treatment and Research Centre St. Joseph's Healthcare Hamilton and McMaster University; Lauren Drvaric, Department of Psychology, Neuroscience & Behaviour, McMaster University; Peter Bieling, Mood Disorders Services, St. Joseph's Healthcare Hamilton and McMaster University; Randi McCabe, Anxiety Treatment and Research Centre St. Joseph's Healthcare Hamilton and McMaster University

D
*Clinical Psychology/
 Psychologie clinique*

RCT COMPARING MINDFULNESS AND ACCEPTANCE-BASED GROUP THERAPY AND COGNITIVE BEHAVIORAL GROUP THERAPY FOR SOCIAL ANXIETY DISORDER: FINAL RESULTS

Nancy L. Kocovski, Department of Psychology, Wilfrid Laurier University; Jan E. Fleming, Centre for Addiction and Mental Health and University of Toronto; Lance Hawley, Centre for Addiction and Mental Health and University of Toronto; Martin M. Antony, Department of Psychology, Ryerson University; Veronika Huta, University of Ottawa

2013-06-15 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – 2104B - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
*Health Psychology/
 Psychologie de la santé*

HOW IS IT POSSIBLE TO UNCOVER GROUPS' LATENT COGNITIVE REPRESENTATIONS? A WEB-BASED CONCEPT MAPPING APPLICATION

Michael Cantinotti, Université du Québec à Trois-Rivières (UQTR); Yan Kestens, Université de Montréal; Caroline Bois, Université de Sherbrooke; Alexandre Lebel, Université Laval

2013-06-15 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – 200C - QUÉBEC CITY CONVENTION CENTRE

**Conversation Session/
Séance de conversation**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

**PAR DELÀ LES DIVISIONS ET LES DIFFÉRENCES : COMMENT RAPPROCHER
LES PASSIONNÉS DE LA PSYCHOLOGIE DU TRAVAIL ET DES
ORGANISATIONS ?** (Simultaneous interpretation available/Traduction simultanée disponible)
Silvia Bonaccio, Université d'Ottawa; Martin Lauzier, Université du Québec en Outaouais;
François Chiocchio, Université de Montréal; Alain Forget, Analyse psychologie organisationnelle
Inc.; Claude Forget, André Filion & Ass. Inc.; Roland Foucher, Université du Québec en Outaouais;
André Savoie, Université de Montréal

2013-06-15 – 1:30 PM to 3:25 PM – 13 h 30 à 15 h 25 – 206A - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
*Quantitative Methods/
Méthodes quantitatives*

**BEYOND SPSS: AN INTRODUCTION TO USING R FOR COMMON AND ADVANCED
STATISTICAL ANALYSES IN PSYCHOLOGY**
Nicole M Aitken, University of Ottawa; Susanna Cheung, University of Ottawa; Katherine A
Collins, University of Ottawa; Jodi Martin, University of Ottawa; Sinthujaa Sampasivam,
University of Ottawa

2013-06-15 – 1:30 PM to 2:55 PM – 13 h 30 à 14 h 55 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Psychologists in Education/
Psychologues en éducation*

**FAMILY ENGAGEMENT: CULTURAL, THEORETICAL, PRACTICE, AND
RESEARCH CONSIDERATIONS**
Laurie Ford, University of British Columbia

A
*Psychologists in Education/
Psychologues en éducation
en éducation*

**EMOTION REGULATION BETWEEN PARENTS AND ADOLESCENTS: A CASE
ILLUSTRATION FROM AN ACTION THEORY PERSPECTIVE**
Richard A Young, University of British Columbia

B
*Psychologists in Education/
Psychologues en éducation*

DEALING WITH DIVERSITY: IN WHAT LANGUAGE SHOULD WE DO IT?
Serge Lacroix, University of British Columbia; Sophie Ty, University of British Columbia;
Matthew Lee, University of British Columbia

C
*Psychologists in Education/
Psychologues en éducation*

**NOBODY ASKED ME: FAMILY AND STUDENT ENGAGEMENT IN PSYCHOLOGICAL
ASSESSMENT**
Angelina Lee, University of British Columbia; Simon Lisaingo, University of British
Columbia; Laurie Ford, University of British Columbia

D
*Psychologists in Education/
Psychologues en éducation*

**RECOGNIZING THE STRENGTHS OF CULTURALLY AND LINGUISTICALLY
DIVERSE FAMILIES**
Jane Wakefield, University of British Columbia

2013-06-15 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – 2000D - QUÉBEC CITY CONVENTION CENTRE

**Committee Business Meeting/
Réunion d'affaires**

SCIENTIFIC AFFAIRS
Aimee Surprenant, Memorial University of Newfoundland; Lisa Votta-Bleeker, Canadian
Psychological Association

2013-06-15 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – 201C - QUÉBEC CITY CONVENTION CENTRE

**Section Annual Meeting/
Réunion annuelle**
*Teaching of Psychology/
Enseignement de la psychologie*
**SECTION PROGRAM
/PROGRAMME DE LA SECTION**

TEACHING OF PSYCHOLOGY/ENSEIGNEMENT DE LA PSYCHOLOGIE
Nicholas Skinner, King's University College

2013-06-15 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 200C - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

**LES PRATIQUES EN ÉVALUATION DU POTENTIEL ET EN SÉLECTION DE
PERSONNEL : DE L'ÉVALUATION À LA RÉTROACTION AUX CANDIDATS**

(Simultaneous interpretation available/traduction simultanée disponible)

Jean-Sébastien Boudrias, Université de Montréal

A
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

**L'UTILISATION DES DONNÉES DE PERSONNALITÉ POUR PRÉDIRE LES
COMPÉTENCES EN EMPLOI**

Philippe Longpré, Université de Montréal; Jean-Sébastien Boudrias, Université de Montréal;
André Durivage, Université du Québec en Outaouais; Claude Guindon, Travailleur autonome; André
Savoie, Université de Montréal

B
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

**HOW TO IDENTIFY GREAT CANDIDATES IN THE CONTEXT OF PERSONNEL
SELECTION? A LOOK AT THE IMPORTANCE OF SITUATIONAL JUDGMENT
TEST**

Véronique Goyette, Université de Montréal; Sarah Girouard, Université du Québec à
Montréal; Catherine St-Sauveur, CFC-Dolmen

C
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

**COMMENT LA VALIDITÉ D'APPARENCE FAVORISE-T-ELLE L'INTENTION
D'AGIR SUITE AU FEEDBACK EN CONTEXTE D'ÉVALUATION DU POTENTIEL?**

Isabelle Tremblay, Université de Montréal; Véronique Goyette, Université de Montréal;
Marie Malo, Université de Montréal; Jean-Sébastien Boudrias, Université de Montréal

D
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*

**COMMENT FAVORISER L'INTENTION D'AGIR DANS LE SENS DU FEEDBACK?
EXAMEN DES PERCEPTIONS LIÉES À L'ÉVALUATEUR ET DES MÉCANISMES
D'APPROPRIATION DU FEEDBACK**

Marie Malo, Université de Montréal; Isabelle Tremblay, Université de Montréal; Véronique
Goyette, Université de Montréal; Jean-Sébastien Boudrias, Université de Montréal

2013-06-15 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 202 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**INTERNATIONAL/CROSS-CULTURAL PSYCHOLOGY STUDENT SYMPOSIUM PART
II: NEW RESEARCH ON IDENTITY INTEGRATION AND DEVELOPMENT,
DISCRIMINATION AND STEREOTYPING**

Biru Zhou, Concordia University

A
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**IDENTITY INTEGRATION AND PREJUDICE IN THE KYRGYZ CONTEXT: THE
MEDIATING ROLE OF THREAT**

Diana Cárdenas, Université de Montréal; Galina Gorborukova, American University of Central
Asia; Roxane de la Sabonnière, Université de Montréal

B
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**CONFIDENCE AND IDENTITY AS PREDICTORS OF ATTITUDES TOWARDS A
SECOND LANGUAGE IN CATALONIA**

Nathalie Freynet, University of Ottawa; Richard Clément, University of Ottawa

C
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**PERCEIVED GROUP DISCRIMINATION & INTERGROUP EMPATHY IN
LEBANON AND QUEBEC**

Rana Sioufi, Université du Québec à Montréal; Richard Bourhis, Université du Québec à
Montréal

D
*International and
Cross-Cultural Psychology/
Psychologie internationale et
interculturelle*

**THE CURIOUS CASE OF POSITIVE STEREOTYPES: WHEN BEING "GOOD AT
MATH" HAS NEGATIVE OUTCOMES FOR EAST ASIAN CANADIANS**

Evelina Lou, York University; Richard Lalonde, York University

2013-06-15 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 203 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Women and Psychology/
 Femmes et psychologie*

SEXUAL ASSAULT ON CAMPUS: INSTITUTIONAL ACTION AND INDIVIDUAL RESPONSES

Lana Stermac, University of Toronto

A
*Women and Psychology/
 Femmes et psychologie*

SEXUALLY COERCIVE BEHAVIOURS AMONG UNIVERSITY STUDENTS: IS DISCLOSURE HELPFUL?

Lana Stermac, University of Toronto; Sarah Horowitz, University of Toronto; Sheena Bance, University of Toronto

B
*Women and Psychology/
 Femmes et psychologie*

DOES A HISTORY OF SEXUAL COERCION HAMPER ACCESS TO HEALTH CARE ON UNIVERSITY CAMPUS?

Lucia F. O'Sullivan, University of New Brunswick; E. Sandra Byers, University of New Brunswick

C
*Women and Psychology/
 Femmes et psychologie*

TRIALS AND TRIBULATIONS: PRELIMINARY THOUGHTS ON AN EVALUATION OF SEXUAL ASSAULT RESISTANCE EDUCATION FOR WOMEN ON THREE CANADIAN CAMPUSES

Charlene Senn, University of Windsor; Karen Hobden, University of Windsor

D
*Women and Psychology/
 Femmes et psychologie*

RESPONDING TO SEXUAL ASSAULT SURVIVORS: UNIVERSITY STUDENTS' VIEWS ON 'HELPFUL' SOCIAL REACTIONS TO DISCLOSURES

Victoria Sit, York University; Regina Schuller, York University

2013-06-15 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 204A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Psychologists in
 Hospitals and Health
 Centres/Psychologues en
 milieu hospitalier et
 en centres de santé*

PSYCHOLOGICAL MEASUREMENT IN HOSPITAL AND HEALTH CENTERS

Brett Thombs, McGill University and Jewish General Hospital

A
*Psychologists in
 Hospitals and Health
 Centres/Psychologues en
 milieu hospitalier et
 en centres de santé*

THE INFLUENCE OF SOMATIC SYMPTOMS ON BECK DEPRESSION INVENTORY SCORES IN HOSPITALIZED POST-MYOCARDIAL INFARCTION PATIENTS

Vanessa C Delisle, McGill University; Susan E Abbey, University of Toronto; Aaron T Beck, University of Pennsylvania; Keith S Dobson, University of Calgary; David JA Dozois, University of Western Ontario; Sherry L Grace, York University; Donna E Stewart, University of Toronto; Roy C Ziegelstein, Johns Hopkins University School of Medicine; Brett Thombs, McGill University and Jewish General Hospital

B
*Psychologists in
 Hospitals and Health
 Centres/Psychologues en
 milieu hospitalier et
 en centres de santé*

ASSESSING VISIBLE DIFFERENCES FROM MEDICAL ILLNESS: DEVELOPMENT AND VALIDATION OF A BODY IMAGE AVOIDANCE QUESTIONNAIRE FOR PEOPLE LIVING WITH SCLERODERMA

Lisa R Jewett, McGill University and Jewish General Hospital; Marie Hudson, McGill University and Jewish General Hospital; Leslie Heinberg, Cleveland Clinic Lerner College of Medicine of Case Western Reserve University; Fred Wigley, Johns Hopkins University School of Medicine; Jennifer A Haythornthwaite, Johns Hopkins University School of Medicine; Murray Baron, McGill University and Jewish General Hospital; Brett Thombs, McGill University and Jewish General Hospital

C
*Psychologists in
 Hospitals and Health
 Centres/Psychologues en
 milieu hospitalier et
 en centres de santé*

CROSS-LANGUAGE MEASUREMENT EQUIVALENCE OF THE CENTER FOR EPIDEMIOLOGIC STUDIES DEPRESSION (CES-D) SCALE IN SYSTEMIC SCLEROSIS: A COMPARISON OF CANADIAN AND DUTCH PATIENTS

Linda Kwakkenbos, McGill University and Jewish General Hospital; Erin Arthurs, McGill University and Jewish General Hospital; Frank HJ van den Hoogen, Sint Maartenskliniek; Marie Hudson, McGill University and Jewish General Hospital; Wim GJM van Lankveld, Sint Maartenskliniek; Murray Baron, McGill University and Jewish General Hospital; Cornelia HM van den Ende, Sint Maartenskliniek; Brett Thombs, McGill University and Jewish General Hospital

D <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i>	THE UTILITY OF THE PATIENT HEALTH QUESTIONNAIRE-9 TO ASSESS SUICIDE RISK IN MEDICAL PATIENTS <u>Ilya Razykov</u> , McGill University and Jewish General Hospital; Marie Hudson, McGill University and Jewish General Hospital; Murray Baron, McGill University and Jewish General Hospital; Brett Thombs, McGill University and Jewish General Hospital
--	---

2013-06-15 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 204B - QUÉBEC CITY CONVENTION CENTRE

Theory Review/ Examen théorique	THEORY REVIEW SESSION “G”/SESSION EXAMEN THÉORIQUE
#1 <i>Environmental Psychology Psychologie de l'environnement</i>	HERDING CATS: ALLOCATING ATTENTION AMONG MULTIPLE PROBLEMS <u>Warren Thorngate</u> , Carleton University; Wahida Chowdhury, Carleton University
#2 <i>Teaching of Psychology/ Enseignement de la psychologie</i>	COMPETENCY-BASED EVALUATIONS IN CLINICAL PSYCHOLOGY TRAINING <u>Daniel Peluso</u> , University of Regina; Susan Farrell, Royal Ottawa Mental Health Centre; Sarah Bertrim, Royal Ottawa Mental Health Centre
#3 <i>Teaching of Psychology/ Enseignement de la psychologie</i>	STUDENT ENGAGEMENT IN BLENDED LEARNING INTRODUCTORY PSYCHOLOGY COURSES: DEFINITION, REQUIREMENTS AND OUTCOMES <u>Jagjit K Singh</u> , DeVry Institute of Technology

2013-06-15 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 205B - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier <i>Clinical Psychology/ Psychologie clinique</i>	TRAITEMENT DE LA PHOBIE SOCIALE PAR UNE APPROCHE INTERPERSONNELLE – FORMAT INDIVIDUEL OU DE GROUPE <u>Danielle Amado</u> , Université de Montréal; Angela Kyparissis, Université de Montréal et Centre de recherche Fernand-Seguin; Ariel Stravynski, Université de Montréal et Centre de recherche Fernand-Seguin
---	--

2013-06-15 – 2:30 PM to 4:25 PM – 14 h 30 à 16 h 25 – 206B - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier <i>Students in Psychology/ Étudiants en psychologie</i>	WINNING TRI-COUNCIL AWARDS: EXPERT TIPS ON THE DOS AND DON'TS OF SCHOLARSHIP APPLICATIONS <u>Justin Feeney</u> , University of Western Ontario; Michelle Gagnon, University of Regina; Missy Teatero, Lakehead University
--	--

2013-06-15 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 2103 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium <i>Community Psychology/ Psychologie communautaire</i>	PHYSICAL PUNISHMENT IN CANADA: PREVALENCE, ATTITUDE AND IMPACT ON CHILDREN <u>Marie-Eve Clément</u> , Université du Québec en Outaouais; Elisa Romano, University of Ottawa
A <i>Community Psychology/ Psychologie communautaire</i>	CHANGING TIDES: PHYSICAL PUNISHMENT BY CANADIAN PARENTS <u>Kathryn LaRoche</u> , University of Ottawa; Catherine M. Lee, University of Ottawa; Christine A. Ateah, University of Manitoba
B <i>Community Psychology/ Psychologie communautaire</i>	WHAT IS THE RELATIONSHIP BETWEEN CHILDHOOD PHYSICAL PUNISHMENT AND ADULT OUTCOMES? <u>Elisa Romano</u> , University of Ottawa; Sabrina Fréchette, University of Ottawa; Tessa Bell, University of Ottawa
C <i>Community Psychology/ Psychologie communautaire</i>	PRÉVALENCE ET ÉVOLUTION DU RECOURS À LA PUNITION CORPORELLE ENVERS LES ENFANTS : RÉSULTATS DE LA TROISIÈME ENQUÊTE POPULATIONNELLE QUÉBÉCOISE <u>Marie-Eve Clément</u> , Université du Québec en Outaouais; Claire Chamberland, Université de Montréal

2013-06-15 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Clinical Psychology/
 Psychologie clinique*

TREATING DEPRESSIVE ADOLESCENTS: THE RESULTS OF INNOVATIVE INTERVENTION PROGRAMS IN SCHOOL AND CLINICAL CONTEXTS FROM FRANCE AND CANADA

Diane Dr. Marcotte, Université du Québec à Montréal

A
*Clinical Psychology/
 Psychologie clinique*

DIALECTICAL BEHAVIOR THERAPY: AN INNOVATIVE AND PROMISING TREATMENT FOR DEPRESSIVE ADOLESCENTS WITH BORDERLINE TRAITS

Valentin Mbekou, Douglas Hospital; Johanne Dr Renaud, Douglas Hospital

B
*Clinical Psychology/
 Psychologie clinique*

DIALECTICAL BEHAVIOUR THERAPY ADAPTED FOR SUICIDAL ADOLESCENT. SUMMARY OF AN EVALUATIVE RESEARCH

Réal Dr. Labelle, Université du Québec à Montréal; Alain Janelle, Université du Québec à Montréal

C
*Clinical Psychology/
 Psychologie clinique*

FIRST IMPLEMENTATION IN FRANCE OF PARE-CHOCS, A PREVENTION PROGRAM FOR ADOLESCENT DEPRESSION

Laure Dr Mesquida, Hôpital La Grave; M Guegan, Hôpital La Grave; R Klein, Hôpital La Grave; Jean-Philippe Dr Raynaud, Hôpital La Grave

D
*Clinical Psychology/
 Psychologie clinique*

QUANTATIVE AND QUALITATIVE EVALUATION OF A PREVENTION PROGRAM FOR DEPRESSIVE ADOLESCENTS IN A SCHOOL CONTEXT

Diane Marcotte, Université du Québec à Montréal; Martine Poirier, UQAM; Jacques Joly, Université de Sherbrooke; Laurier Fortin, Université de Sherbrooke

2013-06-15 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE

**Digital Poster/
 Affichage numérique**

DIGITAL POSTER SESSION 'H'/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE

Health Psychology/Psychologie de la santé ; Traumatic Stress/Stress traumatique

#1
*Health Psychology/
 Psychologie de la santé*

PANIC ATTACKS WITHOUT FEAR IN EMERGENCY DEPARTMENT PATIENTS WITH UNEXPLAINED CHEST PAIN

Guillaume Foldes-Busque, École de Psychologie, Université Laval; Stephanie Hamel, École de psychologie, Université Laval; Joanne Castonguay, École de Psychologie, Université Laval; Julien Poitras, Département de médecine familiale et de médecine d'urgence, Université Laval; Jean-Marc Chauny, Hôpital du Sacré-Coeur de Montréal; Jean G Diodati, Hôpital du Sacré-Coeur de Montréal; André Marchand, Université du Québec à Montréal; Richard Fleet, Département de médecine familiale et de médecine d'urgence, Université Laval

#2
*Health Psychology/
 Psychologie de la santé*

TROUBLE D'ANXIÉTÉ GÉNÉRALISÉE ET ÉPUISEMENT PROFESSIONNEL

Lysiane Legault, Centre Hospitalier Universitaire de Sherbrooke; Marie Papineau, Université de Sherbrooke; Patrick Gosselin, Université de Sherbrooke

#3
*Health Psychology/
 Psychologie de la santé*

CARING FOR YOURSELF WHILE CARING FOR OTHERS: ANALYZING THERAPEUTIC PROCESSES AND FACTORS OF ONLINE SUPPORT GROUPS USING A NATIONAL SAMPLE OF CAREGIVERS OF INDIVIDUALS WITH CANCER

Dana A Male, York University; Karen D Fergus, York University; Joanne E Stephen, British Columbia Cancer Agency

#4
*Health Psychology/
 Psychologie de la santé*

ÉPUISEMENT PROFESSIONNEL : VALIDATION D'UN QUESTIONNAIRE SUR LES FACTEURS DE RISQUE INDIVIDUELS

Marie Papineau, Université de Sherbrooke; Lysiane Legault, Centre Hospitalier Universitaire de Sherbrooke

- #5**
Health Psychology/
Psychologie de la santé
- PSYCHOLOGICAL FACTORS RELATED TO THE PRESENCE OF AN INSOMNIA COMPLAINT IN INDIVIDUALS WITH SLEEP APNEA**
Dorrie Rizzo, Jewish General Hospital; Marc Baltzan, OSR Medical; Roland Grad, Jewish General Hospital; Alan Pavilanis, St-Mary's Hospital; Sally Bailes, Jewish General Hospital; Laura Creti, Jewish General Hospital; Catherine Fichten, Jewish General Hospital; Eva Libman, Jewish General Hospital
- #6**
Traumatic Stress/
Stress traumatique
- PERCEPTIONS OF ADULT SURVIVORS OF CHILDHOOD TRAUMA AMONG MENTAL HEALTH PROFESSIONALS**
Nasim Hosseinkhah, York University; Erin C. Ross, York University
- #7**
Traumatic Stress/
Stress traumatique
- PHYSIOLOGICAL REACTIVITY DURING TRAUMA ORIENTED SOCIAL INTERACTION IN PATIENTS WITH POSTTRAUMATIC STRESS DISORDER**
Nadim Nachar, Université de Montréal

2013-06-15 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 200AB - QUÉBEC CITY CONVENTION CENTRE

Poster/Affiche POSTER SESSION “H”/PRÉSENTATION PAR AFFICHAGE

Addiction Psychology/Psychologie de la dépendance ; Health Psychology/Psychologie de la santé ; Psychoanalytic and Psychodynamic/Pschoanalytique et psychodynamique ; Psychologists in Hospitals and Health Centres/Psychologue en milieu hospitalier et en centres de santé ; Psychology in the Military/Psychologie du milieu militaire ; Traumatic Stress/Stress traumatique

- #1**
Addiction Psychology/
Toxicomanies
- LES IMPACTS DU GRATTAGE CAUSÉS LORS DE L'UTILISATION D'UN DÉPLIANT TRAITANT DU JEU RESPONSABLE**
Laura Bergeron-Bonnely, Centre québécois d'excellence pour la prévention et le traitement du jeu (CQEPTJ); Émilie Vézina, Centre québécois d'excellence pour la prévention et le traitement du jeu (CQEPTJ); Carolyne Jean, Centre québécois d'excellence pour la prévention et le traitement du jeu (CQEPTJ); Guillaume Rodrigue, Centre québécois d'excellence pour la prévention et le traitement du jeu (CQEPTJ); Isabelle Giroux, Centre québécois d'excellence pour la prévention et le traitement du jeu (CQEPTJ); Christian Jacques, Centre québécois d'excellence pour la prévention et le traitement du jeu (CQEPTJ); Cathy Savard, Centre québécois d'excellence pour la prévention et le traitement du jeu (CQEPTJ)
- #2**
Addiction Psychology/
Toxicomanies
- ALCOHOL USE AND PERSONALITY: A COMPARISON OF HIGH AND LOW RISK DRINKERS**
Lisa Best, University of New Brunswick; Vance V MacLaren, Brandon University; Colin Rouse, University of New Brunswick; Amy Shannon, University of New Brunswick; Stephanie J Ciszewski, University of New Brunswick; Derek Gaudet, University of New Brunswick
- #3**
Addiction Psychology/
Toxicomanies
- STRENGTHS AND SELF-CONCEPT AMONG ADOLESCENTS WITH AND WITHOUT SUBSTANCE USE ISSUES**
James N.R Brazeau, Lakehead University; Nick Harris, Lakehead University; Edward Rawana, Lakehead University; Keith Brownlee, Lakehead University
- #4**
Addiction Psychology/
Toxicomanies
- A QUANTITATIVE DESCRIPTIVE ANALYSIS OF RESEARCH SUGGESTING PERCEIVED MEANING AND PURPOSE IN LIFE MAY PROTECT PEOPLE FROM DEVELOPING PROBLEMS WITH ALCOHOL**
Tyler M Carey, University of Victoria; Kenneth E Hart, University of Windsor
- #5**
Addiction Psychology/
Toxicomanies
- UNDERSTANDING REWARD MOTIVATION AND EXPECTANCY IN EARLY PHASE PSYCHOSIS SMOKERS: A CUE REACTIVITY STUDY**
Marie-Eve Couture, Dalhousie University; Kim P Good, Dalhousie University; Sean P Barrett, Dalhousie University; Heather Milliken, Dalhousie University; Alissa Pencer, IWK Health Centre; Sherry H Stewart, Dalhousie University; Philip Tibbo, Dalhousie University; Hera Schlagintweit, Dalhousie University

- #6**
*Addiction Psychology/
Toxicomanies*
- CHANCE WINS VERSUS LOSSES AS PRECURSORS TO MISUNDERSTANDING OF RANDOMNESS AND GAMBLING ODDS**
Sarah Fanning, Mount Saint Vincent University; Debbie Campbell, Mount Saint Vincent University; Shelagh C. Abriel, Mount Saint Vincent University; Natasa Mitrovic, Mount Saint Vincent University; Shaunda Jesso, Mount Saint Vincent University; Lori O'Brien, Mount Saint Vincent University; Venus Bali, Mount Saint Vincent University; Kaitlin Baur, Mount Saint Vincent University; Marie-Louise N Donohoe, Mount Saint Vincent University; Will Shead, Mount Saint Vincent University
- #7**
*Addiction Psychology/
Toxicomanies*
- ENHANCEMENT MOTIVATED DRINKERS ARE POSITIVE MOOD SELF-MEDICATING DRINKERS**
Chantal M Gautreau, Dalhousie University; Sherry H Stewart, Dalhousie University; Kristen M Bailey, Dalhousie University; Susan R Battista, Dalhousie University; Abby L Goldstein, University of Toronto; Simon B Sherry, Dalhousie University
- #8**
*Addiction Psychology/
Toxicomanies*
- THE MODERATING ROLE OF BAS CLARIFIES BIS RISK FOR COPING-MOTIVATED SMOKING IN STUDENTS**
Matthew T Keough, Concordia University; Laura Khan, Concordia University; Ashley Reynolds, Concordia University; Roisin M O'Connor, Concordia University
- #9**
*Addiction Psychology/
Toxicomanies*
- DRINKING TO COPE WITH DEPRESSION IS ASSOCIATED WITH A SPECIFIC PATTERN OF ALCOHOL-RELATED PROBLEMS IN STUDENTS**
Matthew T Keough, Concordia University; Ashley Reynolds, Concordia University; Laura Khan, Concordia University; Roisin M O'Connor, Concordia University
- #10**
*Addiction Psychology/
Toxicomanies*
- REMISSION WITHOUT TREATMENT OF ALCOHOL DEPENDENCE: EXPLORING SOCIAL SUPPORT AND SOCIAL COPING STRATEGIES**
Christelle Luce, Université de Montréal & Université Paris-Descartes
- #11**
*Addiction Psychology/
Toxicomanies*
- THE IMPACT OF METACOGNITIVE ABILITIES ON SOCIAL FUNCTIONING IN PERSONS EXPERIENCING EARLY PSYCHOSIS WITH AND WITHOUT A SUBSTANCE USE DISORDER**
Marjolaine Massé, Université de Montréal; Tania Lecomte, Université de Montréal
- #12**
*Addiction Psychology/
Toxicomanies*
- A COMPARISON OF SELF-GENERATED MOTIVES FOR PLAYING MASSIVELY MULTIPLAYER ONLINE ROLE PLAYING GAMES (MMORPG)**
Kate L Meisner, Mount Allison University; Stefan Paulovic, Mount Allison University; Daniel S McGrath, Mount Allison University
- #13**
*Addiction Psychology/
Toxicomanies*
- EXPLORING THE RELATIONSHIP BETWEEN UNIVERSITY UNDERGRADUATE DRINKING, GAMBLING, AND DISORDERED EATING BEHAVIOUR**
Carlie Montpetit, University of Calgary; David Hodgins, University of Calgary
- #14**
*Addiction Psychology/
Toxicomanies*
- ALEXITHYMIA AS A RISK FACTOR FOR INTERNET ABUSE IN YOUNG ADULTS**
Robyn N. O'Brien, University of Guelph; James D. A. Parker, Trent University; Scott B. Maitland, University of Guelph
- #15**
*Addiction Psychology/
Toxicomanies*
- ASSOCIATIONS BETWEEN SUBSTANCE USE RISK PROFILES AND HEAVY EPISODIC DRINKING FREQUENCY, SEVERITY, PERCEPTIONS AND DRINKING SITUATIONS**
Amanda J Reidpath, Mount Allison University; Lucia R Grauman-Neander, Mount Allison University; Amanda Julian, Mount Allison University; Paula Buckley, Mount Allison University; Daniel S McGrath, Mount Allison University
- #16**
*Addiction Psychology/
Toxicomanies*
- PROBABILITY AND DELAY DISCOUNTING AMONG PATHOLOGICAL GAMBLERS WITH AND WITHOUT ANTISOCIAL PERSONALITY DISORDER**
Levi Riven, Concordia University; Leonardo F Andrade, University of Connecticut Health Center; Nancy M Petry, University of Connecticut Health Center

- #17**
*Addiction Psychology/
Toxicomanies*
- PREDICTING GAMBLING PROBLEMS AND ADDICTION FROM GAMBLING OUTCOME EXPECTANCIES IN COLLEGE STUDENTS**
Renée A St-Pierre, School/Applied Child Psychology, McGill University; Caroline E Temcheff, Département de psychoéducation, Université de Sherbrooke; Rina Gupta, International Centre for Youth Gambling Problems and High-Risk Behaviors; Jeffrey Derevensky, International Centre for Youth Gambling Problems and High-Risk Behaviors; Thomas S Paskus, National Collegiate Athletic Association
- #18**
*Health Psychology/
Psychologie de la santé*
- ARE THE SOMATIC-AFFECTIVE AND COGNITIVE SYMPTOMS OF DEPRESSION DIFFERENTIALLY ASSOCIATED WITH INSULIN RESISTANCE?**
Anthony Austin, Concordia University; Jennifer Gordon, University of North Carolina; Kim L Lavoie, University of Quebec at Montreal; André Arsenault, Montreal Heart Institute; Simon L Bacon, Concordia University
- #19**
*Health Psychology/
Psychologie de la santé*
- SLEEP APNEA AND CHRONIC INSOMNIA PATIENTS HAVE DISTINCT AND IDENTIFIABLE SYMPTOM PROFILES**
Sally Bailes, Jewish General Hospital; Marc Baltzan, OSR Medical; Roland Grad, Jewish General Hospital; Alan Pavilanis, St-Mary's Hospital; Dorrie Rizzo, Jewish General Hospital; Laura Creti, Jewish General Hospital; Catherine Fichten, Jewish General Hospital; Eva Libman, Jewish General Hospital
- #20**
*Health Psychology/
Psychologie de la santé*
- CHARACTERISTICS OF CONSULTATIONS FOR INSOMNIA AMONG CANCER PATIENTS**
Marie Solange Bernatchez, School of Psychology, Laval University; Josée Savard, School of Psychology, Laval University; Hans Ivers, School of Psychology, Laval University
- #21**
*Health Psychology/
Psychologie de la santé*
- ASSOCIATION BETWEEN PANIC DISORDER AND ASTHMA CONTROL: THE IMPACT OF ASTHMA SELF-EFFICACY**
Maxine Boudreau, Université du Québec à Montréal; Karine Ouellet, Université du Québec à Montréal; Annik Plourde, Université du Québec à Montréal; Simon L Bacon, Université Concordia; Kim L Lavoie, Université du Québec à Montréal
- #22**
*Health Psychology/
Psychologie de la santé*
- MAKING IT SHORTER: AN ITEM REDUCTION INVESTIGATION OF THE CHO-KLAT35**
Jessica N Boulard, Laurentian University; Nancy L Young, Laurentian University; Victor S Blanchette, The Hospital for Sick Children
- #23**
*Health Psychology/
Psychologie de la santé*
- COPING AT HIGH ALTITUDE**
Jelena Broic, University of British Columbia; Christine Ma, University of British Columbia; Syd Burdett, University of British Columbia; Ksenija Ciric, University of British Columbia
- #24**
*Health Psychology/
Psychologie de la santé*
- A DYADIC MODEL FOR UNDERSTANDING PARENTAL MOOD STATES IN THE CONTEXT OF PEDIATRIC CANCER**
Willow Burns, Université de Montreal; CHU Sainte-Justine; Katherine Péloquin, Université de Montréal; Serge Sultan, Université de Montreal; CHU Sainte-Justine; Sophie Marcoux, CHU Sainte-Justine; Philippe Robaey, CHU Sainte-Justine
- #25**
*Health Psychology/
Psychologie de la santé*
- THE ROLE OF MINDFULNESS IN TYPE 2 DIABETES MELLITUS**
Myka B Caluyong, Carleton University/The Ottawa Hospital; Rebecca Small, The Ottawa Hospital; Aaron Zambrana, The Ottawa Hospital; Heather Romanow, The Ottawa Hospital; Howard Nathan, The Ottawa Hospital; Patricia Poulin, The Ottawa Hospital
- #26**
*Health Psychology/
Psychologie de la santé*
- AUTONOMOUS MOTIVATION PREDICTS ADOLESCENTS' INTENTION TO GO TO BED EARLIER**
Jamie Cassoff, McGill University; Florida Rushani, McGill University; Bärbel Knäuper, McGill University; Reut Gruber, Douglas Mental Health University Institute
- #27**
*Health Psychology/
Psychologie de la santé*
- TESTING THE LEVELS OF PROCESSING MODEL OF MEMORY (LOP) ON YOGA PRACTITIONERS: THE POWER OF WORD CONNOTATION IN RECALL**
Claude Charpentier, Bishop's University; Sarah Duguay, Bishop's University; Dale Stout, Bishop's University

- #28**
Health Psychology/
Psychologie de la santé
- THE INFLUENCE OF ATTRACTIVENESS AND FAITHFULNESS ON RISK JUDGMENTS OF SUSCEPTIBILITY TO SEXUALLY TRANSMITTED INFECTIONS (STIS): CAN RELEVANT INFORMATION ABOUT STIS YIELD MORE ACCURATE RISK ASSESSMENTS?**
Claude Charpentier, Bishop's University; Vanessa Jarmuske, Bishop's University; Dale Stout, Bishop's University; Philip Cooper, Concordia University
- #29**
Health Psychology/
Psychologie de la santé
- EXPLORING THE RELATIONSHIP BETWEEN PARENT AND CHILD NEEDLE FEAR: IS PARENTAL NEEDLE FEAR MODELING RELATED TO CHILDREN'S FEAR OF NEEDLES?**
Patricia Creary, University of Guelph; C Meghan McMurtry, University of Guelph
- #30**
Health Psychology/
Psychologie de la santé
- PORTRAYALS OF ASTHMATICS IN THE MEDIA AND ASTHMATICS' EXPERIENCES OF STIGMATIZATION**
Shannon Cunningham, University of Guelph; Clarissa Cheong, University of Guelph; Kieran O'Doherty, University of Guelph
- #31**
Health Psychology/
Psychologie de la santé
- CHARACTERISTICS OF WOMEN WITH CHRONIC VULVAR PAIN**
Emma Dargie, Queen's University; Caroline Pukall, Queen's University; Stacy L Henry, Queen's University; Amanda Shelley, Queen's University
- #32**
Health Psychology/
Psychologie de la santé
- HIV PREVENTION IN MSM OF COLOUR: A REVIEW OF THE LITERATURE AND IMPLICATIONS FOR RESEARCH AND PRACTICE**
Samir Durrani, McGill University; Nathan G Smith, McGill University
- #33**
Health Psychology/
Psychologie de la santé
- INDIVIDUAL DIFFERENCES IN PERCEPTION OF THE PAIN BEHAVIORS OF OTHERS AS AUTOMATIC OR CONTROLLED**
Samantha R Fashler, York University; Jackson McKee, University of British Columbia; Kalie N McCrystal, University of British Columbia; Kenneth D Craig, University of British Columbia
- #34**
Health Psychology/
Psychologie de la santé
- SLEEP FOR SUCCESS: PARENTS' AND TEACHERS' SLEEP KNOWLEDGE AND PERCEPTIONS FOLLOWING THEIR INVOLVEMENT IN A SCHOOL-BASED SLEEP EDUCATION PROGRAM FOR CHILDREN**
Laura Fontil, Douglas Mental Health University Institute; Lana Bergmame, Douglas Mental Health University Institute; Gail Somerville, Riverside School Board; Paul Enros, Riverside School Board; Myra Kestler, Riverside School Board; Elizabeth Gillies-Poitras, Riverside School Board; Deborah Angelus, Riverside School Board; Enzo DiLoia, Riverside School Board; Sierra Pesci, Douglas Mental Health University Institute; Reut Gruber, Douglas Mental Health University Institute; Sierra Pesci, Douglas Mental Health University Institute; Reut Gruber, Douglas Mental Health University Institute
- #35**
Health Psychology/
Psychologie de la santé
- DOES CATASTROPHIZING MAINTAIN HEALTH-RELATED WORRY? A 14-DAY DAILY DIARY STUDY**
Chantal M Gautreau, Dalhousie University; Simon B Sherry, Dalhousie University; Sherry H Stewart, Dalhousie University; Dayna L Sherry, Capital District Health Authority; Sean P Mackinnon, Dalhousie University
- #36**
Health Psychology/
Psychologie de la santé
- DYADIC PATTERNS AND PARTNERS' INTERACTION IN REACTION TO INFERTILITY AND ASSISTED REPRODUCTIVE TECHNOLOGIES: A CRITICAL REVIEW OF THE LITERATURE**
Anne Gendreau, Université du Québec à Montréal; Mélanie Vachon, Université du Québec à Montréal
- #37**
Health Psychology/
Psychologie de la santé
- A QUALITATIVE ANALYSIS OF OBESITY IN CANADIAN NEWSPAPERS**
Sandra Gotovac, University of Windsor
- #38**
Health Psychology/
Psychologie de la santé
- LA COMORBIDITÉ ENTRE MALADIES CHRONIQUES ET TROUBLES DE LA SANTÉ MENTALE : UNE RELATION MODULÉE PAR LA LANGUE?**
Jean Grenier, Hôpital Montfort; Paul Greenman, Université du Québec en Outaouais; Dominique Gosselin, Université d'Ottawa; Anifa Kalay, Hôpital Montfort; Marie-Hélène Chomienne, Hôpital Montfort; Aubain Nzokem, Réseau de recherche appliquée sur la santé des francophones de l'Ontario (RRASFO); Malek Batal, Université d'Ottawa; Louise Bouchard, Université d'Ottawa

- #39**
Health Psychology/
Psychologie de la santé
- ÉVALUATION DU STRESS PROVOQUÉ PAR L'EXAMEN ANOGÉNITAL CHEZ LES ENFANTS**
Valérie Guertin, Université de Montréal; Mireille Cyr, Université de Montréal
- #40**
Health Psychology/
Psychologie de la santé
- DEPRESSION: DOES IT LEAD TO INCREASES IN BODY MASS INDEX AMONG PATIENTS WITH ASTHMA?**
Ariane Jacob, Hôpital du Sacré-Coeur de Montréal; Simon L Bacon, Hôpital du Sacré-Coeur de Montréal; Kim L Lavoie, Hôpital du Sacré-Coeur de Montréal
- #41**
Health Psychology/
Psychologie de la santé
- EFFECTIVENESS OF HOPE-FOCUSED GROUP PSYCHOTHERAPY FOR CHRONIC PAIN**
Ryan Jacobson, University of Alberta; Andrew Howell, Grant MacEwan University; Denise J. Larsen, University of Alberta
- #42**
Health Psychology/
Psychologie de la santé
- COMPONENTS OF CATASTROPHIZING AND DEPRESSION AS MEDIATORS BETWEEN PAIN AND DISABILITY IN WOMEN SUFFERING FROM IC/BPS**
Laura Katz, Queen's University; Dean A Tripp, Queen's University; J C Nickel, Queen's University; Adrijana Koljuskov, Queen's University
- #43**
Health Psychology/
Psychologie de la santé
- AN APPLICATION OF THE THEORY OF COGNITIVE ADAPTATION TO EMOTIONAL ADJUSTMENT TO MULTIPLE SCLEROSIS**
Melissa D Kehler, University of Regina; Heather D Hadjistavropoulos, University of Regina
- #44**
Health Psychology/
Psychologie de la santé
- ATTACHMENT STYLE RELATED TO SUPPORT-SEEKING AND PAIN BEHAVIOUR IN A SOCIAL CONTEXT**
Hilary M Kitchener, Acadia University; Diane Holmberg, Acadia University; Lachlan McWilliams, University of Saskatchewan
- #45**
Health Psychology/
Psychologie de la santé
- THE ASSOCIATION BETWEEN OVEREATING AND COGNITIVE FUNCTIONING**
Ellen M Klaver, Grant MacEwan University; Russell A Powell, Grant MacEwan University
- #46**
Health Psychology/
Psychologie de la santé
- SEX DIFFERENCES IN PERCEPTIONS OF SOCIAL SUPPORT: A STUDY OF BURN SURVIVORS' NARRATIVES**
Chantal Knockaert, University of Manitoba; Tevya Hunter, University of Manitoba; Maria Medved, University of Manitoba; Sulaye Thakrar, University of Manitoba; Jitender Sareen, University of Manitoba; Jens Brockmeier, University of Manitoba; Sarvesh Logsetty, University of Manitoba
- #47**
Health Psychology/
Psychologie de la santé
- PAIN APPRAISALS AND BEHAVIOURAL COPING STRATEGIES IN PREDICTING PATIENT OUTCOMES IN CHRONIC PROSTATITIS/CHRONIC PELVIC PAIN SYNDROME (CP/CPPS)**
Adrijana Koljuskov, Queen's University; Dean A Tripp, Queen's University; J. Curtis Nickel, Queen's University; Daniel Shoskes, Glickman Urological and Kidney Institute; Michel Pontari, Temple University; Mark S Litwin, University of California; Mary McNaughton-Collins, Massachusetts General Hospital; Laura Katz, Queen's University
- #48**
Health Psychology/
Psychologie de la santé
- EMPATHY CONFIGURATIONS TO EXPLAIN RISKS OF BURNOUT IN FAMILY PHYSICIANS**
Martin Lamothe, Université de Montréal; Émilie Boujut, LPPS, Université Paris Descartes; Franck Zenasni, Institut Universitaire Paris Descartes de Psychologie (IUPDP); Serge Sultan, Université de Montréal
- #49**
Health Psychology/
Psychologie de la santé
- MEASURING THE IMPACT OF BURDEN AND SELF-EFFICACY OF ADHERING TO SELF-CARE BEHAVIOURS IN PATIENTS WITH CONGESTIVE HEART FAILURE**
Jeanine E.M. Lane, Ryerson University; Karen M Zhang, Western University Canada; Leora Swartzman, Western University Canada

- #50**
Health Psychology/
Psychologie de la santé
- MAJOR DEPRESSION AND ANXIETY DISORDERS IN THE FIRST YEAR AFTER TRAUMATIC BRAIN INJURY: A COMPARISON BETWEEN MILD AND MODERATE/SEVERE INJURIES**
Valérie Laviolette, Université Laval; Danielle Tessier, Université Laval; Myriam Giguère, Centre interdisciplinaire de recherche en réadaptation et intégration sociale; Simon Beaulieu-Bonneau, Centre interdisciplinaire de recherche en réadaptation et intégration sociale; Marie-Josée Sirois, Centre de recherche du Centre hospitalier affilié universitaire de Québec; Alexis F. Turgeon, Centre de recherche du Centre hospitalier affilié universitaire de Québec; Lynne Moore, Département de médecine sociale et préventive, Faculté de médecine, Université Laval; Josée Savard, Centre de recherche en oncologie de l'Université Laval; Bonnie Swaine, École de réadaptation, Faculté de médecine, Université de Montréal; Joanne Roy, Centre interdisciplinaire de recherche en réadaptation et intégration sociale; Marie-Christine Ouellet, Centre interdisciplinaire de recherche en réadaptation et intégration sociale
- #51**
Health Psychology/
Psychologie de la santé
- THE CURRENT STATE OF MENTAL HEALTH SERVICES IN CANADA'S PAEDIATRIC EMERGENCY DEPARTMENTS**
Stephanie L. Leon, Children's Hospital of Eastern Ontario; Mario Cappelli, Children's Hospital of Eastern Ontario; Samina Ali, University of Alberta; William Craig, University of Alberta; Janet Curran, Dalhousie University; Rebecca Gokiert, University of Alberta; Terry Klassen, Manitoba Institute of Child Health; Martin Osmond, Children's Hospital of Eastern Ontario; Shannon D Scott, University of Alberta; Amanda S Newton, University of Alberta
- #52**
Health Psychology/
Psychologie de la santé
- COMPARISON OF SEXUAL ACTIVITY AND SEXUAL IMPAIRMENT RATES BETWEEN WOMEN WITH SYSTEMIC SCLEROSIS AND WOMEN FROM A GENERAL POPULATION SAMPLE**
Brooke Levis, McGill University; Andrea Burri, King's College, London; Marie Hudson, Jewish General Hospital; Murray Baron, Jewish General Hospital; Brett D Thoms, Jewish General Hospital
- #53**
Health Psychology/
Psychologie de la santé
- ATTACHMENT STYLE AND OBESITY: EXAMINING MEDIATORS IN A COMMUNITY SAMPLE OF ONTARIO YOUTH**
Danijela Maras, Carleton University; Gary Goldfield, Healthy Active Living and Obesity Research Group, Children's Hospital of Eastern Ontario; Mary Gick, Department of Psychology, Carleton University; Katherine Henderson, Regional Eating Disorder Program, Children's Hospital of Eastern Ontario; Annick Buchholz, Centre for Healthy Active Living, Children's Hospital of Eastern Ontario; Martine Flament, Institute of Mental Health Research, Royal Ottawa Health Care Group
- #54**
Health Psychology/
Psychologie de la santé
- UNSOLICITED COMMENTARIES FROM CANCER SURVIVORS: A LONGITUDINAL, QUALITATIVE ANALYSIS**
Candace G. Marshall, University of British Columbia; Wolfgang Linden, University of British Columbia; Kosta Marshall Kudos, University of British Columbia; Gina Mackenzie, British Columbia Cancer Association
- #55**
Health Psychology/
Psychologie de la santé
- PAIN AS A SOCIAL PHENOMENON: DOES ATTACHMENT STYLE INFLUENCE PAIN PERCEPTION IN OTHERS?**
Karmen E McDivitt, University of British Columbia -Okanagan; Kara K Turcotte, University Of British Columbia -Okanagan; Ashna Jassi, University of British Columbia -Okanagan; Susan Holtzman, University of British Columbia -Okanagan
- #56**
Health Psychology/
Psychologie de la santé
- PROGRAM EVALUATION OF AN INTERDISCIPLINARY OUTPATIENT CHRONIC PAIN MANAGEMENT PROGRAM**
Jacqueline McKinnon, The Ottawa Hospital Rehabilitation Centre; John Kowal, the Ottawa Hospital Rehabilitation Centre; Keith Wilson, the Ottawa Hospital Rehabilitation Centre; Lachlan McWilliams, University of Saskatchewan; Peter Hendersen, the Ottawa Hospital Rehabilitation Centre
- #57**
Health Psychology/
Psychologie de la santé
- WHEN A SIGNAL BECOMES AN ALARM: TOWARDS AN UNDERSTANDING OF URINARY URGENCY IN INCONTINENT WOMEN**
Paula C. Miceli, York University; William Love, Private Practice; Sidney B Radomski, University Health Network; Amedeo Giorgi, Saybrook University; Joel Katz, York University

- #58**
Health Psychology/
Psychologie de la santé
SLEEP DISTURBANCES IN SYSTEMIC SCLEROSIS: EVIDENCE FOR THE ROLE OF GASTROINTESTINAL SYMPTOMS, PAIN, AND PRURITUS
Katherine Milette, McGill University; Marie Hudson, Jewish General Hospital; Annett Körner, McGill University; Murray Baron, Jewish General Hospital; Brett Thombs, Jewish General Hospital
- #59**
Health Psychology/
Psychologie de la santé
COGNITIVE EMOTION REGULATION AND ENGAGEMENT IN RISKY BEHAVIORS: RELATIONS OF SELF-BLAME AND SELF-DIRECTED RISKY BEHAVIOURS
Samira SL Moumne, McGill University; Melissa Stern, McGill University; Anthony Claro, McGill University; Steven R Shaw, McGill University
- #60**
Health Psychology/
Psychologie de la santé
EXECUTIVE FUNCTION AND ENGAGEMENT IN RISKY BEHAVIOURS: RELATION OF INHIBITION TO DIFFERENT SUBTYPES OF RISKY BEHAVIOURS
Samira Moumne, McGill University; Anthony Claro, McGill University; Melissa Stern, McGill University; Steven R Shaw, McGill University
- #61**
Health Psychology/
Psychologie de la santé
SYMPTOM ASSESSMENT IN PATIENTS WITH GASTROINTESTINAL CANCERS: A SYSTEMATIC REVIEW
Alvina Ng, University of British Columbia; Rachelle Pullmer, University of British Columbia; Wolfgang Linden, University of British Columbia; Katerina Rnic, University of Western Ontario; Andrea Vodermaier, University of British Columbia
- #62**
Health Psychology/
Psychologie de la santé
EXPLORING MINOR HOCKEY PLAYERS' KNOWLEDGE ABOUT AND ATTITUDES TOWARD CONCUSSION: IMPLICATIONS FOR PREVENTION
Andrea Perra, University of Alberta
- #63**
Health Psychology/
Psychologie de la santé
ASSOCIATION BETWEEN DEPRESSION AND HEMODYNAMIC, HAEMOSTATIC, AND ENDOTHELIAL RESPONSES TO PSYCHOLOGICAL STRESS IN PATIENTS FOLLOWING CORONARY ANGIOGRAPHY
Annik Plourde, Université du Québec à Montréal; Kim L Lavoie, Université du Québec à Montréal; Karine Ouellet, Université du Québec à Montréal; Douglas Carroll, University of Birmingham; Christopher Ring, University of Birmingham; Simon L Bacon, Concordia University
- #64**
Health Psychology/
Psychologie de la santé
CLARIFYING THE RELATIONSHIPS BETWEEN HEALTH COGNITIONS AND MULTIPLE DIMENSIONS OF HEALTH ANXIETY
Nicole E Pugh, University of Regina; Lindsay Friesen, University of Regina; Chantalle M Fuchs, University of Regina; Heather D Hadjistavropoulos, University of Regina
- #65**
Health Psychology/
Psychologie de la santé
L'ASSOCIATION ENTRE LE SOUTIEN CONJUGAL ET LES DIFFICULTÉS SEXUELLES CHEZ DES COUPLES SUIVIS EN TRAITEMENT DE FERTILITÉ
Coralie CPL Purcell-Lévesque, Université de Sherbrooke; Katherine KP Péloquin, Université de Montréal; Audrey AB Brassard, Université de Sherbrooke; John JW Wright, Clinique de consultation familiale et conjugale
- #66**
Health Psychology/
Psychologie de la santé
L'UTILISATION DES SERVICES DE SANTÉ MENTALE CHEZ LES IMMIGRANTS ET RÉFUGIÉS AFRICAINS: UNE ANALYSE DES REPRÉSENTATIONS DE LA MALADIE
Rhéal J Rocque, University of Manitoba; Annabel Levesque, Université de Saint-Boniface
- #67**
Health Psychology/
Psychologie de la santé
ARE HOT FLASHES ASSOCIATED WITH COGNITIVE IMPAIRMENTS IN BREAST CANCER PATIENTS?
Marie-Hélène Savard, Centre de recherche en cancérologie de l'Université Laval; Josée Savard, Centre de recherche en cancérologie de l'Université Laval; Aude Caplette-Gingras, Centre de recherche en cancérologie de l'Université Laval

- #68**
Health Psychology/
Psychologie de la santé
- NEUROTICISM AND EARLY DISEASE ACTIVITY PREDICT MORE ACTIVE 5-YEAR COURSE OF INFLAMMATORY BOWEL DISEASE IN A COMMUNITY SAMPLE**
Kathryn A. Sexton, IBD Clinical and Research Centre, University of Manitoba; John R. Walker, Department of Clinical Health Psychology, University of Manitoba; Lesley Graff, Department of Clinical Health Psychology, University of Manitoba; Ian Clara, Department of Community Health Sciences, University of Manitoba; Lisa Lix, Department of Community Health Sciences, University of Manitoba; Rachel Carr, IBD Clinical and Research Centre, University of Manitoba; Linda Rogala, IBD Clinical and Research Centre, University of Manitoba; Norine Miller, IBD Clinical and Research Centre, University of Manitoba; Charles N. Bernstein, Department of Internal Medicine, University of Manitoba
- #69**
Health Psychology/
Psychologie de la santé
- DIFFERENTIAL EFFECTS OF STRESS ON MATERNAL AND INFANT HEALTH AMONGST CANADIAN ETHNIC MINORITIES**
Alexandra Shriner, University of Calgary
- #70**
Health Psychology/
Psychologie de la santé
- THE BURN INJURY NARRATIVES OF A PERSON WITH A DISABILITY: HOW MEN WITH DISABILITIES STRUCTURE A SUBSEQUENT BURN INJURY INTO THEIR LIFE STORIES**
Sulaye Thakrar, University of Manitoba; Maria I Medved, University of Manitoba; Sarvesh Logsetty, University of Manitoba; Diane Hiebert-Murphy, University of Manitoba; Jitender Sareen, University of Manitoba; Jens Brockmeier, University of Manitoba; Tevya A Hunter, University of Manitoba
- #71**
Health Psychology/
Psychologie de la santé
- PRIMARY CARE RESEARCH NETWORKS AND ACTION RESEARCH AS TOOLS FOR ENGAGING PRACTITIONERS AND ADDRESSING CHALLENGES IN LOCAL PRACTICE SETTINGS**
Carmen Thompson, University of Calgary; Neil Drummond, University of Alberta
- #72**
Health Psychology/
Psychologie de la santé
- LA DÉTRESSE PSYCHOLOGIQUE CHEZ LES PATIENTS ATTEINTS DE CANCER: CONTRIBUTION DU PERFECTIONNISME ET DES STRATÉGIES D'ADAPTATION**
Claudia Trudel-Fitzgerald, Université Laval; Josée Savard, Université Laval
- #73**
Health Psychology/
Psychologie de la santé
- INVESTIGATION OF TEMPORAL RELATIONSHIPS BETWEEN CANCER-RELATED SYMPTOMS THROUGHOUT THE CANCER CARE TRAJECTORY**
Claudia Trudel-Fitzgerald, Université Laval; Josée Savard, Université Laval
- #74**
Health Psychology/
Psychologie de la santé
- SYMPTOM ASSESSMENT IN BREAST CANCER PATIENTS: A SYSTEMATIC REVIEW**
Julia Tudor, University of British Columbia; Wolfgang Linden, University of British Columbia; Katerina Rnic, University of Western Ontario; Andrea Vodermaier, University of British Columbia
- #75**
Health Psychology/
Psychologie de la santé
- ANGER AND STRESS MANAGEMENT IN PREGNANCY HYPERTENSIVE DISORDERS**
Carmen Ivette Vargas Morales, Universidad Nacional Autónoma de México (National University of Mexico); Juan José Sánchez-Sosa, Universidad Nacional Autónoma de México (National University of Mexico); Carlos G. Castro, Universidad Nacional Autónoma de México (National University of Mexico)
- #76**
Health Psychology/
Psychologie de la santé
- HOW GENDER, CULTURE, SELF-CONSTRUAL AND HAPPINESS AFFECT ALCOHOL CONSUMPTION**
Mamta Vaswani, Trent University; Teresa L DeCicco, Trent University
- #77**
Health Psychology/
Psychologie de la santé
- SEX EDUCATION LEAVES SOMETHING TO BE DESIRED: SEXUAL AND REPRODUCTIVE ATTITUDES, BEHAVIOURS, AND KNOWLEDGE AMONG YOUNG ADULTS**
Linzi E Williamson, University of Saskatchewan; Ava D Agar, University of Saskatchewan; Karen L Lawson, University of Saskatchewan; Sarah L Sangster, University of Saskatchewan
- #78**
Health Psychology/
Psychologie de la santé
- INVESTIGATING THE EFFECT OF TRAIT MINDFULNESS ON ADOLESCENTS' MEMORY FOR PAIN**
Qianying Yao, Dalhousie University; Mark Petter, Dalhousie University; Patrick J McGrath, IWK Health Centre and Dalhousie University

- #79**
*Health Psychology/
Psychologie de la santé*
DO PATIENTS TAKING MEDICATION FOR HYPERTENSION KNOW THEIR BLOOD PRESSURE (BP)?
Sandra Young, University of Calgary; Tavis S Campbell, University of Calgary; Wolfgang Linden, University of British Columbia
- #80**
*Health Psychology/
Psychologie de la santé*
VALUED GOALS OF HEART FAILURE PATIENTS: DOES SELF-CARE MANAGEMENT MATTER?
Karen M Zhang, The University of Western Ontario; Leora C Swartzman, University of Western Ontario; Malcolm J Arnold, London Health Sciences Centre; Kathleen Dindoff, Fanshawe College
- #81**
*Health Psychology/
Psychologie de la santé*
GOALS AND ITS RELATION TO WELL-BEING AMONG EMERGING ADULTS
Xiaozhou Zhang, University of Alberta; Adam McCaffrey, University of Alberta; Sonya Sehgal, University of Alberta; Robert Klassen, The University of York
- #82**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle*
L'INFLUENCE DE LA CULTURE ORGANISATIONNELLE SUR LA MOTIVATION ET LA RÉTENTION DES EMPLOYÉS
Dominique Perreault, Université d'Ottawa; Amanda Baker, Université d'Ottawa; Héloïse Sirois-Leclerc, Université d'Ottawa; Céline Blanchard, Université d'Ottawa
- #83**
*Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique et
psychodynamique*
VERBAL ELABORATION OF DISTINCT AFFECT CATEGORIES AND NARCISSISTIC PERSONALITY DISORDER SYMPTOMS
Nabil Bouizegarène, University of Montreal; Serge Lecours, University of Montreal
- #84**
*Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique et
psychodynamique*
SHORT TERM DYNAMIC THERAPY IN THE TREATMENT OF YOUNG OFFENDERS: THEORY AND CASE EXAMPLE
Tina Dadgostari, University of Saskatchewan
- #85**
*Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique et
psychodynamique*
UN MODÈLE D'INTERVENTION GÉNÉRATIONNEL DESTINÉ AUX JEUNES EN DIFFICULTÉ : DISPOSITIF DE PASSATION ET APPORTS CLINIQUES DU GÉNOGRAMME LIBRE
David Lafortune, Université du Québec à Montréal; Sophie Gilbert, Université du Québec à Montréal
- #86**
*Psychoanalytic and
Psychodynamic Psychology
Psychologie psychoanalytique et
psychodynamique*
EXPLORING THE JUNGIAN PERSONALITY TYPES OF SECOND LIFE USERS
Nancy Tavares-Jones, Life Pathways
- #87**
*Psychologists in
Education/Psychologues
en éducation*
ACADEMIC SELF-CONCEPTS OF CHILDREN WITH MILD INTELLECTUAL DISABILITY
Tim Johnston, University of Windsor; Sam Iskandar, University of Windsor; Sylvia L Voelker, University of Windsor
- #88**
*Psychologists in
Hospitals and Health
Centres/Psychologues en
milieu hospitalier et
en centres de santé*
RELATIONSHIP BETWEEN REHABILITATION OUTCOME, COGNITION, MOOD, AND FATIGUE, IN CLIENTS WITH AN ACQUIRED BRAIN INJURY (ABI).
S. E. Collins, The Ottawa Hospital Rehabilitation Centre; C. Leclerc, The Ottawa Hospital Rehabilitation Centre; L. M. Rees, The Ottawa Hospital Rehabilitation Centre; J. Ginting, The Ottawa Hospital Rehabilitation Centre; N. Waters, The Ottawa Hospital Rehabilitation Centre; M. Church, The Ottawa Hospital Rehabilitation Centre; J. Heard, The Ottawa Hospital Rehabilitation Centre; M. Seguin, The Ottawa Hospital Rehabilitation Centre; L. Papineau, The Ottawa Hospital Rehabilitation Centre; L. Scott-Lowery, The Ottawa Hospital; N. McCormick, The Ottawa Hospital Rehabilitation Centre; S. Lindsey, The Ottawa Hospital Rehabilitation Centre; E. Nadorp, The Ottawa Hospital Rehabilitation Centre; E. Tan, The Ottawa Hospital Rehabilitation Centre; M. Pole, The Ottawa Hospital Rehabilitation Centre; C. D. Deslauriers, The Ottawa Hospital Rehabilitation Centre; S. Marshall, The Ottawa Hospital Rehabilitation Centre; P. McNamara, The Ottawa Hospital Rehabilitation Centre

- #89**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- CHILD INJURY EVENTS: AN ANALYSIS OF LINGUISTIC INDICATOR PROPERTIES FOR THE IDENTIFICATION OF INJURY INTENT TO PREVENT CHILD MALTREATMENT**
Jessica P. Flores, The University of British Columbia
- #90**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- A NEEDS ASSESSMENT, GROUP PLAN, AND OUTCOME EVALUATION OF A WORKPLACE STRESS GROUP**
Nicola I Michaud, University of Alberta
- #91**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- THE DISCREPANCY BETWEEN NURSES' PERCEIVED AND ACTUAL CAREGIVING ROLES: IDENTIFYING FACTORS THAT CAN CONTRIBUTE TO COMPASSION FATIGUE**
Kelsey B. Morrison, University of New Brunswick, Saint John Campus
- #92**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- HOSPITAL PSYCHOLOGY IN CANADA: AN UPDATE**
Kristin Newman, University of Calgary; Sarah Collins, University of Calgary; Laurel Wallace, University of Calgary; Irene Liu, University of Calgary; Charmaine Thomas, University of Calgary; Keith Dobson, University of Calgary
- #93**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- HOSPITAL-BASED MENTAL HEALTH SERVICES FOR PEDIATRIC COCHLEAR IMPLANT RECIPIENTS IN CANADA**
Janet Olds, Children's Hospital of Eastern Ontario; Din Osmun Laila, Children's Hospital of Eastern Ontario; Stephanie Greenham, Children's Hospital of Eastern Ontario; Elizabeth Fitzpatrick, University of Ottawa; David Schramm, University of Ottawa, Children's Hospital of Eastern Ontario
- #94**
Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé
- AN INNOVATIVE MODEL FOR CLINICAL PSYCHOLOGY GRADUATE STUDENT TRAINING AND PSYCHOLOGICAL SERVICES IN PRIMARY HEALTH CARE**
Jen R. Rouse, Ryerson University; Kelly E. McShane, Ryerson University; Candice M. Monson, Ryerson University
- #95**
Traumatic Stress/ Stress traumatique
- PSYCHOLOGICAL FUNCTIONING FOLLOWING VIOLENCE: AN EXAMINATION OF POSTTRAUMATIC GROWTH, DISTRESS, AND HOPE AMONG INTERPERSONAL VIOLENCE SURVIVORS**
Christine M Cabral, OISE, University of Toronto
- #96**
Traumatic Stress/ Stress traumatique
- COPING STRATEGIES ACROSS THE FORCED MIGRATION EXPERIENCE: A STUDY OF POLISH CHILDREN IN SOVIET LABOUR CAMPS**
Amanda A Chalupa, McGill University; Monica Tomlinson, McGill University
- #97**
Traumatic Stress/ Stress traumatique
- DES HOMMES VICTIMES D'AGRESSIONS SEXUELLES DURANT L'ENFANCE : IMPACTS SUR LE FONCTIONNEMENT PSYCHOLOGIQUE ET SEXUEL À L'ÂGE ADULTE**
Marie-France L'Ecuyer, Université du Québec à Montréal; Natacha Godbout, Université du Québec à Montréal; Martine Hébert, Université du Québec à Montréal; Michel Goulet, Université du Québec à Montréal; Sophie Bergeron, Université du Québec à Montréal
- #98**
Traumatic Stress/ Stress traumatique
- PERCEPTIONS OF TRAUMA: PRELIMINARY FINDINGS FROM A CANADIAN EPIDEMIOLOGICAL CATCHMENT AREA**
Eva Monson, McGill University; Alain Brunet, McGill University; Emily Macgregor, Douglas Institute; Emma Facer-Irwin, McGill University; Jean Caron, Douglas Institute

- #99**
Traumatic Stress/
Stress traumatique
- POSTTRAUMATIC GROWTH IN ADULT CANCER SURVIVORS: A CRITICAL REVIEW OF PREDICTORS BASED ON THE ORGANISMIC VALUING THEORY (OVT) OF GROWTH**
Julie St-Laurent, Université de Montréal; Stéphane Guay, Centre d'étude sur le Trauma; Anne Brédart, Institut Curie; Serge Sultan, Centre de recherche du CHU Ste-Justine
- #100**
Traumatic Stress/
Stress traumatique
- QUALITY OF PARENT-ADOLESCENT RELATIONSHIPS PREDICTING EXTERNALIZING BEHAVIOUR IN TORONTO YOUTH: TRAUMATIC EVENTS AS A MODERATOR**
Jessica Tanner, Nipissing University; Tracey Curwen, Nipissing University
- #101**
Traumatic Stress/
Stress traumatique
- LES REPRÉSENTATIONS D'ATTACHEMENT COMME MODÉRATEUR ENTRE L'AGRESSION SEXUELLE EN ENFANCE ET LES SYMPTÔMES EXTERNALISÉS/ ATTACHMENT REPRESENTATIONS AS A MODERATOR BETWEEN CHILD SEXUAL ABUSE AND EXTERNALIZING SYMPTOMS**
Marie-Pier Vaillancourt-Morel, Université Laval; Natacha Godbout, Université du Québec à Montréal; Stéphane Sabourin, Université Laval; Marsha Runtz, University of Victoria
- #102**
Traumatic Stress/
Stress traumatique
- UNDERSTANDING THE RELATIONSHIPS BETWEEN PTSD, DEPRESSION, AND THERAPEUTIC ALLIANCE IN TRAUMA-FOCUSED COGNITIVE BEHAVIOURAL THERAPY (TF-CBT) WITH SCHOOL-AGED CHILDREN**
Karina Zorzella, York University; Robert Muller, York University

2013-06-15 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 205A - QUÉBEC CITY CONVENTION CENTRE

- Workshop/Atelier**
Psychologists in Education/
Psychologues en éducation
- SCHOOL PSYCHOLOGY SERVICES: HOW TO PROVIDE CONSULTATION SUPPORT**
R. Coranne Johnson, RCJ Psycho-Educational Services

2013-06-15 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 205C - QUÉBEC CITY CONVENTION CENTRE

- Workshop/Atelier**
Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique et
psychodynamique
- THE PSYCHOANALYTIC PSYCHOTHERAPY OF THE BORDERLINE DISORDER OF SELF- THE MASTERSON APPROACH**
Loray Daws, Private Practice, Director BC Masterson Institute, Faculty Member International Masterson Institute

2013-06-15 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 2104B - QUÉBEC CITY CONVENTION CENTRE

- Workshop/Atelier**
Criminal Justice Psychology/
Psychologie et justice pénale
- PREDICTING COMMUNITY-BASED METHADONE MAINTENANCE TREATMENT (MMT) OUTCOME**
George Stones, Correctional Service of Canada

2013-06-15 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – 201C - QUÉBEC CITY CONVENTION CENTRE

- Committee Business Meeting/
Réunion d'affaires**
- ETHICS COMMITTEE MEETING**
Carole Sinclair, Private Practice

2013-06-15 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – 206A - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
Clinical Psychology/
Psychologie clinique
- INTRODUCING OUTCOME AND PROCESS MEASURES IN PSYCHOLOGY TRAINING CLINICS: BRIDGING THE GAP BETWEEN RESEARCH AND PRACTICE**
Annette Dufresne, University of Windsor
- A**
Clinical Psychology/
Psychologie clinique
- LESSONS LEARNED IN INTRODUCING ON-LINE MEASURES IN PSYCHOTHERAPY TRAINING**
Amanda R. Levine, University of Windsor; Miea Moon, University of Windsor
- B**
Clinical Psychology/
Psychologie clinique
- HOW DOES PROCESS AND OUTCOME DATA HELP INFORM THERAPEUTIC WORK: STUDENT PERSPECTIVES**
Katelyn E. Boersma, University of Windsor; Carolyne E. Lee, University of Windsor

C
*Clinical Psychology/
 Psychologie clinique*

HOW DOES PROCESS AND OUTCOME DATA HELP INFORM SUPERVISION AND THERAPY: SUPERVISOR PERSPECTIVES
Sandra C. Paivio, University of Windsor; Annette Dufresne, Dr. Annette Dufresne

D
*Clinical Psychology/
 Psychologie clinique*

WHAT IS WORKING IN THERAPEUTIC CONVERSATIONS WITH CLIENTS IDENTIFIED AT RISK FOR TREATMENT FAILURE
Erica S. Chu, University of Windsor; Annette Dufresne, University of Windsor

2013-06-15 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – 2000D - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Counselling Psychology/
 Psychologie du counseling*

BULLYING IN SCHOOLS: THE INFLUENCE OF SYSTEMIC AND DIVERSITY FACTORS
Ada L Sinacore, McGill University; Ingrid Sladeczek, McGill University

A
*Counselling Psychology/
 Psychologie du counseling*

A SYSTEMIC ANALYSIS OF THE IMPACT OF QUEBEC BULLYING LEGISLATION ON POLICIES
Jennifer Bruce, McGill University; Ada Sinacore, McGill University; Ingrid Sladeczek, McGill University

B
*Counselling Psychology/
 Psychologie du counseling*

YOUNG WOMEN'S EXPERIENCES OF GENDER AND SEXUALLY-FOCUSED BULLYING IN SECONDARY SCHOOL
Sasha Lerner, McGill University; Ada Sinacore, McGill University

C
*Counselling Psychology/
 Psychologie du counseling*

MALE ADULTS' EXPERIENCE OF GENDER-BASED VIOLENCE AND THEIR PERCEPTIONS OF MASCULINITY
Chao-Mei Chiang, McGill University; Ada L Sinacore, McGill University; Jennifer Ho, McGill University

2013-06-15 – 3:30 PM to 5:25 PM – 15 h 30 à 17 h 25 – 2105 - QUÉBEC CITY CONVENTION CENTRE

Workshop/Atelier
*Family Psychology/
 Psychologie de la famille*

MAKING THE CHILD EXPERIENCE REAL; EFFECTIVE GROUP INTERVENTIONS IN DIVORCE AND SEPARATION CONFLICTS
Ian C Connop, Relationships Australia: K.I.Dispute Alternatives Family Services:CADR; Ronda Knowles Connop, Calgary Board of Education

2013-06-15 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – 202 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium
*Psychologists in
 Hospitals and Health
 Centres/Psychologues en
 milieu hospitalier et
 en centres de santé*

THE ROLE OF PSYCHOLOGISTS IN PRIMARY HEALTH CARE
Kerry Mothersill, Alberta Health Services

A
*Psychologists in
 Hospitals and Health
 Centres/Psychologues en
 milieu hospitalier et
 en centres de santé*

CHALLENGES, TRAINING AND ETHICS IN PRIMARY HEALTH CARE
Jason Ediger, Winnipeg Regional Health Authority

B
*Psychologists in
 Hospitals and Health
 Centres/Psychologues en
 milieu hospitalier et
 en centres de santé*

COLLABORATING WITH FAMILY PHYSICIANS IN PRIMARY HEALTH CARE
Jean Grenier, Université d'Ottawa

C
*Psychologists in
 Hospitals and Health
 Centres/Psychologues en
 milieu hospitalier et
 en centres de santé*

COLLABORATION THAT WORKS: PRINCIPLES FOR THE SUCCESSFUL INTEGRATION OF PSYCHOLOGY IN PRIMARY CARE
Dennis Pusch, Alberta Health Services

D <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i>	PSYCHOLOGY IN CANADIAN PRIMARY HEALTH CARE: CURRENT AND FUTURE PRACTICE <u>John Service</u> , Ontario Psychological Association
--	---

2013-06-15 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – 203 - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	THE CULTURAL SHAPING OF MENTAL HEALTH AND WELL-BEING: CONTRIBUTIONS FROM CLINICAL AND SOCIAL PSYCHOLOGY <u>Andrew G Ryder</u> , Concordia University
A <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	CULTURE AND IDENTITY EXPLORED LONGITUDINALLY: ACCULTURATION ADJUSTMENT AND THE MONTRÉAL LANDSCAPE <u>Catherine E Amiot</u> , Université du Québec à Montréal; <u>Andrew G Ryder</u> , Concordia University; <u>Biru Zhou</u> , Concordia University; <u>Marina Doucerain</u> , Concordia University
B <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	IDENTITY INTEGRATION: A SUBTRACTIVE PROCESS <u>Roxane de la Sablonnière</u> , Université de Montréal; <u>Catherine E Amiot</u> , Université du Québec à Montréal; <u>Diana Cardenas</u> , Université de Montréal; <u>Nazgul Sadykova</u> , American University - Central Asia; <u>Galina L Gorborukova</u> , Université de Montréal
C <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	CULTURE, IDENTITY, AND SUFFERING: THE EXAMPLE OF SOCIAL ANXIETY IN CHINA AND CANADA <u>Andrew G Ryder</u> , Concordia University; <u>Biru Zhou</u> , Concordia University; <u>Xiongzhaoh Zhu</u> , South Central University; <u>Shuqiao Yao</u> , South Central University; <u>Jessica Dere</u> , Centre for Addiction and Mental Health
D <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	CULTURAL RESEARCH IN THE CLINIC (DISCUSSION) <u>Ghayda Hassan</u> , Université du Québec à Montréal

2013-06-15 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – 204A - QUÉBEC CITY CONVENTION CENTRE

Symposium/Symposium <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	THE ASSESSMENT AND INTERVENTIONS WITH EXTREMISTS/TERRORISTS <u>DAVID Nussbaum</u> , University of Toronto
A <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	MORE EVIDENCE FOR THE RELIABILITY AND VALIDITY OF THE ASSESSMENT AND TREATMENT SCALE FOR RADICALIZATION (ATSR) <u>Wagdy Loza</u> , Adjunct Assistant Professor (Psychiatry), Queen's University; Kingston Penitentiary (Ret.); <u>Stella Bhawanie</u> , Fielding University
B <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	THE DIFFICULTIES OF TREATING EXTREMISTS/TERRORISTS IN CANADA. DOES THE CURRENT MODEL OF RISK/NEED RESPONSIVELY WORK WITH TERRORIST OFFENDERS? <u>Wagdy Loza</u> , Kingston Penitentiary (Ret.); <u>Adarsh Kohli</u> , Discussant, PGIMER University
C <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	IN DEFENSE OF AN EMOTIONAL INTERACTIONIST THEORETICAL FRAMEWORK ON 'RADICAL CAREERS' <u>Benjamin ducol</u> , Université Laval, Québec

2013-06-15 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – 204B - QUÉBEC CITY CONVENTION CENTRE**Symposium/Symposium**
*Counselling Psychology/
Psychologie du counseling***AN INTRODUCTION TO THE COGNITIVE ERROR RATING SYSTEM AND THE
COPING PATTERNS RATING SCALE: NEW MEASURES IN PSYCHOTHERAPY
PROCESS AND OUTCOME RESEARCH**Sara Antunes-Alves, McGill University; Sara Antunes-Alves, McGill University**A**
*Counselling Psychology/
Psychologie du counseling***THE COGNITIVE ERROR RATING SYSTEM: DESCRIPTION AND APPLICATION**Sara Antunes-Alves, McGill University; Deborah Schwartzman, McGill University; Debora D'Iuso, McGill University; Martin Drapeau, McGill University**B**
*Counselling Psychology/
Psychologie du counseling***THE COPING PATTERNS RATING SCALE: INTRODUCTION AND APPLICATION**Sara Antunes-Alves, McGill University; Deborah Schwartzman, McGill University; Debora D'Iuso, McGill University; Martin Drapeau, McGill University**C**
*Counselling Psychology/
Psychologie du counseling***PERCEPTIONS OF COGNITIVE ERRORS AMONG RESEARCHERS AND
PRACTITIONERS OF COGNITIVE BEHAVIOURAL THERAPY**Evgenia Milman, McGill University; Martin Drapeau, McGill University**D**
*Counselling Psychology/
Psychologie du counseling***COGNITIVE ERRORS AND COPING STRATEGIES AND THEIR RELATION TO
SYMPTOMS AND OUTCOME IN COGNITIVE BEHAVIOURAL THERAPY FOR
DEPRESSION**Amanda Sheptycki, McGill University; Debora D'Iuso, McGill University; Katherine Thompson, McGill University; Marilyn Fitzpatrick, McGill University; Martin Drapeau, McGill University**2013-06-15 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – 205B - QUÉBEC CITY CONVENTION CENTRE****Symposium/Symposium**
*Community Psychology/
Psychologie communautaire***WHY WAIT? AN INNOVATIVE SERVICE DELIVERY AND TRAINING MODEL FOR
SUPPORTING WAIT-LISTED ADULTS WITH SEVERE MENTAL ILLNESS AT THE
CANADIAN MENTAL HEALTH ASSOCIATION - LONDON MIDDLESEX**Kyleigh E Schraeder, Western University; Felicia Otchet, Western University**A**
*Community Psychology/
Psychologie communautaire***THE WAIT-LIST CLINIC: UNDERPINNINGS OF THE SERVICE DELIVERY
MODEL AND THE THEORETICAL BENEFITS FOR THE AGENCY (CMHA-LM)**Nidaa Khalil, Western University; Kyleigh Schraeder, Western University; Felicia Otchet, Western University**B**
*Community Psychology/
Psychologie communautaire***THE INTERDISCIPLINARY TRAINING MODEL AT THE WAIT-LIST CLINIC:
ADDRESSING A NEED FOR FRONT-LINE HEALTH PROFESSIONALS IN
COMMUNITY MENTAL HEALTH AND ENHANCING STUDENTS SKILL-SETS IN
GENERAL MENTAL HEALTH COUNSELLING**Suzanne L Seah, Western University; Kyleigh Schraeder, Western University; Felicia Otchet, Western University**C**
*Community Psychology/
Psychologie communautaire***A COMPREHENSIVE PROGRAM EVALUATION OF THE WAIT-LIST CLINIC:
PRELIMINARY FINDINGS ON CLIENT OUTCOMES, STUDENT FEEDBACK, AND
IMPACT ON THE AGENCY**Kyleigh Schraeder, Western University; Felicia Otchet, Western University**2013-06-15 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – 207 - QUÉBEC CITY CONVENTION CENTRE****Symposium/Symposium**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle***LA SANTÉ PSYCHOLOGIQUE AU TRAVAIL: ÉTUDE D'INDUCTEURS, DE
MODÉRATEURS ET D'EFFETS**André Savoie, Université de Montréal; Londei-Shortall Jessica, Université Concordia; André Savoie, Université de Montréal**A**
*Industrial and
Organizational Psychology/
Psychologie industrielle et
organisationnelle***LE CLIMAT DE TRAVAIL: L'EFFET DE SA VARIATION DANS LE TEMPS SUR
LA SANTÉ PSYCHOLOGIQUE**Jean-Simon Leclerc, Université de Montréal; Mathieu Forget, Université de Montréal; David Emmanuel Hatier, Université de Montréal; André Savoie, Université de Montréal

- B**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- LA RÉSILIENCE : SON RÔLE MODÉRATEUR ENTRE LES DEMANDES D'UNE PART ET LE BIEN-ÊTRE ET LA DÉTRESSE D'AUTRE PART**
David Emmanuel Hatier, Université de Montréal; Jean-Simon Leclerc, Université de Montréal; Mathieu Forget, Université de Montréal; André Savoie, Université de Montréal
- C**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- L'APPORT INCRÉMENTIEL DES HABILITÉS POLITIQUES AU COEUR DE LA RELATION ENTRE LE BIEN-ÊTRE AU TRAVAIL ET L'ADAPTATION AU TRAVAIL**
Mathieu Forget, Université de Montréal; David Emmanuel Hatier, Université de Montréal; Jean-Simon Leclerc, Université de Montréal; André Savoie, Université de Montréal
- D**
*Industrial and Organizational Psychology/
Psychologie industrielle et organisationnelle*
- QUEL BIEN-ÊTRE PRIVILÉGIÉ POUR FAVORISER LA PERFORMANCE CONTEXTUELLE ? REGARD SUR LE BIEN-ÊTRE HÉDONIQUE ET EUDÉMONIQUE AU TRAVAIL**
Chloé Parenteau, Université du Québec à Montréal; Londei-Shortall Jessica, Université de Montréal; V. Dagenais-Desmarais, Université de Montréal

2013-06-15 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – 2103 - QUÉBEC CITY CONVENTION CENTRE

- Symposium/Symposium**
*Clinical Psychology/
Psychologie clinique*
- FAMILY FUNCTIONING AND CHILD REARING PRACTICES IN DIVERSE CONTEXTS**
Natasha Whitfield, York University
- A**
*Clinical Psychology/
Psychologie clinique*
- THE ROLE OF SOCIAL SUPPORT AND PERCEIVED STRESS IN PREDICTING MATERNAL ATTRIBUTIONS IN A SAMPLE OF ADOLESCENT MOTHERS**
Bramlee Dhayanandhan, York University; Yvonne Bohr, York University
- B**
*Clinical Psychology/
Psychologie clinique*
- THE EFFECT OF PARENTING STRESS AND PARENTING COMPETENCE ON THE RELATIONSHIP BETWEEN MATERNAL DEPRESSION AND CHILD BEHAVIOUR PROBLEMS**
Deborah Kanter, York University; Yvonne Bohr, York University
- C**
*Clinical Psychology/
Psychologie clinique*
- PERCEPTIONS OF MATERNAL SENSITIVITY AND MULTIPLE CAREGIVERS IN CHINESE-CANADIAN IMMIGRANT FAMILIES.**
Jessica Chan, York University; Cynthia Shih, York University; Yvonne Bohr, York University
- D**
*Clinical Psychology/
Psychologie clinique*
- RESILIENCE IN MOTHER-INFANT DYADS IN A HIGHLY VULNERABLE SAMPLE**
Leah Litwin, York University; Yvonne Bohr, York University

2013-06-15 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – 2104A - QUÉBEC CITY CONVENTION CENTRE

- Committee Business Meeting/
Réunion d'affaires**
- CONVENTION COMMITTEE MEETING**
David Dozois, University of Western Ontario; Wolfgang Linden, University of British Columbia

Index of Subjects / Index des sujets

- A**
 Abandon 95
 Aboriginal 4, 61, 125
 Aboriginal Offenders 78
 Aboriginal people 114
 Aboriginal students 52, 61
 Aboriginal youth 61
 Absorption 43
 Abstract conceptual learning 30
 Abuse 15, 55, 97
 Abusive Supervision 8, 10
 Academic Abilities 26
 Academic Achievement 21, 27, 44
 Academic competence 22, 27
 Academic Enablers 93
 Academic integrity 115
 Academic misconduct 44
 Academic motivation 28
 Academic outcomes of children with ADHD 27
 Academic overconfidence 29
 Academic performance 66
 Academic self-concept 129
 Academic success 62
 Acadiens 119
 Accent 37
 Acceptance 98
 Accessibility 72
 Accessible housing 88
 Accommodation 27
 Acculturation 13, 37, 38, 39, 40, 59, 69, 77, 99, 144
 Acculturative Stress 38
 Accuracy 109
 Accuracy Cues 79
 Accuracy Judgments 79
 Achievement 28
 Achievement goal theory 29
 Achievement motivation 43
 Acquired brain injury 3, 67, 130
 Acquired psychopathy 67
 ACT 110
 Action research 105, 113
 Action theory 127
 Activist behavior 117
 Activists 109
 Activités sexualisées en groupe 113
 Actuarial assessment 15
 Actuarial prediction 81
 Adaptation 12, 36
 Adaptation psychosociale 35
 Adaptive 113
 Adaptiveness 28
 Addiction 19, 100, 133
 Addictions 124
 ADHD 22, 25, 26, 28, 29, 30, 45, 66, 78, 93, 101
 ADHD knowledge 27
 ADHD-related behaviours 110
 Adherence 105
 Adjudicated adolescent girls 82
 Adjustment 14, 38, 96
 Adolescence 3, 5, 21, 22, 23, 27, 59, 60, 70, 97, 101, 102, 131
 Adolescent 91
 Adolescent depression 24, 102
 Adolescent girls 20, 95
 Adolescent mothers 146
 Adolescent Relationships 142
 Adolescents 5, 18, 21, 22, 26, 29, 58, 66, 83, 95, 98, 102, 113, 131, 132, 134
 Adolescents agresseurs sexuels 80
 Adolescents and Young Adults 29
 Adoption internationale 21, 36
 Adoption of Technology 105
 Adoptive Fatherhood 36
 adult 97
 adult attachment 120
 adult outcomes 130
 adult students 28
 Adults 84, 132
 Adults with severe mental illness 145
 Adverse Impact 8
 Advising 79
 Advocacy 1, 76, 99
 aesthetics 43
 Affect 21, 114, 118, 125
 affective forecasting 86
 Afghan Youth 74
 Â
 Âge à l'adoption 36
 A
 aggregation 11
 Aggression 18, 24, 66, 96, 102, 120
 aging 17, 62, 75, 108
 Aging and cognition 55
 aging and development 6
 Aging at home 62
 aging couples 110
 Aging in place 88
 Agreeableness 93, 122, 123
 Aggression psychologique 12
 Aggression sexuelle 13, 136
 AIDS 58
 AIRS Test Battery 52
 Alcohol 38, 70, 118, 132, 133
 alcohol abuse 100
 Alcohol Misuse 132
 Alcohol Use 67
 alcohol-related problems 133
 alexithymia 114, 133
 alterity 16
 Alternative Education 27
 alternative instruction 30
 altruism 85
 Alzheimer's disease 108
 Ambiguous loss 3
 Ambivalence 118
 ambivalent sexism 119
 Analogue Studies 55
 anger 66, 95, 96
 anonymous sharing 24
 Anorexia nervosa 4
 anorexie 99
 ANOVA 68
 Antecedents 1
 anti-Semitism 74
 Antidepressants 14
 antisocial 107
 antisocial personality disorder 133
 anxiété 92, 131
 Anxiety 4, 23, 27, 42, 55, 95, 97, 98, 99, 101, 126, 131
 Anxiety Disorder 55
 Anxiety disorders 60, 101
 Anxiety Sensitivity 18, 96, 99
 APA Task Force on Statistical Inference (TFSI) 68
 Apology 11, 51
 application 33
 application process 125
 applied psychology 74
 applied research 32, 144
 Apprentissage du langage 22
 Arab Canadian students 52
 Arithmetic 25
 Arrowsmith program 27
 art therapy 17
 art-making 57
 Artificial Neural Network 35
 Asian 4, 39, 59
 Asian Canadians 39
 Asperger syndrome 28
 Asperger's Disorder 10
 assessment 10, 15, 16, 22, 26, 33, 45, 51, 59, 79, 94, 105, 144
 assessment strategy 100
 assessment/terrorism 144
 Assisted reproductive technologies 135
 Assistive Technology 62
 associative loosening 63, 66
 Assumptions 68
 Asthma 105, 134, 136
 asthma media portrayal 135
 At-Risk 4
 Athlètes féminines 43
 attachement 85, 93, 95
 Attachement adulte 115
 Attachement amoureux 12
 Attachment 21, 22, 24, 37, 43, 84, 87, 95, 96, 99, 113, 116, 117, 121, 136
 Attachment Style 34, 41, 69, 78, 120
 Attachment Theory 84, 97
 Attention 47, 100
 attention cuing 65
 Attention Deficit/Hyperactivity Disorder 12, 25
 Attention Problems 65
 attention-deficit/hyperactivity disorder 43, 93, 102
 Attentional bias 116
 Attentional Biases 100
 Attentional Blink 63
 Attitude 75, 76, 81
 attitudes 37, 56, 104, 114
 Attraction 121, 123
 attractiveness 135
 attractiveness bias 9
 Attribution 79
 Attribution Theory 106
 attributional styles 146
 attributions 70
 auditory 52
 auditory sensory processing 65
 authenticité 68
 authenticity 100
 autism 20, 22, 23, 26, 27, 36, 38, 64, 67, 116
 Autism Spectrum Disorder 25, 28
 Autism Spectrum Disorders 21, 29, 63
 Autisme 24
 Autistim Spectrum Disorders 47
 Auto-évaluations 119
 Autobiographical memory 63
 automated language analysis 82
 automaticity 135
 Automutilation 37
 autonomous motivation 43, 134
 Autonomy 26, 29, 116
 Autonomy support 35
 Axial Age 46
B
 Bayesian 109
 BDSM 41
 Bea Wickett 89
 beck depression inventory-II 134
 behavior 17
 Behavioral Health 143
 behaviorisme 14
 behaviour 80, 81
 behaviour change 105
 behaviour genetics 114
 behaviour problems 99
 behaviour regulation 66
 behavioural activation 102, 133
 behavioural inhibition 133
 behavioural linkage analysis 80
 Belief in a Just World 84
 Belief-Bias 64, 64
 beliefs 75, 75, 84

- Bereavement 5, 44
 Biases attentionnel 115
 bias 89
 biased decision-making 79
 biases 124
 Bicultural Identity 40
 BID Model 113
 Bidirectional Associative Memory 65
 bien-être 10, 146
 bien-être psychologique 119
 big five 6
 bilingualism 23, 24, 40
 Bilingualisme 22
 Binge Eating 122
 Binge Eating Disorder 91
 biography 57
 Bipolar Disorder 101, 103, 111
 Bipolar Disorders 102
 Bisexuality 2
 bitterness 44
 Black Racial Identity 3
 Blâme 12
 blame 42, 121
 blame attribution 44
 blame attribution 42
 blended learning 76, 130
 blood pressure 121
 body image 20, 69, 92, 93, 114, 120, 129
 body satisfaction 44
 body violations 125
 Borderline disorder of self 142
 borderline personality 95
 Borderline Personality Disorder 16, 66, 93, 96, 98, 99, 107
 borderline traits 92, 131
 boredom 86
 brain 73
 brain injury 66
 Brand Priming 122
 Break and Enter 99
 breast cancer 109, 116
 Breath awareness 4
 brief service 95
 broad autism phenotype 20
 bubbles 66
 bulimia 4
 Bulimia Nervosa 97
 Bullying 21, 28, 30, 60, 83, 118, 143
 burden 62
 Burn Injury 112
 burn survivors 136
 Burnout 5, 6, 90
- C**
 Call centres 56
 callous-unemotional 95
 Camera's 43
 Camp 51
 Canada 41, 112
 Canadian 1
 Canadian Code 111
 Canadian Forces members 21
 Canadian integration 52
 Canadian politics 89
 canadian psychological association 57
 cancer 32, 105, 115, 131, 134
 cancer survivorship 96
 Capacité visuo-spatiales 24
 Capacity-building 108
 caractéristiques de l'emploi 10
 cardiac 61
 Cardiovascular disease 105, 129
 Care 31
 Care and services 62
 Career 4
 career aspirations 79
 Career Compromise 73
 career decisions 4
 career development 20
 Career Psychology 58, 73
 Career Psychology Theories 73
 Career Wellness 73
 caregiver 62
 Caregiving 35, 131, 146
 caregiving roles 133
 carers 17
 Catastrophizing 135, 136
 Catechol-O-methyl Transferase 12
 Categorization 24, 65, 124
 category-specificity 124
 CBT 19, 97, 101, 111
 CER 11
 challenges 40
 change 18
 change measurement 83
 Cheating 123
 chemofog 63
 Chest pain 131
 Child abuse 83
 Child Aggression 24
 child and adolescent 102
 child behaviour problems 146
 child development 27
 child emotional and behavioral problems 27
 Child Maltreatment 37, 57, 125
 child mental health 95
 child study 46
 Childbirth 70
 Childhood 15
 Childhood Abuse 97
 Childhood Development 47
 Childhood Emotional Maltreatment 96
 Childhood sexual assault 123
 Childhood Trauma 99, 132, 138
 childhood experiences 130
 Children 1, 4, 23, 24, 28, 29, 51, 52, 67, 72, 89, 95, 101, 102, 110, 122, 143
 children with ADHD 27
 children's mental health 1
 Chinese 39, 77
 Chinese Culture 38
 chronic disease 105
 Chronic diseases 129
 Chronic Illness 14
 chronic inflammatory disease 110
 chronic pain 92, 97, 98, 136
 Chronic Stress 91
 chronotype 27
 citizen types 114
 civic skills 114
 civil 81, 119
 civil-military collaboration 11
 class bias 120
 classification 15
 Classroom 72
 client 4
 client engagement 110
 Client Experience 4
 climat 145
 Climat de travail 7
 Climate Change 5, 33, 88
 clinical 79
 Clinical Interview 51
 Clinical Intuition 45
 Clinical override 81
 clinical populations 103
 Clinical Practice 45
 Clinical Psychology Graduate Training 136
 Clinical Sample 97
 clinical supervision 97, 100, 102
 Clinical Training 35, 100, 130
 close relationships 20, 24
 clustering 15
 co-rumination 21
 coactivation 64
 cochlear implants 135
 cognition 13, 18, 24, 33, 47, 63, 64, 66, 67, 121, 130, 133
 cognition change 83
 cognitive 67, 126
 cognitive abilities 26
 Cognitive Ability 8
 Cognitive aging 55, 65
 cognitive avoidance 96
 Cognitive Behavioral Therapy 117
 cognitive behaviour therapy 94
 Cognitive behavioural therapy 54, 91, 94, 97, 99, 126, 145
 cognitive control 120
 cognitive development 30
 cognitive dissonance 119
 cognitive distortions 100
 Cognitive elaboration 75
 Cognitive Emotion Regulation 101
 Cognitive Error Rating System 145
 Cognitive Errors 145
 Cognitive Functioning 67, 109, 136
 cognitive heuristic 42
 Cognitive Impairment 65, 95
 Cognitive Inhibition 40, 118
 Cognitive Organization 101
 Cognitive Rehabilitation 75
 Cognitive Style 95
 Cognitive training 55
 Cognitive vulnerabilities 62
 cognitive-behavioural model 106
 cognitive-behavioural therapy 95, 96, 97
 collaboration 7, 124
 collective action 69
 collective identity 115
 College And University Students With Disabilities 116
 college students 134
 common factors 4, 70, 71
 Common Features 135
 commons dilemma 75, 88
 Communal Motivation 103
 Communal orientation 119
 Communication 5, 12, 36, 38, 39, 81, 99
 Communication Technology 113
 Community 2, 96, 113
 Community Consultation 61
 community corrections 82
 Community mental health 145
 community outreach 2, 76
 community research 4
 Community transition 33
 community-based research 57
 Comparative Psychoanalysis 71
 Comparative Psychodynamic Theory 71
 Comparative Psychology 42
 compassion 56
 Compassion Fatigue 6, 133
 compétence en emploi 6
 competencies 130
 competency 97, 102
 Competency Assessment 45
 Complex Trauma 94, 107
 Comportement de citoyenneté organisationnel 7
 comportements au travail 7
 Comportements d'implication 119
 composites 128
 Compulsive Checking 101
 computer simulation 130
 computer-based 67
 Concealed Knowledge 79
 concurrent sound 63
 concussion 104
 confidence 43, 124
 confidentiality 72
 confirmatory factor analysis 111
 conflict 9, 120, 122
 conflict management 9, 120
 Conformity 26
 Congestive Heart Failure 91
 Congruence 5, 44
 conjoint therapy 54
 Connection to Nature 75

- consciousness 46
 Consensus building 126
 Conservation Psychology 5
 consideration of future consequences 120
 Consommation de substances psychoactives 41
 Construal 114
 Construal Level Theory 118
 Construal Level Theory of Psychological Distance 51
 Construct Validation 87
 Construct Validity 16, 103
 constructivist 20
 Consultation 142
 Consultation 134
 Consumer Behaviours 77
 contact with nature 75
 Contagion émotionnelle 6
 Content analysis 2, 117, 120
 Context Cues 63
 Contexte défavorisé 70
 Contexts 118
 Contextual Theory 58
 contingent work 56
 contingent workers 56
 continuing education 25
 continuity of care 1
 contractors 56
 control 7, 26, 28, 116
 Converge Theories 58
 Convergent Validity 16
 Coping 8, 42, 98, 134, 138
 Coping Strategies 145
 Core correctional practice 80
 Coronary artery disease 105
 Corporate Globalization 2
 correctional services 105
 correlation 15
 Cortisol 97
 Counseling 4
 Counselling 1, 3, 4, 5, 68, 74, 79, 145
 counselling psychology 76, 105
 counselling skills 43
 counselling theory 105
 counterproductivity 6
 couple 98, 115, 135
 couple recomposé 35
 couple relationships 116
 Couple Satisfaction 36
 Couple Therapy 107
 Couples 3, 116
 Couples de même sexe 12
 coureurs 45
 CPA Sections 57
 Craving 18
 Creativity 26, 121
 crédibilité de la source 128
 Crime 97
 criminal attitudes 82
 criminal history 82
 Criminal profiling 81
 Criminal Risk Assessment 78
 criminal thinking 82
 crisis intervention 4
 critical analysis 59
 Critical Hermeneutics 106
 critical learning environments 130
 critical review 141
 cross cultural 73
 Cross Cultural Differences 92
 Cross-cultural 38, 39, 81, 95, 112, 146
 cross-cultural comparison 68
 Cross-cultural Psychology 37, 123
 cross-cultural research 119
 cross-cultural transition 39, 99
 cross-frequency coupling 63
 cross-group friendship 115
 Cultural identity 77, 102
 cultural identity and well-being 62
 Cultural Transition 52
 Cultural Transitioning 2
 cultural values 37
 Culturally & Linguistically Diverse 127
 Culturally Diverse Clients 58
 Culture 22, 34, 38, 39, 40, 54, 59, 61, 73, 77, 101, 106, 112, 118, 128, 144
 Culture organisationnelle 124
 curiosity 44
 curriculum 43
 curriculum infusion 44
 cyberbullying 24
 Cybersex 103
 D
 Daily Diary 57
 daily drinking 133
 daily mood 133
 Danses érotisées 113
 Dark Triad 79, 84, 114, 122
 Dark Triad of personality 86
 dark triad traits 115
 data analysis 15, 127
 Dating Aggression 113
 dating violence 70
 David Hartley 19
 DBT therapy 131
 Deadly Sins 86
 deafness 135
 deal-breakers 84
 deception detection 82
 décision éthique 78
 decision making 64, 80
 decision-making 7, 54, 55, 64, 124
 Decision-Making Power 36
 decision-making styles 7
 defendant culture 82
 defensive self-esteem 44
 Defensiveness 5
 Dehumanization 80
 delayed gratification 28
 Délinquance 54, 83
 Delinquency 83
 demande de soins 108
 demandes 146
 Démence 67
 dementia 13, 17, 62, 75, 108
 déontologie 78
 Dependency 123
 dépliant 132
 depression 11, 22, 23, 36, 40, 66, 92
 dépression 92
 Depression 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 104, 105, 121, 129, 131, 134, 136, 145
 depression motives 133
 depressive symptomatology 3
 Depressive Symptoms 38, 39, 62, 77
 deservingness 117
 désir de jouer 132
 Desire 69, 126
 Détresse psychologique 37, 70, 114
 development 22, 47, 56, 110, 122
 Developmental 21
 Developmental Differences 60
 developmental disabilities 23
 developmental disability 24
 developmental psychology 24
 Developmental psychopathology 123
 Développement cognitif 21
 Développement moteur 21
 deviant sexual fantasies 79
 Diabetes 67, 134
 diagnosis 45, 51, 108, 132
 diagnostic evaluation 102
 Diaspora 74
 Dieting 92, 93
 Différence 16
 Difficultés d'apprentissage 21
 digital library 52, 53
 dimensional approach 116
 dimensional obsessive compulsive symptoms 119
 dimensionality 10, 11
 Direct Instruction 27
 directeurs d'écoles 6
 Disabilities 85
 disability 27, 57, 112, 136
 Disability Disclosure 27
 Disclosure 70, 93, 129
 discourse analysis 42, 69, 135
 discovery 64
 Discrepancy-Creation 107
 discrimination 37, 52, 85, 118, 123, 128
 Discrimination & Prejudice 41
 Discrimination phonétique 22
 discrimination sexiste 119
 discursive psychology 107
 Disidentification 18
 Disorder 55
 Disordered eating 71, 101, 133
 display rules 8
 Dissemination 83
 Dissemination of research 77
 dissociation 22
 dissonance 117
 distortion 89
 distraction 25, 96, 102
 distractor devaluation 65
 Distress 8
 Diverse Relationships 41
 Diversion 83
 diversity 26, 46, 72, 103
 Division 36 and IAPR 58
 Divisions, rapprochements et alliances 127
 divorce 143
 divorce & family transitions 37
 divorce and separation 91
 Doctored photographs 64
 Domestic violence 70, 78, 82, 98
 Domestic Violence Offenders 78
 Dominant 41
 Dopamine 54
 dorsal stream 60
 dot probe 100
 Down Syndrome 47
 downgrading expectations 29
 Dr. William Blatz 46
 drag 40
 Dream Analysis 71
 dream meaningfulness 68
 dreams 64
 drinking motives 118
 Driver performance 11
 driving 85
 DRM Paradigm 63
 Drop out 26
 Dual task 11
 Dual-Concern Models 9
 dyadic 134
 dyadic adjustment 116
 Dyads 122
 dynamic risk 18
 dynamic risk factors 18
E
 early childhood educators 23
 early education 22
 Early Intervention 21
 East Asian students 52
 East Asians 106
 eating disorders 94, 100
 échelle de mesure 68
 Eclecticism 102
 Ecological Validity 67
 Education 28, 29, 61, 115
 Éducation postsecondaire 86
 Educational Psychology 106
 Educators 51, 108
 EEG Frequency Bands 55
 Effect sizes 68, 79
 Effectiveness 18
 Efficacy 92
 EFT 3
 ego depletion 120
 Elderly 62
 electrodermal response 68

- Electronic Extradynamic Intimacy 123
 Electrophysiology 60
 embodied cognition 64, 121
 embodiment 125, 126
 Emergency Medical Services 93
 Emergency Personnel 8
 Emergency Preparedness 2
 emergent literacy 22
 Emerging Adulthood 5, 21, 24, 40, 100, 125
 Emerging Adults 24, 123
 Emotion 63, 65, 86, 116
 Emotion Dysregulation 81, 93, 96, 99
 Emotion Recognition 24, 39, 65, 84, 95
 Emotion regulation 22, 29, 39, 95
 emotion sensitivity 92
 emotion socialization 36
 Emotion-Focused Therapy for Trauma 94
 Emotional 144
 Emotional Adjustment 136
 emotional awareness 120
 emotional distress tolerance 96
 Emotional Intelligence 28, 29, 59, 60, 108
 Emotional Intimacy 116
 Emotional Investment 108
 emotional labour 7, 8
 Emotional memory 12
 emotional regulation 127
 emotional support 121
 emotional valence 116
 Emotions 22, 29, 46
 émotions 116, 123
 Émotions au travail 6
 Empathy 6, 32, 57, 67, 90, 96, 98, 102, 103, 105, 106, 117
 Employee deviance 10
 Employee functioning 11
 Employee selection 7 8
 employees 9
 employment 2, 10, 61, 85
 employment equity 8, 10
 employment interviews 10
 Energy solutions 33
 enfant prépubère 99
 Enfants 66, 136
 enfants d'âge scolaire 25
 Engagement 30
 enhancement motives 133
 Enhancing Independence 62
 entitlement 117
 Entity and Incremental 10
 Entrepreneurial intentions 9
 Environment 5, 75, 109, 116
 environmental activism 109
 environmental justice 109
 environmental messages 6
 environmental psychology 88
 environmental reliability 28
 epidemiology 130
 épistémologie 14
 Epistemology 16
 épuisement professionnel 104,
 Equity Sensitivity 11
 Escalation 80
 Essentialism 115, 122
 estrogen 110
 état cérébral 103
 état mental 103
 Étayage 43
 ethical guidelines 111
 ethics 4, 16, 76, 111, 143
 Éthique 57, 78
 Ethnic Identity 106
 Ethnic-Match 106
 Ethnicity 34
 ethnocultural 59
 Études Supérieures 74
 Étudiants 74
 Evaluation 44, 82
 évaluation 128
 Évaluation du potentiel 7, 128
 evidence 14, 81
 evidence based management 112
 Evidence Based Practice 45
 evidence-based 4
 Evidence-based treatment 72
 Évolution 22
 evolution 85
 examen anogénital 136
 Excessive Reassurance Seeking 96, 101
 Executive Function 21, 22, 27, 29, 67, 102
 Executive Functioning 25, 110
 Executive Functions 25, 78, 98, 110
 exercise 43, 96
 exercise participation 97
 expectations 40, 40
 Experience 65
 Experiencing 98
 Experiential purchases 92
 explicit training 92
 Exploratory Research 45
 exposure therapy 102
 expressions faciales 116, 123
 Externalizing Behaviour 142
 extracurricular 122
 extraversion 43
 extremism 89
 Extremism and Terrorism 88
 extremists/terrorists 144
 Eye tracking 95
 Eye-Blink Frequency 55
 Eye-gaze Tracking 100
 eyewitness 83
 eyewitness identifications 118
 Eyewitness Testimony 79
F
 Face Database 46
 face perception 86, 114
 Face recognition 65
 face-saving 38
 Facebook 98, 117, 120
 Facial Affect 34
 facial attractiveness 120
 Facial Emotion 55
 facial emotion recognition 66
 facial expressions 114
 facial recognition 79
 facteurs de risque 104
 facteurs de risque individuels 131
 factor analysis 111
 Factor Congruence 115
 Factor Structure 101
 factorial ANOVA 15
 fairness 83
 Faking 118, 121
 false confessions 79, 80
 False Memories 63
 False memory 64, 84
 Familial aggregation 97
 Familial Risk 16
 Familiarity 20
 Families 127
 families and children 35
 Famille d'accueil 35, 37
 famille recomposée 35
 Family 35, 36, 59, 127
 family conflict 143
 Family Health Teams 136
 family physicians 90
 Family Practice 144
 Family support 7
 Family Trauma 91
 family wellbeing 102
 FASD 67
 fat stereotype 69
 fat stigma 135
 father-infant interactions 36
 Fathers 36, 37, 59
 fear memory 11
 fear of childbirth 96
 federally sentenced offenders 142
 feedback 45, 99
 feedback/reinforcement 26
 Female Condom 41
 Female Genital Pain 135
 Female Sexual Fluidity 42
 Females 114
 feminism 87
 feminist pedagogy 44
 feminist pedagogy technique 44
 feminist post-structuralism 107
 Feminist Theory 41
 Femmes 69, 119
 Fetishes 80
 First Impressions 80
 First Nation 61
 First Nations 113
 First Nations health 61
 First Nations students 62
 First Nations wellbeing 61
 first time mothers 22
 First-Person, Third-Person, Group-Negotiated 38
 Fisher, Neyman-Pearson controversy 68
 Five Factor model of personality 117
 Five-Factor Model 123
 Flashbulb memory 63
 Flow 104
 Fluid reasoning 66
 fNIRS 121
 fonctionnement psychologique 95
 fonctionnement scolaire 25
 fonctionnement sexuel 139
 forensic 79
 Forensic assessment 123
 forensic females 80
 forensic interview training 81
 forensic psychology 80
 forensic services 111
 forgiveness 3, 51, 64, 85, 120, 123
 Formation 6
 Foster Youth 4, 24
 français 59
 Francophone 127
 Francophones 74
 French 59
 French population 131
 French-language translation 7
 Friends 114
 Friendship 38, 84, 92, 93
 Friendships 93
 FrSBe 66
 function learning 124
 functional near-infrared spectroscopy 64
 Funding 53, 130
G
 gambling 22, 25, 125, 133
 Gambling Motives 125
 gambling problems 134
 Games 116
 gaming 133
 Gang Prevention 2
 Gangs 54, 82
 Gangs de rue 54
 gastrointestinal cancer 103
 gay and bisexual men 135
 gay men 40
 gender 11, 14, 37, 69, 80, 116, 121, 143
 gender awareness 44
 Gender bias 82
 Gender differences 11, 121, 123, 124
 gender differences in forensic setting 80
 gender discrimination 69
 gender diversity 8
 Gender Identity 41, 115
 gender responsiveness 73
 Gender Studies 44
 gender-responsive needs/strengths 73
 gendered pathways to crime 74

- general self-efficacy 113
 general strain theory 82
 generalized anxiety disorder 21, 94, 95, 97, 100, 126
 Generalized Anxiety Disorder (GAD) 96
 Generalized structured component analysis 68
 Genèse instrumentale 43
 genetic and environmental contributions to individual differences 117
 génogramme libre 127
 Genre 84, 114
 Gifted 29
 Global 112
 Global political economy 2
 globalizing world 111
 Goal Framing Theory 5
 Goal Performance 83
 Goal Setting 83
 Goal-pursuit 118
 Goal-Setting 107
 Goals 42, 122, 123
 government style 75
 graduate school 125
 Graduate training 77
 Graduates 85
 Graduation 116
 grandmothers 58
 grapheme knowledge 21
 grief 99
 Grief and Loss 3
 Grounded theory method 70
 group 11
 group equivalence 15
 Group Intervention 82, 92
 Group negotiated construction of cultural values 39
 group norms 31
 Group processes and outcomes 11
 Group therapy 4, 98, 101
 Group Treatment 51
 Group Work 26, 32
 groupes linguistiques 135
 Grudge 119
 GSR 55
 Guilt 119
- H**
- habituation 124
 Haemophilia 134
 happiness 30
 harassment 80
 harvesting behavior 75
 hastened death 17
 health 14, 17, 19, 23, 30, 31, 53, 56, 98, 116, 121, 122
 health anxiety 106, 135
 health behaviour change 105
 health care 129, 134
 Health Care Organizations 77
 health cognitions 106
 Health Outcomes 105, 111
 health promotion 125
 healthcare 31
 healthy sample 100
 Heart failure 122
 heart-rate reactivity 99
 heavy episodic drinking 97
 help-seeking 5, 72, 93
 Helping 22, 85
 hermeneutics 112
 heroism 122
 heterosexuality 109
 HEXACO PI 2
 High School Completion 3
 high school transition 3
 High school youth 94
 high-risk offenders 57
 Higher Education 26
 Highly sensitive people 78
 Hijab 39
 hiring process 9
 historiography 57
 history 57, 112
 history of psychology 19, 72, 76
 HIV 41
 HIV prevention 135
 Holistic health 13
 Holocaust 74
 Homelessness 124
 Homicide 34, 79
 hommes victimes d'ASE 139
 homonegativity 40
 Honor 70
 hope 4
 Hope-focused 136
 hopelessness 133
 Hospitals and health care centers 129
 Hormones 18
 Hospital 134
 hostile-helpless states of mind 35
 Hostility 120
 hot flashes 109
 housing design 88
 Human memory 64
 Human Nature 115
 human rights 111
 humor 99
 humor styles 117
 hypermasculinity 40
 hypertension 121
 Hypertensive Pregnancy Disorders 117
 Hypomanic Personality 100
- I**
- I/O psychology 57
 Identification 26
 identified and introjected religious beliefs 68
 Identité sociale 44
 Identité sociale étudiante 119
 identity 4, 125, 128, 144
 Identity Development 52
 Identity Recognition 24
 ideology 89
 immigrant 85
 Immigrant Professionals 73
 immigrant psychology 123
 Immigrant Skilled Workers 73
 Immigrant Youth 3
 Immigrants 2, 37, 40, 41, 59, 73, 118
 immigrants et réfugiés 108
 immigration 2, 8, 13, 35, 39, 52, 59, 74, 120
 implementation 142, 145
 Implementation Intentions 82
 Implicit & Explicit Attitudes 76
 Implicit Association Task 79
 implicit attitudes 82, 88
 Implicit Emotions 55
 Implicit theories 56
 implicit training 92
 Importance in practice 71
 Impostor Fears 118
 impression management 10, 124
 Impulsiveness 121
 impulsivity 54, 118
 incarcerated 144
 incivility 10
 Indecisiveness 77
 independence and interdependence 36
 Indigenous 13, 61
 individual differences 33
 Individualism-Collectivism 36
 individuals with an impairment 57
 industrial-organizational psychology 32
 inequality 69
 infancy 22, 23, 24
 Infant 20
 infant optimal emotional availability 146
 infant outcomes 36
 Infants 22, 52
 Inférence 123
 Infertilité 12, 107
 Infertility 36, 135
 infirmières 145
 Informant 16
 Information processing 51
 Inhibition 102
 inhibitory control 110
 Initiator style 113
 Insecure Attachment 116
 Insight 115
 insomnia 23, 134
 Inspiration 118
 Instructional Technology 104
 instrument de mesure 86
 Instrumental Activities of Daily Living 67
 insulin resistance 134
 insurance 102
 integrated motivation 34
 integration 144
 Integrative Practice 60
 intellectual disabilities 30
 intellectual disability 129
 Intelligence 21, 42, 67
 intentionality 94
 Intentions de demeurer au sein d'une organisation 124
 inter-generational trauma 74
 Inter-provincial immigration 122
 Interaction 78
 Interaction effects 68
 Interactional Synchrony 24
 Interactionist 144
 interactions mère d'accueil-enfant 35
 intercultural service encounter 7
 interdisciplinary 53, 92
 Interfaith romantic relationships 77
 Intergroup behaviours 76
 intergroup contact 39
 Intergroup cooperation 123
 Intergroup empathy 128
 intergroup relations 115
 internalizing and externalizing 118
 internalizing symptoms 99
 international 20, 109
 international development studies 57
 international ethics 111
 international students 1, 5, 38, 39, 40, 99
 International survey 130
 Internet 100
 Internet Addiction 133
 Internet use 26
 Internet-based 109
 Internet-based Motivational Interventions 44
 Internship 35, 78
 Interoceptive Exposure 18
 interpersonal 92
 interpersonal assessment 122
 Interpersonal behaviour 85
 Interpersonal functioning 119
 interpersonal harm 121
 Interpersonal Perception 79
 Interpersonal perceptions 77
 Interpersonal processes 77
 Interpersonal Relations 22, 77, 121
 Interpersonal Relationships 76, 118
 Interpersonal Violence 98, 137
 interpersonnelle 130
 interrogations 79
 Intervention 23, 78, 96, 112, 114, 144
 intervention programs 26
 interventions 17
 Intimacy 1, 18
 Intimate Partner Violence 37, 57, 69, 81, 96, 117
 intolerance of uncertainty 96

- Intra-sexual Competition 84
 Intranasal Oxytocin 12
 intrinsic and extrinsic life goals 68
 intrinsically motivated learning 44
 Introductory psychology 44
 introversion 78
 intuition 122
 Inuit 62
 Inuit youth 61
 Investigations 79
 Iowa Gambling Task (IGT) 54
 Iranian Students in Canada 85
 Iranian Students in Iran 85
 Iranian Women 74
 Irrationality 114
 IT 105
 IT Adoption 104
 item analysis 81
- J**
 Jealousy 21, 85, 120
 jeu responsable 132
 Jeunes adultes 12, 113
 jeunes en difficulté 127
 Jewish Women 74
 job attitudes 9
 Job Characteristics model 104
 Job control & autonomy 6
 job demands 10
 Job insecurity 9
 job performance 7
 job satisfaction 7, 11
 Job-Search 8
 Judgements 80
 Jung 112
 Juror decision-making 82
 justice 83
- K**
 ketamine 11
 Kindness 93
 knowledge 104
 knowledge translation 87
- L**
 language 38, 108
 language acquisition 23
 language development 22
 Laser Doppler Imaging (LDI) 68
 late-stage life development 58
 latent analysis 15
 latent class models 68
 latent classes 68
 Latent Structure 81
 Lay theory beliefs 78
 leader behaviour 9
 leadership 6, 11, 39, 84, 112, 114
 leadership effectiveness 9
 leadership emergence 9
 leadership laissez-faire 8
 Leadership transformationnel 10
 learning 3, 25, 124
- Learning Disabilities 25, 27, 30, 51
 Learning Disability 26, 27, 28, 51
 Learning Disorder 29
 learning distribution 81
 learning orientation 27
 Leavers 85
 Legislation 76
 LGBQ 42
 LGBT 41, 118
 LGBTQ 41
 licensing 32
 Licensure 17, 32, 33
 Lie Scales 118
 life satisfaction 113, 118
 Lifespan 132
 Lifespan Development 138
 lineups 83
 linkage analysis 80
 litigation 81, 119
 loisirs organisés 25
 Loneliness 117
 long distance relationships 103
 longitudinal 7, 23, 101, 118
 longitudinal health outcomes 110
 longitudinal study 38
 LS/CMI 82
 Lying 23
 l'agriculture 70
- M**
 Machiavellianism 104, 114
 Major Depression 92, 97
 Maladaptive 113
 maladie cardiaque 98
 maladies chroniques 135
 Male 114
 male and female justice-involved youth 73, 73, 73, 73, 74
 Male Offenders 82
 male sexuality 85
 Males 3
 maltreatment 35, 97
 marathon runners 34
 marijuana 100
 marins-enseignants 30
 marital satisfaction 110
 marriages 39
 Mary J. Wright 57
 masculinity 41, 143
 Masterson 107
 Matching 21
 mate preference 85
 Mate Value 41, 120
 material purchases 92
 Materialism 123, 123
 Maternal Abuse 96
 Maternal Depression 24, 146
 maternal sensitivity 146
 math 26
 Mathematics 24
 Mating Styles 84
 Mattering 35
- maximization 80
 MBSR 5
 meaning 99
 Meaning and Purpose 132
 meaning measure 99
 measurement 1, 2, 3, 11, 26, 65, 84, 88, 95, 103, 104, 109
 Measurement equivalence 129
 measurement invariance 23
 Measures 82, 103, 116, 142
 Mechanisms 18
 mechanisms of change 94
 Media 21, 59, 69, 70, 77, 89, 116
 Media effects 81
 medical residents 58
 medical training 58
 Medicalization 70
 Mémoire de travail 21
 Memory 64, 65, 79, 83, 84, 108, 120, 134
 Memory Beliefs 101
 Memory Development 35
 memory self-efficacy 122
 men 61
 men's issues 1
 Menopause 19
 mental 14, 31
 Mental Health 2, 5, 28, 46, 51, 72, 91, 93, 99, 106, 108, 112, 125, 134, 144
 Mental Health Awareness 94
 mental health care 57
 mental health literacy 2, 76
 Mental Health Professionals 132
 Mental health Services 39
 Mental Health Treatment 51
 Mental Imagery 116
 Mental representations 65, 86
 mental rotation 64
 Mental Time Travel 56, 57
 Mentalization 125
 Mentalizing 107
 mentally disordered offender 81
 Mentor 26
 Mentoring 4, 28, 69
 mentors 26
 Mères monoparentales 70
 Mésadaptation 7
 message framing 6
 meta-analysis 9, 65, 67, 68, 88, 94, 104, 117
 meta-analysis reporting practices 68
 Meta-Theory of Career 73
 metacognition 26, 133
 Metamemory 65
 metapersonal self-construal 113
 methadone treatment efficacy 142
 méthode de coping 119
 methylphenidate response 66
- middle-level managers 9
 Migraine 97
 migration 38
 Migration attitudes 122
 Mild Cognitive Impairment 62, 108
 mild head injury 66, 67
 mind 73
 Mindfulness 4, 5, 18, 51, 88, 95, 96, 98, 99, 126, 134
 Mindfulness and Acceptance 126
 Mindfulness-based stress reduction 5
 Mindfulness-based therapy 95
 minimization 80
 MINORITY STATUS 111
 misinformation 89
 Mismatch Negativity 65
 missing persons 82
 Mixed methods 3, 126
 MMORPG 133
 MMPI-2-RF 103
 Mobility 17
 model selection 68
 model testing 68
 modeling 135
 Models 26
 models of care 17
 Moderated Mediations 87
 Moderation 78
 moderation analysis 35
 Modernization 77
 money priming 116
 monocular depth cues 63
 mood 97, 100
 Mood Disorders 97, 103
 Mood Induction 11, 55, 100
 Mood States 11
 Moral Cognition 66
 Moral judgment 121
 moral motivation 122
 Moral Responsibility 121
 Mortality Salience 116
 mother-child interactions 99
 mother-daughter relationships 20
 Mothers 36, 37
 motif 36
 motivation 10, 28, 29, 42, 44, 56, 56, 61, 66, 83, 85, 94, 107, 114, 115, 116
 motivation intégrée 45
 Motivation pour la cause 119
 motivational interviewing 105
 Motivational strategies 29
 Motive Imagery 84
 Motives 125
 Motives for migration 122
 Mountaineers 84, 134
 Mozart 64
 MSM 41
 multi-generational 146
 multi-rater feedback 6
 multicultural 35, 73
 Multicultural Counselling 4,

- 52, 58, 76
 Multicultural Counselling Competencies 3
 Multicultural Interventions 105
 Multiculturalism 59, 111
 Multidimensional scaling 81
 Multidisciplinary approach 91
 multilevel 15
 multilevel modeling 68
 Multilevel 2
 Multiple Regression 43
 Multiple Sclerosis 136
 Multisensory 21
 Multisensory Integration 63
 multisource feedback 72
 Multisource perception 35
 Muslim students 52
 Muslim women 39
- N**
 Naive Dialecticism 77
 Narcissism 9, 104, 119, 120, 125
 narcissism, Machiavellianism, sub-clinical psychopathy 86
 Narcissistic disorder of self 14
 Narrative 36, 109, 112
 Narrative Identity Development 24
 narrative inquiry 30
 narrative research 5
 Narrative-Emotion Integration 94
 National Pride 85
 National Security 88
 naturalisation 14
 nature 86
 Nature exposure 5
 Need satisfaction and frustration 11
 need to belong 31
 needle fear 135
 needs assessment 5, 132
 Negative affect 9, 121
 Negative Events 96
 negative feedback 122
 Neighbourhood 2
 Networking 58
 Neural Networks 65
 neurobiological model 54
 Neurodevelopmental Disorders 106
 Neurofeedback 95
 neuroimaging 63
 neuroplasticity 27
 Neuropsychology 65, 66, 101, 108
 neurorhabilitation 67
 névrotisme 21
 new directions 143
 newcomer children 23
 Newcomer Youth 52
 Non-sexual Friendships 41
 non-standard workers 56
 Non-Suicidal Self Injury 81
 Nonsuicidal Self-Injury 93
- Nonverbal behaviour 86
 nonverbal communication 44
 Normative messages 75
 Normes sociales 44
 November 1st 111
 null hypothesis statistical testing (NHST) 68
 numeracy 109
 nurses 133
- O**
 obesity 95, 135
 object relations 14, 20, 142
 objective evaluation 89
 observer-rated measure 110
 Obsessive Compulsive Disorder 126
 OCB motives 1
 Offender outcome 80
 offender treatment 83
 Offenders 81, 82
 older adults 67
 older women 125, 126
 on-line 100
 oncology 92, 141
 online 5, 85, 133
 Online education 26
 Online Learning 76
 Online Support Groups 131
 Online video games 123
 opioids 92
 optimism 97
 organizational citizenship behaviors (OCBs) 1
 organizational commitment 10
 organizational culture 11
 Organizational Image 2
 organizational justice 6, 107
 organizational training 11
 Orientation sexuelle 41
 orphans 58
 OSA 132, 134
 oscillations 60
 Ostracism 121
 Other 106
 other-sex friendships 24
 Out-of-home care 27
 outcome 142, 143
 outcome expectancies 134
 over-claiming technique 119
 overcontrol 99
 Overeating 136
 overload 7
 ovulation 110
- P**
 Pain 18, 62, 120, 136
 pain communication 135
 Pain Perception 93, 97
 palliative care 92
 Panic attacks 131
 panic disorder 96, 134
 Parent 36
 Parent-Adolescent 127
 Parent-Adolescent relationships 5
 parent-child 36
 Parent-child relations 24
 parent-child relationship 44
 Parent-Professional Partnership 38
 parental attitudes 130
 Parental communication 61
 Parental Confidence 21
 Parental Dysfunction 103
 parental mood 134
 parental self-efficacy 102
 Parentification 103
 parenting 25, 28, 36, 59, 93, 94, 96
 Parenting Alliance 35, 36
 parenting behaviours 23
 Parenting Capacity Assessments 81
 Parenting Intervention 97
 Parenting practices 30, 146
 Parenting Programs 36, 102, 130
 Parenting stress 30, 93, 146
 Parenting style 36
 parenting-style 23
 Parents 5, 21, 26, 43, 59
 Parents and Children 20, 135
 part-time work 56
 part-time workers 56
 Participatory Action Research 3
 partner defense 119
 Partner preferences 77
 partners 59
 partnerships 59, 124
 passion 117, 121
 paternal depression 36
 pathological gambling 133
 Pathological Skin Picking 92
 Pathology 51
 Patient Health Questionnaire-9 130
 Pedagogy 72
 Pediatric 93
 pediatric cancer 134
 peer functioning 95
 Peer influence 61
 Peer relationship 1
 peer victimization 23
 Penile Plethysmography 83
 Pentecostal-Charismatic faith 76
 perceived causal relations 103
 Perceived Control 118
 Perceived Discrimination 40
 Perceived Ethnic Density Effect 2
 Perceived group discrimination 128
 Perceived inequality 11
 perceived organizational support 11
 Perceived Stress 62, 96
 Perception 47, 60, 64, 140
 perceptions 44
 Perceptions of research 44
 Perceptual concept mapping 126
 perceptual learning 26
 Perfectionism 83, 86, 101, 113, 117, 118, 120, 122
 perfectionistic self-presentation 86, 118
 Perfectionnisme 114
 Performance 8, 43, 65, 146
 Perinatal 97
 Perinatal Care 60
 perpetration 82
 Perseveration 122
 person perception 86
 Personality 2, 5, 6, 8, 10, 15, 16, 27, 33, 38, 42, 45, 84, 94, 97, 100, 103, 115, 120, 121, 132, 133, 135
 Personality Assessment Inventory 81
 Personality characteristics 26
 personality disorder 14, 20, 117, 142
 Personality Disorders 16, 65, 101
 personality profile 122
 Personality Testing 118, 121
 Personality type 128
 personhood 62
 Personnalité 9, 54, 68, 85, 113, 115, 128
 personnel selection 9, 57
 pet-ownership 115
 phallometry 83
 Phenomenology 39, 69, 103
 phenotype 64
 Philosophical Orientation 87
 philosophie 14
 philosophy 19
 philosophy of psychology 19, 76
 phobie sociale 130
 Photovoice 70
 Physical Activity 43
 physical activity 26, 29, 43, 102, 125
 Physical Inactivity 71
 Physical punishment 130
 physically abused female partners 70
 Physicians 143
 physiological arousal 66
 Place & Mental Health 2
 planning 113
 Plato 72
 Police 2, 72, 80
 Police caution 79
 police decision-making 0
 Police Shooting Decisions 82
 police training 80
 policies 143
 Policy 28
 politeness 38
 political ideology 119
 political skill 10
 Politique 119

- politiques 146
 Polysomnography 101
 Pornographie 96
 pornography use 124
 Portrait Value Questionnaire 39
 Portrait Values Questionnaire 38
 Positive affect 9, 121
 positive and negative affect 68
 positive coping 4
 positive life events 97
 positive psychology 1, 2, 86, 99
 Positive stereotyping 128
 Post Stroke Depression 62
 post-coital behaviours 117
 Post-Event Processing 93
 post-secondary education 29, 60
 post-traumatic stress 73
 postpartum 96
 postpartum fatigue 22
 postsecondary 27
 Posttraumatic Growth 37, 137, 141
 posttraumatic growth and resilience 82
 Posttraumatic Stress 137
 Posttraumatic stress disorder 54
 poverty 146
 power 15, 119
 practice 4, 102
 Practice effect 63
 practice opportunities 143
 Practicum Training 143
 Practitioners 145
 pragmatic language 110
 pragmatics 99
 Pratique délibérée 43, 43
 pre-doctoral internship 74
 pre-service teacher education 27
 Pre-service Teachers 21, 28
 precarious work 56
 predicting MMT outcome 142
 predictive validity 81
 prefrontal cortex 64
 Pregnancy 69
 prejudice 38, 76, 114, 116, 118, 120, 123, 128
 premier épisode psychotique 93
 preparation 78
 Prescription drugs 98
 presenting issues 1
 preservice teachers 30
 Pressures for thinness 69
 preuve 14
 prevalence 130
 Prevention 5, 94
 prévention 104
 prevention 143
 Pride 1
 Primary care 101, 113
 Primary Health Care 143, 144
 primary school children 21
 primiparous 22
 Principal Component Analysis 96
 Privacy 10
 privation relative 119
 pro-environmental behaviour 88
 proactive behavioral strategies 27
 Probability 133
 probability discounting 133
 Probation 82, 91
 Probation officer training 80
 Probing 68
 Problem Behaviours 25
 problem definition 70
 problem ecology 130
 problem solving 130
 Problème intériorisés et extériorisés 35
 problèmes de comportement 37
 problèmes de comportement chez l'enfant 36
 PROCESS 143
 process of change 99
 Procrastination 121
 productivity 19
 professional competence 72
 professional development 97, 108
 professional ethics 111
 professional identity 105
 professional override 82
 Professional Practice Leaders 77
 Professional Psychology 134
 professional psychology programs 44
 profile analysis 121
 profils identitaires collectifs 119
 Program Development 143
 program evaluation 4, 30, 109, 124, 145
 PROMIS® 66
 PROMIS®-57 98
 Promotion Orientation 122
 Propranolol 12
 prosocial behaviour 24
 prosody 34
 Prospective Memory 64
 Protection 54
 protective behavioural strategies 94
 protective factors 18, 69, 81
 provided 111
 Provincial Offenders 78
 psychache 92, 102
 psychiatric patients 103
 Psycho-Education 21
 Psycho-spiritual 76
 psychoanalysis 107
 psychobiology 109
 psychodynamic 107
 psychoeducation 100
 psychoeducational group 132
 psycholégal 103
 psycholinguistics 85
 psychological adjustment 38, 70, 103, 132
 Psychological Assessment 56, 127
 psychological autopsy 62
 psychological contracts 56
 psychological control 99
 psychological distress 100, 103
 psychological health at work 10
 psychological interventions 73
 Psychological outcomes 129
 psychological partner aggression 116
 psychological research 17
 Psychological Services 136
 Psychological Symptoms 40
 psychologie du sport 42
 Psychologie du travail et des organisations 127
 psychologist assessment 72
 Psychologists 45
 Psychology 1, 17, 89
 Psychology and Religion 58
 psychology of music 85
 psychology professors 69
 psychometric 59
 psychometric properties 66
 Psychometric test 7
 Psychometrics 15, 94, 115, 129, 130, 134
 Psychométrie 86
 psychoneuroendocrinology 110
 psychopathie 113
 psychopathology 35, 145
 psychopathy 34, 55, 80, 81, 82, 104, 107, 114
 psychophysiology 94, 98, 109, 115
 psychosis 66, 98, 132, 133
 psychosocial 94, 100
 Psychosocial Interventions 101
 PSYCHOSOCIAL STRESS 111
 Psychosocial treatments 60
 psychostimulant medication 25
 psychotherapeutic 17
 Psychotherapists 5
 Psychotherapy 3, 4, 70, 71, 87, 102, 136, 142
 Psychotherapy Outcome 98
 Psychotherapy Process 98, 110
 psychotropic drugs 98
 PTSD 94, 95, 140
 Public 53
 Public health 71
 Public Perception 51, 81
 Public Perceptions 72
 public service attraction 10
 Publication Bias 83
 Publishing 15
 Qualitative 61, 114
 qualitative analysis 96
 Qualitative Evidence 45
 Qualitative interview 4
 qualitative research 72, 94, 99, 105
 Qualitative Study 39
 Quality of care 101, 105
 Quebec case law 7
 Quebecers 37
 Questionnaires 134
 questionnaire 131
 quintuplets 46
R
 R 127
 Race 37, 73
 race/ethnicity 135
 racial bias 80
 racial microaggressions 52
 Racial Pluralism 37
 racism in Canadian universities 52
 radicalization 76, 144
 rape prevention 129
 Rationality 114
 RCMP cadets 11
 Reactance 83
 Reaction Time 79
 Reactivity 105
 readiness to change 100
 reading 21, 62
 Realism 87
 reasoning 63, 64, 124
 Recension littéraire 42
 receptive vocabulary 23
 Recherche 57
 recidivism 18, 79, 81, 82, 83, 91
 reciprocity orientation 6
 récits narratifs 93
 recollection 72
 recombination familiale 35
 Reconsolidation 12
 Record Storage 32
 records 32
 Recovering and recovered women 4
 recovery 42, 94
 Recreation 20
 Recruitment 20, 59, 72
 redundancy 64
 Reflection 5
 Reflexivity 16
 Refugees 37, 40
 Réfugiés 57
 Registration 17, 32
 régression 145, 146
 regret 44
 Regulatory Fit 107
 Rehabilitation 62, 130
 Reintegration 80
 rejection 115
 Rejection-sensitivity 118
 Relatedness 26
 Relation de couple 13
 Relation parent-enfant 37
 Relation professeurs et étudiants

- 6
 Relational boredom 122
 Relational Dynamics 3
 Relational outcomes 77
 Relations amoureuses 22
 Relations de couple 12
 relations interpersonnelles 8
 relationship 22
 Relationship & Sexual Satisfaction 87
 Relationship and Sexual Satisfaction 103
 Relationship Attitudes 103
 Relationship conflict 78
 Relationship memories 78
 relationship satisfaction 103, 115, 122
 relationship styles 69
 relationship-level variables 121
 relationships 20, 98, 103, 117, 121
 relative importance 9
 religion 40, 63
 Religiosity 77
 Religious Identity 40, 102
 Remédiation cognitive 21
 reminiscence 63, 108
 reminiscing 36
 Remission without treatment 133
 Repentance 51
 representation 16
 représentations 30, 84
 représentations de la maladie 108
 Reproductive Knowledge 119
 reproductive value 85
 Research 3, 74, 109
 research design 15
 research ethics 72
 research methods 15
 Research Networks 113
 Research to Practice 127
 Réseaux sociaux 115
 residency 130
 Residential design 88
 Residential school 13
 Residential substance abuse treatment 124
 resilience 4, 26, 28, 29, 58, 61, 69, 93, 99, 146
 resiliency 3, 8, 29
 Resistance 94
 resistance education 129
 résolution de problèmes 7
 resource pollution 75
 response inhibition 64, 121
 responses 129
 resting-state activity 63
 rétablissement 93
 Retaliation 8
 retention 60
 Retesting Effects 121
 retiree wellbeing 58
 retirement psychology 58
 Rétroaction 7, 128
 Revenge 119, 121
 reversal theory 120
 reverse correlation 86
 Review 70
 Reviewing 15
 Revising 15
 reward sensitivity 132
 Risk and Protective Factors 22
 risk assessment 70, 78, 81, 82, 91, 109
 risk assessments 135
 risk behaviour 120
 risk communication 109
 risk factors 35, 146
 Risk of bias 95
 risk perception 109, 123
 risk prediction 18
 Risk-Need-Responsivity 91
 Risk-Needs-Responsivity 91
 risky behaviour 29
 Risky Behaviours 101, 102
 Risky sexual behaviours 83
 Risque 54
 RNR principles 73, 74
 rôle sexuel 35
 Romantic Attachment 116
 Romantic Attachment Style 87
 Romantic couples 85
 romantic partnership 119
 romantic relationship 36, 84
 Romantic Relationships 77, 84, 114, 115, 117, 118, 120
 RSCA 29
 Rumination 7, 86, 93
 Rural 62
 rurale 70
- S**
 Same-sex bi-national couples 52
 same-sex desire 110
 same-sex relationships 103
 Same-Sex Sexuality 41
 sample size 15
 santé 145, 146
 Santé cardiovasculaire 67
 Santé mentale 135
 santé psychologique 6
 Santé psychologique au travail 7
 satisfaction 117
 satisfaction conjugale 115
 Satisfaction de vie 115
 scale 117, 144
 Scale development & validation 6
 scale validation 29, 78
 SCERTS model 23
 schadenfreude 114
 schema therapy 100
 Schemas 22
 Schizoid Disorder of Self 20
 Schizophrenia 55
 Schizophrenia 35, 55, 65, 66, 67, 92, 94, 95, 111, 122
 schizotypy 63, 66
 Scholarships 130
 school 14, 26
 school attrition 61
 school disengagement 30
 school dropout 30
 School Psychology 58, 142
 school stress 3
 school-age children 25
 school-based intervention 131
 school-based program 29
 schools 25, 28, 72, 127, 143
 Schopenhauer 19
 science 14, 81
 scientometrics 85
 Screen for Cognitive Impairment in Psychiatry (SCIP) 67
 screening 17, 23, 104, 134
 screening instrument 102
 Screening Instruments 78
 Screening Tool 62
 Séance de discussion 127
 Seasonality 96, 101
 second language acquisition 39
 second language confidence 39, 128
 Second Language Identity 128
 Second Life 128
 Secondary Trauma 8
 Secure Base Scripts 27
 sécurité d'attachement 115
 security 32
 Selection 10
 sélection 128
 selection 128
 sélection 128
 self 19, 56, 57, 134
 Self affirmation 79
 self compassion 110
 Self Efficacy 28
 Self Perception 41
 self theory 56
 self-administered therapy 100
 self-assessment 97, 102
 Self-awareness 119
 Self-Care 5, 44, 91
 Self-Care Adherence 122
 self-compassion 3, 56
 self-concept differentiation 103
 Self-Conscious Emotion 123
 Self-construal 79, 84, 118
 Self-Control 8, 97
 Self-Criticism 123
 Self-Determination Theory 5, 6, 42, 75
 self-discrepancy 115
 Self-distancing 115
 Self-efficacy 1, 6, 9, 28, 38, 44, 57, 91, 134
 self-enhancement 119
 Self-Esteem 41, 44, 100, 115, 119
 Self-esteem variability 62
 Self-expansion 113
 self-forgiveness 3, 51
 Self-Imposed Standards 108
 self-injurious behaviours 93
 self-injury 95
 Self-Interest 88
 self-monitoring 33, 124
 Self-Other 106
 Self-Presentation Bias 81
 self-regulation 30, 51, 120, 121
 self-regulation model 94
 self-regulatory failure 34
 Self-Regulatory Focus 107
 self-report bias 124
 Self-silencing 95, 101
 Self-Stigma 94
 self-worth 120
 SEM 127
 semantic knowledge 108
 Semantic memory 108
 semantic processing 63
 Semantics 62, 117
 Seniors 4, 13
 sensation seeking 118
 sensory integration 30
 Sensory Processing 63
 serial crime 80
 serial offenders 80
 servant leadership 1
 service delivery 135, 142
 Service delivery model 145
 Service Models 58
 service preferences 59
 service providers 35
 Sex 116
 Sex Differences 65, 119, 136
 sex differences 22
 Sex Offenders 80
 sexism 8
 Sexual 15
 Sexual arousal 68, 109, 110, 123, 124
 sexual assault 3, 70, 82, 129
 sexual assault or rape 114
 Sexual Attitudes 119
 sexual coercion 129
 Sexual Communal Strength 103
 sexual desire 34, 109, 110
 sexual deviance 79
 sexual dysfunction 110
 sexual function 94
 sexual health 58
 sexual identity 42
 sexual offender 18
 sexual offenders 80
 sexual orientation 34, 124
 Sexual Practices 119
 sexual psychophysiology 123, 124
 Sexual Sadism 81
 Sexual Satisfaction 3, 103, 116
 sexual self-concept 84
 sexual well-being 84
 Sexualité 12, 69, 93, 107
 sexuality 24, 34, 41, 42, 69, 103
 sexually explicit literature 69
 Sexually Transmitted Diseases 70

- Sexually transmitted infections 135
 Shame 119
 shape constancy 63
 shape from shading 63
 shape perception 63
 shelter residents 70
 shooting behaviour 80
 shyness 99
 Sibling 21
 Sibling Loss 5
 Sibling relationships 36
 siblings 24
 singing 52, 53
 Sites Internet 96
 Situation de handicap 86
 situational judgment test 128
 Skepticism 81
 Ski de bosses 43
 Skieurs de bosses 43
 skill acquisition 81
 Sleep 12, 65, 101, 102, 132, 134
 Sleep Disturbance 100
 sleep mentation 68
 smoking 132, 133
 social anxiety 38, 93, 101, 126, 144
 Social Anxiety Disorder 126
 social attention 65
 Social avoidance 129
 Social Axioms 59
 social behaviours 110
 social cognition 84
 social cohesion 59
 social comparison 120
 Social comparisons 77
 Social Competence 51, 93
 social construct 19
 Social Context 125
 social culture 91
 social determinants 61
 social dominance orientation 83, 120
 Social Facilitation 43
 social functioning 66, 110
 Social Groups 114
 Social identity 13, 63
 social influence 115
 Social interaction 65
 social justice 87, 105, 113
 social media 3, 24
 Social Networking 10
 Social Networking of Terrorist Groups 88
 social norms 88
 social perception 39
 social phobia 96
 social policy 92
 social problem-solving 84
 Social psychology 31, 117
 social reactions 129
 Social Rejection 12
 Social Support 2, 28, 44, 97, 132, 133, 136
 social support for relationships 103
 social-emotional competence 30
 social-emotional development 30
 Societal perceptions 37
 socio-economic status 56
 sociocognitive development 24
 socioeconomic status 105
 Sociosexuality 116, 124
 Sociotropy 95
 soldiers 64
 Somatic Symptoms 40
 source credibility 63
 source expertise 124
 South Asian students 52
 South Asians 39, 105
 soutien conjugal 93, 107
 Soutien du superviseur 7
 Soutien parental 13
 soutien social 8
 spatial ability 64
 spatial attention 65
 spatial distance 6
 Spatial frequencies 65
 Spatial-reasoning 64
 special education 129
 speech 52
 speech perception 33, 34, 124
 spiking neurons 60
 spirituality 67
 Spirituality/Religion 67
 Sport 42
 sport and fitness professionals 43
 sports 43
 Sports esthétiques 43
 stalking 20, 80
 standard 119
 Standards 45
 static risk factors 18
 statistical inference practices 68
 statistical modeling 68
 statistics 15, 109, 111
 status threat 41
 stereopsis 63
 stereotype 85
 stereotypes 9, 32
 Stéréotypes 114
 Stereotypes 116, 118, 132
 Stigma 39, 92, 93, 98, 101, 122
 Stigmatization 4
 stigmatization of asthmatics 135
 Stimuli 46
 stimulus discrimination 60
 Strain 6
 Stratégies d'adaptation 114
 Structure factorielle 85
 strengths 61, 73, 127
 Strengths-based approach 132
 Stress 4, 42, 69, 101, 112
 stress and coping 41
 stress management 29
 Stress parental 36
 Stress reactivity 97
 Stressful life events 23, 98
 Stroop Task 34, 68
 Structural Equation Model 78
 structural equation modeling 111, 115
 Structural Equation Modelling 136
 student advocacy 2
 Student Awards 57
 student counselling 1
 Student Engagement 27, 130
 Student Mental Health 44
 student perspective 74
 student success 29
 Students 4, 30, 35, 44, 51, 102, 109
 Students at risk 26
 students strike 117
 study design 73
 Subjective distance 77, 78, 118
 Subjective Well-being 75, 123
 Submissive 41
 Substance 55
 Substance Abuse 55, 81, 133
 Substance induced psychosis 67
 Substance misuse 61
 Substance Use 61, 69, 115, 125, 132
 success 61
 sudden gains 95
 Suicidal Ideation 102, 130
 suicide 5, 17, 62, 92, 94, 117
 Suicide Ideation 86
 sums of squares 15
 Superhéros 84
 Supervision 17, 142, 143
 support du superviseur 6
 support network 58
 Support seeking 117, 136
 support workers 24
 Supports 108, 129
 surgical outcomes 86
 survey 85, 100
 sustainability 6
 symptômes anxio-dépressifs 139
 symptoms 103, 115, 116
 Systematic Review 68, 100
 systèmes d'activité 30
 systemic sclerosis 94, 100
 Systems thinking 121
- T**
 TACT 9
 taste preference 121
 Taxometrics' analysis 81
 TBA 71
 TDAH 66
 Teacher 1
 Teacher Efficacy 29, 108
 Teacher Self-Efficacy 106
 teacher training 60
 teacher-student relationship 93
 Teachers 26, 28, 29, 108
 teachers' self-efficacy 23
 teaching 45, 104
 Teaching and Technology 104
 Teaching Educational Psychology 32
 Teaching Large Seminars 32
 Teaching of psychology 76
 teaching strategy 109
 Team affective climate 9
 Team Conflict 8
 team emotional intelligence 11
 Team performance 9
 Team potency 9
 teams 6
 teasing 94
 technology 24, 28, 30, 44, 65, 72
 Technology Adoption 104
 telehealth 31
 telepsychology 97
 Teleworkers 7
 temperament 60
 Temporal 47
 Temporal comparisons 77
 Temporal distancing 78
 Temporal landmarks 56
 Temporal perspectives 77
 temps de placement 37
 Tend-and-Befriend 12
 terrorism 76, 89
 Test emotions 25
 test performance 25, 122
 Test Validity 78
 testosterone 110
 texting and driving 115
 thematic analysis 135
 Theoretical Integration 73
 Theoretical orientations 102
 Théorie de la faiblesse de la cohérence centrale 24
 theory 19, 46, 56, 112
 theory of mind 66, 103
 Theory of Planned Behavior 116
 therapeutic relationships 57
 Therapeutic techniques 71
 Thérapie cognitive 42
 thérapie de couple axée sur l'émotion 98
 thérapie de groupe 130
 therapist engagement 110
 therapist hope 4
 therapy 4
 therapy engagement 110
 thin slice methodology 24
 thriving 3, 8
 Time Estimation 47
 Time management 114
 Time Perception 47
 Time-related personality 114
 to be 111
 Tower Test 66
 Traditional Sex Scripts 103
 traduction 59
 Training 2, 17, 43, 58, 78, 99, 142, 143

- Training curriculum 145
 training effects 124
 trait emotional intelligence 23, 86, 114, 118
 Trait Mindfulness 120
 trait neuroticism 110
 traits d'impulsivité de la personnalité 86
 Trajectoires 80
 Trans identities 41
 transcendence 46
 transfert des apprentissages 6
 Transgendered Males 41
 transgénérationnel 127
 Transgression 51
 transgressions 3, 64, 85, 120
 transition to university 40
 transition-to-adulthood 20
 transitions 5, 20
 trauma 3, 40, 74, 83, 87, 91, 132, 140
 trauma counsellors 20
 Traumatic Brain Injury 81
 Traumatic Events 142
 traumatic experience 82
 traumatic stress 40
 traumatisme cranio-cérébral 92
 travailleurs 145
 Treatment 55, 79, 101, 126, 126, 131, 144, 145
 treatment engagement 80
 treatment failure 143
 Treatment Outcome 97, 98
 Treatment Readiness 82
 treatment strategies 78
 Treatment Utility 56
 Treatment-referred 93
 Treatments 92
 trend 130
 trends 32
 Tri-Council 130
 trivialization 119
 trouble alimentaire 99
 Trouble d'anxiété généralisée 131
 Troubles anxieux 66
 Troubles de mémoire 67
 Troubles des conduites alimentaires 43
 trustworthiness 122
 Truth 23
 turnover 56
 twin study 117
 Type 1 and Type 2 errors 68
- U**
 Uncertainty 98
 Undergraduate Education 33
 Undergraduate Students 38
 underserved population 31
 Universalist 112
 Université 36
 university 114, 120, 129
 university campus 129
 university students 1, 4, 5, 38, 118, 136
- Unproctored Testing 45
 urinary incontinence 99
 urinary urgency 99
 user behaviour 115
 user reviews 115
 Utilitarianism 121
- V**
 valeurs antisociales 83
 Valeurs partagées 124
 Validation 45, 86
 Validation interculturelle 35
 validation outils de mesure 7
 Validation study 114
 validité 9
 validité d'apparence 128
 Validity 33, 68, 85
 value clarification 110
 Value congruence 8
 Values 59
 verbal fluency 66
 verbal recognition 63
 veterans 11
 Victim Blame 84
 victim gender 82
 Victimisations 80
 Victimization 28
 Vidéo 43
 Video games 84
 violence 109
 Violence Conjugale 69
 Violence dans les relations amoureuses 41
 violence in women 80
 Violence Risk Appraisal Guide (VRAG) 15
 Violence risk assessment 15
 violent extremism 76
 violent offenders 18
 virtues 86
 vision 60, 65
 visual art forms 17
 visual attention 65
 Visual Preference 20
 Visual-Spatial Short Term Memory 60
 vividness of memory 102
 Vocational Behaviour 58
 Vocational Development 5
 Vocational Skills 29
 Vocational Theory 73
 Vocational Well-being 73
 vulnérabilité 96
 Vulnerability 79
 Vulnerable Children 37
- W**
 Wait-list 145
 wait-list strategy 145
 Walkability 2
 Web based intervention 5
 Web-based motivational programs 44
 Weight gain 136
 Well Being 41, 67
 Well-Being 8, 30, 39, 44, 75, 89, 99, 112, 113, 118, 121, 123, 134, 144
 Wellbeing 108
 wellness 60
 White Studies 37
 wisdom 59
 woman 85
 woman abuse 70
 women 61, 69, 117, 120, 143
 women in academia 69
 women offenders 82
 Women's experience 70
 Women's Health 60
 women's rugby 43
 women's health 14
 word learning 22
 Work Behaviour 11
 work climate 10
 Work motivation 113
 work values 10
 work-family 7
 work-family balance 69
 Work-Family Conflicts 35
 work-life balance 9
 work-life conflict 9, 108
 worker motivation 104
 Workers' respite 7
 workforce blending 56
 Workplace 27, 112
 Workplace bullying 11
 workplace deviance 10
 Workplace incivility 10
 workplace incivility scale 10
 workplace stress 112, 132
 Worldview 44
 worries 62
 Worry 135
- Y**
 Yanni 64
 Yoga 134
 young adult 102
 Young Adult Immigrants 52
 Young adults 1, 23, 29, 37, 93, 100, 133
 young children 26
 Young Offender 126
 Young women 69
 Youth 3, 5, 20, 22, 35, 42, 55, 60, 82, 91, 95, 97
 youth adults 94, 100
 youth engagement 110, 114
 Youth Justice 91
 youth justice system 79
 Youth offenders 83
 Youth substance abuse 124
 Youth Violence 2

Index of Authors / Index des auteurs

A

Abara, Uko 57
 Abbey, Susan 129
 Abbondanza, Mona 58
 Abeare, Christopher 63, 66
 Abedin, Rahul 2
 Abrahamse, Wokje 88
 Abrams, Murray 18
 Abriel, Shelagh 65, 133
 Adachi, Paul 123
 Adair, Wendi 7, 38, 39
 Adam, McCrimmon 27
 Adams, Nicole 79
 Adkins, Robin 78
 Adlam, Kendall 31
 Agar, Ava 119
 Aguilera Vasquez, Carla 25
 Ahmed, Rana 2, 40
 Aitken, Nicole 6, 75, 127
 Al-Dajani, Nadia 92
 Alani, Taslim 57, 92, 93
 Alcolado, Gillian 101
 Ali, Samina 93
 Alisat, Susan 109
 Allen, Jared 51, 79
 Allen, Natalie 8, 11
 Almuhtadi, Karin 113
 Altomare, Alyssa 25, 27, 28
 Altomare, Alyssa A. 21
 Amado, Danielle 130
 Amiot, Catherine 38, 44, 144
 Ammaar, Kidwai 125
 Amsel, Rhonda 85, 86, 116
 Andra, Lorent 35
 Andrade, Brendan 95
 Andrade, Leonardo 133
 Andrews, Jac 30, 72
 Angelus, Deborah 135
 Angus, Lynne 94
 Annabi, Dorra 6
 Annecca, Catherine 83
 Ansloos, Jeffrey 47
 Antony, Martin 122, 126
 Antunes-Alves, Sara 145
 Aranda, Jorge 88
 Arbuthnott, Katherine 5, 11, 75, 81
 Arcon, Nina 20
 Arfken, Michael 112
 Arguin, Martin 63
 Armiento, Jenna 93
 Armstrong, Joel 83
 Arnold, Malcolm 122
 Arpin, Virginie 35
 Arpin-Cribbie, Chantal 83, 113, 118, 120
 Arsenault, André 134
 Arsenault, Andrea 79
 Arthurs, Erin 129
 Arthurson-McColl, Zoë 6
 Arthurson-McColl, Zoe 79
 Ashton, Michael 121
 Asmundson, Gordon 18
 Asselin, Sophie 7
 Asuncion, Jennison 86, 116

Asyaby-Eshghi, Behzad 113
 Atance, Cristina 56
 Ateah, Christine 130
 Atkinson, Erin 106
 Attewell, Valerie 113
 Au-Yeung, Arthur 39
 Aubin, Mercédès 63
 Auger, Émilie 120
 Aumètre, Florence 25
 Austin, Anthony 134
 Austin, Stéphanie 11, 112
 Aviram, Tal 44
 Ayaz, Hasan 64, 121
 Ayearst, Lindsay 16
 Ayvazian, Cynthia 28
 Azari, Stephanie 25
 Azizli, Nicole 113

B

Bacev-Giles, Chantal 114
 Backenson, Erica 66
 Backs-Dermott, Barb 97
 Bacon, Simon 13, 105, 136
 Badali, Paul 51
 Badawi, Ghislaine 61
 Bagby, R. Michael 103
 Bagby, Robert 16
 Bagherian, Fatemeh 85
 Bahl, Nancy 65
 Bailes, Sally 132, 134
 Bailey, Heidi 93, 96
 Bailey, Kristen 133
 Bailey, Laura 114
 Bailis, Daniel 121
 Baird, Anne 67
 Bajwa, Jasmine 39
 Baker, Alysha 79
 Baker, Amanda 114, 124
 Baker, Jeff 71
 Bali, Venus 21, 133
 Ball, Laura 16, 57, 87
 Baltzan, Marc 132, 134
 Bambrach, Veerpal 93
 Bance, Sheena 129
 Banerjee, Hiron 93
 Bao, Vanessa 63, 64
 Barata, Paula 31, 69
 Barbaree, Howard 33, 48
 Barcaro, Umberto 68
 Barford, Sean 6
 Barile, Maria 85, 86, 116
 Barker, Erin 21, 36
 Barker, Keegan 100
 Barnes, Caroline 93
 Barnes, Marissa 16, 57, 106
 Barnes, Rosemary 123
 Barnett, Jessica 114
 Barnhart, Ryan 93
 Baron, Louis 68
 Baron, Murray 94, 100, 129, 130
 Barrett, Sean 132
 Bartlett, Jennifer 79
 Baruch, Philippe 101
 Basian, Carly 98
 Bastien, Melanie 98
 Batal, Malek 135
 Battista, Susan 133
 Baughman, Holly 86, 113, 114, 117
 Baur, Kaitlin 43, 133
 Bax-D'Auteuil, Claudie 62
 Baxter, Claire 114
 Beatie, Brooke 93
 Beaton, Ann M. 119
 Beaucage, Nathan 21
 Beauchamp, Miriam 66
 Beaudoin, Francis 6
 Beaudry, Marjolaine 6
 Beaulieu, Tera 125
 Beaulieu-Bonneau, Simon 92
 Beauvais-Dubois, Cybèle 21
 Beck, Aaron 129
 Beck, James 7
 Bedi, Robinder 3
 Beeby, Nicole 98
 Beech, Kerri-Anne 30
 Bégin Galarneau, Marie-Ève 65
 Beirbach, Angela 98
 Beiti, Fedaa 98
 Bélair, Meggy 101
 Béland, Mélanie 21, 96
 Belanger, Daniele 38
 Bélanger, Marie-Elaine 21
 Bélanger, Mélanie 22
 Bélanger-Dumontier, Gabrielle 57
 Bélanger-Lejars, Véronique 93
 Belhumeur, Céline 21
 Bell, Sarah 110
 Bell, Tessa 130
 Belleville, Sylvie 108
 BenAmor, Leila 66
 Bennell, Craig 80, 82
 Beran, Tanya 26
 Berg, Derek 25
 Bergeron, Sophie 139
 Bergeron-Bonnely, Laura 6, 132
 Berghoul, Saïd 24
 Bergmame, Lana 135
 Bériault, Manuelle 54
 Berlinguette, Katharine 6
 Bernatchez, Marie Solange 134
 Bernhard-Oettel, Claudia 56
 Bernstein, Amit 38
 Bernstein, Charles 110
 Berry, John 59, 112
 Bertone, Armando 26, 63, 64
 Bertrim, Sarah 130
 Bessette-Bergeron, Jean-François 25
 Bessey, Meredith 101
 Best, Lisa 132
 Bhanwer, Aisha 114
 Bhatoa, Isha 103
 Bhatt, Gira 2, 112
 Bhawanie, Stella 144
 Bieling, Peter 30, 126
 Bigras, Noémie 93
 Biondic, Daniella 93
 Birmingham, Elina 65
 Birt, Angela 43, 64
 Bishop, CJ 40

Bishop, Juliana 28
 Bisson, Nicolas 114
 Black, Pamela 79, 114
 Blackie, Rebecca 93
 Blair, Karen 41, 41, 87, 103, 110
 Blais, Martin 41
 Blanchard, Céline 114, 122, 124
 Blanchet Godbout, Yaël 114
 Blanchette, Victor 134
 Blanco-Carranza, Amanda 81
 Blaskovits, Brittany 27
 Blondin, Soline 35
 Blust-Volpato, Stephanie 7
 Bobocel, Ramona 6, 11, 51
 Boersma, Katelyn 142
 Boese, Gregory 113
 Bogaert, Anthony 42
 Boglarsky, Cheryl 6
 Bohr, Yvonne 146
 Bois, Caroline 126
 Boisvert, Stephanie 22
 Boivin, Michel 23
 Bonaccio, Silvia 7, 25, 127
 Bonli, Rupal 78
 Bonnema, Elise 60
 Boon, Susan 51, 121
 Bosset, David-Alexandre 77
 Bossio, Jenn 68
 Both, Lilly 84
 Botha, Francois 92, 101
 Bouchard, Katrina 123, 124
 Bouchard, Louise 135
 Boucher, Kathleen 41
 Boucher, Lisa 63, 64, 124
 Boudreau, Chantal 35
 Boudreau, Jean-Paul 45, 47
 Boudreau, Maxine 134
 Boudreault, Véronique 42
 Boudrias, Jean-Sébastien 7, 8, 128
 Boughton, Kristy 93
 Bouizegarène, Nabil 125
 Boujut, Émilie 90
 Boulard, Jessica 134
 Bourassa, Marie-Eve 63
 Bourdage, Joshua 2, 9
 Bourdeau, Geneviève 93
 Bourgeois, David 114
 Bourgeois, Sylvie 60
 Bourhis, Richard 13, 77, 122, 128
 Bourkas, Sophia 18
 Bourque, Paul 24, 67
 Boutilier, Ashley 36
 Boutilier, Michelle 9
 Bowie, Christopher 95
 Bowker, Anne 43
 Boyce, Melissa 79
 Boylan, James 63
 Bradley, Kristina 94, 99
 Bradley, Michael 68, 79, 83
 Bradley, Peter 53
 Bradley, Stacy 70, 71
 Brambati, Simona 108
 Brand, Andrew 68
 Branger, Camille 62
 Brankley, Andrew 51, 80, 114

- Brasch, Jennifer 94
 Brassard, Audrey 12, 93, 107, 115
 Brazeau, James 94, 132
 Brčić, Jelena 40, 84, 134
 Brédart, Anne 141
 Bremner, Nicholas 6, 125
 Brendgen, Mara 22, 23
 Brenner, Colleen 94
 Breslow, Leah 94
 Brienza, Justin 6, 119
 Brisson, Benoit 63
 Brisson, Janie 64
 Brittan-Powell, Chris 3, 37, 73, 104, 105
 Brochu, Raymond 96, 117
 Brockman, Jennifer 61
 Brockman, Mel 114
 Brockmeier, Jens 61, 112, 136
 Brodeur, Darlene 47
 Brodie, Karen 65
 Brosseau, Patricia 54
 Brosseau-Liard, Patricia 111
 Brown, Doug 10
 Brown, Douglas 119
 Brown, Mark 124
 Brown, Shelley 69, 73, 74, 83, 91
 Brown, Susan 63
 Brown, Tyler 41
 Brown-Bowers, Amy 69
 Browne, Dillon 35
 Brownlee, Keith 132
 Bruce, Jennifer 143
 Bruce, Vanessa 36
 Brunet, Alain 12, 140
 Brunet, Jennifer 103
 Brunet, Luc 7, 10
 Bruto, Venera 17, 31
 Bruyere, Turina 61
 Bruyninx, Sarah 69, 115
 Bryan, Alexandra 115
 Bryntwick, Emily 94
 Buchholz, Annick 95
 Buckley, Paula 133
 Budd, Jillian 85, 86, 116
 Buehler, Roger 116
 Buhr, Erin 3
 Burack, Jacob 22, 47, 61, 62
 Burdett, Freda 70
 Burdett, Syd 134
 Bureau, Jean-François 37
 Burke, Shannon 110
 Burley, Madelaine 44
 Burnley, Caroline 58
 Burns, Amy 94
 Burns, Carolyn 72
 Burns, Willow 134
 Burnside, Kimberly 65
 Burri, Andrea 94
 Busseri, Michael 118
 Butler, Alisa 41
 Button, Melissa 94
 Buzanko, Caroline 45, 78
 Byers, E. Sandra 129
 Byers, Sandra 76, 103
 Byers-Heinlein, Krista 22, 23, 24
 Byrnes, Abby 104
 Cai, Lin 77
 Cain, Bethany 94, 97, 100
 Cairns, Sharon 1, 29, 76
 Caluyong, Myka 134
 Calvez, Stryker 37, 38, 59
 Camateros, Caroline 31
 Cameron, James 114
 Camman, Carolyn 80
 Campbell, Caroline 86
 Campbell, Colin 22
 Campbell, Debbie 65, 133
 Campbell, Elyse 61
 Campbell, Lorne 119
 Campbell, Mallory 125
 Campbell, Tavis 13, 88, 90, 105, 121
 Cantinotti, Michael 126
 Caplette-Gingras, Aude 109
 Cappell, Jaclyn 87
 Cappelli, Mario 93
 Carbonneau, Rene 22
 Cárdenas, Diana 128
 Cardenas, Diana 144
 Cardoso, Christopher 12
 Care, Melissa 94
 Carey, T. 100
 Carey, Tyler 67, 132
 Cargo, Margaret 62
 Carleton, R. Nicholas 18, 96
 Carmichael, Jessica 66
 Caro, Indira 37, 39, 97
 Caron, Angela 12
 Caron, Jean 140
 Caron, Marie-Claude 34
 Carpenter, Naomi 94
 Carpini, Joseph 6
 Carr, Rachel 110
 Carr Kinnear, Chelsea 63
 Carranza, Adriana 35
 Carrigan, Amber 35
 Carroll, Douglas 105
 Carson, Robyn 21
 Carter, Gregory 84
 Carter-Rogers, Katelynn 80, 119
 Case, Nevicia 51
 Cassetta, Briana 66
 Cassin, Stephanie 126
 Cassoff, Jamie 13, 134
 Castonguay, Joanne 131
 Castro, Carlos 117
 Catano, Vic 26
 Cayer, Christian 11
 Caza, Nicole 108
 Cervantes, Pablo 98
 Chabot, Karen 96
 Chachamovich, Eduardo 62
 Chadwick, Nick 80
 Chalupa, Amanda 26, 28, 138
 Chalupa, Amanda A. 30
 Chamberland, Claire 130
 Chamberland, Pier-Eric 34, 45
 Chambers, Christine 18
 Chan, Jessica 146
 Chan, K. Jacky 37, 94
 Chan, Kathy 59, 94, 102
 Chang, Felicia 94
 Chapadeau, Holly Marie 84
 Chaperon, Élise 115
 Chapleau, Marianne 62
 Charest, Rose-Marie 111
 Charles, Christina 63
 Charpentier, Claude 37, 134, 135
 Chartier, Laurie 61
 Chartier, Sylvain 35, 65
 Chauny, Jean-Marc 131
 Chavoshi, Saeid 38, 40
 Chen, Angel 88
 Chen, Charles 58
 Chen, Charles P. 58, 73
 Chen, Kristy 39
 Chen, Vivian 94, 102
 Chen, Yvonne 83
 Cheng, Shirley 107
 Chentsova-Dutton, Yulia 73
 Cheong, Clarissa 135
 Cherry, Frances 57
 Cheston, Ph.D., James 79
 Cheung, Susanna 42, 127
 Chiang, Chao-Mei 143
 Chiarella, Sabrina 22
 Chiasson, Myriam 37
 Chiasson, Vincent 66
 Chicoine, Jean-François 21
 Chiocchio, François 32, 74
 Chiocchio, François 127
 Chiocchio, PhD, François 107
 Chiu, Carina 44, 66, 84
 Chivers, Meredith 109, 124
 Chmielewski, Michael 16
 Choi, Ji Yeh 68
 Chomienne, Marie-Hélène 135
 Chomyc, Suzanne 94, 95, 97, 100
 Chou, Fred 3
 Choutova, Anna 63
 Chow, Darrick 115
 Chow, Theodore 95
 Chowdhury, Wahida 115, 130
 Christiansen, Jessica 108
 Christie, Marianne 26
 Chu, Erica 63, 66, 143
 Chuang, Jenny 111
 Chuang, Susan 2, 22, 35, 36
 Chuapetcharasopon, Pylin 7, 107
 Chung, Marisa 38
 Chuong, Kim 38
 Church, Kenneth 33
 Church, M. 130
 Cila, Jorida 77
 Ciquier, Gabrielle 108
 Ciric, Ksenija 134
 Ciszewski, Stephanie 132
 Clara, Ian 110
 Clare, Emily 52
 Clark, Cameron 66
 Clark, D. Anthony 52
 Clark Smith, Karen 89
 Clark, Sandra 71
 Claro, Anthony 26, 29, 101, 102
 Classen, Catherine 15, 76, 89
 Claypool, Tim 27, 61, 65
 Clément, Louise 1
 Clément, Marie-Eve 59, 130
 Clément, Richard 38
 Clément, Richard 39
 Clément, Richard 128
 Clément, Robin 35
 Climie, Emma 26, 27, 28, 29
 Clinton, Michael 56
 Cloitre, Marylene 87
 Cloutier, Anika 115
 Clyde, Michael 26
 Coady, Tyler 3
 Coelho, Jennifer 100
 Cohen, Annabel 52, 53
 Cohen, Julie 3, 52
 Cohen, Karen 15, 34, 54, 90, 104, 123
 Collignon, Olivier 63
 Collins, Katherine 38, 127
 Collins, Lenora 6
 Collins, S. 130
 Collins, Sarah 134
 Colp, S. Mitchell 21
 Conan, Michelle 44
 Connelly, Catherine 56, 56
 Connop, Ian 91, 143
 Connors, John 46, 57
 Conrod, Patricia 38
 Cooper, Philip 135
 Corbeil, Mariève 52
 Corkum, Penny 101
 Cormier, Damien 26, 58, 106
 Coronado-Montoya, Stephanie 95
 Cortes, Cassandra 77, 78
 Cosma, Stephanie 42, 69
 Cosme, Rachelle 28
 Cossette, Louise 21
 Coté, Pierre 14
 Cotton, Dorothy 18
 Counsell, Alyssa 15
 Coupland, Richard 18, 82
 Coupland, Sarah 80
 Courchesne, Valerie 26
 Courchesne, Valérie 67
 Cournoyer, Annabelle 35, 36, 37
 Cousineau, Denis 64
 Coutu, Janick 80
 Couture, Marie-Eve 38, 132
 Cox, Daniel 11
 Cozzi, Derek 69
 Craig, Joan 115, 120
 Craig, Kenneth 135
 Craig, William 93
 Cramer, Kenneth 27
 Crann, Sara 69
 Crawford, Maxine 5
 Crawford, Shawn 32
 Creary, Patricia 135
 Creti, Laura 132, 134
 Cribbie, Robert 15, 124
 Criger, Brock 115
 Crivello, Cristina 23
 Crocker, Peter 42
 Crossley, Margaret 62
 Cru, Michelle 95
 Cunningham, Charles 83
 Cunningham, Lesley 83
 Cunningham, Shannon 135
 Cupchik, Gerald 117
 Curran, Janet 93
 Curwen, Tracey 142
 Cuttress, Jane 81
 Cyr, Chantal 36, 37
 Cyr, Mireille 136
 Cabral, Christine 137

- D'Iuso, Debora 145
D. Provencher, Martin 42
Da, Wei Wei 38
da Estrela, Chelsea 22
Dadgostari, Tina 126
Dagenais-Desmarais, V. 146
Dahl, Rebecca 19
Dalby, Thomas 104
Dale, Allyson 64
Daljeet, Kabir 10
Dalrymple, Alana 22
Dandeneau, Stéphane 115
Daniel, Samantha 24
Daniels, Lia 29, 30, 106
Daniszewski, Tamara 108
Danyluck, Chad 115
Dargie, Emma 41, 87, 103, 135
Darling, Kathleen 84
Daros, Alexander 95
Darzi, Chantal 95
Das, Prakash 79
Daspe, Marie-Ève 115
Davari, Jaleh 3
David, Lauren 72, 95
Davidson, Erin 11
Davidson, Patrick 65, 67
Davies, Paul 116, 118
Davis, Ron 94, 114
Daws, Loray 14, 20, 107, 142
Dawson, Jenna 110
Dawson, Samantha 123, 124
Day, Arla 6, 112
Day, David 82, 83
Day, Lisa 84
De Gagne, Theo 77
de Jong, Jeroen 56
De Jong, Meagan 102
de la Sablonnière, Roxane 120, 144
de la Sablonnière, Roxane 128
de la Serna Nasser, Judith 44
Deacon, Amanda 8
Deamond, Wade 11, 54, 55
Deasley, Shanna 22
Debrosse, Régine 115
DeCicco, Teresa 64, 68, 118
DeClerck, Drew 62
Deen, Michelle 26, 29
Deeth, Sander 1
Deineka, Stan 66
Delcellier, Kristin 11
DeLeon, Patrick 31
Delisle, Vanessa 129
Dell, Colleen 61
Demers, Mireille 7
Demers-Bédard, Sophie 36, 37
Demetrovics, Zsolt 38
Denis, Isabelle 66
Denis, Pascale 7
Denisoff, Eilenna 111
Dennis, Diane 59
Dentakos, Stella 44
Dere, Jessica 40, 77, 144
Derevensky, Jeffrey 25, 134
Descênes, Sonya 95
Descôteaux, Jean 85, 95
Descôteaux, Lucie 108
Deslauriers, C. 130
Desmarais, Geneviève 67
Desnoyers, Amanda 113
Desrochers, Alain 21
Desrosiers, Pierette 70
Deuchar-Fitzgerald, TJ 29
DeVaul-Fetters, Amanda 38
Dewhirst, Pendle 95
Dhayanandhan, Bramilee 146
Di Domenico, Stefano 64, 121
Diamond, Lisa 34, 109, 110
Diamond, Michael 26
Diane, St-Laurent 35
Diaz, Ruth 66, 84
Dickenson, Janna 110
Dicks, Janice 3
Dieneka, Stan 11, 54, 55
DiLoia, Enzo 135
Dindoff, Kathleen 122
Diodati, Jean 131
Dionne, Ginette 23
Dishke Hondzel, Catharine 26
DiTommaso, Enrico 117
Dixon, Jonathan 26
Dixon, Niké 120
Dixon, Sandra 76
Djordjevic, Djurdja 95
Dobson, Keith 39, 75, 129, 134
Dohadwala, Ali 1
Doherty, Sarah 22
Dolcos, Florin 5
Dolphin, Olivia 3
Domene, José 5, 20, 79
Donia, Magda 1
Donnon, Tyrone 72
Donohoe, Marie-Louise 133
Doobay, Victoria 64
Dooley, Stephen 2
Doucerain, Marina 38, 144
Doucet, Philippe 84
Dowell, Amelia 3
Downie, Fiona 125, 126
Doyle, Anna-Beth 24
Doyle, Randi 64
Doyle, Susan 101
Dozois, David 30, 53, 92, 96, 99, 101, 116, 129, 146
Drapeau, Martin 45, 70, 71, 145
Drefs, Michelle 26, 76
Drolet, Caroline 84
Drouillard, Brianne 24
Drummond, Neil 113
Drvaric, Lauren 126
Dube, Blaire 9
Dubé, Sophie 113
Dubois, Sébastien 54
Dubois-Comtois, Karine 36, 37
Ducas, James 115
Ducharme, Joseph 27
Duchene, Katelyn 109, 116
Duchene, Stéphane 5
ducol, Benjamin 144
Duffett, Megan 24, 99, 103
Dufresne, Annette 142, 143
Dugas, Erika 23
Dugas, Kevin 26
Dugas, Michel 95, 100
Duguay, Sarah 134
Duhamel, Audrey 62
Duhamel, Camie 62
Duhoux, Arnaud 101
Dumais, Marilyne 36
Dunlop, William 103, 122
Dupuis, Dana 95, 101
Dupuis, Darcy 116
Dupuis, Paul 80
Dupuy, Emmanuelle 12
Duranceau, Sophie 96
Durand, Jean-Christophe 7
Durivage, André 128
Durksen, Tracy 30
Durrani, Samir 135
Dussault, Caroline 62
Dussault, Frederic 22
Dykshoorn, Kristy 36
Dyshniku, Fiona 79
Dyson, Amanda 96
Dzinas, Katalin 57
D'Arrisso, Alexandra 61
- E**
Eastwood, Joseph 43
Ediger, Jason 143
Edmondstone, Christopher 116
Edwards, William 34
Ehrenberg, Marion 17, 37
El Gamal, Monica 5, 116
El-Adlouni, Salah-Eddine 24, 67
Ellard, John 44
Ellenbogen, Mark 12, 118
Ellingwood, Holly 80
elliot, Britney 99
Elliott, Cass 3
Elliott, Nicole 61, 125
Ellis, Corey 38, 39
Ellis, Desmond 70
Ellison, Deborah 24
Elshiekh, Abdel 65
Emerson, Scott 116
Emery, Amber 29
English, Lianne 96
Enns, Janelle 27
Enright, Joseph 62
Enros, Paul 135
Erdman, Lauren 65
Erickson, David 94
Esses, Victoria 38, 85, 122
Evaire, Lyndsay 96, 116
Evans, Mary Ann 22
Everett, Sabrina 11, 54, 55
Evraire, Lyndsay 99
Ewasiw, Joan 4
Ewles, Grace 7
- F**
Faaborg-Andersen, Marie 116
Facer-Irwin, Emma 140
Faddoul, Georgina 63, 64
Falardeau, Marie-Chantal 116
Falek, Joshua 26
Faltacas, Anne-Marie 116
Fanning, Sarah 64, 133
Fanourgiakis, Sophia 27
Farouk, Nabela 66
Farrell, Susan 124, 130
Farthing, Gerald 44
Farvolden, Peter 72, 111
Fashler, Samantha 135
Fauchoux, Laurissa 4
Favre, Virginie 96
Fayter, Rachel 2
Febbraro, Angela 11
Fecteau, Marie-Claude 42
Feeney, Justin 15, 32, 33, 51, 74, 109, 130
Fekken, Cynthia 115, 122
Feldgaier, Steven 59
Felix, Fernando 15
Fennell, Christopher 22
Fergus, Karen 131
Ferguson, Bruce 108
Ferguson, Leona 68
Ferland, Mark 67
Fernandez, Amanda 100
Fernane, Stephanie 80
Fernet, Claude 1, 11, 112
Ferns, Alyssa 80
Ferrari, Jack 102
Ferrari, Michel 59
Ferraro, Leonardo 99
Ferris, Lance 8
Ferron, Anik 96
Fetzner, Mathew 96
Fichten, Catherine 85, 86, 116, 132, 134
Fillion, Lise 92
Findlay, Isobel 4
Finnegan, Joan 10, 32
Finnegan, Heather 80
Fior, Meghann 26
Fisher, Derek 65
Fisher, Maryanne 36, 41, 84, 85
Fisher, Prudence 102
Fitzer, Kim 30, 66
FitzGerald, Jemma 51
Fitzgerald, Ryan 83
Fitzpatrick, Elizabeth 135
Fitzpatrick, Josée 116
Fitzpatrick, Marilyn 94, 102, 110, 145
Fitzpatrick, Skye 96
Fitzpatrick, Skyler 42
Flament, Martine 95
Flanagan, Dr. Tara 24
Flanagan, Tara 23
Flannery, Meredith 36
Fleet, Richard 131
Fleming, Jan 126
Flesaker, Keri 4
Flesch, Jamie Lyn 12, 116, 121
Flett, Gordon 86, 117
Fleury, Theo 15
Flora, David 111
Flores, Heidi 22, 47, 61
Floyd, Timothy 80
Foellmi, Melodie 80
Foldes-Busque, Guillaume 66, 131
Fong, Alicia 38
Fontaine, Véronique 67
Fontil, Laura 23, 135
Ford, Laurie 28, 58, 127
Forest, Amanda 115
Forest, Jacques 112
Forget, Alain 127
Forget, Claude 127
Forget, Mathieu 7, 145, 146
Fornssler, Barb 61
Forrest, Anne 114
Forrester, Michael 53
Fortin, Dominique 23
Fortin, Laurier 131
Foskett, Allison 5
Foster, Ida 84
Foster, Mindi 69

- Foucher, Roland 127
 Foucreault, Annie 7
 Fournier, Christine 108
 Fournier, Ève 7
 Fournier, Louise 101
 Fraccaro, Rebecca 27
 Frain, Jennifer 1, 17, 55
 Franche, Véronique 42, 84
 Francis, Lori 27, 112
 Francis, Sarah 101
 Frappier, Jean-Yves 99
 Fraser, Sarah 61
 Fréchette, Sabrina 130
 Frédéric, Paré 7
 Fredette, Chantal 54
 Freedman, Shelagh 84
 Freeman, E. Aiofe 3
 Frewen, Paul 15, 95, 103
 Freynet, Nathalie 128
 Friedmann, Jordan 22
 Friesen, Christopher 35
 Friesen, Lindsay 106
 Fritz, Patti 70
 Fuchs, Chantalle 106
 Fuks, Nate 41
 Furer, Patricia 102
 Furtado, Jessica 2
- G**
 Gagné, Annie 35
 Gagné, Marie-Hélène 59
 Gagné, Marylène 112
 Gagné, Marylene 113
 Gagnier, Karina 73
 Gagnon, Jean 86
 Gagnon, Michelle 15, 74, 92, 130
 Gagnon, Myriam 7
 Gagnon, Sylvain 85
 Gagnon-Dolbec, Alexis 43
 Galambos, Nancy 21
 Galletta, Michele 80
 Gallagher, Catherine 96
 Gallitto, Elena 34, 116
 Ganai, Omar 39
 Gandini, Delphine 108
 Gao, Zhipeng 16, 19, 106
 Garcia, Donald 87
 Gareau, Alexandre 35, 45
 Garofalo, Alyssa 80, 80
 Gaucher, Danielle 21, 113, 120
 Gaudet, Derek 132
 Gaudreau, Patrick 35, 42, 78, 84
 Gauthier, Janel 48, 78, 111
 Gauthier, Serge 108
 Gautreau, Chantal 133, 135
 Gauvin, Lise 71
 Gee, Bethany 126
 Gelinas, Bethany 92
 Gendreau, Anne 135
 Genest, Andrée-Anne 96, 117
 George, Amanda 66
 Gervais, Jesse 41
 Ghanbari, Parisa 38
 Gholamrezaei, Maryam 22, 95
 Giacomini, Miranda 56, 77
 Giammarco, Erica 86, 113, 117
 Giang, Elaine 117
 Gibson, Stacey 2, 109
 Gick, Mary 95
 Gifford, Robert 88
- Giguere, Benjamin 31
 Giguère, Myriam 92
 Gilbert, Brigitte 108
 Gilbert, Sophie 127
 Gillies, James 99
 Gillies-Poitras, Elizabeth 135
 Gilovich, Thomas 92
 Gilpin, Michelle 108
 Ginsberg, Freda 74
 Ginting, J. 130
 Giobbi, Maria 96
 Giorgi, Amedeo 99
 Girard, Annie 7
 Girouard, Sarah 128
 Giroux, Isabelle 132
 Gladson, Aliisa 65
 Glaser, Emma 18
 Glaser, Sarah 22, 27
 Glasgow, Jillian 117
 Glozman, Jenny 22
 Godbout, Natacha 12, 13, 139
 Godbout-Beaulieu, Sophie 22
 Goffin, Richard 1
 Goghari, Vina 55, 66, 84
 Gokiart, Rebecca 93
 Goldberg, Daniella 23
 Goldberg, Joel Owen 94
 Goldey, Katherine 110
 Goldfield, Gary 95
 Goldfinger, Corrie 103
 Goldstein, Abby 53, 125, 133
 Gonzales, Joshua 117
 Gonzalez-Roma, Vicente 9
 Good, Dawn 66, 67
 Good, Kim 132
 Goodwill, Alasdair 79, 80, 124
 Goodwin, Jacqueline 36
 Goodwin, Shelley 47
 Gorborkova, Galina 128, 144
 Gordon, Jennifer 134
 Gordon Green, Cathryn 47
 Goss, Alex 2
 Gosselin, Dominique 135
 Gosselin, Frédéric 65
 Gosselin, Jessica 67
 Gosselin, Julie 35, 37, 70, 100
 Gosselin, Patrick 21, 62, 96, 100, 131
 Gosselin, Pierre 116, 123
 Gosseline, Patrick 96
 Gotovac, Sandra 135
 Gottardo, Alexandra 85
 Gottschall, Shannon 69
 Guin, Jean-Philippe 36
 Goukon, Rina 26
 Goulet, Michel 139
 Goulet-Gervais, Lysiane 96
 Gouliquer, Lynne 62, 70
 Gourde, Mathieu 36
 Gousse-Lessard, Anne-Sophie 117
 Goyette, Christine 92
 Goyette, Véronique 7, 128
 Grace, Sherry 129
 Grad, Roland 132, 134
 Graf, Peter 55, 64, 71
 Graff, Lesley 110
 Gralnick, Tara 117
 Granic, Isabela 99
 Grant, Seija 96
 Grauman-Neander, Lucia 133
- Gravel, Emilie Eve 84
 Graves, Bryanna 117
 Gray, Christina 26
 Greeman, Paul 53
 Green, Amy 20
 Green, Sheryl 19, 97
 Green-Demers, Isabelle 83, 119
 Greenham, Stephanie 135
 Greenman, Paul 98, 135
 Grégoire, Julie 45
 Grégoire, Simon 68
 Greiner, Leigh 73
 Grenier, Jean 135, 143
 Grimbos, Teresa 80
 Grizenko, Natalie 25
 Groleau, Patricia 91, 97
 Grondin, Simon 114
 Grossmann, Igor 78
 Groupe d'étude PAJ, Le 41
 Grouzet, Frederick 56, 57
 Grover, Shana 36
 Gruber, Reut 12, 134, 135
 Grumet, Robin 110
 Grummisch, Julia 66
 Gruslin, Andree 69
 Guay, Frédéric 5
 Guay, Jean-Pierre 54, 81
 Guay, Marie-Claude 21, 66
 Guay, Stéphane 141
 Gudmundsdottir, Helga 52
 Guegan, M 131
 Guerrero Nunez, Karla 67
 Guertin, Valérie 136
 Guilbert, Mathieu 10
 Guilfoyle, Josh 51
 Guimond, Anne-Josée 101
 Guimond, Fanny-Alexandra 23
 Guimond, Serge 120
 Guindon, Claude 128
 Guo, Liangrong 86
 Gupta, Rina 134
 Gurevich, Maria 42, 69, 107
 Guy, Laura 91
 Guzzo, Lina 78
- H**
 Haber, Erika 97
 Haccoun, Robert 32
 Hachey, Timothy 117
 Hadjistavropoulos, Heather 106, 136
 Hadjistavropoulos, Thomas 62
 Haggarty, Daphne 94, 97, 100
 Haggarty, Jack 62
 Hajizadeh, Eima 117
 Hakim-Larson, Julie 36, 99, 103
 Hale, James 66
 Hall, Nathan 28, 29, 44, 121
 Hall, Peter 101
 Halliday, Aaron 8
 Ham, Lindsay 38
 Hamedani, Atayeh 97
 Hamel, Stephanie 131
 Hampton, Mary 69
 Hamza, Chloe 93
 Haner, Dilys 3, 5
 Hanig, Samuel 8, 119
 Hanson, R. Karl 109
 Hanson, Ph.D., William 3, 56
 Hanusiak, Laura 84
- Harabas, Chris 81
 Harasymchuk, Cheryl 122
 Harding, Bradley 64
 Hardy, Cindy 47
 Harper, Julie 27, 81
 Harrington, Evan 81
 Harris, Grant 15
 Harris, Juliette 114
 Harris, Nick 132
 Harrison, Allyson 27
 Hart, Kenneth 67, 100, 132
 Hart, Trevor 83
 Hartling, Nikki 112
 Harvey, Brenda 118
 Haslam, Alex 63
 Haslam, Catherine 63
 Hassan, Ghayda 144
 Hastings, Stephanie 6
 Hatch, Meagan 54, 104
 Hatier, David Emmanuel 145, 146
 Hausdorf, Peter 8, 32
 Havel, Alice 86
 Haverkamp, Beth 45
 Hawke, Lisa 101
 Hawley, Lance 126
 Haythornthwaite, Jennifer 129
 Healy, Christopher 64
 Heard, J. 130
 Heath, Nancy 26, 29, 42, 95
 Heather, Dara 38
 Hébert, Martine 41, 139
 Hefler, Catherine 36
 Hegerat, Brittny 26
 Heidt, Constance 75, 81
 Heinberg, Leslie 129
 Heisel, Mamin 17
 Helgeson, Vicki 14
 Helms, Leslie 109
 Hembroff, Chet 11
 Hendersen, Peter 98
 Henderson, Katherine 95
 Henderson, Leigh 97
 Hennessey, Eden 69
 Hennig, Karl 123
 Henry, Anne 86
 Henry, Stacy 135
 Henson, Alisha 110
 Hepburn, C Gail 27
 Hernandez-Baeza, Ana Maria 9
 Herzig, Alyssa 62
 Hessen-Kayfitz, Joanna 64
 Hewitt, Paul 86, 117
 Hibbard, Stephen 79, 98
 Hicks, Michelle 38
 Hideg, Ivona 8
 Hiebert-Murphy, Diane 36, 112
 Hill, Eric 84
 Hilscher, Michelle 117
 Hilton, N. Zoe 109
 Hiseler, Lara 74
 Ho, Hilda 38
 Ho, Jennifer 44, 143
 Hobden, Karen 129
 Hobson, Kristina 117
 Hodgins, David 133
 Hodson, Gordon 118, 123
 Hoffart, Genevieve 6
 Hoffarth, Mark 118
 Hogan, Timothy 89
 Hoge, Robert 83

- Hogg, Sarah 78
 Holden, Ronald 23, 60, 92, 102, 118, 121
 Holder, Mark 5
 Holmberg, Diane 117, 136
 Holmes, Alana 27
 Holmqvist, Maxine 97
 Holtzman, Susan 97
 Hontoy, Lysa-Marie 8
 Hoover, Stuart 11
 Hopkins, Carol 61
 Horn, Jacqueline 17
 Horne, Jacqueline 34
 Horowitz, Sarah 129
 Horsford, Sarah 8
 Horswill, Samantha 18
 Hortop, E. Gaëlle 118
 Hortop, Gaëlle 116
 Horvath, Catherine 100
 Hoshino-Browne, Etsuko 117
 Hoskin, Rhea 41
 Hosseinialmadani, Fatemeh 85
 Hosseinkhah, Nasim 132
 Houltfort, Nathalie 119
 Houshmand, Sara 52
 Hoven, Michaelyn 28
 Howard, Andrea 21
 Howe, Megan 60
 Howell, Andrew 122, 136
 Huang, Elenda 36
 Huang, Vivian 39, 39, 97
 Hubbard, Kyle 28, 44
 Huberman, Jackie 123, 124
 Hudson, Marie 94, 100, 129, 130
 Hunsley, John 30, 95
 Hunter, Paulette 62
 Hunter, Tevya 112, 136
 Hurley, George 71
 Hussman, Julia 125
 Huta, Veronika 6, 30, 126
 Hutchinson, Shirley 116, 118
 Hutchison, Marnie 106
 Hutton, Erin 82
 Huyder, Vanessa 110
 Huynh, Alex 78
 Hwang, Heungsun 68
 Hyatt, Ashley 125
 Hymel, Shelley 30
 Hynie, Michaela 40, 70, 77
- I**
 Iacono, Vanessa 118
 Ianakieva, Iana 118
 Ianni, Phillip 67, 100
 Iantosca, Jo Ann 23
 Iarocci, Grace 65
 Impett, Emily 84, 103, 113
 Ionita, Gabriela 94, 102
 Iskandar, Sam 129
 Iskrice, Adam 97, 103
 Israel, Mimi 97, 100
 Ivanova, Elena 13
 Ivers, Hans 134
 Iverson, Grant 66, 98
- J**
 Jackson, Dennis 67
 Jacob, Ariane 136
 Jacobson, Ryan 136
 Jacques, Christian 132
 Jacques, Sophie 22
 Jaghori, Beheshta 74
 Jakeman, Dana 80
 Jamoulle, Olivier 99
 Janelle, Alain 131
 Janzen, Bonnie 23, 98
 Janzen, Troy 26
 Jarmuske, Vanessa 135
 Jarry, Josée 69, 120
 Jassi, Ashna 97
 Jbilou, Jalila 24, 67
 Jean, Carolyne 132
 Jenkins, Jennifer 24, 27, 35
 Jerrott, Susan 35
 Jessica, Londei-Shortall 145, 146
 Jesso, Shaunda 133
 Jetly, Colonel Rakesh 31
 Jewett, Lisa 129
 Jhangiani, Rajiv 72
 Jitlina, Katia 25, 27, 28
 Joel, Samantha 121
 John, Roger 61
 Johns, Gary 19
 Johnson, Edward 97, 102
 Johnson, Emily 97
 Johnson, R. Coranne 142
 Johnson, Sue 3
 Johnston, Tim 129
 Jolicoeur, Pierre 108
 Joly, Jacques 131
 Joly, Melanie 29
 Jones, Jenna 118
 Jones, Natalie 81
 Jones, Thea 118
 Jones-Mollerup, Kiray 27
 Joobar, Ridha 25
 Jordan, Christian 119
 Jorgensen, Mary 85, 116
 Jorgensen, Shirley 86, 116
 Jorgenson, Cecilia 43
 Josefowitz, Nina 123
 Josephson, Wendy 21, 91
 Joubert, Sven 108
 Jubenville, Theresa 5
 Julian, Amanda 133
 Julien, Karen 66
 Jurcik, Tomas 2, 40
- K**
 Kaasalainen, Sharon 62
 Kadulina, Yara 85
 Kakouris, Gwen 11, 54, 55
 Kalay, Anifa 135
 Kanippayoor, Jacqueline 81
 Kanter, Deborah 146
 Karp, Igor 23
 Kasmer Dolinski, Nick 114
 Kassan, Anusha 3, 52
 Kateb, Matt 85
 Katona, Noemi 124
 Katz, Albert 63
 Katz, Joel 99
 Katz, Laura 136
 Kear, Emily 97
 Keats, Patrice 20
 Keefe, Chad 94, 114
 Keefer, Kateryna 60
 Keefer, Katia 23, 118
 Kehayes, Ivy-Lee 118
 Kehler, Melissa 136
 Keithley, Jake 97
 Kelloway, E Kevin 112
 Kelloway, Kevin 32, 112
 Kelly, Ivan 23, 98
 Kemp-Koo, Debra 27
 Kendall, Philip 60
 Kennedy, Barbara 105
 Kennedy, Laura 69
 Kent, Pamela 11
 Keough, Matthew 61, 133
 Kergoat, Marie-Jeanne 108
 Kerr, Jamie 26
 Kertesz, Rona 30
 Kestens, Yan 126
 Kestler, Myra 135
 Key, Brenda 126
 Keyfitz, Lindsey 97
 Khalil, Nidaa 145
 Khan, Beenish 118
 Khan, Laura 133
 Khayyat-Abuaita, Ula 98
 Khourouchvili, Mariami 69
 Khoury, Careen 51, 119, 123
 Khoury, Jennifer 99
 Ki, David (Hoin) 27
 Kilik, Lindy 17
 Killip, Steve 108
 Kim, Jean 69
 Kim, Young-Hoon 107
 King, Jean 58
 King, Kathryn 58
 King, Laura 86
 King, Rachel 4
 Kirkpatrick, Helen 94
 Kirmayer, Lawrence 62
 Kirson, Ruth 58
 Kisinger, Kelly 8
 Kiss, Mark 40
 Kitchener, Hilary 136
 Klaassen, Derrick 3
 Klassen, Gillian 47
 Klassen, Robert 123
 Klassen, Terry 93
 Klaver, Ellen 136
 Kleiman, Sela 52
 Klein, R 131
 Klonoff, Elizabeth 34
 Kloosterman, Patricia 60
 Klopfer, Kristina 27
 Klubben, Laura 20
 Kluk, Alyssa 67, 98
 Knaeuper, Baerbel 13
 Knapik, Mirjam 5
 Knight, Raymond 81
 Knockaert, Chantal 136
 Knowles Connop, Ronda 91, 143
 Knowlton, Brooke 2
 Knäuper, Bärbel 18, 134
 Koble, Amy 4
 Kocovski, Nancy 93, 126
 Kocum, Lucie 9
 Koegl, Christopher 79
 Koehle, Michael 66, 98
 Koenig, Adam 108
 Koerner, Naomi 55, 72, 98, 100
 Koestner, Richard 68, 118
 Kogan, Cary 100
 Kohli, Adarsh 144
 Koljuskov, Adrijana 136
 Konopasky, Robert 81, 85, 119
 Kopp, Leia 119
 Korabik, Karen 7
 Korva, Natasha 80, 81
 Kousaie, Shanna 63
 Kowal, John 98
 Kowalski, Kent 42
 Kraft, Joanna 8
 Krameddine, Yasmeen 2
 Kratzig, Gregory 11
 Kraus, Giselle 23, 98
 Kredentser, Maia 75
 Krewski, Daniel 123
 Krieger, Michelle 81
 Kristensen, Holly 60
 Kristjansson, Elizabeth 2
 Krueger, Robert 16
 Kruse, Alexandra 61, 94
 Kubas, Hanna 66
 Kudos, Kosta 96
 Kuebler, Eric 60
 Kuforiji, Ola 98
 Kuiper, Nicholas 94, 99, 121
 Kung, Franki 107
 Kuntsche, Emmanuel 38
 Kuo, Janice 96, 99, 126
 Kusec, Andrea 20, 98
 Kwakkenbos, Linda 73, 95, 129
 Kwantes, Catherine 8, 10, 120
 Kwee, Janelle 3, 60
 Kwon, Hyunji 56
 Kyparissis, Angela 130
 Körner, Annett 100
- L**
 L'Ecuyer, Marie-France 139
 Labelle, Réal 131
 LaBrish, Cathy 111
 Lacaille, Julien 13, 18
 Lachance, Lise 68
 Lachance-Grzela, Mylène 35, 36
 Lacroix, Franca 38
 Lacroix, Guy 63, 64, 65, 124
 Lacroix, Serge 58, 127
 Lafontaine, Marie-France 12, 116, 121
 Lafortune, David 127
 Lafortune, Denis 80
 Laframboise, Andréanne 119
 LaFreniere, Daniel 67, 98
 Lafreniere, Kathryn 27, 115, 120
 Lagrange, Céline 108
 Laila, Din Osmun 135
 Lajoie, Denis 8
 LaLiberte, Larry 61
 Lalonde, Christopher 39
 Lalonde, Richard 31, 59, 77, 128
 Lalumière, Martin 124
 Lam, Jaeger 64
 Lam, Rose 69
 Lambert, Christine 118
 Lamonde, Annie 59
 Lamothe, Martin 90
 Landine, Jeffrey 4
 Landreville, Marika 95
 Landreville, Philippe 62
 Landry, Oriane 22
 Landy, Meredith 98
 Lane, Jeanine 51, 91
 Lane, Jonathan 53
 Langille, Jennifer 81

- Langlois, Frédéric 100
 Lanteigne, Christina 35
 Lanteigne, Josée 119
 Lanting, Shawnda 66, 98
 Laplante, Joëlle 115
 Lapointe, Dominic 7
 Lapointe-Harris, Tanya 116
 Lapshina, Natalia 85
 Larivière, Krystal 81, 119
 LaRoche, Kathryn 130
 LaRocque, Geneviève 98
 Larocque, Sebastien 85
 Larose, Cassandra 124
 Larouche Wilson, Alexa 84
 Larsen, Denise 4, 136
 Latham, Gary 32
 Lau, Karen G.I. 73
 Lau, Mark 72
 Laura, Rees 67
 Laurence, Jean-Roch 84
 Laurent, François-Albert 119
 Laurier, Catherine 54
 Laurin-Landry, Arnaud 43
 Laurin-Landry, Daphné 43
 Lauzier, Martin 6, 127
 Lauzon, André 119
 Laverdière, Olivier 85, 95
 Lavergne, Karine 11, 75
 Laverty, Susann 5
 Laverty, William 98
 Laviolette, Valérie 92
 Lavoie, Francine 113
 Lavoie, Jennifer 22, 43
 Lavoie, Kim 13, 05, 134, 136
 Lawrie, Tricia 5
 Lawson, Karen 119
 Lazar, Noah 111
 Lazinski, Marysia 17
 Le, Bonnie 84
 Leather, Phil 7
 Lebel, Alexandre 126
 LeBlanc, Claire 43
 Leblanc, Geneviève 45
 LeBlanc, Josée 119
 Leblanc, Samuel 114
 Leclerc, C. 130
 Leclerc, Charles 67
 Leclerc, Jean-Simon 8, 145, 146
 Lecomte, Tania 92, 93, 133
 Lecours, Serge 125
 Leduc, Karissa 23
 Lee, Angelina 127
 Lee, Carolyn 142
 Lee, Catherine 59, 94, 100, 102, 130
 Lee, Helen 8, 125
 Lee, Kibeom 2, 97, 121
 Lee, Matthew 127
 Lees, Robert 3
 Lefebvre, Jordan 43
 Legare-Saint-Laurent, Eugénie 10
 Legault, Lysiane 131
 Léger, Mélanie 119
 Lehmann, Wolfgang 38
 Leith, Scott 56
 Lekes, Natasha 68
 Lemaire, Andréanne 61
 LeMoult, Joelle 97
 Lemyre, Louise 2, 7, 123
 Leon, Stephanie 93
 Lepage, Émilie 108
 Lerman, Bethany 22, 98
 Lerner, Sasha 143
 Lero, Donna 7
 Leschied, Alan 14, 89, 108
 Leth-Steensen, Craig 34, 116
 Leung, Jia 59
 Leung, Kevin 119
 Léveillé, Christian 45
 Levesque, Annabel 108
 Levine, Amanda 142
 Levis, Brooke 94, 104
 Levy, Bianca 22
 Levy, Hannah 96
 Levy, Joshua 71
 Lewis, Sara 2
 Lewis, Stephen 98
 Liang, Lindie 39
 Libbey, Heather 4
 Libman, Eva 132, 134
 Linden, Wolfgang 13, 71, 96, 103, 116, 121, 146
 Lindsey, S. 130
 Linnen, Anne-Marie 12
 Lisingo, Simon 28, 127
 Lishak, Victoria 98, 99
 Litchmore, Rashelle 39
 Little, Dawn 32
 Litwin, Leah 146
 Liu, Cindy Xiaocen 119
 Liu, Irene 134
 Liu, Jenny Jing Wen 44
 Liu, Sarah 62
 Liu, Yongmei 11
 Lix, Lisa 110
 Lizdek, Ivana 85
 Ljubic, Alexandra 120
 Lloyd, Caleb 83
 Lo, Lai Kwan Shirley 4
 Lock, Jennifer 30
 Lockhart, Lauren 69
 Loewen, Jewel 110
 Logan, John 33, 34, 124
 Logsetty, Sarvesh 112, 136
 Londei-Shortall, Jessica 23
 Longman, R. 87, 89
 Longpré, Nicholas 81
 Longpré, Philippe 9, 128
 Longpré-Langlois, Cloé 25
 Lopata, Joel 28
 Lopez Zunini, Rocio 63
 Lorent, Andra 22, 37
 Lortie Forgues, Hugues 64
 Losier, Valérie 36
 Lou, Evelina 59, 128
 Louise, Éthier 35
 Loutzenhiser, Lynn 22, 36
 Lovasz, Nathalie 68
 Love, William 99
 Low, Nancy 23, 97, 98, 103
 Loza, Wagdy 89, 144
 Lubemsky, Nikki 4
 Luce, Christelle 133
 Ludmer, Jaclyn 99
 Lukacik, Eden-Ray 2
 Lumley, Margaret 22, 27, 93, 97, 98, 102
 Lussier, Yvan 13, 96, 113, 115
 Lustig, Kari 98
 Lutfy, Michael-Anthony 81
 Ly, Jin 18
 Ly, Linda 23
 Lyster, Jordan 25
 Lynskey, Michael 117
 Lysaker, Paul 93
M
 M. Brambati, Simona 62
 Ma, Christine 134
 Ma, Liang 86
 Ma, Zhu 20
 Macaulay, Chrissy 18
 Macaulay, Christianne 96, 99
 Macdonald, Brent 32
 MacDonald, Emma 18
 MacDonald, Geoff 77
 MacDonald, Tara 120
 MacEacheron, Melanie 119
 Macgregor, Emily 140
 MacIntosh, Heather 87, 89, 107
 Mackenzie, Angel 34
 Mackenzie, Gina 96
 Mackinnon, Sean 38, 118, 119, 122, 135
 MacKinnon, Stacey 3, 44, 85, 120
 MacLaren, Vance 132
 MacLean, Alistair 65
 Maclean, Kim 43
 MacLean, Kim 96, 99
 MacLellan, Aleka 9, 9, 9
 Macleod, Colin 71
 MacLeod, Jessica 44, 85
 Macneil, Matthew 120, 122
 MacNeill, A. Luke 68
 MacNeill, Arin 17
 Madill, Devon 81
 Maiolino, Nadia 99, 121
 Maitland, Scott 133
 Maizo, Diana 69
 Majed, Lorna 63, 66
 Makaji, Teodora 8
 Malange, Ramsay 68
 Malcuit, Gérard 21
 Male, Dana 131
 Malkin, Jessica 69
 Malloy, David 62
 Mallya, Sasha 77
 Malo, Marie 7, 10, 128
 Malone, Judi 47, 48
 Mancini, Barbara J. 73
 Maras, Danijela 95
 Marcantoni, Walter 43
 Marchand, Alain 112
 Marchand, André 131
 Marcil, Evelyn 64
 Marcotte, Diane 131
 Marcoux, Sophie 134
 Marcus, Jennifer 67
 Marfull Jensen, Marisol 23
 Markiewicz, Dorothy 24
 Markon, Kristian 16
 Markovic, Martina 40
 Markovits, Henry 64
 Markusoff, Jeffrey 11
 Marquardt, Mary 66
 Marshall, Candace 96
 Marshall, S. 130
 Marshall, Sheila 1
 Marshall, Shiela 20
 Marshall, William (Bill) 46
 Martin, Isabelle 25
 Martin, Jodi 37, 127
 Martin, Nicholas 117
 Marton, John 44
 Mask, Lisa 114
 Massé, Marjolaine 133
 Massfeller, Helen 1
 Mastoras, Sarah 27, 28, 29
 Matchullis, Ryan 21, 25, 27, 28
 Mathesius, Jeffrey 122
 Mathieu, Cynthia 9, 96, 117
 Matti, Sarde 69
 Maximenco, Artur 89
 Maymon, Rebecca 28, 44
 Mayo, Nancy 62
 Mazmanian, Dwight 81, 102, 116
 Mbekou, Valentin 131
 McArthur, Erin 24
 McAuley, Tara 110
 McAuslan, Pam 69, 70, 82
 McBride, Hillary 60
 McCabe, Randi 19, 97, 126
 McCabe-Bennett, Hanna 77
 McCaffrey, Adam 123
 McCaffrey, Sarah 86
 McCallum, Ross 36
 McCann, Doug 40, 121
 McCloskey, Lauren-Grace 63
 McConnell, William 44
 McCormick, N. 130
 McCormick, Sarah 91
 McCorriston, James 60
 McCrimmon, Adam 25, 28, 29
 McCrystal, Kalie 135
 McCunn, Lindsay 88
 McCutcheon, Jessica 69
 McDermott, Rebecca 96, 101, 116
 McDivitt, Karmen 97
 McDougall, Melanie 8
 McGee, Grant 65
 McGee, Shawna 36
 McGrath, Daniel 133
 McGrath, Patrick 5, 18, 120
 McIlwraith, Bob 53
 McIntyre, Julie 23
 McKee, Jackson 135
 McKee, William 58
 McKelvie, Stuart 43
 McKenzie, Holly 61
 McKeough, Trish 51
 McKinnon, Jacqueline 98
 McLarnon, Matt 8
 McLarnon, Matthew 9
 McLellan, Lianne 33, 48, 76
 McMullen, Linda 14
 McMurtry, C Meghan 135
 McNall, Miles 22
 McNamara, P. 130
 McNeely, Heather 103
 McNeill, Bethany 43
 McQuaid, Sarah 82
 McShane, Kelly 124, 124, 136
 McWilliams, Lachlan 98, 136
 Medved, Maria 36, 61, 112, 136
 Meek, Fiona 28
 Mehraban, Nasima 41
 Mehrabkhani, Saba 38, 39
 Meilleur, Dominique 43, 80, 99
 Meindl, Susan 78
 Meisner, Kate 133

- Mélançon, Stéphanie 9
 Mélanie, Bélanger 35
 Meldrum, Jennifer 92
 Meller, Caleb 4
 Menard, Jessica 99
 Ménard, Julie 6, 7
 Menard, Julie 68
 Menna, Rosanne 24, 27, 97
 Merali, Noorfarah 39
 Merali, Zul 11
 Mercier, Céline 23
 Merrells, Kris 120
 Merri, Maryvonne 30, 43
 Mesquida, Laure 131
 Messer-Engel, Karen 32
 Metcalfe, Rebecca 51, 99
 Mewhort-Buist, Tracy 99
 Meyer, John 76
 Miceli, Paula 99
 Michaud, Camille 43
 Michaud, Nicola 132
 Michel, Natalie Marie 94
 Mielko, Stephanie 83
 Mihaljevich, Joseph 4
 Mikail, Sam 30
 Miletic, Blanka 40
 Milette, Katherine 100
 Millang, Maria 82
 Miller, Delyana 67
 Miller, Jessie 94
 Miller, Norine 110
 Miller, Syd 62
 Milligan, Karen 28, 51
 Milliken, Heather 132
 Milller, Nicole 64
 Mills, Laura 124
 Milman, Evgenia 99, 145
 Milot, Tristan 22
 Milyavskaya, Marina 118
 Mimouni, Zohra 86
 Mintah, Kojo 20
 Miquelon, Paule 34, 45
 Miranda, Dave 21, 43, 85
 Mirowska, Agata 86
 Mitchell, Damon 82
 Mitchell, Kristi 28
 Mitchell, Laura 32, 85, 120
 Mitrovic, Natasha 45, 133
 Miyanishi, Kristy 4
 Mizevich, Jane 69
 Mobilizing Minds Research Group, MM 102
 Moeller, Christin 9, 120
 Mohamed Said, Lyakout 23
 Mohanty, Suvankar 125
 Molson, Rebecca 33
 Monaghan, Genevieve 100
 Monette, Michelle 67
 Mongrain, Myriam 93
 Monson, Candice 54, 77, 98, 136
 Monson, Eva 140
 Montembeault, Maxime 23, 62
 Montembeault, Patricia 123
 Montpetit, Carlie 133
 Moon, Michele 92
 Moon, Mica 142
 Moore, Chris 24
 Moore, Jennifer 69
 Moore, Kelsey 61
 Moore, Lynne 92
 Moore, Tim 73
 Moores, Lisa 39, 99
 Morach, Judy 61
 Moreno, Erika 94, 99
 Morgan, Debra 62
 Morgan, Terina 28
 Morin, Alexandre 96
 Morin Duchesne, Xavier 65
 Morinville, Amélie 43
 Morissette, Laurence 15
 Morizot, Julien 21
 Morris, Eric 110
 Morrison, Kelsey 133
 Morrison, Melanie 69
 Morrison, Todd 40, 48, 114
 Morton, J. Bruce 102
 Moses, Donald 53
 Mosewich, Amber 42
 Mossiere, Annik 82
 Mothersill, Kerry 53, 71, 77, 143
 Mottron, Laurent 26, 63, 64
 Moule, Christopher 84, 85
 Moule, Kimberly 41, 84
 Moullec, Gregory 105
 Moulson, Margaret 20, 24, 39, 46, 65, 72
 Moumne, Samira 29, 101, 102
 Mu, Frank 39
 Muir, Nicole 61
 Muis, Krista 29
 Muise, Amy 86, 103, 113, 117
 Murdoch, Douglas 33, 99
 Murdoch, Kenneth 67
 Mureika, Juanita 104
 Murkar, Anthony 68
 Murphy, Valerie 120
 Murray, Stuart 38
 Muscat, Saara 123
 Mushquash, Aislin 61, 94, 97, 100, 122
 Mushquash, Christopher 55, 61, 94, 97, 100, 117
 Mussell, Bill 13
 Myatt, Adam 41
 Myers, Sharon 57
 myers-stewart, Kaia 65
 Myhr, Gail 101
 Mykota, David 4, 61
 N
 Na, Sumin 39, 52
 Nachar, Nadim 132
 Nader, Anne-Marie 67
 Nadorp, E. 130
 Nagasawa, Sachiko 125, 126
 Najih, Mariam 39, 52
 Nakamura, Nadine 52
 Namdari, Reyhane 47
 namdari, reyhaneh 110
 Naraghi, Negin 3, 52
 Nashef, Karim 82
 Nathan, Howard 134
 Nealis, Logan 120
 Neimeyer, Robert 99
 Nelson, Rebecca 91
 Neufeld, Brigitte 4
 Neufeld, Katelin 113
 Neves, Amanda 86
 Neville, Helen 52
 Newby-Clark, Ian 114, 116
 Newman, Jennifer 82
 Newman, Kristin 100, 134
 Newton, Amanda 93
 Ng, Alvina 103
 Ng, Andy 77
 Ng, Eddy 10
 Ng, Jenny 11
 Nguyen, Andrew 100
 Nguyen, Hien 61
 Nguyen, Mai Nhu 85, 86, 116
 Nicholaichuk, Terry 18
 Nickel, J 136
 Nicol, Hilary 3
 Nicpon, Katarzyna 100
 Nikitiuk, Stephanie 100
 Nikol, Maria 68
 Nilsen, Elizabeth 99, 110
 Nisbet, Elizabeth 86
 Nizami, Diana 39
 Nnorom, Shawn 85
 Noble, Rick 26, 95
 Noel, Valerie 101
 Nordstokke, David 21, 27, 28, 29, 60
 Norman, Cameron 15
 Norman, Julie 24
 Noruziaan, Sepideh 35
 Novak, Kelcie 36
 Nowakowski, Matilda 44
 Nowicki, Elizabeth 28
 Nunes, Kevin 109
 Nunes, Monica 102
 Nussbaum, David 11, 33, 54, 55, 81, 89, 144
 Nzokem, Aubain 135
 O
 O'Brien, James 112
 O'Brien, Lori 133
 O'Brien, Robyn 100, 133
 O'Connell, Megan 62
 O'Connor, Brian 81
 O'Connor, Roisin 38, 61, 133
 O'Doherty, Kieran 31, 135
 O'Driscoll, Lauren 120
 O'Loughlin, Erin 23
 O'Loughlin, Jennifer 23
 O'Neil, Ashlyne 115, 120
 O'Neil, Brianna 69
 O'Neill, Patrick 9
 O'Neill, Thomas 8
 O'Neill, Tom 6
 O'Sullivan, Lucia 76, 129
 Oakes, Harrison 21
 Oddie, Scott 62
 Offrey, Laura 26
 Ogloff, James 18, 111
 Ogniewicz, Avital 100
 Ogunfowora, Tunde 9
 Ogura, Lucas 11, 54, 55
 Oinonen, Kirsten 116
 Olds, Janet 135
 Olson, James 83
 Olver, Mark 18, 82
 Ormston, The Honourable Mr. Justice Edward 53
 Orton, Laura 82
 Orwig, Janet 32, 33
 Osborne, Danny 118
 Osmond, Martin 93
 Ossa-Cornejo, Carlos 23
 Otchet, Felicia 145
 Ouellet, Karine 105, 134
 Ouellet, Marie-Christine 92
 Ouellet-Courtois, Catherine 100
 Overmars, Danika 4, 68
 Owen, Jess 11
 P
 Padecky, Justin 120
 Page-Gould, Elizabeth 16, 115
 Paivio, Sandra 143
 Pakzad, Sarah 24, 67
 Pan, Bing-Yi 53
 Panaccio, Alexandra 1
 Papequash, Elder Campbell 61
 Papineau, L. 130
 Papineau, Marie 104, 131
 Pappalardo, Alyssa 95, 101
 Paquin, Chantal 36
 Paquin, Karine 92
 Parackel, Jayanthi 28
 Parada, Filomena 20
 Parent, Geneviève 54, 81
 Parent, Véronique 21
 Parenteau, Chloé 146
 Parikh, Preeyam 125
 Park, Jungkyu 68
 Parker, James 23, 59, 60, 100, 118, 133
 Parlow, Shelley 20
 Partnership, YLEC 109
 Pasiak, Cassandra 24
 Paskus, Thomas 134
 Paterson, Ashley 24
 Paterson Linares, Susana Karen 9
 Patrick, Davidson 67
 Patrick, Giselle 82
 Patricny, Nicol 4
 Patry, Marc 79
 Paulhus, Delroy 104, 119
 Paulin, Marie-Claire 67
 Paulovic, Stefan 133
 Pavilanis, Alan 132, 134
 Peach, Jennifer 11
 Pearce, Sean 2
 Peet, Christopher 46
 Peetz, Johanna 56, 114, 115
 Pei, Jacqueline 67, 106
 Pelletier, Amy 24
 Pelletier, Luc 6, 42, 75
 Pelletier, Petrina 67
 Pelletier, Renée 120
 Pelletier-Dumas, Mathieu 120
 Péloquin, Katherine 12, 12, 93, 107, 134
 Peluso, Daniel 130
 Penalosa, Laura 23
 Pencer, Alissa 132
 Penney, Alexander 109
 Penney, Samantha 9
 Penney, Stephanie 80
 Peppler, Debra 124
 Peranandan, Vinusiya 2
 Pereira, Effie 95
 Pereira, Liane 22
 Pereira, Liane C. 23
 Peretz, Isabelle 52
 Perico, Chiara 26
 Perlman, Michal 24

- Perra, Andrea 104
 Perrault, Rachael 91
 Perreault, Audrey 30
 Perreault, Dominique 114, 122, 124
 Perreault, Stéphane 75, 84, 114, 116
 Perron, Jeff 36, 124
 Perron, Jeffrey 59
 Perunovic, Elaine 117
 Perunovic, Mihailo 117
 Pesci, Sierra 135
 Peters, Lacey 122
 Peterson-Badali, Michele 73, 91
 Petry, Nancy 133
 Petter, Mark 13, 18, 120
 Pettifor, Jean 111
 Petty, Sarah 120
 Pfisterer, Kaylen 63
 Pham, Quynh 121
 Phaneuf, Julie-Élaine 8, 10
 Philippi, Whitney 60
 Phillips, Marjory 28, 51
 Phills, Curtis 51, 75, 76, 119
 Piasentin, Kelly 11
 Piché, Geneviève 59
 Pickel, Laurel 108
 Pickering, Alayna 24
 Pickering, Barbara 105
 Pickett, Teila 70
 Piekarski, Sarah 28
 Piitz, Jessica 24
 Pilkington, Alyssa 121
 Pineau, Stephanie 6
 Pineault, Jessica 108
 Ping, Song 11, 54, 55
 Pinsent, Celine 123
 Piran, Niva 69, 125, 126
 Pishva, Rana 74
 Pitre-d'Iorio, Marie-Pier 100
 Plaks, Jason 121
 Plant, Lisa 107
 Plesa, Patric 19
 Plint, Geoffrey 41
 Plourde, Annik 105, 134
 Poirier, Kathryn 4
 Poirier, Marie-Andrée 59
 Poirier, Martine 131
 Poirier, Nicole 94, 97, 100
 Poirier, Sabrina 9
 Poitras, Julien 131
 Polak, Emily 1, 20
 Pole, M. 130
 Pollock, Bruce 16
 Polotskaia, Anna 25
 Pomerleau, Andrée 21
 Pomerleau, Myriam 100
 Poole, Heather 10
 Poolokasingham, Gauthamie 52
 Popadiuk, Natalee 1, 5, 20
 Pope, Kristina 10
 Popham, James 4
 Porten, Marie-Lisa 118
 Porter, Charity 85
 Porter, Stephen 79, 81, 82, 114, 122
 Portt, Erika 100
 Potter, Meghan 36
 Potvin, Stéphane 92
 Poulin, Carmen 62, 70
 Poulin, Francois 22
 Poulin, François 24, 25
 Poulin, Patricia 134
 Poulin-Dubois, Diane 22, 23
 Pouliot, Lyne 101
 Pound, M. Sol 121
 Powell, Deborah 10
 Powell, Nea 10
 Powell, Russell 122, 136
 Power, Wanda 87
 Pozzulo, Joanna 82
 Predovan, David 108
 Prentice, Jennifer 84
 Presseault, Stéphanie 85
 Preston, Jane 61
 Price, Heather 81, 83
 Price, Jill 24
 Priemer, Margaret 100
 Prime, Heather 24
 Prince-Embury, Sandra 29
 Prior, Alexandra 118
 Prosser, Allison 36, 84
 Provencher, Martin 101, 102
 Pruegger, Dr. Valerie 37
 Pruegger, Valerie 39
 Psaradellis, Cynthia 68
 Pugh, Nicole 106
 Pukall, Caroline 41, 87, 103, 135
 Puliafico, Anthony 102
 Pullmer, Rachelle 103
 Purcell-Lévesque, Coralie 12, 95, 107, 115
 Purdon, Scot 67, 98
 Purnell, Heather 43
 Puscarenco, Andrei 123
 Pusch, Dennis 143
 Pychyl, Timothy 121
 Pye, Kathleen 20
- Q**
 Quaife, Terra 4
 Quigley, Leanne 39
 Quilty, Lena 15, 16, 16
 Quinlan, Chelsea 125
- R**
 Racine, Aimey 121
 Radil, Amanda 26, 29, 106
 Radomski, Sidney 99
 Radomsky, Adam 96, 100, 101, 102
 Radtke, H. Lorraine 69
 Radtke, Sarah 42
 Raheb, Hana 86
 Rahimi, Sonia 28, 29, 121
 Raja, Usman 1
 Rallo, Joseph 17, 32
 Randle, Jason 121
 Ranellucci, John 44
 Rao, Arshdeep 24
 Rasmussen, Carmen 67
 Rasmussen, Kyler 121
 Ratelle, Catherine 5
 Ratto, Nicolina 24
 Rawana, Alana 95, 101
 Rawana, Edward 132
 Rawana, Jennine 61, 73
 Raynaud, Jean-Philippe 131
 Razykov, Ilya 130
 Reale, Kylie 80
 Récopé, Michel 43
 Reed, Whitney 29
 Rees, L. 130
 Reeve, Charlie 25
 Regev, Rotem 17, 37
 Rehman, Uzma 85, 110
 Reid, Graham 1, 102
 Reid, Luc 21
 Reidpath, Amanda 133
 Relkov, Tonia 121
 Remple, Miranda 4
 Renaud, Jesse 101
 Renaud, Johanne 131
 Renaud Fournier, Tania 37
 Rennie, David 70
 Renny, Katerina 5
 Reyes, Nicole 39
 Reynolds, Ashley 61, 133
 Rezazadeh, Shohreh 74
 Rhonda, Feldman 17
 Rice, Marnie 15
 Richard, Hélène 78
 Richards, Jennifer 24, 101
 Richardson, Jodie 91
 Riemer, Manuel 48, 109
 Riendeau, Coralie 42
 Rigotti, Thomas 56
 Rimas, Heather 83
 Rinc, Katerina 101
 Rinfret, Natalie 119
 Ring, Christopher 105
 Ringo, Jason 47
 Rints, Ami 110
 Riopka, Samantha 82
 Ritchie, Kerri 69
 Riven, Levi 133
 Rizvi, Sana 51
 Rizzo, Dorrie 132, 134
 Rnic, Katerina 103, 116
 Robaey, Philippe 134
 Roberge, Maude 36
 Roberge, Pasquale 101
 Robertson, Sharon 3, 5
 Robinson, A 100
 Robinson, Dana 37
 Robinson, Jeffrey 121
 Robinson, Katherine 24
 Robinson, Kelley 120
 Rocchi, Meredith 74, 125
 Rocque, Rhéa 108
 Rodger, Dr. Susan 28
 Rodger, Susan 108
 Rodrigo, Achala 64, 121
 Rodrigue, Guillaume 132
 Rodrigues, Monyka 23
 Rogal-Black, Laura 10
 Rogala, Linda 110
 Roger, Kerstin 36
 Rogers, Maria 25, 93
 Romano, Elisa 130
 Romanow, Heather 134
 Rombough, Adrienne 65
 Rooney, Bryan 67
 Roper, Leslie 67
 Rosenbaum, Joseph 118
 Rosenfeld, Barry 80
 Ross, Charlotte 61
 Ross, Erin 70, 132
 Ross, Lynda 16, 19
 Rossi, Erika 24
 Rothstein, Mitch 8
 Rouse, Colin 132
 Rouse, Jen 44, 136
 Roussy, Cindy 62
 Rowa, Karen 126
 Rowbotham, Melissa 28
 Rowett, Jenny 5
 Rowsell, Marsha 101
 Roy, Joanne 92
 Roy, Sylvie 42
 Ruglis, Jessica 30, 43
 Rule, Nicholas 86, 114
 Ruocco, Anthony 16, 64, 65, 66, 93, 95, 98, 101, 121
 Rushani, Florida 134
 Rushe, Damien 40
 Russell, Jennifer 101
 Russo, Natalie 22
 Rutledge, Lisa 91
 Ryan, Deirdre 37
 Ryder, Andrew 38, 40, 73, 77, 144
 Ryder, Andrew G. 2, 40
 Rynn, Moira 102
- S**
 Sabiston, Catherine 42
 Sabourin, Stéphane 12, 13, 113, 115
 Sadler, Pamela 85
 Sadykova, Nazgul 144
 Safar, Kristina 24
 Safdar, Saba 37, 39, 59
 Saffer, Boaz 66, 98
 Safinuk, Danaka 69
 Saïd, Sarah 2
 Saint-Laurent, Marie 98
 Sakinofsky, Isaac 70
 Saklofske, Don 42
 Saklofske, Donald 28, 29, 60, 89, 108
 Salomone, Geno 91
 Sampasivam, Lavanya 29
 Sampasivam, Sinthujaa 39, 127
 Sánchez-Sosa, Juan José 117
 Sanderson, Carleigh 60
 Sandhar, Shami Takahashi 59
 Sandra, Paivio 94
 Sangster, Sarah 119
 Sankar, Janani 2, 76
 Sansfaçon, Sophie 44
 Santisteban, Jose 12
 Santor, Darcy 94, 99, 100
 Sareen, Jitender 112, 136
 Sartoris, Nicki 61
 Saumier, Daniel 12
 Savalei, Victoria 111
 Savard, Cathy 132
 Savard, Claudia 113
 Savard, Josée 92, 109, 114, 115, 134
 Savard, Marie-Hélène 109
 Savoie, André 7, 8, 10, 127, 128, 145, 146
 Saxe, Amanda 24
 Saxton, Elisabeth 92
 Scannell, Leila 88
 Scerbe, Andrea 75
 Schell, Sarah 101
 Schellenberg, Benjamin 121
 Schermer, Julie 114, 117
 Scheuneman Scott, Isabel 2
 Schiller, Ashley 29

- Schlagintweit, Hera 132
 Schmidt, Fred 27, 81, 82, 95
 Schneider, Andrea 20
 Schneider, Leann 10
 Schneider, Travis 10
 Schoenherr, Jordan 33, 63, 64, 65
 Schoenherr, Jordan Richard 124
 Schraeder, Kyleigh 145, 145, 145, 145
 Schramm, David 135
 Schroeder, Meadow 76
 Schuller, Regina 129
 Schwartz, Kelly 24, 30, 113
 Schwartz, Kelly Dean 21
 Schwartzman, Deborah 70, 71, 145
 Sciaraffa, Jessica 121
 Scoboria, Alan 64
 Scott, Katreena 27, 57, 96, 97, 98
 Scott, Shannon 93
 Scott, Shawna 24
 Scott, Terri-Lynne 74
 Scott-Lowery, L. 130
 Scurich, Nicholas 109
 Seah, Suzanne 145
 Sears, Christopher 100
 Sears, Greg 10
 Seguin, M. 130
 Sehgal, Sonya 39, 105, 123
 Senécal, Catherine 91
 Senghera, Natasha 65
 Senn, Charlene 69, 114, 129
 Senn, Jessica 96, 102
 Serin, Ralph 80, 82, 83
 Serravallo, Lisa 12
 Service, John 144
 Seto, Michael 15
 Sexton, Kathryn 110
 Sexton, Lorne 91
 Shah, Shalaka 29
 Shamblaw, Amanda 92, 101
 Shannon, Amy 132
 Shapiro, Amy 29
 Sharan, Tanvi 67
 Sharif-Razi, Maryam 101
 Sharma, Divya 59
 Sharpe, Donald 88
 Shaughnessy, Krystelle 76, 103
 Shaver, Phillip 12
 Shaw, Dr. Steven 26
 Shaw, Steven 22, 26, 27, 28, 29, 101, 102
 Shead, Will 133
 Sheahan, Chelsea 82
 Sheiner-Moss, Ellen 37
 Shelley, Amanda 135
 Sheppard, Christine 63
 Sheppard, Michael 79, 107
 Sheptycki, Amanda 145
 Sher, Kenneth 38
 Sherry, Dayna 101, 117, 120, 122, 135
 Sherry, Simon 101, 117, 118, 120, 122, 133, 135
 Shih, Cynthia 146
 Shiozaki, Lisa 84
 Short, Kathy 108
 Short, Megan 102, 122
 Shriner, Alexandra 111
 Shriner, Alix 5
 Siklos-Whillans, James 8
 Silvestri, Robert 27
 Simpson, Alexander 80
 Sinacore, Ada 33, 44, 48, 57, 74, 143
 Sinclair, Carole 111, 142
 Sinclair, Lisa 120
 Sinclair, Roxane 119
 Sinclair, Sarah 82
 Singh, Jagjit 104, 130
 Singhal, Anthony 5
 Sioufi, Rana 128
 Sirois, Fuschia 32
 Sirois, Marie-Josée 92
 Sirois-Leclerc, Héloïse 122, 124
 Sit, Victoria 129
 Sivathanas, Shalini 102
 Skilling, Tracey 73, 74, 83, 91
 Skinner, Nicholas 33, 45, 127
 Skorska, Malvina 42
 Skowronski, Mark 86
 Skrypnik, Berna 37
 Sladeczek, Ingrid 23, 143
 Slaney, Kathleen 68, 87
 Slater, Stephanie 17
 Small, Rebecca 134
 Smeth, Angela 82
 Smibert, Dylan 6
 Smith, Amanda 29
 Smith, Andra 63
 Smith, Carlyle 68
 Smith, Carrie 15
 Smith, Catherine 21
 Smith, Jamie 82
 Smith, Martin 29, 122
 Smith, Michelle 4
 Smith, Nathan 41, 135
 Smith, Philip 36, 59
 Smith, Shauna 9
 Smith, Steven 79, 80, 119
 Smythe, William 32, 62, 112
 Snyder, Joseph 16, 19, 108
 Socholotiuk, Krista 20
 Sohn, Manon 23
 Solopieieva-Jurcikova, Liza 2
 Somerville, Gail 135
 Son Hing, Leanne 11
 Sordes, Charlotte 86
 Sorge, Geoff 95
 Sornberger, Michael 42
 Soucy, Isabelle 102
 Soucy, Joelle 102
 Soulières, Isabelle 67
 South, Jessica 24
 Spadafora, Kylie 86
 Spanierman, Lisa 39, 52
 Specht, Dr. Jacqueline 28
 Specht, Jacqueline 40
 Speirs, Calandra 100
 Spielmann, Stephanie 77
 St-Jean, Étienne 9
 St-Laurent, Diane 22
 St-Laurent, Julie 141
 St-Martin, Karel-Ann 115
 St-Onge, Janie 36, 37
 St-Pierre, Renée 25, 134
 St-Sauveur, Catherine 128
 Stacey-Holmes, Tyler 32, 47, 58, 74, 88, 106
 Stamoulos, Constantina 71
 Standing, Lionel 63
 Stankovich, Mallory 70
 Stanton, Sarah 119
 Starzyk, Katherine 113
 Stead, Rebecca 122
 Steel, Joanne 124
 Stefanik, Laura 95
 Steffler, Dorothy 67
 Steg, Linda 88
 Stege, Rachel 4
 Steiger, Howard 97, 100
 Stein, Mark 12
 Stelmazczyk, Kelly 70, 71
 Stelnicki, Andrea 29
 Stelzl, Monika 122
 Stephen, Joanne 131
 Stermac, Lana 129
 Stern, Melissa 29, 101, 102
 Stevanovski, Biljana 65
 Steve, Curadeau 103
 Stevenson, Pamela 65
 Stewart, Don 102
 Stewart, Donald 93, 97, 102
 Stewart, Donna 31, 129
 Stewart, Jillian 22
 Stewart, Sherry 38, 118, 120, 122, 125, 132, 133, 135
 Stewart, Suzanne 45, 47, 125
 Stillar, Amanda 122
 Stones, George 142
 Stout, Dale 37, 72, 134, 135
 Stovold, Alexa 109
 Straehle, Svenja 119
 Strating, Michael 102
 Stratton, Natalie 77
 Stravynski, Ariel 130
 Striemer, Chris 60
 Stroink, Mirella 113
 Struthers, C. Ward 123
 Struthers, C. Ward 119
 Struthers, Ward 51
 Stuckless, Noreen 70
 Stuss, Donald 75
 Su, Chang 86
 Su, Yanjie 36
 Suehn, Megan 2, 52
 Sugden, Nicole 20, 46, 65, 72
 Sultan, Serge 90, 105, 134, 141
 Summerfeldt, Laura 60
 Sun, Jiahong 40, 77
 Sunohara, Momoka 2
 Sunshine, Brad 69
 Surette, Christophe 78
 Surprenant, Aimee 127
 Suschinsky, Kelly 110, 123, 124
 Sussman, Reuven 88
 Sverdlik, Anna 29, 44, 121
 Swaine, Bonnie 92
 Swampy, Stacey 61
 Swartzman, Leora 91, 122
 Swinson, Richard 102
 Syed, Tara 102
 Syrette, Jessica 125
 Tackett, Jennifer 24
 Taddeo, Danielle 99
 Tafrate, Raymond 82
 Taha, Sheena 66
 Taillefer, Stephanie 98
 Takacs, Trista 2
 Talaei, Amirreza 8, 10
 Talbot, France 100
 Taler, Vanessa 63
 Tali, Boritz 94
 Talisman, Emad 64
 Tallon, Kathleen 72
 Talwar, Victoria 23
 Tan, E. 130
 Tan, Josephine 92, 93, 95, 96, 101
 Tang, Theresa 25
 Tanguay, Annick 65, 67
 Tanner, Jessica 142
 Tardif, Pier-Alexandre 14
 Tarraf, Rima 10
 Tasca, Giorgio 69
 Tataryn, Douglas 46
 Tavakoli, Mahin 38
 Tavares-Jones, Nancy 128
 Taylor, D.M. 116
 Taylor, Donald 31, 84, 114
 Taylor, Robyn 60
 Taylor, Whitney 59, 102
 Teatero, Missy 15, 74, 109, 116, 125, 130
 Tekok-Kilic, Ayda 60
 Temcheff, Caroline 25, 134
 ten Brinke, Leanne 79, 81, 82, 122
 Teo, Thomas 76
 Tessier, Danielle 92
 Thakrar, Sulaye 112, 136
 Thaler, Lea 100
 Thanabalasingam, Yathu 2
 Thannhauser, Jennifer 76
 Thaw, Amanda 36
 Therrien, Héloïse 21
 Therrien, Natalie 83
 Thibreau, Sherilyn 62
 Thibodeau, Marie-Ève 113
 Thivierge, Jean-Philippe 60, 63, 85
 Thomas, Charmaine 134
 Thomas, Émilie 12
 Thomasdottir, Solveig 82
 Thombs, Brett 73, 94, 95, 100, 104, 129, 130
 Thompson, Ashley 65, 76
 Thompson, Carmen 105, 113
 Thompson, Katherine 145
 Thompson, Megan 11
 Thomson, Chelsea 26
 Thomson, Robert 64, 65
 Thorngate, Warren 130
 Tian, Si Victoria 67, 98
 Tibbo, Philip 65, 67, 98, 132
 Tibbs, Anthony 116
 Tierney, Mary 13
 Tiessen, Melissa 14, 17
 Timm, Maria 5
 Timmermanis, Victoria 102
 Timmers, Amanda 123, 124
 Timmons Fritz, Patti 80
 Titone, Stefania 35
 Titus, Jennifer 57
 Tkachuk, Michelle 97
 Tkachouk, Masha 68
 Tobon, Juliana 1
 Tohver, Gillian 42
 Toll, Kendal 30
 Tomaro, Jann 94, 102
 Tomlinson, Monica 62, 122, 138
 Tong, Man-On 86

Tonks, Randal 112
 Toombs, Elaine 5
 Toth, Lauren 69
 Tougas, Francine 119
 Trachtenberg, Lianne 125, 126
 Tran, Jessica 40
 Trapnell, Paul 115
 Trehub, Sandra 52
 Tremblay, Christophe 35, 65
 Tremblay, Isabelle 7, 10, 128
 Tremblay, Jacques 12
 Tremblay, Richard 22
 Trepanier, Lyane 71
 Trépanier, Sarah-Geneviève 11, 112
 Tripp, Dean 136
 Tristan, Milot 35
 Troister, Talia 102
 Trottier, Christiane 42
 Trudel-Fitzgerald, Claudia 114, 115
 Truscott, Derek 5
 Tskhay, Konstantin 86
 Tucci, Natasha 30
 Tudor, Iulia 40, 116
 Tullo, Domenic 64
 Tung, Michael 92
 Turcotte, Fanny Maude 21
 Turcotte, Kara 97
 Tureck, Emily 124
 Turgeon, Alexis F. 92
 Turgeon, Francesca 119
 Turgeon, Marie-Ève 43
 Turnbull, Adrienne 11
 Turnbull, Kathryn 102
 Turner, Lauren 114
 Tweed, Roger 2
 Ty, Sophie 127
 Tzalazidis, Rebecca 11, 54, 55

U

Ulan, Justine 122
 Uliaszek, Amanda 92
 Ummel, Deborah 72
 Unruh, Anita 5

V

Vachon, Mélanie 57, 61, 92, 135
 Vaillancourt, Tracy 83
 Vaillancourt-Morel, Marie-Pier 13
 Valiquette Tessier, Sophie-Claire 70
 Valiquette-Tessier, Sophie-Claire 37
 Vallee, Daniel 30
 Vallerand, Robert 117
 van Anders, Sari 18
 Van Anders, Sari 110
 Van Blyderveen, Sherry 94
 van den Ende, Cornelia 129
 van den Hoogen, Frank 129
 van der Werf, Dan 11
 van Jaarsveld, Danielle 56
 van Lankveld, Wim 129
 van Monsjou, Elizabeth 51
 Van Vliet, Dr. Jessica 4
 Van Vliet, K. Jessica 3, 5, 56
 Vanasse-Larochelle, Julien-Pierre 63
 VandeKamp, Karen 30
 Vandette, Marie-Pier 70

VanZuylen, Heather 0
 Vargas Morales, Carmen Ivette 117
 Varona Prevez, Laura 25
 Vasilovsky, Alexander 42, 69
 Vaswani, Mamta 118
 Veillette, Sylviane 30
 Veitch, Jennifer 20
 Veitch Wolfe, Vicky 53, 77
 Veitch-Wolfe, Vicky 95
 Velyvis, Vytas 111
 Venesoen, Philippe 108
 Vera-Estay, Evelyn 66
 Vernon, Philip 117
 Vernon, Phillip 86, 113, 114
 Vernon, Tony 86
 Vernon, Waleska 108
 Veselka, Livia 86, 114, 117
 Vesely, Ashley 29, 60, 108
 Vézina, Émilie 132
 Viau-Guay, Laurence 96
 Vicaire, Marsha 62
 Vigor, Jana 40
 Vilhena-Churchill, Natalie 125
 Vincent, Gina 91
 Vinskas, Elly 38, 39
 Violato, Claudio 72
 Vitaro, Frank 22, 23
 Vitopoulos, Nina 73
 Vodermaier, Andrea 103, 116
 Voelker, Sylvia 70, 129
 Vohra, Sunita 5
 Voloaca, Mihnea 6
 Vongpaisal, Tara 21
 Votta-Bleeker, Lisa 71, 127
 Voyer, Daniel 64, 65

W

Wachala, Elizabeth 40
 Wade, Jay 3, 73, 104, 105
 Wagner, Amanda 29, 30
 Wakefield, Jane 127
 Walbourne, Brittany 35
 Walczyk, Karolina 42
 Walker, John 51, 93, 102, 110
 Walker, Lawrence 103, 122
 Walker, Teri 61
 Wallace, Laurel 134
 Walsh, Richard 19, 76
 Walsh, Zach 81
 Walsh-Bowers, Richard 2
 Wan, Cynthia 65
 Wanamaker, Kayla 73, 83
 Wang, Yungqiao 97, 102
 Wang, Zheni 113
 Ward, Cindy 56
 Wardrop, Kaitlyn 83
 Waring, Ellen 103
 Waters, N. 130
 Watson, David 123
 Watson, Lisa 117
 Watt, Margo 18, 43, 46, 48, 96, 99
 Watters, Carolyn 100, 103
 Weaver, Angela 41, 99
 Webb, Kathleen 70
 Weekes, John 81
 Wei, Lan (Mary) 20
 Wei, Ran 83
 Wei, Xuhua 11
 Weibe, Stephanie 3
 Weiss, Lawrence 28

Wells, Greg 62
 West, Alexandria 40
 Westra, Henny 94
 Weststar, Johanna 56
 Westwood, Marvin 11
 Weyers, Jeff 88
 Wheatley, Michael 81
 Whelan, Deanna 15
 Whelton, William 4
 White, Catherine 57
 White, Lynita 87
 Whitfield, Natasha 78, 146
 Whitney, Debbie 97
 Whyte, Holly 5
 Wiener, Dr. Judith 102
 Wiener, Judith 58, 93
 Wiens, Thomas 103
 Wigley, Fred 129
 Wild, Cam 98
 Wilhelmy, Sarah 95
 Wilkins, Leanne 44
 Williams, Jaime 62
 Williams, Kristen 99, 103
 Williams, Shanna 23
 Williamson, Linzi 119
 Willis-O'Connor, Sariné 4
 Williston, Courtney 70
 Willment, Jo-Anne 32
 Willoughby, Teena 93, 123
 Wiloughby, David 22
 Wilson, Anne 5, 56, 77, 78
 Wilson, Holly 83
 Wilson, Keith 98
 Wilson, Leah 20
 Wilson, Maximiliano 62
 Wilson, Tina 3, 5
 Wiltshire, Jocelyn 97
 Winford, Eboni 25
 Winters, Katherine 26, 30
 Wintre, Maxine 38, 40
 Wohl, Michael 51
 Wolfe, Jody 98
 Wolforth, Joan 116
 Woltering, Steven 99
 Wong, Andrew 67
 Wong, Elizabeth 97
 Wong, Stephen 18
 Wong, Ulric 84
 Wood, Laura 60
 Woodley, Hayden 6, 8, 11
 Woods, Meghan 69
 Woods, Scarlet 91
 Woodworth, Michael 79, 81, 82, 114
 Woody, Erik 85
 Wormith, Dr. Stephen 82
 Wormith, J. Stephen 78
 Wormith, Stephen 80
 Wrath, Andrew 103
 Wreford, Julia 123
 Wright, John 12, 107, 115
 Wrosch, Carsten 21, 44, 62, 116, 118
 Wuerch, Melissa 24, 70

X

Xiong, Tracy 38
 Xu, Carl 10
 Xu, Li Nan 11, 54, 55, 66

Y

Yakovov, Esther 2, 40
 Yang, Daniel 78, 107
 Yao, Qianying 120
 Yao, Shuqiao 77, 144
 Yarrow, Catherine 17
 Yek, Ming Hwei 97
 Yelle, Martin 11, 83
 Yi, Huso 38
 Yildirim, Lauren 110
 Ying, Miao 36
 Yip, Alissa 27
 Yong, An Gie 123
 Yoon, K. Lira 97
 Young, Charlotte 46
 Young, Courtney 3
 Young, Marta 37, 40
 Young, Nancy 134
 Young, Rebecca 123
 Young, Rebecca Elyse 94
 Young, Richard 1, 5, 20, 127
 Young, Sandra 71, 121
 Yousaf, Taooz 39
 Ysseldyk, Renate 63
 Yu, Hsiu-Ting 68
 Yu, Martin 64
 Yung, Emily 103

Z

Zacchia, Natalie 18
 Zafar, Sadia 40, 70
 Zambrana, Aaron 134
 Zanette, Sarah 123
 Zarina, Tatiana 11
 Zelenski, John 6, 86, 120
 Zenasni, Franck 90
 Zevy, Samantha 27
 Zhang, Karen 91, 122
 Zhang, Xiaozhou 123
 Zhao, Wenfeng 94, 106
 Zhao, Yue 40
 Zhou, Biru 38, 77, 128, 144
 Zhu, Ma 1
 Zhu, Xiongzhaoh 77, 144
 Ziegelstein, Roy 129
 Zorn, Kimberley 69
 Zumbo, Bruno D. 21
 Zwiers, Michael 1, 51, 72

VANCOUVER

HYATT REGENCY VANCOUVER

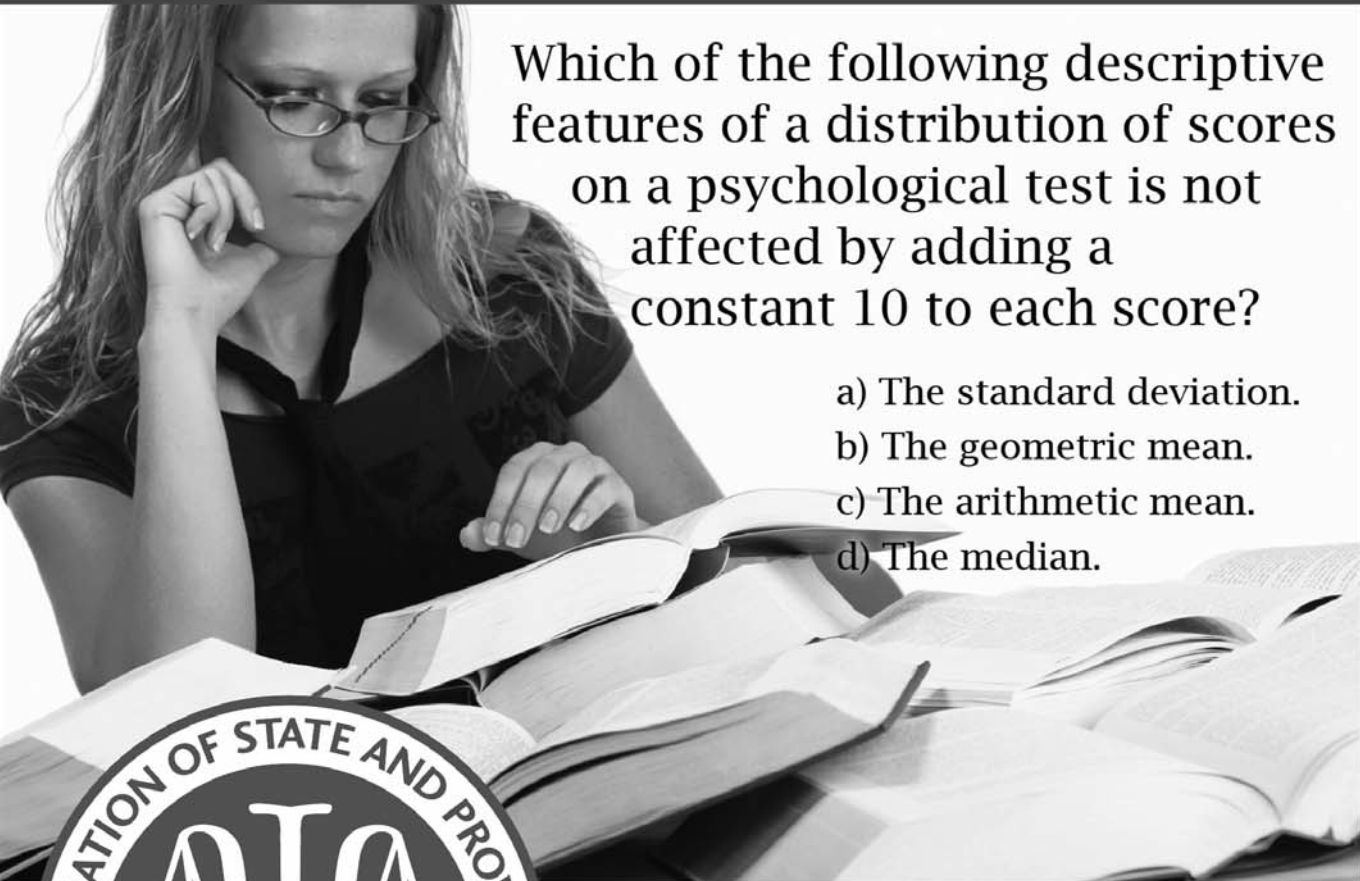
75th Annual Convention e Congrès annuel

CANADIAN
PSYCHOLOGICAL
ASSOCIATION



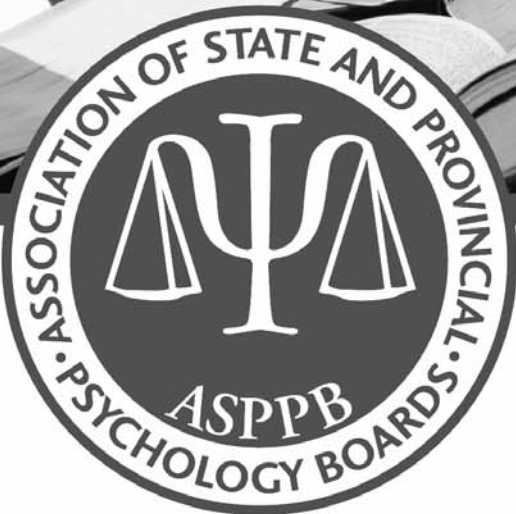
SOCIÉTÉ
CANADIENNE
DE PSYCHOLOGIE

June 5-7 juin
2014



Which of the following descriptive features of a distribution of scores on a psychological test is not affected by adding a constant 10 to each score?

- a) The standard deviation.
- b) The geometric mean.
- c) The arithmetic mean.
- d) The median.



Thinking about getting Licensed? ASPPB Can Help!

ASPPB, the association of United States and Canadian psychology licensing boards, has developed resources for both students and entry level licensure candidates.

EPPP Information:

- Practice EPPP Exams
- EPPP Myths vs. Reality
- EPPP Scores by Doctoral Programs
- EPPP Passing Score Requirements
- ASPPB Handbook on Licensing and Certification Requirements

Credentials Bank:

- Credentials are verified, electronically stored, and ready to use for licensure applications, job applications, insurance verification, etc.
- Web based application and 24/7 access to your records
- **FREE** to Grad Students and Postdoc Trainees
- **REDUCED** fee for Early Career Psychologists (licensed five years or less)



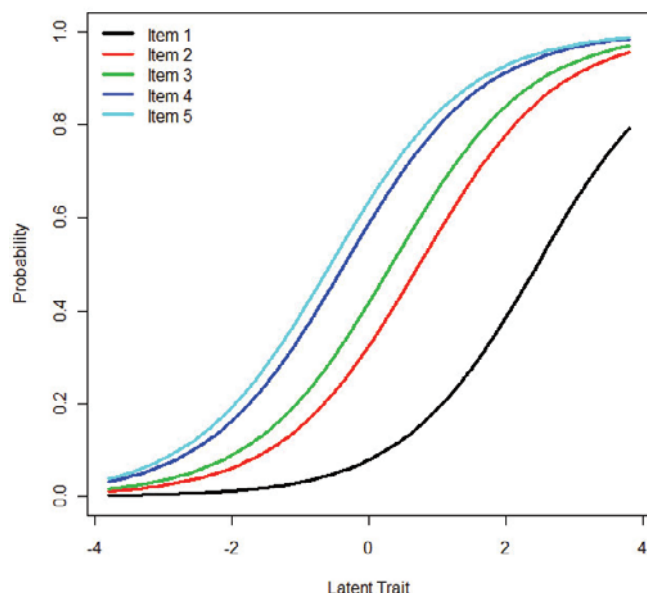
Association of State and Provincial Psychology Boards
For more information about ASPPB services,
Visit www.asppb.net or call 800-448-4069

Multivariate Software Inc. - Creators of EQS

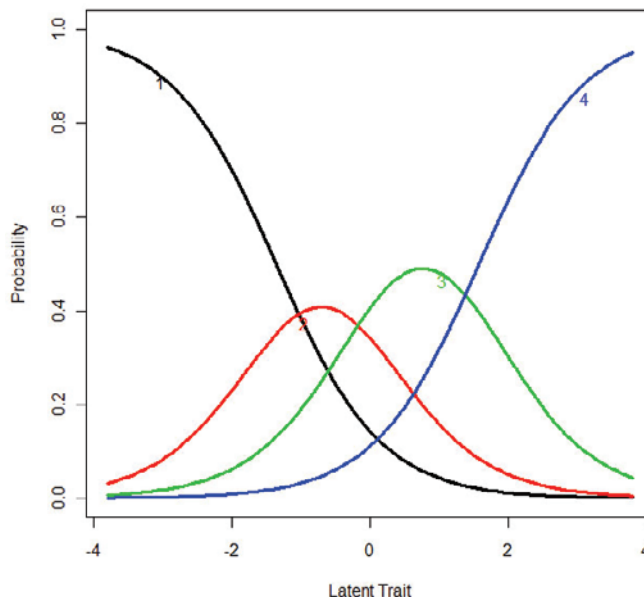
Introduces a Technically Sophisticated and User Friendly New Product!

EQSIRT

Item Characteristic Curves



Item Response Category Characteristic Curves - Item: 5



EQSIRT Features a Wide Variety of Item Response Theory Methods

- Dimensionality assessment
- Binary models - Rasch, 1PML, 2PL, 3PL
- Polytomous models - GRM, GPCM, NRM, RSM
- Multi-dimensional models and multiple group models
- All models with equality and fixed constraints
- Models with non-normal latent trait
- Latent class analysis
- Multilevel models
- Models with covariates
- Models with DIF (differential item functioning)
- Equating
- Simulation with data generating modules
- Outcomes in R data object for further analysis
- R code for displaying ICC

New from the EQS team!

EQSIRT is available for
MS Windows, Mac OS X,
and Linux Platforms.

Download a Free Demo at
www.mvsoft.com
sales@mvsoft.com



Multivariate Software, Inc.
818-906-0740 or 800-301-4456
Fax: 818-906-8205